San Diego Community College District

RETENTION REPORT
PART II
SPRING 2001

Office of Institutional Research
San Diego Community College District

July 2001

Executive Summary

Introduction

In order to obtain data about why students do not return to San Diego Community College District's three colleges prior to degree attainment or completion of educational goals, SDCCD's Office of Institutional Research began a two-part retention study during the Fall 2000 semester. This is part two of the study.

The first part of the study focused on three groups of students: those who applied but did not enroll, dropped before census, and those who withdrew after census. This part of the retention report focuses on two populations: students who were disqualified Fall 2000, and students who did not persist from Fall 2000 to Spring 2001.

The purpose of this study is to provide a thorough analysis of these two groups so administrators and policymakers may be more informed in their efforts to develop outreach or retention activities.

Each group was analyzed in three ways:

1. Demographic analysis: Provides a demographic profile of each group. Included in the analysis are ethnicity, educational objective, GPA, and other variables.

2. Prediction study: Identifies factors, if any, which can predict student behaviors or tendencies.

3. Survey analysis: A sample of each population was surveyed to identify reasons for not successfully matriculating.

Summary of Findings

Group 1: Students who were disqualified

The following differences in demographics were found between students who were disqualified when compared to the general student population.

- At Miramar a greater proportion of Filipino students were disqualified than the general student population (23.9% versus 11.4%). At City, a greater proportion of African American students were disqualified compared to the percent of African Americans in the student population (30.1% versus 16.3%).

- There is a smaller proportion of students who were disqualified that work 40 or more hours per week than the SDCCD population (18.9% versus 30.4%).

- There is a greater proportion of students between the ages of 19 and 21 that were disqualified compared to SDCCD population (38.9% versus 22.3%).

- All colleges had more students who were disqualified that earned less than 30 cumulative units.

Following are some key findings from the survey sent to 1,962 students who were disqualified. Only 193 responded, yielding a response rate of 7.1%. Since the response rate is low, these results should be used with caution.

- Respondents from all colleges stated that the district could have helped by having a more flexible course schedule, more financial aid, and if instructors were more flexible with grading.

- At Miramar, students indicated that more career oriented programs and more study skills classes would have helped.

- Respondents at Mesa indicated that more counseling services and more career oriented programs would have helped them succeed.

- City respondents indicated that more counseling services, more study skills classes, and longer computer lab hours would have helped.

- The majority of students who were disqualified responded that they spent 1 – 10 hours per week studying outside of class.

Group 2: Students who did not persist from Fall 2000 to Spring 2001

The following differences in demographics were found among students who did not persist from Fall 2000 to Spring 2001 and the general population.

- Fewer first time students did not persist than the SDCCD population (23.5% compared to 32.8%). At City, 46.4% of students who did not persist were first time transfer students compared to 34.1% of the population.

- 52.5% of students who did not persist were enrolled in fewer than 5 units in Fall 2000 compared to 35.5% of the population.

Following are some key findings from the survey sent to 5,000 students who did not persist from Fall 2000 to Spring 2001. There were 515 respondents, yielding a response rate of 10.3%.

- The primary reasons students did not persist from Fall 2000 to Spring 2001 were: transferred to another school, conflict with work schedule, and course scheduling problem.

- At City, personal reasons was also a top reason. At Mesa, completed degree or certificate was a top reason. At Miramar, dissatisfaction with prior instructor was a top reason, in addition to completed educational goals.

Observations and Recommendations

This retention research generates valuable information for creating efficient and effective strategies to increase student retention in the District. Based on research findings and student comments, it is recommended that SDCCD implement the following retention practices:

- Offer shorter semester terms and more flexible course schedules.
- Offer more online classes and online registration.
- Help students improve study skills.
- Increase parking capacity on campus.
- Have counseling services more accessible to students.
- Offer more career oriented programs.

Institutional Research will continue to conduct analysis of these groups in order to increase retention outcomes; including successful class completion, degree attainment, and successful matriculation.

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INTRODUCTION

BACKGROUND

This is the second part of the Retention report exploring reasons why students did not continue their education with SDCCD beyond Fall 2000. The first report, produced in May 2001, examined three groups: students who applied but did not enroll, students who dropped before census, and students who withdrew from all classes after census during the Fall 2000 term. This report will examine two additional groups of students: Those who were disqualified for academic reasons, and those who did not persist from Fall 2000 to Spring 2001. Table 1 shows the number of students in each group for each college.

Table 1: Research Populations

College	Students Disqualified after Fall 2000	Students who did not Persist from Fall 2000 to Spring 2001	Total Student Enrollment Fall 2000
City	662	3,711	14,190
Mesa	991	5,095	21,947
Miramar	259	1,863	8,519
ECC	50	299	842
District	1,962	10,968	45,498

RESEARCH STUDIES

The report is divided by the two groups described above. Three studies were done for each group: Demographic analysis, prediction study, and survey analysis. The fourth section looks at course success rates by subject.

Part I: Demographic Analysis

The purpose of the demographic analysis is to identify demographic characteristics of students who are disqualified or do not persist from semester to semester. To determine where the differences are, the demographics were compared to the general student population.

Part II: Prediction Analysis

The purpose of this study was to determine which factors, if any, can predict student behaviors.

Logistic regression was used to produce a model that can be used to predict which students will be disqualified, or not persist from semester to semester, by comparing certain characteristics of both groups. The analysis determined which factors increase the risk and which will decrease the risk by evaluating the odds ratio and probability of each significant variable (Table 2).

Table 2: Outcome of Logistic Regression

	Increase Risk of Behavior	Decrease Risk of Behavior
Odds Ratio	>1	<1
Probability = Odds Ratio/(1+ Odds Ratio)	> 50%	< 50%

Part III: Survey Analysis

The purpose of this analysis was to identify the major reasons affecting a student's decision to leave. All disqualified students and a sample of students who did not persist were surveyed via mail for their input with response rates varying from 7.1% to 11.4%.

Part IV: Course Completion Study

The purpose of this study was to determine which subjects have a higher success rate and which have a higher drop and withdraw rate. The rates were calculated by counting all the grades for each subject and dividing by the total. Success is defined as a grade of A, B, C, or Credit. No Success is defined as a grade of D, F, Incomplete or No Credit.

Group 1

Analysis of Students who were Disqualified

Demographic Analysis

The following differences in demographics were found among students who were disqualified and the general population. All demographics can be found in Appendix A by college and district total.

- At Mesa, fewer females than males were disqualified as compared to the general student population (46.9% and 54.4%). But at Miramar and City, more disqualified students were female than the general population.

- 42.3% of the students who were disqualified at Mesa indicated "transfer after AA" as their educational objective compared to 34.7% of the general student population. Similarly, at Miramar 43.6% of disqualified students stated they intended to transfer compared to 30.5% of the general student population.

- Fewer students with an income of $33,000 or more were disqualified at Miramar than the population. There were no differences detected at City or Miramar.

- At Miramar, a greater proportion of Filipino students were disqualified than the population (23.9% versus 11.4%). At City, a greater proportion of African American students were disqualified than the population (30.1% versus 16.3%).

- There is a smaller proportion of disqualified students who work 40 or more hours per week than the general student population (18.9% versus 30.4%).

- At Mesa, 20.4% of students who were disqualified had a high school GPA of 2.0 – 2.5 compared to 10.6% of the total Mesa student population. 5.7% of Mesa students who were disqualified had a high school GPA above 3.5 compared to 18.1% of the population.

- There is a greater proportion of students between the ages of 19 and 21 who were disqualified compared to SDCCD population (38.9% versus 22.3%).

- All colleges had more students who were disqualified that earned less than 30 cumulative units. Particularly, 18.0% of Mesa students have earned between 10.5 and 20 units, which is less than the 29.3% of

students who were disqualified who had completed between 10.5 and 20 units.

- Throughout the District, a greater proportion of students who were disqualified had a cumulative GPA less than 2.0 compared to the total student population. At City, 67.2% of students who were disqualified had a cumulative GPA less than 2.0 compared to 34.5% of the population.

Prediction Study

A logistic regression analysis was performed to compare students who were disqualified Fall 2000 (N=1,962) with a random sample of students who were not disqualified during Fall 2000.

The following variables were significant ($p<.05$) in the logistic regression model:

- Math Placement Level
- Age
- Marital status
- Gender
- DSPS
- Ethnicity
- Cumulative GPA
- Income
- Enrollment type

The factors in the model used to predict if students would be disqualified accounts for 39.2% of the total variance. Since this is low, this model must be used with caution. Using this model, 77.1% of the overall predictions were correct. The following table shows the significant variables and the odds ratios for each variable.

Factors that increase risk of disqualification	**Odds Ratio**	**Probability**
Single	1.465	59.4%
Female	1.383	58.0%
Ethnicity = African American	3.787	79.1%
Cumultive Units	1.012	50.3%
Received high school diploma	7.186	87.8%
Passed GED	8.10	89.0%
Received Certificate of HS proficiency	20.833	95.4%
Special admit	12.329	92.5%
Received foreign	2.601	72.2%
Not a high school grad	9.789	90.7%

Factors that decrease risk of disqualification	Odds Ratio	Probability
No Math Placement Level	.219	17.9%
Age Under 17	.022	2.2%
18 years old	.058	5.5%
19 Years old	.220	18.0%
20 Years old	.274	21.5%
DSPS = No	.420	29.6%
High Cumulative GPA	.582	36.8%
Income of $33,000 or more	.664	39.9%

Key Findings

- Students who are single, female, or African American have a greater risk of being disqualified.
- Students who received a certificate of high school proficiency have a higher risk of being disqualified.
- Students who are not high school graduates have a greater probability of being disqualified.
- Students who have not taken a math placement test or completed a math class are less likely to be disqualified.
- Students under the age of 20 are less likely to be disqualified.
- Students with an annual income of $33,000 or more are less likely to be disqualified.

Exit Survey Results

Surveys were sent out to all disqualified students Fall 2000 (N=1,962) and 193 of those students responded (7.1% response rate). Following are some key results from the survey; the full results can be found in Appendix B1.

- When asked what the college could have done to help them succeed, respondents stated that the college could have provided a more flexible course schedule, more financial aid, and a more flexible grading process. Miramar students indicated that more career oriented programs and more study skills classes would have helped. Respondents at Mesa indicated that more counseling services and more career oriented programs would have helped them succeed. City students indicated that more counseling services, more study skills classes, and longer computer lab hours would have helped them not get disqualified.

- The majority of students who were disqualified responded that they spent 1 – 10 hours per week studying outside of class.

- Most students agreed/strongly agreed with the following statements:
  - I felt comfortable in the college environment.
  - I had financial difficulty.
  - I felt safe on campus.
  - Community college is the best way to obtain my educational objective.
  - I am able to do things as well as most other students.
  - I like to work hard in school.
  - I have the ability to complete my educational goal.

- The majority of students disagreed/strongly disagreed with the following statements:
  - I was not interested in school.
  - Going to college is not a priority in my life right now.

- 42.6% of respondents from Mesa agreed or strongly agreed that they could not manage their time well; 47.8% of students at Miramar agreed/strongly agreed; 29.1% of respondents from City agreed/strongly agreed.

- Students from Mesa (63.9%) indicated that parking on campus was an issue more often than Miramar (43.4%), or City (43.6%).

- Of all the respondents, 41% agreed/strongly agreed with the following statement: “Family obligations negatively influenced my studies.”

- 60.9% of students at Miramar felt they did not have good study skills. 48.9% of all the respondents felt they did not have good study skills.

- 14.4% of students stated that they used tutoring support services, 11.1% used DSPS, and 11.1% used counseling services.

Group 2

Analysis of Students who did not persist from Fall 2000 to Spring 2001

Demographic Analysis

The following differences in demographics were found among students who were enrolled Fall 2000 but did not enroll Spring 2001 and the general population. All demographics can be found in Appendix A by college and district total.

- Of the students who did not persist, a smaller proportion were first time students compared to the SDCCD population (23.5% compared to 32.8%). At City, 46.4% of students who did not persist were first time transfer students compared to 34.1% of the general student population.

- More students with fewer than 10 cumulative units did not persist compared to the student population (56.6% compared to 40.1%).

- There are a greater proportion of students who did not persist that had a cumulative GPA of 0 than the student population (19.5% compared to 12.5%).

- 52.5% of students who did not persist were enrolled in fewer than 5 units Fall 2000 compared to 35.5% of the population.

- At City, there were more students who did not persist with a high school GPA of 3.1 or higher compared to the total City student population (41.5% compared to 32.7% of the population).

- 17.6% of students who did not persist at City were 18 years old, compared to 10.6% of the general student population.

- More students who did not persist at Mesa were working more than 40 hours a week compared to the general student population (30.4% compared to 23.4%).

- 34.1% of ECC students who did not persist were special admits or K-12 students, which is more than the population (15.7%). Similarly, 30.8% of the students who did not persist at ECC were under the age of 17 compared to 13.9% of the general student population.

Prediction Study

A logistic regression analysis was performed to compare a random sample of 5,000 students who did not persist from Fall 2000 to Spring 2001 (N = 10,968) with a random sample of 5,000 students who did persist from Fall 2000 to Spring 2001.

The factors used in the model account for 15.0% of the total variance. Since this is low it is difficult to predict which students will not persist. This implies that a student's decision to persist is not predictive and the results are not included.

Exit Survey Results

Surveys were sent out to a sample of 5,000 students, of which 515 students responded (10.3% response rate). Following are some key findings; the results can be found in Appendix B2.

- The primary reasons students did not persist from Fall 2000 to Spring 2001 were: transferred to another school, conflict with work schedule, and course scheduling problem. At City, personal reasons were also a top reason. At Mesa, completed degree or certificate was a top reason. At Miramar, dissatisfaction with prior instructor was a top reason and completed educational goals.

- The majority of respondents agreed or strongly agreed with the following statements:
  - College staff were helpful.
  - I felt valued as a student.
  - Students were friendly.
  - Faculty were available for help outside of class.
  - I felt comfortable in the college environment.
  - I felt safe on campus.
  - The quality of instruction in most of my classes was good to excellent.
  - Overall, I am satisfied with my experience with the college.

- There were 43.3% of the respondents who disagreed/strongly disagreed with the following statement: It was pretty easy for me to find a parking space on campus most of the time. At Mesa, 52.2% disagreed or strongly disagreed with that statement.

- Of the students who did not persist, 61.7% stated that they plan to return either Summer or Fall 2001.

- Respondents stated that the reason they transferred to another institution was to get their bachelor's degree (45.5%). 4.9% of respondents stated they transferred to another institution because courses were not available.

- The most common transfer institution is San Diego State (45.6%), while 9.6% transferred to UCSD and 7.0% transferred to Grossmont.

- Some of the additional comments were positive comments about SDCCD (25.4%) and positive comments about instructors (10.5%).

Course Completion Rates by Subject

Course Completion Rates

The purpose of this study is to determine which subjects have the highest success rate, unsuccessful rate, drop rate, and withdraw rate during the Fall 2000 semester. Following are some key results; the full report can be found in Appendix C.

- The subjects with the highest success rates at City College were Pipefitting and Jet products. At Mesa, it was Radiologic Technology, Escrow and Animal Health Technology, at Miramar College, it was Aviation Maintenance Technology, and, at ECC, it was Physical Education.

- The subjects with the highest withdrawal rate were Roofing and Aviation. At City, Computer Business Technology and Italian also had high withdrawal rates.

- The highest withdrawal rates at Mesa were Accounting, Chinese and Geography. At Miramar, the subjects with the highest withdrawal rates were Aviation and Work Experience.

- At ECC, the highest unsuccessful rate was in Personal Growth classes. The subjects with the highest unsuccessful rates at City were Arabic and Education, at Mesa and Miramar, Computer Business Tech had the highest percentage of unsuccessful students.

