

Work Based Learning(WBL)

AY 2024-25

Work-Based Learning opportunities are the backbone of career services and include both instructional and extra-curricular activities.

WBL AT A GLANCE*

1,626

Individual Students Participated

7%

SDCCE Students had a WBL experience

81

WBL Sections

*

WBL Extracurricular Activities Experiences

SDCCE Highlights

Infrastructure in Progress

- Participation in WBL is inaccurately captured due to internal challenges and delays in dedicating capacity to code courses, sections, and extra-curricular activities. SDCCE continues to establish a local WBL coding infrastructure, which may lead to coded student participation to increase quickly.

Work-Based Learning Diversity Mirrors SDCCE Overall

- Overall, the participation in WBL closely reflects the population of CE, with gaps in expected groups (White and 50+) due to those populations having a majority of participation in Emeritus programs, which do not offer WBL.

Student Profile

16%

Age: 18-24

84%

Adult Learners (25+)

76%

Economically Disadvantaged

8%

Single Parent

Race + Ethnicity

83%

WBL Students identifying as student of color

Note: 1% of are Unknown

36 % Hispanic/Latino
 23 % Asian
 21 % Black
 16 % White
 3 % Multi-Ethnicity
 1% Pacific Islander
 0% Filipino
 0% Native American

Gender

Female 64.6% 1,050

Male 34.7% 565

Non-Binary 0.1% 2

Note: Less than 1% of are Unknown

Note: WBL participation numbers are likely underestimated due to capacity limits and data coding challenges. Data Source: Data pulled from the [SDCCD WBL Dashboard - SDCCE](#). Visit the dashboard for more detailed data and insights.

* Indicates suppression due to fewer than 10 students

WBL Category

Top 3 WBL Sub-Categories

Student Headcount by WBL Sub-Category

1,323- Career Readiness (C5)

1,005- Mock Interviews (C4)

310- Capstone Projects (A2)

*- Internships (A6)

Note: Student participation in all other WBL sub-categories was not found

Trends

