Miramar College Institutional Effectiveness Scorecard

2013/2014

Demographics, Enrollments, Outcomes, and Satisfaction

SDCCD Office of Institutional Research and Planning

Goal	Strategy	Scorecard Indicator
		Student Outcomes
Goal 1: Provide educational programs and services that are responsive to change and support student learning and success.	Strategy I.1. Identify current and future student needs for transfer, degree, and certificate completion.	Successful Course Completion Rates Retention Rates Transfer Volume Transfer Rate Transfer-Prepared Rate Awards Conferred
		Enrollment
Goal 2: Deliver educational programs and services in formats and at locations that meet student needs.	Strategy II.1. Identify current and future student needs of formats and locations for educational programs and services.	Offerings Waitlisted Seats Fill Rates Enrollment Counts and Percents FTES (Resident)
		Student Characteristics
Goal 3: Enhance the college experience for students and the community by providing studentcentered programs, services and activities that celebrate diversity and sustainable practices.	Strategy III.1. Identify curricular and cocurricular activities and college experiences that celebrate diversity and sustainable practices	Ethnicity Age Gender First Generation

Miramar College Student Characteristics

Fall 2013

Gender	Counts	Percents
Female	5,350	44%
Male	6,730	56%
Unreported	2	0%

Units Attempted	Counts	Percents
Part-time	9,696	80%
Full-time	2,386	20%

First Generation	Counts	Percents
First Generation	2,854	24%
Not First Generation	9,217	76%
Unreported	11	0%

Financial Aid	Counts	Percents
BOG	4,636	38%
Other Aid	2,325	19%
Total Recipients	4,879	40%

Note. Percentages are out of the college headcount, not total recipients.

Source: SDCCD Information System

Day/Eve/Online	Counts	Percents
Day Only	4,933	41%
Evening Only	1,486	12%
Day/Evening	2,140	18%
Online Only	2,223	18%
On Campus/Online	1,300	11%

Ethnicity	Counts	Percents
African American	672	6%
American Indian	60	0%
Asian/Pacific Islander	1,758	15%
Filipino	1,021	8%
Latino	2,753	23%
White	4,710	39%
Other	722	6%
Unreported	386	3%

Educational	Counts	Percents
Objective	Counts	reiteilts
4-Yr College Student	998	8%
AA/AS w/out Transfer	724	6%
BA/BS after AA/AS	4,146	34%
BA/BS w/out AA/AS	1,164	10%
Basic Skills Improvement	113	1%
Cert/License Maintenance	317	3%
Job/Career Advancement	797	7%
Educational Development	205	2%
HS Diploma/GED	44	0%
New Career Preparation	1,373	11%
Non-Credit to Credit	11	0%
Voc Cert/Degree	384	3%
Undecided	1,691	14%
Unreported	115	1%

Age	Counts	Percents
Under 18	15	0%
18-24	5,944	49%
25-29	2,297	19%
30-39	2,049	17%
40-49	1,104	9%
50 and >	673	6%
Unreported	0	0%

Service Area of Residence	Counts	Percents
City College	1,599	13%
Mesa College	1,482	12%
Miramar College	3,105	26%
Outside Service Area	5,896	49%

Enrollment Status	Counts	Percents
Continuing Student	7,517	62%
Current High School	123	1%
First-Time	1,287	11%
First-Time Transfer	1,150	10%
Returning	1,467	12%
Returning Transfer	500	4%
Unreported	38	0%

Note. Cancelled classes are excluded.

Miramar College Enrollment

Offerings	2011/12	2012/13	2013/14
Number of Subjects	57	56	53
Number of Programs	147	153	148
Number of Courses	481	450	461
Number of Sections	1,833	1,677	1,795

Note 1. Subjects, courses, and sections exclude cancelled and tutoring classes.

Note 2. Subjects, courses, and sections exclude honors contract, non-state supported, and apprenticeship classes for all terms except Summer 2012 and Summer 2013.

Waitlisted Seats	Fall 11	Spr 12	Fall 12	Spr 13	Fall 13	Spr 14
Basic Skills	791	631	722	448	679	426
AA/AS	164	108	263	159	220	107
CTE	1,679	1,604	1,543	1,773	1,277	1,088
Transfer	5,445	4,621	5,322	4,792	4,492	3,386
Overall*	6,403	5,372	6,313	5,412	5,391	3,923

Note 1. Waitlisted seat counts are as of opening day.

Note 2. Apprenticeship, honors contract, cancelled, tutoring, non-state supported, and classes with 0 capacity are excluded.

Fill Rates	2011/12	2012/13	2013/14
Basic Skills	100%	100%	94%
AA/AS	107%	99%	98%
CTE	97%	96%	92%
Transfer	97%	97%	94%
Overall	97%	97%	94%

Note 1. Data are as of end of term except for Spring 2014, which are based on first census.

Note 2. Apprenticeship, in-service, cancelled, tutoring, and classes with 0 or 1 capacity are excluded. Positive attendance credit capacity is estimated at 79% of the recorded cap for the Spring 2014 fill rate.

Note 3. PHYE 153 is excluded if the accounting method is positive attendance.

