



All Colleges Basic Skills *Briefing*



Office of Institutional Research and Planning
Fall 2009

Overview

- ▶ Follow-up to 2008 Basic Skills Report & Briefing
- ▶ Information used for evaluation, planning and decision-making
- ▶ Key Questions in 2009 Report & Briefing:
 1. What proportion of incoming students place into BS courses?
 2. How have enrollments in BS courses changed over five years?
 3. How well do students perform in BS courses?
 4. Is there a difference in outcomes between students in classes with Supplemental Instruction/Instructional Assistants and those without?
 5. What are the rates of degree, certificate and transfer attainment for students in transition BS courses?



Overview (cont.)

- ▶ **Report & Briefing Contents**
 - ▶ Placement
 - ▶ Enrollment
 - ▶ Retention & Success
 - ▶ SI Comparison of Outcomes
 - ▶ Degree, Certificate and Transfer Attainment
- ▶ **Research Examined from Multiple Perspectives**
 - ▶ Comparison by ethnicity
 - ▶ Five year trend analysis
 - ▶ Five year average benchmarks



Overview (cont.)

- ▶ **Target Group**

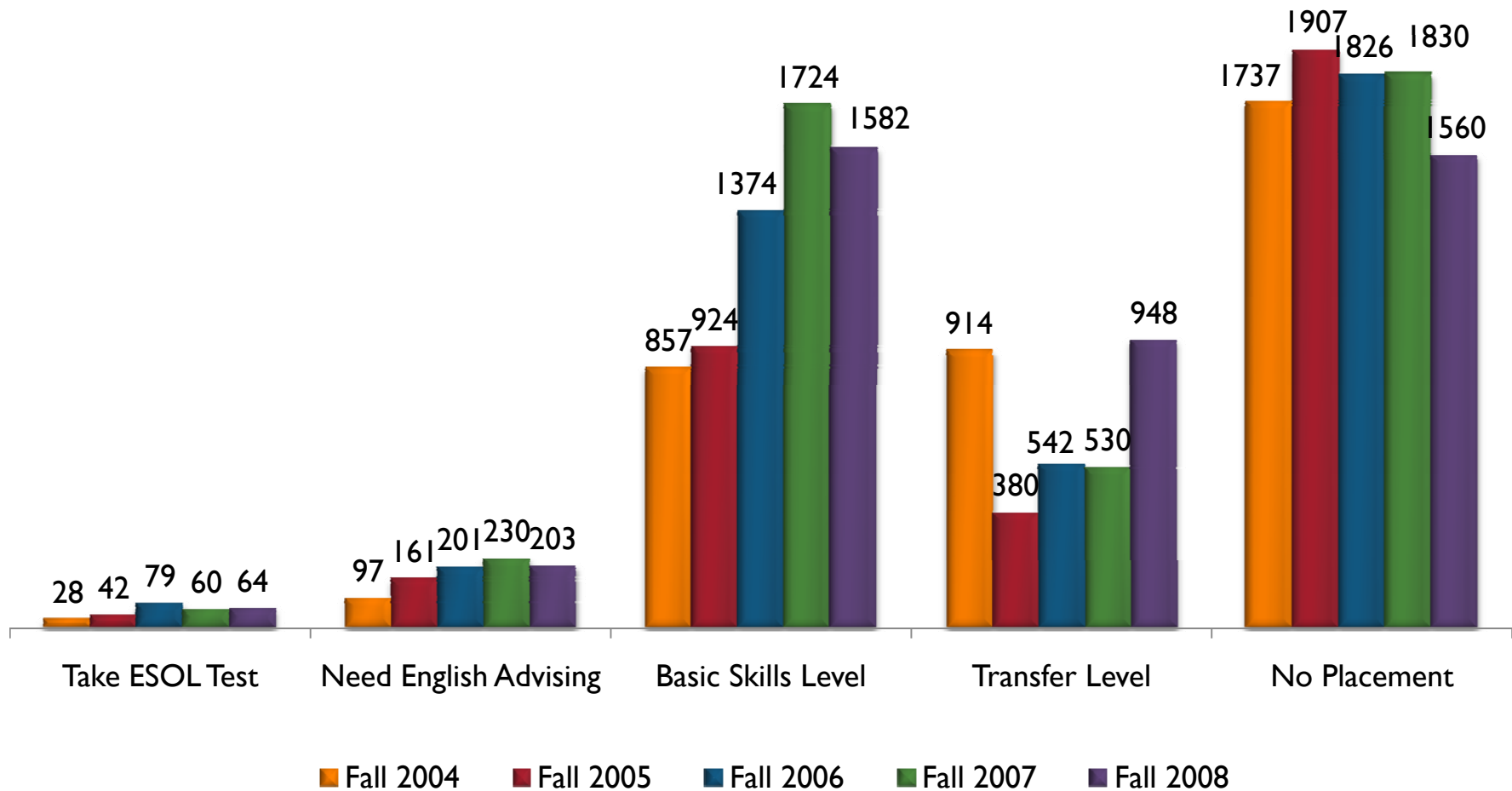
- ▶ English 042, 043, 051 (currently 049) and 056 (currently 048)
- ▶ Math 032 (currently 034), 035 (currently 038) and 095 (currently 046)
- ▶ ESOL Writing, Reading and Listening/Speaking Sequence



