**Perkins V Title IC Quarterly Reporting**

**SDCCD Worksheet**

Questions pulled directly from NOVA. This is a resource for you to collaborate with others at your college who do not have access to NOVA.Top of Form Please email this worksheet to Eddie Matthews ([ematthews@sdccd.edu](mailto:ematthews@sdccd.edu)) when you have completed these questions. SDCCD will enter into NOVA.

**1. During this quarter, have any activities changed since your local application was substantially approved?** **(Select One)**

* NO
* Yes, and our local application has been updated to reflect these changes.
* Yes, but our local application has not been updated to reflect these changes.

**2. What project risks have been realized to date? How have these risks been resolved?**

*Explanation: A project risk is an uncertain event that may or may not occur during a project.  Contrary to our everyday idea of what “risk” means, a project risk could have either a negative effect or a positive effect on progress toward project objectives.*

[Character limit with spaces: 5000]

**3. What unplanned events have happened to date during your grant? What impact did it have on the project (negative or positive)? How did you resolve it?**

[Character limit with spaces: 5000]

**4. What unplanned events could happen that would impact your ability to execute your workplan and achieve your goals and outcomes? These risks might be related to resources or personnel, schedule/timeline, or cost/budget.**

[Character limit with spaces: 5000]

**5. Which new programs of study, if any, have been developed and submitted to the Chancellor’s Office for approval?**

[Character limit with spaces: 5000]

**6. Describe progress towards collaborating with local industry partners to support career exploration and employment coursework, activities, or services. Are these partnerships successfully connecting students to high-quality jobs, training, and education?**

[Character limit with spaces: 5000]

**7. Describe progress towards providing work-based learning opportunities to students participating in Perkins funded CTE programs.**

[Character limit with spaces: 5000]

**8. Describe progress towards providing dual or concurrent enrollment opportunities to students participating in Perkins funded CTE programs.**

[Character limit with spaces: 5000]

**9. Describe progress towards addressing CTE faculty recruitment, retention, and training, including professional development activities?**

[Character limit with spaces: 5000]