

Transfers

April 2005
Office of Institutional Research and Planning

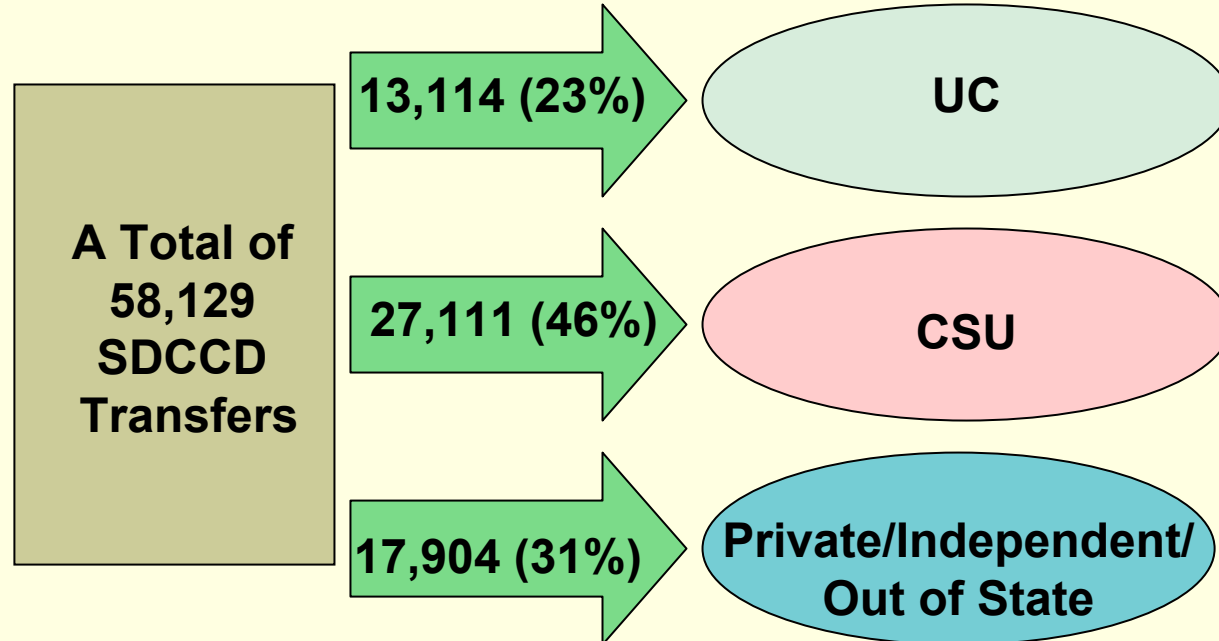
Overview

- Transfer is one of the primary missions of California community colleges
- Community colleges have struggled for decades to obtain consistent information about transfer
- Difficulty defining transfer rate

