

Number of Disqualified Students By College-Spring 2000

	Total Enrolled	Total Disqual	Academic Disqual		Progress Disqual	
	#	#	#	%	#	%
City College	13,721	813	297	36.5%	516	63.5%
Mesa College	21,750	1,058	426	40.3%	632	59.7%
Miramar College	9,408	281	121	43.1%	160	56.9%
ECC	952	68	16	23.5%	52	76.5%
Total	45,831	2,220	860		1,360	

Number of Disqualified Students Receiving Financial Aid Fall 99 & Spring 2000*

(unduplicated)

	Academic Disqual		Progress Disqual		Total Disqual	
	#	%	#	%	#	%
City College	152	40.1%	227	59.9%	379	100.0%
Mesa College	87	35.1%	161	64.9%	248	100.0%
Miramar College	31	47.7%	34	52.3%	65	100.0%
ECC	9	31.0%	20	69.0%	29	100.0%
Total	279		442		721	

* Students may have received financial aid either Fall 99, Spring 2000 or both.

Analysis of Disqualified Students-Spring 2000

City College

Gender

	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
Female	52.4%	162	54.5%	295	57.2%	457
Male	47.3%	133	44.8%	219	42.4%	352
Unknown	0.3%	2	0.7%	2	0.4%	4
Total	13,721	297	100.0%	516	100.0%	813

Age

17 or under	1.1%	2	0.7%	1	0.2%	3
18	7.5%	30	10.1%	13	2.5%	43
19	7.8%	43	14.5%	26	5.0%	69
20	6.4%	43	14.5%	38	7.4%	81
21	5.2%	27	9.1%	42	8.1%	69
22	5.2%	17	5.7%	36	7.0%	53
23	5.0%	23	7.7%	27	5.2%	50
24	4.8%	12	4.0%	25	4.8%	37
25-29	18.7%	39	13.1%	110	21.3%	149
30-34	11.9%	19	6.4%	63	12.2%	82
35-39	9.1%	16	5.4%	42	8.1%	58
40-49	12.1%	19	6.4%	71	13.8%	90
50 or over	5.2%	7	2.4%	22	4.3%	29
Total	13,721	297	100.0%	516	100.0%	813

Ethnicity

American Indian	1.2%	3	1.0%	6	1.2%	9
Asian	6.8%	17	5.7%	19	3.7%	36
African American	19.6%	95	32.0%	182	35.3%	277
White	33.8%	33	11.1%	116	22.5%	149
Hispanic	24.7%	117	39.4%	126	24.4%	243
Filipino	4.1%	12	4.0%	9	1.7%	21
Pac Islander	0.6%	2	0.7%	5	1.0%	7
Other	3.8%	4	1.3%	18	3.5%	22
Unknown	5.5%	14	4.7%	35	6.8%	49
Total	13,721	297	100.0%	516	100.0%	813

Enrollment Status

	College Total	Academic Disqual	Progress Disqual	Total
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		#	%	#	%	
Current High School Student	1.2%	3	1.0%	1	0.2%	4
First-Time Student	36.3%	172	57.9%	155	30.0%	327
First-Time Transfer Student	30.3%	48	16.2%	72	14.0%	120
Returning Transfer Student	8.6%	11	3.7%	51	9.9%	62
Returning Student	23.7%	63	21.2%	237	45.9%	300
Continuing Student	0.0%	0	0.0%	0	0.0%	0
Total	13,721	297	100.0%	516	100.0%	813
First Generation						
Yes	7.8%	10	3.4%	21	4.1%	31
No	19.8%	14	4.7%	59	11.4%	73
Unknown*	72.4%	273	91.9%	436	84.5%	709
Total	13,721	297	100.0%	516	100.0%	813
<i>* Started to collect this element Spring 2000. Therefore, there is a large number of unknowns from previous years.</i>						
Educational Objective						
Obtain BA after completing AA	33.4%	122	41.1%	211	40.9%	333
Obtain BA without complete AA	10.6%	22	7.4%	53	10.3%	75
Obtain AA without transfer	5.6%	20	6.7%	48	9.3%	68
Obtain 2 Yr voc degree w/o transfer	1.3%	8	2.7%	8	1.6%	16
Earn voc cert without transfer	2.3%	6	2.0%	9	1.7%	15
Discover career interests	4.7%	9	3.0%	15	2.9%	24
Prepare for new career	8.6%	13	4.4%	41	7.9%	54
Advance in current job/career	5.7%	5	1.7%	15	2.9%	20
Maintain certificate/license	1.6%	11	3.7%	6	1.2%	17
Educational development	3.2%	5	1.7%	10	1.9%	15
Improve basic skills Eng/read/math	1.9%	7	2.4%	14	2.7%	21
Complete credits for HS dip/GED	1.0%	5	1.7%	4	0.8%	9
Undecided	18.5%	59	19.9%	77	14.9%	136
Unknown	1.6%	5	1.7%	5	1.0%	10
Total	13,721	297	100.0%	516	100.0%	813
High School Diploma/GED						
	College Total	Academic Disqual	Progress Disqual	Total		
		#	%	#	%	
Received High School Diploma	75.9%	238	80.1%	385	74.6%	623
Passed GED	9.1%	23	7.7%	70	13.6%	93

