



## Career Education Deans Meeting

Thursday, February 29, 2024 | 9am to 11am | [Zoom](#)

AGENDA	
<b>Welcome</b>	Agenda Review
<b>CTE Data Engagement</b>	<p><b>Updates:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">CTE Dashboard</a> – FTEF added</li> <li>• Perkins Dashboards               <ul style="list-style-type: none"> <li>○ <a href="#">Core Indicator Dashboard</a> – added college level data</li> <li>○ <a href="#">Head Count validation dashboard</a> – available;                   <ul style="list-style-type: none"> <li>▪ Will support faster validation for the new round of funding</li> <li>▪ Will help with projections in the future</li> <li>▪ Reminder: 2024-25 funding is informed by 2022-23 MIS data</li> </ul> </li> </ul> </li> </ul> <p><b>CTE Data, Reports, &amp; Resources – <a href="#">Update/Reminder List</a></b></p> <ol style="list-style-type: none"> <li>1. CTE Research Expert Priority Projects</li> <li>2. Other Related CTE Data/Reports provided by CEWD in partnership with District Research</li> <li>3. Other district data/reports of interest</li> </ol>
<b>Perkins</b>	<p><b>2024-25 Application &amp; CLNA – <a href="#">Perkins Resource Page</a></b></p> <ul style="list-style-type: none"> <li>• Headcount validation process               <ul style="list-style-type: none"> <li>○ Dashboard</li> <li>○ State reports – TBD (first step in formal validation process)</li> <li>○ State negotiated targets (part of application)</li> </ul> </li> <li>• Core Indicators               <ul style="list-style-type: none"> <li>○ <a href="#">Core Indicators Dashboard</a> <ul style="list-style-type: none"> <li>▪ Will be updated with new core indicators once the state releases them (TBD)</li> </ul> </li> </ul> </li> <li>• <a href="#">Application deadlines</a> <ul style="list-style-type: none"> <li>○ Early April:                   <ul style="list-style-type: none"> <li>▪ Student Success Goals</li> <li>▪ Contacts</li> </ul> </li> <li>○ End of April                   <ul style="list-style-type: none"> <li>▪ <a href="#">Application Content</a> <ul style="list-style-type: none"> <li>• CLNA – complete worksheetpacket</li> <li>• Local Application Narrative responses</li> <li>• Required uses worksheet</li> <li>• Signed program core indicator report</li> <li>• Signed college level core indicator report</li> <li>• NOVA content entered – TOP codes and Across Programs</li> </ul> </li> </ul> </li> </ul> </li> <li>• Resource Reminders:               <ul style="list-style-type: none"> <li>○ <a href="#">CLNA guide</a></li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ <a href="#">CLNA Workpacket</a> (word version is on the <a href="#">website</a>)</li> <li>○ <a href="#">Available data</a></li> </ul>
<b>SWP</b>	<ul style="list-style-type: none"> <li>● Local <ul style="list-style-type: none"> <li>○ Cabinet Update – R6 worksheets</li> <li>○ R9 planning <ul style="list-style-type: none"> <li>▪ Funding challenges – decreasing funds due to staffing - discussion</li> <li>▪ Discussion prep - <a href="#">Local SWP Round 9 distribution of funds</a></li> </ul> </li> </ul> </li> <li>● Regional <ul style="list-style-type: none"> <li>○ Grant Management Improvement Recommendations</li> <li>○ Potential Cabinet Update on total funds received</li> <li>○ <a href="#">Reporting Process and Deadlines</a> <ul style="list-style-type: none"> <li>▪ Next reporting deadline is August 15</li> <li>▪ District Business Services to provide detailed ledger and invoice by end of July</li> </ul> </li> <li>○ <a href="#">Round 7 Regional Contract list</a></li> </ul> </li> </ul>
<b>CTE Biennial Review &amp; Advisory Committees</b>	<ul style="list-style-type: none"> <li>● April 12th deadline: <ul style="list-style-type: none"> <li>○ Committee Lists</li> <li>○ Biennial Review Worksheet with confirmation of evidence <ul style="list-style-type: none"> <li>▪ Recommended to use provided program fact sheets and CTE EOS college-level pdfs</li> </ul> </li> </ul> </li> <li>● Making it meaningful – roundtable on 2023-24 efforts and future planning</li> </ul>
<b>Reminders &amp; Updates</b>	<ul style="list-style-type: none"> <li>● March 1 – Governor’s Master Plan for Career Education</li> <li>● March 8 - Vision Aligned Reporting</li> <li>● CTE Subject Area Meetings – <a href="#">Updates</a></li> <li>● Career Services Updates <ul style="list-style-type: none"> <li>○ Districtwide Career Services WG update</li> <li>○ Career Services Districtwide Commitments</li> <li>○ Handshake Updates</li> <li>○ Career Fest &amp; Fair 2024 Updates</li> <li>○ March 5th Career Services Workshop for special programs (EOPS, LGBTQ, Veterans, Puente, etc., etc.</li> <li>○ April 3 Special Topic meeting – career services for undocumented students;</li> </ul> </li> <li>● Joint Partnership with San Diego Workforce Partnership – Committee Updates <ul style="list-style-type: none"> <li>○ Transitions in leadership</li> <li>○ Outreach sub-group</li> <li>○ Employer Engagement sub-group</li> <li>○ March 20th Sectors Updates – please invite faculty and deans</li> <li>○ March 22 ETPL training – all are welcome</li> <li>○ Student/Program Fast Facts for Employers – pilot project</li> </ul> </li> </ul>
<b>Close</b>	<ul style="list-style-type: none"> <li>● Round table</li> <li>● Scheduling <ul style="list-style-type: none"> <li>○ May Meeting – Presentation from District CPL leads on MAP program</li> <li>○ April meeting date – conflicts with CCCAOE</li> </ul> </li> </ul>

