

Number of Probationary Students By College-Spring 2000

	Total Enrolled	Total Prob	% of Total	Academic Prob		Progress Prob	
	#	#	%	#	%	#	%
City College	13,721	1,792	13.1%	671	28.9%	1,121	32.9%
Mesa College	21,750	2,942	13.5%	1,237	53.3%	1,705	50.0%
Miramar College	9,408	866	9.2%	369	15.9%	497	14.6%
ECC	952	131	13.8%	46	2.0%	85	2.5%
Total	45,831	5,731	12.5%	2,323	100.0%	3,408	100.0%

* % of total enrollment in the college

Number of Probationary Students Receiving Financial Aid Fall 99 & Spring 2000*

(unduplicated)

	Academic Prob		Progress Prob		Total Prob	
	#	%	#	%	%	#
City College	192	45.6%	276	49.6%	468	47.9%
Mesa College	161	38.2%	211	37.9%	372	38.0%
Miramar College	53	12.6%	50	9.0%	103	10.5%
ECC	15	3.6%	20	3.6%	35	3.6%
Total	421	100.0%	557	100.0%	978	100.0%

* Students may have received financial aid either Fall 99, Spring 2000 or both.

Analysis of Probationary Students-Spring 2000

City College

Gender

	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
Female	52.4%	372	55.4%	612	54.6%	984
Male	47.3%	291	43.4%	508	45.3%	799
Unknown	0.3%	8	1.2%	1	0.1%	9
Total	13,721	671	100.0%	1,121	100.0%	1,792

Age

17 or under	1.1%	26	3.9%	2	0.2%	28
18	7.5%	70	10.4%	59	5.3%	129
19	7.8%	115	17.1%	74	6.6%	189
20	6.4%	79	11.8%	80	7.1%	159
21	5.2%	52	7.7%	71	6.3%	123
22	5.2%	42	6.3%	68	6.1%	110
23	5.0%	37	5.5%	60	5.4%	97
24	4.8%	27	4.0%	62	5.5%	89
25-29	18.7%	97	14.5%	217	19.4%	314
30-34	11.9%	45	6.7%	149	13.3%	194
35-39	9.1%	24	3.6%	90	8.0%	114
40-49	12.1%	38	5.7%	130	11.6%	168
50 or over	5.2%	19	2.8%	59	5.3%	78
Total	13,721	671	100.0%	1,121	100.0%	1,792

Ethnicity

American Indian	1.2%	9	1.3%	11	1.0%	20
Asian	6.8%	38	5.7%	42	3.7%	80
African American	19.6%	201	30.0%	293	26.1%	494
White	33.8%	79	11.8%	346	30.9%	425
Hispanic	24.7%	240	35.8%	270	24.1%	510
Filipino	4.1%	26	3.9%	37	3.3%	63
Pac Islander	0.6%	4	0.6%	12	1.1%	16
Other	3.8%	34	5.1%	53	4.7%	87
Unknown	5.5%	40	6.0%	57	5.1%	97
Total	13,721	671	100.0%	1,121	100.0%	1,792

Enrollment Status

	College Total	Academic Prob	Progress Prob	Total
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		#	%	#	%	
Current High School Student	1.2%	29	4.3%	3	0.3%	32
First-Time Student	36.3%	368	54.8%	366	32.6%	734
First-Time Transfer Student	30.3%	106	15.8%	231	20.6%	337
Returning Transfer Student	8.6%	31	4.6%	107	9.5%	138
Returning Student	23.7%	137	20.4%	413	36.8%	550
Continuing Student	0.0%	-	0.0%	1	0.1%	1
Total	13,721	671	100.0%	1,121	100.0%	1,792
First Generation						
Yes	7.8%	34	5.1%	94	8.4%	128
No	19.8%	62	9.2%	196	17.5%	258
Unknown*	72.4%	575	85.7%	831	74.1%	1,406
Total	13,721	671	100.0%	1,121	100.0%	1,792
<i>* Started to collect this element Spring 2000. Therefore, there is a large number of unknowns from previous years.</i>						
Educational Objective						
Obtain BA after completing AA	33.4%	257	38.3%	402	35.9%	659
Obtain BA without complete AA	10.6%	48	7.2%	108	9.6%	156
Obtain AA without transfer	5.6%	41	6.1%	62	5.5%	103
Obtain 2 Yr voc degree w/o transfer	1.3%	15	2.2%	12	1.1%	27
Earn voc cert without transfer	2.3%	8	1.2%	29	2.6%	37
Discover career interests	4.7%	34	5.1%	58	5.2%	92
Prepare for new career	8.6%	49	7.3%	100	8.9%	149
Advance in current job/career	5.7%	17	2.5%	47	4.2%	64
Maintain certificate/license	1.6%	8	1.2%	16	1.4%	24
Educational development	3.2%	8	1.2%	31	2.8%	39
Improve basic skills Eng/read/math	1.9%	15	2.2%	18	1.6%	33
Complete credits for HS dip/GED	1.0%	18	2.7%	7	0.6%	25
Undecided	18.5%	145	21.6%	217	19.4%	362
Unknown	1.6%	8	1.2%	14	1.2%	22
Total	13,721	671	100.0%	1,121	100.0%	1,792
High School Diploma/GED						
	College Total	Academic Prob	Progress Prob	Total		
		#	%	#	%	
Received High School Diploma	75.9%	497	74.1%	861	76.8%	1,358
Passed GED	9.1%	49	7.3%	124	11.1%	173