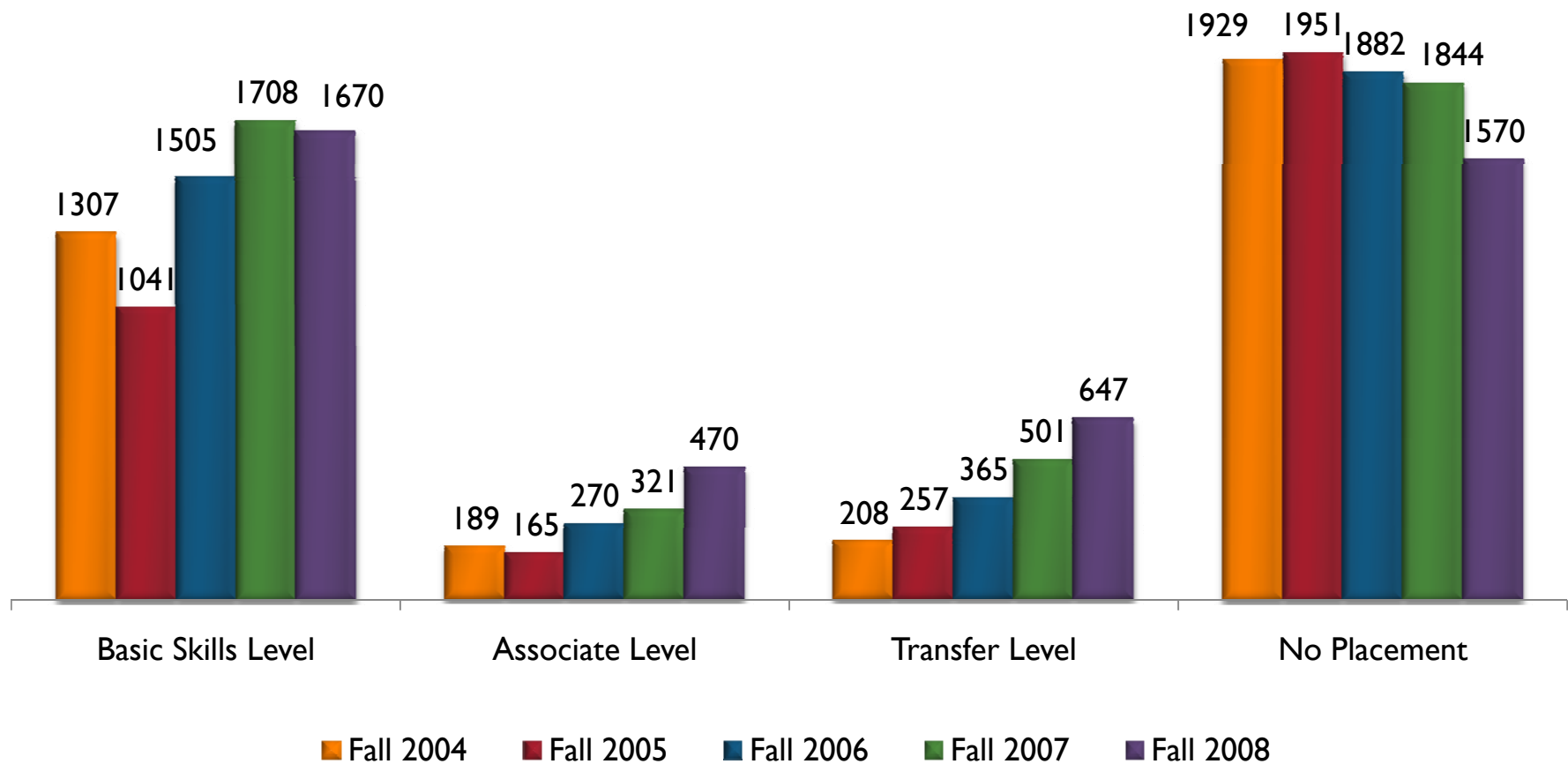
Placement of Incoming Students

Placement Trends & Placement by Ethnicity

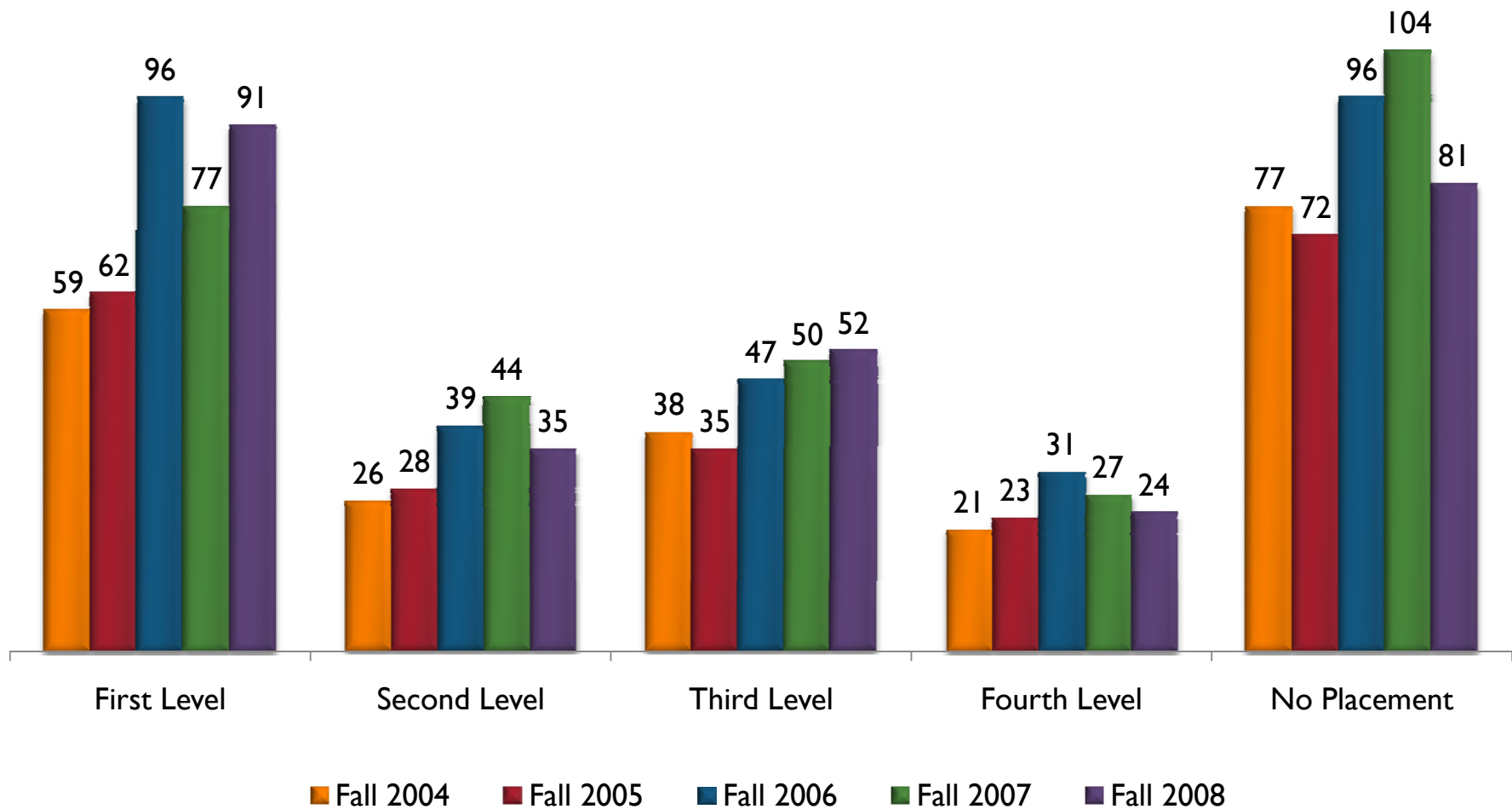
English Placement Trends



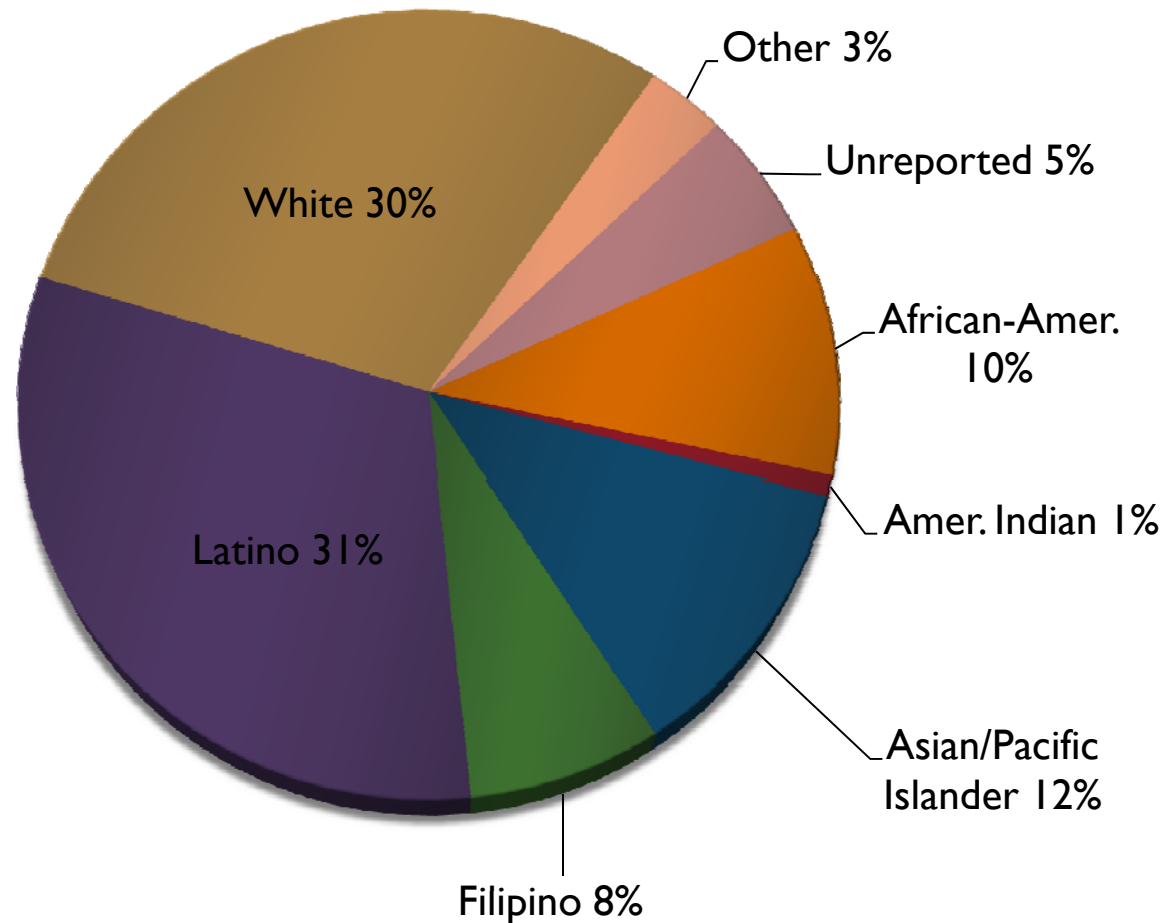
Math Placement Trends



ESOL Placement Trends

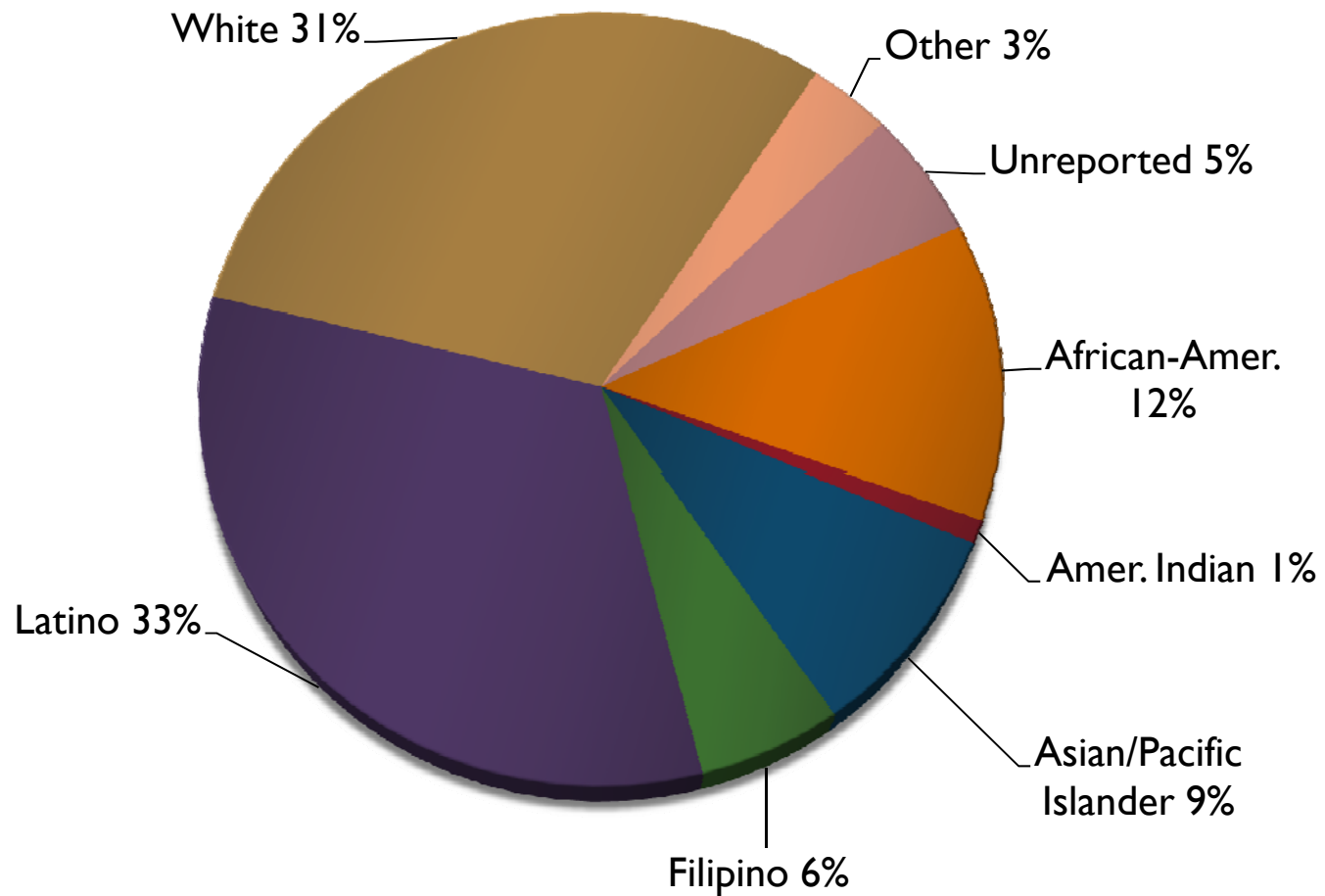


English Basic Skills Placement By Ethnicity



► Data represent five Fall term averages (Fall 2004-2008).

