

Fact Book San Diego Community College District









Prepared by:
Office of Institutional Research and Planning
September 2012

Overview	1	Annual Retention Rates	
Section I. Headcount and Student Characteristics	2	Overall	35
Section Overview		By Gender	36
Overall		By Ethnicity	37
		By Age	38
By Gender		Annual GPA	
By Ethnicity		Overall	39
By Age		By Gender	40
By Enrollment Status		By Ethnicity	41
By Education Objective		By Age	42
By Primary Language		Annual Awards Conferred	
By Prior Education Level		Overall	43
By Service Area of Residence		By Gender	44
By First Generation		By Ethnicity	
By Income Level		By Age	
By DSPS		Annual Transfer	
By EOPS		Overall	60
By Day, Evening & Online Status		By Gender	61
By Units Attempted by Units Earned	19	By Ethnicity	
		By Age	
Section II. Fall to Spring Term Persistence Rates	21	By CSU-UC/Private/Out-of-State	
Section Overview		By CSU/UC	
Overall		By Institution Type (Private vs. Public)	
By Gender			
By Ethnicity		Section IV. Productivity and Efficiency	
By Age		Section Overview	
, 0		Annual FTES	
Section III. Student Outcomes		Enrollments: Online and On Campus	
Section Overview	30	Fill Rates	
Annual Success Rates		Load	74
Overall	31	Section V. Human Resources	75
By Gender	32	Section Overview	
By Ethnicity	33	Fall 2011 Employee Breakdown	
By Age	34	ran 2011 Empioyee Dieakuowii	//

OVERVIEW

This Fact Book is a publication of the Office of Institutional Research and Planning for the San Diego Community College District. It is designed to serve the information needs of the community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of districtwide trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) Headcount and Student Characteristics. Provides information on student demographic characteristics (e.g., age, ethnicity, and education objective) over five years.
- 2) Term Persistence Rates. Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring term. The information is also reported by demographic characteristics of interest.
- 3) Student Outcomes. Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well as demographic characteristics of interest.
- 4) Productivity and Efficiency. Provides information on annual FTES, enrollment, fill rates, and Load (WSCH/FTEF).
- 5) Human Resources. Provides information on the number of employees by ethnicity, gender and employment type.

Each section contains the following benchmarks: 1) The percentage change over the five year period being reported, 2) The collegewide average, and 3) The "Districtwide" (includes Continuing Education) or "All Colleges" averages (excludes Continuing Education).

Section I Headcount and Student Characteristics

This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are single student counts (unduplicated headcount) based on official census counts at the end of the semester (all students who dropped or never attended prior to the class census date were not included). Furthermore, all cancelled classes are excluded from analyses. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall (Colleges and Continuing Education)
- 2) Gender (Colleges and Continuing Education)
- 3) Ethnicity (Colleges and Continuing Education)
- 4) Age (Colleges and Continuing Education)
- 5) Enrollment Status (Colleges)
- 6) Educational Objective (Colleges)
- 7) Primary Language (Colleges)
- 8) Prior Educational Level (Colleges)
- 9) Service Area of Residence (Colleges and Continuing Education)
- 10) First Generation (Colleges)
- 11) Income Level (Colleges and Continuing Education)
- 12) DSPS (Colleges)
- 13) EOPS (Colleges)
- 14) Day, Evening, and Online Status (Colleges and Continuing Education)
- 15) Units Attempted by Units Earned (Colleges)

Overall Headcount: Unduplicated student headcount showed a 63% decrease between Summer 2007 and Summer 2011 (from 50,097 to 18,730) with a peak headcount of 51,109 in Summer 2008. Unduplicated headcount showed a 9% decline between Fall 2007 and Fall 2011 (from 82,839 to 75,003) with a peak headcount in 2008 then a continual drop in 2009, 2010, and 2011. The same held true for the spring terms with a 10% decrease between Spring 2008 and Spring 2012.

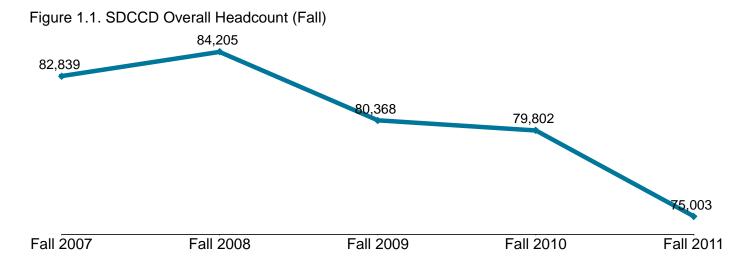


Table 1.1. SDCCD Overall Headcount (Summer, Fall, and Spring) % Change Summer 07 Summer 08 Summer 09 Summer 10 Summer 11 Summer 07-11 Total 50,097 51,109 46,575 42.507 18.730 -63% % Change Fall 11 Fall 07 Fall 08 Fall 09 Fall 10 Fall 07-11 82,839 84,205 80,368 79,802 75,003 -9% Total % Change Spring 08 Spring 09 Spring 11 Spring 12 Spring 10 **Spring 08-12** 84,162 84,549 79,524 81,491 76,013 -10% Total

Headcount by Gender: On average, the female student headcount (55%) was higher than their male student counterpart (44%), which remained fairly consistent between Fall 2007 and Fall 2011. Both male and female student populations showed a decline in headcount between Fall 2007 and Fall 2011 (6% & 8%, respectively).

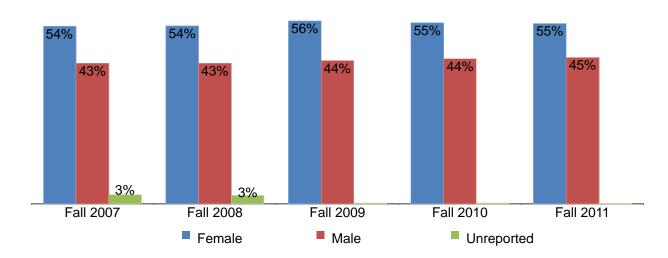


Figure 1.2. SDCCD Headcount by Gender

Table 1.2. SDCCD Headcount by Gender

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	Districtwide Average Fall 07-11
Female	45,001	54%	45,872	54%	44,982	56%	44,240	55%	41,383	55%	-8%	55%
Male	35,580	43%	36,225	43%	35,252	44%	35,445	44%	33,544	45%	-6%	44%
Unreported	2,258	3%	2,108	3%	134	0%	117	0%	76	0%	-97%	1%
Total	82,839	100%	84,205	100%	80,368	100%	79,802	100%	75,003	100%	-9%	100%

Headcount by Ethnicity: The ethnic groups that comprised the largest percentage of headcount between Fall 2007 and Fall 2011 were White students (35%), Latino students (29%), and Asian/Pacific Islander students (12%) on average. Districtwide, the students that were categorized as 'Other' ethnicities increased 49% in contrast to both the Filipino and African American student populations, which declined 17% and 11%, respectively, between Fall 2007 and Fall 2011.

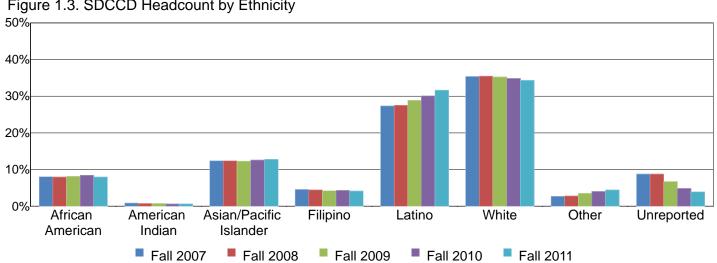


Figure 1.3. SDCCD Headcount by Ethnicity

Table 1.3. SDCCD Headcount by Ethnicity

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 2011		% Change Fall 07-11	Districtwide Average Fall 07-11
African American	6,695	8%	6,679	8%	6,587	8%	6,755	8%	5,988	8%	-11%	8%
American Indian	702	1%	666	1%	623	1%	520	1%	454	1%	-35%	1%
Asian/Pacific Islander	10,253	12%	10,419	12%	9,884	12%	10,073	13%	9,602	13%	-6%	12%
Filipino	3,774	5%	3,731	4%	3,445	4%	3,469	4%	3,119	4%	-17%	4%
Latino	22,607	27%	23,133	27%	23,235	29%	24,053	30%	23,764	32%	5%	29%
White	29,242	35%	29,850	35%	28,357	35%	27,793	35%	25,756	34%	-12%	35%
Other	2,263	3%	2,360	3%	2,822	4%	3,252	4%	3,366	4%	49%	3%
Unreported	7,303	9%	7,367	9%	5,415	7%	3,887	5%	2,954	4%	-60%	7%
Total	82,839	100%	84,205	100%	80,368	100%	79,802	100%	75,003	100%	-9%	100%

Headcount by Age: Between Fall 2007 and Fall 2011, the districtwide age groups with the greatest number of headcount, on average, were students between ages 18 and 24 years old (36%), students age 50 and older (19%), and students ages 30-39 (16%). Students under 18 years old decreased 74%, and students between ages 40 and 49 years old decreased 12% from Fall 2007 to Fall 2011.

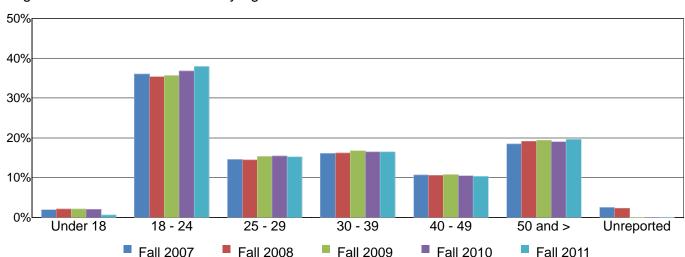


Figure 1.4. SDCCD Headcount by Age

Table 1.4. SDCCD Headcount by Age

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	Districtwide Average Fall 07-11
Under 18	1,560	2%	1,798	2%	1,696	2%	1,561	2%	405	1%	-74%	2%
18 - 24	29,804	36%	29,737	35%	28,631	36%	29,334	37%	28,452	38%	-5%	36%
25 - 29	12,005	14%	12,159	14%	12,294	15%	12,310	15%	11,418	15%	-5%	15%
30 - 39	13,311	16%	13,576	16%	13,447	17%	13,111	16%	12,342	16%	-7%	16%
40 - 49	8,784	11%	8,926	11%	8,672	11%	8,329	10%	7,729	10%	-12%	11%
50 and >	15,312	18%	16,086	19%	15,620	19%	15,152	19%	14,655	20%	-4%	19%
Unreported	2,063	2%	1,923	2%	8	0%	5	0%	2	0%	-100%	1%
Total	82,839	100%	84,205	100%	80,368	100%	79,802	100%	75,003	100%	-9%	100%

Headcount by Enrollment Status: On average, 62% of the general student population for all colleges in the district comprised continuing students. The number of current high school students who were enrolled in all colleges in the district decreased 73%, from 1,905 in Fall 2007 to 519 in Fall 2011. The number of first-time to college students, on average, comprised 11% of the student population, while first-time transfer students comprised 12% of the student population between Fall 2007 and Fall 2011.

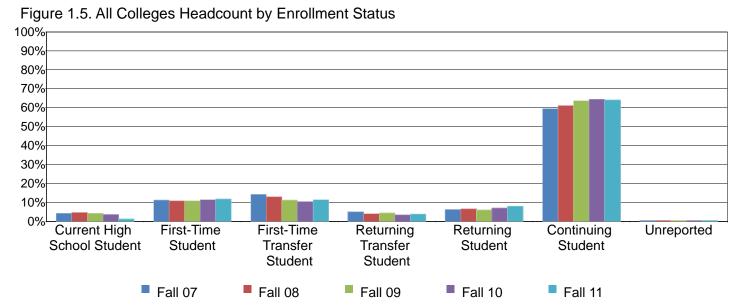
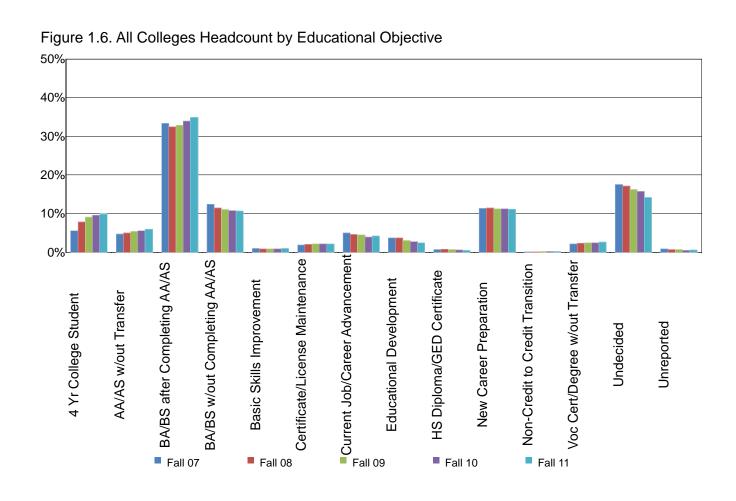


Table 1.5. All Colleges Headcount by Enrollment Status

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	All Colleges Average Fall 07-11
Current High School Student	1,905	4%	2,149	5%	1,952	4%	1,779	4%	519	1%	-73%	3%
First-Time Student	5,182	11%	5,057	11%	5,098	11%	5,535	11%	5,456	12%	5%	11%
First-Time Transfer Student	6,583	14%	6,179	13%	5,296	11%	5,047	10%	5,263	11%	-20%	12%
Returning Transfer Student	2,280	5%	1,900	4%	2,046	4%	1,610	3%	1,698	4%	-26%	4%
Returning Student	2,877	6%	3,105	7%	2,799	6%	3,417	7%	3,690	8%	28%	7%
Continuing Student	27,729	59%	28,970	61%	30,322	64%	31,556	64%	29,763	64%	7%	62%
Unreported	171	0%	188	0%	132	0%	127	0%	145	0%	-15%	0%
Total	46,727	100%	47,548	100%	47,645	100%	49,071	100%	46,534	100%	-0%	100%

Headcount by Educational Objective: Approximately half of the general student population for all colleges in the district (45%) selected transfer to obtain a BA/BS with or without completing an AA/AS degree as their educational objective during the five terms being reported. Between Fall 2007 and Fall 2011, the educational objectives that made the most gain in selection were four year college student (increased by 76%), obtain an AA/AS degree without transfer (increased by 25%), and Vocational certificate/degree without transfer (increased by 24%). In contrast, students who selected educational development or high school diploma/GED certificate as educational objectives, decreased 35% and 32%, respectively, between Fall 2007 and Fall 2011.



Office of Institutional Research and Planning

Table 1.6. All Colleges Headcount by Educational Objective

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	All Colleges Average Fall 07-11
4 Yr College Student	2,591	6%	3,705	8%	4,327	9%	4,690	10%	4,572	10%	76%	8%
AA/AS w/out Transfer	2,196	5%	2,344	5%	2,551	5%	2,737	6%	2,752	6%	25%	5%
BA/BS after Completing AA/AS	15,605	33%	15,449	32%	15,670	33%	16,635	34%	16,258	35%	4%	34%
BA/BS w/out Completing AA/AS	5,779	12%	5,413	11%	5,245	11%	5,284	11%	4,932	11%	-15%	11%
Basic Skills Improvement	447	1%	423	1%	407	1%	431	1%	437	1%	-2%	1%
Certificate/License Maintenance	870	2%	945	2%	989	2%	1,032	2%	979	2%	13%	2%
Current Job/Career Advancement	2,325	5%	2,167	5%	2,116	4%	1,922	4%	1,933	4%	-17%	4%
Educational Development	1,719	4%	1,738	4%	1,422	3%	1,305	3%	1,118	2%	-35%	3%
HS Diploma/GED Certificate	323	1%	351	1%	322	1%	295	1%	221	0%	-32%	1%
New Career Preparation	5,303	11%	5,425	11%	5,345	11%	5,507	11%	5,193	11%	-2%	11%
Non-Credit to Credit Transition	41	0%	48	0%	60	0%	77	0%	83	0%	102%	0%
Voc Cert/Degree w/out Transfer	968	2%	1,084	2%	1,143	2%	1,188	2%	1,202	3%	24%	2%
Undecided	8,170	17%	8,128	17%	7,743	16%	7,726	16%	6,587	14%	-19%	16%
Unreported	390	1%	328	1%	305	1%	242	0%	267	1%	-32%	1%
Total	46,727	100%	47,548	100%	47,645	100%	49,071	100%	46,534	100%	-0%	100%

Headcount by Primary Language: On average, 93% of the general student population for all colleges in the district spoke English as their primary language. Students who reported speaking a language other than English as their primary language increased 13%, while students who reported speaking English as their primary language decreased 1% between Fall 2007 and Fall 2011.

