



2019-2020 Perkins Grant Usage

During the 2019-2020 Academic year, SDCCD received \$2,364,420 in Perkins grant funds. 5% of these funds were designated by the state for CTE Transitions activities. The amount of Perkins funds received by the state is determined annually by the disadvantage student count as certified through MIS. This document provides a high level summary of the use of the Career Education designated funds (\$2 million).

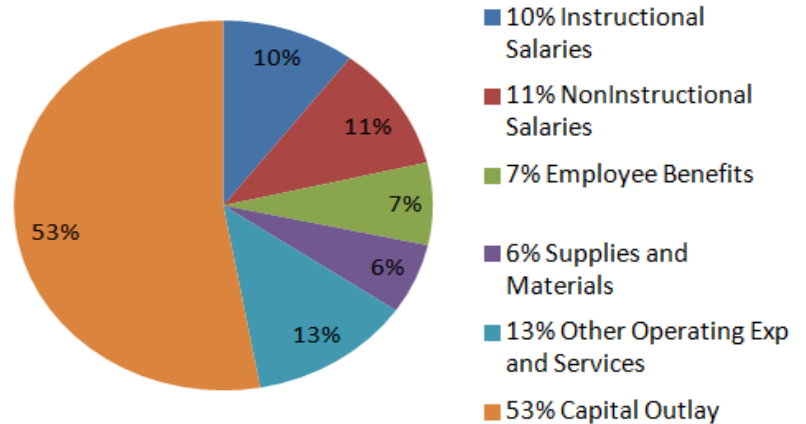
CTE Transitions:	\$ 138,586	(5.86%)
Career Education:	\$2,225,834	(94.14%)
Total	\$2,364,420	

90% of the Career Education funds were distributed directly to the institutions.

City	\$493,601	
Mesa	\$609,389	
Miramar	\$422,886	
SDCE	\$477,375	
Total Institutions:	\$2,003,251	90%
District:	\$222,583	
Total	\$2,225,834	

Of the \$2 million allocated to the institutions 78% was spent on specific programs and 22% on across program services and special projects. Districtwide, forty-one programs received funding.

Program Specific:	\$1,562,715
Across Programs:	\$ 440,536
Total	\$2,003,251



2019-2020 Perkins Funded Program Accomplishments

Across the forty-one career education programs that received 2019-2020 Perkins funds, a wide variety of positive outcomes were achieved. The following is a high level summary of program achievements as reported by the institutions in the 2019-2020 Perkins Final Report (August 2020). Program activities listed were funded with a combination of Perkins and non-Perkins funds.

San Diego City College 2019-2020 Perkins Funded Program Accomplishments

Accounting (TOP Code: 050200)

- Offered tax program to students, training over 60 students to prepare taxes for the IRS using the IRS software.
- The tax center was able to open for a short time and serve clients, giving students some experience preparing taxes for low-income clients.
- Received, distributed, and utilized all needed marketing materials and supplies required for the tax center and student use.

Radio & Television (TOP Code: 060400)

- Enhanced curriculum through the re-design all of the department's certificate and degree programs.
- Improved the equipment for VR instruction, lighting instruction, and began the process of further streamlining curriculum and improving instruction in broadcast journalism.

Fitness Trainer (TOP CODE: 083520)

- Instructors attended conventions and completed online certification programs to obtain new information on research findings, training protocols, and modalities which were then integrated into course curriculum and shared with other instructors.
- The Ed Tech assisted in lab classes, led peer study sessions and provided additional assistance to instructors and students.
- This support greatly helped struggling students; decreased the number of students dropping and increased those passing.
- Two sets of textbooks were purchased to be used on loan by students in the library or in the fitness specialist study room. Many students took advantage of this resource and it proved the importance of continuing to have textbooks available for those that cannot afford them moving forward.

Environmental Technology (TOP Code: 094600)

- New curriculum updates made recent transitions due to COVID19 easier as courses were designed to be offered online.
- The trainers were ordered and shipped. Once delivered and set up, the students will begin to use them and gain more technical knowledge of the equipment.
- Established tutoring sessions for students struggling with course content, converted to online tutoring once the pandemic hit.