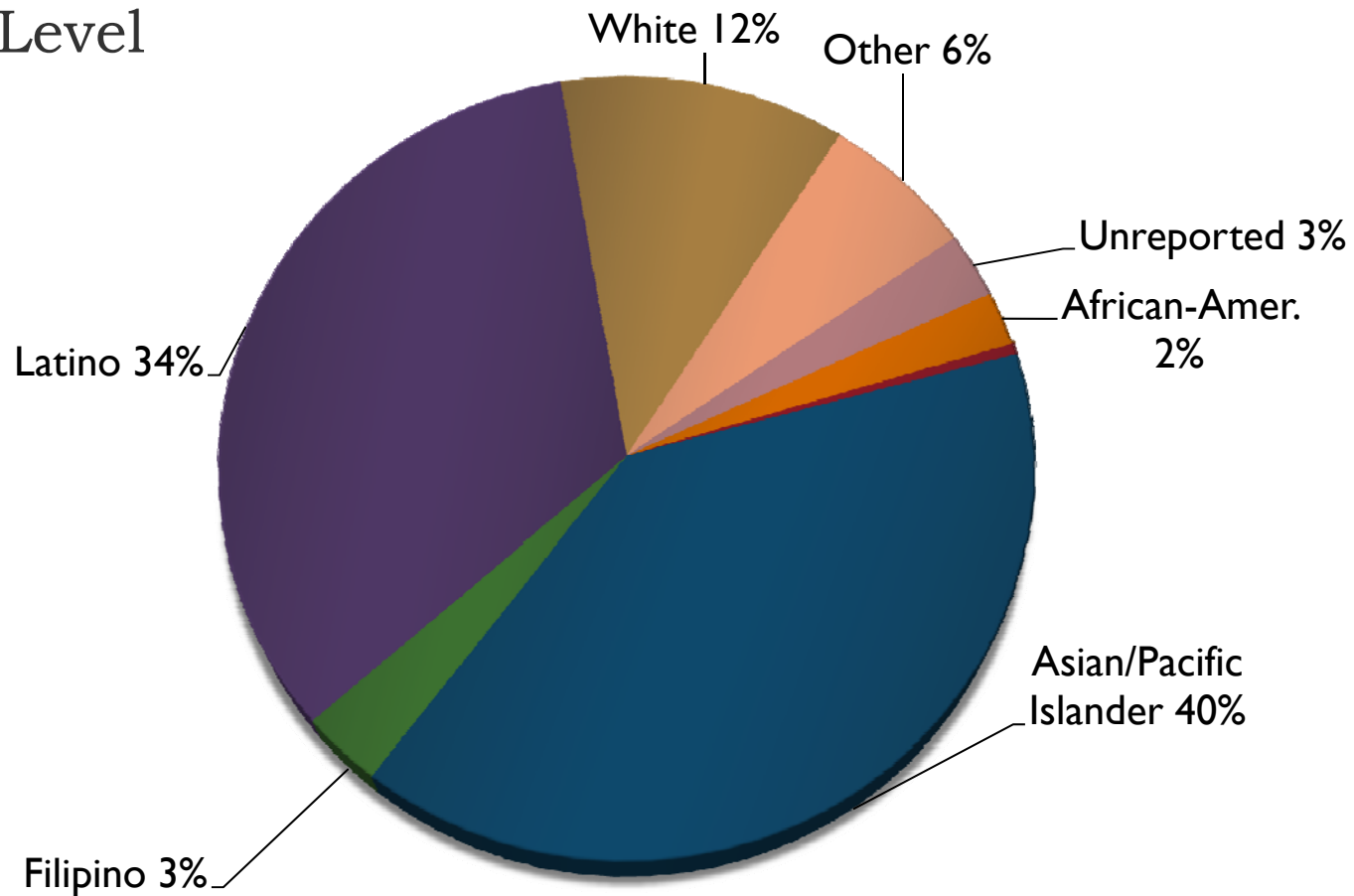
Math Basic Skills Placement By Ethnicity



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ESOL Basic Skills Placement By Ethnicity

Fourth Level



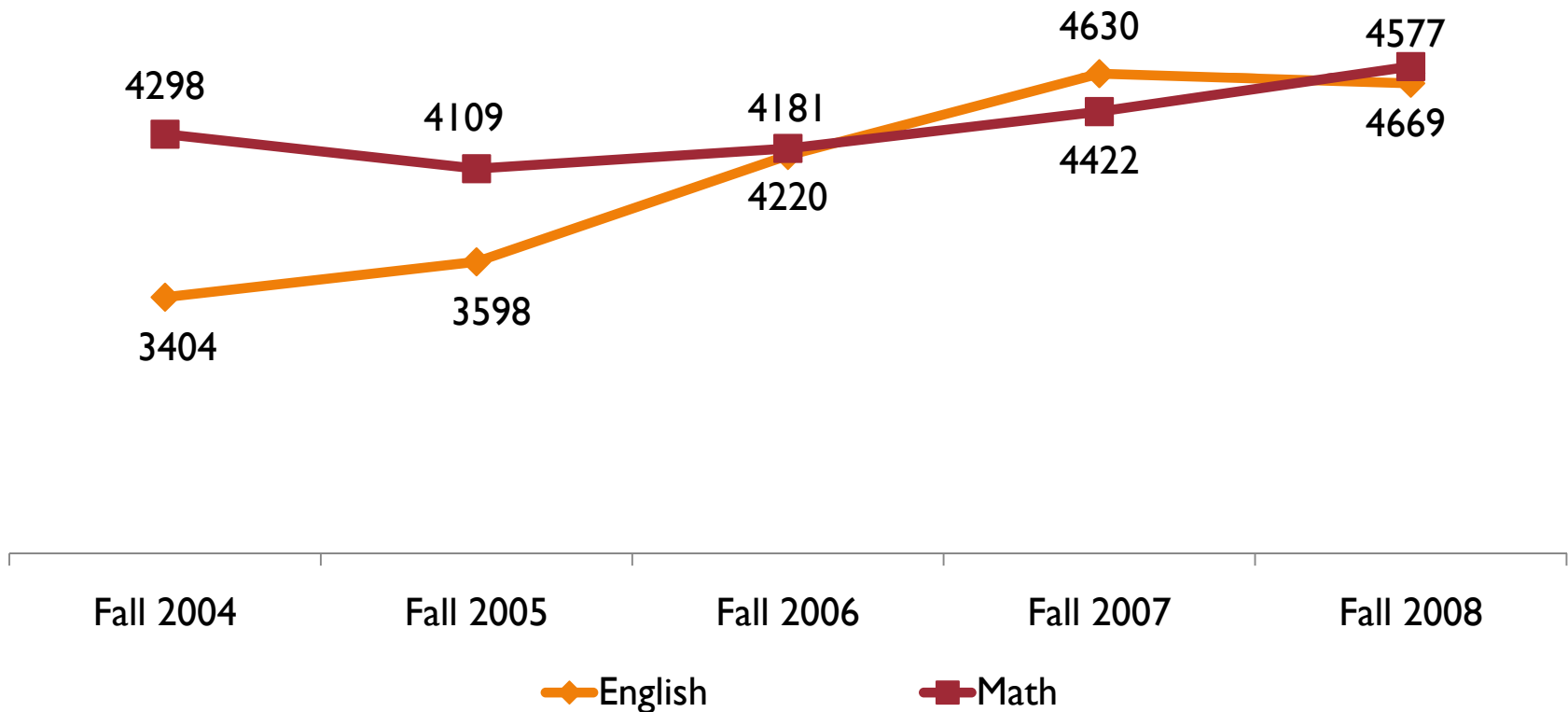
► Data represent five Fall term averages (Fall 2004-2008).



Basic Skills Enrollment

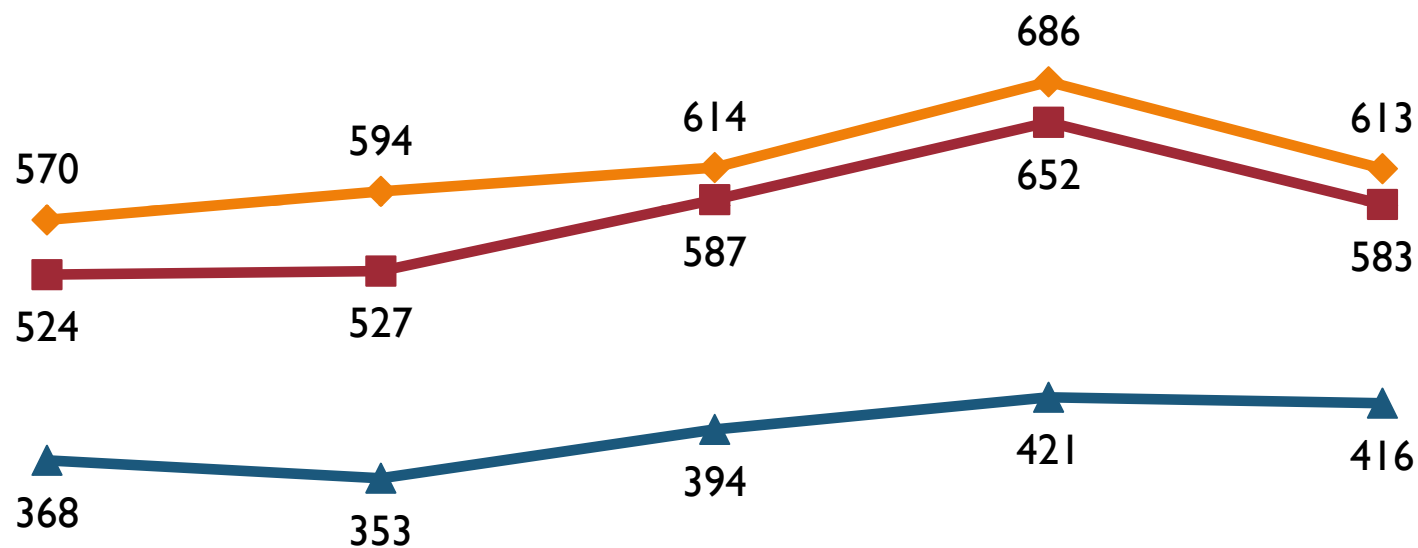
Enrollment by Ethnicity

Enrollment Trends: English and Math



► Data are for Fall terms.