Currently attends adult school	0.5%	5	0.7%	8	0.7%	13
Recv cert of Calif HS prof	0.7%	4	0.6%	12	1.1%	16
Special admit/K-12	1.1%	28	4.2%	2	0.2%	30
Recv foreign HS Diploma	8.5%	47	7.0%	44	3.9%	91
Not a grad/Not enrolled in HS	4.3%	41	6.1%	69	6.2%	110
Unknown	0.0%	-	0.0%	1	0.1%	1
Total	13,721	671	100.0%	1,121	100.0%	1,792
Primary Language						
English not used most of the time	9.2%	89	13.3%	60	5.4%	149
English used most of the time	88.8%	571	85.1%	1,043	93.0%	1,614
Unknown	2.0%	11	1.6%	18	1.6%	29
Total	13,721	671	100.0%	1,121	100.0%	1,792
High School GPA (self reported)						
0.0-1.5	0.2%	-	0.0%	6	0.5%	6
1.6-1.9	0.9%	9	1.3%	15	1.3%	24
2.0-2.5	12.2%	156	23.2%	188	16.8%	344
2.6-3.0	21.6%	197	29.4%	263	23.5%	460
3.1-3.5	20.2%	85	12.7%	184	16.4%	269
> 3.5	9.6%	18	2.7%	72	6.4%	90
Unknown	35.4%	206	30.7%	393	35.1%	599
Total	13,721	671	100.0%	1,121	100.0%	1,792
DSPS Students						
Yes	3.0%	24	3.6%	44	3.9%	68
No	97.0%	647	96.4%	1,077	96.1%	1,724
Total	13,721	671	100.0%	1,121	100.0%	1,792
Cumulative Units Completed at SDCCD						
	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
0	10.7%	35	5.2%	182	16.2%	217
0.5-5	13.7%	50	7.5%	167	14.9%	217
5.5-10	13.5%	100	14.9%	230	20.5%	330
10.5-15	9.0%	129	19.2%	140	12.5%	269
15.5-20	6.0%	101	15.1%	80	7.1%	181

20.5-25	6.2%	66	9.8%	60	5.4%	126
25.5-30	5.2%	51	7.6%	63	5.6%	114
30.5-35	4.1%	29	4.3%	31	2.8%	60
35.5-40	3.9%	23	3.4%	32	2.9%	55
40.5-45	3.2%	20	3.0%	24	2.1%	44
45.5-50	2.9%	18	2.7%	20	1.8%	38
50.5-60	5.0%	21	3.1%	26	2.3%	47
60.5-70	4.5%	12	1.8%	22	2.0%	34
70.5-80	3.6%	7	1.0%	17	1.5%	24
80.5-90	2.6%	4	0.6%	10	0.9%	14
90.5-100	2.0%	3	0.4%	4	0.4%	7
>100	3.9%	2	0.3%	13	1.2%	15
Total	13,721	671	100.0%	1,121	100.0%	1,792
Received Financial Aid in Fall 99 and Spring 2000 (unduplicated)*						
Yes	N/A	192	28.6%	276	24.6%	468
No	N/A	479	71.4%	845	75.4%	1,324
Total	N/A	671	100.0%	1,121	100.0%	1,792
<i>* Data are only available for Fall and Spring semesters together. Students may have received financial aid either semesters or both.</i>						
Personal Growth Classes in Last 3 Years (Spring 2000-Spring 97)*						
Successfully completed**	N/A	104	15.5%	87	7.8%	191
Not successfully completed***	N/A	70	10.4%	95	8.5%	165
Did not take or unknown	N/A	497	74.1%	939	83.8%	1,436
Total	N/A	671	100.0%	1,121	100.0%	1,792
<i>* Summer 99 and Summer 98 are excluded since end of term data are not available for these two semesters.</i>						
<i>Personal growth classes included PERG 25, 30, 65, 127, and 140. Results presented are unduplicated cases.</i>						
<i>** Successfully completed = A, B, C, Credit in grades.</i>						
<i>*** Not successfully completed=D, F, Incomplete, Drop, Withdrew, No-Credit, Never Attended in grades.</i>						
Reading Skill Level as of End of Term Spring 2000*						
	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
Need advising	2.7%	53	7.9%	34	3.0%	87
Basic level	2.0%	27	4.0%	41	3.7%	68
One level below transfer	6.8%	107	15.9%	124	11.1%	231
Transfer level	58.1%	321	47.8%	616	55.0%	937
Unknown	30.4%	163	24.3%	306	27.3%	469
Total	13,721	671	100.0%	1,121	100.0%	1,792

* Reading skill levels received by placement test or by taking classes.