Manufacturing and Industrial Technology (TOP Code: 095600)

- The program has grown over 10% adding new high schools in our dual enrollment courses and offering the Lean Six Sigma Certificate at the Naval Base.
- Developed new courses: a new problem-solving course (MFET 114 Problem Solving & Corrective Action) and a new electronics manufacturing course (MFET 205 Intro to Electronic Manufacturing Services).
- The MFET & ELDT Program faculty continue to collaborate on the proposal accepted by Mentor Connect to develop a new curriculum around tone and vibration including a

2019-2020 Program Accomplishments

partnership with the University of San Diego and San Diego State University to support the implementation of the curriculum.

- Built prototype guitar kit components in the new guitar kit-building manufacturing operation; using this manufacturing operation to enhance the laboratories of most of the MFET courses.

Commercial Music (TOP Code: 100500)

- Improved technology used to meet industry standards. Purchased updated technologies and software for the production lab.
- Purchased a live sound reinforcement system to engage students in hands on learning.
- Improved the quality of instruction through professional development. Instructors completed AVID certifications in Pro Tools music recording software and Sibelius music notation software.
- Instructors completed the Game Audio Institute training at SFSU; integrated into student learning within current video game activities.
- Hosted high school students for recording sessions and Community Studio Recording Nights.
- Held in-person and virtual events for students with music industry professionals to increase student awareness of different industry career paths.

Applied Photography (TOP Code: 101200)

- Purchased new tools for students to use in the classroom.
- Transitions teaching fundamental camera skills to online.

Nursing (Top Code: 123000)

- Purchased and integrated simulation supplies which simulate the behavior of patients. This allows nursing students to effectively enhance their clinical thinking and clinical reasoning in response to simulated patient behavior; increases preparation for National Council Licensure Examination (NCLEX) and clinical placements.

Across Programs

- Continued support of programs through a variety of activities including preparation of committee meetings, held meetings for new grant applicants to convey the application process, collected necessary audit documentation, and liaised with appropriate contacts on budget needs.
- New Coordinator received training to support improved understanding and awareness of grant compliance requirements and processes.
- Advisory board minutes were collected and updated population data is now available to assess program needs.

San Diego Mesa College 2019-2020 Perkins Funded Program Accomplishments

Animal Health Technology (TOP Code: 010200)

- This year's projects focused on incorporating processes and equipment that would lead to an improvement in nontraditional and economically disadvantaged student participation and completion.
- As increasing the number of male and economically disadvantaged students in the program and their subsequent completion rate was the goal, the program focused on increasing the recruitment of male and economically disadvantaged students through modifying the sequence of classes within the curriculum, hiring diverse faculty, and utilizing male students in our outreach efforts.
- The program also purchased equipment that will provide economically disadvantaged students with the access and opportunity to develop skills necessary to be successful in the field as a Veterinary Technician. This equipment included a DTX Imaging System Sensor, SediVue system, cattle chute, heated cages, and a livestock trailer. As the students live within an urban/suburban environment, the majority of them have not been previously exposed to these types of technology and livestock equipment. Now that this equipment is on campus, the students have more time to spend examining and working with the equipment to improve their skills and successfully complete the program.

Architecture (TOP Code: 020100)

- The purchase of SketchUp Pro Lab License and SU Podium V2.6 with Perkins funds was beneficial to provide comprehensive training to students who intend to transfer to 4- and 5-year colleges. As the economy improves there will be a high demand for individuals who are adequately trained to enter the workforce. Allowing Architecture students access to industry standard software puts them ahead of the game when job searching.

Accounting (TOP Code: 050200)

- Perkins funds were requested to attend the TACTYC conference. This conference was cancelled due to COVID19. The program will continue to seek professional development opportunities for faculty to connect with Accounting experts and gain new knowledge and strategies on providing academic programs to students with disabilities and limited English proficiency.