Currently attends adult school	0.5%	2	0.7%	5	1.0%	7
Recv cert of Calif HS prof	0.7%	1	0.3%	2	0.4%	3
Special admit/K-12	1.1%	2	0.7%	0	0.0%	2
Recv foreign HS Diploma	8.5%	21	7.1%	25	4.8%	46
Not a grad/Not enrolled in HS	4.3%	10	3.4%	29	5.6%	39
Unknown	0.0%	0	0.0%	0	0.0%	0
Total	13,721	297	100.0%	516	100.0%	813

Primary Language

English not used most of the time	9.2%	42	14.1%	38	7.4%	80
English used most of the time	88.8%	251	84.5%	468	90.7%	719
Unknown	2.0%	4	1.3%	10	1.9%	14
Total	13,721	297	100.0%	516	100.0%	813

High School GPA (self reported)

0.0-1.5	0.2%	3	1.0%	2	0.4%	5
1.6-1.9	0.9%	4	1.3%	9	1.7%	13
2.0-2.5	12.2%	75	25.3%	85	16.5%	160
2.6-3.0	21.6%	82	27.6%	113	21.9%	195
3.1-3.5	20.2%	35	11.8%	81	15.7%	116
> 3.5	9.6%	11	3.7%	33	6.4%	44
Unknown	35.4%	87	29.3%	193	37.4%	280
Total	13,721	297	100.0%	516	100.0%	813

DSPS Students

Yes	3.0%	15	5.1%	25	4.8%	40
No	97.0%	282	94.9%	491	95.2%	773
Total	13,721	297	100.0%	516	100.0%	813

Cumulative Units Completed at SDCCD

	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
0	10.7%	2	0.7%	61	11.8%	63
0.5-5	13.7%	9	3.0%	82	15.9%	91
5.5-10	13.5%	48	16.2%	81	15.7%	129
10.5-15	9.0%	47	15.8%	71	13.8%	118
15.5-20	6.0%	33	11.1%	46	8.9%	79

20.5-25	6.2%	33	11.1%	34	6.6%	67
25.5-30	5.2%	25	8.4%	30	5.8%	55
30.5-35	4.1%	27	9.1%	24	4.7%	51
35.5-40	3.9%	18	6.1%	19	3.7%	37
40.5-45	3.2%	13	4.4%	14	2.7%	27
45.5-50	2.9%	14	4.7%	9	1.7%	23
50.5-60	5.0%	13	4.4%	8	1.6%	21
60.5-70	4.5%	6	2.0%	12	2.3%	18
70.5-80	3.6%	4	1.3%	11	2.1%	15
80.5-90	2.6%	1	0.3%	6	1.2%	7
90.5-100	2.0%	2	0.7%	2	0.4%	4
>100	3.9%	2	0.7%	6	1.2%	8
Total	13,721	297	100.0%	516	100.0%	813
Received Financial Aid in Fall 99 and Spring 2000 (unduplicated)*						
Yes	N/A	152	51.2%	227	44.0%	379
No	N/A	145	48.8%	289	56.0%	434
Total	N/A	297	100.0%	516	100.0%	813
<i>* Data are only available for Fall and Spring semesters together. Students may have received financial aid either semesters or both.</i>						
Personal Growth Classes in Last 3 Years (Spring 2000-Spring 97)*						
Successfully completed**	N/A	62	20.9%	57	11.0%	119
Not successfully completed***	N/A	30	10.1%	79	15.3%	109
Did not take or unknown	N/A	205	69.0%	380	73.6%	585
Total	N/A	297	100.0%	516	100.0%	813
<i>* Summer 99 and Summer 98 are excluded since end of term data are not available for these two semesters.</i>						
<i>Personal growth classes included PERG 25, 30, 65, 127, and 140.</i>						
<i>** Successfully completed = A, B, C, Credit in grades.</i>						
<i>*** Not successfully completed=D, F, Incomplete, Drop, Withdrew, No-Credit, Never Attended in grades.</i>						
Reading Skill Level as of End of Term Spring 2000*						
	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
Need advising	2.7%	22	7.4%	20	3.9%	42
Basic level	2.0%	19	6.4%	32	6.2%	51
Associate level	6.8%	50	16.8%	73	14.1%	123
Transfer level	58.1%	159	53.5%	301	58.3%	460
Unknown	30.4%	47	15.8%	90	17.4%	137
Total	13,721	297	100.0%	516	100.0%	813

* Reading skill levels received by placement test or by taking classes.