Writing Skill Level as of End of Term Spring 2000*

Need advising	2.7%	56	8.3%	33	2.9%	89
Basic level	3.6%	57	8.5%	63	5.6%	120
One level below transfer	11.3%	146	21.8%	165	14.7%	311
Transfer level	52.6%	247	36.8%	557	49.7%	804
Unknown	29.9%	165	24.6%	303	27.0%	468
Total	13,721	671	100.0%	1,121	100.0%	1,792

* Writing skill levels received by placement test or by taking classes.

Math Skill Level as of End of Term Spring 2000*

Basic level	13.1%	187	27.9%	233	20.8%	420
One level below associate	18.7%	186	27.7%	255	22.7%	441
Associate degree level	10.8%	79	11.8%	116	10.3%	195
Transfer level	25.0%	58	8.6%	169	15.1%	227
Unknown	32.4%	161	24.0%	348	31.0%	509
Total	13,721	671	100.0%	1,121	100.0%	1,792

* Math skill levels received by placement test or by taking classes.

Analysis of Probationary Students-Spring 2000

Mesa College

Gender

	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
Female	52.6%	559	45.2%	827	48.5%	1,386
Male	47.3%	671	54.2%	875	51.3%	1,546
Unknown	0.2%	7	0.6%	3	0.2%	10
Total	21,750	1,237	100.0%	1,705	100.0%	2,942

Age

17 or under	4.0%	69	5.6%	7	0.4%	76
18	7.2%	221	17.9%	145	8.5%	366
19	9.5%	265	21.4%	190	11.1%	455
20	9.5%	176	14.2%	198	11.6%	374
21	7.8%	141	11.4%	158	9.3%	299
22	6.6%	70	5.7%	128	7.5%	198
23	5.9%	55	4.4%	128	7.5%	183
24	5.1%	38	3.1%	81	4.8%	119
25-29	17.3%	117	9.5%	286	16.8%	403
30-34	9.5%	31	2.5%	146	8.6%	177
35-39	6.3%	24	1.9%	83	4.9%	107
40-49	7.9%	24	1.9%	114	6.7%	138
50 or over	3.5%	6	0.5%	41	2.4%	47
Total	21,750	1,237	100.0%	1,705	100.0%	2,942

Ethnicity

American Indian	1.2%	16	1.3%	28	1.6%	44
Asian	12.9%	142	11.5%	173	10.1%	315
African American	5.9%	105	8.5%	136	8.0%	241
White	50.6%	520	42.0%	808	47.4%	1,328
Hispanic	13.2%	205	16.6%	268	15.7%	473
Filipino	5.9%	110	8.9%	100	5.9%	210
Pac Islander	1.0%	25	2.0%	27	1.6%	52
Other	3.5%	51	4.1%	59	3.5%	110
Unknown	5.7%	63	5.1%	106	6.2%	169
Total	21,750	1,237	100.0%	1,705	100.0%	2,942

Enrollment Status

	College Total	Academic Prob	Progress Prob	Total
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		#	%	#	%	
Current High School Student	4.2%	63	5.1%	2	0.1%	65
First-Time Student	32.3%	650	52.5%	542	31.8%	1,192
First-Time Transfer Student	37.0%	336	27.2%	523	30.7%	859
Returning Transfer Student	9.0%	60	4.9%	171	10.0%	231
Returning Student	17.5%	128	10.3%	466	27.3%	594
Continuing Student	0.0%	-	0.0%	1	0.1%	1
Total	21,750	1,237	100.0%	1,705	100.0%	2,942
First Generation						
Yes	4.8%	31	2.5%	72	4.2%	103
No	19.5%	144	11.6%	279	16.4%	423
Unknown	75.8%	1,062	85.9%	1,354	79.4%	2,416
Total	21,750	1,237	100.0%	1,705	100.0%	2,942
<i>* Started to collect this element Spring 2000. Therefore, there is a large number of unknowns from previous years.</i>						
Educational Objective						
Obtain BA after completing AA	33.4%	500	40.4%	659	38.7%	1,159
Obtain BA without complete AA	14.9%	160	12.9%	291	17.1%	451
Obtain AA without transfer	3.7%	40	3.2%	65	3.8%	105
Obtain 2 Yr voc degree w/o transfer	0.8%	7	0.6%	8	0.5%	15
Earn voc cert without transfer	1.2%	6	0.5%	17	1.0%	23
Discover career interests	4.4%	43	3.5%	74	4.3%	117
Prepare for new career	6.4%	41	3.3%	96	5.6%	137
Advance in current job/career	5.3%	17	1.4%	56	3.3%	73
Maintain certificate/license	1.5%	19	1.5%	20	1.2%	39
Educational development	4.5%	12	1.0%	50	2.9%	62
Improve basic skills Eng/read/math	1.2%	20	1.6%	19	1.1%	39
Complete credits for HS dip/GED	0.7%	35	2.8%	6	0.4%	41
Undecided	19.9%	315	25.5%	321	18.8%	636
Unknown	2.1%	22	1.8%	23	1.3%	45
Total	21,750	1,237	100.0%	1,705	100.0%	2,942
High School Diploma/GED						
	College Total	Academic Prob	Progress Prob	Total		
		#	%	#	%	
Received High School Diploma	79.7%	1,016	82.1%	1,448	84.9%	2,464
Passed GED	4.6%	46	3.7%	112	6.6%	158