Business Administration (TOP Code: 050500)

- By learning about some of the most successful businesses and business owners in today's market we are giving our students a competitive edge in the field for employment purposes. The Inc. Magazine is a well-known and recognized American weekly entrepreneurship magazine that organizes an entrepreneurship conference on an annual basis. Attendees have tangible real-life examples of what successful businesses are doing in today's business environment, from small businesses with less than 10 employees to large startups that have been successful. Attendance to this conference was for professional development and to improve the entrepreneurship program.
- LexisNexis software purchased; will further students' learning by providing them with unlimited research to legal materials.

2019-2020 Program Accomplishments

Multimedia (TOP Code: 061410)

- Updated software and hardware. In the Multimedia field, instructors must keep attuned to contemporary trends in industry as changes occur in the field of digital technology with increasing speed and regularity. By being able to access, train, and work on industry standard software and hardware, instructors and advanced students are better able to develop and improve their skills, both for instruction and future employment in industry.
- Finalized course revisions (MULT 121,122, 124) and new classes (MULT 100, 148, 150, 152, 154, 160, 162, and 164); implementation for fall 2020.

Computer Information (TOP Code: 070200)

- The goal was to maximize student engagement and improve their technical skills. Faculty laptops requested will provide sufficient processing and storage capability to support the demanding and emerging areas of CISC discipline, including integration of robotics in curricula, modeling and simulations, 3D game design development and virtual reality applications. Empowered by these tools instructors will be more knowledgeable and adept, will be able to challenge, inspire, and edify our students. The server will support efforts to explore and apply new computational and pedagogical technologies, like hosting a Jupyter platform hub.
- The iClickers purchased help maintain student engagement during lectures. Presenting course material in a game-like format, students focus more intently, enjoy their learning, better retain the material being reviewed, and perform more successfully overall.

Exercise Science (TOP Code: 089900)

- Curriculum updates; removing/revising prerequisites for final class in the program to ensure students are not unduly delayed.
- Certificate development for a health and wellness coaching certification program to address the persistence deficit.
- Received 4 Max the Muscle Skeleton and Anatomy Muscle Limbs; beneficial for students to have a more accurate visual knowledge of human body 3D, rather than 2D.
- Provided students with additional support for technical skills attainment.

Physical Therapist Assistant (TOP Code: 122200)

- This year, the program goal was to increase the quantity of equipment such as hospital beds, cervical and lumbar traction, myotrac, goniometers, inclinometers, wheel chairs, convertible staircase, and TLSO braces, to allow students to successfully prepare for clinical experiences.
- The purchase of Eco Pro pillow covers was beneficial for students to practice infection control techniques.
- The purchase of PTA CSIF web base program facilitated the tracking of clinical sites and clinical professors to ensure a thorough, directed clinical practice portion of PTA students. Maintaining current industry practice ensures underrepresented populations have the best education available at an affordable cost.

Radiologic Technology (TOP Code: 122500)

2019-2020 Program Accomplishments

- Purchased and integrated iPad to enter competencies and grades into the online Trajecsys to keep track of clinical hours and evaluate students in clinical setting. System covers SLO's for 6 clinical courses. SLO's include image evaluation, quality positioning, professionalism, radiation safety, critical thinking, and communication. Having all information centralized is beneficial for students to stay motivated and focused on program completion, which should help improve the persistence deficit.

Dental Assistant (TOP Code: 124000)

- Purchased dental instrument kits to allow each student to practice and master all the procedures necessary to become a Registered Dental Assistant. The Kavo Panorex X-Ray unit and new radiology mannequins will help both traditional and non-traditional students attain technical skills, persist in their dental assisting program, and pursue licensing and certifications. The Pano X-Ray equipment was installed and incorporated into the curriculum to allow students to perform the skills needed to be successful in the workforce in San Diego County. However, due to the COVID-19 pandemic, classes were shifted to a remote format and the use of the equipment has been delayed.