Writing Skill Level as of End of Term Spring 2000*

Need advising	2.7%	20	6.7%	21	4.1%	41
Basic level	3.6%	27	9.1%	47	9.1%	74
Associate level	11.3%	91	30.6%	86	16.7%	177
Transfer level	52.6%	113	38.0%	275	53.3%	388
Unknown	29.9%	46	15.5%	87	16.9%	133
Total	13,721	297	100.0%	516	100.0%	813

* Writing skill levels received by placement test or by taking classes.

Math Skill Level as of End of Term Spring 2000*

Need advising	4.4%	32	10.8%	45	8.7%	77
Basic level	27.6%	147	49.5%	217	42.1%	364
Associate level	10.8%	47	15.8%	60	11.6%	107
Transfer level	25.3%	22	7.4%	96	18.6%	118
Unknown	31.9%	49	16.5%	98	19.0%	147
Total	13,721	297	100.0%	516	100.0%	813

* Math skill levels received by placement test or by taking classes.

Analysis of Disqualified Students-Spring 2000

Mesa College

Gender

	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
Female	52.6%	181	42.5%	318	50.3%	499
Male	47.3%	244	57.3%	312	49.4%	556
Unknown	0.2%	1	0.2%	2	0.3%	3
Total	21,750	426	100.0%	632	100.0%	1,058

Age

17 or under	4.0%	6	1.4%	0	0.0%	6
18	7.2%	63	14.8%	31	4.9%	94
19	9.5%	106	24.9%	66	10.4%	172
20	9.5%	82	19.2%	81	12.8%	163
21	7.8%	38	8.9%	80	12.7%	118
22	6.6%	28	6.6%	45	7.1%	73
23	5.9%	21	4.9%	42	6.6%	63
24	5.1%	18	4.2%	42	6.6%	60
25-29	17.3%	40	9.4%	122	19.3%	162
30-34	9.5%	16	3.8%	51	8.1%	67
35-39	6.3%	4	0.9%	34	5.4%	38
40-49	7.9%	1	0.2%	28	4.4%	29
50 or over	3.5%	3	0.7%	10	1.6%	13
Total	21,750	426	100.0%	632	100.0%	1,058

Ethnicity

American Indian	1.2%	2	0.5%	11	1.7%	13
Asian	12.9%	66	15.5%	84	13.3%	150
African American	5.9%	42	9.9%	67	10.6%	109
White	50.6%	142	33.3%	253	40.0%	395
Hispanic	13.2%	89	20.9%	102	16.1%	191
Filipino	5.9%	51	12.0%	36	5.7%	87
Pac Islander	1.0%	6	1.4%	10	1.6%	16
Other	3.5%	20	4.7%	31	4.9%	51
Unknown	5.7%	8	1.9%	38	6.0%	46
Total	21,750	426	100.0%	632	100.0%	1,058

Enrollment Status

	College Total	Academic Disqual	Progress Disqual	Total
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			#	%	#	%	
Current High School Student	4.2%	4	0.9%	0	0.0%	4	
First-Time Student	32.3%	258	60.6%	201	31.8%	459	
First-Time Transfer Student	37.0%	95	22.3%	158	25.0%	253	
Returning Transfer Student	9.0%	21	4.9%	82	13.0%	103	
Returning Student	17.5%	48	11.3%	190	30.1%	238	
Continuing Student	0.0%	0	0.0%	1	0.2%	1	
Total	21,750	426	100.0%	632	100.0%	1,058	
First Generation							
Yes	4.8%	3	0.7%	29	4.6%	32	
No	19.5%	20	4.7%	63	10.0%	83	
Unknown	75.8%	403	94.6%	540	85.4%	943	
Total	21,750	426	100.0%	632	100.0%	1,058	
<i>* Started to collect this element Spring 2000. Therefore, there is a large number of unknowns from previous years.</i>							
Educational Objective							
Obtain BA after completing AA	33.4%	203	47.7%	267	42.2%	470	
Obtain BA without complete AA	14.9%	50	11.7%	109	17.2%	159	
Obtain AA without transfer	3.7%	20	4.7%	24	3.8%	44	
Obtain 2 Yr voc degree w/o transfer	0.8%	5	1.2%	5	0.8%	10	
Earn voc cert without transfer	1.2%	1	0.2%	7	1.1%	8	
Discover career interests	4.4%	15	3.5%	20	3.2%	35	
Prepare for new career	6.4%	12	2.8%	26	4.1%	38	
Advance in current job/career	5.3%	3	0.7%	15	2.4%	18	
Maintain certificate/license	1.5%	2	0.5%	3	0.5%	5	
Educational development	4.5%	3	0.7%	5	0.8%	8	
Improve basic skills Eng/read/math	1.2%	6	1.4%	6	0.9%	12	
Complete credits for HS dip/GED	0.7%	3	0.7%	1	0.2%	4	
Undecided	19.9%	100	23.5%	134	21.2%	234	
Unknown	2.1%	3	0.7%	10	1.6%	13	
Total	21,750	426	100.0%	632	100.0%	1,058	
High School Diploma/GED							
	College Total		Academic Disqual		Progress Disqual		Total
			#	%	#	%	
Received High School Diploma	79.7%	370	86.9%	546	86.4%	916	
Passed GED	4.6%	16	3.8%	39	6.2%	55	