Currently attends adult school	0.5%	38	3.1%	7	0.4%	45
Recv cert of Calif HS prof	0.9%	7	0.6%	18	1.1%	25
Special admit/K-12	4.1%	61	4.9%	2	0.1%	63
Recv foreign HS Diploma	8.1%	40	3.2%	69	4.0%	109
Not a grad/Not enrolled in HS	2.0%	29	2.3%	49	2.9%	78
Total	21,750	1,237	100.0%	1,705	100.0%	2,942
Primary Language						
English not used most of the time	7.0%	69	5.6%	53	3.1%	122
English used most of the time	91.1%	1,146	92.6%	1,620	95.0%	2,766
Unknown	1.9%	22	1.8%	32	1.9%	54
Total	21,750	1,237	100.0%	1,705	100.0%	2,942
High School GPA (self reported)						
0.0-1.5	0.1%	4	0.3%	2	0.1%	6
1.6-1.9	0.7%	17	1.4%	19	1.1%	36
2.0-2.5	11.2%	262	21.2%	295	17.3%	557
2.6-3.0	22.8%	390	31.5%	482	28.3%	872
3.1-3.5	22.4%	228	18.4%	337	19.8%	565
> 3.5	16.7%	81	6.5%	132	7.7%	213
Unknown	26.0%	255	20.6%	438	25.7%	693
Total	21,750	1,237	100.0%	1,705	100.0%	2,942
DSPS Students						
Yes	2.2%	25	2.0%	43	2.5%	68
No	97.8%	1,212	98.0%	1,662	97.5%	2,874
Total	21,750	1,237	100.0%	1,705	100.0%	2,942
Cumulative Units Completed at SDCCD						
	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
0	8.6%	70	5.7%	243	14.3%	313
0.5-5	11.7%	78	6.3%	229	13.4%	307
5.5-10	14.7%	228	18.4%	435	25.5%	663
10.5-15	10.3%	274	22.2%	262	15.4%	536
15.5-20	7.1%	185	15.0%	116	6.8%	301

20.5-25	7.2%	120	9.7%	85	5.0%	205
25.5-30	5.9%	80	6.5%	65	3.8%	145
30.5-35	4.3%	54	4.4%	46	2.7%	100
35.5-40	3.8%	43	3.5%	46	2.7%	89
40.5-45	3.4%	28	2.3%	36	2.1%	64
45.5-50	3.2%	19	1.5%	28	1.6%	47
50.5-60	5.2%	36	2.9%	38	2.2%	74
60.5-70	4.6%	12	1.0%	24	1.4%	36
70.5-80	3.2%	7	0.6%	18	1.1%	25
80.5-90	2.4%	2	0.2%	15	0.9%	17
90.5-100	1.7%	-	0.0%	5	0.3%	5
>100	2.6%	1	0.1%	14	0.8%	15
Total	21,750	1,237	100.0%	1,705	100.0%	2,942
Received Financial Aid Fall 99, Spring 2000 (unduplicated)*						
Yes	N/A	161	13.0%	211	12.4%	372
No	N/A	1,076	87.0%	864	50.7%	1,940
Total	N/A	1,237	100.0%	1,705	100.0%	2,942
<i>* Data are only available for Fall and Spring semesters together. Students may have received financial aid either semesters or both.</i>						
Personal Growth Classes in Last 3 Years (Spring 2000-Spring 97)*						
Successfully completed**	N/A	110	8.9%	80	4.7%	190
Not successfully completed***	N/A	72	5.8%	97	5.7%	169
Did not take or unknown	N/A	1,055	85.3%	1,528	89.6%	2,583
Total	N/A	1,237	100.0%	1,705	100.0%	2,942
<i>* Summer 99 and Summer 98 are excluded since end of term data are not available for these two semesters.</i>						
<i>Personal growth classes included PERG 25, 30, 65, 127, and 140. Results presented are unduplicated cases.</i>						
<i>** Successfully completed = A, B, C, Credit in grades.</i>						
<i>*** Not successfully completed=D, F, Incomplete, Drop, Withdrew, No-Credit, Never Attended in grades.</i>						
Reading Skill Level as of End of Term Spring 2000*						
	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
Need advising	1.2%	34	2.7%	28	1.6%	62
Basic level	1.1%	29	2.3%	52	3.0%	81
One level below transfer	4.1%	104	8.4%	122	7.2%	226
Transfer level	64.3%	708	57.2%	1,029	60.4%	1,737
Unknown	29.3%	362	29.3%	474	27.8%	836
Total	21,750	1,237	100.0%	1,705	100.0%	2,942

* Reading skill levels received by placement test or by taking classes.

