



# 2018-19 SDCCD Launchboard Summary

## Data Briefing

*June 22, 2021*

### Context

This briefing contains a summary of CTE data for the San Diego Community College District from the California Community Colleges Chancellor's Office (CCCCO) CAL-PASS Plus Launchboard. Data is from 2018-19 (the most recent available data) unless otherwise noted.

Table 1. CCCC Launchboard Summary, Credit CTE Courses at SDCCD, 2018-19. \* indicates 2017-18 data.

| By Demographic Groups (Credit Course) |  |  |   |
|---------------------------------------|--|--|---|
| Metric                                | Observation  | CTE  | Non-CTE   |
| Gender                                | Female representation slightly higher among non-CTE courses  | 50% male, 50% female   | 46% male, 54% female  |
| Ethnicity                             | Latinx representation higher among non-CTE, White higher among CTE.  | Af.Am: 7%<br>Asian: 9%<br>Filipino: 5%<br>Latinx: 36%<br>White: 34%<br>Mult. Eth: 6% | Af.Am: 7%<br>Asian: 10%<br>Filipino: 5%<br>Latinx: 39%<br>White: 29%<br>Mult. Eth: 6% |
| Age Group                             | CTE population is older.   | 19-29: 66%<br>30+: 33%   | 19-29: 78%<br>30+: 22%  |
| Previous Education                    | CTE population less likely to have <b>attended another college</b> in San Diego region, and more likely to have previously <b>received a community college award</b> . | Ever attended another SD college: 19%<br>Received CC award: 13%                      | Ever attended another SD college: 26%<br>Received CC award: 9%                        |
| Ed Goal                               | CTE population more likely to be "Short-Term Career Ed.", less likely to be "Degree/Transfer."   | Adult Ed/ESL: 3%<br>Short-Term Career: 22%<br>Deg./Transf: 60%<br>Other: 16%         | Adult Ed/ESL: 4%<br>Short-Term Career: 10%<br>Deg./Transf: 68%<br>Other: 17%          |
| Unit Load                             | Non-CTE population slightly more likely to be full-time.   | 14%  | 17%   |
| First Generation                      | Similar rates  | 7%   | 8%  |
| Former Foster Youth                   | Similar rates  | 3%   | 3%  |
| EOPS                                  | Similar rates  | 6%   | 8%  |
| Veteran/Military                      | Similar rates  | 7%   | 7%  |
| Economically Disadvantaged            | CTE Population more likely to be disadvantaged.  | 72%  | 67%   |
| First-time                            | Lower first-time rates for CTE population.   | 13%  | 17%   |

| By Outcomes (Credit Courses) |  |                                       |  |
|------------------------------|--|---------------------------------------|--|
| Success                      | Higher success rates for CTE.                        | 78%                                   | 71%                                    |
| Retention                    | Slightly higher retention rates for CTE.             | 90%                                   | 87%                                    |
| Retained Fall-Spring         | Slightly lower Fall-Spring retention for CTE.        | 72%                                   | 75%                                    |
| Transfer-level coursework    | Lower TL Math and/or English rates for CTE.          | Math: 12%<br>English: 21%<br>Both: 8% | Math: 17%<br>English: 30%<br>Both: 10% |
| Employed (2017-18 data)      | Higher employment rates for CTE students after exit. | 72%                                   | 60%                                    |

Table 2. CCCCO Launchboard Summary, Non-credit CTE Courses at SDCCD, 2018-19. \* indicates 2017-18 data.

| By Demographic Groups (non-credit) |  |   |   |
|------------------------------------|--|---|---|
| Metric                             | Observation  | CTE   | Non-CTE   |
| Gender                             | Female representation slightly higher among non-CTE courses  | 36% male, 64% female  | 39% male, 61% female  |
| Ethnicity                          | Latinx representation higher among non-CTE, White higher among CTE.  | Af.Am: 9%<br>Asian: 13%<br>Filipino: 4%<br>Latinx: 35%<br>White: 31%<br>Mult. Eth: 3% | Af.Am: 8%<br>Asian: 14%<br>Filipino: 3%<br>Latinx: 38%<br>White: 28%<br>Mult. Eth: 3% |
| Age Group                          | CTE population is older.   | 19-29: 23%<br>30+: 78%  | 19-29: 45%<br>30+: 55%  |
| Previous Education                 | CTE population less likely to have <b>attended another college</b> in San Diego region, and more likely to have previously <b>received a community college award</b> . | Ever attended another SD college: 2%<br>Received CC award: 27%                        | Ever attended another SD college: 12%<br>Received CC award: 12%                       |
| Ed Goal                            | CTE population more likely to be "Short-Term Career Ed.", less likely to be "Degree/Transfer."   | Adult Ed/ESL: 6%<br>Short-Term Career: 94%<br>Deg./Transf: N/A<br>Other:              | Adult Ed/ESL: 12%<br>Short-Term Career: 11%<br>Deg./Transf: 32%<br>Other: 45%         |
| First Generation                   | Similar rates  | 3%  | 3%  |
| Former Foster Youth                | Similar rates  | 2%  | 2%  |
| EOPS                               | Non-CTE population more likely to be EOPS  | 0%  | 6%  |
| Veteran/Military                   | Similar rates  | 1%  | 4%  |
| Economically Disadvantaged         | CTE Population more likely to be disadvantaged.  | 65%   | 44%   |
| First-time                         | Lower first-time rates for CTE population.   | 24%   | 27%   |
| Retained Fall-Spring               | Lower Fall-Spring retention for CTE.   | 55%   | 76%   |
| Employed (2017-18 data)            | Higher employment rates for CTE students after exit.   | 44%   | 23%   |