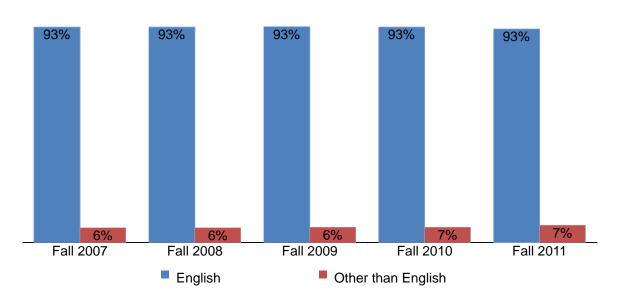


Table 1.7. All Colleges Headcount by Primary Language

Table 1.7. All Colleges Headcount by Primary Language

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	All Colleges Average Fall 07-11
English	43,623	93%	44,448	93%	44,543	93%	45,828	93%	43,092	93%	-1%	93%
Other than English	3,028	6%	3,061	6%	3,093	6%	3,233	7%	3,435	7%	13%	7%
Unreported	76	0%	39	0%	9	0%	10	0%	7	0%	-91%	0%
Total	46,727	100%	47,548	100%	47,645	100%	49,071	100%	46,534	100%	-0%	100%

Headcount by Prior Education Level: Between Fall 2007 and Fall 2011, a majority of the general student population for all colleges in the district reported they completed high school or higher education degree (95%) on average. Both students who were special admit/K-12 and have an associate degree decreased 80% and 13%, respectively, between Fall 2007 and Fall 2011. On average, 11% of the general student population for all colleges in the district had a bachelor's degree or higher.

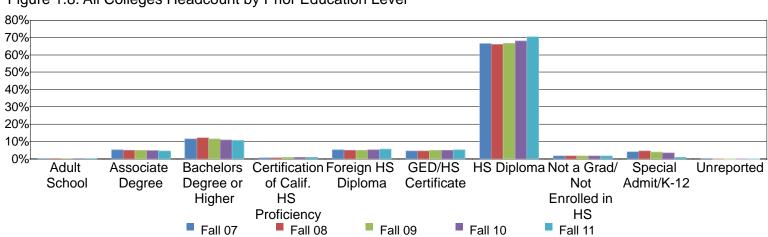


Figure 1.8. All Colleges Headcount by Prior Education Level

Table 1.8. All Colleges Headcount by Prior Education Level

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	All Colleges Average Fall 07-11
Adult School	94	0%	123	0%	128	0%	128	0%	95	0%	1%	0%
Associate Degree	2,436	5%	2,384	5%	2,365	5%	2,335	5%	2,128	5%	-13%	5%
Bachelors Degree or Higher	5,421	12%	5,750	12%	5,507	12%	5,351	11%	4,985	11%	-8%	11%
Certification of Calif. HS Proficiency	304	1%	347	1%	351	1%	360	1%	351	1%	15%	1%
Foreign HS Diploma	2,471	5%	2,371	5%	2,420	5%	2,516	5%	2,641	6%	7%	5%
GED/HS Certificate	2,162	5%	2,203	5%	2,349	5%	2,453	5%	2,414	5%	12%	5%
HS Diploma	31,082	67%	31,416	66%	31,777	67%	33,368	68%	32,788	70%	5%	68%
Not a Grad/Not Enrolled in HS	835	2%	826	2%	845	2%	864	2%	762	2%	-9%	2%
Special Admit/K-12	1,879	4%	2,113	4%	1,903	4%	1,696	3%	370	1%	-80%	3%
Unreported	43	0%	15	0%	0	0%	0	0%	0	0%	-100%	0%
Total	46,727	100%	47,548	100%	47,645	100%	49,071	100%	46,534	100%	-0%	100%

Headcount by Service Area of Residence: Between Fall 2007 and Fall 2011, on average, 37% of the general student population for all colleges in the district resided within the City College service area, 23% of the general student population for all colleges in the district resided within the Mesa College service area, and 10% of the general student population for all colleges in the district resided within the Miramar College service area. Twenty-nine percent of students lived outside of the districtwide service area.

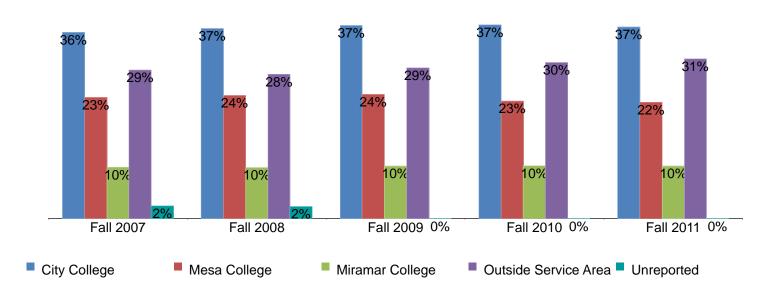


Figure 1.9. SDCCD Headcount by Service Area of Residence

Table 1.9. SDCCD Headcount by Service Area of Residence

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	Districtwide Average Fall 07-11
City College	29,697	36%	30,785	37%	29,819	37%	29,725	37%	27,618	37%	-7%	37%
Mesa College	19,303	23%	19,941	24%	19,180	24%	18,021	23%	16,779	22%	-13%	23%
Miramar College	8,155	10%	8,222	10%	8,097	10%	8,088	10%	7,542	10%	-8%	10%
Outside Service Area	23,626	29%	23,341	28%	23,272	29%	23,968	30%	23,064	31%	-2%	29%
Unreported	2,058	2%	1,916	2%	0	0%	0	0%	0	0%	-100%	1%
Total	82,839	100%	84,205	100%	80,368	100%	79,802	100%	75,003	100%	-9%	100%

Headcount by First Generation: Between Fall 2007 and Fall 2011, on average, approximately one-quarter of the students reported being first generation college students (27%). First generation students displayed a 12% increase in headcount, while students who reported they were not first generation decreased 4% between Fall 2007 and Fall 2011.

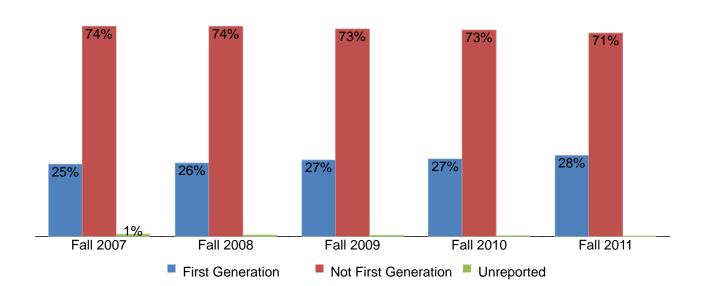


Figure 1.10. All Colleges Headcount by First Generation

Table 1.10. All Colleges Headcount by First Generation

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	All Colleges Average Fall 07-11
First Generation	11,829	25%	12,217	26%	12,749	27%	13,362	27%	13,237	28%	12%	27%
Not First Generation	34,530	74%	35,117	74%	34,757	73%	35,618	73%	33,227	71%	-4%	73%
Unreported	368	1%	214	0%	139	0%	91	0%	70	0%	-81%	0%
Total	46,727	100%	47,548	100%	47,645	100%	49,071	100%	46,534	100%	-0%	100%

Headcount by Income Level: Between Fall 2007 and Fall 2011, nearly one-quarter (23%) of the districtwide general student population reported making \$33,000 or more a year on average. The number of students who reported making between \$0 and 2,999 a year on average increased 13% between Fall 2007 and 2011. It should be noted that nearly one-fifth of the students did not report their income level. Consequently, the data may not be representative of the actual income level of students enrolled within the district.

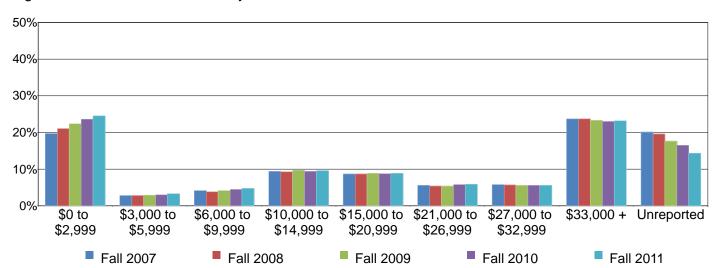


Figure 1.11. SDCCD Headcount by Income Level

Table 1.11. SDCCD Headcount by Income Level

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	Districtwide Average Fall 07-11
\$0 to \$2,999	16,296	20%	17,731	21%	17,959	22%	18,832	24%	18,423	25%	13%	22%
\$3,000 to \$5,999	2,344	3%	2,325	3%	2,340	3%	2,420	3%	2,478	3%	6%	3%
\$6,000 to \$9,999	3,437	4%	3,255	4%	3,334	4%	3,514	4%	3,570	5%	4%	4%
\$10,000 to \$14,999	7,811	9%	7,844	9%	7,812	10%	7,474	9%	7,196	10%	-8%	9%
\$15,000 to \$20,999	7,201	9%	7,290	9%	7,149	9%	6,987	9%	6,654	9%	-8%	9%
\$21,000 to \$26,999	4,637	6%	4,545	5%	4,358	5%	4,597	6%	4,404	6%	-5%	6%
\$27,000 to \$32,999	4,834	6%	4,816	6%	4,466	6%	4,420	6%	4,175	6%	-14%	6%
\$33,000 +	19,659	24%	19,944	24%	18,747	23%	18,368	23%	17,371	23%	-12%	23%
Unreported	16,620	20%	16,455	20%	14,203	18%	13,190	17%	10,732	14%	-35%	18%
Total	82,839	100%	84,205	100%	80,368	100%	79,802	100%	75,003	100%	-9%	100%

Headcount by Disability Support Programs and Services (DSPS): On average, 3% of the general student population for all colleges in the district received disability support services between Fall 2007 and Fall 2011. Moreover, the number of students who received disability support services increased 31%, from 1,144 in Fall 2007 to 1,496 in Fall 2011.

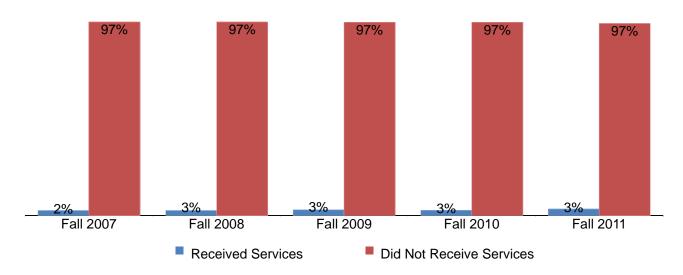


Figure 1.12. All Colleges Headcount by Disability Support Programs and Services (DSPS)

Figure 1.12. All Colleges Headcount by Disability Support Programs and Services (DSPS)

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	All Colleges Average Fall 07-11
Received Services	1,144	2%	1,196	3%	1,316	3%	1,328	3%	1,496	3%	31%	3%
Did Not Receive Services	45,540	97%	46,337	97%	46,329	97%	47,743	97%	45,038	97%	-1%	97%
Unreported	43	0%	15	0%	0	0%	0	0%	0	0%	-100%	0%
Total	46,727	100%	47,548	100%	47,645	100%	49,071	100%	46,534	100%	-0%	100%

Headcount by Extended Opportunity Programs and Services (EOPS): On average, 3% of the general student population for all colleges in the district received EOPS services between Fall 2007 and Fall 2011. There was a 4% increase in the number of students who received EOPS services from Fall 2007 to Fall 2011.

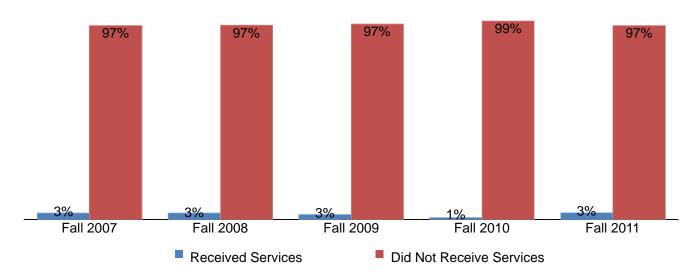


Figure 1.13. All Colleges Headcount by Extended Opportunity Programs and Services (EOPS)

Table 1.13. All Colleges Headcount by Extended Opportunity Programs and Services (EOPS)

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	All Colleges Average Fall 07-11
Received Services	1,519	3%	1,507	3%	1,201	3%	504	1%	1,578	3%	4%	3%
Did Not Receive Services	45,165	97%	46,026	97%	46,444	97%	48,567	99%	44,956	97%	-0%	97%
Unreported	43	0%	15	0%	0	0%	0	0%	0	0%	-100%	0%
Total	46,727	100%	47,548	100%	47,645	100%	49,071	100%	46,534	100%	-0%	100%

Headcount by Day, Evening, & Online Status: On average, 53% of the districtwide student population takes day courses exclusively. Approximately one in five students (19%) take evening courses exclusively. Student that take both on-campus and online courses have increased 51%, from 4,932 in Fall 2007 to 7,445 in Fall 2011. However, students that take evening courses exclusively decreased 31%, from 18,449 Fall 2007 to 12,653 in Fall 2011.

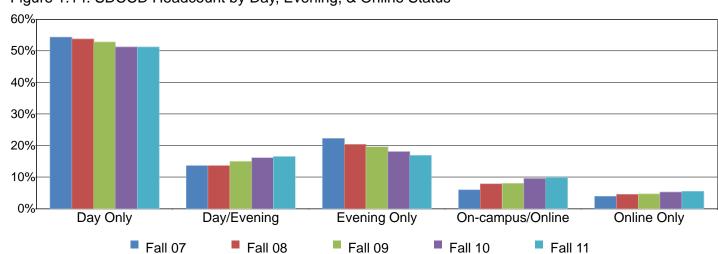


Figure 1.14. SDCCD Headcount by Day, Evening, & Online Status

Table 1.14.SDCCD Headcount by Day, Evening, & Online Status

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		% Change Fall 07-11	Districtwide Average Fall 07-11
Day Only	44,976	54%	45,199	54%	42,450	53%	40,825	51%	38,407	51%	-15%	53%
Day/Evening	11,233	14%	11,494	14%	12,043	15%	12,839	16%	12,390	17%	10%	15%
Evening Only	18,449	22%	17,104	20%	15,731	20%	14,402	18%	12,653	17%	-31%	19%
On-campus/Online	4,932	6%	6,644	8%	6,379	8%	7,592	10%	7,445	10%	51%	8%
Online Only	3,249	4%	3,765	4%	3,765	5%	4,144	5%	4,107	5%	26%	5%
Total	82,839	100%	84,206	100%	80,368	100%	79,802	100%	75,002	100%	-9%	100%

Headcount by Units Attempted by Units Earned: Table 1.15 shows the interplay between units attempted (in rows) and units earned (in columns). The greatest proportion of students who attempted and earned units were those in the 0.1-2.9 unit range on average (79%). The least proportion of students who attempted and earned units were those in the 9.0-11.9 unit range on average (49%). Students who attempted and earned between 9.0-11.9 units increased 26%, while students who attempted and earned between 3.0 and 5.9 units decreased 26% between Fall 2007 and Fall 2011.