Enrollment Trends: ESOL



Fall 2004

Fall 2005

Fall 2006

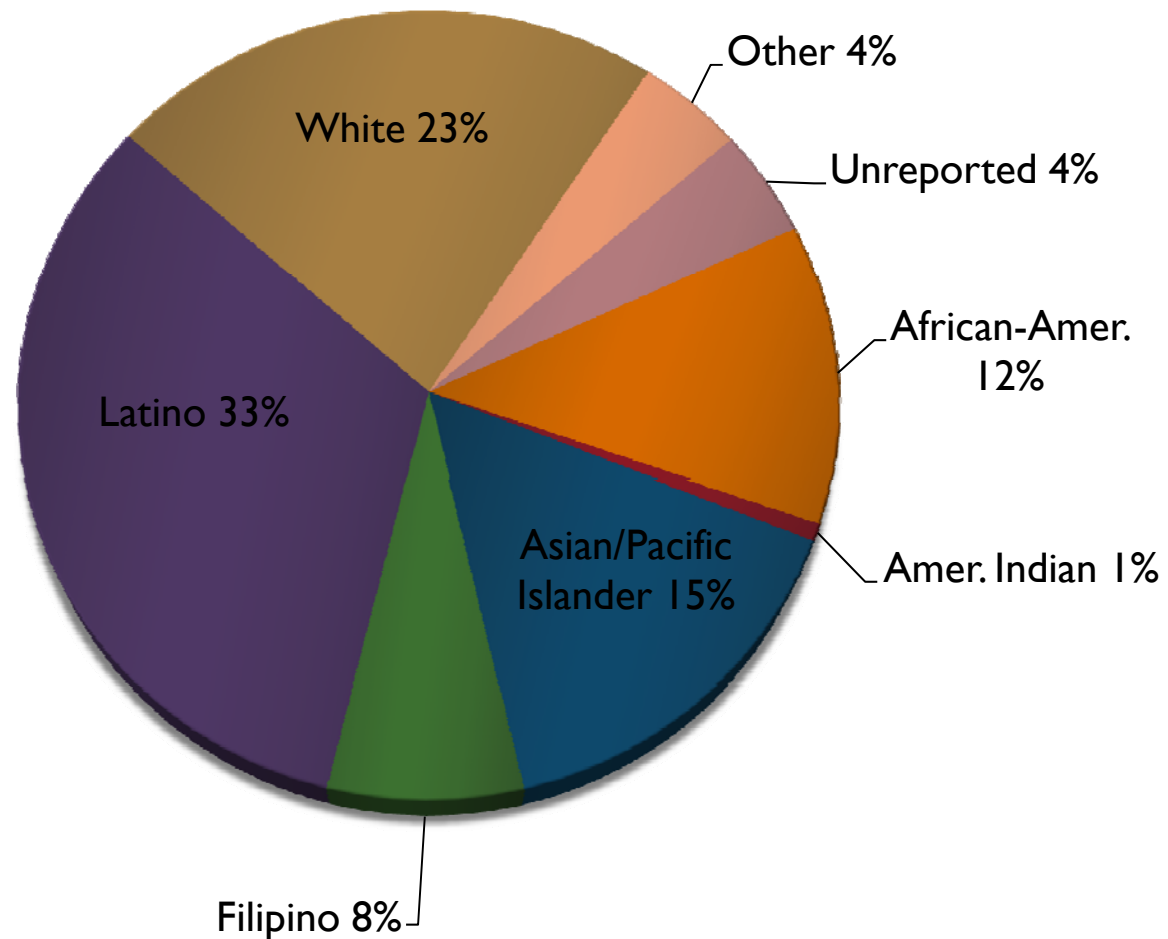
Fall 2007

Fall 2008

—◆— Writing —■— Reading —▲— Listening/Speaking

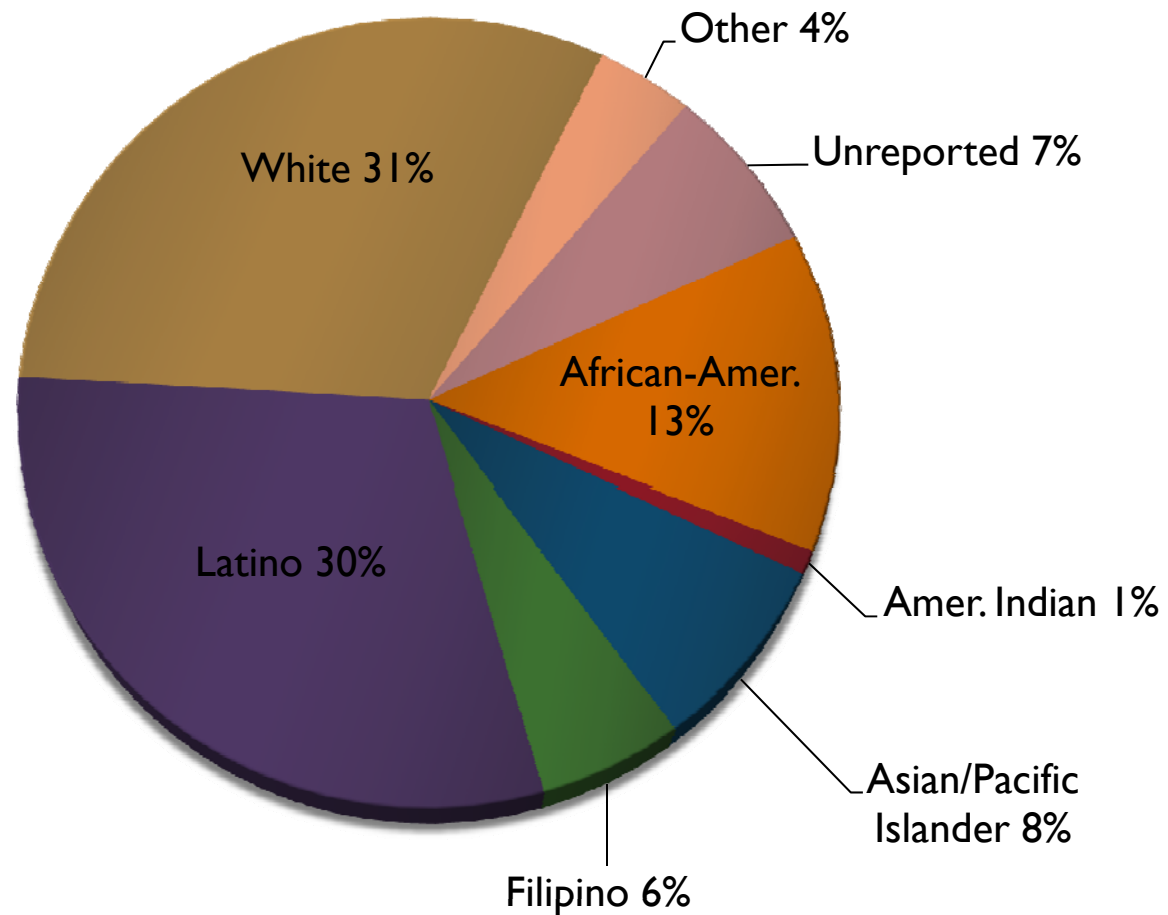
► *Data are for Fall terms.*

Basic Skills English Students by Ethnicity



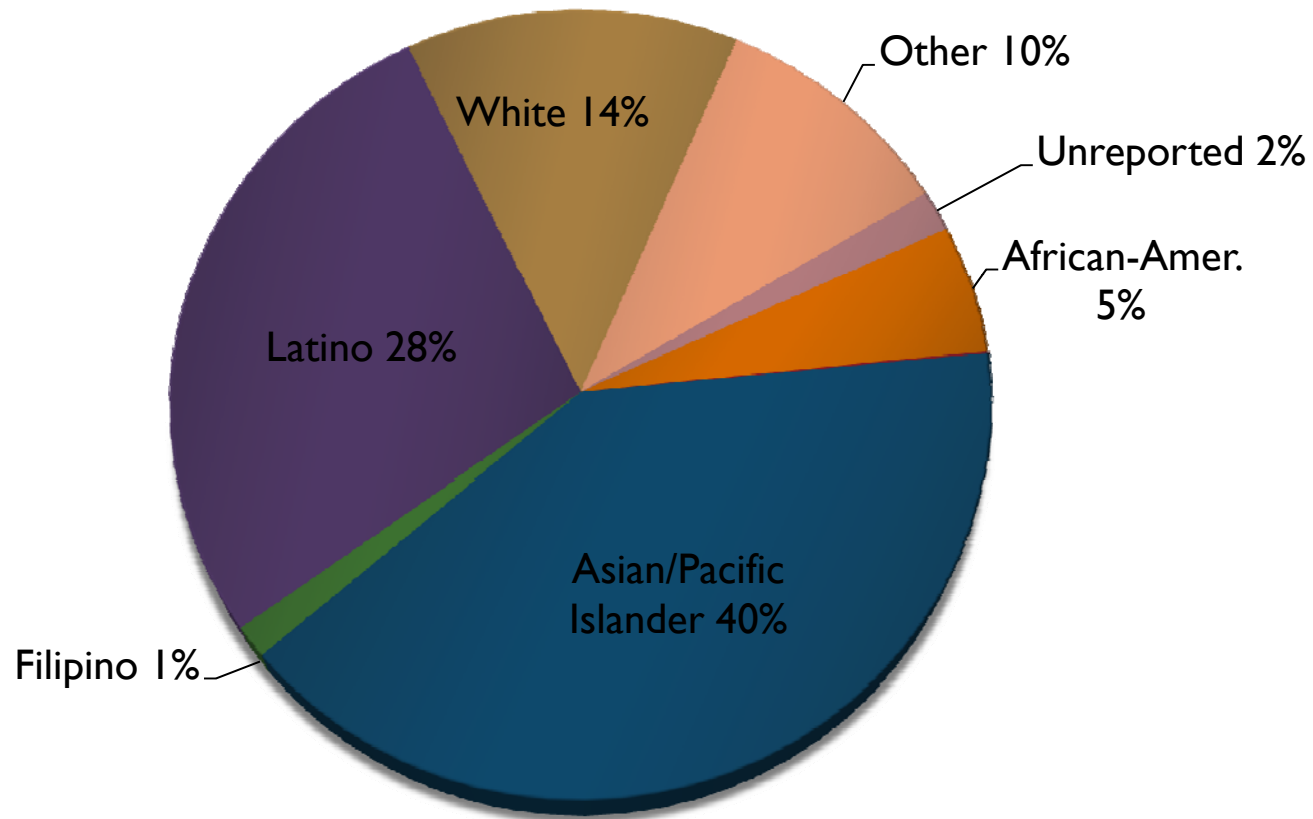
► Data represent five Fall term averages (Fall 2004-2008).

Basic Skills Math Students by Ethnicity



► Data represent five Fall term averages (Fall 2004-2008).