Currently attends adult school	0.5%	4	0.9%	2	0.3%	6
Recv cert of Calif HS prof	0.9%	6	1.4%	10	1.6%	16
Special admit/K-12	4.1%	4	0.9%	0	0.0%	4
Recv foreign HS Diploma	8.1%	21	4.9%	19	3.0%	40
Not a grad/Not enrolled in HS	2.0%	5	1.2%	16	2.5%	21
Total	21,750	426	100.0%	632	100.0%	1,058
Primary Language						
English not used most of the time	7.0%	39	9.2%	19	3.0%	58
English used most of the time	91.1%	383	89.9%	590	93.4%	973
Unknown	1.9%	4	0.9%	23	3.6%	27
Total	21,750	426	100.0%	632	100.0%	1,058
High School GPA (self reported)						
0.0-1.5	0.1%	0	0.0%	3	0.5%	3
1.6-1.9	0.7%	7	1.6%	5	0.8%	12
2.0-2.5	11.2%	118	27.7%	111	17.6%	229
2.6-3.0	22.8%	149	35.0%	206	32.6%	355
3.1-3.5	22.4%	63	14.8%	112	17.7%	175
> 3.5	16.7%	15	3.5%	41	6.5%	56
Unknown	26.0%	74	17.4%	154	24.4%	228
Total	21,750	426	100.0%	632	100.0%	1,058
DSPS Students						
Yes	2.2%	15	3.5%	14	2.2%	29
No	97.8%	411	96.5%	618	97.8%	1,029
Total	21,750	426	100.0%	632	100.0%	1,058
Cumulative Units Completed at SDCCD						
	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
0	8.6%	7	1.6%	71	11.2%	78
0.5-5	11.7%	15	3.5%	81	12.8%	96
5.5-10	14.7%	60	14.1%	149	23.6%	209
10.5-15	10.3%	78	18.3%	80	12.7%	158
15.5-20	7.1%	57	13.4%	58	9.2%	115

20.5-25	7.2%	58	13.6%	48	7.6%	106
25.5-30	5.9%	38	8.9%	21	3.3%	59
30.5-35	4.3%	27	6.3%	31	4.9%	58
35.5-40	3.8%	34	8.0%	21	3.3%	55
40.5-45	3.4%	18	4.2%	16	2.5%	34
45.5-50	3.2%	11	2.6%	9	1.4%	20
50.5-60	5.2%	9	2.1%	13	2.1%	22
60.5-70	4.6%	8	1.9%	12	1.9%	20
70.5-80	3.2%	3	0.7%	11	1.7%	14
80.5-90	2.4%	3	0.7%	3	0.5%	6
90.5-100	1.7%	0	0.0%	3	0.5%	3
>100	2.6%	0	0.0%	5	0.8%	5
Total	21,750	426	100.0%	632	100.0%	1,058
Received Financial Aid Fall 99, Spring 2000 (unduplicated)*						
Yes	N/A	87	20.4%	161	25.5%	248
No	N/A	339	79.6%	471	74.5%	810
Total	N/A	426	100.0%	632	100.0%	1,058
<i>* Data are only available for Fall and Spring semesters together. Students may have received financial aid either semesters or both.</i>						
Personal Growth Classes in Last 3 Years (Spring 2000-Spring 97)*						
Successfully completed**	N/A	45	10.6%	40	6.3%	85
Not successfully completed***	N/A	23	5.4%	55	8.7%	78
Did not take or unknown	N/A	358	84.0%	537	85.0%	895
Total	N/A	426	100.0%	632	100.0%	1,058
<i>* Summer 99 and Summer 98 are excluded since end of term data are not available for these two semesters.</i>						
<i>Personal growth classes included PERG 25, 30, 65, 127, and 140.</i>						
<i>** Successfully completed = A, B, C, Credit in grades.</i>						
<i>*** Not successfully completed=D, F, Incomplete, Drop, Withdrew, No-Credit, Never Attended in grades.</i>						
Reading Skill Level as of End of Term Spring 2000*						
	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
Need advising	1.2%	16	3.8%	10	1.6%	26
Basic level	1.1%	9	2.1%	11	1.7%	20
Associate level	4.1%	43	10.1%	50	7.9%	93
Transfer level	64.3%	290	68.1%	424	67.1%	714
Unknown	29.3%	68	16.0%	137	21.7%	205
Total	21,750	426	100.0%	632	100.0%	1,058

* Reading skill levels received by placement test or by taking classes.