Interior Design (TOP Code: 130200)

- Faculty members were able to attend IDEC 2019 Pacific West Regional and AIA Women's Leadership Summit to learn about the most current issues women face when entering into the professions of interior design and architecture, including gaining respect on a construction site, negotiating, managing teams, and getting promotions. Information is being integrated into courses to better prepare students as they become more competitive.
- The program provided a 6-hour 3D Rendering workshop with the purpose of guiding students from the SketchUp "scene" to beautiful photo realistic images, producing portfolio worthy work.

Fashion (TOP Code: 130300)

- Purchased and integrated up-to-date equipment and technology, helping students attain the technical skills necessary to become more marketable.
- Continued to provide enhanced training to Digital Patternmaking students with StyleCAD software.
- With the purchase of 7 mannequins, students will work on mannequin visual display, this allows students to learn and practice principles of visual merchandising.
- Faculty members were able to attend conferences for networking opportunities for students with potential job and internship opportunities.

Commercial Dance (TOP Code: 109900)

- The industry standard recording, sound, and costuming equipment purchased will improve the classroom experience for those Dance Students who have a desire to use videography as a profession. Students will be able to use the equipment as a resource to record dance class assignments and movement exams.
- Received shelving organizers; supports student training on sorting and categorizing costumes from vintage, colors, fabrics, and accessories. Students interested in costume organization, now will have in class experience before entering the workforce.

2019-2020 Program Accomplishments

Culinary Arts (TOP Code: 130600)

- The program focus was to build specialty skills and continued enhancement of technology. This year the Point of Sales (POS) terminals were updated, as every culinary and hospitality student must have POS technical skills.
- Students were also professionally trained in the use of the new Espresso Cappuccino machine.
- The students learned how to properly handle a portable display case to transport food safely according to state and federal regulations, as this relates to maintaining the integrity of the product. Students will proficiently use all basic culinary equipment which gives them greater exposure to industry practices.

Geographic Information Systems (TOP Code: 22-01)

- Students must be proficient on industry standard software; providing GISG students with access to the ENVI remote sensing software for processing and analyzing geospatial imagery sets our program apart from others in the area.
- Purchased iPads to address issues of equity, in particular, students who do not have access to personal tablets as smart phones and tablets are taking over traditional GPS receivers for data collection within ESRI's ArcGIS software and mobile data collection applications.
- Acquired BadElf GNSS surveyor devices that allow for more accurate data collection that do not rely on cell towers, instead relying on satellites for position information, these devices are to be used with a tablet without being connected to the internet or a WIFI network.

Across Programs

- Senior clerical assistant provided support to faculty in the procurement of equipment, processing requisitions, paperwork related to travel, scheduling advisory committee and Perkins meetings, and maintenance of all programmatic items including purchases, budget updates, deadlines, quarterly reports, and final reports.
- Coordination funding was used for professional development activities that included sending two administrators, four faculty, and five classified professionals to seven conferences that support the improvement of CTE programs and data collection.

San Diego Miramar College 2019-2020 Perkins Funded Program Accomplishments

Biotechnology (TOP Code: 043000)

- Program faculty successfully offered the Quality Assurance (QA) course and Supply Chain Experience (SCE) course using industry standard required pipettes and training equipment.
- Upon conclusion of the courses, Certified Quality Improvement Associate (CQIA) certification testing was offered.

Accounting (TOP Code: 050200)

- Faculty attended Professional Development including the RP Group Strengthening Student Success Conference, which offered non-CTE & CTE best practices for serving special populations, integrating the secondary pipeline, strategies for equitizing curriculum & pedagogy, providing student support services from an instructional services perspective.
- The two Accounting courses, ACCT 120 & 121, were updated to provide an online modality option. Curriculum was reviewed comprehensively resulting in updates to materials, including new videos & tools; resources (purchased & created); student learning outcomes; pedagogy; & exam methods.
- Reference books were purchased to complete CA Tax Education Council & IRS re-approval.
- Faculty collaborated with the WBL Coordinator to establish opportunities in accounting.
- A summer internship with a CPA firm was established and a Miramar student was selected.
- Faculty collaborated with Career Services on career readiness.
- Advisory meetings were held & committee feedback was incorporated.

