

# Mesa College Institutional Effectiveness Scorecard

2013/2014

Demographics, Enrollments, Outcomes, and  
Satisfaction

SDCCD Office of Institutional Research and Planning

College Priority	Indicator	Section in Scorecard	Table(s) in Scorecard
<b>Goal 1:</b> To deliver and support exemplary teaching and learning in the areas of transfer education, associate degrees, career and technical education, certificates, and basic skills.	Transfers Awards Conferred	Student Outcomes	Transfer Awards Conferred
<b>Goal 2:</b> To provide a learning environment that maximizes student access and success, and equity.	Offerings, Retention, Success	Enrollment Student Outcomes Satisfaction	Offerings Retention Successful Course Completion
<b>Goal 3:</b> To respond to and meet community needs for economic and workforce development.	Retention and Success for CTE	Student Outcomes	Retention Successful Course Completion
<b>Goal 4:</b> To cultivate an environment that embraces and is enhanced by diversity.	Ethnicity, Age, First Generation	Student Characteristics	Ethnicity Age First Generation
<b>GOAL 5:</b> To cultivate an environment for employee engagement, professional development, leadership, and personal well-being.	Employee Perception Survey	Satisfaction	Employee Perception Survey

# Mesa College Student Characteristics

## Fall 2013

Gender	Counts	Percents
Female	13,116	52%
Male	12,162	48%
Unreported	2	0%

Units Attempted	Counts	Percents
Part-time	18,867	75%
Full-time	6,413	25%

First Generation	Counts	Percents
First Generation	6,780	27%
Not First Generation	18,487	73%
Unreported	13	0%

Financial Aid	Counts	Percents
BOG	11,460	45%
Other Aid	4,485	18%
Total Recipients	11,891	47%

*Note. Percentages are out of the college headcount, not total recipients.*

Day/Eve/Online	Counts	Percents
Day Only	11,860	47%
Evening Only	3,298	13%
Day/Evening	4,621	18%
Online Only	2,733	11%
On Campus/Online	2,768	11%

Ethnicity	Counts	Percents
African American	1,750	7%
American Indian	101	0%
Asian/Pacific Islander	3,427	14%
Filipino	1,157	5%
Latino	8,196	32%
White	8,336	33%
Other	1,503	6%
Unreported	810	3%

Educational Objective	Counts	Percents
4-Yr College Student	2,865	11%
AA/AS w/out Transfer	1,424	6%
BA/BS after AA/AS	9,869	39%
BA/BS w/out AA/AS	3,245	13%
Basic Skills Improvement	163	1%
Cert/License Maintenance	382	2%
Job/Career Advancement	558	2%
Educational Development	480	2%
HS Diploma/GED	110	0%
New Career Preparation	2,232	9%
Non-Credit to Credit	24	0%
Voc Cert/Degree	453	2%
Undecided	3,433	14%
Unreported	42	0%

*Note. Cancelled classes are excluded.*

Age	Counts	Percents
Under 18	1,178	5%
18-24	14,840	59%
25-29	4,316	17%
30-39	3,023	12%
40-49	1,084	4%
50 and >	836	3%
Unreported	3	0%

Service Area of Residence	Counts	Percents
City College	7,196	28%
Mesa College	7,356	29%
Miramar College	2,414	10%
Outside Service Area	8,314	33%

Enrollment Status	Counts	Percents
Continuing Student	16,089	64%
Current High School	1,473	6%
First-Time	2,715	11%
First-Time Transfer	3,042	12%
Returning	1,254	5%
Returning Transfer	682	3%
Unreported	25	0%

# Mesa College Enrollment

Offerings	2011/12	2012/13	2013/14
Number of Subjects	68	67	67
Number of Programs	196	204	206
Number of Courses	855	846	891
Number of Sections	4,220	4,345	4,555

Note 1. Subjects, courses, and sections exclude cancelled and tutoring classes.

Note 2. Subjects, courses, and sections exclude honors contract, non-state supported, and apprenticeship classes for all terms except Summer 2012 and Summer 2013.

Waitlisted Seats	Fall 11	Spr 12	Fall 12	Spr 13	Fall 13	Spr 14
Basic Skills	959	829	892	645	804	542
AA/AS	341	203	377	262	424	213
CTE	2,096	1,926	1,890	1,766	1,582	1,109
Transfer	9,772	8,126	9,321	7,265	7,517	5,231
Overall*	11,072	9,158	10,590	8,172	8,745	5,986

Note 1. Waitlisted seat counts are as of opening day.

Note 2. Apprenticeship, honors contract, cancelled, tutoring, non-state supported, and classes with 0 capacity are excluded.

Fill Rates	2011/12	2012/13	2013/14
Basic Skills	94%	88%	86%
AA/AS	95%	87%	93%
CTE	91%	88%	86%
Transfer	93%	92%	88%
Overall	93%	91%	88%

Note 1. Data are as of end of term except for Spring 2014, which are based on first census.

Note 2. Apprenticeship, in-service, cancelled, tutoring, and classes with 0 or 1 capacity are excluded. Positive attendance credit capacity is estimated at 79% of the recorded cap for the Spring 2014 fill rate.

Note 3. PHYE 153 is excluded if the accounting method is positive attendance.

