

City College Scorecard

2011/2012

**Student Characteristics, Enrollments, Outcomes,
and Satisfaction**

SDCCD Office of Institutional Research and Planning

Scorecard

College Priority	Indicator	Section in Scorecard	Tables in Scorecard
Priority 1: Collaborative and Outreach Ventures Priority-- Develop collaborative and outreach ventures that enhance student learning within the college, district and community, public and private agencies, businesses, and industry-locally, nationally, and globally.	Access	Student Characteristics	Ethnicity, Age, Gender, Financial Aid, Day/Eve/Online, Service Area of Residence
Priority 2: Student Success-- Improve student learning, achievement of student learning outcomes, course completion, certificate and degree completion, transfer rates, and workforce competencies.	Success	Student Outcomes	Success, Retention, Awards & Transfer
Priority 3: Fiscal Adequacy and Efficiency-- Budget, manage, and account for financial resources to maintain comprehensive, current, and effective programs and services.	Access & Productivity	Student Characteristics & Enrollment	Financial Aid, FTES, Offerings, Fill Rates, Enrollment Counts, Enrollment Percents
Priority 5: Equity, Inclusiveness, and Diversity-- Strengthen and support an inclusive and diverse campus culture which enhances student, faculty, and staff success at City College and in a global community.	Access, Productivity, Equity, Student Outcomes	Student Characteristics, Enrollment, & Student Outcomes	Ethnicity, Age, Gender, First Generation, Educational Objective, Enrollment Status, Waitlisted Seats, FTES, Success, Retention, Awards & Transfer
Priority 7: Innovative Approaches-- Support state-of-the-art general education and career technical programs by utilizing current technologies, innovative teaching and learning approaches and delivery systems, and academic and student support services.	Student Outcomes	Student Outcomes	Success, Retention, Annual Persistence, 2011 ARCC Report

City College Student Characteristics

Fall 2011

Gender	Counts	Percents
Female	9,040	53%
Male	8,105	47%
Unreported	2	0%

Units Attempted	Counts	Percents
Part-time	13,751	80%
Full-time	3,396	20%

First Generation	Counts	Percents
First Generation	6,033	35%
Not First Generation	11,079	65%
Unreported	35	0%

Financial Aid	Counts	% of Pop
BOG	10,152	58%
Other Aid	6,006	34%
Total Recipients	10,556	60%

Note 1. ECC students are included.

Note 2. Data were updated 3/13/2013.

Day/Eve/Online	Counts	Percents
Day Only	6,623	39%
Evening Only	2,841	17%
Day/Evening	3,068	18%
Online Only	2,649	15%
On Campus/Online	1,966	11%

Ethnicity	Counts	Percents
African American	2,100	12%
American Indian	103	1%
Asian/Pacific Islander	1,188	7%
Filipino	560	3%
Latino	7,192	42%
White	4,502	26%
Other	837	5%
Unreported	665	4%

Educational Objective	Counts	Percents
4-Yr College Student	1,493	9%
AA/AS w/out Transfer	1,076	6%
BA/BS after AA/AS	6,224	36%
BA/BS w/out AA/AS	1,686	10%
Basic Skills Improvement	156	1%
Cert/License Maintenance	360	2%
Job/Career Advancement	495	3%
Educational Development	324	2%
HS Diploma/GED	83	0%
New Career Preparation	2,103	12%
Non-Credit to Credit	36	0%
Voc Cert/Degree	556	3%
Undecided	2,488	15%
Unreported	67	0%

Age	Counts	Percents
Under 18	94	1%
18-24	8,797	51%
25-29	3,294	19%
30-39	2,821	16%
40-49	1,264	7%
50 and >	876	5%
Unreported	1	0%

Service Area of Residence	Counts	Percents
City College	8,236	48%
Mesa College	1,763	10%
Miramar College	556	3%
Outside Service Area	6,592	38%

Enrollment Status	Counts	Percents
Continuing Student	11,781	69%
Current High School	157	1%
First-Time	2,052	12%
First-Time Transfer	1,592	9%
Returning	1,080	6%
Returning Transfer	433	3%
Unreported	52	0%