Appendix

A. Demographic Analysis

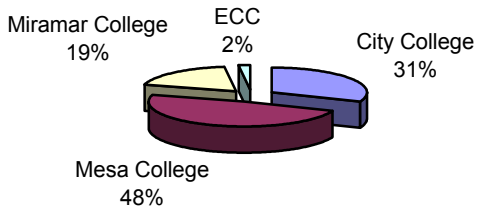
Appendix

A1. Demographic Analysis

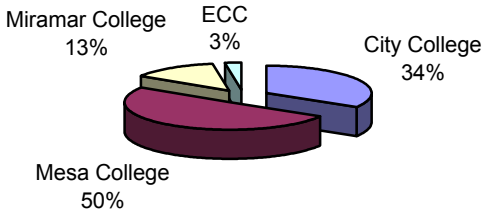
SDCCD

Analysis of Student Demographics-Fall 2000
SDCCD

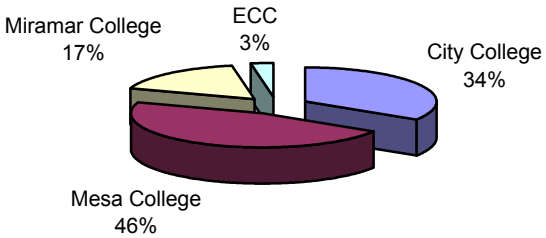
Total Enrollment by College



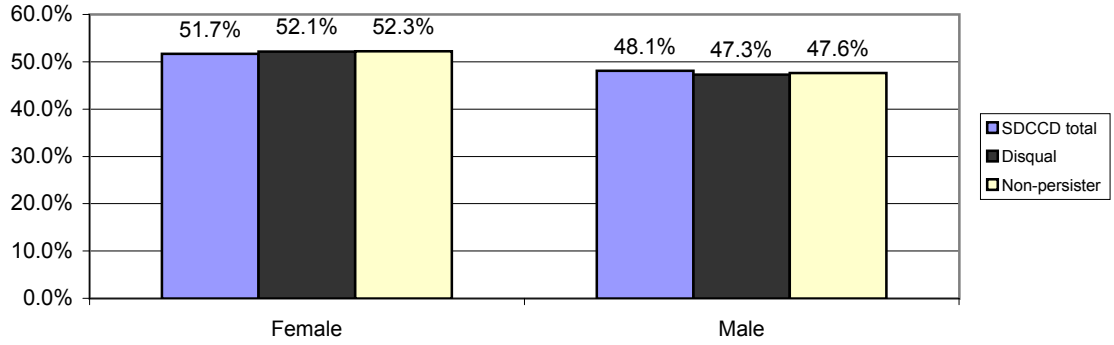
Disqualified Students by College



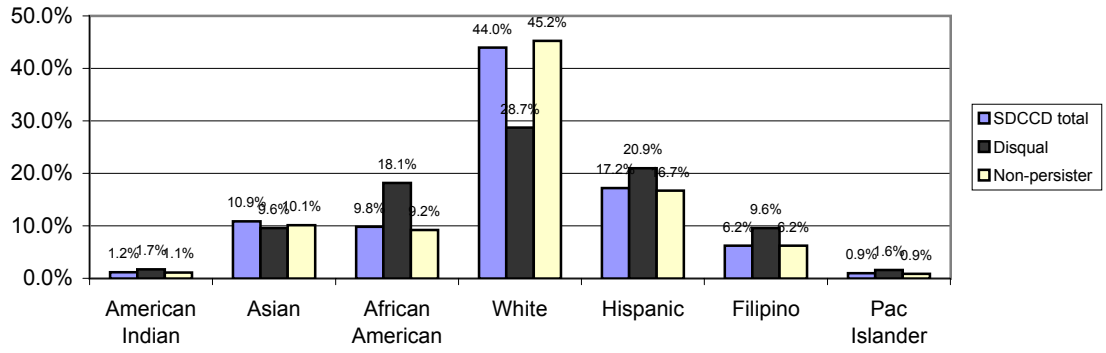
Non-persistent Students by College



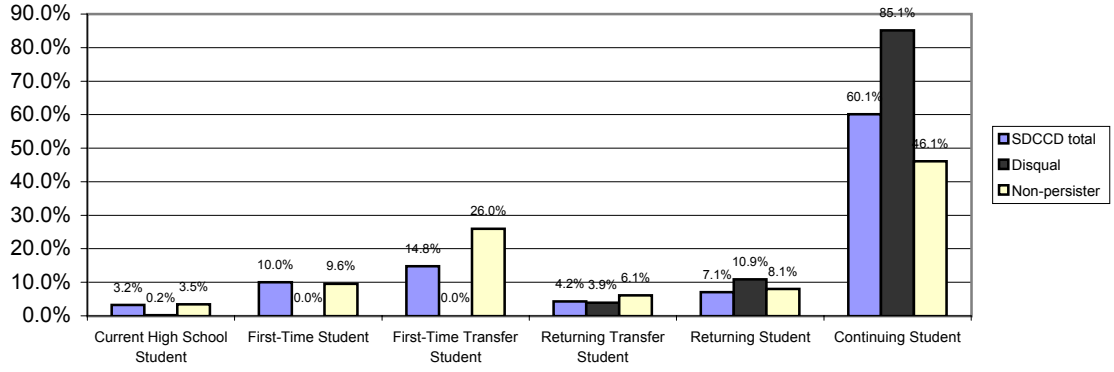
Gender



Ethnicity



Enrollment Status

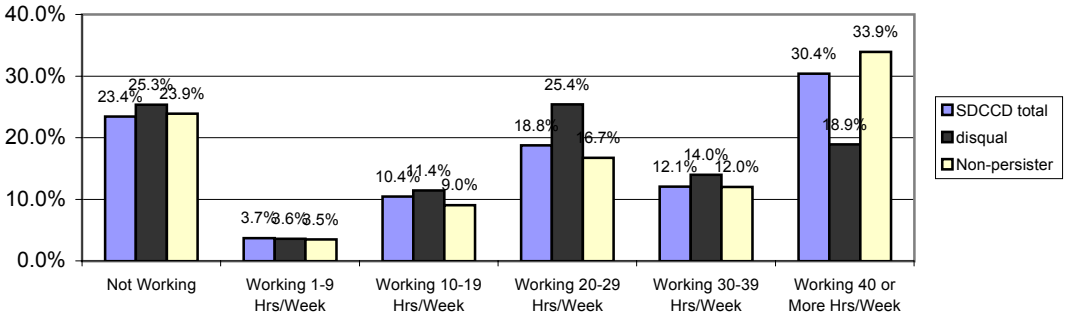


**SDCCD total is the total enrollment as of end of term, Fall 2000.*

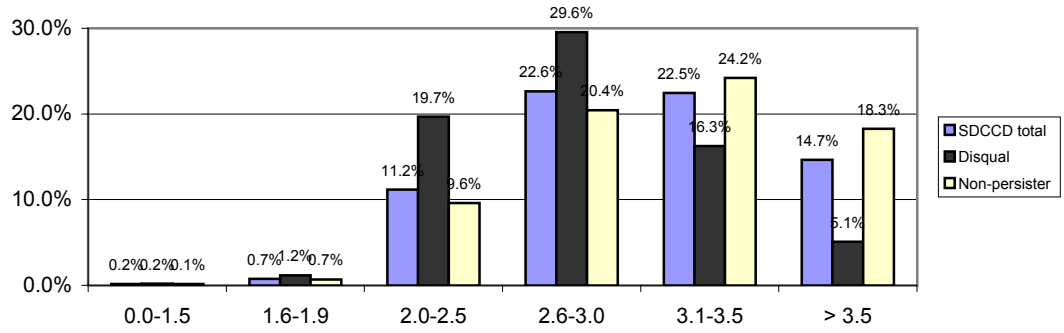
	SDCCD total*		Disqualified		Non-persister	
Educational Objective						
	#	%	#	%	#	%
Obtain BA After AA	15,175	33.4%	823	41.9%	3,139	28.6%
Obtain BA Without AA	5,683	12.5%	234	11.9%	1,533	14.0%
Obtain AA Without Transfer	1,891	4.2%	91	4.6%	397	3.6%
Obtain 2Yr Voc Degree W/O Transfer	400	0.9%	11	0.6%	87	0.8%
Earn Voc Cert Without Transfer	724	1.6%	30	1.5%	172	1.6%
Discover Career Interests	1,815	4.0%	78	4.0%	408	3.7%
Prepare for New Career	3,264	7.2%	104	5.3%	910	8.3%
Advance in Current Job/Career	3,062	6.7%	49	2.5%	904	8.2%
Maintain Certificate/License	650	1.4%	19	1.0%	220	2.0%
Educational Development	1,651	3.6%	26	1.3%	507	4.6%
Improve Basic Skills	590	1.3%	23	1.2%	139	1.3%
Complete Credits for HS Dip/GED	297	0.7%	13	0.7%	111	1.0%
Undecided	9,142	20.1%	423	21.6%	2,098	19.1%
Unknown	1,154	2.5%	38	1.9%	343	3.1%
Total	**45,498**	**100.0%**	**1,962**	**100.0%**	**10,968**	**100.0%**
Income						
	#	%	#	%	#	%
$0-3,000	1,137	2.5%	70	3.6%	240	2.2%
$3,000-5,999	683	1.5%	46	2.3%	100	0.9%
6,000-9,900	2,000	4.4%	144	7.3%	364	3.3%
$9,901-14,999	4,076	9.0%	231	11.8%	823	7.5%
$15,000-20,999	4,370	9.6%	178	9.1%	1,047	9.5%
$21,000-26,999	2,821	6.2%	123	6.3%	666	6.1%
$27,000-32,999	2,691	5.9%	106	5.4%	712	6.5%
$33,000 or over	10,417	22.9%	318	16.2%	2,633	24.0%
Unknown	17,303	38.0%	746	38.0%	4,383	40.0%
Total	**45,498**	**100.0%**	**1,962**	**100.0%**	**10,968**	**100.0%**
High School Dimloma/GED						
	#	%	#	%	#	%
Received High School Diploma	36,236	79.6%	1,612	82.2%	8,892	81.1%
Passed GED	2,530	5.6%	153	7.8%	517	4.7%
Currently Attends Adult School	125	0.3%	12	0.6%	35	0.3%
Recv Cert of Calif HS Prof	288	0.6%	14	0.7%	59	0.5%
Special Admit/K-12	1,412	3.1%	2	0.1%	368	3.4%
Recv Foreign HS Diploma	3,768	8.3%	94	4.8%	857	7.8%
Not a Grad/Not Enrolled in HS	1,138	2.5%	74	3.8%	240	2.2%
Unknown	1	0.0%	1	0.1%	-	0.0%
Total	**45,498**	**100.0%**	**1,962**	**100.0%**	**10,968**	**100.0%**

**SDCCD total is the total enrollment as of end of term, Fall 2000.*

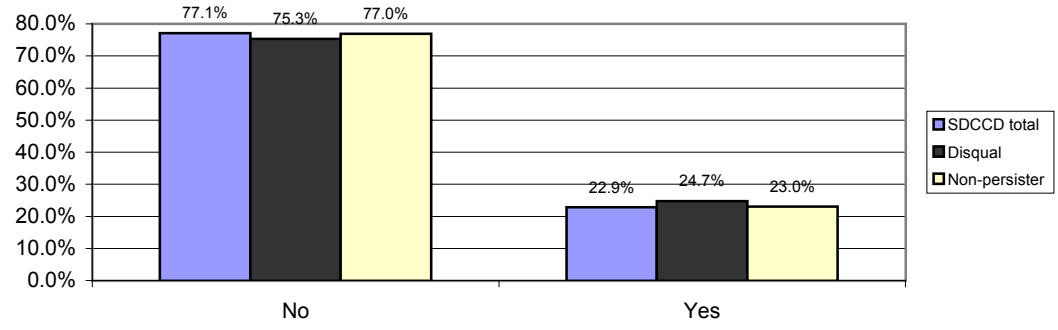
Employment Hours/Week



High School GPA



First Generation

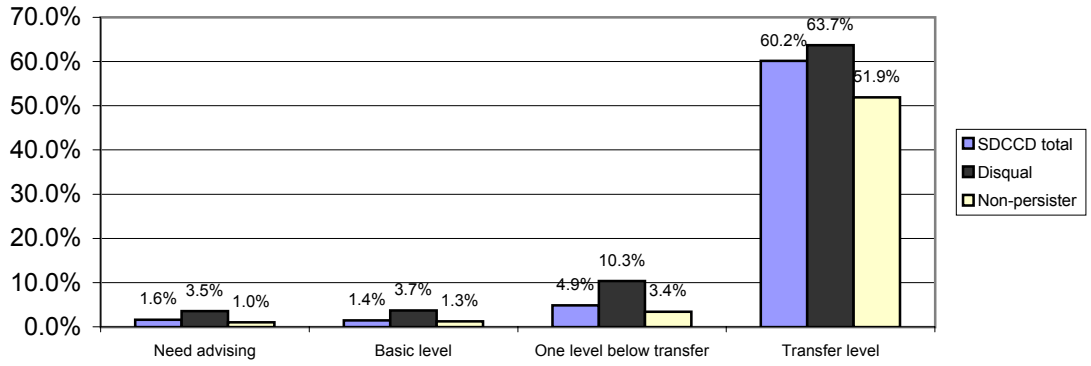


**SDCCD total is the total enrollment as of end of term, Fall 2000.*

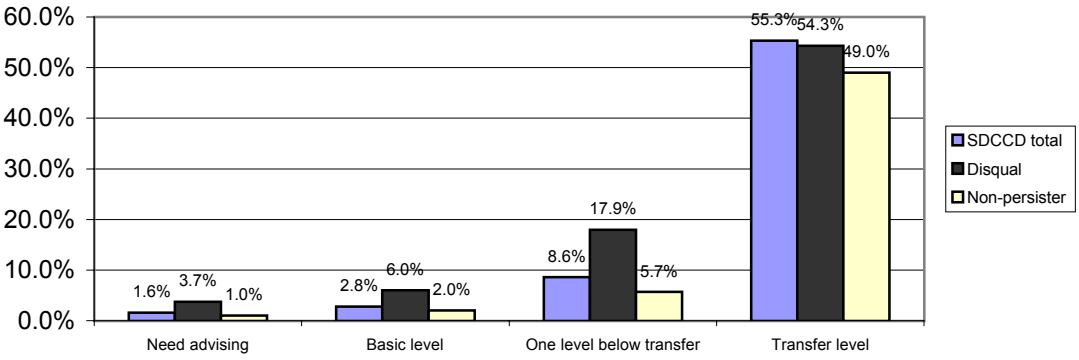
	SDCCD total*		Disqualified		Non-persister	
Cumulative Units Completed at SDCCD						
	#	%	#	%	#	%
0	4,849	10.7%	117	6.0%	1,660	15.1%
0.5-10	13,377	29.4%	490	25.0%	4,551	41.5%
10.5-20	7,789	17.1%	526	26.8%	1,346	12.3%
20.5-30	4,661	10.2%	331	16.9%	746	6.8%
30.5-40	3,792	8.3%	190	9.7%	587	5.4%
40.5-50	2,784	6.1%	116	5.9%	396	3.6%
50.5-60	2,096	4.6%	86	4.4%	323	2.9%
60.5-70	1,802	4.0%	53	2.7%	338	3.1%
70.5-80	1,332	2.9%	19	1.0%	317	2.9%
80.5-90	1,016	2.2%	15	0.8%	234	2.1%
90.5-100	728	1.6%	7	0.4%	180	1.6%
>100	1,272	2.8%	12	0.6%	290	2.6%
Total	**45,498**	**100.0%**	**1,962**	**100.0%**	**10,968**	**100.0%**
Cumulative GPA at SDCCD						
	#	%	#	%	#	%
0	5,688	12.5%	121	6.2%	2,140	19.5%
0.01-1.50	3,330	7.3%	690	35.2%	854	7.8%
1.51-2.00	4,444	9.8%	553	28.2%	1,110	10.1%
2.01-2.50	5,680	12.5%	260	13.3%	996	9.1%
2.51-3.00	9,522	20.9%	191	9.7%	2,152	19.6%
3.01-3.50	7,403	16.3%	90	4.6%	1,512	13.8%
>3.5	9,431	20.7%	57	2.9%	2,204	20.1%
Total	**45,498**	**100.0%**	**1,962**	**100.0%**	**10,968**	**100.0%**
Age						
	#	%	#	%	#	%
17 or under	2,234	4.9%	5	0.3%	634	5.8%
18	4,095	9.0%	67	3.4%	1,263	11.5%
19	3,653	8.0%	260	13.3%	623	5.7%
20	3,491	7.7%	273	13.9%	699	6.4%
21	3,016	6.6%	230	11.7%	669	6.1%
22	2,525	5.5%	150	7.6%	664	6.1%
23	2,275	5.0%	130	6.6%	554	5.1%
24	1,975	4.3%	87	4.4%	489	4.5%
25-29	7,424	16.3%	310	15.8%	1,827	16.7%
30-34	4,696	10.3%	158	8.1%	1,127	10.3%
35-39	3,545	7.8%	107	5.5%	813	7.4%
40-49	4,478	9.8%	133	6.8%	1,081	9.9%
50 or over	2,091	4.6%	52	2.7%	525	4.8%
Total	**45,498**	**100.0%**	**1,962**	**100.0%**	**10,968**	**100.0%**

**SDCCD total is the total enrollment as of end of term, Fall 2000.*

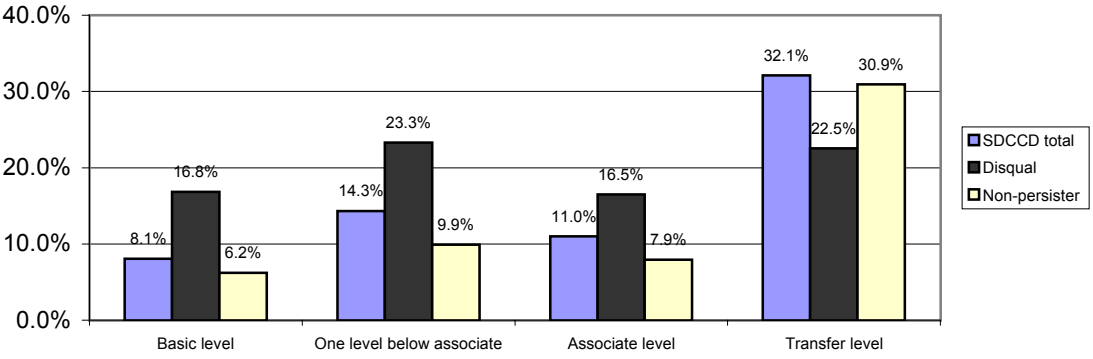
Reading Skill Level



Writing Skill Level



Math Skill Level



**SDCCD total is the total enrollment as of end of term, Fall 2000.*

	SDCCD total*		Disqualified		Non-persister	
DSPS Students						
	#	%	#	%	#	%
No	44,429	97.7%	1,880	95.8%	10,814	98.6%
Yes	1,069	2.3%	82	4.2%	154	1.4%
Total	**45,498**	**100.0%**	**1,962**	**100.0%**	**10,968**	**100.0%**

Units Attempted Fall 2000**						
	#	%	#	%	#	%
0.5-5	16,143	35.5%	302	15.4%	5,753	52.5%
5.5-10	12,595	27.7%	679	34.6%	2,889	26.3%
10.5-15	10,742	23.6%	675	34.4%	1,614	14.7%
15.5-20	3,978	8.7%	210	10.7%	511	4.7%
20.5-25	1,343	3.0%	67	3.4%	139	1.3%
25.5-30	432	0.9%	13	0.7%	40	0.4%
>30	265	0.6%	16	0.8%	22	0.2%
Total	**45,498**	**100.0%**	**1,962**	**100.0%**	**10,968**	**100.0%**

*** This element sums all units dropped, units withdrawn, and units enrolled.*

**SDCCD total is the total enrollment as of end of term, Fall 2000.*

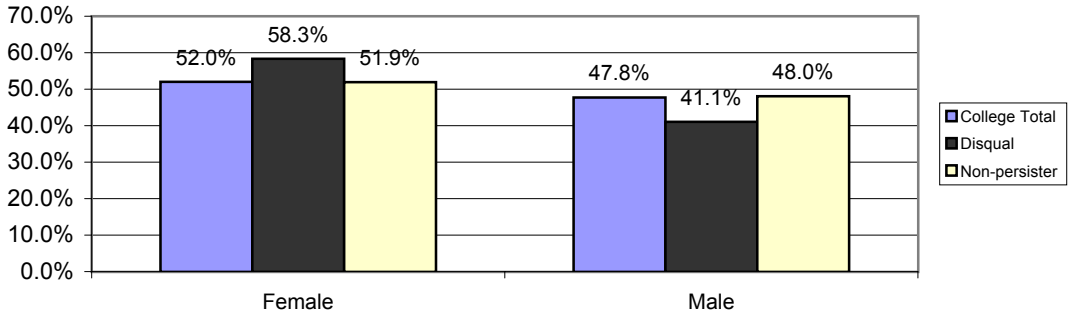
Appendix

A2. Demographic Analysis

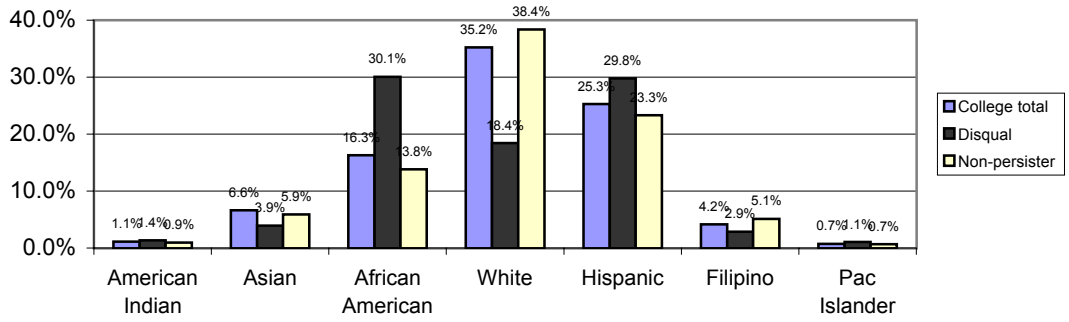
City College

Analysis of Student Demographics-Fall 2000
City College

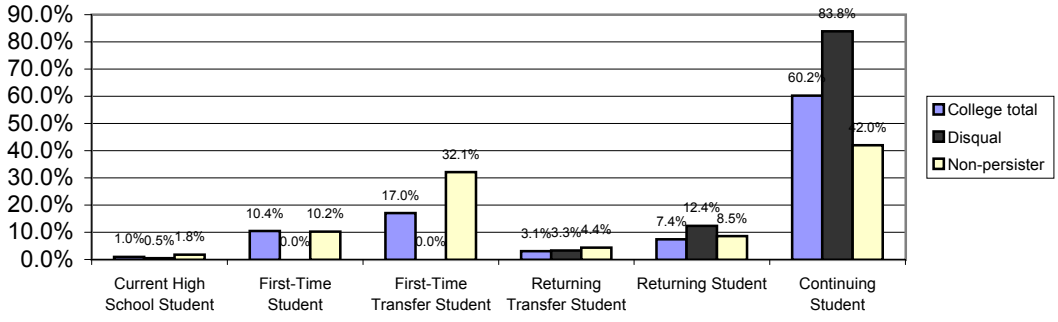
Gender



Ethnicity



Enrollment Status



**College total is the total enrollment as of end of term, Fall 2000.*

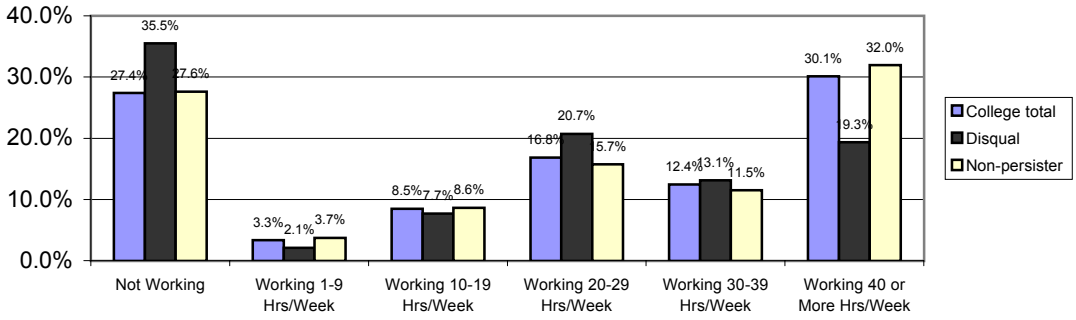
	College total*		Disqualified		Non-persister	
Educational Objective						
	#	%	#	%	#	%
Obtain BA After AA	4,718	33.2%	270	40.8%	1,113	30.0%
Obtain BA Without AA	1,567	11.0%	67	10.1%	547	14.7%
Obtain AA Without Transfer	652	4.6%	47	7.1%	140	3.8%
Obtain 2Yr Voc Degree W/O Transfer	168	1.2%	6	0.9%	34	0.9%
Earn Voc Cert Without Transfer	327	2.3%	10	1.5%	69	1.9%
Discover Career Interests	604	4.3%	25	3.8%	136	3.7%
Prepare for New Career	1,234	8.7%	45	6.8%	314	8.5%
Advance in Current Job/Career	949	6.7%	19	2.9%	264	7.1%
Maintain Certificate/License	215	1.5%	11	1.7%	52	1.4%
Educational Development	469	3.3%	11	1.7%	148	4.0%
Improve Basic Skills	221	1.6%	8	1.2%	62	1.7%
Complete Credits for HS Dip/GED	99	0.7%	4	0.6%	33	0.9%
Undecided	2,710	19.1%	126	19.0%	726	19.6%
Unknown	257	1.8%	13	2.0%	73	2.0%
Total	**14,190**	**100.0%**	**662**	**100.0%**	**3,711**	**100.0%**

Income						
	#	%	#	%	#	%
$0-3,000	585	4.1%	46	6.9%	131	3.5%
$3,000-5,999	329	2.3%	18	2.7%	54	1.5%
6,000-9,900	1,015	7.2%	76	11.5%	171	4.6%
$9,901-14,999	1,756	12.4%	114	17.2%	342	9.2%
$15,000-20,999	1,765	12.4%	70	10.6%	423	11.4%
$21,000-26,999	976	6.9%	41	6.2%	239	6.4%
$27,000-32,999	821	5.8%	30	4.5%	244	6.6%
$33,000 or over	2,023	14.3%	46	6.9%	680	18.3%
Unknown	4,920	34.7%	221	33.4%	1,427	38.5%
Total	**14,190**	**100.0%**	**662**	**100.0%**	**3,711**	**100.0%**

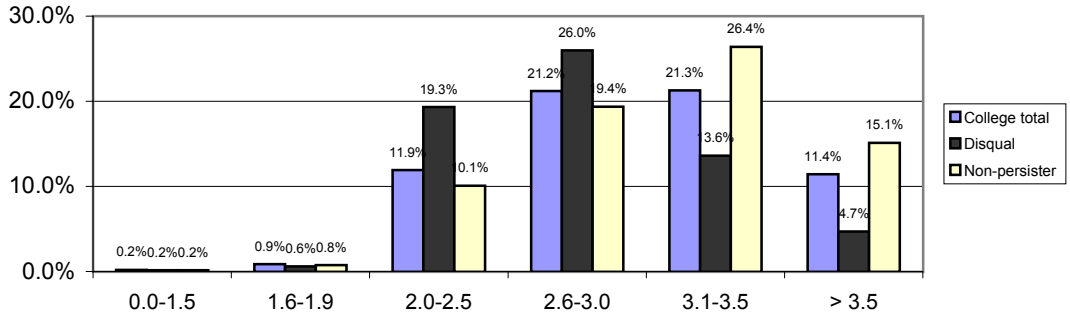
High School Diploma/GED						
	#	%	#	%	#	%
Received High School Diploma	11,032	77.7%	489	73.9%	3,021	81.4%
Passed GED	1,243	8.8%	82	12.4%	234	6.3%
Currently Attends Adult School	45	0.3%	3	0.5%	7	0.2%
Recv Cert of Calif HS Prof	94	0.7%	6	0.9%	14	0.4%
Special Admit/K-12	121	0.9%	2	0.3%	61	1.6%
Recv Foreign HS Diploma	1,099	7.7%	41	6.2%	254	6.8%
Not a Grad/Not Enrolled in HS	556	3.9%	39	5.9%	120	3.2%
Total	**14,190**	**100.0%**	**662**	**100.0%**	**3,711**	**100.0%**