Basic Skills ESOL Students by Ethnicity



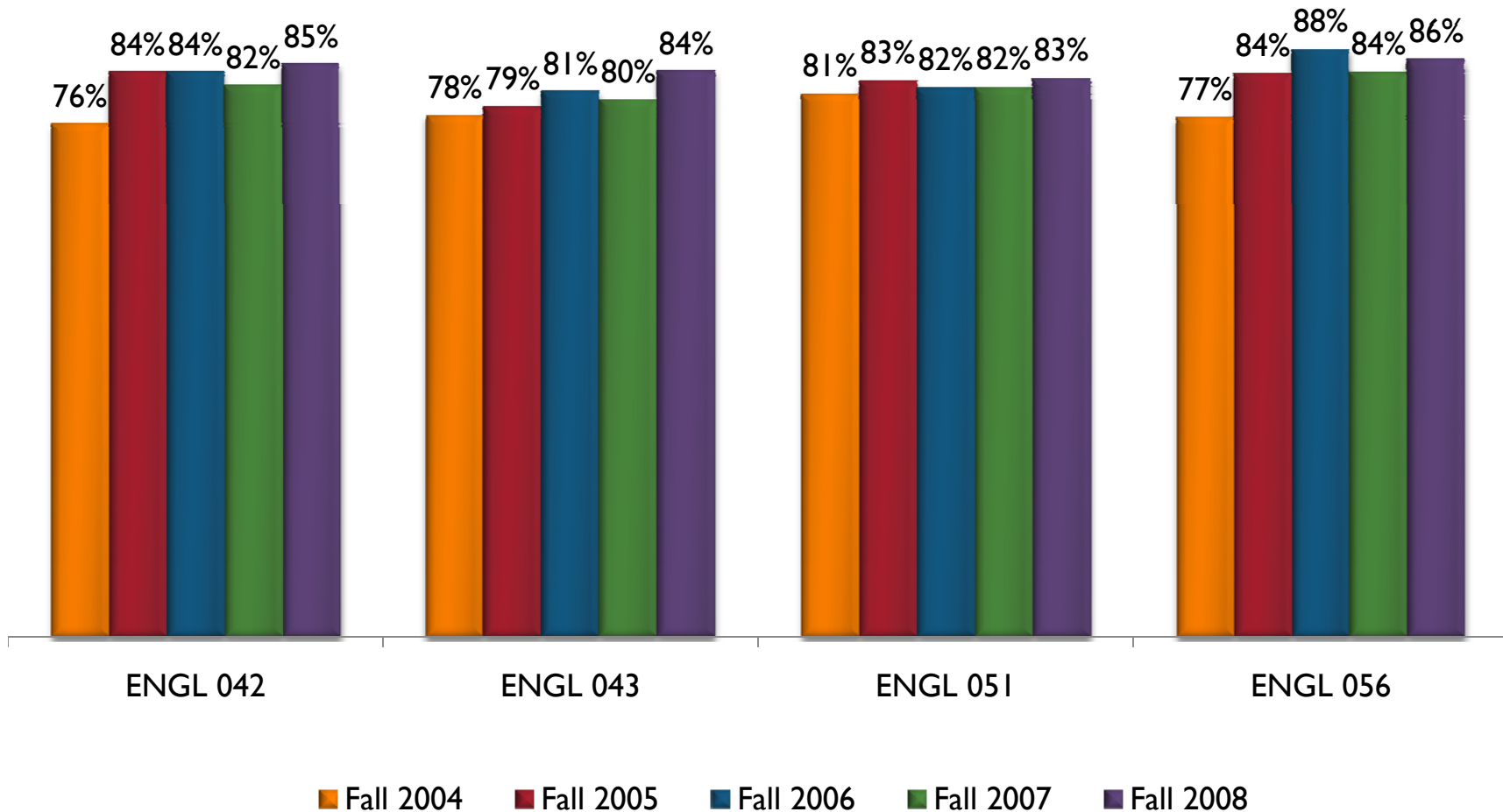
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Student Outcomes

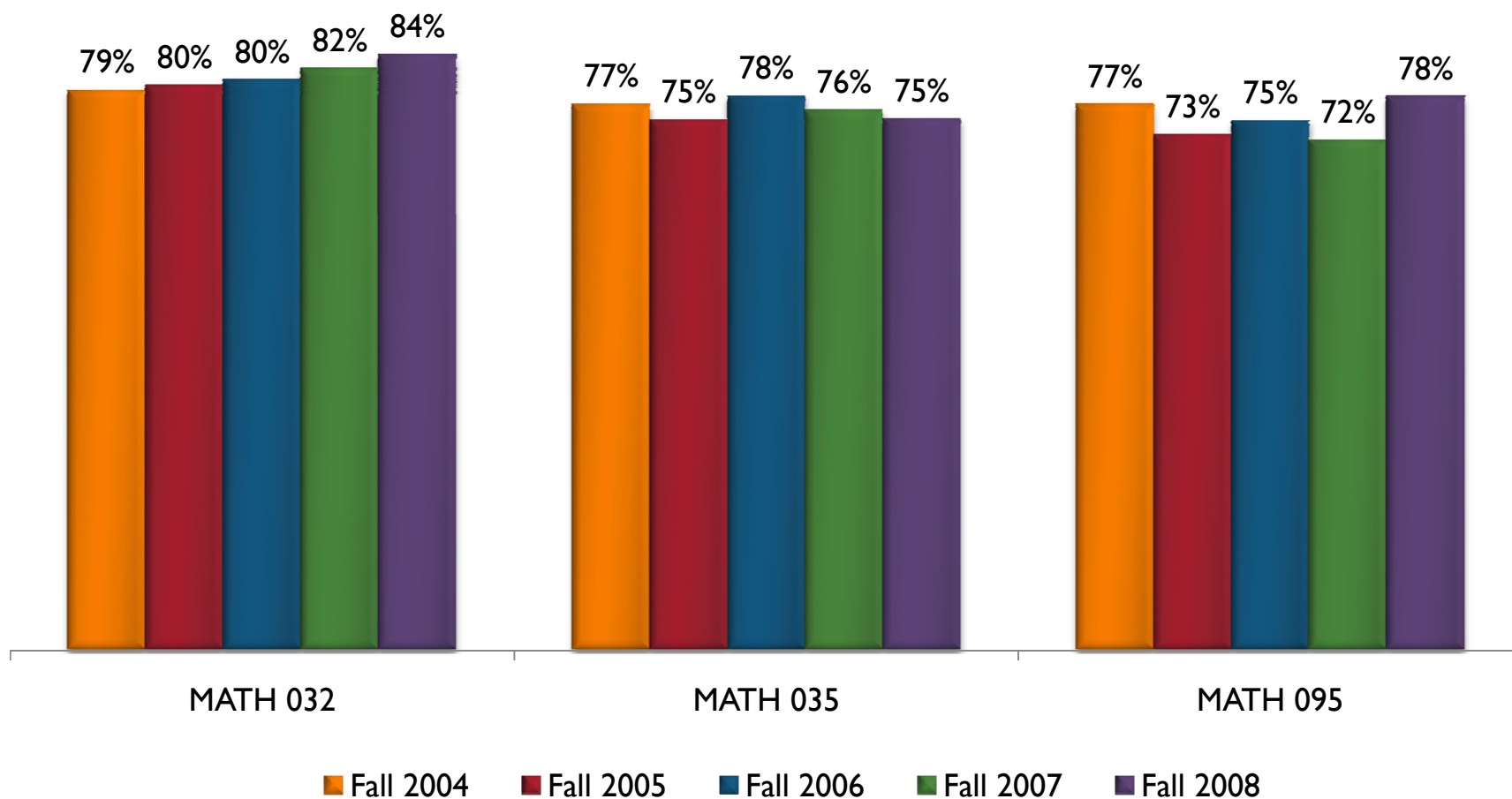
Successful Course Completion & Retention Rates

English Basic Skills Course Retention Rates



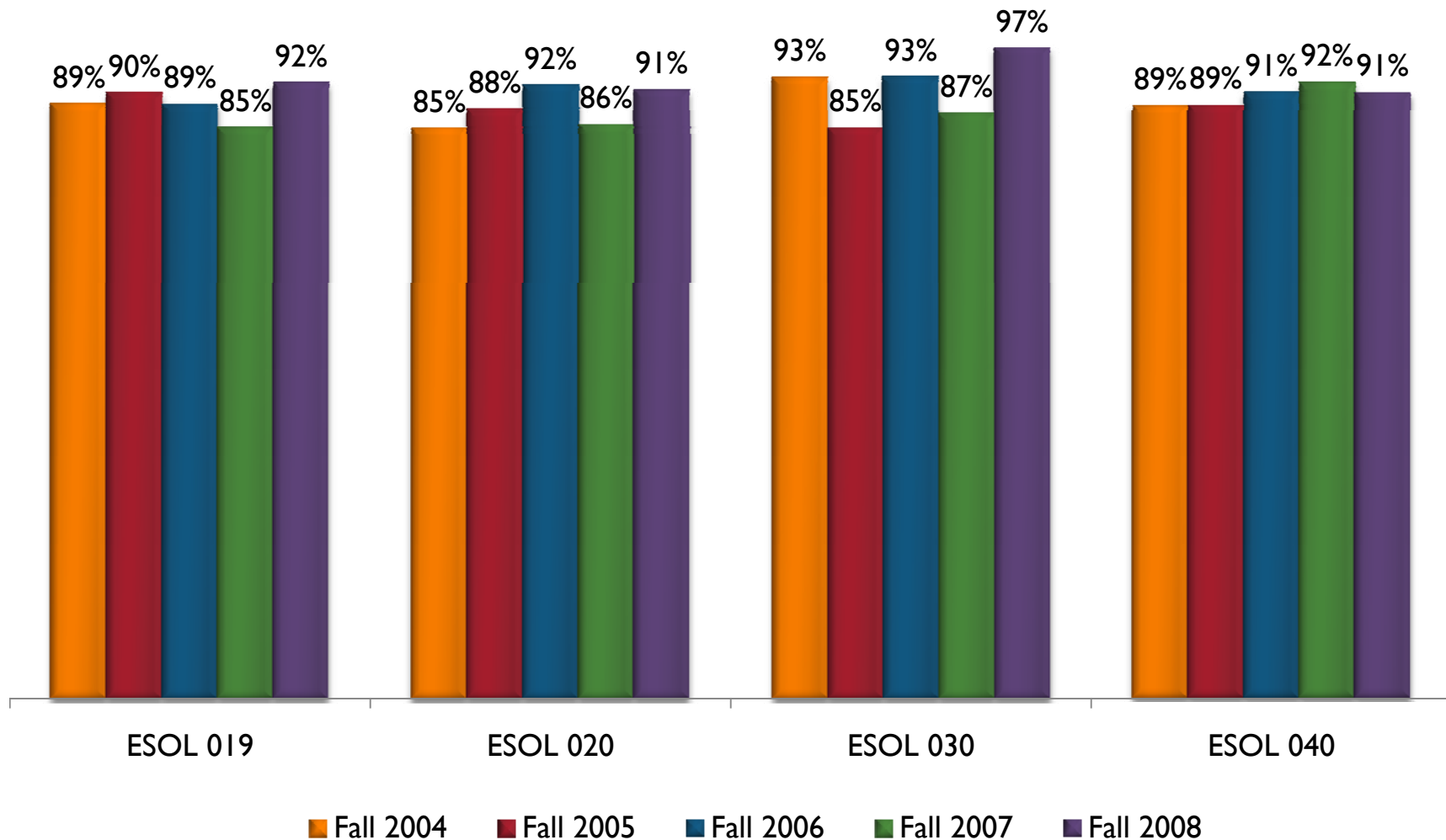
► Data represent Fall terms.