Marketing and Distribution (TOP Code: 050900)

- During this phase of the project, faculty identified and researched current marketing best practices, technology, and trends. Using this information, faculty then gathered curriculum information and began writing program plan and identified a target audience. Feedback from the business advisory committee was also integrated into the curriculum and program plan.

Fitness Trainer (TOP Code: 083520)

- Program faculty identified and researched professional development including training on advanced technology.
- Curriculum and program improvements were implemented using industry standards and accepted equipment brands such as PLAE.
- Faculty assessed equipment capacity for special population needs.
- Faculty collaborated with WBL Coordinator to integrate strategies in pedagogy.
- Faculty converted Exercise Science panel event for students to virtual format.
- Faculty met with employers and hosted employer visits resulting in securing student employment opportunities.
- Outreach to high schools was conducted. Participated in the High School CTE Signing Day, and obtained a commitment from Nektar as business sponsor.

2019-2020 Program Accomplishments

- Facilitated the college student focused Human Movement Club meetings on-campus.
- Program outreach materials were also distributed widely and included special populations.

Diesel Technology (TOP Code: 094700)

- Program faculty developed curriculum for an applied mathematics course and a hydraulics course which integrated new hydraulic training board equipment. The courses were both fully approved through the curriculum approval process and are included in Miramar's 2020-2021 college catalog.
- Data was incorporated for program improvement considerations and faculty worked on mid-term NATEF accreditation requirement.
- Outreach and student support activities were completed including the creation of a diesel technology scholarship for high school students planning to enroll in Miramar's program and a parent information night event.
- Various professional development was offered to faculty including equity-based instruction and services.
- An advisory meeting aimed at developing an apprenticeship opportunity was held with employers and the Dept. of Apprenticeship Standards (DAS).
- WBL offered to students.

Automotive Technology (TOP Code: 094800)

- Faculty hosted Honda, Toyota, & General Motor advisory meetings & implemented the committee's course improvement recommendations.
- Faculty attended Professional Development activities including specific manufacturer training- Toyota Hybrid Systems training in preparation for updating their inventory of curriculum with a focus on hybrid specialty equipment.
- Faculty with Athena Racing Women's Club to incorporate recommendations on how to outreach & support the needs of female students.
- Student support was integrated by offering targeted tutoring through the Academic Success Center; a dedicated counselor was assigned to the program.
- Faculty collaborated with Job Placement Coordinator to plan for, develop, and place students in work experience/internships and entry level positions with dealers & independent shops.
- Faculty participated in on-campus outreach events including Discover Your Drive, and spring 2020 CTE Signing Day for high school and college students.
- Offered 4 high school students dual enrollment.

Medical Lab Technology (TOP Code: 120500)

- Program faculty facilitated Clinical Laboratory Science (CLS) curriculum through college curriculum approval process; remaining steps will be completed this coming year.
- Faculty identified and began purchasing required equipment needs for CLS classes based on recommendations from industry and advisory board.

Emergency Medical Services (TOP Code: 125000)

- Faculty attended Professional Development such as the EMS World Expo conference & provided in-service updates on TECC & psychiatric emergency pre-hospital care.
- Faculty worked with advisory committee to create program cohort.

2019-2020 Program Accomplishments

- Stackable EMS & Public Safety certificates using a cohort model were initiated in collaboration with the program's industry advisory board.
- Work-based Learning was integrated in curriculum using advisory board recommendations regarding soft-skills training and local EMSA protocols in preparation for employment.
- Additional student internships with Care Ambulance OC were secured which provided EMGM 205 students "ride alongs" and an opportunity to interface with Advance Life Support (ALS) providers.
- High School outreach was prioritized by providing EMT training to student cohorts with their feeder high school and an EMT course was offered to Health Science High School students.
- Manikins were integrated to support bridge to paramedic course and EMGM 105A.

