

Student Success Metrics List

Vision for Success Goals and Student Success Metrics

There are 5 Vision for Success Goals. For each Goal selected we have 55 Student Success Metrics to choose from. We must select at least one metric for each goal selected.

Goals

At least one Vision for Success goal is required for this application. For each Vision for Success goal selected, select all relevant Student Success Metrics.

1. **Completion:** Increase the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job oriented skill sets.
2. **Transfer:** Increase the number of CCC students system-wide transferring annually to a UC or CSU.
3. **Unit Accumulation:** Decrease the average number of units accumulated by CCC students earning associate degrees.
4. **Workforce:** Increase the percent of exiting students who report being employed in their field of study.
5. **Equity:** Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.

Metrics Aligned by Goal

- Alignment is unofficial (not provided by the State)
- Some metrics apply to more than one goal

Completion: Increase the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job oriented skill sets.

- All Applicants Who Enrolled in Any Community College
- All Applicants Who Enrolled in the Same Community College
- All Students Who Attained Apprenticeship Journey Status
- All Students Who Attained the Living Wage
- All Students Who Attained the Vision Goal Completion Definition
- All Students Who Completed Both Transfer-Level Math and English within the District in the First Year
- All Students Who Completed Transfer-Level English Within the District in the First Year
- All Students Who Completed Transfer-Level Math Within the District in the First Year
- All Students Who Completed a Level of Education
- All Students Who Earned Apprenticeship Journey Status
- All Students Who Earned Nine or More Career Education Units Within the District in a Single Year
- All Students Who Earned a Chancellor's Office Approved Certificate

- All Students Who Earned a Chancellor's Office Approved Credit Certificate
- All Students Who Earned a Community College Bachelor's Degree
- All Students Who Earned an Associate Degree (including ADTs)
- All Students Who Earned an Associate Degree for Transfer
- All Students Who Earned an Associate Degree or Associate Degree for Transfer
- All Students Who Successfully Completed Greater Than Fifteen But Fewer Than Twenty Units in First Year
- All Students Who Successfully Completed Greater Than Fifteen Units in Fall Term
- All Students Who Successfully Completed Greater Than Nine But Fewer Than Twelve Units in Fall Term
- All Students Who Successfully Completed Greater Than Nine But Fewer Than Twelve Units in First Year
- All Students Who Successfully Completed Greater Than One But Fewer Than Six Units in Fall Term
- All Students Who Successfully Completed Greater Than One But Fewer Than Six Units in First Year
- All Students Who Successfully Completed Greater Than Six But Fewer Than Nine Units in Fall Term
- All Students Who Successfully Completed Greater Than Six But Fewer Than Nine Units in First Year
- All Students Who Successfully Completed Greater Than Thirty Units in First Year
- All Students Who Successfully Completed Greater Than Twelve But Fewer Than Fifteen Units in Fall Term
- All Students Who Successfully Completed Greater Than Twelve But Fewer Than Fifteen Units in First Year
- All Students Who Successfully Completed Greater Than Twenty But Fewer Than Twenty-five Units in First Year
- All Students Who Successfully Completed Greater Than Twenty-five But Fewer Than Thirty Units in First Year
- All Students Who Successfully Completed Unit Thresholds in Fall Term
- All Students Who Successfully Completed Unit Thresholds in First Year
- Transitioned to Postsecondary or Earned an Award
- All Students Who Earned a Noncredit Certificate
- All Students Who Completed a Noncredit Workforce Milestone
- All Students Who Demonstrated a Skills Gain

Transfer: Increase the number of CCC students system-wide transferring annually to a UC or CSU.

- All Students Who Transferred to a CSU or UC Institution
- All Students Who Transferred to a Four-Year Institution
- All Students Who Transferred to a Private College In-State
- All Students Who Transferred to any Out of State Institution
- All Students Who Were Retained from Fall to Spring at Any Community College
- All Students Who Were Retained from Fall to Spring at the Same College

Perkins V Local Application
Student Success Metrics List – Vision For Success Goals

- All Students Who Transitioned to Post-Secondary Coursework
- All Students Who Transferred to Credit Coursework

Unit Accumulation: Decrease the average number of units accumulated by CCC students earning associate degrees.

- Average Number of Units Accumulated by AA and AS Degree Earners
- Average Number of Units Accumulated by All Associate Degree Earners
- Average Number of Units Accumulated by Associate Degree for Transfer Earners

Workforce: Increase the percent of exiting students who report being employed in their field of study.

- All Unemployed Students Who Became Employed
- Median Annual Earnings of All Students
- Median Change in All Student Earnings
- All Students with a Job Closely Related to Their Field of Study
- All Students Who Completed a Noncredit Workforce Milestone
- All Students Who Demonstrated a Skills Gain
- All Students Who Attained the Living Wage

Equity: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.