Math Basic Skills Course Retention Rates



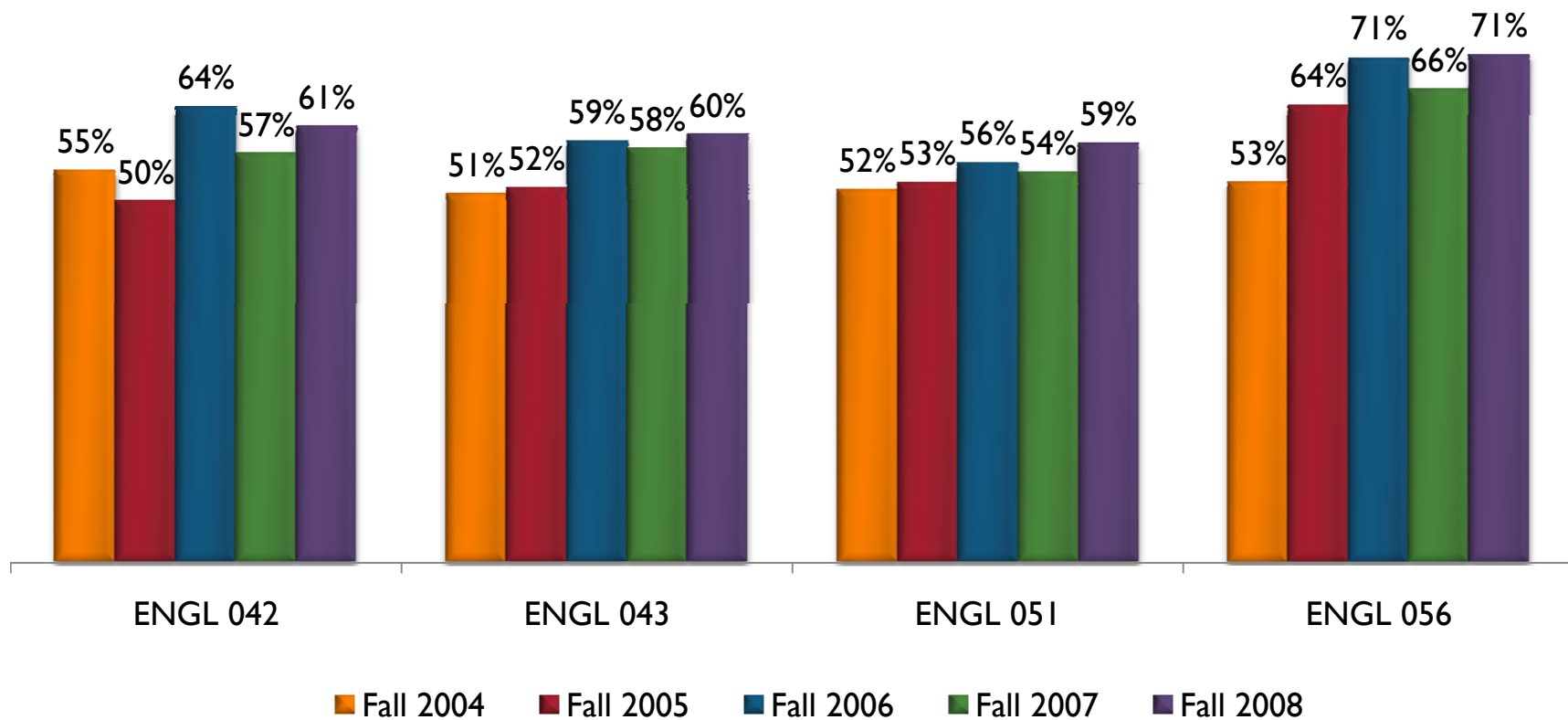
► *Data represent Fall terms.*

ESOL Writing Course Retention Rates



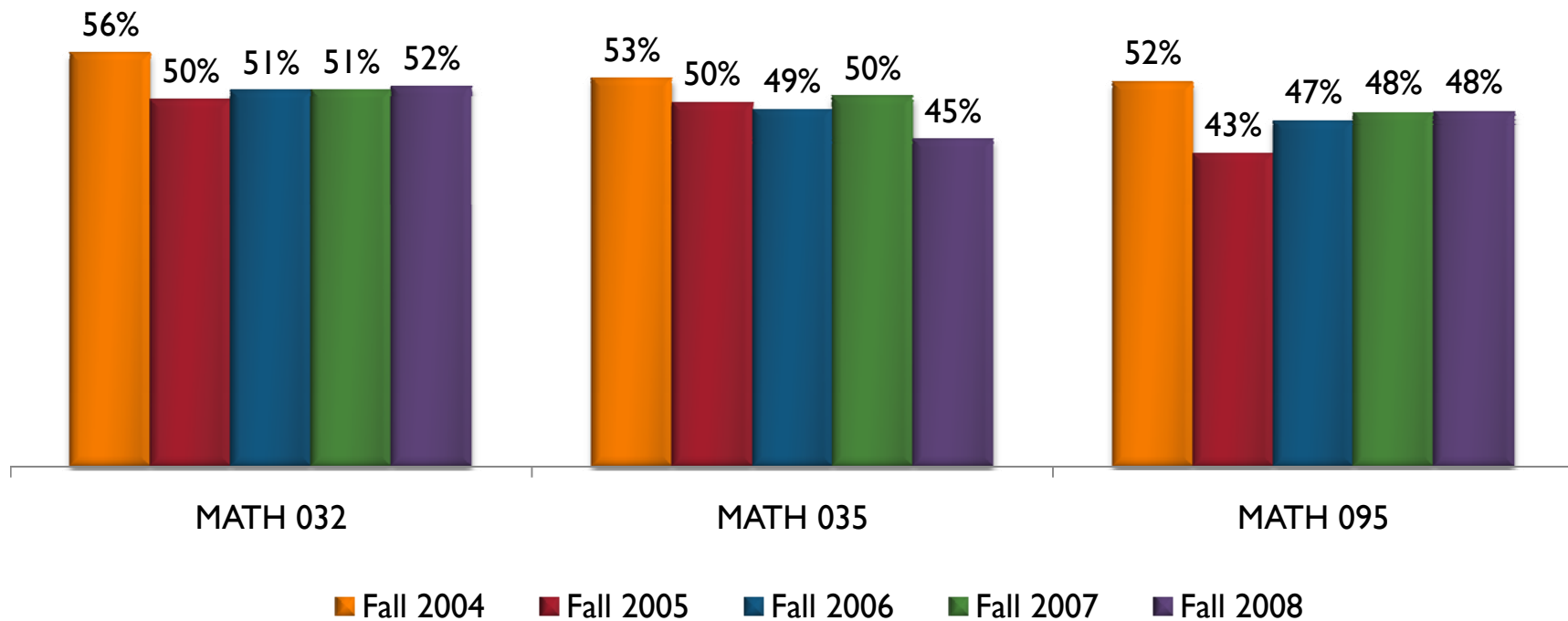
► *Data represent Fall terms.*

English Basic Skills Course Success Rates



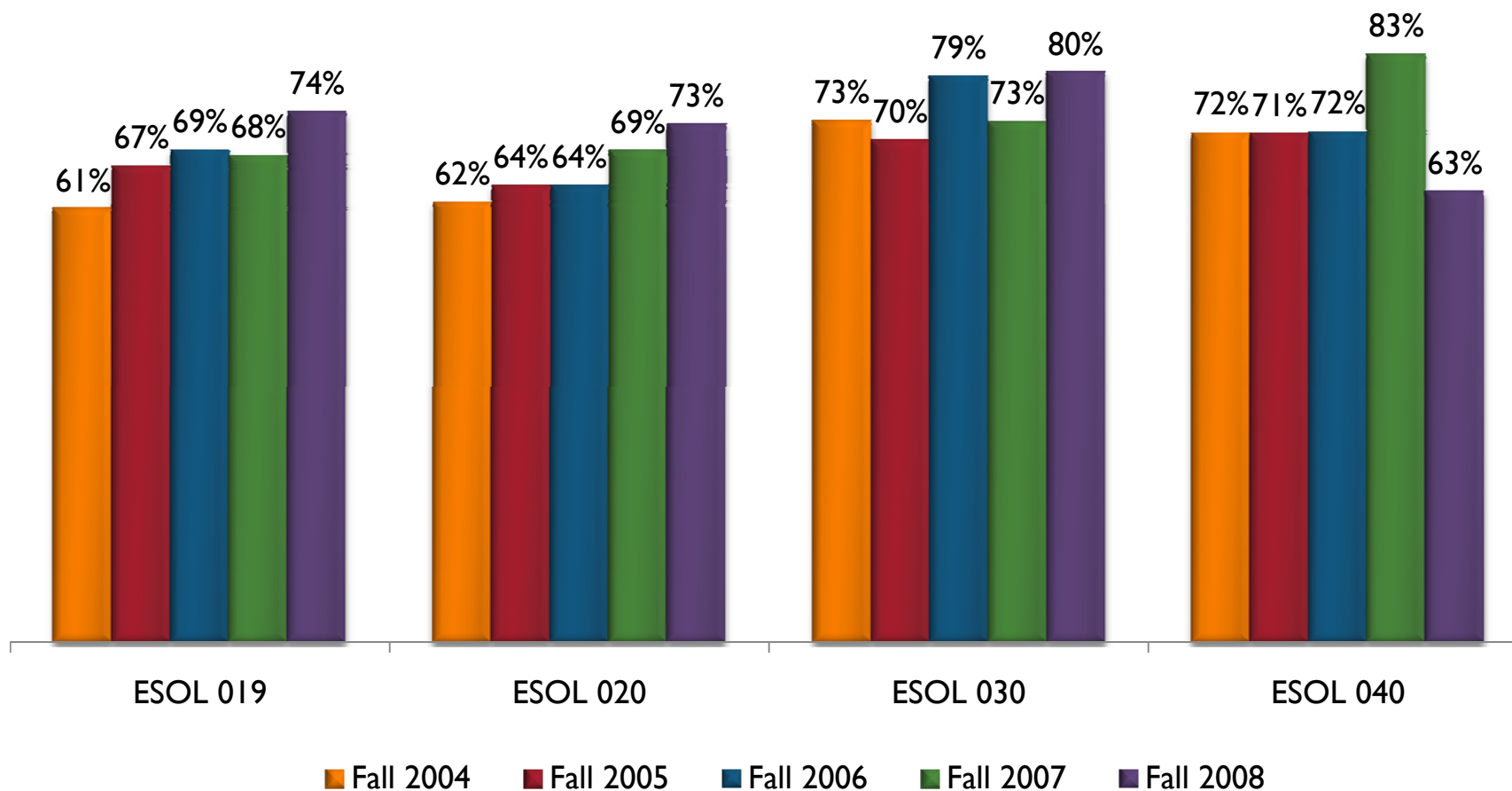
► Data represent Fall terms.

