

San Diego Community College District

Resident FTES - Spring 2013 vs. Spring 2014
Credit Colleges' Opening Day

Data as of January 26, 2013 and January 25, 2014

		Spring 2013 Final	Spring 2013	Spring 2014	Difference	Percent Change
City College/ECC	Census Week	3,475.4	3,306.7	3,397.7	91.0	2.8%
	Census Day	382.4	285.2	255.6	-29.6	-10.4%
	Positive Attendance - Credit	243.9	243.9	243.4	-0.5	-0.2%
	Positive Attendance - Noncredit	24.2	23.8	23.8	0.0	0.0%
	Ind. Study/Work Exp., Census Week	6.7	4.8	3.8	-0.9	-19.7%
	Online, Census Week	419.8	460.6	514.3	53.7	11.7%
	Ind. Study/Work Exp., Census Day	3.5	0.1	0.0	-0.1	-100.0%
	Online, CD & PA	134.8	118.1	114.6	-3.5	-3.0%
	Total	4,690.7	4,443.2	4,553.3	110.1	2.5%
Mesa College	Census Week	5,882.1	5,742.2	5,611.2	-131.0	-2.3%
	Census Day	399.5	242.8	196.1	-46.7	-19.2%
	Positive Attendance - Credit	142.5	142.5	142.2	-0.3	-0.2%
	Positive Attendance - Noncredit	0.0	0.0	0.0	0.0	--
	Ind. Study/Work Exp., Census Week	52.6	61.8	45.4	-16.3	-26.5%
	Online, Census Week	559.1	612.5	608.5	-4.0	-0.7%
	Ind. Study/Work Exp., Census Day	29.9	28.3	23.5	-4.9	-17.2%
	Online, CD & PA	246.7	242.3	221.4	-21.0	-8.6%
	Total	7,312.4	7,072.5	6,848.3	-224.2	-3.2%
Miramar College	Census Week	2,113.9	1,979.3	2,016.1	36.9	1.9%
	Census Day	110.9	97.7	84.6	-13.0	-13.3%
	Positive Attendance - Credit	88.8	88.8	88.2	-0.6	-0.7%
	Positive Attendance - In-Service	296.2	296.1	333.0	36.9	12.5%
	Positive Attendance - Noncredit	7.2	7.1	7.1	0.0	0.0%
	Ind. Study/Work Exp., Census Week	25.5	23.2	14.5	-8.7	-37.6%
	Online, Census Week	388.9	403.3	400.6	-2.7	-0.7%
	Ind. Study/Work Exp., Census Day	24.8	26.2	26.7	0.5	1.9%
	Online, CD & PA	107.5	89.2	111.2	22.1	24.7%
Total	3,163.7	3,010.7	3,082.0	71.3	2.4%	
College Total	15,166.8	14,526.4	14,483.6	-42.8	-0.3%	
Continuing Education	Positive Attendance - Noncredit	3,369.9	0.0	0.0	0.0	--
	Total	3,369.9	0.0	0.0	0.0	--
District Total	18,536.7	14,526.4	14,483.6	-42.8	-0.3%	

Source: SDCCD Information System

Note 1. Final positive attendance and in-service FTES are displayed for Spring 2013, while projected positive attendance and in-service FTES are used for Spring 2014 for comparative purposes.

Note 2. Currently, there are no data available for Continuing Education.