**College total is the total enrollment as of end of term, Fall 2000.*

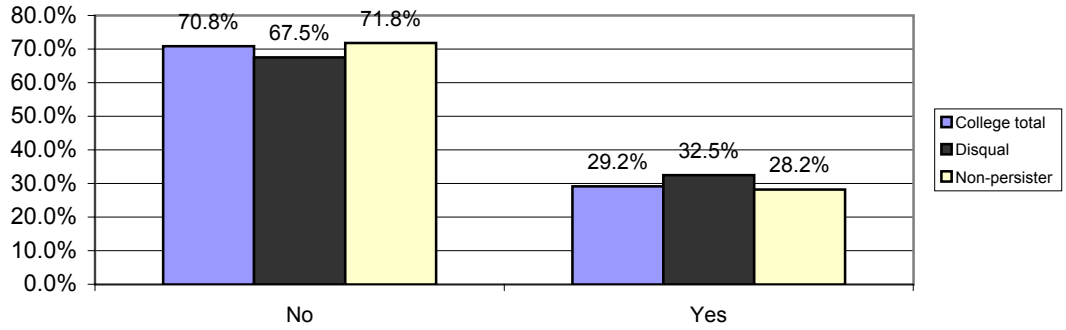
Employment Hours/Week



High School GPA



First Generation

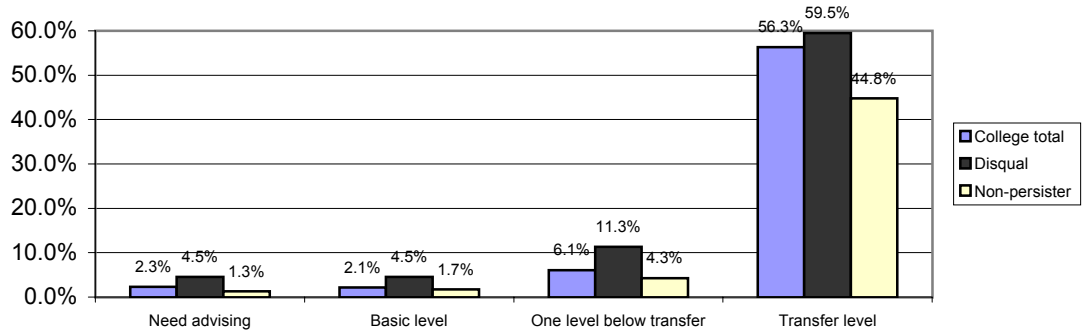


**College total is the total enrollment as of end of term, Fall 2000.*

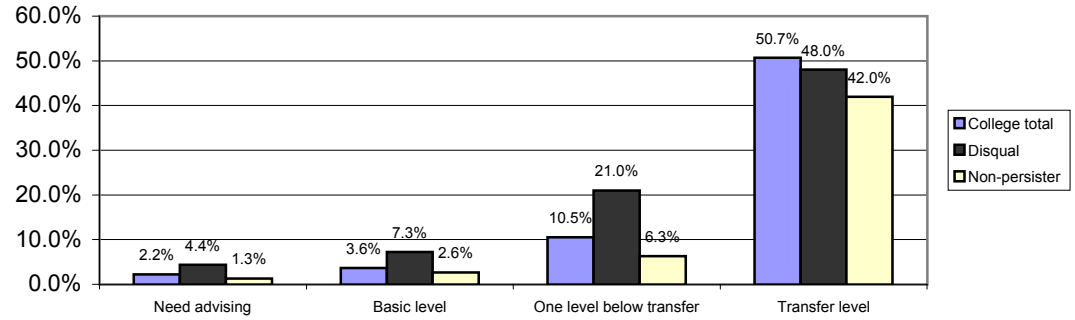
	College total*		Disqualified		Non-persister	
Cumulative Units Completed at SDCCD						
	#	%	#	%	#	%
0	1,949	13.7%	45	6.8%	799	21.5%
0.5-10	4,026	28.4%	173	26.1%	1,484	40.0%
10.5-20	2,159	15.2%	151	22.8%	367	9.9%
20.5-30	1,391	9.8%	102	15.4%	217	5.8%
30.5-40	1,130	8.0%	73	11.0%	221	6.0%
40.5-50	772	5.4%	45	6.8%	101	2.7%
50.5-60	678	4.8%	32	4.8%	111	3.0%
60.5-70	557	3.9%	18	2.7%	88	2.4%
70.5-80	445	3.1%	11	1.7%	102	2.7%
80.5-90	337	2.4%	5	0.8%	62	1.7%
90.5-100	248	1.7%	2	0.3%	53	1.4%
>100	498	3.5%	5	0.8%	106	2.9%
Total	**14,190**	**100.0%**	**662**	**100.0%**	**3,711**	**100.0%**
Cumulative GPA at SDCCD						
	#	%	#	%	#	%
0	2,700	19.0%	47	7.1%	1,251	33.7%
0.01-1.50	986	6.9%	229	34.6%	248	6.7%
1.51-2.00	1,219	8.6%	169	25.5%	299	8.1%
2.01-2.50	1,710	12.1%	85	12.8%	307	8.3%
2.51-3.00	2,845	20.0%	79	11.9%	569	15.3%
3.01-3.50	2,184	15.4%	31	4.7%	448	12.1%
>3.50	2,546	17.9%	22	3.3%	589	15.9%
Total	**14,190**	**100.0%**	**662**	**100.0%**	**3,711**	**100.0%**
Age						
	#	%	#	%	#	%
17 or under	467	3.3%	2	0.3%	202	5.4%
18	1,498	10.6%	12	1.8%	653	17.6%
19	892	6.3%	61	9.2%	190	5.1%
20	839	5.9%	72	10.9%	174	4.7%
21	764	5.4%	63	9.5%	170	4.6%
22	692	4.9%	49	7.4%	174	4.7%
23	695	4.9%	43	6.5%	151	4.1%
24	624	4.4%	28	4.2%	148	4.0%
25-29	2,415	17.0%	114	17.2%	562	15.1%
30-34	1,613	11.4%	72	10.9%	390	10.5%
35-39	1,248	8.8%	46	6.9%	298	8.0%
40-49	1,659	11.7%	70	10.6%	402	10.8%
50 or over	784	5.5%	30	4.5%	197	5.3%
Total	**14,190**	**100.0%**	**662**	**100.0%**	**3,711**	**100.0%**

**College total is the total enrollment as of end of term, Fall 2000.*

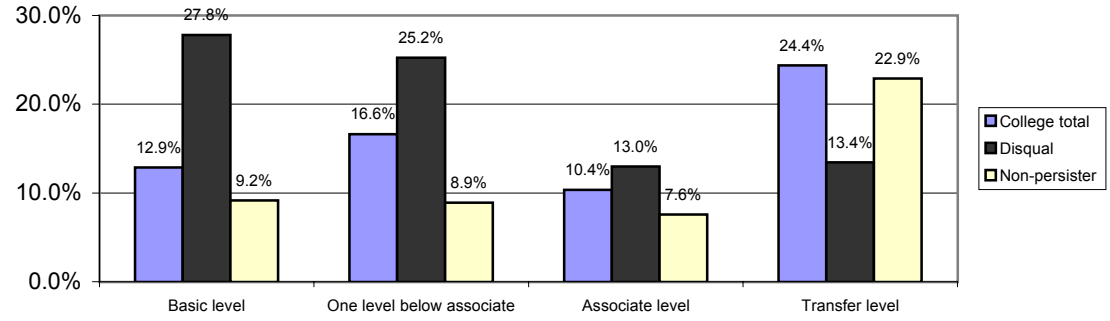
Reading Skill Level



Writing Skill Level



Math Skill Level



**College total is the total enrollment as of end of term, Fall 2000.*

	College total*		Disqualified		Non-persister	
DSPS Students						
	#	%	#	%	#	%
No	13,772	97.1%	616	93.1%	3,658	98.6%
Yes	418	2.9%	46	6.9%	53	1.4%
Total	**14,190**	**100.0%**	**662**	**100.0%**	**3,711**	**100.0%**

Units Attempted Fall 2000**						
	#	%	#	%	#	%
0.5-5	4,990	35.2%	102	15.4%	2,122	57.2%
5.5-10	4,196	29.6%	234	35.3%	954	25.7%
10.5-15	3,270	23.0%	213	32.2%	452	12.2%
15.5-20	1,116	7.9%	72	10.9%	127	3.4%
20.5-25	393	2.8%	27	4.1%	37	1.0%
25.5-30	132	0.9%	7	1.1%	10	0.3%
>30	93	0.7%	7	1.1%	9	0.2%
Total	**14,190**	**100.0%**	**662**	**100.0%**	**3,711**	**100.0%**

*** This element sums all units dropped, units withdrawn, and units enrolled.*

**College total is the total enrollment as of end of term, Fall 2000.*

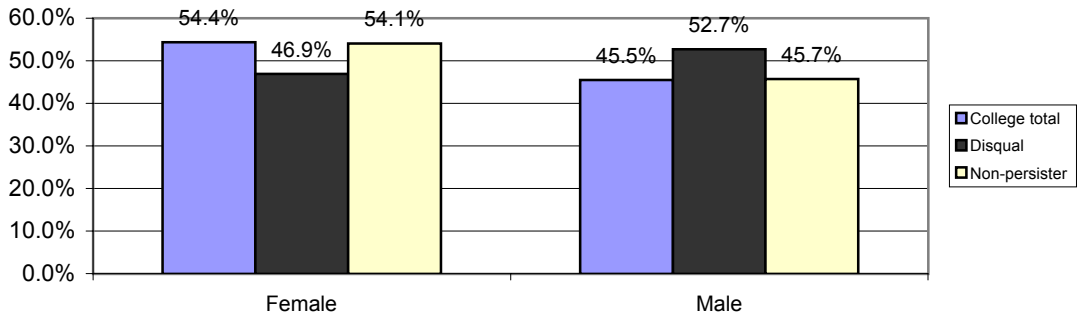
Appendix

A3. Demographic Analysis

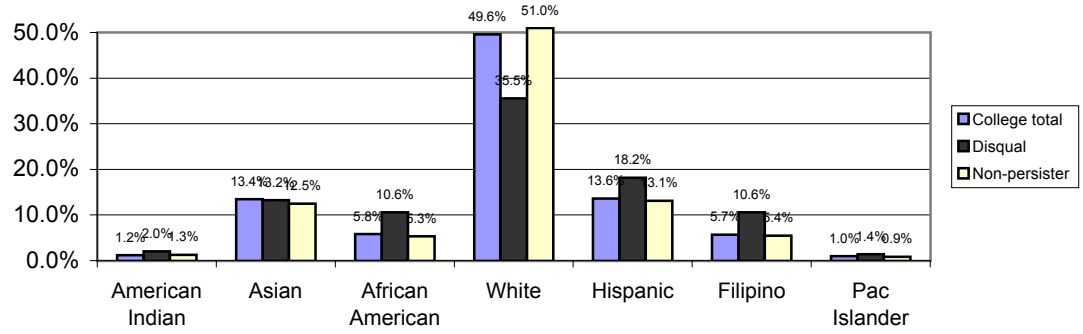
Mesa College

Analysis of Student Demographics-Fall 2000
Mesa College

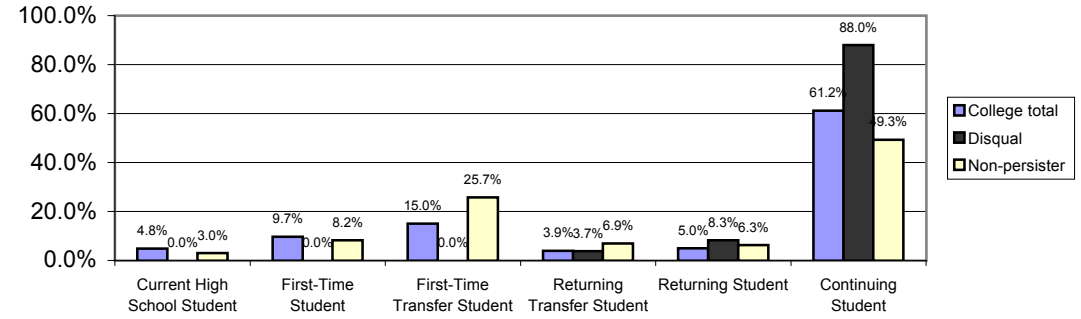
Gender



Ethnicity



Enrollment Status

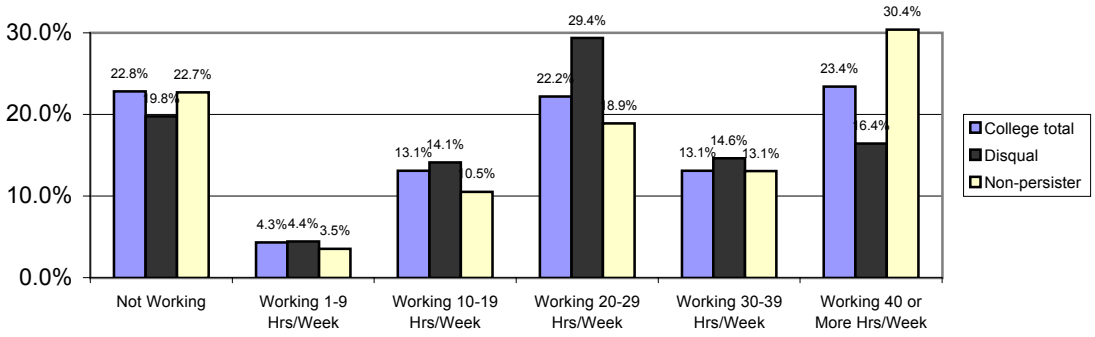


**College total is the total enrollment as of end of term, Fall 2000.*

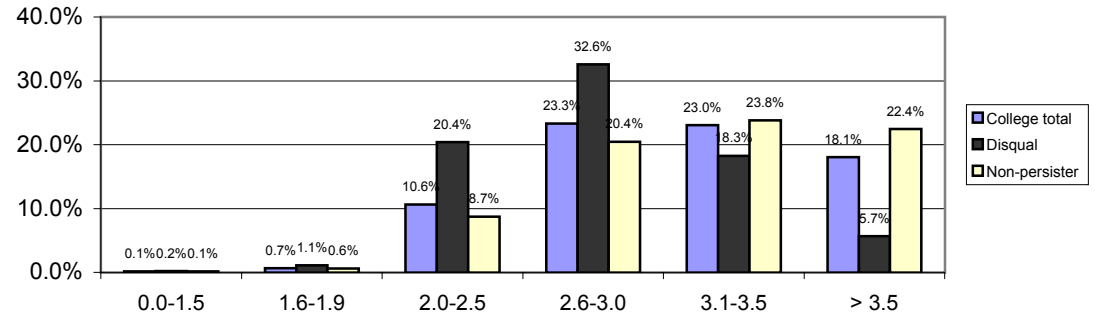
	College total*		Disqualified		Non-persister	
Educational Objective						
	#	%	#	%	#	%
Obtain BA After AA	7,624	34.7%	419	42.3%	1,490	29.2%
Obtain BA Without AA	3,346	15.2%	137	13.8%	791	15.5%
Obtain AA Without Transfer	775	3.5%	30	3.0%	153	3.0%
Obtain 2Yr Voc Degree W/O Transfer	149	0.7%	3	0.3%	34	0.7%
Earn Voc Cert Without Transfer	265	1.2%	17	1.7%	61	1.2%
Discover Career Interests	936	4.3%	41	4.1%	186	3.7%
Prepare for New Career	1,237	5.6%	37	3.7%	363	7.1%
Advance in Current Job/Career	974	4.4%	19	1.9%	399	7.8%
Maintain Certificate/License	259	1.2%	6	0.6%	101	2.0%
Educational Development	928	4.2%	13	1.3%	275	5.4%
Improve Basic Skills	236	1.1%	11	1.1%	49	1.0%
Complete Credits for HS Dip/GED	101	0.5%	7	0.7%	27	0.5%
Undecided	4,574	20.8%	235	23.7%	970	19.0%
Unknown	543	2.5%	16	1.6%	196	3.8%
Total	**21,947**	**100.0%**	**991**	**100.0%**	**5,095**	**100.0%**
Income						
	#	%	#	%	#	%
$0-3,000	396	1.8%	19	1.9%	82	1.6%
$3,000-5,999	265	1.2%	17	1.7%	38	0.7%
6,000-9,900	752	3.4%	55	5.5%	145	2.8%
$9,901-14,999	1,749	8.0%	93	9.4%	336	6.6%
$15,000-20,999	1,922	8.8%	80	8.1%	439	8.6%
$21,000-26,999	1,314	6.0%	71	7.2%	279	5.5%
$27,000-32,999	1,308	6.0%	52	5.2%	321	6.3%
$33,000 or over	5,493	25.0%	206	20.8%	1,351	26.5%
Unknown	8,748	39.9%	398	40.2%	2,104	41.3%
Total	**21,947**	**100.0%**	**991**	**100.0%**	**5,095**	**100.0%**
High School Diploma/GED						
	#	%	#	%	#	%
Received High School Diploma	17,657	80.5%	873	88.1%	4,243	83.3%
Passed GED	908	4.1%	46	4.6%	205	4.0%
Currently Attends Adult School	49	0.2%	6	0.6%	14	0.3%
Recv Cert of Calif HS Prof	142	0.6%	6	0.6%	30	0.6%
Special Admit/K-12	1,037	4.7%	-	0.0%	152	3.0%
Recv Foreign HS Diploma	1,764	8.0%	35	3.5%	370	7.3%
Not a Grad/Not Enrolled in HS	389	1.8%	24	2.4%	81	1.6%
Unknown	1	0.0%	1	0.1%	-	0.0%
Total	**21,947**	**100.0%**	**991**	**100.0%**	**5,095**	**100.0%**

**College total is the total enrollment as of end of term, Fall 2000.*

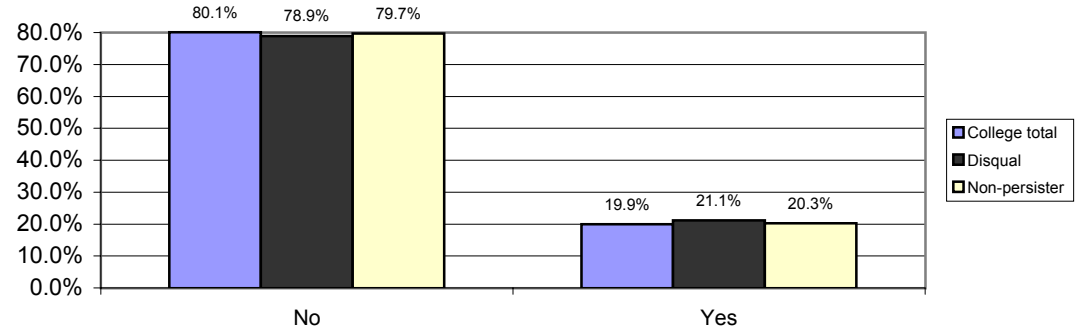
Employment Hours/Week



High School GPA



First Generation



**College total is the total enrollment as of end of term, Fall 2000.*

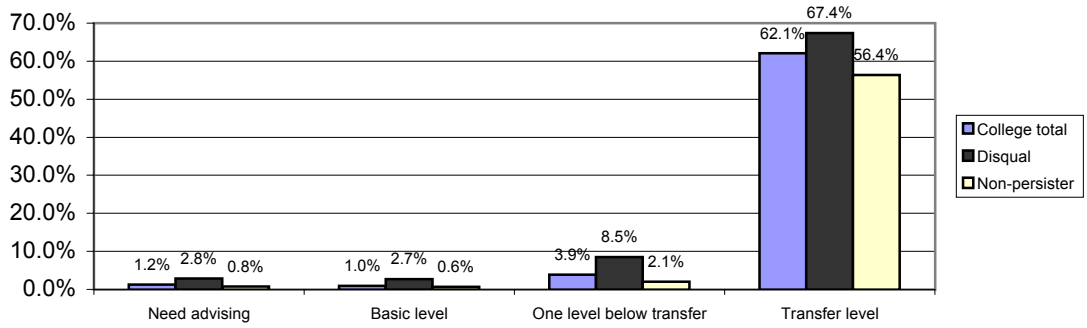
	College total*		Disqualified		Non-persister	
Cumulative Units Completed at SDCCD						
	#	%	#	%	#	%
0	2,046	9.3%	55	5.5%	575	11.3%
0.5-10	6,743	30.7%	242	24.4%	2,156	42.3%
10.5-20	3,956	18.0%	290	29.3%	666	13.1%
20.5-30	2,196	10.0%	175	17.7%	372	7.3%
30.5-40	1,751	8.0%	84	8.5%	265	5.2%
40.5-50	1,371	6.2%	53	5.3%	204	4.0%
50.5-60	1,037	4.7%	45	4.5%	163	3.2%
60.5-70	889	4.1%	26	2.6%	191	3.7%
70.5-80	656	3.0%	7	0.7%	160	3.1%
80.5-90	459	2.1%	9	0.9%	123	2.4%
90.5-100	313	1.4%	2	0.2%	83	1.6%
>100	530	2.4%	3	0.3%	137	2.7%
Total	**21,947**	**100.0%**	**991**	**100.0%**	**5,095**	**100.0%**