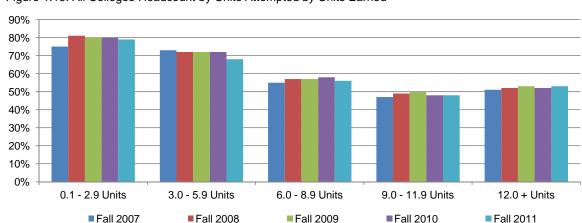


Figure 1.15. All Colleges Headcount by Units Attempted by Units Earned

Table 1.15. All Colleges Headcount by Units Attempted by Units Earned

Units Earned

				Ullita	Earneu		
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units
	0.1 - 2.9 Units	25%	<mark>75%</mark>				
2007	3.0 - 5.9 Units	26%	1%	73%			
	6.0 - 8.9 Units	21%	2%	23%	55%		
Fall	9.0 - 11.9 Units	16%	1%	14%	21%	47%	
	12.0 + Units	9%	1%	8%	12%	19%	51%
	0.1 - 2.9 Units	19%	81%				
800	3.0 - 5.9 Units	27%	1%	72%		_	
2	6.0 - 8.9 Units	20%	2%	22%	57%		
Fall	9.0 - 11.9 Units	15%	2%	13%	20%	49%	
	12.0 + Units	8%	1%	8%	12%	18%	52%
	0.1 - 2.9 Units	20%	80%				
60	3.0 - 5.9 Units	26%	1%	72%			
1 20	6.0 - 8.9 Units	19%	2%	22%	57%		
Fall	9.0 - 11.9 Units	14%	1%	14%	20%	50%	
	12.0 + Units	7%	1%	8%	12%	18%	53%
	0.1 - 2.9 Units	20%	80%				
10	3.0 - 5.9 Units	27%	2%	72%			
1 20	6.0 - 8.9 Units	19%	2%	21%	58%		
Fall	9.0 - 11.9 Units	16%	2%	14%	21%	48%	
	12.0 + Units	8%	1%	8%	12%	18%	52%
	0.1 - 2.9 Units	21%	79%				
7	3.0 - 5.9 Units	30%	2%	68%			
1 20	6.0 - 8.9 Units	21%	2%	21%	56%		
Fall	9.0 - 11.9 Units	16%	2%	14%	20%	48%	
	12.0 + Units	8%	1%	7%	12%	18%	53%
% (Change Fall 07-11		-2%	-26%	-1%	26%	21%
Col	lege Average Fall 07-11		79%	71%	56%	49%	52%

Source: SDCCD Information System

Note. Percent change and average were based on counts.

Section II Term Persistence Rates

This section of the Fact Book contains information on first-time to college student term persistence rates. For purposes of this report, term persistence rate is the measure of first-time to college students who were enrolled in a fall term as of census (eliminating drops and never attends prior to census) and who completed the term with a grade of A, B, C, P (Pass), D, F, I, NP (Not-Pass), or RD (Report Delayed), then were enrolled as of census in the subsequent spring term and received a grade notation for that term. Note that SDSU and UCSD students and academy classes are excluded from analyses. The information in this section includes five years of data and is reported as follows:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

Overall Term Persistence: The average term persistence rate of first-time students at the colleges was 72% between the Fall 2007 and Fall 2011 cohorts. Persistence rates peaked to a high of 78% in the Fall 2011 and dipped to a low of 66% in Fall 2007. Overall, term persistence rates increased 12%, from 66% in the Fall 2007 to 78% in Fall 2011.

Figure 2.1. All Colleges First-Time Student Overall Term Persistence

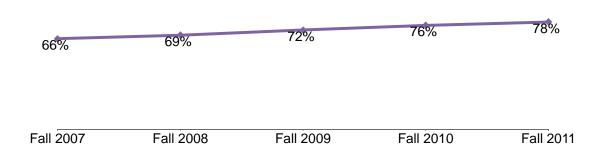


Table 2.1. All Colleges First-Time Student Overall Term Persistence

Cohort	Fall	Spring	Persistence
Fall 2007	3,830	2,527	66%
Fall 2008	3,845	2,636	69%
Fall 2009	3,963	2,863	72%
Fall 2010	4,535	3,436	76%
Fall 2011	4,599	3,597	78%
Average			72%

Source: SDCCD Information System

Note 1. SDSU and UCSD students are excluded.

Note 2. Academy courses are excluded.

Term Persistence by Gender: On average, term persistence rates of female students (75%) were higher than their male student counterpart (71%) between the Fall 2007 and Fall 2011 cohorts. Persistence rates increased for both female and male students between the Fall 2007 and Fall 2011 cohorts (12% & 13%, respectively).

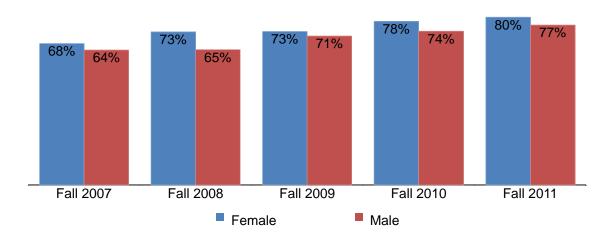


Figure 2.2. All Colleges First-Time Student Term Persistence by Gender

Table 2.2. All Colleges First-Time Student Term Persistence by Gender

		Female)	Male				
Cohort	Fall	Spring	Persistence	Fall	Spring	Persistence		
Fall 2007	1,786	1,209	68%	2,041	1,316	64%		
Fall 2008	1,737	1,272	73%	2,107	1,364	65%		
Fall 2009	1,833	1,347	73%	2,130	1,516	71%		
Fall 2010	2,074	1,623	78%	2,461	1,813	74%		
Fall 2011	2,068	1,660	80%	2,531	1,937	77%		
Average			75%			71%		

Source: SDCCD Information System

Note 1. SDSU and UCSD students are excluded.

Note 2. Academy courses are excluded.

Term Persistence by Ethnicity: The ethnic groups with the highest term persistence rates, on average, were Asian/Pacific Islander students (81%), Filipino students (79%), and Latino students (74%). Persistence rates peaked to a high of 87% for Filipino students in the Fall 2011 cohort, as well as for Asian/Pacific Islander students (86%). Persistence rates of African American students increased 16% between the Fall 2007 and Fall 2011 cohorts.

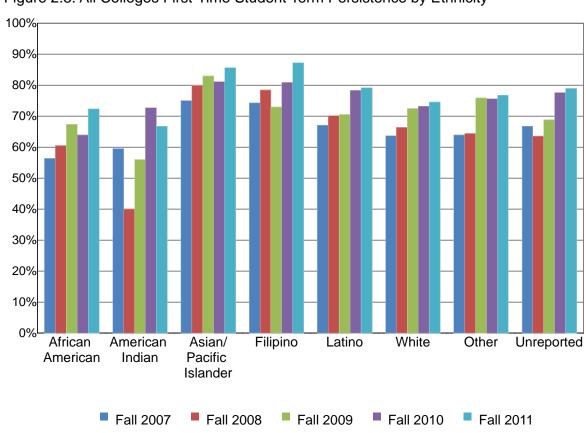


Figure 2.3. All Colleges First-Time Student Term Persistence by Ethnicity

Table 2.3. All Colleges First-Time Student Term Persistence by Ethnicity

	African American			American Indian			Asian/Pacific Islander			Filipino		
Cohort	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2007	364	205	56%	42	25	60%	425	319	75%	214	159	74%
Fall 2008	357	216	61%	35	14	40%	399	319	80%	218	171	78%
Fall 2009	419	282	67%	25	14	56%	423	351	83%	214	156	73%
Fall 2010	405	259	64%	22	16	73%	392	318	81%	225	182	81%
Fall 2011	365	264	72%	15	10	67%	454	389	86%	212	185	87%
Average			64%			57%			81%			79%

	Latino			White				Other		Unreported		
Cohort	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2007	1,115	748	67%	1,315	838	64%	136	87	64%	219	146	67%
Fall 2008	1,135	796	70%	1,347	894	66%	104	67	64%	250	159	64%
Fall 2009	1,331	939	71%	1,190	862	72%	153	116	76%	208	143	69%
Fall 2010	1,881	1,473	78%	1,281	938	73%	271	205	76%	58	45	78%
Fall 2011	1,953	1,547	79%	1,238	923	75%	305	234	77%	57	45	79%
Average			74%			70%			73%			68%

Source: SDCCD Information System

Note 1. SDSU and UCSD students are excluded.

Note 2. Academy courses are excluded.

Term Persistence by Age: A general trend among the Fall 2007 to the Fall 2011 cohorts showed as age increased, term persistence rates decreased. However, persistence rates increased by 28% between the Fall 2007 and Fall 2011 cohorts for students ages 40-49. Persistence rates for students ages 25-29 increased 17% between the Fall 2007 and Fall cohorts 2011.

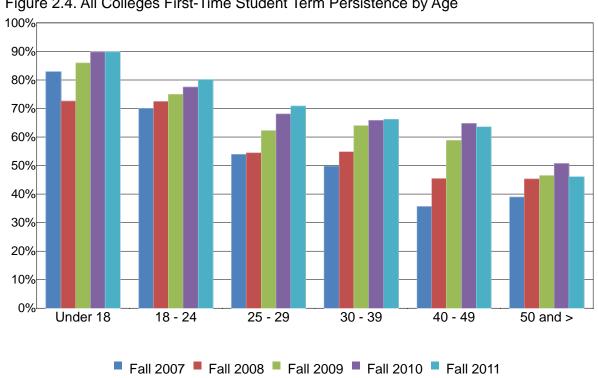


Figure 2.4. All Colleges First-Time Student Term Persistence by Age

Table 2.4. All Colleges First-Time Student Term Persistence by Age

		Under 1	8		18 - 24		25 - 29			
Cohort	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	
Fall 2007	41	34	83%	3,060	2,144	70%	299	161	54%	
Fall 2008	51	37	73%	3,058	2,215	72%	303	165	54%	
Fall 2009	64	55	86%	3,094	2,320	75%	350	218	62%	
Fall 2010	69	62	90%	3,741	2,900	78%	317	216	68%	
Fall 2011	59	53	90%	3,860	3,093	80%	305	216	71%	
Average			85%			75%			62%	

		30 - 39			40 - 49		50 and >			
Cohort	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	
Fall 2007	229	114	50%	129	46	36%	72	28	39%	
Fall 2008	239	131	55%	119	54	45%	75	34	45%	
Fall 2009	255	163	64%	114	67	59%	86	40	47%	
Fall 2010	240	158	66%	105	68	65%	63	32	51%	
Fall 2011	216	143	66%	107	68	64%	52	24	46%	
Average			60%			53%			45%	

Source: SDCCD Information System

Note 1. SDSU and UCSD students are excluded.

Note 2. Academy courses are excluded.

Section III Student Outcomes

This section of the Fact Book contains information on various student outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, age, and ethnicity. The following describes in detail each of the outcomes listed.

- 1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who completed a course with a grade of A, B, C, or P out of total enrollments as of census. *Note: Tutoring, non-credit, and cancelled classes are excluded.*
- 2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who completed a course with a grade of A, B, C, D, F, P, NP, I, or RD out of total enrollments as of census. *Note: Tutoring and cancelled classes are excluded.*
- 3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the cumulative term grade point average of all courses taken for a grade in one academic year.
- 4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees and certificates awarded in a single academic year (summer, fall, and spring). Note: Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the upcoming Awards Conferred Supplement report for final annual awards conferred numbers.
- 5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transfer annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within three semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units within six years prior to transferring to a 4-year institution. *Note: Transfer volume that is reported in this Fact Book is considered preliminary data. Please see the upcoming Spring 2013 SDCCD Transfer Report: A Longitudinal Perspective for final transfer volume numbers.*

Overall Success Rates: The annual success rates of all colleges in the district remained relatively stable between 2007/08 and 2011/12, with an average of 67%.

Figure 3.1. All Colleges Overall Success Rates

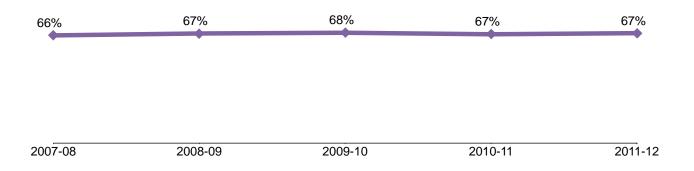


Table 3.1. All Colleges Overall Success Rates

	2007-08	2008-09	2009-10	2010-11	2011-12	% Change 07/08 - 11/12	All Colleges Average 07/08 - 11/12
Average	66%	67%	68%	67%	67%	1%	67%

Source: SDCCD Information System

Success Rates by Gender: The average success rate of female students (68%) was comparable to the average success rate of their male student counterpart (67%) between 2007/08 and 2011/12. The average success rate of female students was slightly higher than the average success rate of the general student population for all colleges in the district (67%), while the average success rate of male students was the same as the all colleges in the district average.

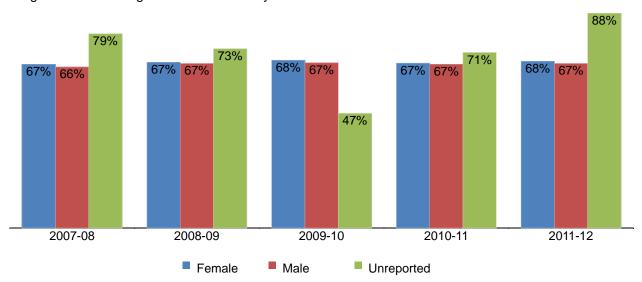


Figure 3.2. All Colleges Success Rates by Gender

Table 3.2. All Colleges Success Rates by Gender

	2007-08	2008-09	2009-10	2010-11	2011-12	% Change 07/08 - 11/12	All Colleges Average 07/08 - 11/12
Female	67%	67%	68%	67%	68%	1%	68%
Male	66%	67%	67%	67%	67%	2%	67%
Unreported	79%	73%	47%	71%	88%	8%	77%
Average	66%	67%	68%	67%	67%	1%	67%

Source: SDCCD Information System

Success Rates by Ethnicity: On average, the ethnic groups with the highest success rates were both White and Asian/Pacific Islander students (72% each), followed by Filipino students (68%) between 2007/08 and 2011/12. The average success rates of African American, American Indian, and Latino were lower than the average success rate of the general student population of all colleges in the district (67%). The average success rates of White, Asian/Pacific Islander, and Filipino students exceeded or were comparable to the same average.