Child Development and Early Care and Education (TOP Code: 130500)

- Outreach activities were conducted and included special populations.
- 90 High School students participated in CTE Signing Day- 27 attended the Child Development breakout session.
- Pathways were strengthened by offering college courses to high school; strengthened bridge w/ SDCCD Continuing Education.
- The Child Development Department partnered with the YMCA on virtual program activities.
- Program strengthened its retention and student support efforts by holding career pathway advisement open hours and delivering a Child Development entrepreneurship workshop for students.
- Program faculty collaborated with the Academic Success Center to provide tutoring to students.
- Program collaboration with the Work-based Learning Coordinator on improving job placement information and assistance to students by delivering workshops & classroom visits; attended Jobspeaker training; and explored career exploration tools such as Nepris & Career Spots.
- Faculty met with the Region 10 representative and districtwide discipline faculty on the alignment of courses and program workplans statewide CAP curriculum.

Paralegal (TOP Code: 140200)

- 80% of classes converted to using open educational materials (OER) or a web-based access in the curriculum.
- Program faculty collaborated with a dedicated CTE counselor to support students through counseling and career guidance for completion of gateway and capstone courses.

Fire Technology (TOP Code: 213300)

- The Fire Academy Coordinator attended statewide California Fire Technology Directors Association (CFTDA) professional development meetings and advisory committee meetings to prepare and implement program improvements and curriculum development such as Fire Fighter 1 (FF1) Certification.
- Student support was prioritized by assigning supplemental instructor (SI) in fire technology courses.

2019-2020 Program Accomplishments

- Outreach to high school students and the college was also prioritized.
- The Program Director planned and attended high school meetings as well as reviewed and renewed their high school credit by exam agreement.
- The program faculty prepared for the College's spring career fair to encourage career awareness and interest.

Piloting (TOP Code: 302020)

- Based on input and recommendations from industry advisory committee, faculty updated the Aviation Operations curriculum, including training simulators to meet Federal Aviation Administration and Transportation Security Administration regulations for ground school and flight simulation, and Unmanned Aviation Systems.
- Program Director and discipline faculty attended Professional Development, which included the Heli-expo & webinars on electronic flight software and simulator training toward Work-based Learning.
- The Program Director strengthened industry partnerships and potential Work-based Learning through meetings with Delta Airlines.
- The program hosted program visits with Skywest & Alaska Airlines and met with various maintenance organizations.
- Student support and outreach to nontraditional populations were prioritized by providing supplemental instruction support to 4 AVIA classes. Due to the COVID-19 mandated campus closure, the Program Director & Chair initiated discussions with the FAA regarding online options.

Across Programs

- Professional Development offered to faculty in a variety of fields and critical topics, including workshops for Advanced Transportation, workshops on "Courageous Conversations" and "How to Make Change Less Overwhelming." Career education team of faculty and administrators attended RP Group Strengthening Student Success Conference. Other Professional Development focused on Work-based Learning and offered on campus to faculty including workshops entitled "Adaptability: Teaching Employable Skills in any Classroom" and "Bringing Career Services into the Classroom." Held a Career Education Faculty Institute; 26 faculty participated and began research projects to improve equity-minded student access and retention.
- Career Ambassadors connected with outreach to coordinate new outreach beginning with high school transport and early childhood program. Outreach events called Discover Your Drive & Discover Your Passion were delivered on campus along with a CTE Signing Day in February aimed at high school students.
- Credit by Exam and dual enrollment opportunities were offered to San Diego Continuing Education and high school.
- CTE students were assigned counselor for comprehensive education planning.
- During closure, we expanded marketing of essential worker training to support retraining of displaced workers into recession-resistant careers.