Cumulative GPA at SDCCD						
	#	%	#	%	#	%
0	2,116	9.6%	55	5.5%	598	11.7%
0.01-1.50	1,816	8.3%	352	35.5%	462	9.1%
1.51-2.00	2,524	11.5%	300	30.3%	632	12.4%
2.01-2.50	2,962	13.5%	129	13.0%	486	9.5%
2.51-3.00	4,898	22.3%	88	8.9%	1,171	23.0%
3.01-3.50	3,539	16.1%	41	4.1%	721	14.2%
>3.50	4,092	18.6%	26	2.6%	1,025	20.1%
Total	**21,947**	**100.0%**	**991**	**100.0%**	**5,095**	**100.0%**

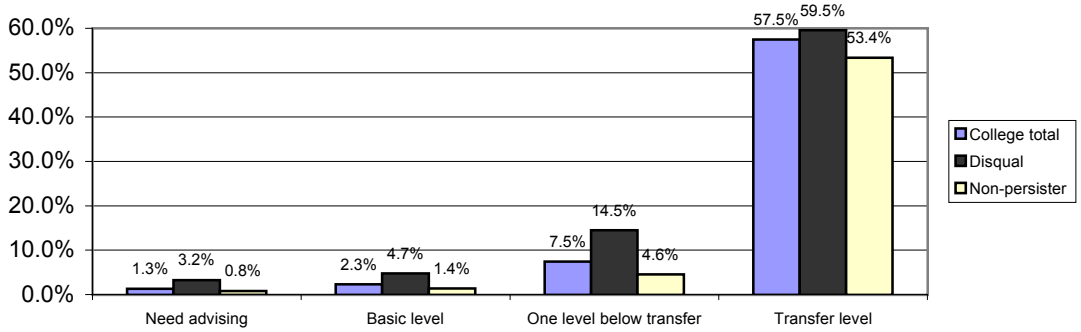
Age						
	#	%	#	%	#	%
17 or under	1,423	6.5%	3	0.3%	273	5.4%
18	2,029	9.2%	44	4.4%	507	10.0%
19	2,185	10.0%	158	15.9%	331	6.5%
20	2,084	9.5%	149	15.0%	393	7.7%
21	1,732	7.9%	142	14.3%	372	7.3%
22	1,409	6.4%	84	8.5%	359	7.0%
23	1,145	5.2%	58	5.9%	281	5.5%
24	1,010	4.6%	45	4.5%	249	4.9%
25-29	3,459	15.8%	145	14.6%	880	17.3%
30-34	1,851	8.4%	63	6.4%	477	9.4%
35-39	1,249	5.7%	42	4.2%	323	6.3%
40-49	1,573	7.2%	44	4.4%	434	8.5%
50 or over	798	3.6%	14	1.4%	216	4.2%
Total	**21,947**	**100.0%**	**991**	**100.0%**	**5,095**	**100.0%**

**College total is the total enrollment as of end of term, Fall 2000.*

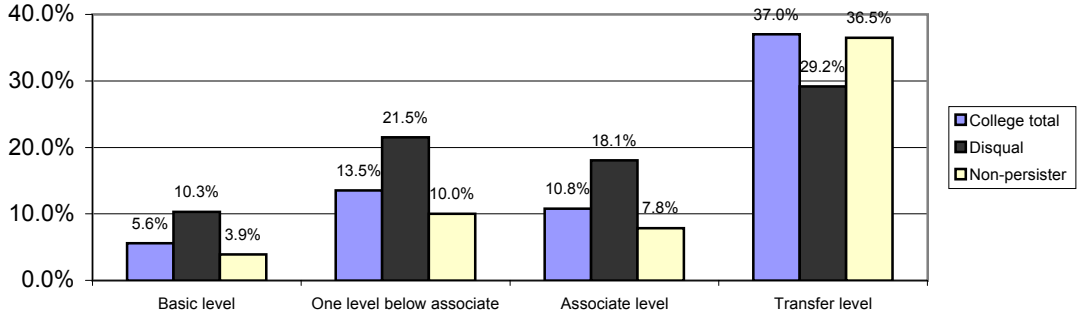
Reading Skill Level



Writing Skill Level



Math Skill Level



**College total is the total enrollment as of end of term, Fall 2000.*

DSPS Students	College total*		Disqualified		Non-persister	
	#	%	#	%	#	%
No	21,499	98.0%	973	98.2%	5,022	98.6%
Yes	448	2.0%	18	1.8%	73	1.4%
Total	**21,947**	**100.0%**	**991**	**100.0%**	**5,095**	**100.0%**

Units Attempted Fall 2000**						
	#	%	#	%	#	%
0.5-5	6,906	31.5%	143	14.4%	2,488	48.8%
5.5-10	5,859	26.7%	341	34.4%	1,278	25.1%
10.5-15	5,849	26.7%	349	35.2%	921	18.1%
15.5-20	2,253	10.3%	110	11.1%	287	5.6%
20.5-25	702	3.2%	34	3.4%	81	1.6%
25.5-30	239	1.1%	5	0.5%	29	0.6%
>30	139	0.6%	9	0.9%	11	0.2%
Total	**21,947**	**100.0%**	**991**	**100.0%**	**5,095**	**100.0%**

*** This element sums all units dropped, units withdrawn, and units enrolled.*

**College total is the total enrollment as of end of term, Fall 2000.*

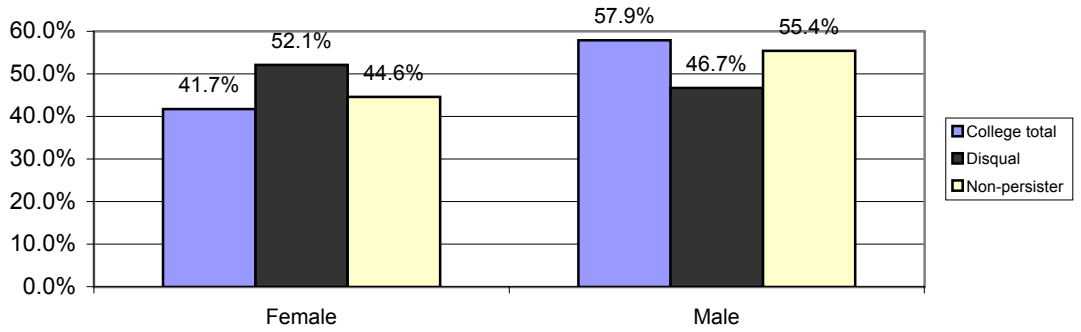
Appendix

A4. Demographic Analysis

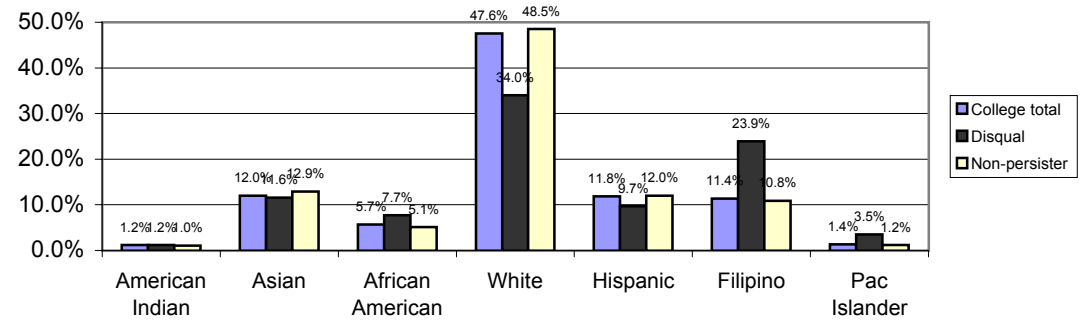
Miramar College

Analysis of Student Demographics-Fall 2000
Miramar College

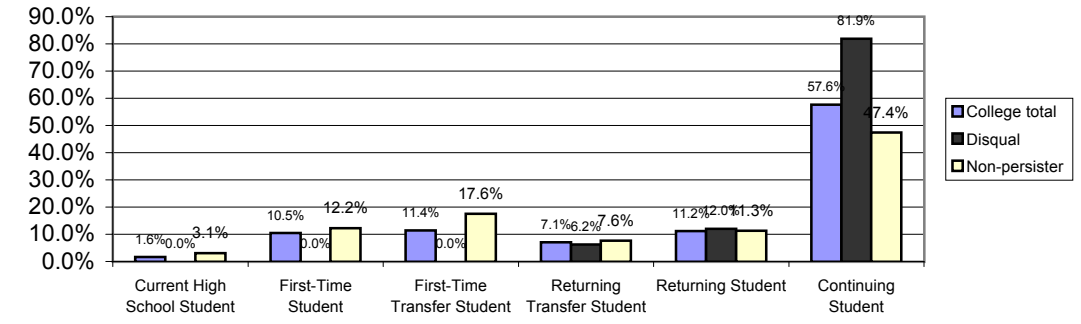
Gender



Ethnicity



Enrollment Status



**College total is the total enrollment as of end of term, Fall 2000.*

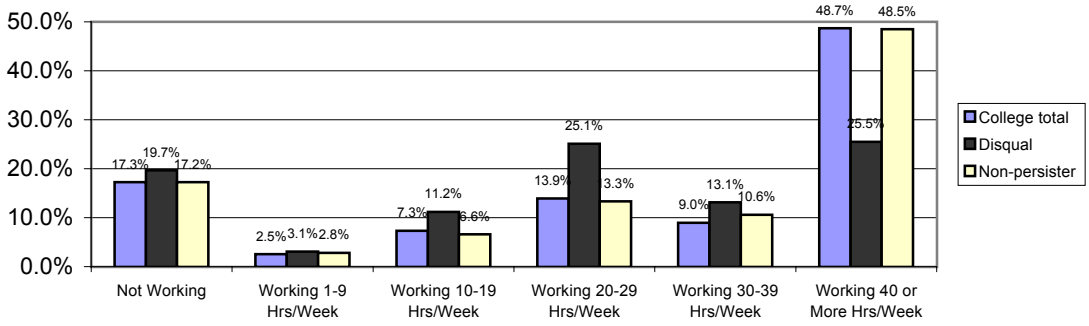
	College total*		Disqualified		Non-persister	
Educational Objective						
	#	%	#	%	#	%
Obtain BA After AA	2,600	30.5%	113	43.6%	473	25.4%
Obtain BA Without AA	729	8.6%	29	11.2%	181	9.7%
Obtain AA Without Transfer	396	4.6%	8	3.1%	91	4.9%
Obtain 2Yr Voc Degree W/O Transfer	74	0.9%	2	0.8%	17	0.9%
Earn Voc Cert Without Transfer	122	1.4%	3	1.2%	40	2.1%
Discover Career Interests	239	2.8%	9	3.5%	69	3.7%
Prepare for New Career	711	8.3%	16	6.2%	199	10.7%
Advance in Current Job/Career	1,091	12.8%	6	2.3%	227	12.2%
Maintain Certificate/License	152	1.8%	2	0.8%	55	3.0%
Educational Development	235	2.8%	2	0.8%	76	4.1%
Improve Basic Skills	114	1.3%	1	0.4%	21	1.1%
Complete Credits for HS Dip/GED	36	0.4%	2	0.8%	11	0.6%
Undecided	1,681	19.7%	57	22.0%	336	18.0%
Unknown	339	4.0%	9	3.5%	67	3.6%
Total	**8,519**	**100.0%**	**259**	**100.0%**	**1,863**	**100.0%**

Income						
	#	%	#	%	#	%
$0-3,000	119	1.4%	2	0.8%	18	1.0%
$3,000-5,999	67	0.8%	4	1.5%	6	0.3%
$6,000-9,900	173	2.0%	8	3.1%	34	1.8%
$9,901-14,999	457	5.4%	14	5.4%	119	6.4%
$15,000-20,999	570	6.7%	19	7.3%	154	8.3%
$21,000-26,999	466	5.5%	8	3.1%	121	6.5%
$27,000-32,999	512	6.0%	22	8.5%	128	6.9%
$33,000 or over	2,790	32.8%	64	24.7%	549	29.5%
Unknown	3,365	39.5%	118	45.6%	734	39.4%
Total	**8,519**	**100.0%**	**259**	**100.0%**	**1,863**	**100.0%**

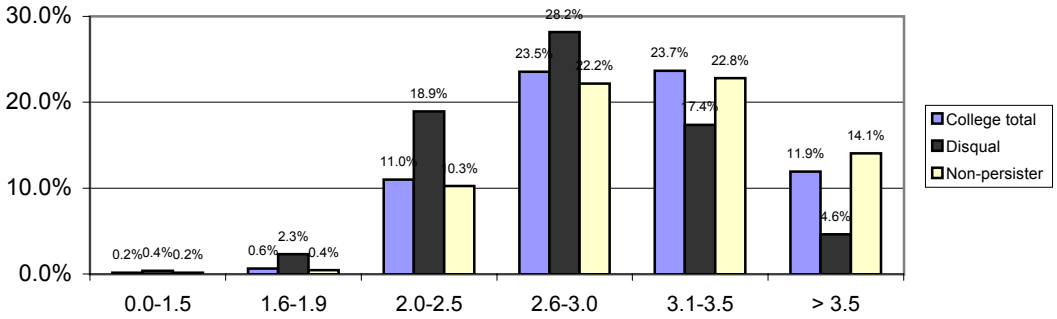
High School Diploma/GED						
	#	%	#	%	#	%
Received High School Diploma	7,016	82.4%	215	83.0%	1,476	79.2%
Passed GED	311	3.7%	19	7.3%	63	3.4%
Currently Attends Adult School	26	0.3%	2	0.8%	13	0.7%
Recv Cert of Calif HS Prof	48	0.6%	2	0.8%	14	0.8%
Special Admit/K-12	122	1.4%	-	0.0%	53	2.8%
Recv Foreign HS Diploma	856	10.0%	17	6.6%	217	11.6%
Not a Grad/Not Enrolled in HS	140	1.6%	4	1.5%	27	1.4%
Total	**8,519**	**100.0%**	**259**	**100.0%**	**1,863**	**100.0%**

**College total is the total enrollment as of end of term, Fall 2000.*

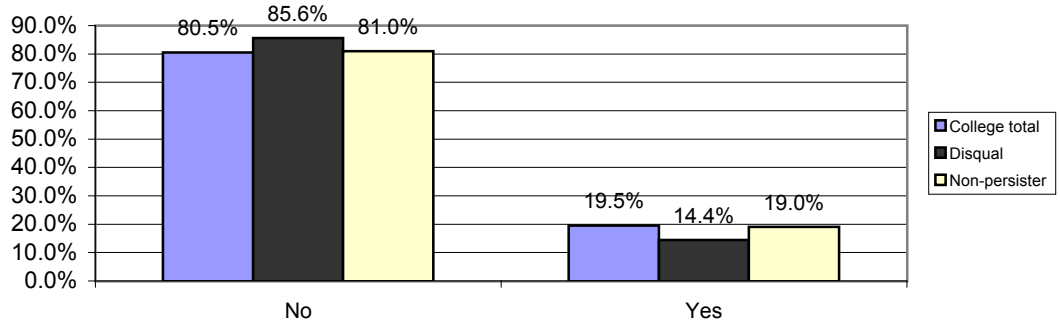
Employment Hours/Week



High School GPA



First Generation

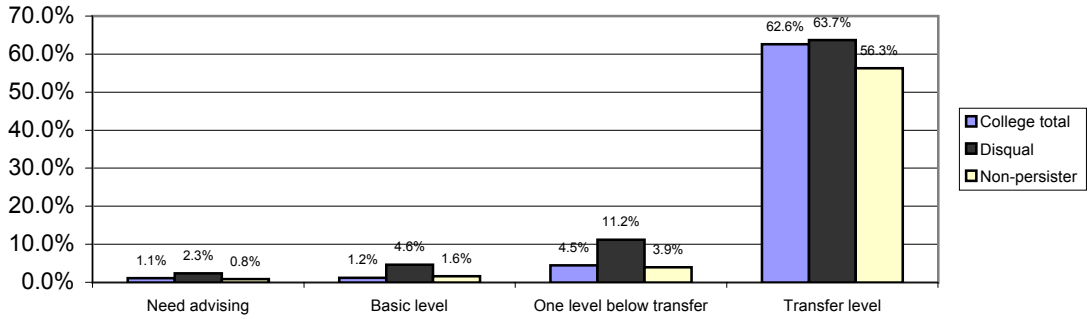


**College total is the total enrollment as of end of term, Fall 2000.*

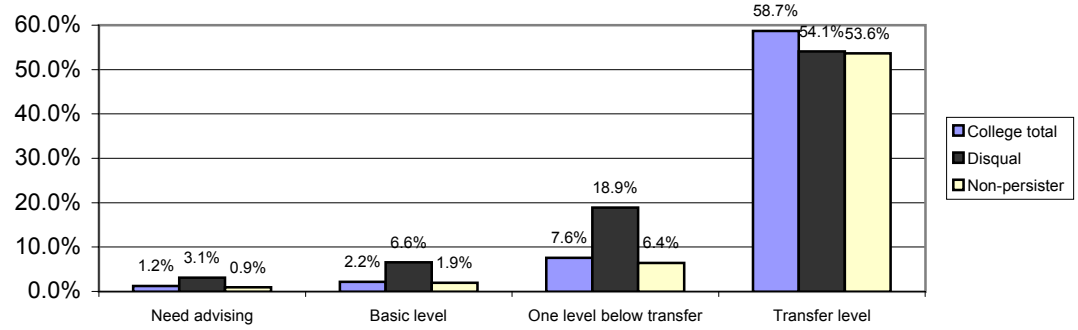
	College total*		Disqualified		Non-persister	
Cumulative Units Completed at SDCCD						
	#	%	#	%	#	%
0	729	8.6%	14	5.4%	209	11.2%
0.5-10	2,371	27.8%	64	24.7%	798	42.8%
10.5-20	1,567	18.4%	71	27.4%	281	15.1%
20.5-30	1,005	11.8%	50	19.3%	139	7.5%
30.5-40	858	10.1%	28	10.8%	95	5.1%
40.5-50	592	6.9%	15	5.8%	78	4.2%
50.5-60	340	4.0%	6	2.3%	45	2.4%
60.5-70	312	3.7%	4	1.5%	52	2.8%
70.5-80	203	2.4%	1	0.4%	53	2.8%
80.5-90	196	2.3%	1	0.4%	41	2.2%
90.5-100	142	1.7%	2	0.8%	35	1.9%
>100	204	2.4%	3	1.2%	37	2.0%
Total	**8,519**	**100.0%**	**259**	**100.0%**	**1,863**	**100.0%**
Cumulative GPA at SDCCD						
	#	%	#	%	#	%
0	747	8.8%	16	6.2%	214	11.5%
0.01-1.50	480	5.6%	97	37.5%	131	7.0%
1.51-2.00	617	7.2%	74	28.6%	149	8.0%
2.01-2.50	857	10.1%	34	13.1%	169	9.1%
2.51-3.00	1,581	18.6%	17	6.6%	352	18.9%
3.01-3.50	1,567	18.4%	13	5.0%	314	16.9%
>3.50	2,670	31.3%	8	3.1%	534	28.7%
Total	**8,519**	**100.0%**	**259**	**100.0%**	**1,863**	**100.0%**
Age						
	#	%	#	%	#	%
17 or under	227	2.7%	-	0.0%	67	3.6%
18	538	6.3%	11	4.2%	91	4.9%
19	542	6.4%	41	15.8%	91	4.9%
20	545	6.4%	49	18.9%	123	6.6%
21	482	5.7%	23	8.9%	110	5.9%
22	396	4.6%	15	5.8%	127	6.8%
23	407	4.8%	25	9.7%	115	6.2%
24	322	3.8%	11	4.2%	86	4.6%
25-29	1,424	16.7%	39	15.1%	351	18.8%
30-34	1,141	13.4%	19	7.3%	231	12.4%
35-39	944	11.1%	9	3.5%	167	9.0%
40-49	1,109	13.0%	13	5.0%	209	11.2%
50 or over	442	5.2%	4	1.5%	95	5.1%
Total	**8,519**	**100.0%**	**259**	**100.0%**	**1,863**	**100.0%**

**College total is the total enrollment as of end of term, Fall 2000.*

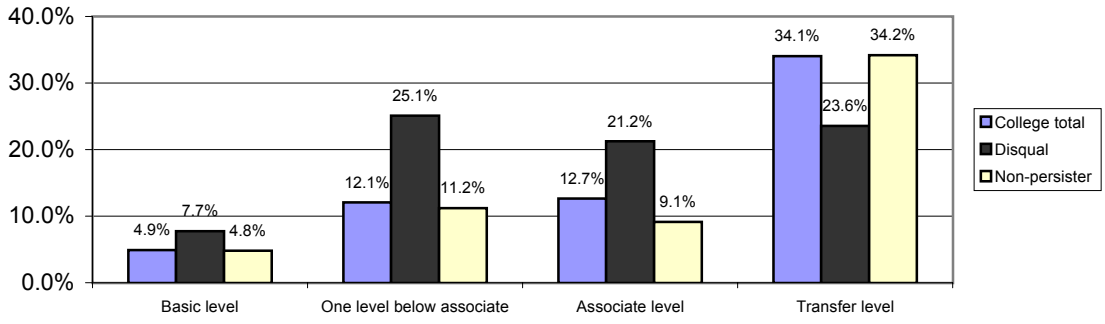
Reading Skill Level



Writing Skill Level



Math Skill Level



**College total is the total enrollment as of end of term, Fall 2000.*

	College total*		Disqualified		Non-persister	
DSPS Students						
	#	%	#	%	#	%
No	8,332	97.8%	244	94.2%	1,838	98.7%
Yes	187	2.2%	15	5.8%	25	1.3%
Total	**8,519**	**100.0%**	**259**	**100.0%**	**1,863**	**100.0%**