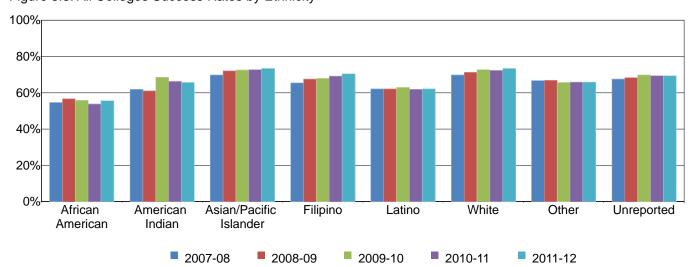


Figure 3.3. All Colleges Success Rates by Ethnicity

Table 3.3. All Colleges Success Rates by Ethnicity

	2007-08	2008-09	2009-10	2010-11	2011-12	% Change 07/08 - 11/12	All Colleges Average 07/08 - 11/12
African American	55%	57%	56%	54%	56%	1%	55%
American Indian	62%	61%	69%	66%	66%	4%	65%
Asian/Pacific Islander	70%	72%	73%	73%	73%	3%	72%
Filipino	65%	68%	68%	69%	70%	5%	68%
Latino	62%	62%	63%	62%	62%	0%	62%
White	70%	71%	73%	72%	73%	3%	72%
Other	67%	67%	66%	66%	66%	-1%	66%
Unreported	68%	68%	70%	70%	69%	2%	69%
Average	66%	67%	68%	67%	67%	1%	67%

Source: SDCCD Information System

Success Rates by Age: With the exception of students who were under age 18, a general trend showed, on average, as age increased so did success rates. Students who were below 18 years old had the highest success rate (85%) on average. With the exception of students ages 18-24, the average success rates of all other age groups were higher compared to the average success rates of the general student population for all colleges in the district (67%).

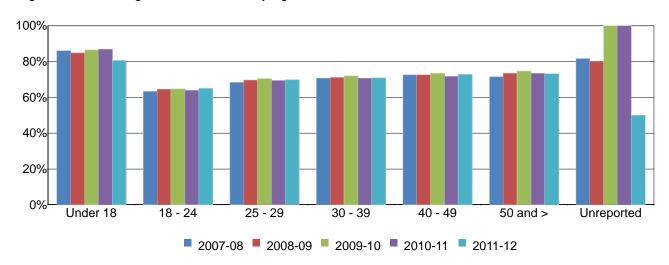


Figure 3.4. All Colleges Success Rates by Age

Table 3.4. All Colleges Success Rates by Age

	2007-08	2008-09	2009-10	2010-11	2011-12	% Change 07/08 - 11/12	All Colleges Average 07/08 - 11/12
Under 18	86%	85%	86%	87%	81%	-5%	85%
18 - 24	63%	64%	65%	64%	65%	2%	64%
25 - 29	68%	70%	70%	69%	70%	1%	69%
30 - 39	71%	71%	72%	71%	71%	0%	71%
40 - 49	73%	73%	73%	72%	73%	0%	73%
50 and >	71%	73%	75%	73%	73%	2%	73%
Unreported	81%	80%	100%	100%	50%	-31%	81%
Average	66%	67%	68%	67%	67%	1%	67%

Source: SDCCD Information System

Overall Retention Rates: The annual retention rates of all colleges in the district displayed a 3% increase, from 82% in 2007/08 to 84% in 2011/12, with an average of 84%.

Figure 3.5. All Colleges Overall Retention Rates

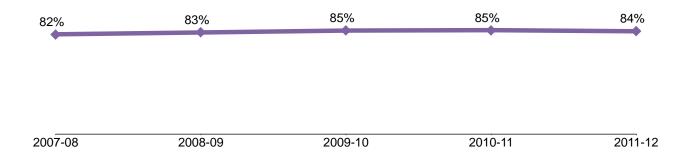


Table 3.5. All Colleges Overall Retention Rates

	2007-08	2008-09	2009-10	2010-11	2011-12	% Change 07/08 - 11/12	All Colleges Average 07/08 - 11/12
Average	82%	83%	85%	85%	84%	3%	84%

Source: SDCCD Information System

Retention Rates by Gender: The average retention rate of female students (84%) was the same as the average retention rate of their male student counterpart (84%) between 2007/08 and 2011/12. The average retention rates of male and female student populations of all colleges in the district were the same as the general student population for all colleges in the district (84%).

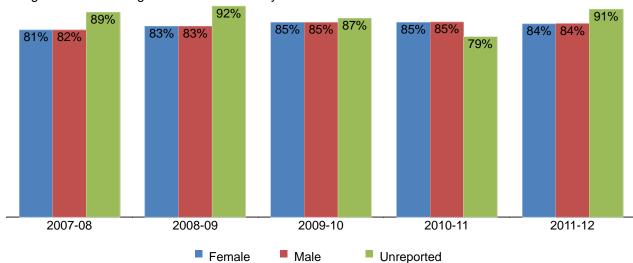


Figure 3.6. All Colleges Retention Rates by Gender

Table 3.6. All Colleges Retention Rates by Gender

	2007-08	2008-09	2009-10	2010-11	2011-12	% Change 07/08 - 11/12	All Colleges Average 07/08 - 11/12
Female	81%	83%	85%	85%	84%	3%	84%
Male	82%	83%	85%	85%	84%	3%	84%
Unreported	89%	92%	87%	79%	91%	1%	89%
Average	82%	83%	85%	85%	84%	3%	84%

Source: SDCCD Information System

Retention Rates by Ethnicity: Between 2007/08 and 2011/12, the ethnic groups with the highest retention rates, on average, were Asian/Pacific Islander students (86%), White students (85%), and both Filipino and students categorized as 'Other' ethnicities (84% each). The average retention rates of African American, American Indian, and Latino students were lower than the average retention rate of the general student population for all colleges in the district (84%). Furthermore, all ethnic groups showed an increase in retention rates between 2007/08 and 2011/12.

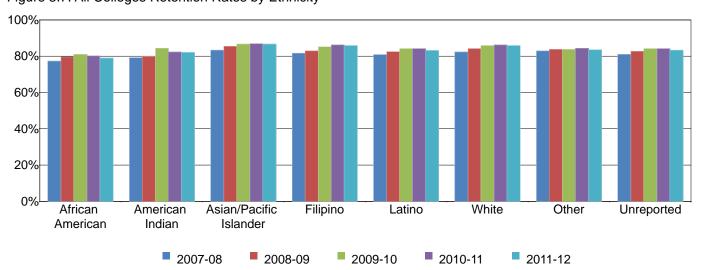


Figure 3.7. All Colleges Retention Rates by Ethnicity

Table 3.7. All Colleges Retention Rates by Ethnicity

	2007-08	2008-09	2009-10	2010-11	2011-12	% Change 07/08 - 11/12	All Colleges Average 07/08 - 11/12
African American	77%	80%	81%	80%	79%	2%	79%
American Indian	79%	80%	84%	82%	82%	3%	81%
Asian/Pacific Islander	83%	85%	87%	87%	87%	3%	86%
Filipino	82%	83%	85%	86%	86%	4%	84%
Latino	81%	82%	84%	84%	83%	2%	83%
White	82%	84%	86%	86%	86%	4%	85%
Other	83%	84%	84%	84%	84%	1%	84%
Unreported	81%	83%	84%	84%	83%	2%	83%
Average	82%	83%	85%	85%	84%	3%	84%

Source: SDCCD Information System

Retention Rates by Age: Between 2007/08 and 2011/12, the age groups with the highest retention rates, on average, were students who were below 18 years old (95%), all other age groups were 84% except for students whose age grouping was 25-29 (83%). Most were comparable to the average retention rate of the general student population for all colleges in the district (84%).

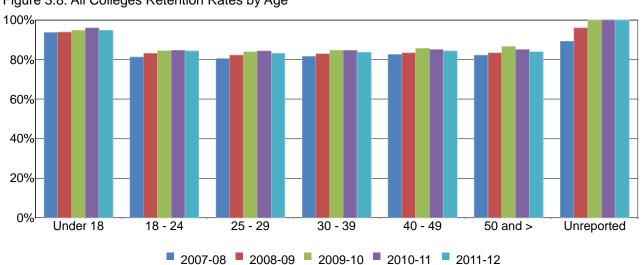


Figure 3.8. All Colleges Retention Rates by Age

Table 3.8. All Colleges Retention Rates by Age

	2007-08	2008-09	2009-10	2010-11	2011-12	% Change 07/08 - 11/12	All Colleges Average 07/08 - 11/12
Under 18	94%	94%	95%	96%	95%	1%	95%
18 - 24	81%	83%	85%	85%	84%	3%	84%
25 - 29	81%	82%	84%	84%	83%	3%	83%
30 - 39	82%	83%	85%	85%	84%	2%	84%
40 - 49	83%	83%	86%	85%	84%	2%	84%
50 and >	82%	83%	87%	85%	84%	2%	84%
Unreported	89%	96%	100%	100%	100%	11%	91%
Average	82%	83%	85%	85%	84%	3%	84%

Source: SDCCD Information System

Overall Annual GPA: The annual GPA of students from all colleges in the district remained relatively stable between 2007/08 and 2011/12, with an average of 2.65.

Figure 3.9. All Colleges Overall Annual GPA

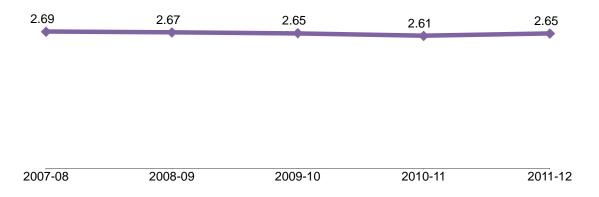


Table 3.9. All Colleges Overall Annual GPA

	2007-08	2008-09	2009-10	2010-11	2011-12	All Colleges Average 07/08 - 11/12
Average	2.69	2.67	2.65	2.61	2.65	2.65

Annual GPA by Gender: Between 2007/08 and 2011/12, female students, on average, had slightly higher GPAs than their male student counterpart (2.69 & 2.61, respectively). The average annual GPA of female students was higher than the average annual GPA of the general student population for all colleges in the district (2.65), while the average annual GPA of male students was slightly lower than same average.

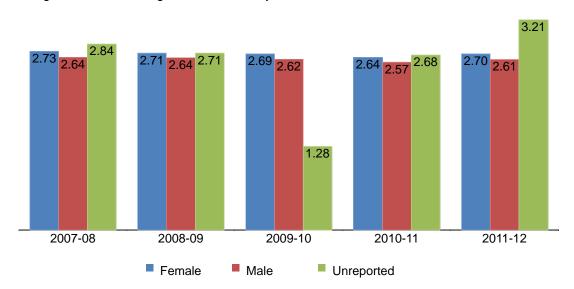


Figure 3.10. All Colleges Annual GPA by Gender

Table 3.10. All Colleges Annual GPA by Gender

	2007-08	2008-09	2009-10	2010-11	2011-12	All Colleges Average 07/08 - 11/12
Female	2.73	2.71	2.69	2.64	2.70	2.69
Male	2.64	2.64	2.62	2.57	2.61	2.61
Unreported	2.84	2.71	1.28	2.68	3.21	2.76
Average	2.69	2.67	2.65	2.61	2.65	2.65

Annual GPA by Ethnicity: Both White students (2.87) and Asian/Pacific Islander students (2.82) had the highest GPAs, on average, between 2007/08 and 2011/12. The average annual GPAs of African American, American Indian, Filipino, Latino, and students categorized as 'Other' ethnicities were lower than the average annual GPAs of the general student population of all colleges in the district (2.65), while the average annual GPAs of Asian/Pacific Islander and White students exceeded the same average.

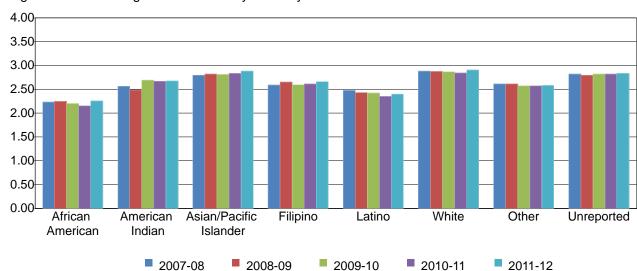


Figure 3.11. All Colleges Annual GPA by Ethnicity

Table 3.11. All Colleges Annual GPA by Ethnicity

	2007-08	2008-09	2009-10	2010-11	2011-12	All Colleges Average 07/08 - 11/12
African American	2.23	2.24	2.20	2.15	2.25	2.21
American Indian	2.56	2.48	2.69	2.67	2.68	2.61
Asian/Pacific Islander	2.79	2.81	2.81	2.83	2.88	2.82
Filipino	2.59	2.65	2.60	2.61	2.66	2.62
Latino	2.48	2.43	2.42	2.35	2.40	2.41
White	2.88	2.87	2.87	2.84	2.91	2.87
Other	2.61	2.61	2.57	2.57	2.58	2.58
Unreported	2.82	2.79	2.81	2.81	2.83	2.81
Average	2.69	2.67	2.65	2.61	2.65	2.65

Annual GPA by Age: With the exception of students who were under age 18, a general trend between 2007/08 and 2011/12 showed, on average, as age increased so did GPA. The average annual GPA of students who were between ages 18 and 24 (2.47) was lower than the average annual GPA of the general student population of all colleges in the district (2.65). The average annual GPAs of all other age groups exceeded the same average.

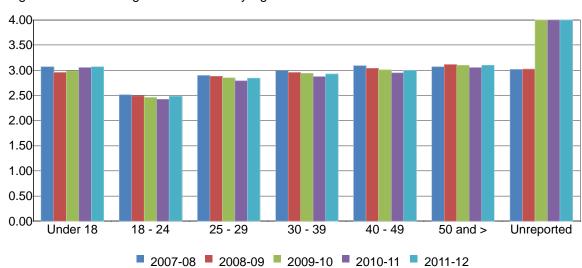


Figure 3.12. All Colleges Annual GPA by Age

Table 3.12. All Colleges Annual GPA by Age

	2007-08	2008-09	2009-10	2010-11	2011-12	All Colleges Average 07/08 - 11/12
Under 18	3.07	2.95	2.99	3.05	3.07	3.02
18 - 24	2.51	2.49	2.46	2.42	2.48	2.47
25 - 29	2.90	2.88	2.85	2.79	2.84	2.85
30 - 39	2.99	2.96	2.94	2.87	2.93	2.93
40 - 49	3.09	3.04	3.01	2.95	3.00	3.01
50 and >	3.07	3.11	3.10	3.05	3.10	3.08
Unreported	3.01	3.02	4.00	4.00	4.00	3.03
Average	2.69	2.67	2.65	2.61	2.65	2.65

Annual Awards Conferred: On average, 45% of the total awards conferred districtwide were associate degrees. Overall, there was a 14% increase in the number of associate degrees awarded between 2007/08 and 2011/12 and a 56% increase in certificates requiring 30 to 59 units. Furthermore, Continuing Education certificates of completion more than doubled (142%), from 581 in 2007/08 to 1,407 in 2011/12.

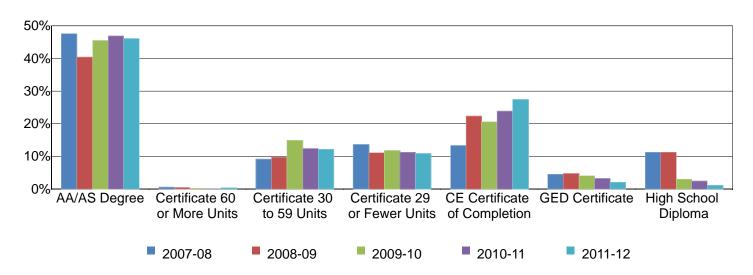


Figure 3.13. SDCCD Overall Annual Awards Conferred

Table 3.13. SDCCD Overall Annual Awards Conferred

	2007-08		2008-09		2009-10	2009-10		2010-11			% Change 07/08-11/12	Districtwide Average 07/08-11/12
AA/AS Degree	2,070	48%	2,124	40%	2,081	45%	2,182	47%	2,358	46%	14%	45%
Certificate 60 or More Units	22	1%	24	0%	11	0%	4	0%	16	0%	-27%	0%
Certificate 30 to 59 Units	398	9%	511	10%	681	15%	574	12%	621	12%	56%	12%
Certificate 29 or Fewer Units	595	14%	586	11%	540	12%	524	11%	555	11%	-7%	12%
CE Certificate of Completion	581	13%	1,177	22%	942	21%	1,113	24%	1,407	27%	142%	22%
GED Certificate	196	5%	248	5%	184	4%	148	3%	103	2%	-47%	4%
High School Diploma	489	11%	588	11%	137	3%	111	2%	60	1%	-88%	6%
Total	4,351	100%	5,258	100%	4,576	100%	4,656	100%	5,120	100%	18%	100%

Source: SDCCD Information System

Annual Awards Conferred by Gender: Of the total awards conferred districtwide, female students (56%) received more associate degrees, on average, than their male student counterpart (44%) between 2007/08 and 2011/12. Both male and female students displayed an increased trend (27% & 4%, respectively) for the number of associate degrees awarded within all colleges in the district between 2007/08 and 2011/12. From 2007/08 to 2011/12, of the total awards conferred districtwide, male students (54%) received more Continuing Education certificates of completion, on average, than their female student counterpart (46%).

