

San Diego Community College District

Resident FTES - Fall 2013 vs. Fall 2014
Credit Colleges' First Census
Data as of September 7, 2013 and September 6, 2014

		Fall 2013 Final	Fall 2013	Fall 2014	Difference	Percent Change
City College/ECC	Census Week	3,527.9	3,499.9	3,553.1	53.2	1.5%
	Census Day	322.8	264.5	307.0	42.6	16.1%
	Positive Attendance - Credit	236.7	236.7	236.7	0.0	0.0%
	Positive Attendance - Noncredit	30.7	30.7	30.7	0.0	0.0%
	Ind. Study/Work Exp., Census Week	4.8	4.6	11.1	6.5	140.1%
	Online, Census Week	467.2	464.4	454.8	-9.6	-2.1%
	Ind. Study/Work Exp., Census Day	1.8	0.2	0.3	0.1	28.6%
	Online, CD & PA	100.4	93.6	130.7	37.1	39.6%
	Total	4,692.2	4,594.6	4,724.3	129.8	2.8%
Mesa College	Census Week	5,805.2	5,761.6	5,551.7	-209.9	-3.6%
	Census Day	394.8	262.2	243.7	-18.5	-7.0%
	Positive Attendance - Credit	99.9	99.9	100.1	0.2	0.2%
	Positive Attendance - Noncredit	0.0	0.0	0.0	0.0	--
	Ind. Study/Work Exp., Census Week	58.9	59.1	36.6	-22.5	-38.1%
	Online, Census Week	545.4	544.4	524.6	-19.8	-3.6%
	Ind. Study/Work Exp., Census Day	14.8	15.6	15.9	0.3	1.7%
	Online, CD & PA	208.0	224.5	244.0	19.5	8.7%
	Total	7,127.0	6,967.3	6,716.6	-250.7	-3.6%
Miramar College	Census Week	2,131.4	2,123.8	2,157.1	33.3	1.6%
	Census Day	123.4	121.5	132.0	10.5	8.6%
	Positive Attendance - Credit	77.1	77.1	77.4	0.2	0.3%
	Positive Attendance - In-Service	363.6	364.0	333.7	-30.3	-8.3%
	Positive Attendance - Noncredit	8.6	8.6	8.6	0.0	0.0%
	Ind. Study/Work Exp., Census Week	6.4	6.4	3.8	-2.6	-41.2%
	Online, Census Week	387.2	384.8	388.5	3.7	1.0%
	Ind. Study/Work Exp., Census Day	3.8	2.6	2.8	0.2	8.4%
	Online, CD & PA	108.9	113.1	118.8	5.7	5.1%
Total	3,210.5	3,202.0	3,222.6	20.7	0.6%	
College Total	15,029.7	14,763.8	14,663.6	-100.3	-0.7%	
Continuing Education	Positive Attendance - Noncredit	3,250.4	122.9	122.1	-0.8	-0.7%
	Total	3,250.4	122.9	122.1	-0.8	-0.7%
District Total	18,280.1	14,886.8	14,785.7	-101.1	-0.7%	

Source: SDCCD Information System

Note 1. Final positive attendance and in-service FTES are displayed for Fall 2013, while projected positive attendance and in-service FTES are used for Fall 2014 for comparative purposes.