Units Attempted Fall 2000**						
	#	%	#	%	#	%
0.5-5	3,875	45.5%	43	16.6%	951	51.0%
5.5-10	2,254	26.5%	84	32.4%	578	31.0%
10.5-15	1,496	17.6%	101	39.0%	222	11.9%
15.5-20	576	6.8%	26	10.0%	90	4.8%
20.5-25	231	2.7%	4	1.5%	19	1.0%
25.5-30	57	0.7%	1	0.4%	1	0.1%
>30	30	0.4%	-	0.0%	2	0.1%
Total	**8,519**	**100.0%**	**259**	**100.0%**	**1,863**	**100.0%**

*** This element sums all units dropped, units withdrawn, and units enrolled.*

**College total is the total enrollment as of end of term, Fall 2000.*

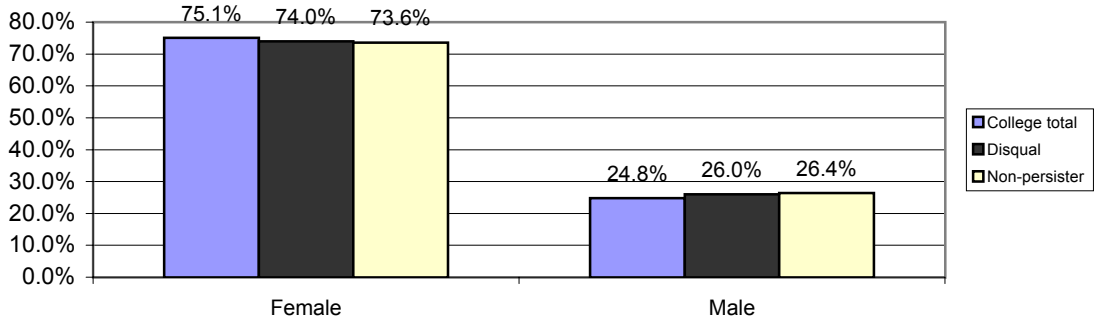
Appendix

A5. Demographic Analysis

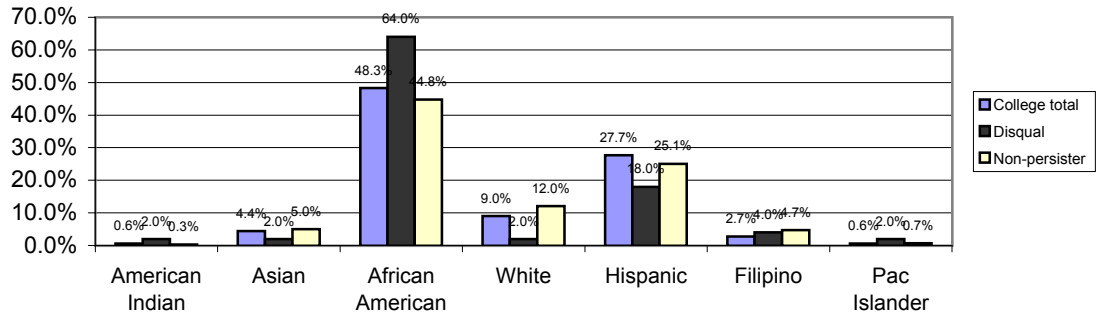
ECC

Analysis of Student Demographics-Fall 2000
ECC

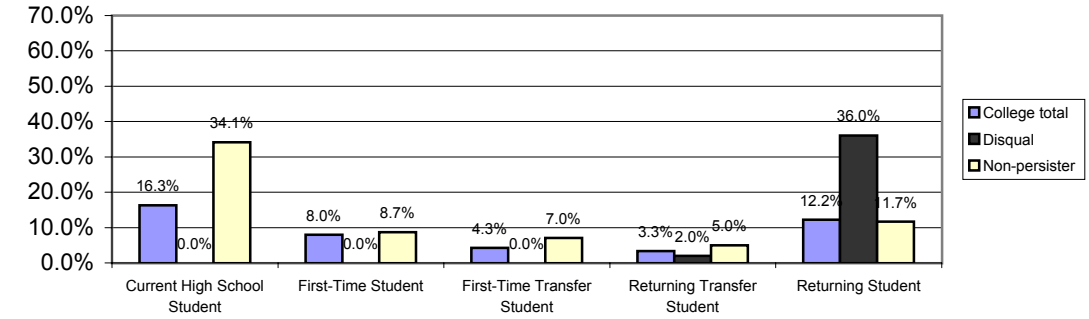
Gender



Ethnicity



Enrollment Status



**College total is the total enrollment as of end of term, Fall 2000.*

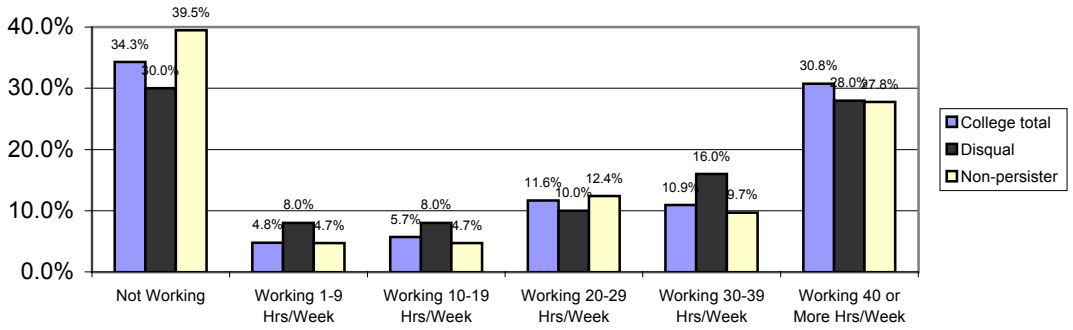
	College total*		Disqualified		Non-persister	
Educational Objective						
	#	%	#	%	#	%
Obtain BA After AA	233	27.7%	21	42.0%	63	21.1%
Obtain BA Without AA	41	4.9%	1	2.0%	14	4.7%
Obtain AA Without Transfer	68	8.1%	6	12.0%	13	4.3%
Obtain 2Yr Voc Degree W/O Transfer	9	1.1%	-	0.0%	2	0.7%
Earn Voc Cert Without Transfer	10	1.2%	-	0.0%	2	0.7%
Discover Career Interests	36	4.3%	3	6.0%	17	5.7%
Prepare for New Career	82	9.7%	6	12.0%	34	11.4%
Advance in Current Job/Career	48	5.7%	5	10.0%	14	4.7%
Maintain Certificate/License	24	2.9%	-	0.0%	12	4.0%
Educational Development	19	2.3%	-	0.0%	8	2.7%
Improve Basic Skills	19	2.3%	3	6.0%	7	2.3%
Complete Credits for HS Dip/GED	61	7.2%	-	0.0%	40	13.4%
Undecided	177	21.0%	5	10.0%	66	22.1%
Unknown	15	1.8%	-	0.0%	7	2.3%
Total	**842**	**100.0%**	**50**	**100.0%**	**299**	**100.0%**

Income						
	#	%	#	%	#	%
$0-3,000	37	4.4%	3	6.0%	9	3.0%
$3,000-5,999	22	2.6%	7	14.0%	2	0.7%
6,000-9,900	60	7.1%	5	10.0%	14	4.7%
$9,901-14,999	114	13.5%	10	20.0%	26	8.7%
$15,000-20,999	113	13.4%	9	18.0%	31	10.4%
$21,000-26,999	65	7.7%	3	6.0%	27	9.0%
$27,000-32,999	50	5.9%	2	4.0%	19	6.4%
$33,000 or over	111	13.2%	2	4.0%	53	17.7%
Unknown	270	32.1%	9	18.0%	118	39.5%
Total	**842**	**100.0%**	**50**	**100.0%**	**299**	**100.0%**

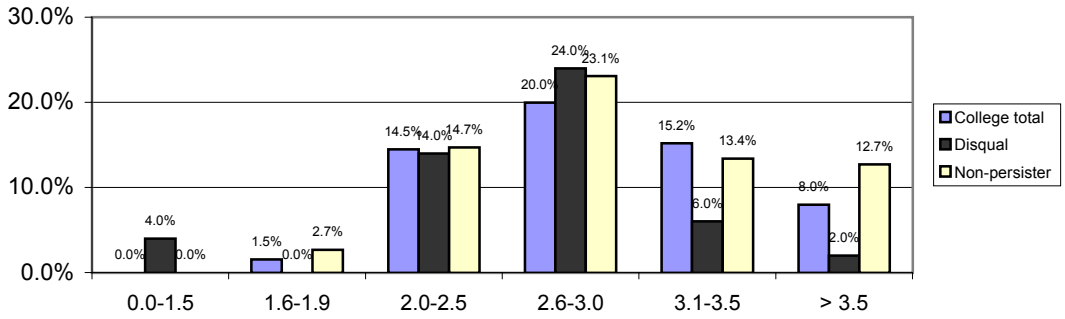
High School Diploma/GED						
	#	%	#	%	#	%
Received High School Diploma	531	63.1%	35	70.0%	152	50.8%
Passed GED	68	8.1%	6	12.0%	15	5.0%
Currently Attends Adult School	5	0.6%	1	2.0%	1	0.3%
Recv Cert of Calif HS Prof	4	0.5%	-	0.0%	1	0.3%
Special Admit/K-12	132	15.7%	-	0.0%	102	34.1%
Recv Foreign HS Diploma	49	5.8%	1	2.0%	16	5.4%
Not a Grad/Not Enrolled in HS	53	6.3%	7	14.0%	12	4.0%
Total	**842**	**100.0%**	**50**	**100.0%**	**299**	**100.0%**

**College total is the total enrollment as of end of term, Fall 2000.*

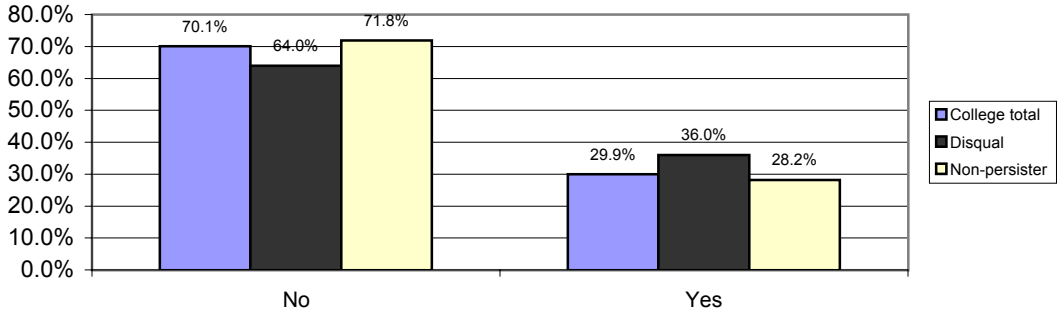
Employment Hours/Week



High School GPA



First Generation



**College total is the total enrollment as of end of term, Fall 2000.*

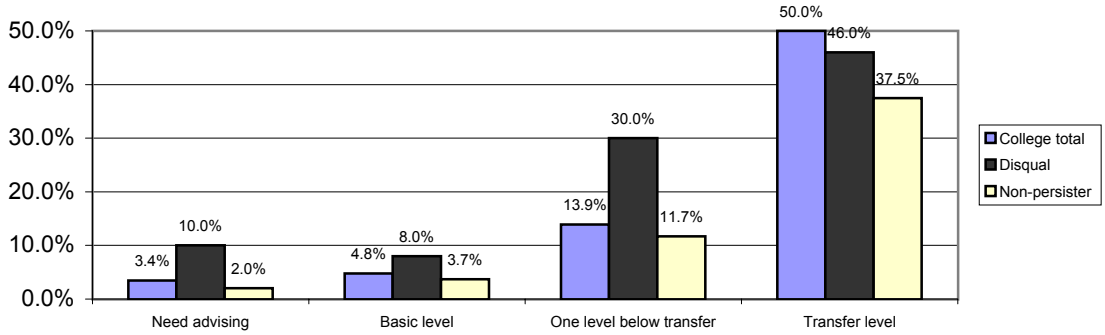
	College total*		Disqualified		Non-persister	
Cumulative Units Completed at SDCCD						
	#	%	#	%	#	%
0	125	14.8%	3	6.0%	77	25.8%
0.5-10	237	28.1%	11	22.0%	113	37.8%
10.5-20	107	12.7%	14	28.0%	32	10.7%
20.5-30	69	8.2%	4	8.0%	18	6.0%
30.5-40	53	6.3%	5	10.0%	6	2.0%
40.5-50	49	5.8%	3	6.0%	13	4.3%
50.5-60	41	4.9%	3	6.0%	4	1.3%
60.5-70	44	5.2%	5	10.0%	7	2.3%
70.5-80	28	3.3%	-	0.0%	2	0.7%
80.5-90	24	2.9%	-	0.0%	8	2.7%
90.5-100	25	3.0%	1	2.0%	9	3.0%
>100	40	4.8%	1	2.0%	10	3.3%
Total	**842**	**100.0%**	**50**	**100.0%**	**299**	**100.0%**

Cumulative GPA at SDCCD						
	#	%	#	%	#	%
0	125	14.8%	3	6.0%	77	25.8%
0.01-1.50	48	5.7%	12	24.0%	13	4.3%
1.51-2.00	84	10.0%	10	20.0%	30	10.0%
2.01-2.50	151	17.9%	12	24.0%	34	11.4%
2.51-3.00	198	23.5%	7	14.0%	60	20.1%
3.01-3.50	113	13.4%	5	10.0%	29	9.7%
>3.50	123	14.6%	1	2.0%	56	18.7%
Total	**842**	**100.0%**	**50**	**100.0%**	**299**	**100.0%**

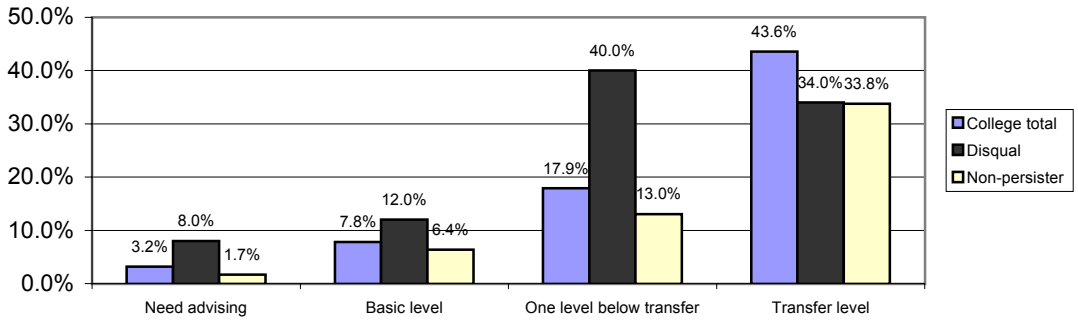
Age						
	#	%	#	%	#	%
17 or under	117	13.9%	-	0.0%	92	30.8%
18	30	3.6%	-	0.0%	12	4.0%
19	34	4.0%	-	0.0%	11	3.7%
20	23	2.7%	3	6.0%	9	3.0%
21	38	4.5%	2	4.0%	17	5.7%
22	28	3.3%	2	4.0%	4	1.3%
23	28	3.3%	4	8.0%	7	2.3%
24	19	2.3%	3	6.0%	6	2.0%
25-29	126	15.0%	12	24.0%	34	11.4%
30-34	91	10.8%	4	8.0%	29	9.7%
35-39	104	12.4%	10	20.0%	25	8.4%
40-49	137	16.3%	6	12.0%	36	12.0%
50 or over	67	8.0%	4	8.0%	17	5.7%
Total	**842**	**100.0%**	**50**	**100.0%**	**299**	**100.0%**

**College total is the total enrollment as of end of term, Fall 2000.*

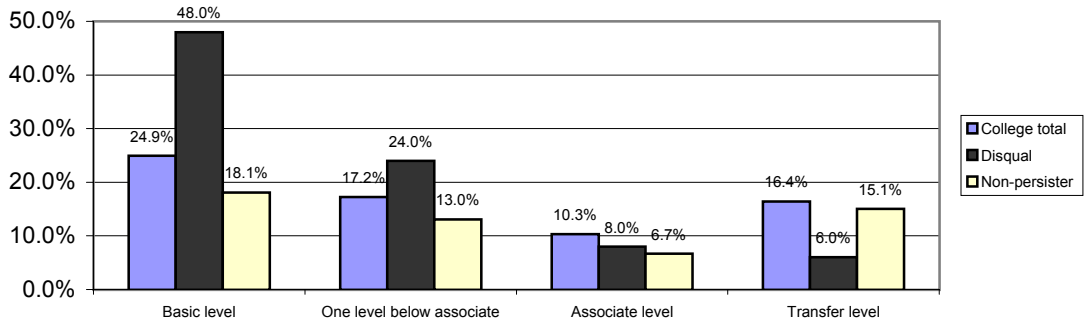
Reading Skill Level



Writing Skill Level



Math Skill Level



**College total is the total enrollment as of end of term, Fall 2000.*

	College total*		Disqualified		Non-persister	
DSPS Students						
	#	%	#	%	#	%
No	826	98.1%	47	94.0%	296	99.0%
Yes	16	1.9%	3	6.0%	3	1.0%
Total	**842**	**100.0%**	**50**	**100.0%**	**299**	**100.0%**

Units Attempted Fall 2000**						
	#	%	#	%	#	%
0.5-5	372	44.2%	14	28.0%	192	64.2%
5.5-10	286	34.0%	20	40.0%	79	26.4%
10.5-15	127	15.1%	12	24.0%	19	6.4%
15.5-20	33	3.9%	2	4.0%	7	2.3%
20.5-25	17	2.0%	2	4.0%	2	0.7%
25.5-30	4	0.5%	-	0.0%	-	0.0%
>30	3	0.4%	-	0.0%	-	0.0%
Total	**842**	**100.0%**	**50**	**100.0%**	**299**	**100.0%**

*** This element sums all units dropped, units withdrawn, and units enrolled.*

**College total is the total enrollment as of end of term, Fall 2000.*

Appendix

B. Survey Results

Appendix

B1. Survey Results

Disqualified Students

Disqualified Student Survey Results
Fall 2000

	Number of Responses							
		Number Sent		Number Returned		Response Rate		
	City/ECC	712		55		7.7%		
	Mesa	991		61		6.2%		
	Miramar	259		23		8.9%		
	Total	1962		139		7.1%		
1. Please rate your level of agreement with the following statements about your college experience.								
1). Courses I took were too difficult.								
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	5	9.1%	3	4.9%	2	8.7%	10	7.2%
	Agree	5	9.1%	9	14.8%	2	8.7%	16	11.5%
	Neutral	22	40.0%	23	37.7%	10	43.5%	55	39.6%
	Disagree	16	29.1%	19	31.1%	8	34.8%	43	30.9%
	Strongly Disagree	7	12.7%	5	8.2%	1	4.3%	13	9.4%
	NA		0.0%	2	3.3%		0.0%	2	1.4%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
2). I did not have good study skills.								
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	8	14.5%	8	13.1%	6	26.1%	22	15.8%
	Agree	19	34.5%	19	31.1%	8	34.8%	46	33.1%
	Neutral	10	18.2%	12	19.7%	4	17.4%	26	18.7%
	Disagree	11	20.0%	15	24.6%	4	17.4%	30	21.6%
	Strongly Disagree	7	12.7%	6	9.8%	1	4.3%	14	10.1%
	NA		0.0%	1	1.6%		0.0%	1	0.7%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
3). I was not very well prepared.								
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	5	9.1%	3	4.9%	4	17.4%	12	8.6%
	Agree	12	21.8%	16	26.2%	7	30.4%	35	25.2%
	Neutral	12	21.8%	14	23.0%	3	13.0%	29	20.9%
	Disagree	13	23.6%	22	36.1%	6	26.1%	41	29.5%
	Strongly Disagree	10	18.2%	5	8.2%	3	13.0%	18	12.9%
	NA	3	5.5%	1	1.6%		0.0%	4	2.9%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%

Disqualified Student Survey Results
Fall 2000

4). I was not satisfied with instruction.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	8	14.5%	6	9.8%	1	4.3%	15	10.8%
	Agree	14	25.5%	9	14.8%	5	21.7%	28	20.1%
	Neutral	11	20.0%	16	26.2%	5	21.7%	32	23.0%
	Disagree	12	21.8%	20	32.8%	9	39.1%	41	29.5%
	Strongly Disagree	9	16.4%	8	13.1%	2	8.7%	19	13.7%
	NA	1	1.8%	2	3.3%	1	4.3%	4	2.9%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
5). I could not get needed counseling services.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	4	7.3%	6	9.8%	1	4.3%	11	7.9%
	Agree	10	18.2%	6	9.8%	2	8.7%	18	12.9%
	Neutral	13	23.6%	9	14.8%	6	26.1%	28	20.1%
	Disagree	14	25.5%	23	37.7%	7	30.4%	44	31.7%
	Strongly Disagree	12	21.8%	13	21.3%	5	21.7%	30	21.6%
	NA	2	3.6%	4	6.6%	2	8.7%	8	5.8%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
6). I was not interested in school.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	1	1.8%	4	6.6%	1	4.3%	6	4.3%
	Agree	5	9.1%	5	8.2%		0.0%	10	7.2%
	Neutral	3	5.5%	10	16.4%	4	17.4%	17	12.2%
	Disagree	15	27.3%	17	27.9%	7	30.4%	39	28.1%
	Strongly Disagree	28	50.9%	22	36.1%	10	43.5%	60	43.2%
	NA	3	5.5%	3	4.9%	1	4.3%	7	5.0%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
7). I could not manage my time well.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	7	12.7%	10	16.4%	3	13.0%	20	14.4%
	Agree	9	16.4%	16	26.2%	8	34.8%	33	23.7%
	Neutral	11	20.0%	15	24.6%	2	8.7%	28	20.1%
	Disagree	16	29.1%	11	18.0%	5	21.7%	32	23.0%
	Strongly Disagree	12	21.8%	6	9.8%	5	21.7%	23	16.5%
	NA		0.0%	3	4.9%		0.0%	3	2.2%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%