Figure 3.14.1. SDCCD Annual AA/AS Degrees by Gender

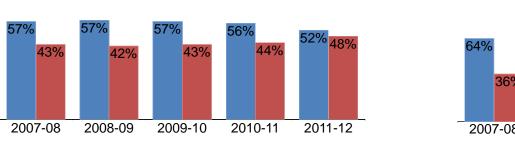


Figure 3.14.3. SDCCD Annual Certificates 30 to 59 Units by Gender

Male

Male

Female

Female

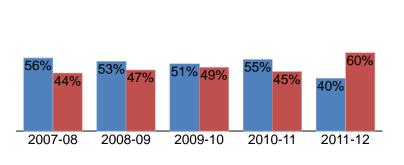


Figure 3.14.2. SDCCD Annual Certificates 60 or More Units by Gender

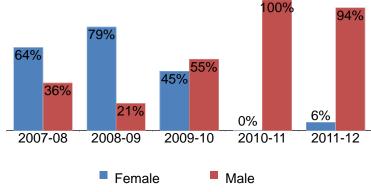


Figure 3.14.4. SDCCD Annual Certificates 29 or Fewer Units by Gender

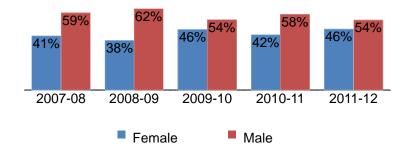


Figure 3.14.5. SDCCD Annual CE Certificates of Completion by Gender

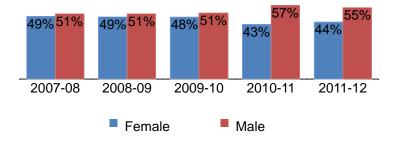
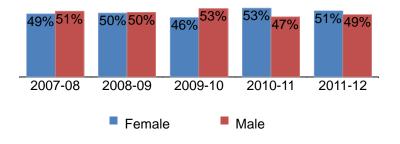


Figure 3.14.6 SDCCD Annual GED Certificates by Gender

Figure 3.14.7. SDCCD Annual High School Diplomas by Gender



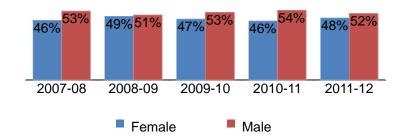


Table 3.14. SDCCD Annual Awards Conferred by Gender

		2007-08	3	2008-09		2009-10)	2010-11	I	2011-12	2	% Change 07/08-11/12	Districtwide Average 07/08-11/12
AA/AS Degree	Female	1,175	57%	1,221	57%	1,181	57%	1,213	56%	1,219	52%	4%	56%
	Male	895	43%	902	42%	900	43%	969	44%	1,138	48%	27%	44%
	Unreported	0	0%	1	0%	0	0%	0	0%	1	0%		0%
	Total	2,070	100%	2,124	100%	2,081	100%	2,182	100%	2,358	100%	14%	100%
Certificate 60 or	Female	14	64%	19	79%	5	45%	0	0%	1	6%	-93%	51%
More Units	Male	8	36%	5	21%	6	55%	4	100%	15	94%	88%	49%
	Total	22	100%	24	100%	11	100%	4	100%	16	100%	-27%	100%
Certificate 30 to	Female	222	56%	272	53%	350	51%	313	55%	249	40%	12%	50%
59 Units	Male	176	44%	238	47%	331	49%	261	45%	371	60%	111%	49%
	Unreported	0	0%	1	0%	0	0%	0	0%	1	0%		0%
	Total	398	100%	511	100%	681	100%	574	100%	621	100%	56%	100%
Certificate 29 or	Female	245	41%	222	38%	250	46%	221	42%	258	46%	5%	43%
Fewer Units	Male	350	59%	364	62%	290	54%	303	58%	297	54%	-15%	57%
	Total	595	100%	586	100%	540	100%	524	100%	555	100%	-7%	100%
CE Certificate of	Female	284	49%	572	49%	455	48%	474	43%	626	44%	120%	46%
Completion	Male	296	51%	600	51%	485	51%	638	57%	780	55%	164%	54%
	Unreported	1	0%	5	0%	2	0%	1	0%	1	0%	0%	0%
	Total	581	100%	1,177	100%	942	100%	1,113	100%	1,407	100%	142%	100%
GED Certificate	Female	96	49%	123	50%	85	46%	79	53%	53	51%	-45%	50%
	Male	100	51%	125	50%	98	53%	69	47%	50	49%	-50%	50%
	Unreported	0	0%	0	0%	1	1%	0	0%	0	0%		0%
	Total	196	100%	248	100%	184	100%	148	100%	103	100%	-47%	100%
High School	Female	227	46%	290	49%	65	47%	51	46%	29	48%	-87%	48%
Diploma	Male	261	53%	298	51%	72	53%	60	54%	31	52%	-88%	52%
	Unreported	1	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%
	Total	489	100%	588	100%	137	100%	111	100%	60	100%	-88%	100%
Grand Total		4,351	100%	5,258	100%	4,576	100%	4,656	100%	5,120	100%	18%	100%

Source: SDCCD Information System

Annual Awards Conferred by Ethnicity: With the exception of African American students, the number of associate degrees conferred within all colleges in the district increased for all ethnic groups between 2007/08 and 2011/12. With the exception of Filipino students, the number of certificates of completion conferred at Continuing Education also increased for all ethnic groups between 2007/08 and 2011/12. On average, White students received the most awards in all award categories within all colleges in the district. However, Latino students generally received the most awards across all Continuing Education award categories.

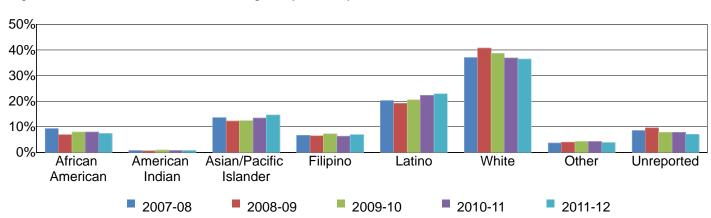


Figure 3.15.1. SDCCD Annual AA/AS Degree by Ethnicity



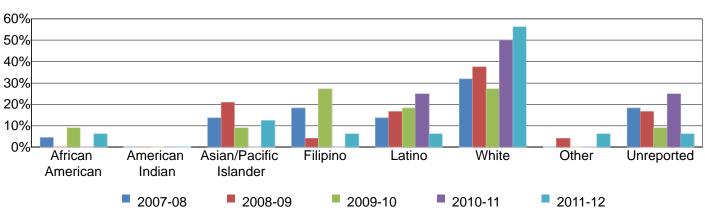


Figure 3.15.3. SDCCD Annual Certificates 30 to 59 Units by Ethnicity

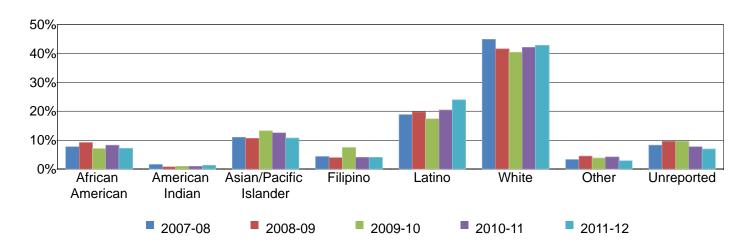


Figure 3.15.4. SDCCD Annual Certificates 29 or Fewer Units by Ethnicity

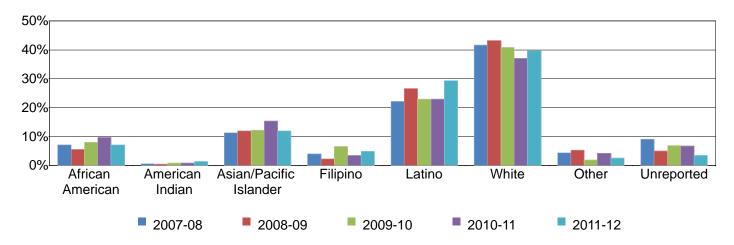


Figure 3.15.5. SDCCD Annual CE Certificates of Completion by Ethnicity

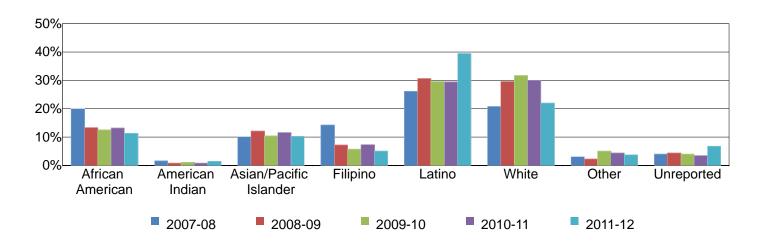
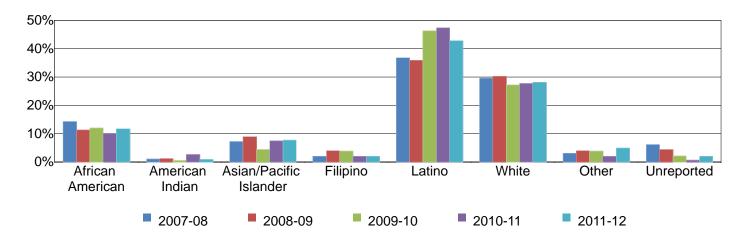


Figure 3.15.6. SDCCD Annual GED Certificates by Ethnicity



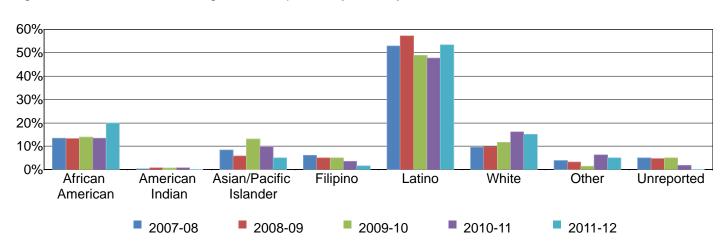


Figure 3.15.7. SDCCD Annual High School Diplomas by Ethnicity

Table 3.15. SDCCD Annual Awards Conferred by Ethnicity

		2007-08		2008-09		2009-10)	2010-11		2011-12		% Change 07/08-11/12	Districtwide Average 07/08-11/12
AA/AS Degree	African American	194	9%	149	7%	167	8%	176	8%	174	7%	-10%	8%
	American Indian	17	1%	15	1%	20	1%	16	1%	20	1%	18%	1%
	Asian/Pacific Islander	283	14%	260	12%	257	12%	293	13%	344	15%	22%	13%
	Filipino	137	7%	138	6%	151	7%	138	6%	164	7%	20%	7%
	Latino	420	20%	408	19%	427	21%	487	22%	539	23%	28%	21%
	White	765	37%	863	41%	805	39%	806	37%	858	36%	12%	38%
	Other	76	4%	86	4%	91	4%	95	4%	92	4%	21%	4%
	Unreported	178	9%	205	10%	163	8%	171	8%	167	7%	-6%	8%
	Total	2,070	100%	2,124	100%	2,081	100%	2,182	100%	2,358	100%	14%	100%
Certificate 60	African American	1	5%	0	0%	1	9%	0	0%	1	6%	0%	4%
or More Units	Asian/Pacific Islander	3	14%	5	21%	1	9%	0	0%	2	13%	-33%	14%
	Filipino	4	18%	1	4%	3	27%	0	0%	1	6%	-75%	12%
	Latino	3	14%	4	17%	2	18%	1	25%	1	6%	-67%	14%
	White	7	32%	9	38%	3	27%	2	50%	9	56%	29%	39%
	Other	0	0%	1	4%	0	0%	0	0%	1	6%		3%
	Unreported	4	18%	4	17%	1	9%	1	25%	1	6%	-75%	14%
	Total	22	100%	24	100%	11	100%	4	100%	16	100%	-27%	100%

Source: SDCCD Information System

Table 3.15. SDCCD Annual Awards Conferred by Ethnicity (continued)

		2007-08		2008-09		2009-10		2010-11		2011-12		% Change 07/08-11/12	Districtwide Average 07/08-11/12
Certificate 30	African American	31	8%	47	9%	48	7%	47	8%	45	7%	45%	8%
to 59 Units	American Indian	6	2%	4	1%	6	1%	5	1%	8	1%	33%	1%
	Asian/Pacific Islander	44	11%	54	11%	90	13%	72	13%	67	11%	52%	12%
	Filipino	17	4%	20	4%	51	7%	23	4%	25	4%	47%	5%
	Latino	75	19%	101	20%	119	17%	117	20%	149	24%	99%	20%
	White	179	45%	213	42%	276	41%	242	42%	266	43%	49%	42%
	Other	13	3%	23	5%	26	4%	24	4%	18	3%	38%	4%
	Unreported	33	8%	49	10%	65	10%	44	8%	43	7%	30%	8%
	Total	398	100%	511	100%	681	100%	574	100%	621	100%	56%	100%
Certificate 29	African American	42	7%	32	5%	43	8%	51	10%	39	7%	-7%	7%
or Fewer Units	American Indian	3	1%	2	0%	4	1%	4	1%	7	1%	133%	1%
	Asian/Pacific Islander	67	11%	70	12%	66	12%	80	15%	66	12%	-1%	12%
	Filipino	23	4%	13	2%	35	6%	18	3%	27	5%	17%	4%
	Latino	132	22%	156	27%	124	23%	120	23%	163	29%	23%	25%
	White	248	42%	253	43%	221	41%	194	37%	220	40%	-11%	41%
	Other	26	4%	31	5%	10	2%	22	4%	14	3%	-46%	4%
	Unreported	54	9%	29	5%	37	7%	35	7%	19	3%	-65%	6%
	Total	595	100%	586	100%	540	100%	524	100%	555	100%	-7%	100%

Source: SDCCD Information System

Table 3.15. SDCCD Annual Awards Conferred by Ethnicity (continued)

		2007-08		2008-09)	2009-10)	2010-11		2011-12		% Change 07/08-11/12	Districtwide Average 07/08-11/12
CE Certificate	African American	116	20%	156	13%	118	13%	147	13%	160	11%	38%	13%
of Completion	American Indian	9	2%	9	1%	10	1%	9	1%	20	1%	122%	1%
	Asian/Pacific Islander	59	10%	142	12%	98	10%	129	12%	144	10%	144%	11%
	Filipino	83	14%	84	7%	54	6%	82	7%	71	5%	-14%	7%
	Latino	152	26%	360	31%	278	30%	327	29%	555	39%	265%	32%
	White	121	21%	348	30%	299	32%	333	30%	309	22%	155%	27%
	Other	18	3%	26	2%	47	5%	48	4%	52	4%	189%	4%
	Unreported	23	4%	52	4%	38	4%	38	3%	96	7%	317%	5%
	Total	581	100%	1,177	100%	942	100%	1,113	100%	1,407	100%	142%	100%
GED	African American	28	14%	28	11%	22	12%	15	10%	12	12%	-57%	12%
Certificate	American Indian	2	1%	3	1%	1	1%	4	3%	1	1%	-50%	1%
	Asian/Pacific Islander	14	7%	22	9%	8	4%	11	7%	8	8%	-43%	7%
	Filipino	4	2%	10	4%	7	4%	3	2%	2	2%	-50%	3%
	Latino	72	37%	89	36%	85	46%	70	47%	44	43%	-39%	41%
	White	58	30%	75	30%	50	27%	41	28%	29	28%	-50%	29%
	Other	6	3%	10	4%	7	4%	3	2%	5	5%	-17%	4%
	Unreported	12	6%	11	4%	4	2%	1	1%	2	2%	-83%	3%
	Total	196	100%	248	100%	184	100%	148	100%	103	100%	-47%	100%
High School	African American	66	13%	78	13%	19	14%	15	14%	12	20%	-82%	14%
Diploma	American Indian	2	0%	5	1%	1	1%	1	1%	0	0%	-100%	1%
	Asian/Pacific Islander	41	8%	34	6%	18	13%	11	10%	3	5%	-93%	8%
	Filipino	30	6%	30	5%	7	5%	4	4%	1	2%	-97%	5%
	Latino	259	53%	337	57%	67	49%	53	48%	32	53%	-88%	54%
	White	47	10%	57	10%	16	12%	18	16%	9	15%	-81%	11%
	Other	19	4%	19	3%	2	1%	7	6%	3	5%	-84%	4%
	Unreported	25	5%	28	5%	7	5%	2	2%	0	0%	-100%	4%
	Total	489	100%	588	100%	137	100%	111	100%	60	100%	-88%	100%
Grand Total		4,351	100%	5,258	100%	4,576	100%	4,656	100%	5,120	100%	18%	100%

Source: SDCCD Information System

Annual Awards Conferred by Age: Between 2007/08 and 2011/12, students between ages 18 and 24 years old received the highest number of associate degrees (38%), followed by the 25-29 year old age group (27%) on average. This trend was different for Continuing Education certificate of completion. At Continuing Education, on average, students' ages 30-39 and 40-49 years old consistently displayed a trend of receiving the highest number of certificates of completion (27% & 24%, respectively).