Math Basic Skills Course Success Rates



► *Data represent Fall terms.*

ESOL Writing Success Rates



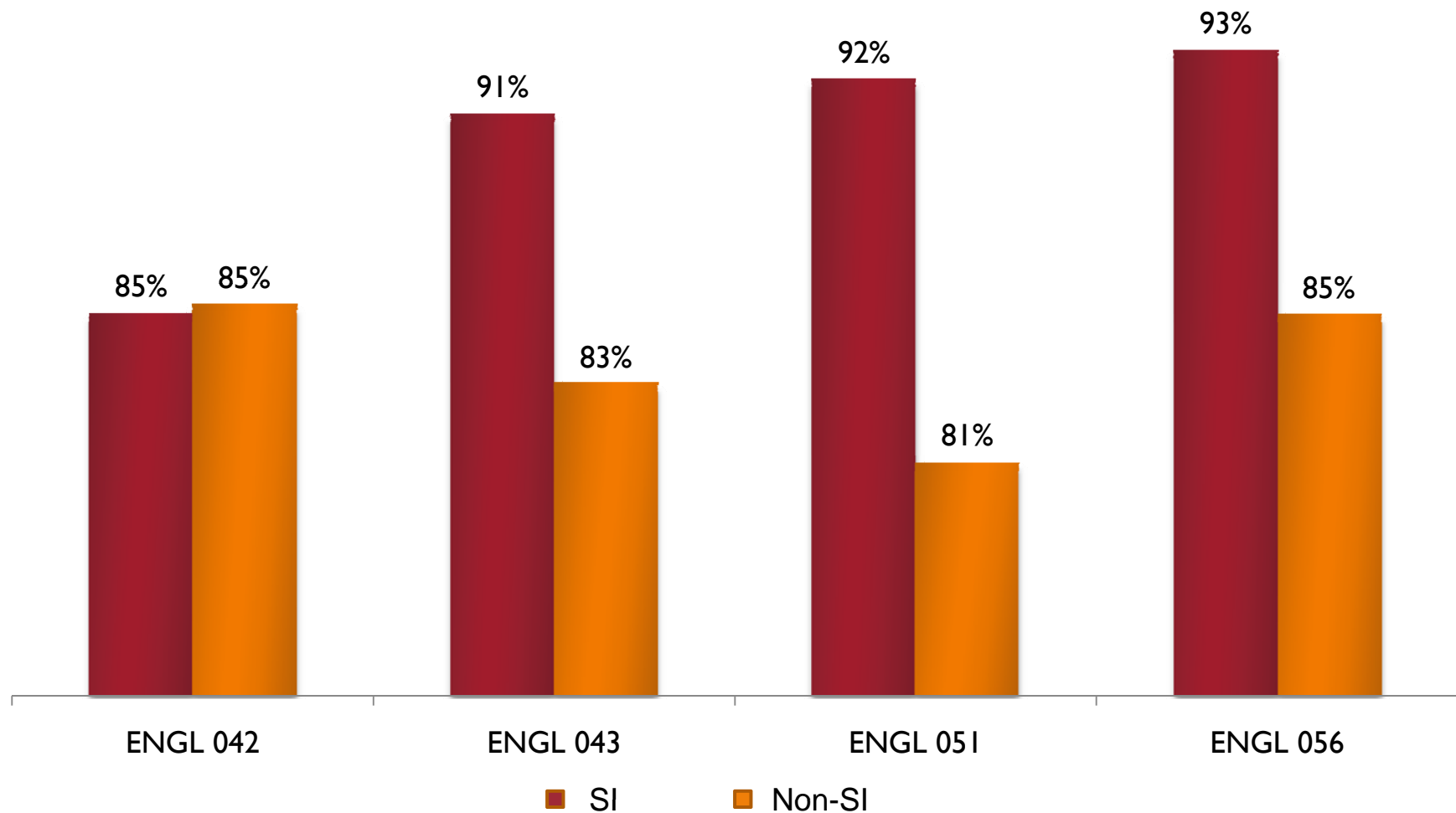
► Data represent Fall terms.



Supplemental Instruction

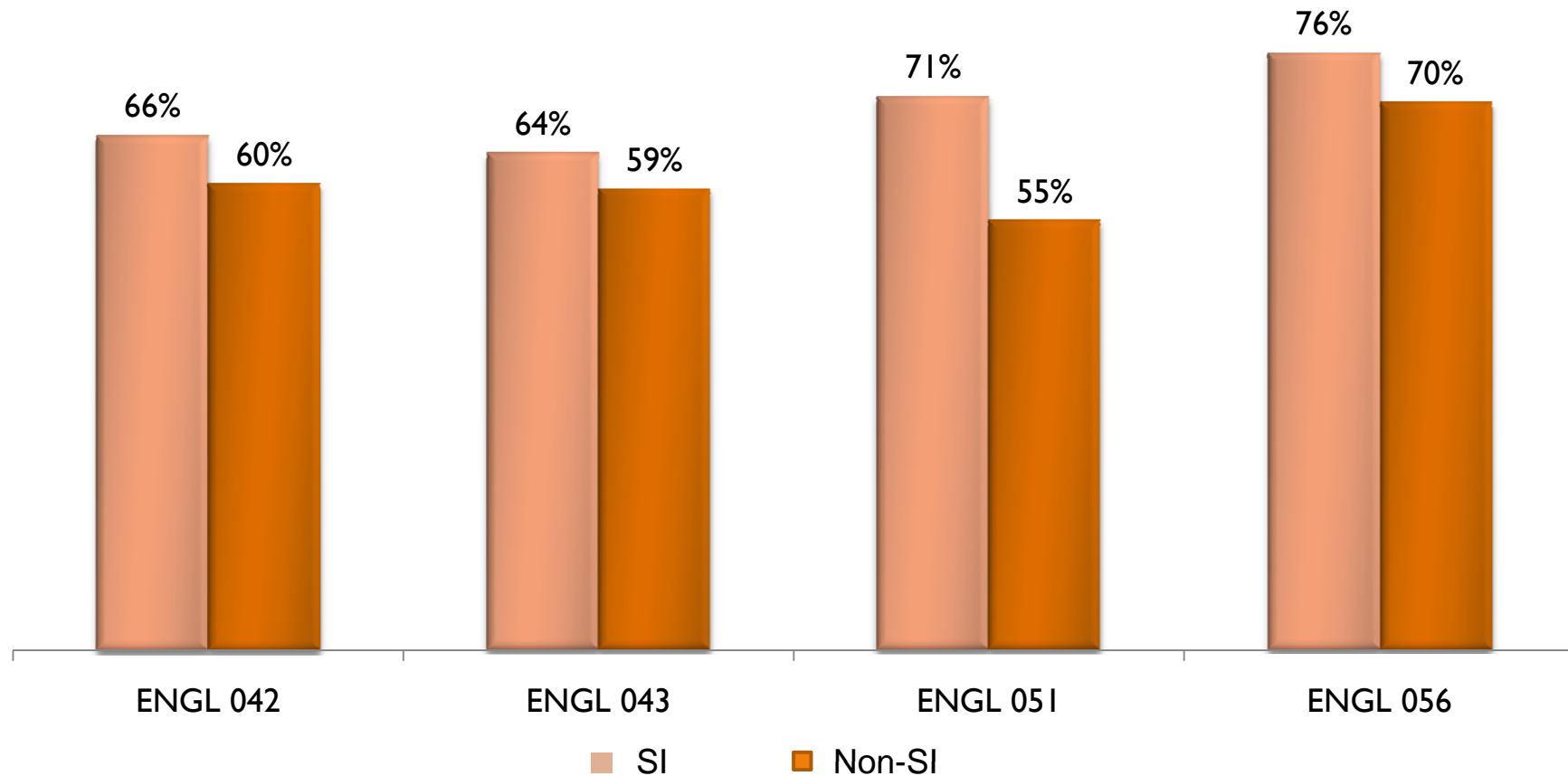
Success and Retention Comparison

English Basic Skills Retention Rates Supplemental vs. Non-Supplemental Instruction



► Data are for Fall 2008.

