2014 Student Equity Scorecard - SDCCD All Credit Colleges

Course Completion	l de la company		The 80% Index methodology compares the	Transfer		
80% Index		outcome rate of each disaggregated group			% Index	
Gender			to the outcome rate of a reference group. Any group whose outcome rate is less than	Gender		
Female	$\stackrel{\wedge}{\Longrightarrow}$	69%	80% of that of the reference group is	Female	$\stackrel{\wedge}{\Longrightarrow}$	55%
Male		68%	considered to be disproportionately impacted and any group whose outcome is	Male		47%
Ethnicity			at or above 80% is considered not	Unreported		33%
African American		57%	disproportionately impacted.	Ethnicity		
American Indian		68%		African American		39%
Asian/Pacific Islander	$\stackrel{\wedge}{\simeq}$	74%		American Indian		38%
Filipino		71%		Asian/Pacific Islander	$\stackrel{\smile}{\Rightarrow}$	61%
Latino		64%		Filipino		56%
White		74%		Latino		46%
Other		67%		White		54%
Unreported		70%		Unreported		52%
Age				Age		
Under 18		88%	Benchamark:	Under 18	$\stackrel{\wedge}{\Longrightarrow}$	62%
18 - 24		66%	Reference Group	18 - 24	☆	52%
25 - 29		71%	At or Above Equity	25 - 29		37%
30 - 34		72%	Below Equity	30 - 39		24%
35 - 39		72%		40 - 49		15%
40 - 49		73%		50 and >		14%
50 and >		74%	DSPS Status			
DSPS Status				DSPS		26%
DSPS		67%		Not DSPS	$\stackrel{\wedge}{\Longrightarrow}$	52%
Not DSPS		69%		Economically Disadvantaged Status		
Economically Disadvantaged Status				Economically Disadvantaged		43%
Economically Disadvantaged		65%		Not Economically Disadvantaged	$\stackrel{\wedge}{\Longrightarrow}$	64%
Not Economically Disadvantaged	\Rightarrow	74%		Veteran/Active Duty Military Status		
Foster Youth Status				Veteran/Active Duty Military		51%
Foster Youth		61%		Not Veteran/Active Duty Military	$\stackrel{\wedge}{\Longrightarrow}$	52%
Not Foster Youth		69%				
Veteran/Active Duty Military Status						
Veteran/Active Duty Military		73%				
Not Veteran/Active Duty Military		68%				

Note 1. Course Completion (Retention): The ratio of the number of credit courses that students, by population group, complete compared to the number of courses in which students in that group are enrolled on the census day of the term.

Note 2. Transfer: The ratio of the number of students by population group who complete a minimum of 12 units and have attempted a transfer level course in mathematics or English, to the number of students in that group who actually transfer after one or more (up to six) years.