Enrollment Counts	2011/12	2012/13	2013/14
Basic Skills	9,807	9,665	9,749
AA/AS	4,653	4,922	5,900
CTE	24,849	25,116	24,776
Transfer	113,520	111,471	108,236
Overall*	127,989	126,058	124,020

Note 1. Data are as of end of term except for Spring 2014, which are based on first census.

Note 2. Cancelled and tutoring classes are excluded.

Enrollment Percents	2011/12	2012/13	2013/14
Basic Skills	8%	8%	8%
AA/AS	4%	4%	5%
CTE	19%	20%	20%
Transfer	89%	88%	87%

Note 1. Data are as of end of term except for Spring 2014, which are based on first census.

Note 2. Cancelled and tutoring classes are excluded.

FTES (Resident)	2011/12	2012/13	2013/14
Basic Skills	1,145	1,031	1,084
AA/AS	499	572	634
Transfer	12,997	12,948	12,318
CTE	2,920	2,969	2,834
F-Factor	11	11	26
Overall*	14,640	14,550	14,035

Note 1. FTES is partial for Spring 2014.

Note 2. Non-residents, non-state supported, tutoring, and cancelled classes are excluded.

\*CTE is excluded from the overall totals due to overlapping categories.

# Mesa College Student Outcomes

Retention	2010/11	2011/12	2012/13	3-Year Average
Basic Skills	87%	87%	90%	88%
AA/AS	85%	85%	86%	85%
CTE	84%	83%	84%	84%
Transfer	84%	84%	85%	85%
Overall	85%	84%	86%	85%

Note. Tutoring and cancelled classes are excluded.

Annual Persistence	Fall 10- Fall 11	Fall 11- Fall 12	Fall 12- Fall 13	3-Year Average
Overall	46%	51%	53%	50%

Note 1. Persistence rates are of first-time to college students that persist from fall to spring to fall at Mesa College.

Note 2. Tutoring, cancelled, SDSU, and UCSD classes are excluded.

Transfer	2005/06- 2010/11	2006/07- 2011/12	2007/08- 2012/13
Transfer Rate	56%	55%	51%
Combined Rate	61%	60%	57%
	2010/11	2011/12	2012/13
Volume	2,289	1,751	1,823

Note. Transfer volume are students who transferred within six semesters last enrolled, and who completed 12+ transferrable units within six years prior to transferring. Transfer rate are first-time students who completed six units within three years and attempted any English or math course. Combined rate are transfer students plus students who successfully completed 60 UC/CSU transferrable units with a GPA=>2.0 but who did not transfer.

Successful Course Completion	2010/11	2011/12	2012/13	3-Year Average
Basic Skills	59%	62%	65%	62%
AA/AS	64%	63%	66%	64%
CTE	69%	69%	71%	70%
Transfer	68%	69%	71%	69%
Overall	67%	68%	70%	69%

Note. Tutoring, non-credit, and cancelled classes are excluded.

Awards Conferred	2010/11	2011/12	2012/13
AA/AS Degree	907	1,073	992
Certificate - 60+ Units	0	0	0
Certificate - 30-59 Units	211	196	206
Certificate - 29 or Fewer Units	128	141	127
Overall	1,246	1,410	1,325

2014 Student Success Scorecard Completion Rates	2005/06- 2010/11	2006/07- 2011/12	2007/08- 2012/13
Unprepared	57%	58%	53%
Prepared	75%	74%	75%
Overall	64%	64%	61%

Note. The completion rate is the percentage of degree and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcome. The lowest level attempted in math/English is remedial for the Unprepared category, and college level for the Prepared category.

# Mesa College Satisfaction

Student Satisfaction Survey	2009	2012
Overall satisfaction with instruction	79%	78%
Overall sense of belonging on campus	47%	50%
Overall satisfaction with college experience	77%	76%

Source: 2009 & 2012 Student Satisfaction Surveys

Employee Perception Survey	2009	2012
Overall satisfaction with instruction	83%	80%
Overall satisfaction with teaching/learning resources	79%	66%
Overall satisfaction with quality of services	54%	51%

Source: 2009 & 2012 Employee Perception Surveys

*Note 1. Overall satisfaction with resources that facilitate and enhance teaching and learning included satisfaction with the overall quality in the following areas based on employee experiences: Office of Instruction, Departmental Teaching Resources, Staffing Resources, Library Resources, Duplicating/Reprographics, Technical Support, and Audio-Visual Support.*

*Note 2. Overall satisfaction with services included satisfaction with the overall quality in the following areas based on employee experiences: Bookstore, Physical Facilities, Technology Resources, Science Labs, Career Technical Labs, Computer Labs, Parking, Classrooms, Assigned Working Space/Office Space, Cafeteria, and Business Services/Fiscal Resources.*

Student Point of Service Survey	2009
Admissions Office	96%
Counseling	89%
Library/LRC	89%
Tutoring	95%
Veterans Affairs	90%
Overall satisfaction with services	92%

Source: 2009 Point of Service Survey

*Note 1. Departments that participated in the survey and met a minimum percentage of completed surveys are included.*

*However, caution should be exercised when interpreting the results of any departments since results reflect the opinions of those students who took the survey and may not reflect the opinions of the general population.*

*Note 2. Overall satisfaction included students who received services at Mesa College Admissions, Counseling, DSPS, EOPS, Financial Aid, Library/LRC, Student Accounting, Student Health Services, Transfer Center, TRIO, Tutoring, and/or Veterans Affairs offices and who answered the survey question: Overall, I am satisfied with the services I received.*