

Mesa College Institutional Effectiveness Scorecard

2012/2013

Demographics, Enrollments, Outcomes, and
Satisfaction

SDCCD Office of Institutional Research and Planning

Mesa College Student Characteristics

Fall 2012

Gender	Counts	Percents
Female	13,271	52%
Male	12,193	48%
Unreported	4	0%

Units Attempted	Counts	Percents
Part-time	19,322	76%
Full-time	6,146	24%

First Generation	Counts	Percents
First Generation	6,580	26%
Not First Generation	18,863	74%
Unreported	25	0%

Financial Aid	Counts	Percents
BOG	10,893	43%
Other Aid	4,442	17%
Total Recipients	11,342	45%

Note. Percentages are out of the college headcount, not total recipients.

Day/Eve/Online	Counts	Percents
Day Only	11,980	47%
Evening Only	3,540	14%
Day/Evening	4,846	19%
Online Only	2,631	10%
On Campus/Online	2,471	10%

Note. Cancelled classes are excluded.

Ethnicity	Counts	Percents
African American	1,665	7%
American Indian	105	0%
Asian/Pacific Islander	3,612	14%
Filipino	1,126	4%
Latino	7,659	30%
White	8,985	35%
Other	1,407	6%
Unreported	909	4%

Educational Objective	Counts	Percents
4-Yr College Student	2,968	12%
AA/AS w/out Transfer	1,314	5%
BA/BS after AA/AS	9,635	38%
BA/BS w/out AA/AS	3,203	13%
Basic Skills Improvement	152	1%
Cert/License Maintenance	399	2%
Job/Career Advancement	588	2%
Educational Development	605	2%
HS Diploma/GED	132	1%
New Career Preparation	2,287	9%
Non-Credit to Credit	34	0%
Voc Cert/Degree	458	2%
Undecided	3,620	14%
Unreported	73	0%

Age	Counts	Percents
Under 18	1,378	5%
18-24	14,486	57%
25-29	4,427	17%
30-39	3,078	12%
40-49	1,192	5%
50 and >	903	4%
Unreported	4	0%

Service Area of Residence	Counts	Percents
City College	7,271	29%
Mesa College	7,611	30%
Miramar College	2,477	10%
Outside Service Area	8,109	32%

Enrollment Status	Counts	Percents
Continuing Student	15,900	62%
Current High School	1,661	7%
First-Time	2,771	11%
First-Time Transfer	3,024	12%
Returning	1,332	5%
Returning Transfer	733	3%
Unreported	47	0%

Mesa College Enrollment

Offerings	2010/11	2011/12	2012/13
Number of Subjects	70	68	67
Number of Programs	187	196	204
Number of Courses	852	855	845
Number of Sections	4,820	4,220	4,392

Note 1. Subjects, courses, and sections exclude cancelled, and tutoring classes.

Note 2. Subjects, courses, and sections exclude honors contract, non-state supported, and apprenticeship classes for all terms except Summer 2011 and Summer 2012.

Waitlisted Seats	2010/11	2011/12	2012/13
Basic Skills	1,733	1,788	1,537
AA/AS	536	544	639
CTE*	3,901	4,020	3,656
Transfer	17,035	17,890	16,554
Overall	19,304	20,222	18,730

Note 1. Waitlisted seat counts are as of opening day.

Note 2. Apprenticeship, honors contract, cancelled, tutoring, non-state supported, and classes with 0 capacity are excluded.

Fill Rates	2010/11	2011/12	2012/13
Basic Skills	92%	94%	88%
AA/AS	96%	95%	86%
CTE	90%	91%	89%
Transfer	91%	93%	92%
Overall	92%	93%	92%

Note 1. Data are as of end of term except for Spring 2013, which are based on first census.

Note 2. Apprenticeship, in-service, cancelled, tutoring, and classes with 0 or 1 capacity are excluded. Positive attendance credit capacity is estimated at 79% of the recorded cap for the Spring 2012 fill rate.

*CTE is excluded from the overall totals.

Enrollment Counts	2010/11	2011/12	2012/13
Basic Skills	10,299	9,809	9,430
AA/AS	4,550	4,653	4,890
CTE*	27,454	24,851	25,345
Transfer	126,539	113,524	111,974
Overall	141,417	127,995	126,294

Note 1. Data are as of end of term except for Spring 2013, which are based on first census.

Note 2. Cancelled and tutoring classes are excluded.

Enrollment Percents	2010/11	2011/12	2012/13
Basic Skills	7%	8%	7%
AA/AS	3%	4%	4%
CTE*	19%	19%	20%
Transfer	89%	89%	89%

Note 1. Data are as of end of term except for Spring 2013, which are based on first census.

Note 2. Cancelled and tutoring classes are excluded.

FTES (Resident)	2010/11	2011/12	2012/13
Basic Skills	1,216	1,145	1,037
AA/AS	574	499	568
Transfer	14,300	12,979	12,877
CTE*	3,226	2,920	2,915
F-Factor	14	11	11
Overall	16,104	14,633	14,493

Note 1. FTES is partial for Spring 2013.