Disqualified Student Survey Results
Fall 2000

8). Course schedule was not flexible.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	7	13.7%	5	8.2%	1	4.3%	13	9.4%
	Agree	12	23.5%	9	14.8%	5	21.7%	26	18.7%
	Neutral	13	25.5%	17	27.9%	5	21.7%	35	25.2%
	Disagree	13	25.5%	22	36.1%	8	34.8%	43	30.9%
	Strongly Disagree	9	17.6%	6	9.8%	3	13.0%	18	12.9%
	NA	1	2.0%	2	3.3%	1	4.3%	4	2.9%
	Total	51	100.0%	61	100.0%	23	100.0%	139	100.0%
9). 18 week term was too long.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	7	12.7%	6	9.8%	1	4.3%	14	10.1%
	Agree	4	7.3%	11	18.0%	5	21.7%	20	14.4%
	Neutral	11	20.0%	15	24.6%	6	26.1%	32	23.0%
	Disagree	19	34.5%	15	24.6%	6	26.1%	40	28.8%
	Strongly Disagree	12	21.8%	11	18.0%	5	21.7%	28	20.1%
	NA	2	3.6%	3	4.9%		0.0%	5	3.6%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
10). I was not sure about my career plan.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	7	12.7%	7	11.5%	2	8.7%	16	11.5%
	Agree	10	18.2%	10	16.4%	11	47.8%	31	22.3%
	Neutral	10	18.2%	9	14.8%	4	17.4%	23	16.5%
	Disagree	11	20.0%	14	23.0%	2	8.7%	27	19.4%
	Strongly Disagree	14	25.5%	19	31.1%	3	13.0%	36	25.9%
	NA	3	5.5%	2	3.3%	1	4.3%	6	4.3%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
11). I had financial difficulty.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	16	29.1%	13	21.3%	6	26.1%	35	25.2%
	Agree	14	25.5%	19	31.1%	9	39.1%	42	30.2%
	Neutral	7	12.7%	7	11.5%	1	4.3%	15	10.8%
	Disagree	6	10.9%	8	13.1%	4	17.4%	18	12.9%
	Strongly Disagree	9	16.4%	11	18.0%	1	4.3%	21	15.1%
	NA	3	5.5%	3	4.9%	2	8.7%	8	5.8%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%

Disqualified Student Survey Results
Fall 2000

12). Parking on campus was a big issue for me.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	18	32.7%	24	39.3%	5	21.7%	47	33.8%
	Agree	6	10.9%	15	24.6%	5	21.7%	26	18.7%
	Neutral	3	5.5%	10	16.4%	3	13.0%	16	11.5%
	Disagree	9	16.4%	5	8.2%	3	13.0%	17	12.2%
	Strongly Disagree	7	12.7%	3	4.9%	6	26.1%	16	11.5%
	NA	12	21.8%	4	6.6%	1	4.3%	17	12.2%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
13). Study was conflicting with my work schedule.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	7	12.7%	15	24.6%	3	13.0%	25	18.0%
	Agree	10	18.2%	17	27.9%	8	34.8%	35	25.2%
	Neutral	17	30.9%	9	14.8%	3	13.0%	29	20.9%
	Disagree	9	16.4%	10	16.4%	4	17.4%	23	16.5%
	Strongly Disagree	6	10.9%	6	9.8%	3	13.0%	15	10.8%
	NA	6	10.9%	4	6.6%	2	8.7%	12	8.6%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
14). Family obligations negatively influenced my studies.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	9	16.4%	9	14.8%	4	17.4%	22	15.8%
	Agree	18	32.7%	13	21.3%	4	17.4%	35	25.2%
	Neutral	9	16.4%	16	26.2%	6	26.1%	31	22.3%
	Disagree	11	20.0%	6	9.8%	2	8.7%	19	13.7%
	Strongly Disagree	8	14.5%	13	21.3%	5	21.7%	26	18.7%
	NA		0.0%	4	6.6%	2	8.7%	6	4.3%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
2. While school was in session, how many hours per week, outside of class, did you usually spend on study?									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Unknown	2	3.6%	2	3.3%		0.0%	4	2.9%
	0	3	5.5%	1	1.6%		0.0%	4	2.9%
	1-10	33	60.0%	39	63.9%	19	82.6%	91	65.5%
	11-20	11	20.0%	15	24.6%	2	8.7%	28	20.1%
	21-30	3	5.5%	3	4.9%	2	8.7%	8	5.8%
	31-40	2	3.6%	1	1.6%		0.0%	3	2.2%
	More than 40	1	1.8%		0.0%		0.0%	1	0.7%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%

Disqualified Student Survey Results
Fall 2000

3. What could the college have done to help you succeed?									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	More flexible course schedule	30	54.5%	30	49.2%	10	43.5%	70	50.4%
	More financial aid	24	43.6%	27	44.3%	13	56.5%	64	46.0%
	Instructors are more flexible on grades	19	34.5%	25	41.0%	9	39.1%	53	38.1%
	More counseling services	21	38.2%	21	34.4%	7	30.4%	49	35.3%
	More career oriented programs	17	30.9%	18	29.5%	13	56.5%	48	34.5%
	More study skills classes	19	34.5%	13	21.3%	12	52.2%	44	31.7%
	Other	19	34.5%	15	24.6%	10	43.5%	44	31.7%
	Longer computer lab hours	18	32.7%	17	27.9%	6	26.1%	40	28.8%
	More tutoring services	16	29.1%	13	21.3%	10	43.5%	39	28.1%
	Instructors offer longer office hours	17	30.9%	16	26.2%	4	17.4%	36	25.9%
	Longer library hours	11	20.0%	18	29.5%	5	21.7%	33	23.7%
1. College staff were helpful.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	6	10.9%	9	14.8%	1	4.3%	16	11.5%
	Agree	16	29.1%	25	41.0%	7	30.4%	48	34.5%
	Neutral	22	40.0%	14	23.0%	10	43.5%	46	33.1%
	Disagree	6	10.9%	6	9.8%	3	13.0%	15	10.8%
	Strongly Disagree		0.0%	2	3.3%	1	4.3%	3	2.2%
	NA	5	9.1%	5	8.2%	1	4.3%	11	7.9%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
2. I felt valued as a student.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	3	5.5%	5	8.2%	2	8.7%	10	7.2%
	Agree	14	25.5%	16	26.2%	5	21.7%	35	25.2%
	Neutral	20	36.4%	20	32.8%	9	39.1%	49	35.3%
	Disagree	11	20.0%	12	19.7%	5	21.7%	28	20.1%
	Strongly Disagree		0.0%	3	4.9%	1	4.3%	4	2.9%
	NA	7	12.7%	5	8.2%	1	4.3%	13	9.4%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
3. Students were friendly.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	6	10.9%	8	13.1%	3	13.0%	17	12.2%
	Agree	25	45.5%	26	42.6%	8	34.8%	59	42.4%
	Neutral	13	23.6%	17	27.9%	7	30.4%	37	26.6%
	Disagree	6	10.9%	6	9.8%	1	4.3%	13	9.4%
	Strongly Disagree	1	1.8%		0.0%	1	4.3%	2	1.4%
	NA	4	7.3%	4	6.6%	3	13.0%	11	7.9%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%

Disqualified Student Survey Results
Fall 2000

4. Faculty were available for help outside of class.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	5	9.1%	10	16.4%	1	4.3%	16	11.5%
	Agree	15	27.3%	19	31.1%	7	30.4%	41	29.5%
	Neutral	17	30.9%	13	21.3%	8	34.8%	38	27.3%
	Disagree	10	18.2%	10	16.4%	2	8.7%	22	15.8%
	Strongly Disagree	2	3.6%	3	4.9%	3	13.0%	8	5.8%
	NA	6	10.9%	6	9.8%	2	8.7%	14	10.1%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
5. Class sizes were so large that I felt like a number.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	4	7.3%	7	11.5%	2	8.7%	13	9.4%
	Agree	12	21.8%	6	9.8%	2	8.7%	20	14.4%
	Neutral	12	21.8%	17	27.9%	6	26.1%	35	25.2%
	Disagree	14	25.5%	21	34.4%	8	34.8%	43	30.9%
	Strongly Disagree	8	14.5%	4	6.6%	4	17.4%	16	11.5%
	NA	5	9.1%	6	9.8%	1	4.3%	12	8.6%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
6. I felt a sense of belonging in this college.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	4	7.3%	4	6.6%	3	13.0%	11	7.9%
	Agree	12	21.8%	16	26.2%	6	26.1%	34	24.5%
	Neutral	21	38.2%	25	41.0%	6	26.1%	52	37.4%
	Disagree	10	18.2%	8	13.1%	5	21.7%	23	16.5%
	Strongly Disagree	1	1.8%	4	6.6%	2	8.7%	7	5.0%
	NA	7	12.7%	4	6.6%	1	4.3%	12	8.6%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
7. I felt comfortable in the college environment.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	6	10.9%	8	13.1%	4	17.4%	18	12.9%
	Agree	25	45.5%	25	41.0%	9	39.1%	59	42.4%
	Neutral	14	25.5%	13	21.3%	7	30.4%	34	24.5%
	Disagree	5	9.1%	8	13.1%	1	4.3%	14	10.1%
	Strongly Disagree	1	1.8%	3	4.9%	1	4.3%	5	3.6%
	NA	4	7.3%	4	6.6%	1	4.3%	9	6.5%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%

Disqualified Student Survey Results
Fall 2000

8. I felt safe on campus.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	12	21.8%	14	23.0%	7	30.4%	33	23.7%
	Agree	21	38.2%	21	34.4%	9	39.1%	51	36.7%
	Neutral	13	23.6%	15	24.6%	5	21.7%	33	23.7%
	Disagree	5	9.1%	4	6.6%	1	4.3%	10	7.2%
	Strongly Disagree		0.0%	3	4.9%		0.0%	3	2.2%
	NA	4	7.3%	4	6.6%	1	4.3%	9	6.5%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
9. Going to college is not a priority in my life right now.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	4	7.3%	1	1.6%		0.0%	5	3.6%
	Agree	3	5.5%	3	4.9%	1	4.3%	7	5.0%
	Neutral	8	14.5%	5	8.2%	2	8.7%	15	10.8%
	Disagree	10	18.2%	20	32.8%	6	26.1%	36	25.9%
	Strongly Disagree	23	41.8%	28	45.9%	12	52.2%	63	45.3%
	NA	7	12.7%	4	6.6%	2	8.7%	13	9.4%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
10. Community college is the best way to obtain my educational objective.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	18	32.7%	18	29.5%	4	17.4%	40	28.8%
	Agree	15	27.3%	17	27.9%	12	52.2%	44	31.7%
	Neutral	9	16.4%	17	27.9%	6	26.1%	32	23.0%
	Disagree	3	5.5%	4	6.6%		0.0%	7	5.0%
	Strongly Disagree	3	5.5%	1	1.6%		0.0%	4	2.9%
	NA	7	12.7%	4	6.6%	1	4.3%	12	8.6%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
11. I am able to do things as well as most other students.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	11	20.0%	16	26.2%	4	17.4%	30	21.6%
	Agree	24	43.6%	25	41.0%	11	47.8%	60	43.2%
	Neutral	8	14.5%	6	9.8%	6	26.1%	20	14.4%
	Disagree	5	9.1%	7	11.5%		0.0%	12	8.6%
	Strongly Disagree	1	1.8%	3	4.9%		0.0%	4	2.9%
	NA	6	10.9%	4	6.6%	2	8.7%	12	8.6%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%

Disqualified Student Survey Results
Fall 2000

12. I am confident about my study skills.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	8	14.5%	11	18.0%	3	13.0%	21	15.1%
	Agree	10	18.2%	16	26.2%	9	39.1%	35	25.2%
	Neutral	23	41.8%	14	23.0%	7	30.4%	44	31.7%
	Disagree	8	14.5%	13	21.3%		0.0%	21	15.1%
	Strongly Disagree	1	1.8%	3	4.9%	3	13.0%	7	5.0%
	NA	5	9.1%	4	6.6%	1	4.3%	10	7.2%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
13. I like to work hard in school.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	12	21.8%	12	19.7%	4	17.4%	27	19.4%
	Agree	20	36.4%	23	37.7%	13	56.5%	56	40.3%
	Neutral	11	20.0%	17	27.9%	3	13.0%	31	22.3%
	Disagree	5	9.1%	4	6.6%	2	8.7%	11	7.9%
	Strongly Disagree	2	3.6%	1	1.6%		0.0%	3	2.2%
	NA	5	9.1%	4	6.6%	1	4.3%	10	7.2%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
14. Failure just makes me try harder.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	11	20.0%	8	13.1%	4	17.4%	22	15.8%
	Agree	18	32.7%	19	31.1%	8	34.8%	45	32.4%
	Neutral	8	14.5%	18	29.5%	7	30.4%	33	23.7%
	Disagree	8	14.5%	8	13.1%	3	13.0%	19	13.7%
	Strongly Disagree	4	7.3%	3	4.9%		0.0%	7	5.0%
	NA	6	10.9%	5	8.2%	1	4.3%	12	8.6%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%
15. I have the ability to complete my educational goal.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	26	47.3%	24	39.3%	10	43.5%	59	42.4%
	Agree	14	25.5%	21	34.4%	10	43.5%	45	32.4%
	Neutral	7	12.7%	9	14.8%	2	8.7%	18	12.9%
	Disagree	3	5.5%	2	3.3%		0.0%	5	3.6%
	Strongly Disagree	1	1.8%		0.0%		0.0%	1	0.7%
	NA	4	7.3%	5	8.2%	1	4.3%	10	7.2%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%

Disqualified Student Survey Results
Fall 2000

16. When unexpected problems occur, I can handle them very well.									
		City/ECC		Mesa		Miramar		SDCCD Total	
		#	%	#	%	#	%	#	%
	Strongly Agree	10	18.2%	9	14.8%	1	4.3%	19	13.7%
	Agree	11	20.0%	22	36.1%	8	34.8%	41	29.5%
	Neutral	18	32.7%	18	29.5%	8	34.8%	44	31.7%
	Disagree	10	18.2%	6	9.8%	2	8.7%	18	12.9%
	Strongly Disagree	2	3.6%	2	3.3%	1	4.3%	5	3.6%
	NA	4	7.3%	4	6.6%	3	13.0%	11	7.9%
	Total	55	100.0%	61	100.0%	23	100.0%	139	100.0%

Disqualified Student Survey Comments
Fall 2000

What could the college have done to help you succeed?

	#	%
Increase access to counseling	8	16.3%
Problems with instructor	8	16.3%
Personal	4	8.2%
Parking	4	8.2%
Increase access to tutoring	4	8.2%
Financial aid	2	4.1%
Bookstore	2	4.1%
Class too difficult	2	4.1%
Attendance policy too strict	2	4.1%
More interaction with teachers	2	4.1%
Offer a broader range of subjects	2	4.1%
More flexible course schedules	2	4.1%
Total	49	100.0%

Did you use any of the support services available?

	#	%
Didn't use any services	15	16.7%
Tutoring	13	14.4%
DSPS	10	11.1%
Counseling	10	11.1%
Financial Aid	4	4.4%
Computer Lab	4	4.4%
EOPS	3	3.3%
Independent Learning Center/Learning Resource Center	2	2.2%
Problems with staff	2	2.2%
Not sure how to use support services	2	2.2%
Aspire	2	2.2%
Support Services closed after business hours, couldn't use	2	2.2%
Library	2	2.2%
Staff very helpful	2	2.2%
I felt I was disabled but didn't know how to receive services	2	2.2%
Total	90	100.0%

Disqualified Student Survey Comments
Fall 2000

Other Comments

	#	%
Problems with counselors	5	10.4%
Problems with staff	5	10.4%
Health problems	4	8.3%
Improve disqualifed procedures and policies	4	8.3%
Parking problems	3	6.3%
I like Mesa College	3	6.3%
Good counselor	3	6.3%
Problem with instructor	3	6.3%
Financial difficulties	2	4.2%
Better teaching is needed	2	4.2%
Received incorrect grade	2	4.2%
Total	48	100.0%

Appendix

B2. Survey Results

Students who did not persist from Fall 2000 to Spring 2001

Students who did not Persist Fall 2000 - Spring 2001
Survey Results

Number of Responses								
	Number Sent	Number Returned	Response Rate					
City/ECC/ECC	1,841	170	9.2%					
Mesa	2,338	251	10.7%					
Miramar	821	94	11.4%					
Total	5,000	515	10.3%					

Primary Reasons for Not Returning

	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Other	157	30.5%	63	37.1%	67	26.7%	27	28.7%
Transferred to another school	147	28.5%	40	23.5%	83	33.1%	24	25.5%
Conflict with work schedule	99	19.2%	37	21.8%	48	19.1%	14	14.9%
Course scheduling problem	59	11.5%	20	11.8%	27	10.8%	12	12.8%
Completed my educational goals	55	10.7%	15	8.8%	27	10.8%	13	13.8%
Personal reasons	55	10.7%	21	12.4%	25	10.0%	9	9.6%
Completed my degree or certificate	52	10.1%	14	8.2%	31	12.4%	7	7.4%
Family obligations	49	9.5%	15	8.8%	27	10.8%	7	7.4%
Parking problems	44	8.5%	13	7.6%	27	10.8%	4	4.3%
Financial concerns	39	7.6%	16	9.4%	21	8.4%	2	2.1%
Course(s) was not available	37	7.2%	15	8.8%	12	4.8%	10	10.6%
Dissatisfaction with prior instruction	32	6.2%	6	3.5%	14	5.6%	12	12.8%
Not enough short courses	23	4.5%	8	4.7%	12	4.8%	3	3.2%
18 week term was too long	23	4.5%	6	3.5%	13	5.2%	4	4.3%
Desired program not offered	20	3.9%	7	4.1%	7	2.8%	6	6.4%
Not enough counseling services	17	3.3%	5	2.9%	9	3.6%	3	3.2%
Transportation problems	15	2.9%	5	2.9%	8	3.2%	2	2.1%
Lack of interest or motivation	14	2.7%	3	1.8%	9	3.6%	2	2.1%
Change in career plan	11	2.1%	3	1.8%	5	2.0%	3	3.2%
Previous course(s) was too difficult	9	1.8%	6	3.5%	3	1.2%	0	0.0%
Too many courses needed to graduate	7	1.4%	2	1.2%	4	1.6%	1	1.1%
Program changes in the college	4	0.8%	0	0.0%	3	1.2%	1	1.1%

College staff were helpful.