Volume of Transfers

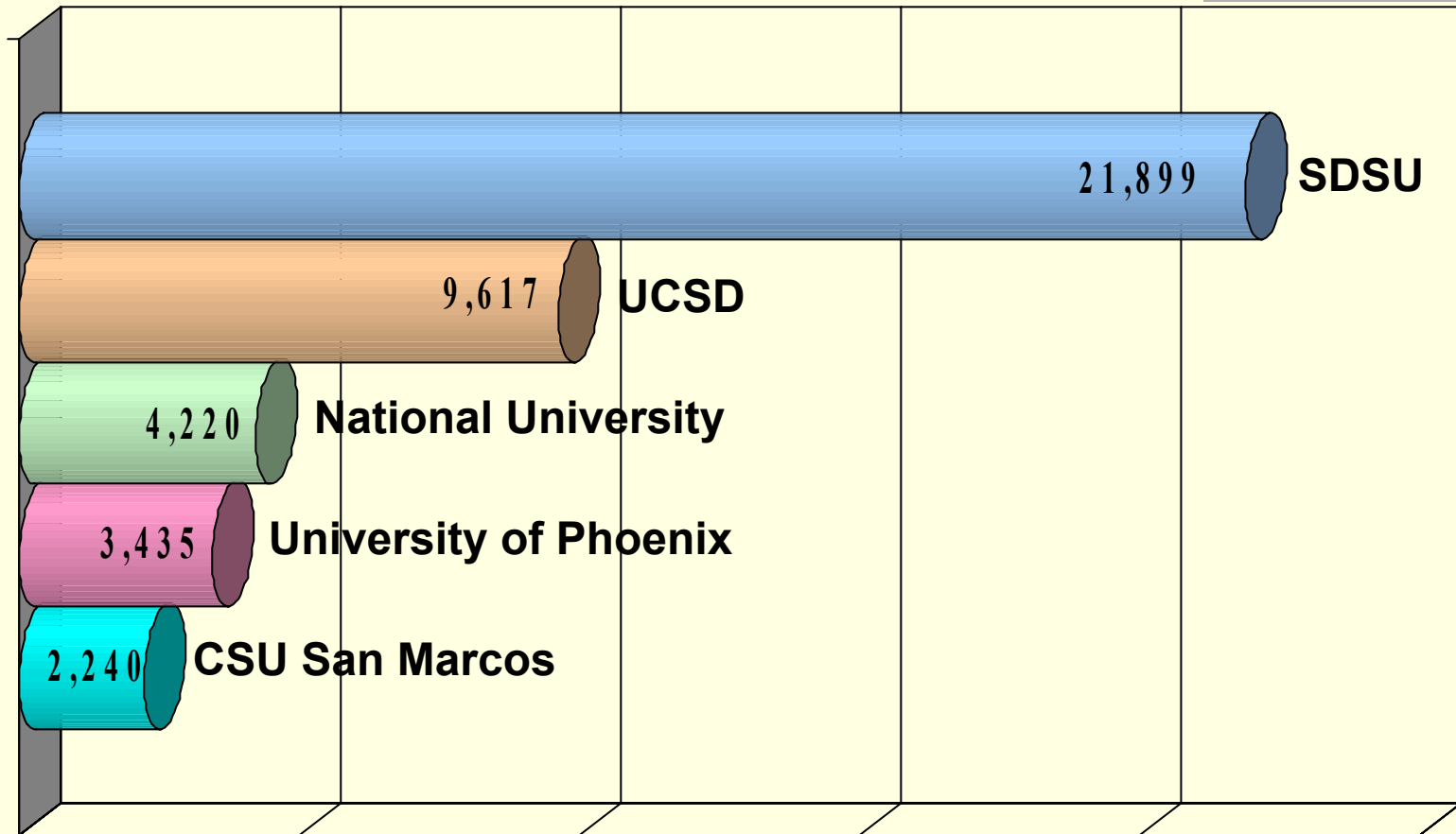
1995-2004

From Summer 1995 to Summer 2004, a total of 58,129 City, Mesa, and Miramar students transferred to 950 four-year institutions nationwide.



Volume of transfers includes students enrolled at City, Mesa, Miramar between Summer 1995 and Summer 2004 who earned at least 0.5 units and transferred by August 2004. Data are from National Student Clearinghouse.