Writing Skill Level as of End of Term Spring 2000*

Need advising	1.3%	39	3.2%	25	1.5%	64
Basic level	2.1%	70	5.7%	72	4.2%	142
One level below transfer	7.0%	194	15.7%	191	11.2%	385
Transfer level	60.7%	579	46.8%	952	55.8%	1,531
Unknown	28.9%	355	28.7%	465	27.3%	820
Total	21,750	1,237	100.0%	1,705	100.0%	2,942

* Writing skill levels received by placement test or by taking classes.

Math Skill Level as of End of Term Spring 2000*

Basic level	4.4%	91	7.4%	157	9.2%	248
One level below associate	14.2%	306	24.7%	373	21.9%	679
Associate degree level	11.3%	198	16.0%	217	12.7%	415
Transfer level	40.5%	269	21.7%	428	25.1%	697
Unknown	29.6%	373	30.2%	530	31.1%	903
Total	21,750	1,237	100.0%	1,705	100.0%	2,942

* Math skill levels received by placement test or by taking classes.

Analysis of Probationary Students-Spring 2000

Miramar College

Gender

	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
Female	40.0%	163	44.2%	246	49.5%	409
Male	59.7%	203	55.0%	249	50.1%	452
Unknown	0.4%	3	0.8%	2	0.4%	5
Total	9,408	369	100.0%	497	100.0%	866

Age

17 or under	2.1%	24	6.5%	-	0.0%	24
18	4.4%	61	16.5%	24	4.8%	85
19	6.2%	69	18.7%	57	11.5%	126
20	5.6%	46	12.5%	35	7.0%	81
21	5.1%	37	10.0%	34	6.8%	71
22	5.0%	26	7.0%	42	8.5%	68
23	4.2%	11	3.0%	27	5.4%	38
24	3.6%	9	2.4%	19	3.8%	28
25-29	17.3%	45	12.2%	99	19.9%	144
30-34	13.1%	16	4.3%	67	13.5%	83
35-39	11.9%	13	3.5%	42	8.5%	55
40-49	14.1%	7	1.9%	44	8.9%	51
50 or over	7.3%	5	1.4%	7	1.4%	12
Total	9,408	369	100.0%	497	100.0%	866

Ethnicity

American Indian	1.4%	9	2.4%	10	2.0%	19
Asian	10.3%	59	16.0%	54	10.9%	113
African American	6.2%	26	7.0%	40	8.0%	66
White	49.6%	106	28.7%	198	39.8%	304
Hispanic	12.1%	55	14.9%	71	14.3%	126
Filipino	10.2%	81	22.0%	71	14.3%	152
Pac Islander	1.2%	11	3.0%	8	1.6%	19
Other	3.1%	13	3.5%	14	2.8%	27
Unknown	5.9%	9	2.4%	31	6.2%	40
Total	9,408	369	100.0%	497	100.0%	866

Enrollment Status

	College Total	Academic Prob	Progress Prob	Total
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		#	%	#	%	
Current High School Student	2.5%	32	8.7%	-	0.0%	32
First-Time Student	25.9%	178	48.2%	138	27.8%	316
First-Time Transfer Student	28.3%	78	21.1%	117	23.5%	195
Returning Transfer Student	13.8%	27	7.3%	66	13.3%	93
Returning Student	29.4%	53	14.4%	176	35.4%	229
Continuing Student	0.1%	1	0.3%	-	0.0%	1
Total	9,408	369	100.0%	497	100.0%	866
First Generation						
Yes	7.3%	11	3.0%	28	5.6%	39
No	29.5%	63	17.1%	136	27.4%	199
Unknown	63.2%	295	79.9%	333	67.0%	628
Total	9,408	369	100.0%	497	100.0%	866
<i>* Started to collect this element Spring 2000. Therefore, there is a large number of unknowns from previous years.</i>						
Educational Objective						
Obtain BA after completing AA	28.6%	140	37.9%	201	40.4%	341
Obtain BA without complete AA	8.0%	44	11.9%	56	11.3%	100
Obtain AA without transfer	5.2%	17	4.6%	24	4.8%	41
Obtain 2 Yr voc degree w/o transfer	0.8%	1	0.3%	3	0.6%	4
Earn voc cert without transfer	1.5%	1	0.3%	4	0.8%	5
Discover career interests	2.7%	17	4.6%	22	4.4%	39
Prepare for new career	8.5%	17	4.6%	34	6.8%	51
Advance in current job/career	14.0%	7	1.9%	40	8.0%	47
Maintain certificate/license	2.5%	4	1.1%	9	1.8%	13
Educational development	2.7%	2	0.5%	3	0.6%	5
Improve basic skills Eng/read/math	1.3%	2	0.5%	8	1.6%	10
Complete credits for HS dip/GED	0.5%	9	2.4%	2	0.4%	11
Undecided	19.1%	94	25.5%	82	16.5%	176
Unknown	4.7%	14	3.8%	9	1.8%	23
Total	9,408	369	100.0%	497	100.0%	866
High School Diploma/GED						
	College Total	Academic Prob	Progress Prob	Total		
		#	%	#	%	
Received High School Diploma	82.4%	296	80.2%	421	84.7%	717
Passed GED	4.0%	7	1.9%	28	5.6%	35