	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	162	31.5%	52	30.6%	72	28.7%	38	40.4%
Agree	223	43.3%	73	42.9%	121	48.2%	29	30.9%
Neutral	78	15.1%	25	14.7%	35	13.9%	18	19.1%
Disagree	18	3.5%	6	3.5%	8	3.2%	4	4.3%
Strongly disagree	14	2.7%	4	2.4%	7	2.8%	3	3.2%
NA	20	3.9%	10	5.9%	8	3.2%	2	2.1%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%

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Students who did not Persist Fall 2000 - Spring 2001
Survey Results

I felt valued as a student.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	138	26.8%	46	27.1%	60	23.9%	32	34.0%
Agree	182	35.3%	58	34.1%	94	37.5%	30	31.9%
Neutral	129	25.0%	43	25.3%	64	25.5%	22	23.4%
Disagree	37	7.2%	9	5.3%	22	8.8%	6	6.4%
Strongly disagree	15	2.9%	4	2.4%	9	3.6%	2	2.1%
NA	14	2.7%	10	5.9%	2	0.8%	2	2.1%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
Students were friendly.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	124	24.1%	46	27.1%	53	21.1%	25	26.6%
Agree	242	47.0%	79	46.5%	122	48.6%	41	43.6%
Neutral	110	21.4%	29	17.1%	58	23.1%	23	24.5%
Disagree	16	3.1%	4	2.4%	11	4.4%	1	1.1%
Strongly disagree	4	0.8%	2	1.2%	2	0.8%		0.0%
NA	19	3.7%	10	5.9%	5	2.0%	4	4.3%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
Faculty were available for help outside of class.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	123	23.9%	35	20.6%	67	26.7%	21	22.3%
Agree	200	38.8%	75	44.1%	92	36.7%	33	35.1%
Neutral	107	20.8%	30	17.6%	55	21.9%	22	23.4%
Disagree	26	5.0%	7	4.1%	11	4.4%	8	8.5%
Strongly disagree	11	2.1%	3	1.8%	5	2.0%	3	3.2%
NA	48	9.3%	20	11.8%	21	8.4%	7	7.4%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
Class sizes were so large that I felt like a number.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	34	6.6%	7	4.1%	21	8.4%	6	6.4%
Agree	35	6.8%	17	10.0%	9	3.6%	9	9.6%
Neutral	110	21.4%	31	18.2%	52	20.7%	27	28.7%
Disagree	185	35.9%	58	34.1%	99	39.4%	28	29.8%
Strongly disagree	121	23.5%	42	24.7%	59	23.5%	20	21.3%
NA	30	5.8%	15	8.8%	11	4.4%	4	4.3%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%

Students who did not Persist Fall 2000 - Spring 2001
Survey Results

I felt a sense of belonging in this college.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	74	14.4%	29	17.1%	32	12.7%	13	13.8%
Agree	156	30.3%	57	33.5%	75	29.9%	24	25.5%
Neutral	164	31.8%	47	27.6%	76	30.3%	41	43.6%
Disagree	59	11.5%	15	8.8%	36	14.3%	8	8.5%
Strongly disagree	24	4.7%	9	5.3%	13	5.2%	2	2.1%
NA	38	7.4%	13	7.6%	19	7.6%	6	6.4%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
I felt comfortable in the college environment.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	138	26.8%	45	26.5%	59	23.5%	34	36.2%
Agree	256	49.7%	85	50.0%	129	51.4%	42	44.7%
Neutral	80	15.5%	23	13.5%	43	17.1%	14	14.9%
Disagree	13	2.5%	4	2.4%	8	3.2%	1	1.1%
Strongly disagree	6	1.2%	2	1.2%	4	1.6%		0.0%
NA	22	4.3%	11	6.5%	8	3.2%	3	3.2%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
I felt safe on campus.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	123	23.9%	33	19.4%	61	24.3%	29	30.9%
Agree	244	47.4%	83	48.8%	121	48.2%	40	42.6%
Neutral	87	16.9%	26	15.3%	43	17.1%	18	19.1%
Disagree	20	3.9%	10	5.9%	10	4.0%		0.0%
Strongly disagree	9	1.7%	5	2.9%	3	1.2%	1	1.1%
NA	32	6.2%	13	7.6%	13	5.2%	6	6.4%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
Going to college is not a priority in my life right now.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	26	5.0%	9	5.3%	11	4.4%	6	6.4%
Agree	56	10.9%	15	8.8%	29	11.6%	12	12.8%
Neutral	70	13.6%	15	8.8%	37	14.7%	18	19.1%
Disagree	107	20.8%	40	23.5%	49	19.5%	18	19.1%
Strongly disagree	194	37.7%	65	38.2%	99	39.4%	30	31.9%
NA	62	12.0%	26	15.3%	26	10.4%	10	10.6%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%

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Students who did not Persist Fall 2000 - Spring 2001
Survey Results

Community college is the best way to obtain my educational objective.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	105	20.4%	35	20.6%	52	20.7%	18	19.1%
Agree	166	32.2%	57	33.5%	81	32.3%	28	29.8%
Neutral	127	24.7%	38	22.4%	65	25.9%	24	25.5%
Disagree	32	6.2%	10	5.9%	14	5.6%	8	8.5%
Strongly disagree	24	4.7%	6	3.5%	13	5.2%	5	5.3%
NA	61	11.8%	24	14.1%	26	10.4%	11	11.7%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
The quality of instruction in most of my classes was good to excellent.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	151	29.3%	50	29.4%	72	28.7%	29	30.9%
Agree	231	44.9%	76	44.7%	118	47.0%	37	39.4%
Neutral	67	13.0%	24	14.1%	32	12.7%	11	11.7%
Disagree	35	6.8%	6	3.5%	18	7.2%	11	11.7%
Strongly disagree	15	2.9%	3	1.8%	8	3.2%	4	4.3%
NA	16	3.1%	11	6.5%	3	1.2%	2	2.1%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
Counseling services were available when needed.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	81	15.7%	30	17.6%	36	14.3%	15	16.0%
Agree	127	24.7%	39	22.9%	71	28.3%	17	18.1%
Neutral	115	22.3%	40	23.5%	45	17.9%	30	31.9%
Disagree	55	10.7%	17	10.0%	30	12.0%	8	8.5%
Strongly disagree	16	3.1%	5	2.9%	11	4.4%		0.0%
NA	121	23.5%	39	22.9%	58	23.1%	24	25.5%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
It was pretty easy for me to find a parking space on campus most of the time.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	52	10.1%	14	8.2%	19	7.6%	19	20.2%
Agree	107	20.8%	29	17.1%	47	18.7%	31	33.0%
Neutral	55	10.7%	19	11.2%	24	9.6%	12	12.8%
Disagree	101	19.6%	27	15.9%	60	23.9%	14	14.9%
Strongly disagree	122	23.7%	44	25.9%	71	28.3%	7	7.4%
NA	78	15.1%	37	21.8%	30	12.0%	11	11.7%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%

Students who did not Persist Fall 2000 - Spring 2001
Survey Results

I could easily find classes to fit my schedule.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	69	13.4%	24	14.1%	28	11.2%	17	18.1%
Agree	183	35.5%	55	32.4%	101	40.2%	27	28.7%
Neutral	112	21.7%	39	22.9%	52	20.7%	21	22.3%
Disagree	85	16.5%	24	14.1%	41	16.3%	20	21.3%
Strongly disagree	31	6.0%	10	5.9%	18	7.2%	3	3.2%
NA	35	6.8%	18	10.6%	11	4.4%	6	6.4%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
The accessibility of the computer labs was adequate.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	66	12.8%	19	11.2%	36	14.3%	11	11.7%
Agree	137	26.6%	40	23.5%	75	29.9%	22	23.4%
Neutral	95	18.4%	30	17.6%	47	18.7%	18	19.1%
Disagree	18	3.5%	4	2.4%	11	4.4%	3	3.2%
Strongly disagree	12	2.3%	4	2.4%	7	2.8%	1	1.1%
NA	187	36.3%	73	42.9%	75	29.9%	39	41.5%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
I could easily find classes I needed to achieve my goal.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	94	18.3%	33	19.4%	41	16.3%	20	21.3%
Agree	179	34.8%	53	31.2%	101	40.2%	25	26.6%
Neutral	112	21.7%	44	25.9%	47	18.7%	21	22.3%
Disagree	59	11.5%	13	7.6%	28	11.2%	18	19.1%
Strongly disagree	23	4.5%	5	2.9%	16	6.4%	2	2.1%
NA	48	9.3%	22	12.9%	18	7.2%	8	8.5%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
New student orientation provided me with helpful information.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	34	6.6%	15	8.8%	12	4.8%	7	7.4%
Agree	74	14.4%	29	17.1%	34	13.5%	11	11.7%
Neutral	113	21.9%	39	22.9%	53	21.1%	21	22.3%
Disagree	21	4.1%	9	5.3%	8	3.2%	4	4.3%
Strongly disagree	11	2.1%	3	1.8%	6	2.4%	2	2.1%
NA	262	50.9%	75	44.1%	138	55.0%	49	52.1%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%

Students who did not Persist Fall 2000 - Spring 2001
Survey Results

Overall, I am satisfied with my experience with the college.								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Strongly Agree	146	28.3%	54	31.8%	63	25.1%	29	30.9%
Agree	238	46.2%	73	42.9%	129	51.4%	36	38.3%
Neutral	82	15.9%	28	16.5%	35	13.9%	19	20.2%
Disagree	17	3.3%	3	1.8%	8	3.2%	6	6.4%
Strongly disagree	18	3.5%	4	2.4%	11	4.4%	3	3.2%
NA	14	2.7%	8	4.7%	5	2.0%	1	1.1%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
Number of students who Plan to Return to SDCCD								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Plan to Return	318	61.7%	111	65.3%	153	61.0%	54	57.4%
Do Not Plan To Return	197	38.3%	59	34.7%	98	39.0%	40	42.6%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%
Number of Students who Requested and Appointment to Register								
	SDCCD		City/ECC		Mesa		Miramar	
	#	%	#	%	#	%	#	%
Requested Appointment	155	30.1%	51	30.0%	76	30.3%	28	29.8%
Did Not Request Appointment	360	69.9%	119	70.0%	175	69.7%	66	70.2%
Total	515	100.0%	170	100.0%	251	100.0%	94	100.0%

Prepared by Institutional Research, 4/18/01

Students who did not Persist Fall 2000 - Spring 2001
Survey Comments

Other reasons why did not return to City/ECC, Mesa or Miramar this semester.

	#	%(of respondents)
Personal	26	16.6%
Will Return	12	7.6%
Already enrolled in another institution	11	7.0%
Scheduling	11	7.0%
Instructor	10	6.4%
Moved	10	6.4%
Need Break	9	5.7%
Financial reasons	8	5.1%
Already have degree	8	5.1%
Took all the classes	7	4.5%
Closer to home	6	3.8%
Class not offered/full	6	3.8%
Only attend certain semesters	3	1.9%
Staff	3	1.9%
Shorter classes	2	1.3%
Parking	1	0.6%
Other	25	15.9%
Total	157	100.0%

Why did you transfer to another institution

	#	%(of respondents)
To get Bachelor's degree	65	45.5%
Completed GE/Prerequisite	21	14.7%
Previously attended another institution	13	9.1%
Course not available/offered often enough	7	4.9%
Semester too long	6	4.2%
Better education	5	3.5%
Closer to home	4	2.8%
Parking	4	2.8%
Scheduling problem	3	2.1%
Already have bachelor's/masters	3	2.1%
Moved	2	1.4%
Instructor	1	0.7%
Other college has program not offered at SDCCD	1	0.7%
Counselor	1	0.7%
Other	10	7.0%
Total	143	100.0%

Students who did not Persist Fall 2000 - Spring 2001
Survey Comments

School transferred to

	#	%(of respondents)
SDSU	52	45.6%
UCSD	11	9.6%
Grossmont	8	7.0%
Mesa	6	5.3%
City	5	4.4%
CSUSM	4	3.5%
National	3	2.6%
Southwestern	3	2.6%
USD	3	2.6%
Cuyamaca	2	1.8%
Palomar	2	1.8%
Central Texas	1	0.9%
Concorde Career Institute	1	0.9%
CSULB	1	0.9%
CSU Dominques Hills	1	0.9%
Fullerton	1	0.9%
ITT	1	0.9%
LA Valley	1	0.9%
Mira Costa	1	0.9%
PLNC	1	0.9%
Rio Hondo	1	0.9%
SIU	1	0.9%
Springfield	1	0.9%
St. Leo	1	0.9%
Univ of Phoenix	1	0.9%
University of Arkansas @ Little Rock	1	0.9%
Total	114	100.0%

Other comments

	#	%(of respondents)
General positive comments	53	25.4%
Other	30	14.4%
Good instructor	22	10.5%
Parking	18	8.6%
Will return	17	8.1%
Bad instructor	13	6.2%
Personal	12	5.7%
Counselor	12	5.7%
More courses offered	11	5.3%
Schedule	11	5.3%
Staff	8	3.8%
Completed ed goal	6	2.9%
Lab/Facilities	6	2.9%
Need info	6	2.9%
Have degree	4	1.9%
Program not offered	3	1.4%
Security	3	1.4%
Shuttle	2	1.0%
Over Crowded	2	1.0%

Students who did not Persist Fall 2000 - Spring 2001
Survey Comments

Class size too large	1	0.5%
Financial aid	1	0.5%
Total	209	100.0%

Appendix

C. Course Completion Rates by Subject Area

Appendix

C1. Course Completion Rates by Subject Area

SDCCD

Course Completion Rate by Subject Area-Fall 2000

SDCCD

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Accounting	1,115	48.2%	270	11.7%	486	21.0%	440	19.0%	2,311	100%
Administration of Justice	451	58.0%	17	2.2%	217	27.9%	93	12.0%	778	100%
Air C/Refrig/Envir. Cont Tech	335	72.5%	28	6.1%	69	14.9%	30	6.5%	462	100%
American Sign Language	516	58.5%	73	8.3%	188	21.3%	105	11.9%	882	100%
Animal Health Technology	217	81.6%	14	5.3%	20	7.5%	15	5.6%	266	100%
Anthropology	929	51.2%	242	13.3%	387	21.3%	258	14.2%	1,816	100%
Alcohol and Other Drug Studies	297	60.5%	54	11.0%	86	17.5%	54	11.0%	491	100%
Arabic	36	33.3%	37	34.3%	27	25.0%	8	7.4%	108	100%
Architecture	371	60.2%	73	11.9%	108	17.5%	64	10.4%	616	100%
Fine Art	1,986	55.6%	318	8.9%	819	22.9%	451	12.6%	3,574	100%
Art-Graphic Design	121	58.5%	19	9.2%	38	18.4%	29	14.0%	207	100%
Astronomy	537	49.9%	131	12.2%	269	25.0%	140	13.0%	1,077	100%
Automotive Technology	194	69.3%	23	8.2%	38	13.6%	25	8.9%	280	100%
Aviation	89	37.1%	48	20.0%	36	15.0%	67	27.9%	240	100%
Aviation Maintenance Tech	565	73.7%	67	8.7%	72	9.4%	63	8.2%	767	100%
Banking and Finance	30	69.8%	-	0.0%	11	25.6%	2	4.7%	43	100%
Biological Sciences	2,149	53.7%	461	11.5%	839	21.0%	553	13.8%	4,002	100%
Black Studies	503	48.0%	150	14.3%	258	24.6%	137	13.1%	1,048	100%
Building Construction Tech	111	68.5%	7	4.3%	15	9.3%	29	17.9%	162	100%
Business	1,792	55.8%	307	9.6%	678	21.1%	434	13.5%	3,211	100%
Computer Business Tech	2,143	32.9%	1,705	26.1%	1,265	19.4%	1,410	21.6%	6,523	100%
Chemistry	1,885	52.1%	343	9.5%	889	24.6%	499	13.8%	3,616	100%
Chicano Studies	367	46.5%	156	19.7%	144	18.2%	123	15.6%	790	100%
Child Development	1,523	56.6%	264	9.8%	594	22.1%	309	11.5%	2,690	100%
Chinese	50	37.9%	22	16.7%	31	23.5%	29	22.0%	132	100%

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Computer and Information Sci	1,676	45.6%	388	10.6%	1,045	28.4%	567	15.4%	3,676	100%
Consumer Studies	72	58.5%	7	5.7%	26	21.1%	18	14.6%	123	100%
Cosmetology	437	79.3%	41	7.4%	53	9.6%	20	3.6%	551	100%
Dental Assisting	127	65.5%	18	9.3%	28	14.4%	21	10.8%	194	100%
Diesel Technology	136	70.8%	11	5.7%	32	16.7%	13	6.8%	192	100%
Dramatic Arts	587	61.6%	69	7.2%	187	19.6%	110	11.5%	953	100%
Disabled Students Perg & Serv	329	65.3%	65	12.9%	61	12.1%	49	9.7%	504	100%
Economics	1,503	57.1%	284	10.8%	499	19.0%	345	13.1%	2,631	100%
Educational Technology	26	63.4%	5	12.2%	7	17.1%	3	7.3%	41	100%
Education	116	57.7%	21	10.4%	33	16.4%	31	15.4%	201	100%
Electricity	199	67.5%	18	6.1%	26	8.8%	52	17.6%	295	100%
Electronic Systems	503	58.1%	72	8.3%	208	24.0%	83	9.6%	866	100%
Electrical	490	79.7%	14	2.3%	55	8.9%	56	9.1%	615	100%
Emergency Medical Technician	131	55.7%	17	7.2%	51	21.7%	36	15.3%	235	100%
Engineering	146	57.0%	18	7.0%	51	19.9%	41	16.0%	256	100%
English	7,100	50.4%	2,362	16.8%	2,830	20.1%	1,802	12.8%	14,094	100%
Escrow	7	87.5%	-	0.0%	-	0.0%	1	12.5%	8	100%
English for Spkrs of Other Langu	694	48.2%	295	20.5%	344	23.9%	108	7.5%	1,441	100%
Fashion	318	55.7%	54	9.5%	109	19.1%	90	15.8%	571	100%
Filipino Studies	9	52.9%	1	5.9%	4	23.5%	3	17.6%	17	100%
Fire Protection Technology	680	65.3%	35	3.4%	200	19.2%	126	12.1%	1,041	100%
Food Service Occupations	179	61.1%	23	7.8%	62	21.2%	29	9.9%	293	100%
French	370	45.7%	126	15.6%	171	21.1%	142	17.6%	809	100%
Geography	445	37.2%	207	17.3%	303	25.3%	242	20.2%	1,197	100%
Geology	204	42.0%	86	17.7%	116	23.9%	80	16.5%	486	100%
German	85	40.5%	21	10.0%	70	33.3%	34	16.2%	210	100%
Health Education	1,604	55.8%	357	12.4%	595	20.7%	316	11.0%	2,872	100%
Health Sciences	30	83.3%	4	11.1%	2	5.6%	-	0.0%	36	100%
Health Information Technology	151	74.0%	12	5.9%	26	12.7%	15	7.4%	204	100%

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
History	1,938	46.3%	574	13.7%	985	23.6%	685	16.4%	4,182	100%
Hotel-Motel Management	49	62.0%	5	6.3%	14	17.7%	11	13.9%	79	100%
Humanities	745	44.7%	201	12.1%	408	24.5%	313	18.8%	1,667	100%
Human Services	18	38.3%	8	17.0%	11	23.4%	10	21.3%	47	100%
Interior Design	250	53.8%	54	11.6%	93	20.0%	68	14.6%	465	100%
Italian	202	43.9%	63	13.7%	99	21.5%	96	20.9%	460	100%
Japanese	184	44.4%	74	17.9%	78	18.8%	78	18.8%	414	100%
Jet Products	10	90.9%	-	0.0%	-	0.0%	1	9.1%	11	100%
Journalism	52	53.6%	4	4.1%	27	27.8%	14	14.4%	97	100%
Labor Studies	14	60.9%	2	8.7%	4	17.4%	3	13.0%	23	100%
Latin	32	41.6%	12	15.6%	18	23.4%	15	19.5%	77	100%
Legal Assistant	174	49.9%	33	9.5%	90	25.8%	52	14.9%	349	100%
Machine Technology	169	58.7%	19	6.6%	38	13.2%	62	21.5%	288	100%
Manufacturing Technology	79	62.7%	17	13.5%	17	13.5%	13	10.3%	126	100%
Marketing	109	47.8%	26	11.4%	64	28.1%	29	12.7%	228	100%
Mathematics	8,596	50.6%	2,545	15.0%	3,147	18.5%	2,714	16.0%	17,002	100%
Medical Assisting	136	49.8%	21	7.7%	74	27.1%	42	15.4%	273	100%
Microsoft	41	71.9%	2	3.5%	8	14.0%	6	10.5%	57	100%
Multimedia	226	63.3%	46	12.9%	56	15.7%	29	8.1%	357	100%
Music	1,515	52.8%	302	10.5%	632	22.0%	421	14.7%	2,870	100%
Nursery and Landscape Tech	19	55.9%	1	2.9%	10	29.4%	4	11.8%	34	100%
Nursing Education	293	85.4%	30	8.7%	11	3.2%	9	2.6%	343	100%
Nutrition	382	48.7%	114	14.5%	156	19.9%	132	16.8%	784	100%
Personal Growth	754	52.8%	199	13.9%	305	21.4%	170	11.9%	1,428	100%
Philosophy	1,142	53.6%	262	12.3%	451	21.2%	276	13.0%	2,131	100%
Photography	228	46.3%	68	13.8%	116	23.6%	80	16.3%	492	100%
Physical Education	4,941	47.4%	976	9.4%	2,782	26.7%	1,729	16.6%	10,428	100%
Physical Science	224	55.7%	41	10.2%	92	22.9%	45	11.2%	402	100%

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Physical Therapist Assistant	60	74.1%	10	12.3%	2	2.5%	9	11.1%	81	100%
Physics	790	54.7%	99	6.9%	340	23.6%	214	14.8%	1,443	100%
Pipefitting-PIPF	96	89.7%	1	0.9%	9	8.4%	1	0.9%	107	100%
Plumbing-PLBG	170	59.4%	14	4.9%	91	31.8%	11	3.8%	286	100%
Pipefitting-PLPF	4	10.8%	-	0.0%	31	83.8%	2	5.4%	37	100%
Plumbing-PMBG	193	82.8%	1	0.4%	22	9.4%	17	7.3%	233	100%
Political Science	2,063	60.3%	357	10.4%	579	16.9%	422	12.3%	3,421	100%
Psychology	2,387	50.8%	710	15.1%	940	20.0%	663	14.1%	4,700	100%
Radiologic Technology	218	98.2%	-	0.0%	4	1.8%	-	0.0%	222	100%
Real Estate	321	59.3%	59	10.9%	80	14.8%	81	15.0%	541	100%
Roofing	22	48.9%	1	2.2%	2	4.4%	20	44.4%	45	100%
Radio and Television	519	54.0%	92	9.6%	223	23.2%	128	13.3%	962	100%
Russian	71	70.3%	7	6.9%	12	11.9%	11	10.9%	101	100%
San Diego Gas and Electric Co	59	80.8%	1	1.4%	13	17.8%	-	0.0%	73	100%
Sheet Metal	45	73.8%	1	1.6%	9	14.8%	6	9.8%	61	100%
Sociology	1,155	50.3%	362	15.8%	470	20.5%	307	13.4%	2,294	100%
Solar	5	71.4%	-	0.0%	2	28.6%	-	0.0%	7	100%
Spanish	2,454	48.2%	598	11.7%	1,198	23.5%	840	16.5%	5,090	100%
Speech	1,769	54.3%	267	8.2%	798	24.5%	425	13.0%	3,259	100%
Tagalog	97	50.8%	38	19.9%	28	14.7%	28	14.7%	191	100%
Technical Illustration	4	44.4%	-	0.0%	4	44.4%	1	11.1%	9	100%
Travel and Tourism	133	60.7%	7	3.2%	55	25.1%	24	11.0%	219	100%
San Diego Trolley	17	51.5%	-	0.0%	16	48.5%	-	0.0%	33	100%
Vietnamese	51	52.0%	5	5.1%	29	29.6%	13	13.3%	98	100%
Water	156	73.2%	27	12.7%	22	10.3%	8	3.8%	213	100%
Work Experience	160	60.6%	9	3.4%	46	17.4%	49	18.6%	264	100%
SDCCD Total	**72,207**	**51.6%**	**17,825**	**12.7%**	**29,589**	**21.2%**	**20,187**	**14.4%**	**139,808**	**100%**