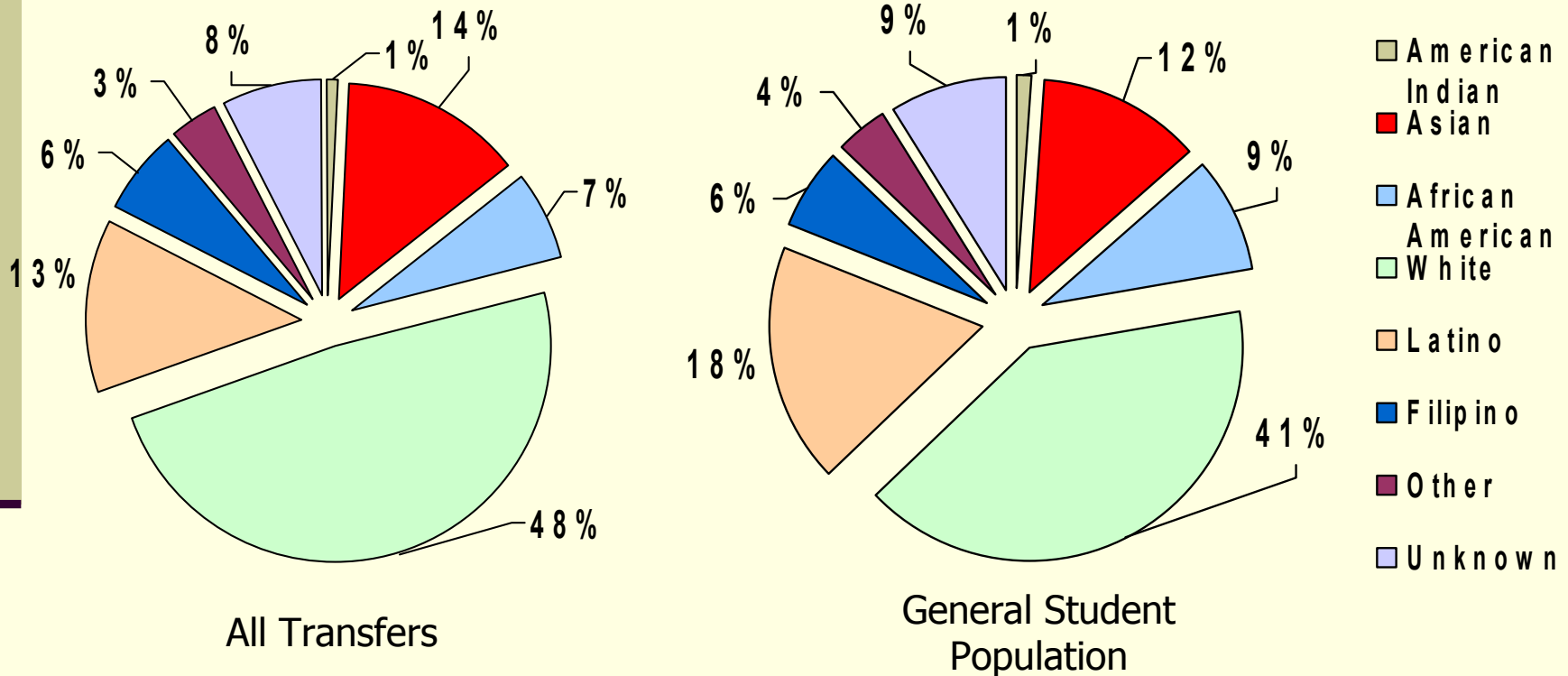
Top 5 Transfer Destinations 1995-2004



Transfers include students enrolled at City, Mesa, Miramar between Summer 1995 and Summer 2004 who earned at least 0.5 units and transferred by August 2004. Data are from National Student Clearinghouse.