Enrollment Counts	2011/12	2012/13	2013/14
Basic Skills	5,119	4,899	4,522
AA/AS	4,273	4,196	3,830
СТЕ	21,841	18,833	18,053
Transfer	43,992	40,887	40,636
Overall*	55,917	51,170	49,883

Note 1. Data are as of end of term except for Spring 2014, which are based on first census.

Note 2. Cancelled and tutoring classes are excluded.

Enrollment Percents	2011/12	2012/13	2013/14
Basic Skills	9%	10%	9%
AA/AS	8%	8%	8%
СТЕ	39%	37%	36%
Transfer	79%	80%	81%

Note 1. Data are as of end of term except for Spring 2014, which are based on first census.

Note 2. Cancelled and tutoring classes are excluded.

FTES (Resident)	2011/12	2012/13	2013/14
Basic Skills	643	618	571
AA/AS	788	923	773
Transfer	5,043	4,851	4,697
СТЕ	3,160	3,207	2,378
F-Factor	30	22	13
Overall*	6,474	6,393	6,040

Note 1. FTES is partial for Spring 2014.

Note 2. Non-residents, non-state supported, tutoring, and cancelled classes are excluded.

*CTE is excluded from the overall totals due to overlapping categories.

Miramar College Student Outcomes

Retention	2010/11	2011/12	2012/13	3-Year Average
Basic Skills	87%	86%	89%	87%
AA/AS	91%	92%	92%	92%
CTE	90%	89%	90%	90%
Transfer	87%	86%	87%	87%
Overall	87%	87%	88%	88%

Note. Tutoring and cancelled classes are excluded.

Annual	Fall 10-	Fall 11-	Fall 12-	3-Year
Persistence	Fall 11	Fall 12	Fall 13	Average
Overall	47%	49%	53%	50%

Note 1. Persistence rates are of first-time to college students that persist from fall to spring to fall at Miramar College.

Note 2. Tutoring, cancelled, SDSU, UCSD, and in-service classes are excluded.

Transfer	2005/06- 2010/11	2006/07- 2011/12	
Transfer Rate	48%	45%	42%
Combined Rate	52%	49%	47%
	2010/11	2011/12	2012/13
Volume	880	642	745

Note. Transfer volume are students who transferred within six semesters last enrolled, and who completed 12+ transferrable units within six years prior to transferring. Transfer rate are first-time students who completed six units within three years and attempted any English or math course. Combined rate are transfer students plus students who successfully completed 60 UC/CSU transferrable units with a GPA=>2.0 but who did not transfer.

Successful Course Completion	2010/11	2011/12	2012/13	3-Year Average
Basic Skills	63%	66%	67%	65%
AA/AS	80%	82%	83%	82%
СТЕ	78%	79%	79%	79%
Transfer	70%	72%	73%	72%
Overall	71%	73%	74%	73%

Note. Tutoring, non-credit, and cancelled classes are excluded.

Awards Conferred	2010/11	2011/12	2012/13
AA/AS Degree	574	597	601
Certificate - 60+ Units	4	16	4
Certificate - 30-59 Units	176	216	248
Certificate - 29 or Fewer Units	183	168	215
Overall	937	997	1,068

2014 Student Success Scorecard	2005/06-	2006/07-	2007/08-
Completion Rates	2010/11	2011/12	2012/13
Unprepared	50%	49%	46%
Prepared	69%	73%	71%
Overall	57%	56%	54%

Note. The completion rate is the percentage of degree and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcome. The lowest level attempted in math/English is remedial for the Unprepared category, and college level for the Prepared category.

Miramar College Satisfaction

Student Satisfaction Survey	2009	2012
Overall satisfaction with instruction	83%	80%
Overall sense of belonging on campus	51%	52%
Overall satisfaction with college experience	74%	78%

Source: 2009 & 2012 Student Satisfaction Surveys

Employee Perception Survey	2009	2012
Overall satisfaction with instruction	78%	80%
Overall satisfaction with teaching/learning resources	72%	67%
Overall satisfaction with quality of services	54%	66%

Source: 2009 & 2012 Employee Perception Surveys

Source: SDCCD Information System

Note 1. Overall satisfaction with resources that facilitate and enhance teaching and learning included satisfaction with the overall quality in the following areas based on employee experiences: Office of Instruction, Departmental Teaching Resources, Staffing Resources, Library Resources, Duplicating/Reprographics, Technical Support, and Audio-Visual Support. Note 2. Overall satisfaction with services included satisfaction with the overall quality in the following areas based on employee experiences: Bookstore, Physical Facilities, Technology Resources, Science Labs, Career Technical Labs, Computer Labs, Parking, Classrooms, Assigned Working Space/Office Space, Cafeteria, and Business Services/Fiscal Resources.

Student Point of Service Survey	2009
Counseling	92%
Library/LRC	87%
Transfer Center	94%
Overall satisfaction with services	92%

Source: 2009 Point of Service Survey

Note 1. Departments that participated in the survey and met a minimum percentage of completed surveys are included. However, caution should be exercised when interpreting the results of any departments since results reflect the opinions of those students who took the survey and may not reflect the opinions of the general population.

Note 2. Overall satisfaction included students who received services at Miramar College Admissions, Cal WORKS, Counseling, DSPS, EOPS, Financial Aid, Library/LRC, Student Accounting, Student Health Services, Transfer Center, TRIO, Tutoring, and/or Veterans Affairs offices and who answered the survey question: Overall, I am satisfied with the services I received.