



Career Education & Workforce Development

CTEA Deans Meeting

March 25, 9am to 11am

Zoom

Meeting Materials

AGENDA			
Welcome	Review of the Agenda Approval of February Minutes	A. Perman All	5 min
CTE Online Support	Discussion with District Online & Distributed Learning Guests: Brian Weston & Liesl Boswell	All	30 min
Perkins	March Perkins Updates & Reminders Finance reports for 2020-21 Perkins Head Count & Application Planning Student Success Metrics Purchasing – trainings and campus specific guidance JSPAC Update (Alex)	All	15 min
SWP	SWP Updates Marketing Investment Outcomes – Mesa College Findings (Monica Romero) Reminders <ul style="list-style-type: none"> • Round 3 worksheet for cabinet report • Round 3 – fund level report to the State 	All	15 min
Updates & Reminders	SOC Code – Spring 2021 Review EMSI – access and use inquiry LMI Training for Instructors & Counselors – May 3-5 Culturally Relevant Instructional Practice & Leadership to Serve Diverse Adult Learners – April 26-29 Sector Selection Process	A. Perman	15 min
CTE Outcomes	<i>Standing Agenda Item (CTE Equity)</i> CCCAOE Workshops – round table takeaways Black Student Success – reporting elements and examples	All	15 min
Close	Round Table April: <ul style="list-style-type: none"> • Monthly Deans Meeting - Peter Hester, District Purchasing • April 16 – SDWP Joint Partnership Committee Meeting 	All	5 min

Additional Resources in Folder:

- Workshop Notes – National Skills Coalition’s February 25th session on “Policies for Access, Diversity, Equity and Inclusion in CTE”
- Regional Sector Selection Reminders – timeline and metrics
- Regional Training Flyers:
 - LMI Training for Instructors & Counselors – May 3-5
 - Culturally Relevant Instructional Practice & Leadership to Serve Diverse Adult Learners – April 26-29
- CCCAOE Selected Slides
- Images:



SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • COLLEGE OF CONTINUING EDUCATION

- Framing Issues of Equity in the CTE Context
- Planning & Action for Equity