Ethnicity of Transfers* Vs. General Student Population**

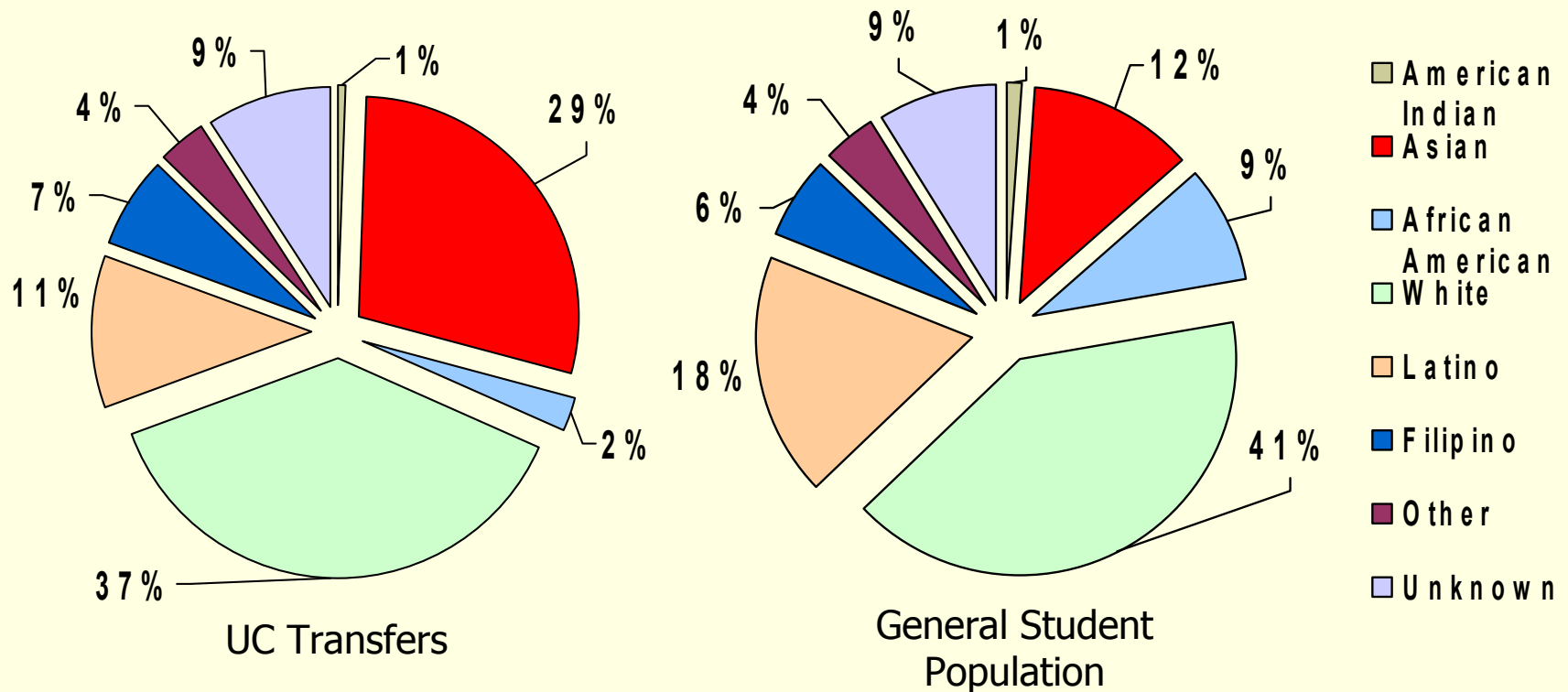
All Transfers



*Transfers only include students enrolled at City, Mesa, Miramar between Summer 1995 and Summer 2004 who earned at least 0.5 units and transferred by August 2004. Data are from National Student Clearinghouse.

** General student population summarizes ethnicity data of 2003-04 student population.

Ethnicity of Transfers* Vs. General Student Population** University of California