Currently attends adult school	0.3%	7	1.9%	1	0.2%	8
Recv cert of Calif HS prof	0.6%	2	0.5%	4	0.8%	6
Special admit/K-12	2.3%	28	7.6%	-	0.0%	28
Recv foreign HS Diploma	8.9%	23	6.2%	31	6.2%	54
Not a grad/Not enrolled in HS	1.5%	6	1.6%	12	2.4%	18
Unknown	0.0%	-	0.0%	-	0.0%	0
Total	9,408	369	100.0%	497	100.0%	866

Primary Language

English not used most of the time	5.9%	24	6.5%	27	5.4%	51
English used most of the time	90.6%	338	91.6%	457	92.0%	795
Unknown	3.5%	7	1.9%	13	2.6%	20
Total	9,408	369	100.0%	497	100.0%	866

High School GPA (self reported)

0.0-1.5	0.1%	-	0.0%	1	0.2%	1
1.6-1.9	0.6%	6	1.6%	4	0.8%	10
2.0-2.5	10.9%	84	22.8%	62	12.5%	146
2.6-3.0	22.3%	108	29.3%	132	26.6%	240
3.1-3.5	22.3%	59	16.0%	99	19.9%	158
> 3.5	11.8%	14	3.8%	39	7.8%	53
Unknown	32.0%	98	26.6%	160	32.2%	258
Total	9,408	369	100.0%	497	100.0%	866

DSPS Students

Yes	2.0%	12	3.3%	20	4.0%	32
No	98.0%	357	96.7%	477	96.0%	834
Total	9,408	369	100.0%	497	100.0%	866

Cumulative Units Completed at SDCCD

	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
0	8.4%	32	8.7%	60	12.1%	92
0.5-5	14.0%	32	8.7%	66	13.3%	98
5.5-10	13.3%	68	18.4%	112	22.5%	180
10.5-15	10.2%	75	20.3%	70	14.1%	145
15.5-20	6.7%	49	13.3%	50	10.1%	99

20.5-25	6.7%	31	8.4%	34	6.8%	65
25.5-30	6.2%	22	6.0%	31	6.2%	53
30.5-35	4.5%	12	3.3%	15	3.0%	27
35.5-40	3.7%	12	3.3%	7	1.4%	19
40.5-45	3.2%	11	3.0%	12	2.4%	23
45.5-50	2.8%	8	2.2%	10	2.0%	18
50.5-60	5.0%	6	1.6%	9	1.8%	15
60.5-70	4.1%	5	1.4%	8	1.6%	13
70.5-80	3.2%	4	1.1%	2	0.4%	6
80.5-90	2.5%	2	0.5%	4	0.8%	6
90.5-100	1.9%	-	0.0%	2	0.4%	2
>100	3.5%	-	0.0%	5	1.0%	5
Total	9,408	369	100.0%	497	100.0%	866
Received Financial Aid in Fall 99 and Spring 2000 (unduplicated)*						
Yes	N/A	53	14.4%	50	10.1%	103
No	N/A	316	85.6%	447	89.9%	763
Total	N/A	369	100.0%	497	100.0%	866
<i>* Data are only available for Fall and Spring semesters together. Students may have received financial aid either semesters or both.</i>						
Personal Growth Class in Last 3 Years (Spring 2000-Spring 97)*						
Successfully completed**	N/A	21	5.7%	18	3.6%	39
Not successfully completed***	N/A	30	8.1%	29	5.8%	59
Did not take or unknown	N/A	318	86.2%	450	90.5%	768
Total	N/A	369	100.0%	497	100.0%	866
<i>* Summer 99 and Summer 98 are excluded since end of term data are not available for these two semesters.</i>						
<i>Personal growth classes included PERG 25, 30, 65, 127, and 140. Results presented are unduplicated cases.</i>						
<i>** Successfully completed = A, B, C, Credit in grades.</i>						
<i>*** Not successfully completed=D, F, Incomplete, Drop, Withdrew, No-Credit, Never Attended in grades.</i>						
Reading Skill Level as of End of Term Spring 2000*						
	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
Need advising	1.1%	14	3.8%	15	3.0%	29
Basic level	1.1%	14	3.8%	7	1.4%	21
One level below transfer	4.5%	29	7.9%	43	8.7%	72
Transfer level	60.6%	185	50.1%	285	57.3%	470
Unknown	32.7%	127	34.4%	147	29.6%	274
Total	9,408	369	100.0%	497	100.0%	866

* Reading skill levels received by placement test or by taking classes.

