

Miramar College Scorecard

2011/2012

Student Characteristics, Enrollments, Outcomes,
and Satisfaction

SDCCD Office of Institutional Research and Planning

Goal	Strategy	Scorecard Indicator
<p>Goal 1: Focus college efforts on student learning and student success through quality education that is responsive to change.</p>	<p>Strategy 1.1: Strengthen and improve the academic program review process with an integrated emphasis on Student Learning Outcomes, core institutional competencies, and alternative instructional delivery systems and methods at the course, program, and college level.</p> <p>Strategy 1.2: Enhance student success in basic skills for successful transition into degree applicable and career coursework.</p> <p>Strategy 1.5: Improve the effectiveness of institutional operational structures and student support/services to support student success in retention, transfer, workforce placement and graduation.</p>	<p>Student Outcomes</p> <ul style="list-style-type: none"> • Successful Course Completion Rates • Retention Rates • Annual Persistence Rates • Transfer Volume • Transfer Rate • Transfer-prepared Rate • Awards Conferred • ARCC SPAR Rate • ARCC Basic Skills Improvement Rate
<p>Goal 2: Deliver instructional and services in formats and sites that best meet student needs.</p>	<p>Strategy 2.1: Offer instruction and support services through non-traditional scheduling, delivery methods and locations.</p> <p>Strategy 2.2: Embrace and utilize emerging information technology in delivering instruction and student services.</p> <p>Strategy 2.4: Maintain core instructional course offerings and delivery of services while addressing applicable training standards and adhering to responsible enrollment management.</p>	<p>Enrollment</p> <ul style="list-style-type: none"> • Offerings • Enrollment Counts & Percents • Fill Rates • Waitlisted Seats • FTES (Resident)
<p>Goal 3: Enhance the college experience for students and the community by providing campus facilities, program, and student-centered co-curricular activities that celebrate delivery and sustainable practices.</p>	<p>Strategy 3.2: Focus student and staff recruiting efforts on populations that reflect the diversity of the college's service area.</p> <p>Strategy 3.5: Expand college outreach, recruitment, marketing, and advertising efforts and promotional activities.</p>	<p>Student Characteristics</p> <ul style="list-style-type: none"> • Ethnicity • Age • Gender • Service Area of Residence • First Generation

Miramar College Student Characteristics

Fall 2011

Gender	Counts	Percents
Female	5,634	45%
Male	6,953	55%
Unreported	2	0%

Units Attempted	Counts	Percents
Part-time	10,641	85%
Full-time	1,948	15%

First Generation	Counts	Percents
First Generation	2,898	23%
Not First Generation	9,680	77%
Unreported	11	0%

Financial Aid	Counts	% of Pop.
BOG	4,146	33%
Other Aid	2,235	18%
Total Recipients	4,423	35%

Note . Data were updated 3/13/2013.

Day/Eve/Online	Counts	Percents
Day Only	5,142	41%
Evening Only	1,643	13%
Day/Evening	1,898	15%
Online Only	2,575	20%
On Campus/Online	1,331	11%

Ethnicity	Counts	Percents
African American	721	6%
American Indian	75	1%
Asian/Pacific Islander	1,868	15%
Filipino	1,106	9%
Latino	2,570	20%
White	4,971	39%
Other	672	5%
Unreported	606	5%

Educational Objective	Counts	Percents
4-Yr College Student	1,047	8%
AA/AS w/out Transfer	751	6%
BA/BS after AA/AS	4,095	33%
BA/BS w/out AA/AS	1,174	9%
Basic Skills Improvement	155	1%
Cert/License Maintenance	313	2%
Job/Career Advancement	976	8%
Educational Development	283	2%
HS Diploma/GED	45	0%
New Career Preparation	1,389	11%
Non-Credit to Credit	14	0%
Voc Cert/Degree	341	3%
Undecided	1,882	15%
Unreported	124	1%

Age	Counts	Percents
Under 18	19	0%
18-24	5,881	47%
25-29	2,422	19%
30-39	2,203	17%
40-49	1,294	10%
50 and >	770	6%
Unreported	0	0%

Service Area of Residence	Counts	Percents
City College	1,703	14%
Mesa College	1,598	13%
Miramar College	3,309	26%
Outside Service Area	5,979	47%

Enrollment Status	Counts	Percents
Continuing Student	7,919	63%
Current High School	97	1%
First-Time	1,240	10%
First-Time Transfer	1,184	9%
Returning	1,532	12%
Returning Transfer	570	5%
Unreported	47	0%

Miramar College Enrollment

Offerings	2009/10	2010/11	2011/12
Number of Subjects	53	55	56
Number of Programs	112	113	147
Number of Courses	455	476	477
Number of Sections	1,855	2,046	1,822

Note 1. Honors contract, non-state supported, apprenticeship, and classes with 0 capacity are excluded for all terms except for Summer 2011.

Note 2. Cancelled, tutoring (044), SDSU, and UCSD classes are excluded for all terms.

Waitlisted Seats*	2009/10	2010/11	2011/12
Basic Skills	1,066	1,014	1,422
AA/AS	390	370	272
CTE*	3,618	3,557	3,283
Transfer	10,199	10,787	10,066
Overall	11,661	12,180	11,775

Note 1. Waitlisted seat counts are as of opening day.

Note 2. Apprenticeship, honors contract, cancelled, tutoring (044), non-state supported, and classes with 0 capacity are excluded.