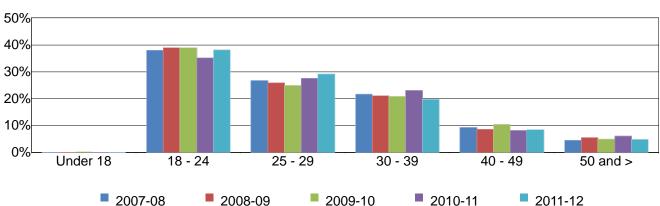


Figure 3.16.1. SDCCD Annual AA/AS Degrees by Age



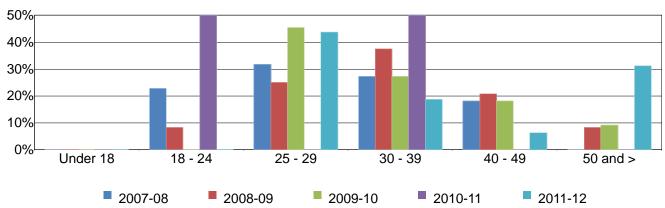


Figure 3.16.3. SDCCD Annual Certificates 30 to 59 Units by Age

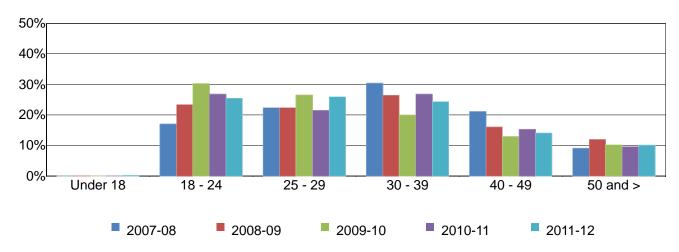


Figure 3.16.4. SDCCD Annual Certificates 29 or Fewer Units by Age

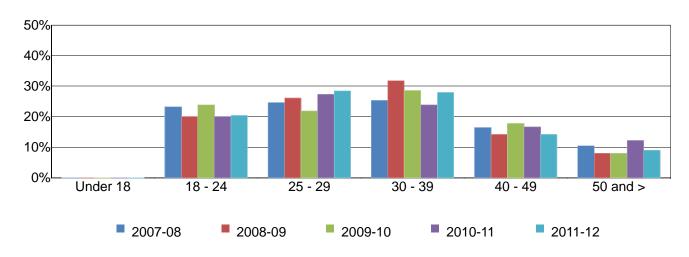


Figure 3.16.5. SDCCD Annual CE Certificates of Completion by Age

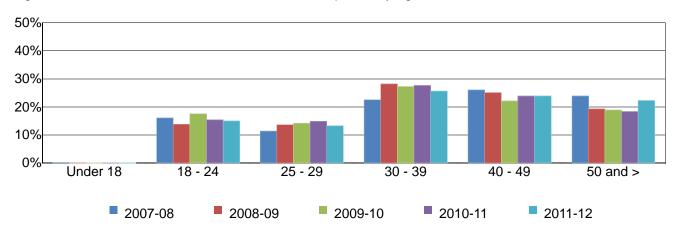


Figure 3.16.6. SDCCD Annual GED Certificates by Age

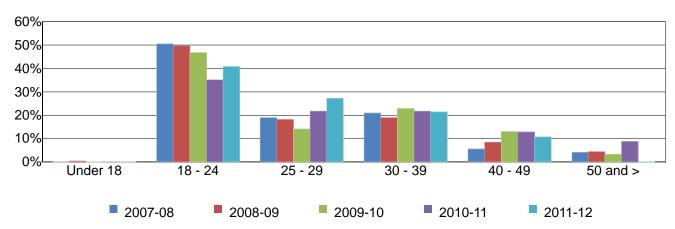


Figure 3.16.7. SDCCD High School Diplomas by Age

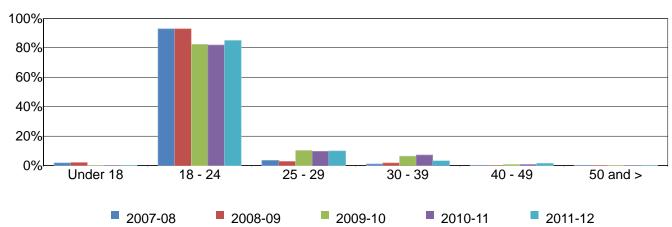


Table 3.16. SDCCD Annual Awards Conferred by Age

		2007-08	3	2008-09)	2009-10)	2010-11		2011-12		% Change 07/08-11/12	Districtwide Average 07/08-11/12
AA/AS Degree	Under 18	0	0%	0	0%	2	0%	1	0%	0	0%		0%
	18 - 24	785	38%	828	39%	810	39%	766	35%	900	38%	15%	38%
	25 - 29	552	27%	548	26%	518	25%	601	28%	685	29%	24%	27%
	30 - 39	448	22%	449	21%	433	21%	503	23%	465	20%	4%	21%
	40 - 49	192	9%	183	9%	216	10%	178	8%	197	8%	3%	9%
	50 and >	93	4%	116	5%	102	5%	133	6%	111	5%	19%	5%
	Total	2,070	100%	2,124	100%	2,081	100%	2,182	100%	2,358	100%	14%	100%
Certificate 60 or	18 - 24	5	23%	2	8%	0	0%	2	50%	0	0%	-100%	12%
More Units	25 - 29	7	32%	6	25%	5	45%	0	0%	7	44%	0%	32%
	30 - 39	6	27%	9	38%	3	27%	2	50%	3	19%	-50%	30%
	40 - 49	4	18%	5	21%	2	18%	0	0%	1	6%	-75%	16%
	50 and >	0	0%	2	8%	1	9%	0	0%	5	31%		10%
	Total	22	100%	24	100%	11	100%	4	100%	16	100%	-27%	100%
Certificate 30 to	Under 18	0	0%	0	0%	0	0%	0	0%	1	0%		0%
59 Units	18 - 24	68	17%	119	23%	206	30%	154	27%	158	25%	132%	25%
	25 - 29	89	22%	114	22%	181	27%	123	21%	161	26%	81%	24%
	30 - 39	121	30%	135	26%	136	20%	154	27%	151	24%	25%	25%
	40 - 49	84	21%	82	16%	88	13%	88	15%	87	14%	4%	15%
	50 and >	36	9%	61	12%	70	10%	55	10%	63	10%	75%	10%
	Total	398	100%	511	100%	681	100%	574	100%	621	100%	56%	100%
Certificate 29 or	18 - 24	138	23%	117	20%	129	24%	105	20%	113	20%	-18%	22%
Fewer Units	25 - 29	146	25%	153	26%	118	22%	143	27%	158	28%	8%	26%
	30 - 39	151	25%	186	32%	154	29%	125	24%	155	28%	3%	28%
	40 - 49	98	16%	83	14%	96	18%	87	17%	79	14%	-19%	16%
	50 and >	62	10%	47	8%	43	8%	64	12%	50	9%	-19%	10%
	Total	595	100%	586	100%	540	100%	524	100%	555	100%	-7%	100%

Source: SDCCD Information System

Table 3.16. SDCCD Annual Awards Conferred by Age (continued)

		2007-08		2008-09		2009-10		2010-11		2011-12		% Change 07/08-11/12	Districtwide Average 07/08-11/12
CE Certificate of	Under 18	1	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%
Completion	18 - 24	93	16%	162	14%	165	18%	171	15%	210	15%	126%	15%
	25 - 29	66	11%	161	14%	134	14%	165	15%	187	13%	183%	14%
	30 - 39	131	23%	332	28%	256	27%	307	28%	361	26%	176%	27%
	40 - 49	151	26%	295	25%	209	22%	266	24%	336	24%	123%	24%
	50 and >	139	24%	227	19%	178	19%	204	18%	313	22%	125%	20%
	Total	581	100%	1,177	100%	942	100%	1,113	100%	1,407	100%	142%	100%
GED Certificate	Under 18	0	0%	1	0%	0	0%	0	0%	0	0%		0%
	18 - 24	99	51%	123	50%	86	47%	52	35%	42	41%	-58%	46%
	25 - 29	37	19%	45	18%	26	14%	32	22%	28	27%	-24%	19%
	30 - 39	41	21%	47	19%	42	23%	32	22%	22	21%	-46%	21%
	40 - 49	11	6%	21	8%	24	13%	19	13%	11	11%	0%	10%
	50 and >	8	4%	11	4%	6	3%	13	9%	0	0%	-100%	4%
	Total	196	100%	248	100%	184	100%	148	100%	103	100%	-47%	100%
High School	Under 18	9	2%	13	2%	0	0%	0	0%	0	0%	-100%	2%
Diploma	18 - 24	455	93%	547	93%	113	82%	91	82%	51	85%	-89%	91%
	25 - 29	18	4%	17	3%	14	10%	11	10%	6	10%	-67%	5%
	30 - 39	5	1%	11	2%	9	7%	8	7%	2	3%	-60%	3%
	40 - 49	1	0%	0	0%	1	1%	1	1%	1	2%	0%	0%
	50 and >	1	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%
	Total	489	100%	588	100%	137	100%	111	100%	60	100%	-88%	100%
Grand Total		4,351	100%	5,258	100%	4,576	100%	4,656	100%	5,120	100%	18%	100%

Source: SDCCD Information System

Annual Transfer Volume: The annual transfer volume for all colleges in the district decreased 18%, from 3,181 in 2007/08 to 2,596 in 2011/12.

Figure 3.17. All Colleges Overall Annual Transfers

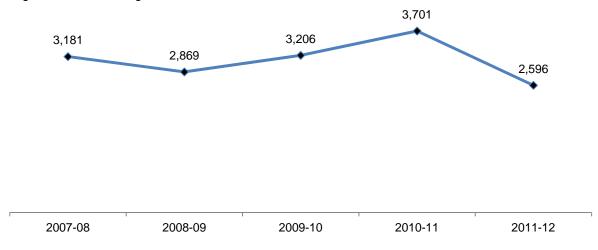


Table 3.17. All Colleges Overall Annual Transfers

	2007-08	2008-09	2009-10	2010-11	2011-12	% Change 07/08-11/12
Total	3,181	2,869	3,206	3,701	2,596	-18%

Annual Transfer Volume by Gender: Between 2007/08 and 2011/11, female students had a higher transfer volume (52%), on average, compared to their male student counterpart (48%). Furthermore, the transfer volume for both male and female students decreased between 2007/08 and 2011/12 (12% & 24%, respectively).

Figure 3.18. All Colleges Annual Transfers by Gender

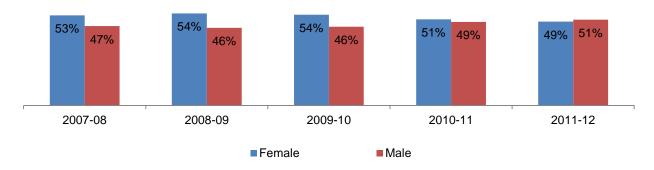


Table 3.18. All Colleges Annual Transfers by Gender

	2007	'- 08	2008	-09	2009	-10	2010	-11	2011	-12	% Change 07/08-11/12	All Colleges Average 07/08-11/12
Female	1,690	53%	1,556	54%	1,717	54%	1,879	51%	1,283	49%	-24%	52%
Male	1,490	47%	1,313	46%	1,488	46%	1,822	49%	1,313	51%	-12%	48%
Unreported	1	0%	0	0%	1	0%	0	0%	0	0%	-100%	0%
Total	3,181	100%	2,869	100%	3,206	100%	3,701	100%	2,596	100%	-18%	100%

Annual Transfer Volume by Ethnicity: Of those students who transferred from all colleges in the district, nearly half were White students (45%) on average. Both Latino (18%) and Asian/Pacific Islander (13%) students had the next highest transfer volume between 2007/08 and 2011/12. Most ethnic groups displayed a decreased trend in transfer volume. Filipino students decreased the most by 45%, from 199 in 2007/08 to 110 in 2011/12.

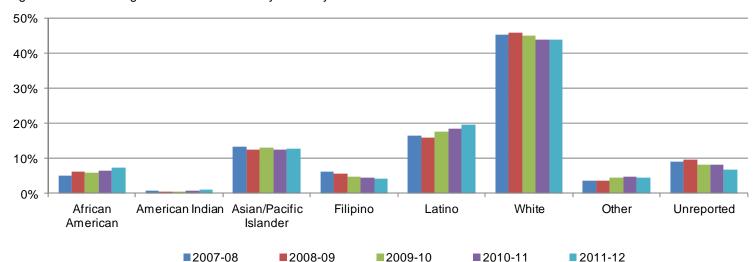


Figure 3.19. All Colleges Annual Transfers by Ethnicity

Table 3.19. All Colleges Annual Transfers by Ethnicity

	2007	'-08	2008	-09	2009)-10	2010	-11	2011	-12	% Change 07/08-11/12	All Colleges Average 07/08-11/12
African American	159	5%	175	6%	188	6%	236	6%	190	7%	19%	6%
American Indian	22	1%	18	1%	19	1%	28	1%	25	1%	14%	1%
Asian/Pacific Islander	429	13%	362	13%	420	13%	465	13%	332	13%	-23%	13%
Filipino	199	6%	158	6%	156	5%	171	5%	110	4%	-45%	5%
Latino	529	17%	458	16%	569	18%	683	18%	509	20%	-4%	18%
White	1,442	45%	1,316	46%	1,448	45%	1,629	44%	1,138	44%	-21%	45%
Other	113	4%	103	4%	142	4%	182	5%	119	5%	5%	4%
Unreported	288	9%	279	10%	264	8%	307	8%	173	7%	-40%	8%
Total	3,181	100%	2,869	100%	3,206	100%	3,701	100%	2,596	100%	-18%	100%

Annual Transfer Volume by Age: The age groups with the highest transfer volume, on average, were students ages 18-24 (58%), students between ages 25 and 29 years old (25%), and students ages 30 to 39 years old (13%) between 2007/08 and 2011/12. Some of the age groups displayed a decreased trend in transfer volume, with students between ages 18 and 24 years old showing one of the greatest decreases (28%) between 2007/08 and 2011/12.