Writing Skill Level as of End of Term Spring 2000*						
Need advising	1.1%	14	3.8%	15	3.0%	29
Basic level	1.8%	23	6.2%	16	3.2%	39
One level below transfer	6.3%	70	19.0%	48	9.7%	118
Transfer level	58.7%	146	39.6%	273	54.9%	419
Unknown	32.1%	116	31.4%	145	29.2%	261
Total	9,408	369	100.0%	497	100.0%	866

* Writing skill levels received by placement test or by taking classes.

Math Skill Level as of End of Term Spring 2000*						
Basic level	3.8%	32	8.7%	46	9.3%	78
One level below associate	17.2%	71	19.2%	101	20.3%	172
Associate degree level	8.7%	52	14.1%	79	15.9%	131
Transfer level	33.1%	79	21.4%	118	23.7%	197
Unknown	37.1%	135	36.6%	153	30.8%	288
Total	9,408	369	100.0%	497	100.0%	866

* Math skill levels received by placement test or by taking classes.

Analysis of Probationary Students-Spring 2000

ECC

Gender

	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
Female	75.9%	33	71.7%	66	77.6%	99
Male	24.1%	13	28.3%	19	22.4%	32
Total	952	46	100.0%	85	100.0%	131

Age

17 or under	9.8%	3	6.5%	-	0.0%	3
18	3.6%	6	13.0%	1	1.2%	7
19	4.7%	6	13.0%	4	4.7%	10
20	3.2%	4	8.7%	3	3.5%	7
21	4.0%	1	2.2%	5	5.9%	6
22	2.3%	3	6.5%	1	1.2%	4
23	2.7%	2	4.3%	3	3.5%	5
24	2.3%	1	2.2%	5	5.9%	6
25-29	16.4%	8	17.4%	17	20.0%	25
30-34	12.6%	6	13.0%	10	11.8%	16
35-39	12.1%	1	2.2%	9	10.6%	10
40-49	16.1%	4	8.7%	18	21.2%	22
50 or over	10.3%	1	2.2%	9	10.6%	10
Total	952	46	100.0%	85	100.0%	131

Ethnicity

American Indian	1.1%	-	0.0%	1	1.2%	1
Asian	4.6%	3	6.5%	1	1.2%	4
African American	48.8%	29	63.0%	47	55.3%	76
White	8.1%	-	0.0%	4	4.7%	4
Hispanic	27.9%	14	30.4%	21	24.7%	35
Filipino	3.2%	-	0.0%	3	3.5%	3
Pac Islander	0.8%	-	0.0%	-	0.0%	-
Other	3.4%	-	0.0%	4	4.7%	4
Unknown	2.1%	-	0.0%	4	4.7%	4
Total	952	46	100.0%	85	100.0%	131

Enrollment Status

	College Total	Academic Prob	Progress Prob	Total
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		#	%	#	%	
Current High School Student	13.4%	9	19.6%	3	3.5%	12
First-Time Student	27.6%	16	34.8%	17	20.0%	33
First-Time Transfer Student	15.3%	5	10.9%	13	15.3%	18
Returning Transfer Student	11.2%	2	4.3%	14	16.5%	16
Returning Student	32.2%	14	30.4%	38	44.7%	52
Continuing Student	0.1%	-	0.0%	-	0.0%	-
Total	952	46	100.0%	85	100.0%	131

First Generation

Yes	9.1%	3	6.5%	8	9.4%	11
No	17.9%	7	15.2%	18	21.2%	25
Unknown	73.0%	36	78.3%	59	69.4%	95
Total	952	46	100.0%	85	100.0%	131

* Started to collect this element Spring 2000. Therefore, there is a large number of unknowns from previous years.

Educational Objective

Obtain BA after completing AA	28.3%	11	23.9%	24	28.2%	35
Obtain BA without complete AA	5.7%	4	8.7%	13	15.3%	17
Obtain AA without transfer	7.9%	4	8.7%	13	15.3%	17
Obtain 2 Yr voc degree w/o transfer	1.3%	-	0.0%	4	4.7%	4
Earn voc cert without transfer	1.6%	-	0.0%	2	2.4%	2
Discover career interests	2.5%	1	2.2%	1	1.2%	2
Prepare for new career	8.5%	2	4.3%	6	7.1%	8
Advance in current job/career	6.1%	2	4.3%	3	3.5%	5
Maintain certificate/license	2.2%	1	2.2%	1	1.2%	2
Educational development	3.0%	-	0.0%	2	2.4%	2
Improve basic skills Eng/read/math	2.0%	-	0.0%	3	3.5%	3
Complete credits for HS dip/GED	8.4%	7	15.2%	4	4.7%	11
Undecided	20.7%	14	30.4%	9	10.6%	23
Unknown	1.9%	-	0.0%	-	0.0%	-
Total	952	46	100.0%	85	100.0%	131

High School Diploma/GED

	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
Received High School Diploma	63.6%	27	58.7%	63	74.1%	90
Passed GED	8.9%	4	8.7%	8	9.4%	12