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			ESL and Basic Skills Comple	etion						
English 048/049 to 101/105			Math 046 to Math 092/0	096		ESOL 040 to English 101,	ESOL 040 to English 101/105			
80% Index		80% Index			Index					
Gender			Gender			Gender				
Female		84%	Female	$\stackrel{\wedge}{\simeq}$	66%	Female	$\stackrel{\wedge}{\Longrightarrow}$	93%		
Male	$\stackrel{\wedge}{\Longrightarrow}$	85%	Male		65%	Male		85%		
Ethnicity			Ethnicity			Ethnicity				
African American		76%	African American		60%	African American		94%		
American Indian		75%	American Indian		55%	American Indian		94%		
Asian/Pacific Islander		90%	Asian/Pacific Islander	$\stackrel{\smile}{\mathbb{A}}$	74%	Asian/Pacific Islander	$\stackrel{\smile}{\Longrightarrow}$	100%		
Filipino		86%	Filipino		71%	Filipino		83%		
Latino		83%	Latino		60%	Latino		89%		
White		84%	White		70%	White		95%		
Other		91%	Other		61%	Other	$\stackrel{\wedge}{\Longrightarrow}$	100%		
Unreported		89%	Unreported		67%	Unreported				
Age			Age			Age				
Under 18		85%	Under 18	$\stackrel{\wedge}{\Longrightarrow}$	75%	Under 18	$\stackrel{\wedge}{\Longrightarrow}$	100%		
18 - 24		84%	18 - 24		63%	18 - 24		91%		
25 - 29		91%	25 - 29		71%	25 - 29		92%		
30 - 39		82%	30 - 39		73%	30 - 39		91%		
40 - 49	\Rightarrow	92%	40 - 49		67%	40 - 49		81%		
50 and >		85%	50 and >		67%	50 and >		80%		
DSPS Status			DSPS Status			DSPS Status				
DSPS		84%	DSPS	$\stackrel{\wedge}{\Longrightarrow}$	73%	DSPS		75%		
Not DSPS	$\stackrel{\wedge}{\Longrightarrow}$	85%	Not DSPS		65%	Not DSPS	$\stackrel{\wedge}{\Longrightarrow}$	91%		
Economically Disadvantaged Status			Economically Disadvantaged Status			Economically Disadvantaged Status				
Economically Disadvantaged		84%	Economically Disadvantaged		63%	Economically Disadvantaged	$\stackrel{\wedge}{\Longrightarrow}$	91%		
Not Economically Disadvantaged	$\stackrel{\wedge}{\Longrightarrow}$	87%	Not Economically Disadvantaged	$\stackrel{\wedge}{\Longrightarrow}$	69%	Not Economically Disadvantaged		86%		
Foster Youth Status			Foster Youth Status			Foster Youth Status				
Foster Youth		78%	Foster Youth		58%	Foster Youth	$\stackrel{\wedge}{\Longrightarrow}$	100%		
Not Foster Youth	$\stackrel{\wedge}{\Longrightarrow}$	86%	Not Foster Youth	$\stackrel{\wedge}{\simeq}$	67%	Not Foster Youth		90%		
Veteran/Active Duty Military Status			Veteran/Active Duty Military Status			Veteran/Active Duty Military Status				
Veteran/Active Duty Military	\Rightarrow	96%	Veteran/Active Duty Military	$\stackrel{\wedge}{\Longrightarrow}$	73%	Veteran/Active Duty Military	$\stackrel{\wedge}{\Longrightarrow}$	100%		
Not Veteran/Active Duty Military		84%	Not Veteran/Active Duty Military		65%	Not Veteran/Active Duty Military		91%		

Note 3. ESL and Basic Skills Completion: The ratio of the number of students by population group who complete a degree-applicable course after having completed the final ESL or basic skills course compared to the number of those students who complete a final ESL or basic skills course.

2014 Student Equity Scorecard - SDCCD All Credit Colleges

Degree and Certificate Completion			The Proportionality Index compares the	Degree and Certificate Completion		
Informed Goal			percentage of a disaggregated subgroup in	No Goal		
	Proportio	nality Index	an initial cohort to its own percentage in the resultant outcome group. A ratio of 1.0		Proportio	onality Index
Gender			indicates that a subgroup is present in both	Gender		
Female		52%	conditions at the same rate. A ratio of less than 1.0 indicates that the subgroup is less	Female		55%
Male		48%	prevalent in the outcome than the cohort.	Male		45%
Ethnicity			Conversely, a ratio greater than 1.0	Ethnicity		
African American		7%	indicates that the subgroup is more prevalent in the outcome than the cohort.	African American		8%
American Indian		1%	prevalent in the outcome than the conort.	American Indian		1%

Asian/Pacific Islander		14%		Asian/Pacific Islander		10%
Filipino		6%		Filipino		5%
Latino		22%		Latino		24%
White		38%		White		40%
Other		4%		Other		4%
Unreported		7%		Unreported		7%
Age				Age		
Under 18	N/A		Benchmark:	Under 18	N/A	1%
18 - 24		46%	At or Above Equity	18 - 24		46%
25 - 29		22%	Below Equity	25 - 29		20%
30 - 39		19%		30 - 39		18%
40 - 49		9%		40 - 49		10%
50 and >		5%		50 and >		6%
DSPS Status				DSPS Status		
DSPS		5%		DSPS		3%
Not DSPS		95%		Not DSPS		97%
Economically Disadvantaged Status				Economically Disadvantaged Status		
Economically Disadvantaged		50%		Economically Disadvantaged		47%
Not Economically Disadvantaged		50%		Not Economically Disadvantaged		53%
Foster Youth Status				Foster Youth Status		
Foster Youth		1%		Foster Youth		0%
Not Foster Youth		99%		Not Foster Youth		100%
Veteran/Active Duty Military Status				Veteran/Active Duty Military Status		
Veteran/Active Duty Military		10%		Veteran/Active Duty Military		8%
Not Veteran/Active Duty Military		90%		Not Veteran/Active Duty Military		92%

Note 4. Degree and Certificate Completion: The ratio of the number of students by population group who receive a degree or certificate to the number of students in that group with an informed matriculation goal as documented in the student educational plan developed with a counselor/advisor.