Writing Skill Level as of End of Term Spring 2000*

Need advising	1.3%	19	4.5%	11	1.7%	30
Basic level	2.1%	22	5.2%	24	3.8%	46
Associate level	7.0%	95	22.3%	80	12.7%	175
Transfer level	60.7%	223	52.3%	381	60.3%	604
Unknown	28.9%	67	15.7%	136	21.5%	203
Total	21,750	426	100.0%	632	100.0%	1,058

* Writing skill levels received by placement test or by taking classes.

Math Skill Level as of End of Term Spring 2000*

Need advising	1.3%	10	2.3%	14	2.2%	24
Basic level	17.6%	143	33.6%	178	28.2%	321
Associate level	11.3%	84	19.7%	103	16.3%	187
Transfer level	40.5%	108	25.4%	180	28.5%	288
Unknown	29.4%	81	19.0%	157	24.8%	238
Total	21,750	426	100.0%	632	100.0%	1,058

* Math skill levels received by placement test or by taking classes.

Analysis of Disqualified Students-Spring 2000

Miramar College

Gender

	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
Female	40.0%	56	46.3%	79	49.4%	135
Male	59.7%	64	52.9%	81	50.6%	145
Unknown	0.4%	1	0.8%	0	0.0%	1
Total	9,408	121	100.0%	160	100.0%	281

Age

17 or under	2.1%	0	0.0%	0	0.0%	0
18	4.4%	15	12.4%	6	3.8%	21
19	6.2%	24	19.8%	11	6.9%	35
20	5.6%	20	16.5%	24	15.0%	44
21	5.1%	15	12.4%	18	11.3%	33
22	5.0%	13	10.7%	15	9.4%	28
23	4.2%	7	5.8%	12	7.5%	19
24	3.6%	3	2.5%	11	6.9%	14
25-29	17.3%	13	10.7%	26	16.3%	39
30-34	13.1%	2	1.7%	17	10.6%	19
35-39	11.9%	2	1.7%	12	7.5%	14
40-49	14.1%	5	4.1%	6	3.8%	11
50 or over	7.3%	2	1.7%	2	1.3%	4
Total	9,408	121	100.0%	160	100.0%	281

Ethnicity

American Indian	1.4%	2	1.7%	1	0.6%	3
Asian	10.3%	18	14.9%	23	14.4%	41
African American	6.2%	4	3.3%	14	8.8%	18
White	49.6%	35	28.9%	58	36.3%	93
Hispanic	12.1%	12	9.9%	19	11.9%	31
Filipino	10.2%	35	28.9%	26	16.3%	61
Pac Islander	1.2%	7	5.8%	3	1.9%	10
Other	3.1%	2	1.7%	5	3.1%	7
Unknown	5.9%	6	5.0%	11	6.9%	17
Total	9,408	121	100.0%	160	100.0%	281

Enrollment Status

	College Total	Academic Disqual		Progress Disqual		Total
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		#	%	#	%	
Current High School Student	2.5%	3	2.5%	0	0.0%	3
First-Time Student	25.9%	60	49.6%	56	35.0%	116
First-Time Transfer Student	28.3%	25	20.7%	30	18.8%	55
Returning Transfer Student	13.8%	5	4.1%	16	10.0%	21
Returning Student	29.4%	28	23.1%	58	36.3%	86
Continuing Student	0.1%	0	0.0%	0	0.0%	0
Total	9,408	121	100.0%	160	100.0%	281
First Generation						
Yes	7.3%	1	0.8%	7	4.4%	8
No	29.5%	16	13.2%	21	13.1%	37
Unknown	63.2%	104	86.0%	132	82.5%	236
Total	9,408	121	100.0%	160	100.0%	281
<i>* Started to collect this element Spring 2000. Therefore, there is a large number of unknowns from previous years.</i>						
Educational Objective						
Obtain BA after completing AA	28.6%	49	40.5%	69	43.1%	118
Obtain BA without complete AA	8.0%	10	8.3%	17	10.6%	27
Obtain AA without transfer	5.2%	5	4.1%	5	3.1%	10
Obtain 2 Yr voc degree w/o transfer	0.8%	0	0.0%	1	0.6%	1
Earn voc cert without transfer	1.5%	0	0.0%	3	1.9%	3
Discover career interests	2.7%	6	5.0%	6	3.8%	12
Prepare for new career	8.5%	7	5.8%	11	6.9%	18
Advance in current job/career	14.0%	3	2.5%	3	1.9%	6
Maintain certificate/license	2.5%	0	0.0%	2	1.3%	2
Educational development	2.7%	1	0.8%	1	0.6%	2
Improve basic skills Eng/read/math	1.3%	4	3.3%	0	0.0%	4
Complete credits for HS dip/GED	0.5%	3	2.5%	2	1.3%	5
Undecided	19.1%	30	24.8%	35	21.9%	65
Unknown	4.7%	3	2.5%	5	3.1%	8
Total	9,408	121	100.0%	160	100.0%	281
High School Diploma/GED						
	College Total	Academic Disqual	Progress Disqual	Total		
		#	%	#	%	
Received High School Diploma	82.4%	100	82.6%	136	85.0%	236
Passed GED	4.0%	5	4.1%	10	6.3%	15