Currently attends adult school	1.5%	2	4.3%	1	1.2%	3
Recv cert of Calif HS prof	0.1%	-	0.0%	-	0.0%	-
Special admit/K-12	12.9%	8	17.4%	2	2.4%	10
Recv foreign HS Diploma	6.2%	1	2.2%	3	3.5%	4
Not a grad/Not enrolled in HS	6.8%	4	8.7%	8	9.4%	12
Total	952	46	100.0%	85	100.0%	131
Primary Language						
English not used most of the time	8.0%	3	6.5%	1	1.2%	4
English used most of the time	89.2%	43	93.5%	80	94.1%	123
Unknown	2.8%	-	0.0%	4	4.7%	4
Total	952	46	100.0%	85	100.0%	131
High School GPA (self reported)						
0.0-1.5	0.5%	2	4.3%	-	0.0%	2
1.6-1.9	2.0%	1	2.2%	2	2.4%	3
2.0-2.5	13.1%	10	21.7%	11	12.9%	21
2.6-3.0	21.0%	10	21.7%	21	24.7%	31
3.1-3.5	15.7%	4	8.7%	14	16.5%	18
> 3.5	6.0%	1	2.2%	-	0.0%	1
Unknown	41.7%	18	39.1%	37	43.5%	55
Total	952	46	100.0%	85	100.0%	131
DSPS Students						
Yes	2.0%	1	2.2%	2	2.4%	3
No	98.0%	45	97.8%	83	97.6%	128
Total	952	46	100.0%	85	100.0%	131
Cumulative Units Completed at SDCCD						
	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
0	9.0%	5	10.9%	8	9.4%	13
0.5-5	16.1%	1	2.2%	13	15.3%	14
5.5-10	12.1%	10	21.7%	15	17.6%	25
10.5-15	7.2%	9	19.6%	11	12.9%	20
15.5-20	5.5%	4	8.7%	6	7.1%	10

20.5-30	9.2%	7	15.2%	13	15.3%	20
30.5-40	7.1%	5	10.9%	4	4.7%	9
40.5-50	7.1%	2	4.3%	4	4.7%	6
50.5-60	5.6%	1	2.2%	5	5.9%	6
60.5-70	4.8%	1	2.2%	4	4.7%	5
70.5-80	4.4%	-	0.0%	1	1.2%	1
80.5-90	3.0%	-	0.0%	-	0.0%	-
90.5-100	2.5%	1	2.2%	-	0.0%	1
>100	6.2%	-	0.0%	1	1.2%	1
Total	952	46	100.0%	85	100.0%	131

Received Financial Aid in Fall 99 and Spring 2000 (unduplicated)*

Yes	N/A	15	32.6%	20	23.5%	35
No	N/A	31	67.4%	65	76.5%	96
Total	N/A	46	100.0%	85	100.0%	131

* Data are only available for Fall and Spring semesters together. Students may have received financial aid either semesters or both.

Personal Growth Class in Last 3 Years (Spring 2000-Spring 97)*

Successfully completed**	N/A	12	26.1%	7	8.2%	19
Not successfully completed***	N/A	7	15.2%	8	9.4%	15
Did not take or unknown	N/A	27	58.7%	70	82.4%	97
Total	N/A	46	100.0%	85	100.0%	131

* Summer 99 and Summer 98 are excluded since end of term data are not available for these two semesters.

Personal growth classes included PERG 25, 30, 65, 127, and 140. Results presented are unduplicated cases.

** Successfully completed = A, B, C, Credit in grades.

*** Not successfully completed=D, F, Incomplete, Drop, Withdrew, No-Credit, Never Attended in grades.

Reading Skill Level as of End of Term Spring 2000*

	College Total	Academic Prob		Progress Prob		Total
		#	%	#	%	
Need advising	4.3%	2	4.3%	3	3.5%	5
Basic level	4.6%	4	8.7%	4	4.7%	8
One level below transfer	13.0%	12	26.1%	15	17.6%	27
Transfer level	52.4%	14	30.4%	45	52.9%	59
Unknown	25.6%	14	30.4%	18	21.2%	32
Total	952	46	100.0%	85	100.0%	131

* Reading skill levels received by placement test or by taking classes.

Writing Skill Level as of End of Term Spring 2000*

Need advising	4.0%	2	4.3%	3	3.5%	5
Basic level	5.4%	5	10.9%	5	5.9%	10
One level below transfer	18.8%	17	37.0%	26	30.6%	43
Transfer level	46.8%	8	17.4%	35	41.2%	43
Unknown	25.0%	14	30.4%	16	18.8%	30
Total	952	46	100.0%	85	100.0%	131

* Writing skill levels received by placement test or by taking classes.

Math Skill Level as of End of Term Spring 2000*

Basic level	21.8%	17	37.0%	23	27.1%	40
One level below associate	18.4%	10	21.7%	18	21.2%	28
Associate degree level	11.4%	2	4.3%	15	17.6%	17
Transfer level	19.1%	1	2.2%	9	10.6%	10
Unknown	29.2%	16	34.8%	20	23.5%	36
Total	952	46	100.0%	85	100.0%	131

* Math skill levels received by placement test or by taking classes.