

## Local Application Response Narrative Questions

Each Institution will submit responses to the below questions. Answers will be compiled and submitted to the State via the NOVA online application.

1. Describe the CTE course offerings and activities that your institution will provide with funds under this part, which shall include not less than one program of study, **including how the results of the comprehensive needs assessment informed the selection of the specific CTE programs and activities selected to be funded.**

*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*

2. Describe any **new programs of study** your institution will develop and submit to the state for approval.

*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*

3. **How will students, including students who are members of special populations, learn about CTE course offerings and if a course is part of a CTE program of study?**

*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*

4. How will your institution, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems described in section 121(e)(2) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3151 (e)(2)), and other partners, **provide career exploration and career development coursework, activities, or services.**

*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*

5. How will your institution, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems described in section 121(e)(2) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3151 (e)(2)), and other partners, **provide career information on employment opportunities that incorporate the most up-to-date information on high-skill, high-wage, or in-demand industry sectors or occupations, as determined by the comprehensive needs assessment.**

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6. How will your institution, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems described in section 121(e)(2) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3151 (e)(2)), and other partners, **provide an organized system of career guidance and academic counseling to students before enrolling and while participating in a CTE program.**

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7. How will your institution **improve the academic and technical skills of students participating in CTE programs** by strengthening the academic and CTE components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE programs to ensure learning in the subjects that constitute a well-rounded education (as defined in section 8101 of the Elementary and Secondary Education Act of 1965).

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8. How will your institution **provide activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency?**

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9. How will your institution prepare **CTE participants for non-traditional fields?**  
*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*

10. How will your institution provide **equal access for special populations to CTE courses, programs, and programs of study?**  
*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*

11. How will your institution **ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations?**

*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*

12. **What work-based learning opportunities will your institution provide to students participating in CTE programs.**

*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*

13. How will your institution **work with representatives from employers to develop or expand work-based learning opportunities for CTE students, as applicable?**

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14. How will your institution **provide students participating in CTE programs with the opportunity to gain postsecondary credit while still attending high school**, such as through dual or concurrent enrollment programs or early college high school, as practicable?

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15. How will your institution coordinate with the eligible agency and institutions of higher education to **support the recruitment, preparation, retention, and training, including professional development, of teachers, faculty, administrators, and specialized instructional support personnel and paraprofessionals** who meet applicable State certification and licensure requirements (including any requirements met through alternative routes to certification), including individuals from groups underrepresented in the teaching profession.

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16. How will your institution **address disparities or gaps in performance** as described in section 113(b)(3)(C)(ii)(II) in each of the plan years.

*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*



17. What additional actions will your institution take **to eliminate disparities or gaps if no meaningful progress has been achieved prior to the third program year.**

*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*