



# 2020-21 Miramar College Launchboard Summary

Data Briefing  
May 30, 2023

## Context

This briefing contains a summary of CTE data for the San Diego City College from the California Community Colleges Chancellor’s Office (CCCCO) CAL-PASS Plus Launchboard. Data is from 2020-21 (the most recent available data) unless otherwise noted.

The [Community College Pipeline](#) dashboard is part of the CCCC Launchboard suite of reporting tools. This dashboard shows data collected from California community colleges’ MIS submissions. By selecting a district or college, users can show data for students enrolled CTE and those not enrolled in CTE courses. Further disaggregations by those enrolled in CTE courses are available by CTE Sector and TOP code. Data is generally available with a two-year reporting lag; i.e., the most recent available data as of the production of this report (5/30/23) is for the 2020-21 academic year.

This summary compares outcomes for Miramar College students enrolled in CTE courses to those not enrolled in CTE courses.

**Demographic data** for these two groups is compared across the following disaggregations:

Gender	Age Group	Educational Goal	First Generation	EOPS	Economically Disadvantaged
Ethnicity	Previous Education	Full-time status	Former Foster Youth	Veteran/Military	First-time

**Outcomes data** is compared across the following metrics:

Success Rates	Retention Rates ( <i>rate of students completing courses</i> )	Retained Fall-Spring, same college ( <i>enrolled in subsequent Fall and Spring terms at the same college</i> )
Transfer-level Coursework ( <i>completion of transfer-level Math and English</i> )	Employment	

This data is intended to inform conversations about the CTE student population and program outcomes. It should be noted that SDCCD data for the 2020-21 academic year reflects coursework taken nearly entirely online – the district transitioned nearly all instruction online for that academic year. Further student- and course-level data is available in the 2020-21 CTE Biennial Briefing ([Part 1](#) and [Part 2](#)). An updated version of that report will be available in August 2023.

Instances of changes to rates of more than 3% compared to 2019-20 data are indicated in orange call-out boxes.

Table 1. CCCCO Launchboard Summary, Credit CTE Courses at San Diego Miramar College, 2020-21. \* indicates 2019-20 data.

By Demographic Groups			
Metric	Observation	CTE	Non-CTE
Gender	CTE students more likely to be male, non-CTE students more likely to be female.	Male: 54% Female: 45%	Male: 44% Female: 56%
Ethnicity	White and Latinx students are the largest proportions of CTE students.	Af.Am: 5% Asian: 10% Filipino: 5% Latinx: 34% White: 35% Mult. Eth: 7%	Af.Am: 5% Asian: 14% Filipino: 8% Latinx: 32% White: 31% Mult. Eth: 8%
Age Group	CTE population is older than non-CTE.	Under 25: 50% 25+: 49%	Under 25: 65% 25+: 35%
Previous Education	CTE population is less likely to have <b>attended another college</b> in the San Diego region and more likely to have <b>received a Community College award</b> .	Ever attended another SD in the same pathway: 44%  Previously Received CC Award: 13%	Ever Attended Another College in Same Pathway: 56%  Previously Received CC Award: 8%
Ed Goal	CTE population more likely to be Short-term Career development, less likely to be Degree/Transfer.	Adult Education/ESL: 1% Short-Term Career: 14% Degree/Transfer: 62% Undecided/Other: 23%	Adult Education/ESL: 1% Short-Term Career: 5% Degree/Transfer: 75% Undecided/Other: 19%
Full Time Unit Load	CTE more likely to be full-time.	12%	8%
First Generation	CTE students slightly more likely to be First Generation.	20%	18%
Former Foster Youth	CTE slightly less likely to be former foster youth.	3%	4%
EOPS	CTE slightly less likely to be EOPS..	9%	10%
Veteran/Military	CTE slightly more likely to be Veteran/Military.	9%	7%
Economically Disadvantaged	CTE Population less likely to be disadvantaged under SCFF.	Perkins: 68% SCFF: 56%	Perkins: 68% SCFF: 62%
First-time	CTE Population slightly less likely to be first-time.	10%	11%