ECC Student Characteristics

Fall 2011

Gender	Counts	Percents
Female	865	65%
Male	476	35%
Unreported	0	0%

Units Attempted	Counts	Percents
Part-time	1,329	99%
Full-time	12	1%

First Generation	Counts	Percents
First Generation	546	41%
Not First Generation	791	59%
Unreported	4	0%

Day/Eve/Online	Counts	Percents
Day Only	264	20%
Evening Only	863	64%
Day/Evening	72	5%
Online Only	130	10%
On Campus/Online	12	1%

Ethnicity	Counts	Percents
African American	309	23%
American Indian	7	1%
Asian/Pacific Islander	59	4%
Filipino	45	3%
Latino	630	47%
White	197	15%
Other	55	4%
Unreported	39	3%

Educational Objective	Counts	Percents
4-Yr College Student	81	6%
AA/AS w/out Transfer	101	8%
BA/BS after AA/AS	507	38%
BA/BS w/out AA/AS	108	8%
Basic Skills Improvement	18	1%
Cert/License Maintenance	42	3%
Job/Career Advancement	36	3%
Educational Development	18	1%
HS Diploma/GED	11	1%
New Career Preparation	144	11%
Non-Credit to Credit	2	0%
Voc Cert/Degree	48	4%
Undecided	221	16%
Unreported	4	0%

Age	Counts	Percents
Under 18	5	0%
18-24	611	46%
25-29	226	17%
30-39	252	19%
40-49	146	11%
50 and >	101	8%
Unreported	0	0%

Service Area of Residence	Counts	Percents
City College	800	60%
Mesa College	78	6%
Miramar College	23	2%
Outside Service Area	440	33%

Enrollment Status	Counts	Percents
Continuing Student	914	68%
Current High School	4	0%
First-Time	155	12%
First-Time Transfer	93	7%
Returning	130	10%
Returning Transfer	35	3%
Unreported	10	1%

City College/ECC Enrollment

Offerings	2009/10	2010/11	2011/12
Number of Subjects	77	80	78
Number of Programs	214	238	230
Number of Courses	749	768	752
Number of Sections	3,291	3,410	2,927

Note 1. Honors contract, non-state supported, apprenticeship, and classes with 0 capacity are excluded for all terms except for Summer 2011.

Note 2. Cancelled, tutoring (044), SDSU, and UCSD classes are excluded for all terms.

Waitlisted Seats	2009/10	2010/11	2011/12
Basic Skills	1,833	2,147	1,795
AA/AS	409	610	452
CTE*	3,526	3,677	3,164
Transfer	13,981	14,765	12,314
Overall	16,229	17,539	14,565

Note 1. Waitlisted seat counts are as of opening day.

Note 2. Apprenticeship, honors contract, cancelled, tutoring (044), non-state supported, and classes with 0 capacity are excluded.

Fill Rates	2009/10	2010/11	2011/12
Basic Skills	93%	94%	95%
AA/AS	70%	77%	81%
CTE	83%	85%	83%
Transfer	90%	90%	89%
Overall	89%	90%	89%

Note 1. Data for Spring 2012 are based on first census.

Note 2. Apprenticeship, in-service, cancelled, tutoring (044), SDSU, UCSD, and classes with 0 or 1 capacity are excluded. Positive attendance credit capacity is estimated at 79% of the recorded cap for the Spring 2012 Fill Rate calculation.

Note 3. PHYE 153 is excluded if the accounting method is positive attendance credit.

*CTE is excluded from the overall totals.

Enrollment Counts	2009/10	2010/11	2011/12
Basic Skills	10,976	12,500	10,681
AA/AS	5,524	5,804	4,517
CTE*	24,585	25,185	20,383
Transfer	76,274	78,776	64,708
Overall	92,841	97,156	79,928

Note 1. Data for Spring 2012 are based on first census.

Note 2. Cancelled, tutoring (044), SDSU, and UCSD classes are excluded.

Enrollment Percents	2009/10	2010/11	2011/12
Basic Skills	12%	13%	13%
AA/AS	6%	6%	6%
CTE*	26%	26%	26%
Transfer	82%	81%	81%

Note 1. Data for Spring 2012 are based on first census.

