SDWP/SDCCD Joint Partnership Committee
Meeting Highlights
May 2023

The May 2023 meeting focused on Data Engagement.
- [Agenda](#)

Reminders:
- Please review the concurrent enrollment dashboard internally and consider what action you want to take based on the information provided – please come prepared to share during the June meeting.
- June 21st is our final Joint Partnership Committee meeting of the 2022-23 program year – we will focus on sector updates
- Our third a final networking event of the 2022-23 program year will be hosted by the Workforce Partnership on Thursday, June 22
  - If you are interested in hosting a 2023-24 networking event, please let us know.
- Past meeting materials (agendas, presentations, and notes) are available on the [Committee Resource page](#).

Data Engagement Updates

Reminder provided regarding the three focus areas committee members identified:
1. Support Data Informed Decision Making
2. Share existing reports and research
3. Increase shared understanding and insight into shared customers/students (Priority focus for 2022-23)

The Workforce Partnership / SDCCD Data sharing MOU has been renewed.
Term based data exchange continues.

Shared Customers/Students – The Concurrent Enrollment Dashboard

The 2022-23 priority focus of data engagement efforts has been on our "shared customers/students" – individuals who are both enrolled in one or more courses at one or more SDCCD colleges and receiving services from the Workforce Partnership.
- Chris Cruzcosa, Data Analyst Manager, Workforce Partnership and Melinda Jackson, Data Analyst, Workforce Partnership, presented the new Dashboard
  - [Access to the Dashboard](#)
  - Key definitions:
    - Concurrent – specific to a single term; enrolled in one or more courses at one or more SDCCD colleges and (in the same term) enrolled in an Workforce Partnership WIOA service
    - Noncurrent – has some sort of record with SDCCD and received an SDWP services at some point in time

- **Overarching Observations**
  - The following for key observations were presented:
    1. More people are concurrent than not
       a. If they are enrolled in one – it is a good time to talk about enrolling in the other
       b. May inform referral efforts
       c. Referrals may be more successful if done early in the process rather than later or near the end of the services provided
    2. Older adults are making more than youth
       a. May just be because older adults have more prior work experience
       b. May mean we need to rethink program design and job placements for youth
    3. Wages vary across colleges and services
       a. College of Continuing Education shows $2 more than the other colleges
       b. Median wage insights were explored and presented; some programs have higher wages (Dislocated Worker - $22, National Dislocated - $20, and Apprenticeship - $19.61), while clear gaps remain for other areas and populations (American Indian – less than $15);
    4. Overall populations served is declining
- **Interests, observations, and questions expressed by meeting participants:**
  - Interested expressed in exploring concurrently enrolled students who are not yet placed or unemployed
  - Continuing Education expressed interest in leveraging the shared data infrastructure to support their required reporting for WIOA II programs
    - Action: Marc and Kelly to meet to review needs
  - How can we utilize the information to partner on outreach and employment services?
  - What interest/trends can we gleam from the dashboard to inform services?
  - How can we use the dashboard information to help prioritize our highest need populations?
  - How can we use the information to inform cross training
  - How can we connect applicable course recommendations (or college program recs) to certain Workforce Partnership programs?
  - Explored courses taken by different programs and populations (example: when looking at dislocated worker - students are enrolled in skill builder courses)
  - Meeting participants expressed in using the dashboard to inform action/next steps
    - **Action needed:** meeting participants to review the concurrent enrollment dashboard internally and consider what action to take based on the information provided
      - Colleges to share update during the June meeting.
- **Edits / Updates to the Dashboard**

- o Request made to revise the course listings – organize by subject area
  - o Explore whether or not we can add if folks are English language learners
  - o Explore whether or not we can add education level
- **Next Steps -** Over the summer, 2022-23 program year data will be added to the dashboard

Joint Activities Update

- CA WorkCon – Next week: 5/31 – 6/2; Meeting participants encourage to attend

Priority Project Updates

- Outreach & Community Engagement
  - o Feeding San Diego – efforts continue to coordinate events and opportunities with Feeding SD
  - o Live Well – early planning stages for wrap around services fair (end of 2023 or early 2024)
  - o Colleges holding a lot of end of the year events – partners invited to commencements
  - o Additional Colby Swap Meet tabling available – 5/27 7am to 3pm
  - o New flyers and materials being distributed in the community
- Co-Location Exploration Update
  - o See April 2023 small group meeting notes here
- Networking - Workforce Partnership will be hosting our next in person committee networking opportunity at the Metro Center on Thursday, June 22nd from 2pm to 5pm (Event Brite coming soon!)
- Sector Initiatives - During our next meeting (June), presentations will be made on the Workforce Partnership's Health Sector and Public Administration & ECU Sector

Meeting Dates:

- Final meeting of the 2022-23 program year will be held on Wednesday, June 21
- Networking Event: Thursday, June 22, 2pm to 5pm at the Metro Center (4389 Imperial Ave)