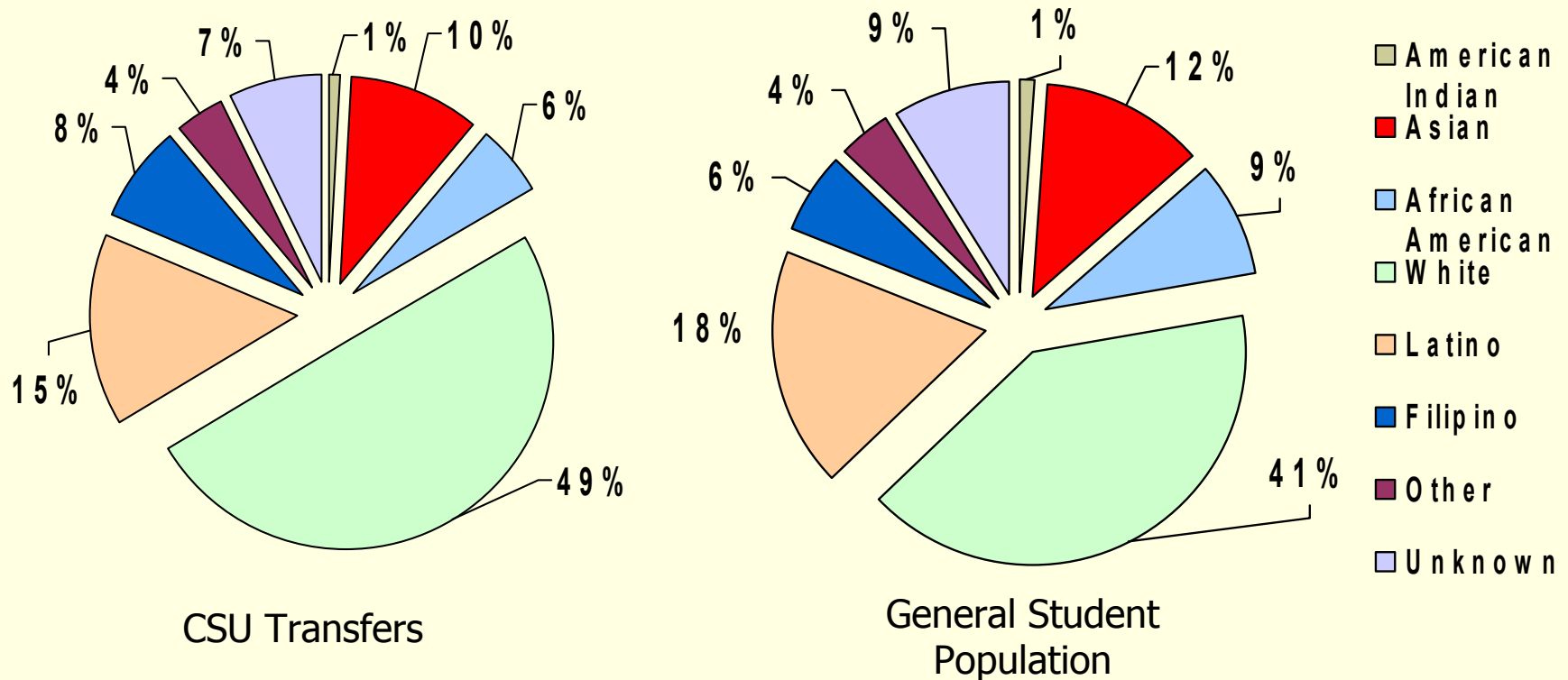


*Transfers only include students enrolled at City, Mesa, Miramar between Summer 1995 and Summer 2004 who earned at least 0.5 units and transferred by August 2004. Data are from National Student Clearinghouse.

** General student population summarizes ethnicity data of 2003-04 student population.

Ethnicity of Transfers* Vs. General Student Population**

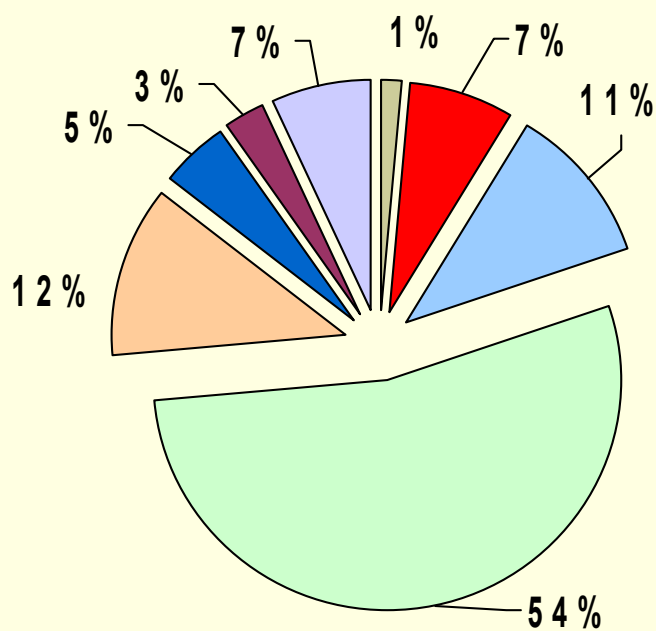
California State University



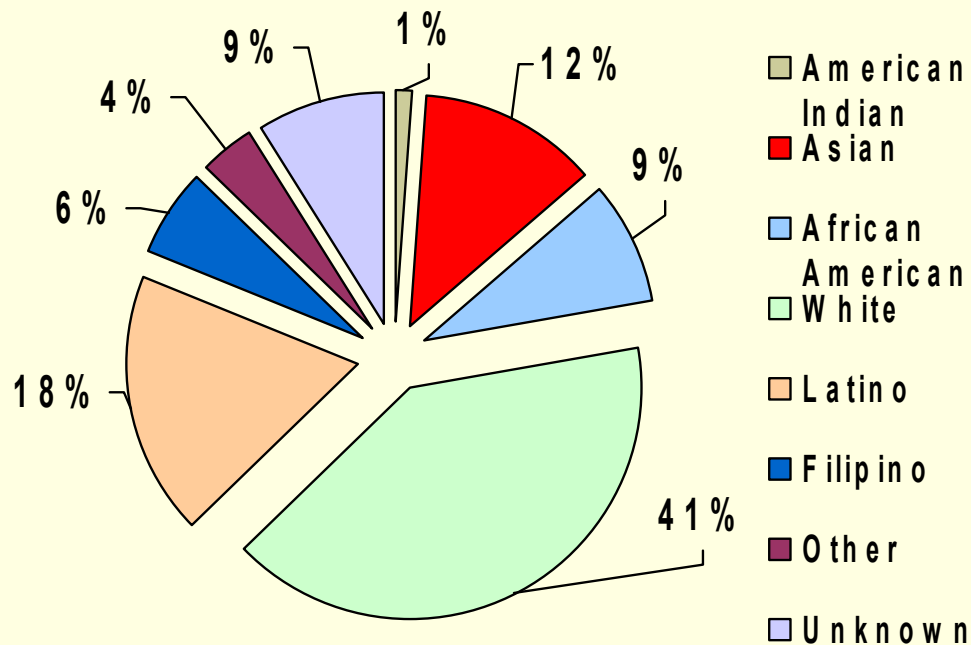
*Transfers only include students enrolled at City, Mesa, Miramar between Summer 1995 and Summer 2004 who earned at least 0.5 units and transferred by August 2004. Data are from National Student Clearinghouse.