Currently attends adult school	0.3%	2	1.7%	2	1.3%	4
Recv cert of Calif HS prof	0.6%	0	0.0%	3	1.9%	3
Special admit/K-12	2.3%	1	0.8%	0	0.0%	1
Recv foreign HS Diploma	8.9%	10	8.3%	4	2.5%	14
Not a grad/Not enrolled in HS	1.5%	3	2.5%	5	3.1%	8
Unknown	0.0%	0	0.0%	0	0.0%	0
Total	9,408	121	100.0%	160	100.0%	281
Primary Language						
English not used most of the time	5.9%	11	9.1%	3	1.9%	14
English used most of the time	90.6%	109	90.1%	154	96.3%	263
Unknown	3.5%	1	0.8%	3	1.9%	4
Total	9,408	121	100.0%	160	100.0%	281
High School GPA (self reported)						
0.0-1.5	0.1%	0	0.0%	0	0.0%	0
1.6-1.9	0.6%	3	2.5%	3	1.9%	6
2.0-2.5	10.9%	33	27.3%	30	18.8%	63
2.6-3.0	22.3%	33	27.3%	52	32.5%	85
3.1-3.5	22.3%	19	15.7%	26	16.3%	45
> 3.5	11.8%	3	2.5%	7	4.4%	10
Unknown	32.0%	30	24.8%	42	26.3%	72
Total	9,408	121	100.0%	160	100.0%	281
DSPS Students						
Yes	2.0%	5	4.1%	6	3.8%	11
No	98.0%	116	95.9%	154	96.3%	270
Total	9,408	121	100.0%	160	100.0%	281
Cumulative Units Completed at SDCCD						
	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
0	8.4%	4	3.3%	21	13.1%	25
0.5-5	14.0%	3	2.5%	17	10.6%	20
5.5-10	13.3%	9	7.4%	40	25.0%	49
10.5-15	10.2%	11	9.1%	28	17.5%	39
15.5-20	6.7%	27	22.3%	16	10.0%	43

20.5-25	6.7%	27	22.3%	14	8.8%	41
25.5-30	6.2%	13	10.7%	2	1.3%	15
30.5-35	4.5%	2	1.7%	4	2.5%	6
35.5-40	3.7%	9	7.4%	2	1.3%	11
40.5-45	3.2%	3	2.5%	1	0.6%	4
45.5-50	2.8%	3	2.5%	4	2.5%	7
50.5-60	5.0%	3	2.5%	7	4.4%	10
60.5-70	4.1%	4	3.3%	0	0.0%	4
70.5-80	3.2%	1	0.8%	3	1.9%	4
80.5-90	2.5%	1	0.8%	1	0.6%	2
90.5-100	1.9%	0	0.0%	0	0.0%	0
>100	3.5%	1	0.8%	0	0.0%	1
Total	9,408	121	100.0%	160	100.0%	281
Received Financial Aid in Fall 99 and Spring 2000 (unduplicated)*						
Yes	N/A	31	25.6%	34	21.3%	65
No	N/A	90	74.4%	126	78.8%	216
Total	N/A	121	100.0%	160	100.0%	281
<i>* Data are only available for Fall and Spring semesters together. Students may have received financial aid either semesters or both.</i>						
Personal Growth Class in Last 3 Years (Spring 2000-Spring 97)*						
Successfully completed**	N/A	17	14.0%	9	5.6%	26
Not successfully completed***	N/A	15	12.4%	12	7.5%	27
Did not take or unknown	N/A	89	73.6%	139	86.9%	228
Total	N/A	121	100.0%	160	100.0%	281
<i>* Summer 99 and Summer 98 are excluded since end of term data are not available for these two semesters.</i>						
<i>Personal growth classes included PERG 25, 30, 65, 127, and 140.</i>						
<i>** Successfully completed = A, B, C, Credit in grades.</i>						
<i>*** Not successfully completed=D, F, Incomplete, Drop, Withdrew, No-Credit, Never Attended in grades.</i>						
Reading Skill Level as of End of Term Spring 2000*						
	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
Need advising	1.1%	1	0.8%	2	1.3%	3
Basic level	1.1%	8	6.6%	6	3.8%	14
Associate level	4.5%	13	10.7%	24	15.0%	37
Transfer level	60.6%	69	57.0%	101	63.1%	170
Unknown	32.7%	30	24.8%	27	16.9%	57
Total	9,408	121	100.0%	160	100.0%	281

* Reading skill levels received by placement test or by taking classes.

Writing Skill Level as of End of Term Spring 2000*

Need advising	1.1%	3	2.5%	3	1.9%	6
Basic level	1.8%	7	5.8%	9	5.6%	16
Associate level	6.3%	27	22.3%	30	18.8%	57
Transfer level	58.7%	59	48.8%	94	58.8%	153
Unknown	32.1%	25	20.7%	24	15.0%	49
Total	9,408	121	100.0%	160	100.0%	281

* Writing skill levels received by placement test or by taking classes.