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Appendix

C2. Course Completion Rates by Subject Area

City College

Course Completion Rate by Subject Area-Fall 2000

City College

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Accounting	385	49.6%	103	13.3%	156	20.1%	132	17.0%	776	100%
Air C/Refrig/Envir. Cont Tech	335	72.5%	28	6.1%	69	14.9%	30	6.5%	462	100%
American Sign Language	57	52.3%	9	8.3%	25	22.9%	18	16.5%	109	100%
Anthropology	253	45.2%	73	13.0%	134	23.9%	100	17.9%	560	100%
Alcohol and Other Drug Studies	297	60.5%	54	11.0%	86	17.5%	54	11.0%	491	100%
Arabic	36	33.3%	37	34.3%	27	25.0%	8	7.4%	108	100%
Fine Art	534	52.8%	118	11.7%	246	24.3%	114	11.3%	1,012	100%
Art-Graphic Design	121	58.5%	19	9.2%	38	18.4%	29	14.0%	207	100%
Astronomy	167	46.4%	34	9.4%	103	28.6%	56	15.6%	360	100%
Biological Sciences	678	56.1%	141	11.7%	244	20.2%	146	12.1%	1,209	100%
Black Studies	291	45.8%	91	14.3%	159	25.0%	94	14.8%	635	100%
Business	589	56.4%	84	8.0%	231	22.1%	140	13.4%	1,044	100%
Computer Business Tech	735	29.0%	437	17.2%	583	23.0%	782	30.8%	2,537	100%
Chemistry	538	54.3%	65	6.6%	254	25.6%	134	13.5%	991	100%
Chicano Studies	202	47.6%	79	18.6%	66	15.6%	77	18.2%	424	100%
Child Development	504	52.3%	111	11.5%	233	24.2%	115	11.9%	963	100%
Computer and Information Sci	676	49.4%	160	11.7%	351	25.7%	181	13.2%	1,368	100%
Cosmetology	437	79.3%	41	7.4%	53	9.6%	20	3.6%	551	100%
Dramatic Arts	174	54.0%	24	7.5%	73	22.7%	51	15.8%	322	100%
Disabled Students Perg & Serv	111	57.2%	29	14.9%	37	19.1%	17	8.8%	194	100%
Economics	364	58.1%	27	4.3%	148	23.6%	87	13.9%	626	100%
Education	23	48.9%	14	29.8%	8	17.0%	2	4.3%	47	100%
Electricity	199	67.5%	18	6.1%	26	8.8%	52	17.6%	295	100%
Electronic Systems	503	58.1%	72	8.3%	208	24.0%	83	9.6%	866	100%
Electrical	490	79.7%	14	2.3%	55	8.9%	56	9.1%	615	100%

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Engineering	88	58.3%	2	1.3%	34	22.5%	27	17.9%	151	100%
English	2,461	51.2%	953	19.8%	900	18.7%	489	10.2%	4,803	100%
English for Spkrs of Other Langu	193	43.1%	92	20.5%	123	27.5%	40	8.9%	448	100%
French	129	41.3%	53	17.0%	78	25.0%	52	16.7%	312	100%
Geography	142	41.4%	40	11.7%	107	31.2%	54	15.7%	343	100%
Geology	55	37.9%	29	20.0%	32	22.1%	29	20.0%	145	100%
German	19	54.3%	3	8.6%	9	25.7%	4	11.4%	35	100%
Health Education	451	52.9%	121	14.2%	161	18.9%	120	14.1%	853	100%
Health Sciences	30	83.3%	4	11.1%	2	5.6%	-	0.0%	36	100%
History	477	52.0%	105	11.5%	208	22.7%	127	13.8%	917	100%
Humanities	273	48.5%	46	8.2%	147	26.1%	97	17.2%	563	100%
Human Services	18	38.3%	8	17.0%	11	23.4%	10	21.3%	47	100%
Italian	73	44.2%	24	14.5%	25	15.2%	43	26.1%	165	100%
Jet Products	10	90.9%	-	0.0%	-	0.0%	1	9.1%	11	100%
Journalism	21	53.8%	-	0.0%	10	25.6%	8	20.5%	39	100%
Labor Studies	14	60.9%	2	8.7%	4	17.4%	3	13.0%	23	100%
Legal Assistant	105	46.9%	25	11.2%	58	25.9%	36	16.1%	224	100%
Machine Technology	169	58.7%	19	6.6%	38	13.2%	62	21.5%	288	100%
Manufacturing Technology	79	62.7%	17	13.5%	17	13.5%	13	10.3%	126	100%
Marketing	36	51.4%	6	8.6%	22	31.4%	6	8.6%	70	100%
Mathematics	2,699	50.5%	999	18.7%	886	16.6%	765	14.3%	5,349	100%
Music	324	50.4%	52	8.1%	149	23.2%	118	18.4%	643	100%
Nursing Education	293	85.4%	30	8.7%	11	3.2%	9	2.6%	343	100%
Personal Growth	267	47.1%	98	17.3%	131	23.1%	71	12.5%	567	100%
Philosophy	323	52.0%	85	13.7%	139	22.4%	74	11.9%	621	100%
Photography	228	46.3%	68	13.8%	116	23.6%	80	16.3%	492	100%
Physical Education	1,428	42.4%	467	13.9%	869	25.8%	607	18.0%	3,371	100%
Physical Science	32	64.0%	3	6.0%	14	28.0%	1	2.0%	50	100%
Physics	177	47.1%	31	8.2%	103	27.4%	65	17.3%	376	100%

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Pipefitting-PIPF	96	89.7%	1	0.9%	9	8.4%	1	0.9%	107	100%
Plumbing-PLBG	170	59.4%	14	4.9%	91	31.8%	11	3.8%	286	100%
Pipefitting-PLPF	4	10.8%	-	0.0%	31	83.8%	2	5.4%	37	100%
Plumbing-PMBG	193	82.8%	1	0.4%	22	9.4%	17	7.3%	233	100%
Political Science	331	52.4%	50	7.9%	138	21.8%	113	17.9%	632	100%
Psychology	556	48.5%	208	18.2%	247	21.6%	135	11.8%	1,146	100%
Real Estate	1	50.0%	-	0.0%	-	0.0%	1	50.0%	2	100%
Roofing	22	48.9%	1	2.2%	2	4.4%	20	44.4%	45	100%
Radio and Television	519	54.0%	92	9.6%	223	23.2%	128	13.3%	962	100%
San Diego Gas and Electric Co	59	80.8%	1	1.4%	13	17.8%	-	0.0%	73	100%
Sheet Metal	45	73.8%	1	1.6%	9	14.8%	6	9.8%	61	100%
Sociology	324	52.9%	84	13.7%	131	21.4%	73	11.9%	612	100%
Solar	5	71.4%	-	0.0%	2	28.6%	-	0.0%	7	100%
Spanish	555	45.9%	152	12.6%	313	25.9%	189	15.6%	1,209	100%
Speech	619	53.4%	100	8.6%	298	25.7%	143	12.3%	1,160	100%
Technical Illustration	4	44.4%	-	0.0%	4	44.4%	1	11.1%	9	100%
San Diego Trolley	17	51.5%	-	0.0%	16	48.5%	-	0.0%	33	100%
Work Experience	66	76.7%	3	3.5%	9	10.5%	8	9.3%	86	100%
College Total	**22,899**	**51.0%**	**5,972**	**13.3%**	**9,575**	**21.3%**	**6,437**	**14.3%**	**44,883**	**100%**

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Appendix

C3. Course Completion Rates by Subject Area

Mesa College

Course Completion Rate by Subject Area-Fall 2000

Mesa College

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Accounting	478	41.7%	148	12.9%	263	22.9%	257	22.4%	1,146	100%
American Sign Language	459	60.0%	64	8.4%	156	20.4%	86	11.2%	765	100%
Animal Health Technology	217	81.6%	14	5.3%	20	7.5%	15	5.6%	266	100%
Anthropology	566	53.8%	140	13.3%	217	20.6%	130	12.3%	1,053	100%
Architecture	371	60.2%	73	11.9%	108	17.5%	64	10.4%	616	100%
Fine Art	1,142	55.0%	169	8.1%	482	23.2%	283	13.6%	2,076	100%
Astronomy	359	54.1%	93	14.0%	135	20.4%	76	11.5%	663	100%
Biological Sciences	967	52.8%	199	10.9%	366	20.0%	298	16.3%	1,830	100%
Black Studies	163	52.9%	52	16.9%	66	21.4%	27	8.8%	308	100%
Building Construction Tech	111	68.5%	7	4.3%	15	9.3%	29	17.9%	162	100%
Business	878	52.1%	200	11.9%	368	21.8%	239	14.2%	1,685	100%
Computer Business Tech	1,182	37.7%	1,041	33.2%	459	14.6%	456	14.5%	3,138	100%
Chemistry	1,077	50.0%	230	10.7%	540	25.1%	306	14.2%	2,153	100%
Chicano Studies	151	46.9%	73	22.7%	68	21.1%	30	9.3%	322	100%
Child Development	523	59.2%	76	8.6%	186	21.0%	99	11.2%	884	100%
Chinese	50	37.9%	22	16.7%	31	23.5%	29	22.0%	132	100%
Computer and Information Sci	773	43.7%	176	9.9%	538	30.4%	283	16.0%	1,770	100%
Consumer Studies	72	58.5%	7	5.7%	26	21.1%	18	14.6%	123	100%
Dental Assisting	127	65.5%	18	9.3%	28	14.4%	21	10.8%	194	100%
Dramatic Arts	399	65.8%	40	6.6%	109	18.0%	58	9.6%	606	100%
Disabled Students Prog & Serv	174	70.2%	29	11.7%	18	7.3%	27	10.9%	248	100%
Economics	824	55.4%	207	13.9%	248	16.7%	209	14.0%	1,488	100%
Educational Technology	26	63.4%	5	12.2%	7	17.1%	3	7.3%	41	100%
Education	93	61.6%	7	4.6%	25	16.6%	26	17.2%	151	100%
Engineering	58	55.2%	16	15.2%	17	16.2%	14	13.3%	105	100%

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
English	3,390	48.8%	1,110	16.0%	1,480	21.3%	972	14.0%	6,952	100%
Escrow	7	87.5%	-	0.0%	-	0.0%	1	12.5%	8	100%
English for Spkrs of Other Langu	333	49.4%	149	22.1%	153	22.7%	39	5.8%	674	100%
Fashion	318	55.7%	54	9.5%	109	19.1%	90	15.8%	571	100%
Filipino Studies	9	52.9%	1	5.9%	4	23.5%	3	17.6%	17	100%
Food Service Occupations	179	61.1%	23	7.8%	62	21.2%	29	9.9%	293	100%
French	241	48.5%	73	14.7%	93	18.7%	90	18.1%	497	100%
Geography	226	32.4%	148	21.2%	159	22.8%	164	23.5%	697	100%
Geology	109	39.9%	49	17.9%	67	24.5%	48	17.6%	273	100%
German	66	37.7%	18	10.3%	61	34.9%	30	17.1%	175	100%
Health Education	745	56.6%	164	12.5%	264	20.1%	143	10.9%	1,316	100%
Health Information Technology	151	74.0%	12	5.9%	26	12.7%	15	7.4%	204	100%
History	1,136	43.4%	364	13.9%	652	24.9%	468	17.9%	2,620	100%
Hotel-Motel Management	49	62.0%	5	6.3%	14	17.7%	11	13.9%	79	100%
Humanities	336	42.5%	103	13.0%	192	24.3%	159	20.1%	790	100%
Interior Design	250	53.8%	54	11.6%	93	20.0%	68	14.6%	465	100%
Italian	129	43.7%	39	13.2%	74	25.1%	53	18.0%	295	100%
Japanese	184	44.4%	74	17.9%	78	18.8%	78	18.8%	414	100%
Journalism	26	54.2%	4	8.3%	13	27.1%	5	10.4%	48	100%
Latin	32	41.6%	12	15.6%	18	23.4%	15	19.5%	77	100%
Marketing	73	46.2%	20	12.7%	42	26.6%	23	14.6%	158	100%
Mathematics	4,595	51.0%	1,197	13.3%	1,712	19.0%	1,506	16.7%	9,010	100%
Medical Assisting	136	49.8%	21	7.7%	74	27.1%	42	15.4%	273	100%
Microsoft	41	71.9%	2	3.5%	8	14.0%	6	10.5%	57	100%
Multimedia	226	63.3%	46	12.9%	56	15.7%	29	8.1%	357	100%
Music	1,008	52.7%	233	12.2%	413	21.6%	259	13.5%	1,913	100%
Nursery and Landscape Tech	19	55.9%	1	2.9%	10	29.4%	4	11.8%	34	100%
Nutrition	382	48.7%	114	14.5%	156	19.9%	132	16.8%	784	100%
Personal Growth	392	60.8%	53	8.2%	130	20.2%	70	10.9%	645	100%

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Philosophy	605	50.4%	167	13.9%	260	21.7%	168	14.0%	1,200	100%
Physical Education	2,933	48.4%	467	7.7%	1,668	27.5%	998	16.5%	6,066	100%
Physical Science	159	53.7%	36	12.2%	72	24.3%	29	9.8%	296	100%
Physical Therapist Assistant	60	74.1%	10	12.3%	2	2.5%	9	11.1%	81	100%
Physics	613	57.5%	68	6.4%	237	22.2%	149	14.0%	1,067	100%
Political Science	1,397	61.7%	260	11.5%	351	15.5%	258	11.4%	2,266	100%
Psychology	1,431	50.4%	440	15.5%	551	19.4%	416	14.7%	2,838	100%
Radiologic Technology	218	98.2%	-	0.0%	4	1.8%	-	0.0%	222	100%
Real Estate	225	57.4%	37	9.4%	68	17.3%	62	15.8%	392	100%
Russian	71	70.3%	7	6.9%	12	11.9%	11	10.9%	101	100%
Sociology	657	49.5%	233	17.6%	266	20.1%	170	12.8%	1,326	100%
Spanish	1,604	48.8%	400	12.2%	725	22.1%	557	17.0%	3,286	100%
Speech	913	57.3%	116	7.3%	370	23.2%	195	12.2%	1,594	100%
Tagalog	97	50.8%	38	19.9%	28	14.7%	28	14.7%	191	100%
Travel and Tourism	133	60.7%	7	3.2%	55	25.1%	24	11.0%	219	100%
Vietnamese	51	52.0%	5	5.1%	29	29.6%	13	13.3%	98	100%
Water	156	73.2%	27	12.7%	22	10.3%	8	3.8%	213	100%
College Total	**37,351**	**51.1%**	**9,567**	**13.1%**	**15,429**	**21.1%**	**10,730**	**14.7%**	**73,077**	**100%**

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Appendix

C4. Course Completion Rates by Subject Area

Miramar College

Course Completion Rate by Subject Area-Fall 2000

Miramar College

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Accounting	246	66.0%	18	4.8%	62	16.6%	47	12.6%	373	100%
Administration of Justice	436	58.1%	15	2.0%	214	28.5%	85	11.3%	750	100%
Anthropology	95	59.7%	18	11.3%	26	16.4%	20	12.6%	159	100%
Fine Art	288	65.5%	22	5.0%	81	18.4%	49	11.1%	440	100%
Astronomy	11	20.4%	4	7.4%	31	57.4%	8	14.8%	54	100%
Automotive Technology	194	69.3%	23	8.2%	38	13.6%	25	8.9%	280	100%
Aviation	89	37.1%	48	20.0%	36	15.0%	67	27.9%	240	100%
Aviation Maintenance Tech	565	73.7%	67	8.7%	72	9.4%	63	8.2%	767	100%
Banking and Finance	30	69.8%	-	0.0%	11	25.6%	2	4.7%	43	100%
Biological Science	504	52.3%	121	12.6%	229	23.8%	109	11.3%	963	100%
Black Studies	15	48.4%	1	3.2%	12	38.7%	3	9.7%	31	100%
Business	325	67.4%	23	4.8%	79	16.4%	55	11.4%	482	100%
Computer Business Tech	226	26.9%	227	27.1%	214	25.5%	172	20.5%	839	100%
Chemistry	270	57.2%	48	10.2%	95	20.1%	59	12.5%	472	100%
Child Development	322	63.5%	44	8.7%	83	16.4%	58	11.4%	507	100%
Computer and Information Sci	202	43.3%	50	10.7%	123	26.3%	92	19.7%	467	100%
Diesel Technology	136	70.8%	11	5.7%	32	16.7%	13	6.8%	192	100%
Disabled Students Prog & Serv	44	71.0%	7	11.3%	6	9.7%	5	8.1%	62	100%
Economics	305	61.5%	47	9.5%	97	19.6%	47	9.5%	496	100%
Education	-	0.0%	-	0.0%	-	0.0%	3	100.0%	3	100%
Emergency Medical Technician	131	55.7%	17	7.2%	51	21.7%	36	15.3%	235	100%
English	1,164	55.1%	266	12.6%	386	18.3%	298	14.1%	2,114	100%
English for Spkrs of Other Langu	168	52.7%	54	16.9%	68	21.3%	29	9.1%	319	100%
Fire Protection Technology	680	65.3%	35	3.4%	200	19.2%	126	12.1%	1,041	100%
Geography	77	49.0%	19	12.1%	37	23.6%	24	15.3%	157	100%

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Geology	40	58.8%	8	11.8%	17	25.0%	3	4.4%	68	100%
Health Education	385	59.7%	69	10.7%	141	21.9%	50	7.8%	645	100%
History	321	50.9%	100	15.8%	123	19.5%	87	13.8%	631	100%
Humanities	129	43.1%	51	17.1%	64	21.4%	55	18.4%	299	100%
Journalism	5	50.0%	-	0.0%	4	40.0%	1	10.0%	10	100%
Legal Assistant	69	55.2%	8	6.4%	32	25.6%	16	12.8%	125	100%
Mathematics	1,175	52.2%	269	12.0%	445	19.8%	362	16.1%	2,251	100%
Music	167	58.2%	17	5.9%	65	22.6%	38	13.2%	287	100%
Personal Growth	78	44.6%	34	19.4%	38	21.7%	25	14.3%	175	100%
Philosophy	214	69.0%	10	3.2%	52	16.8%	34	11.0%	310	100%
Physical Education	514	57.0%	42	4.7%	229	25.4%	117	13.0%	902	100%
Physical Science	16	64.0%	1	4.0%	5	20.0%	3	12.0%	25	100%
Political Science	323	64.5%	44	8.8%	84	16.8%	50	10.0%	501	100%
Psychology	359	57.8%	44	7.1%	114	18.4%	104	16.7%	621	100%
Sociology	159	48.2%	44	13.3%	67	20.3%	60	18.2%	330	100%
Spanish	257	51.3%	35	7.0%	129	25.7%	80	16.0%	501	100%
Speech	197	45.2%	44	10.1%	117	26.8%	78	17.9%	436	100%
Work Experience	94	52.8%	6	3.4%	37	20.8%	41	23.0%	178	100%
College Total	**11,025**	**55.7%**	**2,011**	**10.2%**	**4,046**	**20.5%**	**2,699**	**13.6%**	**19,781**	**100%**

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.

Appendix

C5. Course Completion Rates by Subject Area

ECC

Course Completion Rate by Subject Area-Fall 2000

ECC

Subject	Successful*		Un-successful**		Drop***		Withdraw		Total	
	#	%	#	%	#	%	#	%	#	%
Accounting	6	37.5%	1	6.3%	5	31.3%	4	25.0%	16	100%
Administration of Justice	15	53.6%	2	7.1%	3	10.7%	8	28.6%	28	100%
American Sign Language	-	0.0%	-	0.0%	7	87.5%	1	12.5%	8	100%
Anthropology	15	34.1%	11	25.0%	10	22.7%	8	18.2%	44	100%
Fine Art	22	47.8%	9	19.6%	10	21.7%	5	10.9%	46	100%
Black Studies	34	45.9%	6	8.1%	21	28.4%	13	17.6%	74	100%
Computer Business Technology	-	0.0%	-	0.0%	9	100.0%	-	0.0%	9	100%
Chicano Studies	14	31.8%	4	9.1%	10	22.7%	16	36.4%	44	100%
Child Development	174	51.8%	33	9.8%	92	27.4%	37	11.0%	336	100%
Computer and Information Sci	25	35.2%	2	2.8%	33	46.5%	11	15.5%	71	100%
Dramatic Arts	14	56.0%	5	20.0%	5	20.0%	1	4.0%	25	100%
Economics	10	47.6%	3	14.3%	6	28.6%	2	9.5%	21	100%
English	85	37.8%	33	14.7%	64	28.4%	43	19.1%	225	100%
Health Education	23	39.7%	3	5.2%	29	50.0%	3	5.2%	58	100%
History	4	28.6%	5	35.7%	2	14.3%	3	21.4%	14	100%
Humanities	7	46.7%	1	6.7%	5	33.3%	2	13.3%	15	100%
Mathematics	127	32.4%	80	20.4%	104	26.5%	81	20.7%	392	100%
Music	16	59.3%	-	0.0%	5	18.5%	6	22.2%	27	100%
Personal Growth	17	41.5%	14	34.1%	6	14.6%	4	9.8%	41	100%
Physical Education	66	74.2%	-	0.0%	16	18.0%	7	7.9%	89	100%
Physical Science	17	54.8%	1	3.2%	1	3.2%	12	38.7%	31	100%
Political Science	12	54.5%	3	13.6%	6	27.3%	1	4.5%	22	100%
Psychology	41	43.2%	18	18.9%	28	29.5%	8	8.4%	95	100%
Real Estate	95	64.6%	22	15.0%	12	8.2%	18	12.2%	147	100%
Sociology	15	57.7%	1	3.8%	6	23.1%	4	15.4%	26	100%
Spanish	38	40.4%	11	11.7%	31	33.0%	14	14.9%	94	100%
Speech	40	58.0%	7	10.1%	13	18.8%	9	13.0%	69	100%
College Total	**932**	**45.1%**	**275**	**13.3%**	**539**	**26.1%**	**321**	**15.5%**	**2,067**	**100%**

** Successful =A, B, C, Credit*

*** Un-successful =D, F, I, I*, No-credit*

**** Drop=Drop, Never Attend*

Note: Students with a Report Delay or no grade are excluded; public safety classes are excluded; % = % of total.