Note 2. Cancelled, tutoring (044), SDSU, and UCSD classes are excluded.

FTES (Resident)	2009/10	2010/11	2011/12
Basic Skills	1,293	1,432	1,208
AA/AS	802	888	760
Transfer	8,772	8,905	7,353
CTE*	3,052	3,104	2,581
F-Factor	18	20	20
Overall	10,884	11,246	9,340

Note. FTES is partial for Spring 2012.

City College Student Outcomes

Retention	2008/09	2009/10	2010/11	3-Year Average
Basic Skills	85%	85%	83%	84%
AA/AS	83%	81%	82%	82%
CTE	84%	86%	86%	85%
Transfer	82%	84%	84%	83%
Overall	82%	84%	84%	83%

Note. Tutoring and cancelled classes are excluded.

Annual Persistence	Fall 08- Fall 09	Fall 09- Fall 10	Fall 10- Fall 11	3-Year Average
Overall	42%	45%	46%	45%

Note 1. Persistence rates are of first-time to college students that persist within City College only.

Note 2. Tutoring, cancelled, SDSU, and UCSD classes are excluded.

Transfer	2003/04- 2008/09	2004/05- 2009/10	2005/06- 2010/11
Rate	38%	46%	49%
Prepared	43%	53%	54%
Volume	2008/09	2009/10	2010/11
Volume	676	812	964

Note. Transfer rate includes three cohorts that were tracked for 6 years each. The cohort consists of first-time students who completed 12 units within six years and who attempted a degree, certificate, or transfer course. Transfer prepared students have successfully completed 60 UC/CSU transferable units with a 2.0 or greater GPA.

Successful Course Completion	2008/09	2009/10	2010/11	3-Year Average
Basic Skills	53%	55%	53%	53%
AA/AS	69%	66%	63%	66%
CTE	71%	72%	71%	71%
Transfer	65%	66%	65%	66%
Overall	63%	65%	63%	64%

Note. Tutoring and cancelled classes are excluded.

Awards Conferred	2008/09	2009/10	2010/11
AA/AS Degree	661	628	701
Certificate - 60+ Units	0	0	0
Certificate - 30-59 Units	168	203	187
Certificate - 29 or Fewer Units	280	225	213
Overall	1,109	1,056	1,101

2011 ARCC Report	2003/04- 2008/09	2004/05- 2009/10	2005/06- 2010/11	Peer Benchmark
SPAR	53%	59%	61%	57%
2011 ARCC Report	2006/07- 2008/09	2007/08- 2009/10	2008/09- 2010/11	Peer Benchmark
Basic Skills Improvement	32%	40%	33%	53%

Note. Student Progress and Achievement Rate (SPAR) is the percentage of first-time students who earn at least 12 units, attempt a degree/certificate/transfer course within 6 years, and achieve any of the following targeted outcomes within 6 years of entry: earn AA/AS or certificate, transfer to 4-year institution, complete transfer level Math and English courses, and/or complete 60 UC/CSU transferable units with 2.0 or greater GPA. Peer Benchmark is the average performance of a group of California community colleges identified as having comparable characteristics.

City College Student Satisfaction

Student Satisfaction Survey	2009	2012
Overall satisfaction with instruction	79%	82%
Overall sense of belonging on campus	58%	55%
Overall satisfaction with college experience	75%	77%

Source: 2009 & 2012 Student Satisfaction Surveys

Point of Service Survey	2009
Admissions Office	92%
EOPS	84%
Student Accounting	93%
Student Health Services	94%
Transfer Center	95%
Tutoring	93%
Overall satisfaction with services	92%

Source: 2009 Point of Service Survey

Note 1. Departments that participated in the survey and met a minimum percentage of completed surveys are included. However, caution should be exercised when interpreting the results of any departments since results reflect the opinions of those students who took the survey and may not reflect the opinions of the general population.

Note 2. Overall satisfaction included students who received services at City College Admissions, CalWORKS, Counseling, DSPS, EOPS, Financial Aid, New Horizons, Student Accounting, Student Health Services, Transfer Center, TRIO, Tutoring, and/or Veterans Affairs offices and who answered the survey question: Overall I am satisfied with the services I received.