By Outcomes (Credit Courses)			
Metric	Observation	CTE	Non-CTE
Success	Slightly higher success rates for CTE.	79%	76% <span style="border: 1px solid orange; padding: 2px;">-5%</span>
Retention	Slightly higher retention rates for CTE.	92%	90%
Retained Fall-Spring	Slightly lower Fall-Spring retention for CTE.	60%	61% <span style="border: 1px solid orange; padding: 2px;">-7%</span>
Transfer-level (TL) coursework	Lower completion of TL coursework for CTE students	TL Math: 16% TL English: 22% Both: 11%	TL Math: 31% TL English: 37% Both: 18% <span style="border: 1px solid orange; padding: 2px;">+4%</span>
Employment	CTE students had <b>equal positive employment outcomes</b> compared to non-CTE students.		

Figure 1. % Students Who Became Employed after Exiting College

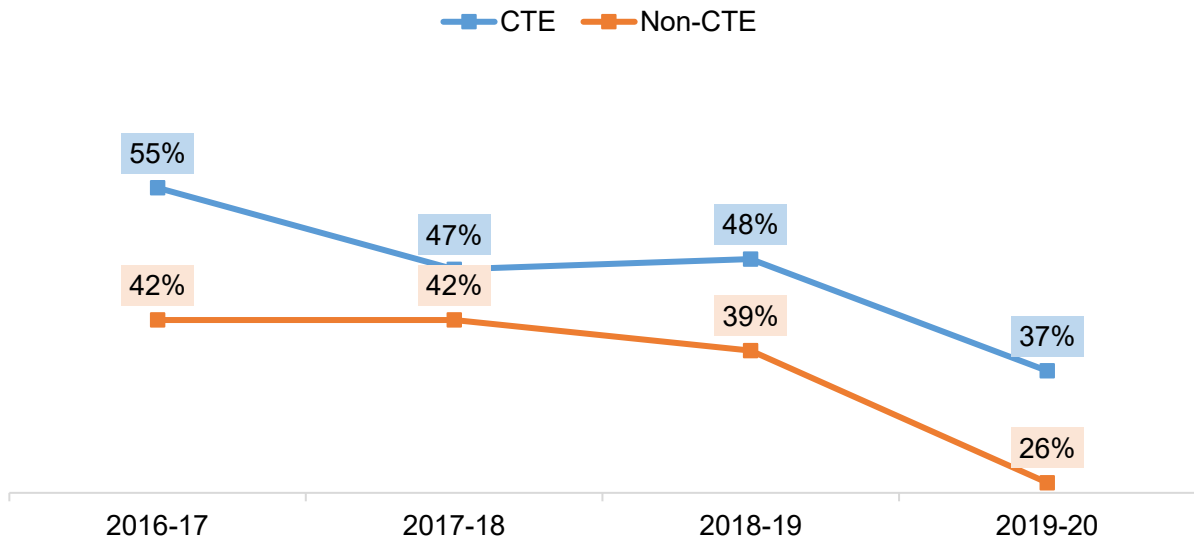


Table 2. Employment Outcomes for San Diego Miramar College CTE and non-CTE students

		2016-17	2017-18	2018-19	2019-20
CTE	Employed	55	47%	48%	37%
	Employed in field of study	80%	77%	76%	n/a
	Found Job within 6 months (out of those who found a job)	87%	92%	91%	n/a
	Full time work	87%	85%	91%	n/a
Non-CTE	Employed	42%	42%	39%	26%
	Employed in field of study	62%	71%	67%	n/a
	Found Job within 6 months (out of those who found a job)	95%	88%	100%	n/a
	Full time work	78%	74%	83%	n/a

Note 1. "Employed" uses 2018-19 data; proportion who were unemployed and became employed after exiting college. Data for credit- and non-credit students aggregated.

Note 2. In Employment data, \* indicates 2017-18 data.