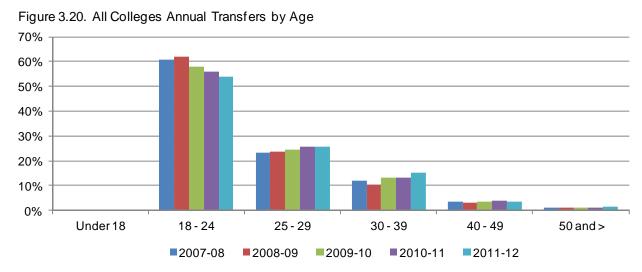


Table 3.20. All Colleges Annual Transfers by Age

	2007	-08	2008	-09	2009	-10	2010	-11	2011	-12	% Change 07/08-11/12	All Colleges Average 07/08-11/12
Under 18	3	0%	0	0%	5	0%	9	0%	6	0%	100%	0%
18 - 24	1,932	61%	1,773	62%	1,856	58%	2,064	56%	1,394	54%	-28%	58%
25 - 29	734	23%	677	24%	786	25%	956	26%	669	26%	-9%	25%
30 - 39	374	12%	299	10%	417	13%	493	13%	395	15%	6%	13%
40 - 49	108	3%	86	3%	107	3%	137	4%	93	4%	-14%	3%
50 and >	30	1%	34	1%	35	1%	42	1%	39	2%	30%	1%
Unreported	0	0%	0	0%	0	0%	0	0%	0	0%		0%
Total	3,181	100%	2,869	100%	3,206	100%	3,701	100%	2,596	100%	-18%	100%

Annual Transfer Volume by CSU-UC/Private (In-State)/Out-of-State: On average, nearly half of the all colleges in the district transfer volume were students who transferred into the California State University system (CSU) (48%), followed by Out-Of-State institutions (20%), University of California system (UC), (19%), and then In-State private institutions (14%). Students who transferred from all colleges in the district to an In-State private institution continued to show significant increases in transfer volume (30%), from 515 n 2007/08 to 670 in 2011/12.

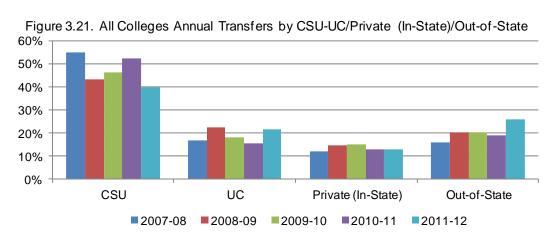


Table 3.21. All Colleges Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

	2007	7- 08	2008	3-09	2009	-10	2010	-11	2011	-12	% Change 07/08-11/12	All Colleges Average 07/08-11/12
CSU	1,743	55%	1,238	43%	1,480	46%	1,937	52%	1,034	40%	-41%	48%
UC	537	17%	639	22%	583	18%	576	16%	560	22%	4%	19%
Private (In-State)	386	12%	415	14%	486	15%	483	13%	332	13%	-14%	14%
Out-of-State	515	16%	577	20%	657	20%	705	19%	670	26%	30%	20%
Total	3,181	100%	2,869	100%	3,206	100%	3,701	100%	2,596	100%	-18%	100%

Source: SDCCD Information System

Note. Out-of-State included both public and private 4-year institutions.

Annual Transfer Volume by CSU/UC: Of the total students who transferred from all colleges in the district, 66% transferred into either the California State University (CSU) or University of California (UC) system on average (48% & 19%, respectively). Of the total number of students who transferred to CSU or UC system, the majority of students went to CSU (72%) and nearly one-third went to UC (28%) on average. The CSU system showed a decreased trend in the number of students who transferred from all colleges in the district (41%), while the UC system showed an increased trend (4%) between 2007/08 and 2011/12.

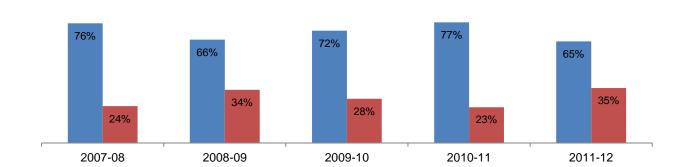


Figure 3.22. All Colleges Annual Transfers by CSU/UC

Table 3.22. All Colleges Annual Transfers by CSU/UC

	2007	'-08	2008	-09	2009	-10	2010	-11	2011	-12	% Change 07/08-11/12	All Colleges Average 07/08-11/12
CSU	1,743	76%	1,238	66%	1,480	72%	1,937	77%	1,034	65%	-41%	72%
UC	537	24%	639	34%	583	28%	576	23%	560	35%	4%	28%
Total	2,280	100%	1,877	100%	2,063	100%	2,513	100%	1,594	100%	-30%	100%

UC

■CSU

Annual Transfer Volume by Institution Type: Of those who transferred from all colleges within the district, on average, 24% transferred to a private institution and 76% transferred to a public institution. The private institutions showed an increased trend in the number of students who transferred from all colleges within the district (8%), while the public institutions showed a decreased trend (25%) between 2007/08 and 2011/12.

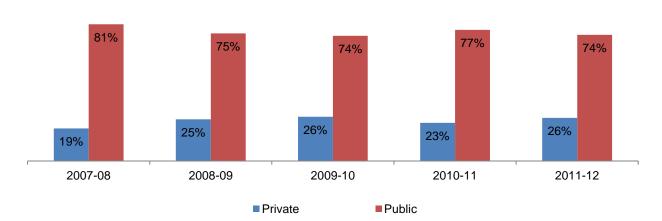


Figure 3.23. All Colleges Annual Transfers by Institution Type

Table 3.23. All Colleges Annual Transfers by Institution Type

	2007	'-08	2008	3-09	2009	-10	2010	-11	2011	-12	% Change 07/08-11/12	All Colleges Average 07/08-11/12
Private	613	19%	707	25%	838	26%	836	23%	662	26%	8%	24%
Public	2,568	81%	2,162	75%	2,368	74%	2,865	77%	1,934	74%	-25%	76%
Total	3,181	100%	2,869	100%	3,206	100%	3,701	100%	2,596	100%	-18%	100%

Source: SDCCD Information System

Note. Public and Private included both Out-of-State and In-State 4-year institutions.

Section IV Productivity and Efficiency

This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

- 1) FTES. The first measure reported in this section is a measure of productivity. FTES is a calculation of full-time equivalent students enrolled as of official census and is based on the total number of student contact hours. Starting in 2009-10 tutoring hours (course number 044) can only be claimed for Basic Skills classes at the credit colleges.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled or duplicated headcount as of a class census day (excludes those students who dropped or never attended prior to census day). Cancelled and tutoring classes are excluded. The measure counts all of the classes in which a single student is enrolled compared to unduplicated headcount which counts the student only once regardless of the number of classes he/she may be enrolled in.
- 3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the capacity or enrollment maximum defined in the curriculum as Cap. Apprenticeship, non-state supported, inservice, cancelled, tutoring, and classes with fewer than two enrollment capacity are excluded from the Fill Rate calculation.
- 4) Load. The fourth measure reported in this section is a measure of efficiency. Load is a calculation of the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (WSCH/FTEF).

Annual FTES: The District showed a 2 % decrease in credit FTES between 2007/08 and 2011/12. Non-credit FTES showed a steady increase for the first two years reported then began a steady decline between 2008/09 and 2011/12 (21% between 2007/08 and 2011/12). Overall, FTES decreased Districtwide by 6% between 2007/08 and 2011/12.

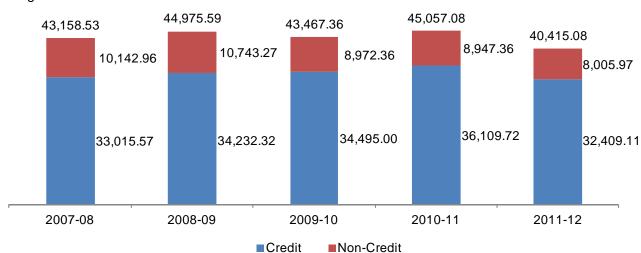


Figure 4.1. SDCCD Resident & Non Resident Annual FTES

Table 4.1. SDCCD Resident & Non Resident Annual FTES

	2007-08	2008-09	2009-10	2010-11	2011-12
Credit	33,015.57	34,232.32	34,495.00	36,109.72	32,409.11
Non-Credit	10,142.96	10,743.27	8,972.36	8,947.36	8,005.97
Total	43,158.53	44,975.59	43,467.36	45,057.08	40,415.08

Enrollments: The enrollment trend for the online mode of instruction decreased for summer (93%), but increased in fall (44%), and spring (12%) terms between 2007/08 and 2011/12. The districtwide enrollment trend for the on campus mode of instruction showed a decline in the summer, fall, and spring terms (66%, 8%, & 8% respectively). Overall, enrollment trends for the District decreased in the summer, fall, and spring terms (69%, 4%, & 6% respectively) between 2007/08 and 2011/12.

Figure 4.2.1. SDCCD Enrollments (Summer)

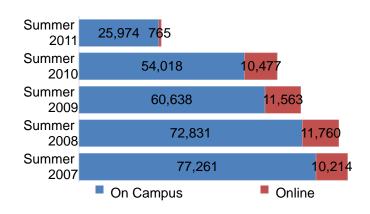


Figure 4.2.2. SDCCD Enrollments (Fall)

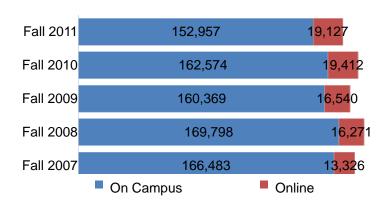


Figure 4.2.3. SDCCD Enrollments (Spring)

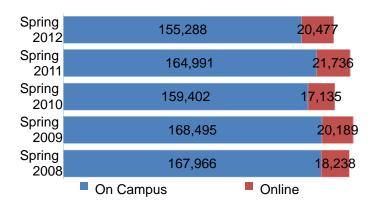


Table 4.2. SDCCD Enrollments

	On Campus	Online	Total
Summer 2007	77,261	10,214	87,475
Summer 2008	72,831	11,760	84,591
Summer 2009	60,638	11,563	72,201
Summer 2010	54,018	10,477	64,495
Summer 2011	25,974	765	26,739
Total	290,722	44,779	335,501

	On Campus	Online	Total
Fall 2007	166,483	13,326	179,809
Fall 2008	169,798	16,271	186,069
Fall 2009	160,369	16,540	176,909
Fall 2010	162,574	19,412	181,986
Fall 2011	152,957	19,127	172,084
Total	812,181	84,676	896,857

	On Campus	Online	Total
Spring 2008	167,966	18,238	186,204
Spring 2009	168,495	20,189	188,684
Spring 2010	159,402	17,135	176,537
Spring 2011	164,991	21,736	186,727
Spring 2012	155,288	20,477	175,765
Total	816,142	97,775	913,917

Source: SDCCD Information System

Note. Includes all enrolled students as of official census.

Fill Rates: The overall fill rates for all colleges in the district were the highest in the fall and spring terms, on average, when compared to the summer terms (87%, 88%, & 79%, respectively) between 2007/08 and 2011/12. On average, fill rates for the on campus mode of instruction across fall and spring terms (both 88%, respectively) were similar when compared to the online mode of instruction (87% & 88%, respectively). In contrast, the fill rates for the online mode of instruction was higher for the summer term (82%) when compared to the on campus mode of instruction for the summer term (77%).

Figure 4.3.1. All Colleges Fill Rates (Summer)

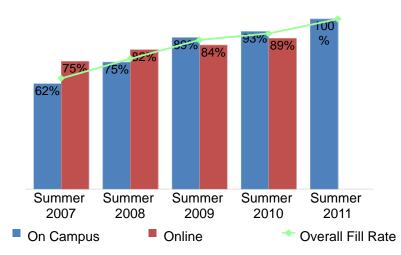


Figure 4.3.2. All Colleges Fill Rates (Fall)

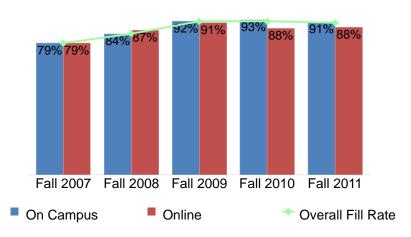


Figure 4.3.3. All Colleges Fill Rates (Spring)

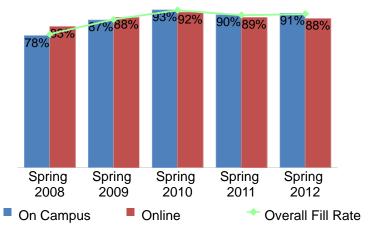


Table 4.3.1. All Colleges Enrollments and Fill Rates

	(On Campus			Online		All Colleges Total			
	Enrollment Capacity Fill Rate		Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate		
Summer 2007	27,440	43,235	62%	9,974	13,288	75%	37,414	56,523	65%	
Summer 2008	28,133	38,330	75%	11,265	13,756	82%	39,398	52,086	77%	
Summer 2009	28,444	32,954	89%	10,818	12,807	84%	39,262	45,761	88%	
Summer 2010	26,000	28,968	93%	9,729	10,979	89%	35,729	39,947	91%	
Summer 2011	3,555	3,176	100%	251	0		3,806	3,176	100%	
Total	113,572	146,663	77%	42,037	50,830	82%	155,609	197,493	79%	

	C	On Campus			Online		All Colleges Total			
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	
Fall 2007	104,883	133,127	79%	12,998	16,510	79%	117,881	149,637	79%	
Fall 2008	107,088	125,056	84%	15,577	17,957	87%	122,665	143,013	85%	
Fall 2009	107,486	115,881	92%	15,943	17,500	91%	123,429	133,381	92%	
Fall 2010	112,881	120,781	93%	18,534	21,140	88%	131,415	141,921	92%	
Fall 2011	107,893	117,450	91%	18,528	20,936	88%	126,421	138,386	91%	
Total	540,231	612,295	88%	81,580	94,043	87%	621,811	706,338	87%	

	(On Campus			Online		All Colleges Total			
	Enrollment Capacity Fill F		Fill Rate	Enrollment	Enrollment Capacity I		Enrollment	Capacity	Fill Rate	
Spring 2008	103,270	131,837	78%	17,926	21,563	83%	121,196	153,400	79%	
Spring 2009	106,850	121,608	87%	19,522	22,031	88%	126,372	143,639	87%	
Spring 2010	107,143	114,619	93%	16,385	17,901	92%	123,528	132,520	93%	
Spring 2011	112,918	123,933	90%	20,726	23,407	89%	133,644	147,340	90%	
Spring 2012	110,640	119,526	91%	19,754	22,447	88%	130,394	141,973	91%	
Total	540,821	611,523	88%	94,313	107,349	88%	635,134	718,872	88%	

Source: SDCCD Information System

Note. The Enrollment and Capacity in the above table are not part of the Fill Rate calculation.

Load: The Load values increased between Fall 2007 and Fall 2011 (496 to 578). Similarly, in the Spring terms the Load values showed an increase between Spring 2008 and Spring 2012 (495 to 571). The statewide benchmark for Load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which is commensurate to its 16.5 week semester.