Fill Rates	2009/10	2010/11	2011/12
Basic Skills	96%	91%	99%
AA/AS	106%	98%	103%
CTE	100%	94%	97%
Transfer	96%	95%	96%
Overall	97%	94%	97%

Note 1. Data for Spring 2012 are based on first census.

Note 2. Apprenticeship, in-service, cancelled, tutoring (044), SDSU, UCSD, and classes with 0 or 1 capacity are excluded. Positive attendance credit capacity is estimated at 79% of the recorded cap for the Spring 2012 Fill Rate calculation.

Note 3. PHYE 153 is excluded if the accounting method is positive attendance credit.

*CTE is excluded from the overall totals.

Enrollment Counts	2009/10	2010/11	2011/12
Basic Skills	5,052	5,474	5,012
AA/AS	6,843	5,513	3,113
CTE*	21,793	23,494	19,327
Transfer	44,573	49,517	43,219
Overall	57,401	62,550	52,825

Note 1. Data for Spring 2012 are based on first census.

Note 2. Cancelled, tutoring (044), SDSU, and UCSD classes are excluded.

Enrollment Percents	2009/10	2010/11	2011/12
Basic Skills	9%	9%	9%
AA/AS	12%	9%	6%
CTE*	38%	38%	37%
Transfer	78%	79%	82%

Note 1. Data for Spring 2012 are based on first census.

Note 2. Cancelled, tutoring (044), SDSU, and UCSD classes are excluded.

FTES (Resident)	2009/10	2010/11	2011/12
Basic Skills	634	669	640
AA/AS	893	719	617
Transfer	5,106	5,584	4,954
CTE*	2,957	3,079	2,489
F-Factor	25	23	23
Overall	6,657	6,995	6,233

Note. FTES is partial for Spring 2012.

Miramar College Student Outcomes

Retention	2008/09	2009/10	2010/11	3-Year Average
Basic Skills	83%	86%	87%	85%
AA/AS	92%	93%	91%	92%
CTE	90%	91%	90%	91%
Transfer	85%	87%	87%	86%
Overall	86%	87%	87%	87%

Note. Tutoring and cancelled classes are excluded.

Successful Course Completion	2008/09	2009/10	2010/11	3-Year Average
Basic Skills	60%	62%	63%	62%
AA/AS	85%	87%	80%	84%
CTE	81%	81%	78%	80%
Transfer	72%	71%	70%	71%
Overall	72%	72%	71%	72%

Note. Tutoring and cancelled classes are excluded.

Annual Persistence	Fall 08- Fall 09	Fall 09- Fall 10	Fall 10- Fall 11	3-Year Average
Overall	49%	50%	51%	50%

Note 1. Persistence rates are of first-time to college students that persist within Miramar College only.

Note 2. Tutoring, cancelled, SDSU and UCSD, and academy courses are excluded.

Awards Conferred	2008/09	2009/10	2010/11
AA/AS Degree	546	579	574
Certificate - 60+ Units	0	2	4
Certificate - 30-59 Units	152	272	176
Certificate - 29 or Fewer Units	212	203	183
Overall	910	1,056	937

Transfer Rate	2003/04- 2008/09	2004/05- 2009/10	2005/06- 2010/11
Rate	40%	40%	38%
Prepared	45%	47%	45%

Volume	2008/09	2009/10	2010/11
Volume	585	702	800

Note. Transfer rate includes three cohorts that were tracked for 6 years each. The cohort consists of first-time students who completed 12 units within six years and who attempted a degree, certificate, or transfer course. Transfer prepared students have successfully completed 60 UC/CSU transferable units with a 2.0 or greater GPA.

2011 ARCC Report	2003/04- 2008/09	2004/05- 2009/10	2005/06- 2010/11	Peer Benchmark
SPAR	58%	59%	55%	57%

	2006/07- 2008/09	2007/08- 2009/10	2008/09- 2010/11	Peer Benchmark
Basic Skills Improvement	36%	38%	51%	53%

Note. Student Progress and Achievement Rate (SPAR) is the percentage of first-time students who earn at least 12 units, attempt a degree/certificate/transfer course within 6 years, and achieve any of the following targeted outcomes within 6 years of entry: earn AA/AS or certificate, transfer to 4-year institution, complete transfer level Math and English courses, and/or complete 60 UC/CSU transferable units with 2.0 or greater GPA. Peer Benchmark is the average performance of a group of California community colleges identified as having comparable characteristics.

Miramar College Student Satisfaction

Student Satisfaction Survey	2009	2012
Overall satisfaction with instruction	83%	80%
Overall sense of belonging on campus	51%	52%
Overall satisfaction with college experience	74%	78%

Source: 2009 & 2012 Student Satisfaction Surveys

Point of Service Survey	2009
Counseling	92%
Library/LRC	87%
Transfer Center	94%
Overall satisfaction with services	92%

Source: 2009 Point of Service Survey

Note 1. Departments that participated in the survey and met a minimum percentage of completed surveys are included. However, caution should be exercised when interpreting the results of any departments since results reflect the opinions of those students who took the survey and may not reflect the opinions of the general population.

Note 2. Overall satisfaction included students who received services at Miramar College Admissions, Cal WORKS, Counseling, DSPS, EOPS, Financial Aid, Library/LRC, Student Accounting, Student Health Services, Transfer Center, TRIO, Tutoring, and/or Veterans Affairs offices and who answered the survey question: Overall I am satisfied with the services I received.