- Students Who Ever Received a College Promise Grant/Board of Governor's Waiver
- Students Who Ever Received a Pell Grant
- Students Who Have Never Received a Pell Grant
- Students Who Never Received a College Promise Grant/Board of Governor's Waiver

STUDENT SUCCESS METRICS

55 Metrics

1. All Applicants Who Enrolled in Any Community College
2. All Applicants Who Enrolled in the Same Community College
3. All Students Who Attained Apprenticeship Journey Status
4. All Students Who Attained the Living Wage
5. All Students Who Attained the Vision Goal Completion Definition
6. All Students Who Completed Both Transfer-Level Math and English within the District in the First Year
7. All Students Who Completed Transfer-Level English Within the District in the First Year
8. All Students Who Completed Transfer-Level Math Within the District in the First Year
9. All Students Who Completed a Level of Education
10. All Students Who Completed a Noncredit Workforce Milestone
11. All Students Who Demonstrated a Skills Gain
12. All Students Who Earned Apprenticeship Journey Status
13. All Students Who Earned Nine or More Career Education Units Within the District in a Single Year
14. All Students Who Earned Noncredit Certificate
15. All Students Who Earned a Chancellor's Office Approved Certificate
16. All Students Who Earned a Chancellor's Office Approved Credit Certificate
17. All Students Who Earned a Community College Bachelor's Degree
18. All Students Who Earned a Noncredit Certificate
19. All Students Who Earned an Associate Degree (including ADTs) All Students Who Earned an Associate Degree for Transfer
20. All Students Who Earned an Associate Degree or Associate Degree for Transfer
21. All Students Who Successfully Completed Greater Than Fifteen But Fewer Than Twenty Units in First Year
22. All Students Who Successfully Completed Greater Than Fifteen Units in Fall Term
23. All Students Who Successfully Completed Greater Than Nine But Fewer Than Twelve Units in Fall Term
24. All Students Who Successfully Completed Greater Than Nine But Fewer Than Twelve Units in First Year
25. All Students Who Successfully Completed Greater Than One But Fewer Than Six Units in Fall Term
26. All Students Who Successfully Completed Greater Than One But Fewer Than Six Units in First Year
27. All Students Who Successfully Completed Greater Than Six But Fewer Than Nine Units in Fall Term
28. All Students Who Successfully Completed Greater Than Six But Fewer Than Nine Units in First Year
29. All Students Who Successfully Completed Greater Than Thirty Units in First Year
30. All Students Who Successfully Completed Greater Than Twelve But Fewer Than Fifteen Units in Fall Term

31. All Students Who Successfully Completed Greater Than Twelve But Fewer Than Fifteen Units in First Year
32. All Students Who Successfully Completed Greater Than Twenty But Fewer Than Twenty-five Units in First Year
33. All Students Who Successfully Completed Greater Than Twenty-five But Fewer Than Thirty Units in First Year
34. All Students Who Successfully Completed Unit Thresholds in Fall Term
35. All Students Who Successfully Completed Unit Thresholds in First Year
36. All Students Who Transferred to Credit Coursework
37. All Students Who Transferred to a CSU or UC Institution
38. All Students Who Transferred to a Four-Year Institution
39. All Students Who Transferred to a Private College In-State
40. All Students Who Transferred to any Out of State Institution
41. All Students Who Transitioned to Post-Secondary Coursework
42. All Students Who Were Retained from Fall to Spring at Any Community College
43. All Students Who Were Retained from Fall to Spring at the Same College
44. All Students with a Job Closely Related to Their Field of Study
45. All Unemployed Students Who Became Employed
46. Average Number of Units Accumulated by AA and AS Degree Earners
47. Average Number of Units Accumulated by All Associate Degree Earners
48. Average Number of Units Accumulated by Associate Degree for Transfer Earners
49. Median Annual Earnings of All Students
50. Median Change in All Student Earnings
51. Students Who Ever Received a College Promise Grant/Board of Governor's Waiver
52. Students Who Ever Received a Pell Grant
53. Students Who Have Never Received a Pell Grant
54. Students Who Never Received a College Promise Grant/Board of Governor's Waiver
55. Transitioned to Postsecondary or Earned an Award

REFERENCE

Vision For Success Goals:

The success of California's broader system of higher education and workforce development stands or falls with the California Community Colleges. To meet California's needs, the California Community College system should strive to achieve the following goals by 2022:

1. Over five years, increase by at least 20 percent the number of California Community College students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job. This increase is needed to meet future workforce demand in California, as analyzed by the Centers of Excellence for Labor Market Research. This goal is consistent with the recommendations of the California Strategic Workforce Development Plan. Equally important to the number of students served will be

Perkins V Local Application
Student Success Metrics List – Vision For Success Goals

- the type of education they receive: programs, awards, and course sequences need to match the needs of regional economies and employers.¹
2. Over five years, increase by 35 percent the number of California Community College students transferring annually to a UC or CSU. This is the increase needed to meet California’s future workforce demand for bachelor’s degrees, as projected by the Public Policy Institute of California. (In California, occupations requiring bachelor’s degrees are growing even faster than jobs requiring associate degrees or less college.) Meeting this aggressive goal will require the full engagement and partnership of CSU and UC. While ambitious, the pace of improvement envisioned in this goal is not unprecedented: between 2012-13 and 2015-16 (a three-year period), California Community College to CSU transfers increased by 32 percent and between Fall 1999 and Fall 2005 (a six-year period), California Community College to UC transfers increased by 40 percent.²
 3. Over five years, decrease the average number of units accumulated by California Community College students earning associate degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure. (Associate degrees typically require 60 units.) Reducing the average number of units-to-degree will help more students reach their educational goals sooner, and at less cost to them. It will also free up taxpayer dollars that can be put toward serving more students.³
 4. Over five years, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 76 percent—the average among the quintile of colleges showing the strongest performance on this measure and ensure the median earning gains of the exiting students are at least twice the statewide consumer price index. Improvements on this measure would indicate that colleges are providing career education programs that prepare students for available jobs and offering supports that help students find jobs.⁴
 5. Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.