Figure 4.4.1. All Colleges Load (Fall)

Fall 2011

578

Fall 2010

572

Fall 2009

575

Fall 2008

533

Fall 2007

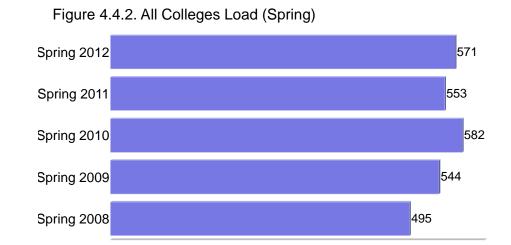


Table 4.4. All Colleges Load

	Load
Fall 2007	496
Fall 2008	533
Fall 2009	575
Fall 2010	572
Fall 2011	578
Spring 2008	495
Spring 2009	544
Spring 2010	582
Spring 2011	553
Spring 2012	571

Section V Human Resources

This section of the Fact Book contains information on the number and classification of employees during the Fall 2011 semester. The information is reported as follows:

- 1) Gender
- 2) Ethnicity
- 3) Employment Type

Fall 2011 Employee Breakdown: There were a total of 4,345 employees working in the District as of Fall 2011. The majority of employees were faculty (41% adjunct & 13% contract), 21% of the employees were non-academic hourly, 19% were classified staff, and the remaining were management or supervisory staff (2% & 4%, respectively).

The ethnic breakdown showed that White employees comprised 51% of the total employee population, followed by Latino employees (17%), and Asian employees constituted 12% of the districtwide workforce. Among classified staff, White employees comprised 36% of the employees and made up two-thirds of the teaching faculty positions (64%) compared to all other ethnic groups. White employees constituted approximately half (52%) of management and not quite half of the supervisory positions (45%). African American employees comprised nearly one-tenth (8%) of the management positions and 12% of the supervisory positions. Latino employees constituted approximately one-tenth (11%) of the supervisory positions, 7% of the management positions, 12% of faculty positions, and 23% of the classified staff positions.

Figure 5.1. SDCCD Fall 2011 Employees by Employment Type

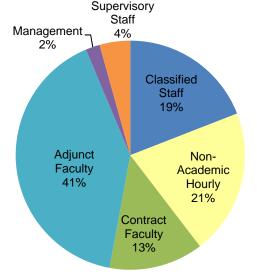


Figure 5.2. SDCCD Fall 2011 Employees by Ethnicity

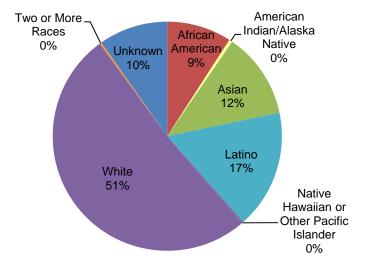


Table 5.1. SDCCD Fall 2011 Employees by Ethnicity

Male: 176 9% 10 19% 230 12% 306 16% 6 0% 1,008 52% 4 0% 206 11% 1,94			ican erican	Indian/	erican Alaska ative	As	sian	La	tino	Hawa	itive iian or Pacific	WI	hite		r More ces	Unre	oorted	Total
Female: 220 9% 10 0% 297 12% 423 18% 7 0% 1,216 51% 8 0% 218 9% 2,39	Total Employees:	396	9%	20	0%	527	12%	729	17%	13	0%	2,224	51%	12	0%	424	10%	4,345
Classified Staff: 117 14% 4 0% 148 18% 189 23% 4 0% 295 36% 0 0% 72 9% 829	Male:	176	9%	10	1%	230	12%	306	16%	6	0%	1,008	52%	4	0%	206	11%	1,946
Male: 51 14% 1 0% 68 19% 73 21% 1 0% 131 37% 0 0% 30 8% 355 Female: 66 14% 3 1% 80 17% 116 24% 3 1% 164 35% 0 0% 42 9% 474 Non-Academic Hourly: 117 13% 2 0% 162 18% 234 26% 7 1% 286 32% 4 0% 80 9% 892 Male: 54 15% 1 0% 65 18% 81 22% 4 1% 123 33% 0 0% 41 111 369 Female: 63 12% 1 0% 97 19% 153 29% 3 1% 163 31% 4 1% 31 369 369 31 4 1%	Female:	220	9%	10	0%	297	12%	423	18%	7	0%	1,216	51%	8	0%	218	9%	2,399
Female: 66 14% 3 1% 80 17% 116 24% 3 1% 164 35% 0 0% 42 9% 474 Non-Academic Hourly: 117 13% 2 0% 162 18% 234 26% 7 1% 286 32% 4 0% 80 9% 892 Male: 54 15% 1 0% 65 18% 81 22% 4 1% 123 33% 0 0% 41 11% 369 Female: 63 12% 1 0% 97 19% 153 29% 3 1% 163 31% 4 1% 39 7% 523 Contract Faculty: 42 7% 4 1% 27% 80 14% 0 0% 334 58% 0 0% 76 13% 578 Male: 21 9% 2 1% 15	Classified Staff:	117	14%	4	0%	148	18%	189	23%	4	0%	295	36%	0	0%	72	9%	829
Non-Academic Hourly: 117 13% 2 0% 162 18% 234 26% 7 1% 286 32% 4 0% 80 9% 892 Male: 54 15% 1 0% 65 18% 81 22% 4 1% 123 33% 0 0% 41 11% 369 Female: 63 12% 1 0% 97 19% 153 29% 3 1% 163 31% 4 1% 39 7% 523 Contract Faculty: 42 7% 4 1% 42 7% 80 14% 0 0% 334 58% 0 0% 76 13% 578 Male: 21 9% 2 1% 15 6% 37 15% 0 0% 137 55% 0 0% 35 14% 247 Female:	Male:	51	14%	1	0%	68	19%	73	21%	1	0%	131	37%	0	0%	30	8%	355
Male: 54 15% 1 0% 65 18% 81 22% 4 1% 123 33% 0 0% 41 11% 369 Female: 63 12% 1 0% 97 19% 153 29% 3 1% 163 31% 4 1% 39 7% 523 Contract Faculty: 42 7% 4 1% 42 7% 80 14% 0 0% 334 58% 0 0% 76 13% 578 Male: 21 9% 2 1% 15 6% 37 15% 0 0% 137 55% 0 0% 35 14% 247 Female: 21 6% 2 1% 27 8% 43 13% 0 0% 197 60% 0 0% 41 12% 331 Adjunct Faculty: 91 5% 9 <t< td=""><td>Female:</td><td>66</td><td>14%</td><td>3</td><td>1%</td><td>80</td><td>17%</td><td>116</td><td>24%</td><td>3</td><td>1%</td><td>164</td><td>35%</td><td>0</td><td>0%</td><td>42</td><td>9%</td><td>474</td></t<>	Female:	66	14%	3	1%	80	17%	116	24%	3	1%	164	35%	0	0%	42	9%	474
Female: 63 12% 1 0% 97 19% 153 29% 3 1% 163 31% 4 1% 39 7% 523 Contract Faculty: 42 7% 4 1% 42 7% 80 14% 0 0% 334 58% 0 0% 76 13% 578 Male: 21 9% 2 1% 15 6% 37 15% 0 0% 137 55% 0 0% 35 14% 247 Female: 21 6% 2 1% 15 6% 37 15% 0 0% 197 60% 0 0% 41 12% 247 Female: 21 5% 9 1% 139 8% 199 11% 2 0% 1,179 67% 6 0% 146 8% 1,77 Male:	Non-Academic Hourly:	117	13%	2	0%	162	18%	234	26%	7	1%	286	32%	4	0%	80	9%	892
Contract Faculty: 42 7% 4 1% 42 7% 80 14% 0 0% 334 58% 0 0% 76 13% 578 Male: 21 9% 2 1% 15 6% 37 15% 0 0% 137 55% 0 0% 35 14% 247 Female: 21 6% 2 1% 27 8% 43 13% 0 0% 197 60% 0 0% 41 12% 331 Adjunct Faculty: 91 5% 9 1% 139 8% 199 11% 2 0% 1,179 67% 6 0% 146 8% 1,77 Male: 40 5% 5 1% 63 8% 100 12% 1 0% 558 66% 3 0% 70 8% 840 Female: 51 5% 4 0% 76 8% 99 11% 1 0% 621 67% 3 0% 76 8% 931 Management: 7 8% 0 0% 6 7% 6 7% 0 0% 45 52% 0 0% 23 26% 87 Male: 1 2% 0 0% 3 7% 2 5% 0 0% 24 55% 0 0% 7 16% 44 Supervisory Staff: 22 12% 1 1% 30 16% 21 11% 0 0% 85 45% 2 1% 27 14% 188	Male:	54	15%	1	0%	65	18%	81	22%	4	1%	123	33%	0	0%	41	11%	369
Male: 21 9% 2 1% 15 6% 37 15% 0 0% 137 55% 0 0% 35 14% 247 Female: 21 6% 2 1% 27 8% 43 13% 0 0% 197 60% 0 0% 41 12% 331 Adjunct Faculty: 91 5% 9 1% 139 8% 199 11% 2 0% 1,179 67% 6 0% 146 8% 1,77 Male: 40 5% 5 1% 63 8% 100 12% 1 0% 558 66% 3 0% 70 8% 840 Female: 51 5% 4 0% 76 8% 99 11% 1 0% 621 67% 3 0% 76 8% 931 Management: 7 8% 0 0% <td>Female:</td> <td>63</td> <td>12%</td> <td>1</td> <td>0%</td> <td>97</td> <td>19%</td> <td>153</td> <td>29%</td> <td>3</td> <td>1%</td> <td>163</td> <td>31%</td> <td>4</td> <td>1%</td> <td>39</td> <td>7%</td> <td>523</td>	Female:	63	12%	1	0%	97	19%	153	29%	3	1%	163	31%	4	1%	39	7%	523
Female: 21 6% 2 1% 27 8% 43 13% 0 0% 197 60% 0 0% 41 12% 331 Adjunct Faculty: 91 5% 9 1% 139 8% 199 11% 2 0% 1,179 67% 6 0% 146 8% 1,77 Male: 40 5% 5 1% 63 8% 100 12% 1 0% 558 66% 3 0% 70 8% 840 Female: 51 5% 4 0% 76 8% 99 11% 1 0% 621 67% 3 0% 76 8% 931 Management: 7 8% 0 0% 6 7% 6 7% 0 0% 45 52% 0 0% 23 26% 87 Male: 1 2% 0 0% 3 7% 2 5% 0 0% 21 49% 0 0% 16 37% 43 Female: 6 14% 0 0% 3 7% 4 9% 0 0% 24 55% 0 0% 7 16% 44 Supervisory Staff: 22 12% 1 1% 30 16% 21 11% 0 0% 85 45% 2 1% 27 14% 188	Contract Faculty:	42	7%	4	1%	42	7%	80	14%	0	0%	334	58%	0	0%	76	13%	578
Adjunct Faculty: 91 5% 9 1% 139 8% 199 11% 2 0% 1,179 67% 6 0% 146 8% 1,77 Male: 40 5% 5 1% 63 8% 100 12% 1 0% 558 66% 3 0% 70 8% 840 Female: 51 5% 4 0% 76 8% 99 11% 1 0% 621 67% 3 0% 76 8% 931 Management: 7 8% 0 0% 6 7% 6 7% 0 0% 45 52% 0 0% 23 26% 87 Male: 1 2% 0 0% 3 7% 2 5% 0 0% 21 49% 0 0% 16 37% 43 Female: 6 14% 0 0% 3 7% 4 9% 0 0% 24 55% 0 0%	Male:	21	9%	2	1%	15	6%	37	15%	0	0%	137	55%	0	0%	35	14%	247
Male: 40 5% 5 1% 63 8% 100 12% 1 0% 558 66% 3 0% 70 8% 840 Female: 51 5% 4 0% 76 8% 99 11% 1 0% 621 67% 3 0% 76 8% 931 Management: 7 8% 0 0% 6 7% 6 7% 0 0% 45 52% 0 0% 23 26% 87 Male: 1 2% 0 0% 3 7% 2 5% 0 0% 21 49% 0 0% 16 37% 43 Female: 6 14% 0 0% 3 7% 4 9% 0 0% 24 55% 0 0% 7 16% 44 Supervisory Staff: 22 12% 1 1% 30 16% 21 11% 0 0% 85 45% 2 1% 14%	Female:	21	6%	2	1%	27	8%	43	13%	0	0%	197	60%	0	0%	41	12%	331
Female: 51 5% 4 0% 76 8% 99 11% 1 0% 621 67% 3 0% 76 8% 931 Management: 7 8% 0 0% 6 7% 6 7% 0 0% 45 52% 0 0% 23 26% 87 Male: 1 2% 0 0% 3 7% 2 5% 0 0% 21 49% 0 0% 16 37% 43 Female: 6 14% 0 0% 3 7% 4 9% 0 0% 24 55% 0 0% 7 16% 44 Supervisory Staff: 22 12% 1 1% 30 16% 21 11% 0 0% 85 45% 2 1% 27 14% 188	Adjunct Faculty:	91	5%	9	1%	139	8%	199	11%	2	0%	1,179	67%	6	0%	146	8%	1,771
Management: 7 8% 0 0% 6 7% 6 7% 0 0% 45 52% 0 0% 23 26% 87 Male: 1 2% 0 0% 3 7% 2 5% 0 0% 21 49% 0 0% 16 37% 43 Female: 6 14% 0 0% 3 7% 4 9% 0 0% 24 55% 0 0% 7 16% 44 Supervisory Staff: 22 12% 1 1% 30 16% 21 11% 0 0% 85 45% 2 1% 27 14% 188	Male:	40	5%	5	1%	63	8%	100	12%	1	0%	558	66%	3	0%	70	8%	840
Male: 1 2% 0 0% 3 7% 2 5% 0 0% 21 49% 0 0% 16 37% 43 Female: 6 14% 0 0% 3 7% 4 9% 0 0% 24 55% 0 0% 7 16% 44 Supervisory Staff: 22 12% 1 1% 30 16% 21 11% 0 0% 85 45% 2 1% 27 14% 188	Female:	51	5%	4	0%	76	8%	99	11%	1	0%	621	67%	3	0%	76	8%	931
Female: 6 14% 0 0% 3 7% 4 9% 0 0% 24 55% 0 0% 7 16% 44 Supervisory Staff: 22 12% 1 1% 30 16% 21 11% 0 0% 85 45% 2 1% 27 14% 188	Management:	7	8%	0	0%	6	7%	6	7%	0	0%	45	52%	0	0%	23	26%	87
Supervisory Staff: 22 12% 1 1% 30 16% 21 11% 0 0% 85 45% 2 1% 27 14% 188	Male:	1	2%	0	0%	3	7%	2	5%	0	0%	21	49%	0	0%	16	37%	43
	Female:	6	14%	0	0%	3	7%	4	9%	0	0%	24	55%	0	0%	7	16%	44
Male: 9 10% 1 1% 16 17% 13 14% 0 0% 38 41% 1 1% 14 15% 92	Supervisory Staff:	22	12%	1	1%	30	16%	21	11%	0	0%	85	45%	2	1%	27	14%	188
	Male:	9	10%	1	1%	16	17%	13	14%	0	0%	38	41%	1	1%	14	15%	92
Female: 13 14% 0 0% 14 15% 8 8% 0 0% 47 49% 1 1% 13 14% 96	Female:	13	14%	0	0%	14	15%	8	8%	0	0%	47	49%	1	1%	13	14%	96

Source: SDCCD Information System

Table 5.2. SDCCD Employees by Gender and Employment Status

Ger	nder	Employment Status				
Female	55%	Full-Time/Contract	39%			
Male	45%	Hourly/Adjunct	61%			