**San Diego Continuing Education
2019-2020 Perkins Funded Program Accomplish**

Small Business and Entrepreneurship (TOP Code: 050600)

- Over 350 hours of in-person and virtual tutoring were offered to SDCE students. This enabled SDCE to provide an entrepreneur space to support the small business program. This tutoring and entrepreneurial assistance helped students with program completion including the program capstone event. These capstone events were the culmination of projects completed by students, and were held in both in the fall and spring. In the spring the capstone projects were held virtually. In total over 300 students participated.
- Faculty were also able to attend the National Association for Community College Entrepreneurship and League for Innovation Conference to help support program curriculum and support structures.
- The program was able to convert online at a rapid pace and was able to transition the scope of the Perkins project support online as well. Over 30 virtual zoom sessions were held in the period of April/May for current students.

Business Information Worker (TOP Code: 051400)

- There were 24 large scale monitors installed and have had a tremendous impact on the students, providing them hands on experience with using a split screen and the option of a larger viewing space for complex projects.
- Received feedback from Industry Partners that the large screens are becoming more common in the workplace and offering this technology in the classroom is an excellent training tool. For students with disabilities, the large monitors have been a great way to support their learning.
- Digital books are available in the classroom and the large monitors compliment this learning application.
- Due to COVID 19, over 200 additional students transitioned to digitals books and digital resources introducing and strengthening their knowledge and use of these resources for online and remote instruction.

HVAC (TOP code: 094600)

- In Fall 2019, 17 students successfully passed the Articulation Exam for the San Diego City College AIRE (HVAC) Program.
- The newly purchased HVAC equipment was received late Fall 2019 and early Spring 2020. The equipment was assembled, and students immediately used it, enhancing their learning. It was apparent that this new equipment made a difference to both teachers and students. Students were able to receive instruction without interruption.

Automotive Technology (TOP Code: 094800)

- Purchased new hands on trainers to provide for larger classes with better social distancing.
- Faculty Attended the Fall 2019 CAT conference.

2019-2020 Program Accomplishments

- The 507 series classes were aligned to accommodate the smog program and several students have now obtained a California State Smog Inspector license and are working full time in the automotive industry.

Plumbing (TOP Code: 095200)

- The lesson plans were modified to incorporate the plumbing wall development and the advisory board provided feedback on the plumbing wall.
- An effort to coordinate the two classes in a lab environment has begun. This is a step forward in the goal to have a cohesive program where the three courses can achieve a seamless and coordinated instructional pathway enabling the student to see the process in plumbing from design, implementation, and code compliant completion. The goal of the program is to inevitably prepare the student for the plumbing workforce and this beginning lab coordination between courses is the foundation for further success in that goal.

Child Development (TOP Code: 130500)

- The faculty completed the curriculum approval process for 7 new stackable certificate programs which received support from industry and college partners. Emphasis was placed on clearly articulated pathways to employment, entrepreneurial opportunities, and college transition. Information regarding new offerings were widely disseminated to internal and external stakeholders.
- A series of meetings were held with student service leaders to ensure a variety of support services including counseling, mandatory orientations, managed enrollment, and employment assistance.
- An online evaluation was developed and distributed to students to help shape program development and improvement. The goal was to keep the student voice present in programming decisions and policies.
- 100 % of faculty completed online training and engaged in professional development opportunities. Additional hybrid/online offerings will further support non-traditional students.

Across Programs

- R2S PATHWAYS used its services in meaningful ways to address achievement gaps while creating best practices to support students completing their educational and career goals.
- R2S PATHWAYS Intake Coordinators worked with a cohort of 200 students at two SDCE sites, Cesar Chavez and Educational Cultural Center campuses, targeting Heavy Voc and Skill Trades, Business and Information Technology, and Health Care Careers.
- An additional 400 students received light services through R2S PATHWAYS – lending library; textbooks; bus passes; testing fees; and other direct supports as available.
- Funds supported a new Distance Education faculty mentorship and coordination program. This enabled all SDCE CTE faculty to have access to a dedicated mentorship structure in Spring 2020 to rapidly convert all programming online.
- Funds supported institution-wide enhancement to program planning and data review.