Note 2. Non-residents, non-state supported, tutoring, and cancelled classes are excluded.

Mesa College Student Outcomes

Retention	2009/10	2010/11	2011/12	3-Year Average
Basic Skills	86%	87%	87%	87%
AA/AS	83%	85%	85%	84%
CTE	84%	84%	83%	84%
Transfer	84%	84%	84%	84%
Overall	84%	85%	84%	84%

Note. Tutoring and cancelled classes are excluded.

Annual Persistence	Fall 09- Fall 10	Fall 10- Fall 11	Fall 11- Fall 12	3-Year Average
Overall	48%	46%	51%	48%

Note 1. Persistence rates are of first-time to college students that persist from fall to spring to fall at Mesa College. This is consistent with the 2013 ARCC persistence parameters.

Note 2. Tutoring, cancelled, SDSU, and UCSD classes are excluded.

Transfer	2004/05- 2009/10	2005/06- 2010/11	2006/07- 2011/12
Transfer Rate	55%	52%	50%
Prepared Rate	61%	58%	57%
	2009/10	2010/11	2011/12
Volume	1,735	2,021	1,458

Note. The cohorts consist of first-time students who complete six units in three years and attempt any English or math course. The transfer rate includes students who transferred to a four-year university within six years. The transfer prepared rate includes transfer students and transfer prepared students (i.e., students who successfully completed 60 UC/CSU transferrable units with a GPA=>2.0 and who did not transfer or obtain an associate's degree). This is consistent with the 2013 ARCC transfer parameters.

Successful Course Completion	2009/10	2010/11	2011/12	3-Year Average
Basic Skills	60%	59%	62%	60%
AA/AS	62%	64%	63%	63%
CTE	70%	69%	69%	69%
Transfer	69%	68%	69%	69%
Overall	68%	67%	68%	68%

Note. Tutoring, non-credit, and cancelled classes are excluded.

Awards Conferred	2009/10	2010/11	2011/12
AA/AS Degree	874	907	1,070
Certificate - 60+ Units	9	0	0
Certificate - 30-59 Units	206	211	193
Certificate - 29 or Fewer Units	112	128	141
Overall	1,201	1,246	1,404

2013 ARCC Report SPAR (Completion)	2004/05- 2009/10	2005/06- 2010/11	2006/07- 2011/12
Unprepared	58%	56%	55%
Prepared	72%	74%	74%
Overall	64%	63%	62%

Note. Student Progress and Achievement Rate (SPAR or Completion Rate) is the percentage of first-time students with a minimum of six units earned who attempt a math or English course in the first three years* and achieve any of the following outcomes within six years of entry: earn an AA/AS or credit certificate, transfer to a four-year institution, or complete 60 UC/CSU transferrable units with a 2.0 or greater GPA.

*Lowest level attempted in math/English is remedial for the Unprepared SPAR, college level for the Prepared SPAR, and any level for the Overall SPAR.

Mesa College Satisfaction

Student Satisfaction Survey	2009	2012
Overall satisfaction with instruction	79%	78%
Overall sense of belonging on campus	47%	50%
Overall satisfaction with college experience	77%	76%

Source: 2009 & 2012 Student Satisfaction Surveys

Employee Perception Survey	2009	2012
Overall satisfaction with instruction	83%	80%
Overall satisfaction with teaching/learning resources	79%	66%
Overall satisfaction with quality of services	54%	51%

Source: 2009 & 2012 Employee Perception Surveys

Note 1. Overall satisfaction with resources that facilitate and enhance teaching and learning included satisfaction with the overall quality in the following areas based on employee experiences: Office of Instruction, Departmental Teaching Resources, Staffing Resources, Library Resources, Duplicating/Reprographics, Technical Support, and Audio-Visual Support.

Note 2. Overall satisfaction with services included satisfaction with the overall quality in the following areas based on employee experiences: Bookstore, Physical Facilities, Technology Resources, Science Labs, Career Technical Labs, Computer Labs, Parking, Classrooms, Assigned Working Space/Office Space, Cafeteria, and Business Services/Fiscal Resources.

Student Point of Service Survey	2009
Admissions Office	96%
Counseling	89%
Library/LRC	89%
Tutoring	95%
Veterans Affairs	90%
Overall satisfaction with services	92%

Source: 2009 Point of Service Survey

Note 1. Departments that participated in the survey and met a minimum percentage of completed surveys are included.

However, caution should be exercised when interpreting the results of any departments since results reflect the opinions of those students who took the survey and may not reflect the opinions of the general population.

Note 2. Overall satisfaction included students who received services at Mesa College Admissions, Counseling, DSPS, EOPS, Financial Aid, Library/LRC, Student Accounting, Student Health Services, Transfer Center, TRIO, Tutoring, and/or Veterans Affairs offices and who answered the survey question: Overall, I am satisfied with the services I received.