** General student population summarizes ethnicity data of 2003-04 student population.

Ethnicity of Transfers* Vs. General Student Population** Private/Independent/Out of State



Private/Independent/Out of State Transfers



General Student Population

*Transfers only include students enrolled at City, Mesa, Miramar between Summer 1995 and Summer 2004 who earned at least 0.5 units and transferred by August 2004. Data are from National Student Clearinghouse.

** General student population summarizes ethnicity data of 2003-04 student population.

Conclusions

- When compared with their proportion in the general student population, a larger percent of Asians transferred to the UC system. In contrast, fewer African Americans transferred to UC.
- When compared with their proportion in the general student population, a larger percent of whites transferred to the CSU system. In contrast, fewer Asians and Filipinos transferred to CSU compared to their proportion in the general student population.
- As compared to their proportion in the population, more African Americans and whites tended to transfer to private/independent/out of state universities. A smaller percent of Asians and Latinos transferred to private/independent/out of state institutions as compared to their proportion in the general student population.



Transfer Rate

Transfer Rate

State Chancellor's Office Definition

- **Denominator:**

Students who began their collegiate careers as first-time students in a fall term, who, within a period of six years:

- *Attempted transfer-level math or English (regardless of the outcome) and*
- *Completed at least 12 units in the CCC system.*

- **Numerator**

Students in the cohort who transferred within the 6 year period after their first enrollment.

Transfer Rate by College

College Name	Transfer Rate (Transferred within 6 Years of First Enrollment)			
	Fall '93 Cohort Transferred by Fall '99	Fall '94 Cohort Transferred by Fall '00	Fall '95 Cohort Transferred by Fall '01	Fall '96 Cohort Transferred by Fall '02
SAN DIEGO CITY	31.8%	27.2%	31.1%	28.9%
SAN DIEGO MESA	50.0%	44.0%	45.0%	46.3%
SAN DIEGO MIRAMAR	43.5%	39.6%	38.8%	40.7%
CUYAMACA	31.9%	29.1%	31.1%	35.5%
GROSSMONT	41.7%	36.5%	37.1%	37.1%
MIRA COSTA	40.6%	38.0%	40.7%	42.1%
PALOMAR	45.3%	44.4%	43.4%	41.4%
SOUTHWESTERN	28.5%	24.1%	24.7%	24.2%
IMPERIAL VALLEY	32.6%	27.6%	27.7%	23.4%
STATEWIDE	38.9%	38.7%	39.4%	42.6%

Data source: State Chancellor's Office as of December 2004 (using National Student Clearinghouse data).

Transfer Rate by Ethnicity

	UC	CSU	Private/Out of State	All Institutions
American Indian	8.5%	17.7%	3.1%	29.3%
Asian	21.5%	23.9%	6.6%	52.0%
African American	3.3%	14.6%	10.4%	28.3%
White	7.9%	24.5%	7.5%	39.9%
Latino	5.8%	21.3%	4.9%	32.0%
Filipino	11.5%	30.2%	6.5%	48.2%
All Students	9.6%	23.5%	7.1%	40.2%

Data source: State Chancellor's Office as of March 2005 (using National Student Clearinghouse data). Transfer rate is calculated based on Chancellor's Office definition.

Due to small sample size for certain ethnic groups, first-time freshman cohorts of '93, '94, '95, and '96 were combined for calculating transfer rates.

Conclusions

- Overall, Mesa had a higher transfer rate than other colleges.
- Asians transferred to UC at a higher rate than other ethnic groups.
- American Indians and African Americans had a relatively lower transfer rate to CSU.
- African Americans had a lower transfer rate to UC and CSU; however, they tended to transfer to private/out of state institutions at a higher rate than other groups.
- Overall, Asians and Filipinos had a higher transfer rate.

Challenges/New Trends

- **Available data is limited**
 - University data is not accessible
 - National Student Clearinghouse data does not capture all transfers
- **University transfer data is not consistently reported**
 - Some report last institution attended
 - Some report most units
 - Some do not report

Challenges/New Trends

- **Lack of universal definition of transfer students**
 - Minimum units completed at a community college to be considered transfer
 - Students attended multiple community colleges prior to transfer – *swirl enrollment*
- **Debate over how to define the transfer rate, resulting from disagreement over which students to include in the “base” or denominator**
 - Difficult to determine a transfer rate
 - Could range from 3% to 50% depending upon how narrowly focused the base group is