Math Skill Level as of End of Term Spring 2000*

Need advising	1.5%	1	0.8%	4	2.5%	5
Basic level	20.2%	30	24.8%	49	30.6%	79
Associate level	8.7%	25	20.7%	31	19.4%	56
Transfer level	33.2%	29	24.0%	41	25.6%	70
Unknown	36.3%	36	29.8%	35	21.9%	71
Total	9,408	121	100.0%	160	100.0%	281

* Math skill levels received by placement test or by taking classes.

Analysis of Disqualified Students-Spring 2000

ECC

Gender

	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
Female	75.9%	10	62.5%	36	69.2%	46
Male	24.1%	6	37.5%	16	30.8%	22
Total	952	16	100.0%	52	100.0%	68

Age

17 or under	9.8%	1	6.3%	0	0.0%	1
18	3.6%	1	6.3%	1	1.9%	2
19	4.7%	0	0.0%	2	3.8%	2
20	3.2%	1	6.3%	0	0.0%	1
21	4.0%	4	25.0%	1	1.9%	5
22	2.3%	0	0.0%	2	3.8%	2
23	2.7%	0	0.0%	7	13.5%	7
24	2.3%	0	0.0%	0	0.0%	0
25-29	16.4%	1	6.3%	11	21.2%	12
30-34	12.6%	2	12.5%	12	23.1%	14
35-39	12.1%	3	18.8%	7	13.5%	10
40-49	16.1%	3	18.8%	8	15.4%	11
50 or over	10.3%	0	0.0%	1	1.9%	1
Total	952	16	100.0%	52	100.0%	68

Ethnicity

American Indian	1.1%	0	0.0%	0	0.0%	0
Asian	4.6%	2	12.5%	1	1.9%	3
African American	48.8%	8	50.0%	36	69.2%	44
White	8.1%	1	6.3%	3	5.8%	4
Hispanic	27.9%	4	25.0%	8	15.4%	12
Filipino	3.2%	0	0.0%	1	1.9%	1
Pac Islander	0.8%	0	0.0%	1	1.9%	1
Other	3.4%	1	6.3%	2	3.8%	3
Unknown	2.1%	0	0.0%	0	0.0%	0
Total	952	16	100.0%	52	100.0%	68

Enrollment Status

	College Total	Academic Disqual	Progress Disqual	Total
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			#	%	#	%	
Current High School Student	13.4%	1	6.3%	0	0.0%	1	
First-Time Student	27.6%	8	50.0%	12	23.1%	20	
First-Time Transfer Student	15.3%	0	0.0%	6	11.5%	6	
Returning Transfer Student	11.2%	2	12.5%	11	21.2%	13	
Returning Student	32.2%	5	31.3%	23	44.2%	28	
Continuing Student	0.1%	0	0.0%	0	0.0%	0	
Total	952	16	100.0%	52	100.0%	68	

First Generation

Yes	9.1%	1	6.3%	4	7.7%	5	
No	17.9%	2	12.5%	5	9.6%	7	
Unknown	73.0%	13	81.3%	43	82.7%	56	
Total	952	16	100.0%	52	100.0%	68	

* Started to collect this element Spring 2000. Therefore, there is a large number of unknowns from previous years.

Educational Objective

Obtain BA after completing AA	28.3%	4	25.0%	25	48.1%	29	
Obtain BA without complete AA	5.7%	0	0.0%	3	5.8%	3	
Obtain AA without transfer	7.9%	1	6.3%	2	3.8%	3	
Obtain 2 Yr voc degree w/o transfer	1.3%	0	0.0%	1	1.9%	1	
Earn voc cert without transfer	1.6%	0	0.0%	3	5.8%	3	
Discover career interests	2.5%	1	6.3%	2	3.8%	3	
Prepare for new career	8.5%	1	6.3%	2	3.8%	3	
Advance in current job/career	6.1%	1	6.3%	0	0.0%	1	
Maintain certificate/license	2.2%	1	6.3%	0	0.0%	1	
Educational development	3.0%	0	0.0%	1	1.9%	1	
Improve basic skills Eng/read/math	2.0%	1	6.3%	2	3.8%	3	
Complete credits for HS dip/GED	8.4%	0	0.0%	0	0.0%	0	
Undecided	20.7%	5	31.3%	9	17.3%	14	
Unknown	1.9%	1	6.3%	2	3.8%	3	
Total	952	16	100.0%	52	100.0%	68	

High School Diploma/GED

	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
Received High School Diploma	63.6%	11	68.8%	38	73.1%	49
Passed GED	8.9%	2	12.5%	10	19.2%	12

Currently attends adult school	1.5%	1	6.3%	0	0.0%	1
Recv cert of Calif HS prof	0.1%	0	0.0%	0	0.0%	0
Special admit/K-12	12.9%	1	6.3%	0	0.0%	1
Recv foreign HS Diploma	6.2%	1	6.3%	1	1.9%	2
Not a grad/Not enrolled in HS	6.8%	0	0.0%	3	5.8%	3
Total	952	16	100.0%	52	100.0%	68
Primary Language						
English not used most of the time	8.0%	0	0.0%	1	1.9%	1
English used most of the time	89.2%	15	93.8%	50	96.2%	65
Unknown	2.8%	1	6.3%	1	1.9%	2
Total	952	16	100.0%	52	100.0%	68
High School GPA (self reported)						
0.0-1.5	0.5%	0	0.0%	0	0.0%	0
1.6-1.9	2.0%	0	0.0%	0	0.0%	0
2.0-2.5	13.1%	6	37.5%	13	25.0%	19
2.6-3.0	21.0%	2	12.5%	12	23.1%	14
3.1-3.5	15.7%	2	12.5%	6	11.5%	8
> 3.5	6.0%	0	0.0%	1	1.9%	1
Unknown	41.7%	6	37.5%	20	38.5%	26
Total	952	16	100.0%	52	100.0%	68
DSPS Students						
Yes	2.0%	1	6.3%	2	3.8%	3
No	98.0%	15	93.8%	50	96.2%	65
Total	952	16	100.0%	52	100.0%	68
Cumulative Units Completed at SDCCD						
	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
0	9.0%	2	12.5%	1	1.9%	3
0.5-5	16.1%	1	6.3%	10	19.2%	11
5.5-10	12.1%	1	6.3%	8	15.4%	9
10.5-15	7.2%	1	6.3%	3	5.8%	4
15.5-20	5.5%	1	6.3%	4	7.7%	5

20.5-30	9.2%	2	12.5%	3	5.8%	5
30.5-40	7.1%	2	12.5%	8	15.4%	10
40.5-50	7.1%	2	12.5%	1	1.9%	3
50.5-60	5.6%	2	12.5%	6	11.5%	8
60.5-70	4.8%	2	12.5%	1	1.9%	3
70.5-80	4.4%	0	0.0%	2	3.8%	2
80.5-90	3.0%	0	0.0%	2	3.8%	2
90.5-100	2.5%	0	0.0%	2	3.8%	2
>100	6.2%	0	0.0%	1	1.9%	1
Total	952	16	100.0%	52	100.0%	68

Received Financial Aid in Fall 99 and Spring 2000 (unduplicated)*

Yes	N/A	9	56.3%	20	38.5%	29
No	N/A	7	43.8%	32	61.5%	39
Total	N/A	16	100.0%	52	100.0%	68

* Data are only available for Fall and Spring semesters together. Students may have received financial aid either semesters or both.

Personal Growth Class in Last 3 Years (Spring 2000-Spring 97)*

Successfully completed**	N/A	3	18.8%	5	9.6%	8
Not successfully completed***	N/A	2	12.5%	6	11.5%	8
Did not take or unknown	N/A	11	68.8%	41	78.8%	52
Total	N/A	16	100.0%	52	100.0%	68

* Summer 99 and Summer 98 are excluded since end of term data are not available for these two semesters.

Personal growth classes included PERG 25, 30, 65, 127, and 140.

** Successfully completed = A, B, C, Credit in grades.

*** Not successfully completed=D, F, Incomplete, Drop, Withdrew, No-Credit, Never Attended in grades.

Reading Skill Level as of End of Term Spring 2000*

	College Total	Academic Disqual		Progress Disqual		Total
		#	%	#	%	
Need advising	4.3%	1	6.3%	2	3.8%	3
Basic level	4.6%	1	6.3%	6	11.5%	7
Associate level	13.0%	6	37.5%	7	13.5%	13
Transfer level	52.4%	6	37.5%	29	55.8%	35
Unknown	25.6%	2	12.5%	8	15.4%	10
Total	952	16	100.0%	52	100.0%	68

* Reading skill levels received by placement test or by taking classes.

Writing Skill Level as of End of Term Spring 2000*

Need advising	4.0%	1	6.3%	1	1.9%	2
Basic level	5.4%	2	12.5%	5	9.6%	7
Associate level	18.8%	9	56.3%	7	13.5%	16
Transfer level	46.8%	2	12.5%	31	59.6%	33
Unknown	25.0%	2	12.5%	8	15.4%	10
Total	952	16	100.0%	52	100.0%	68

* Writing skill levels received by placement test or by taking classes.

Math Skill Level as of End of Term Spring 2000*

Need advising	8.1%	0	0.0%	4	7.7%	4
Basic level	33.2%	10	62.5%	22	42.3%	32
Associate level	11.4%	1	6.3%	5	9.6%	6
Transfer level	19.3%	2	12.5%	6	11.5%	8
Unknown	27.9%	3	18.8%	15	28.8%	18
Total	952	16	100.0%	52	100.0%	68

* Math skill levels received by placement test or by taking classes.