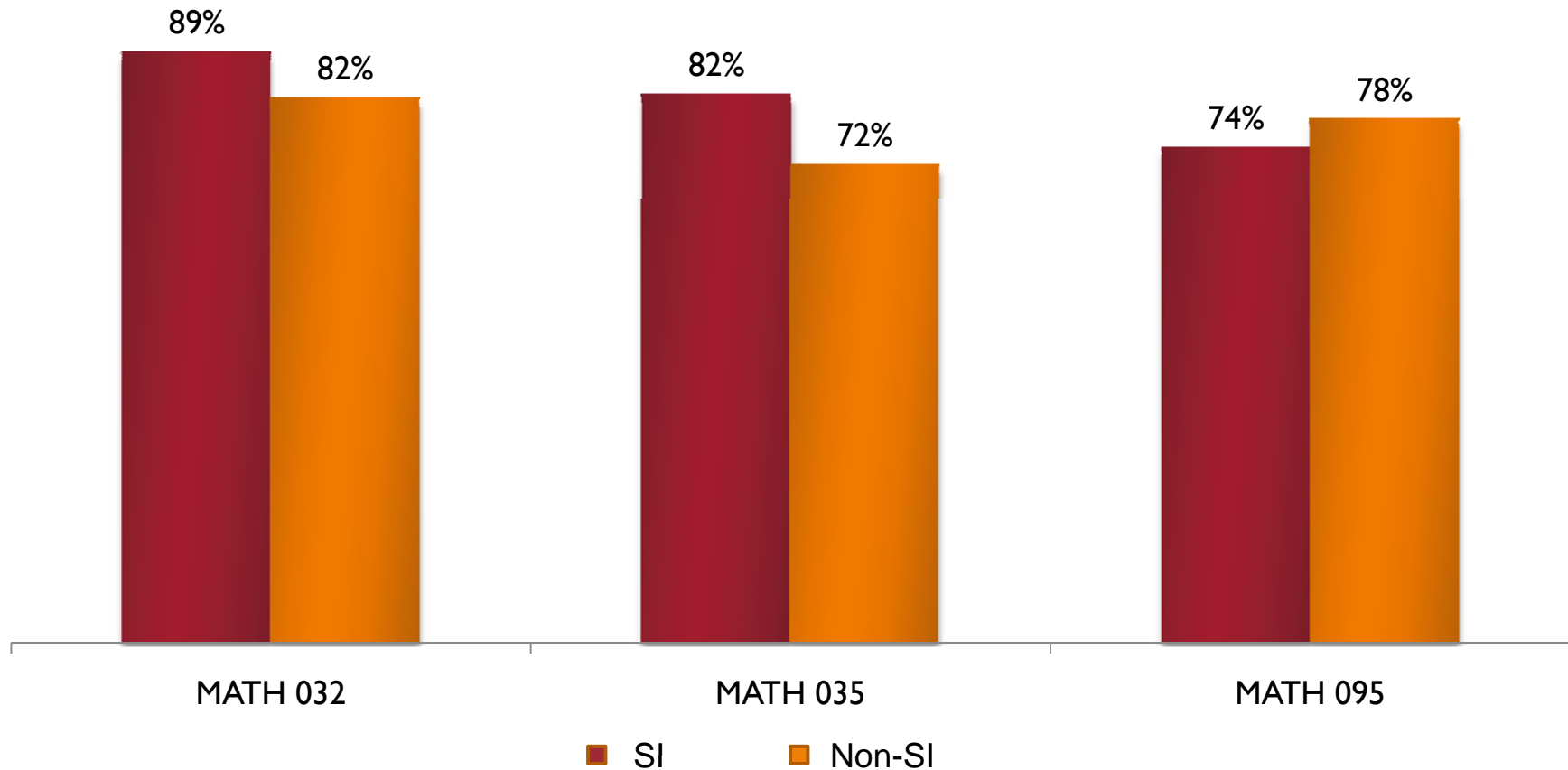
English Basic Skills Success Rates Supplemental vs. Non-Supplemental Instruction



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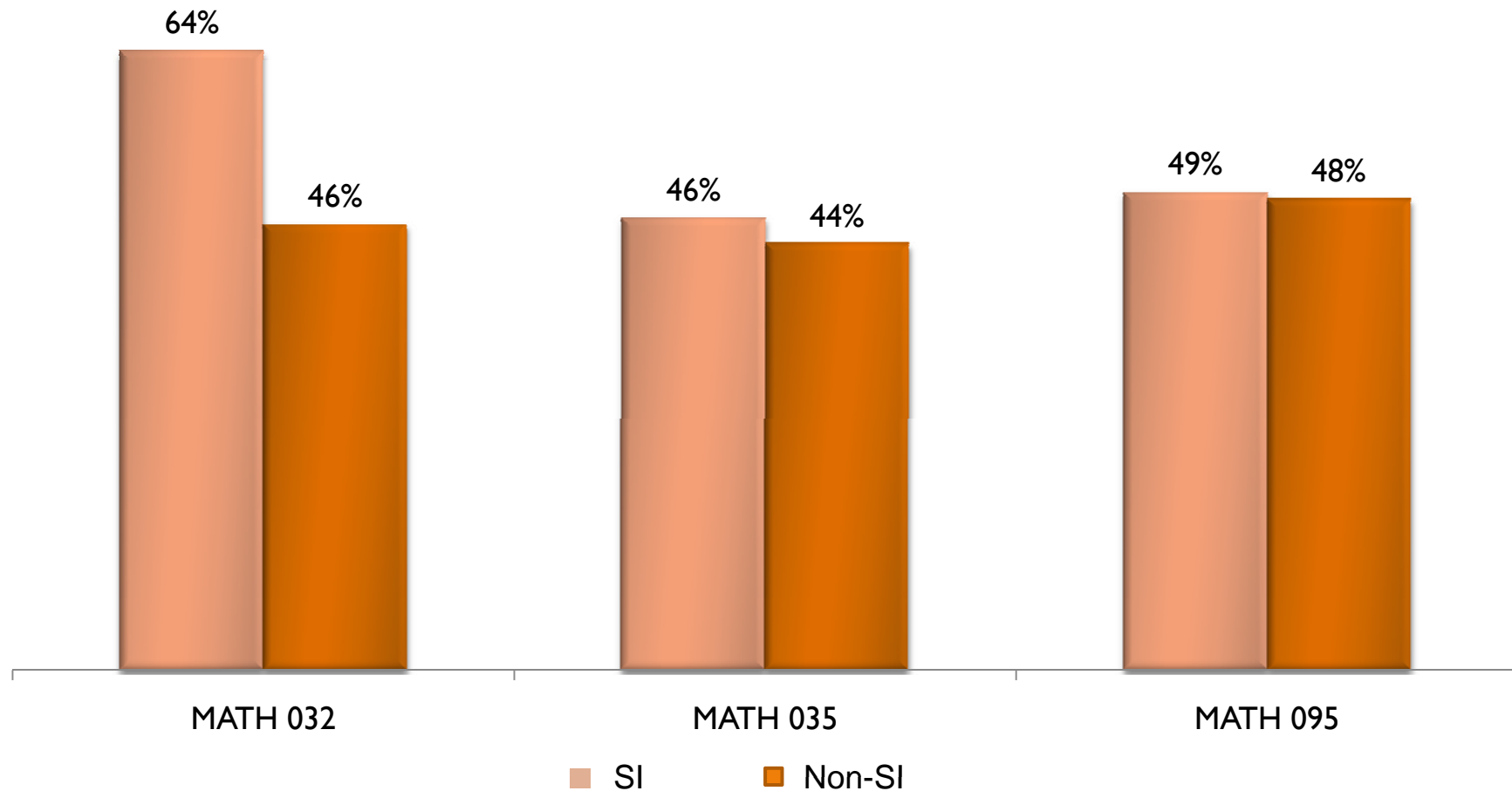
Math Basic Skills Retention Rates

Supplemental vs. Non-Supplemental Instruction



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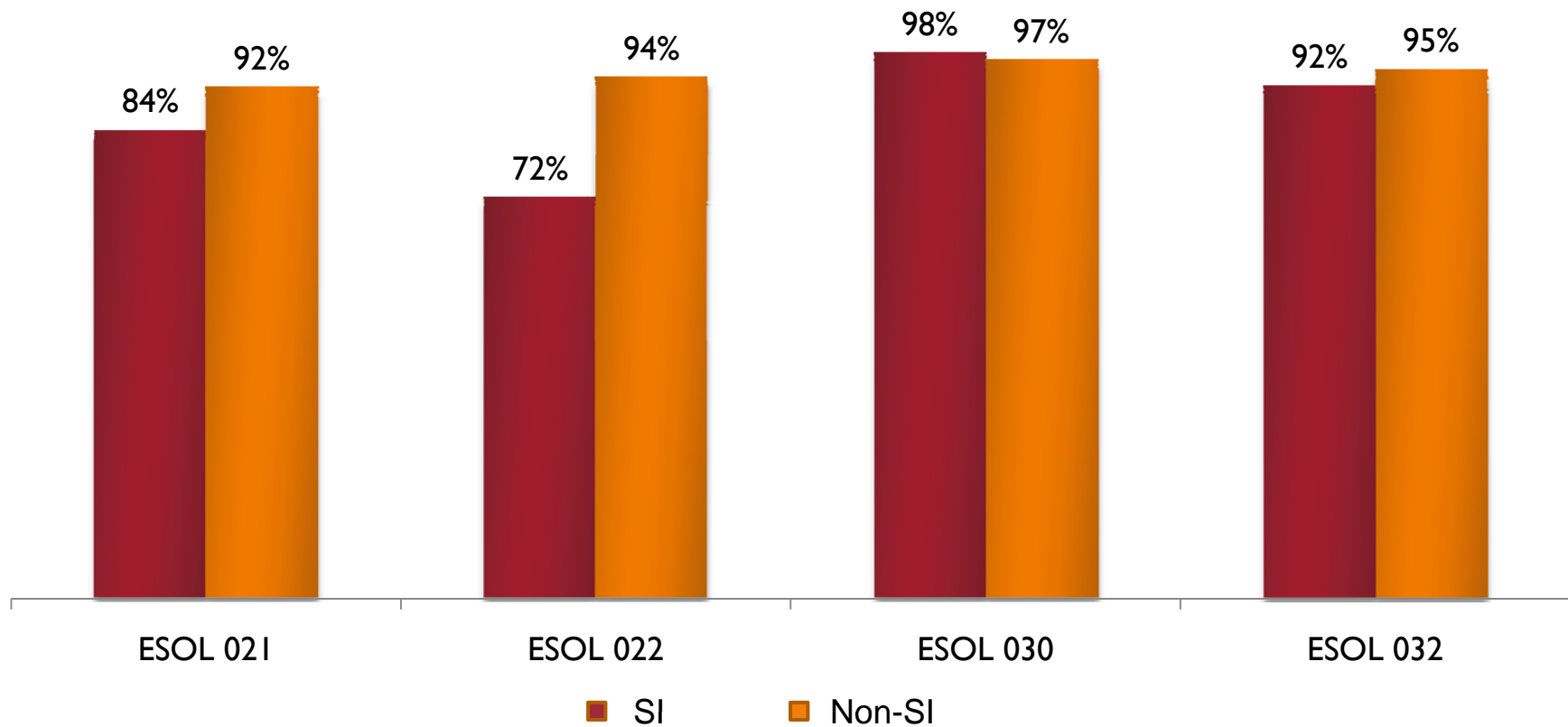
Math Basic Skills Success Rates Supplemental vs. Non-Supplemental Instruction



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ESOL Retention Rates

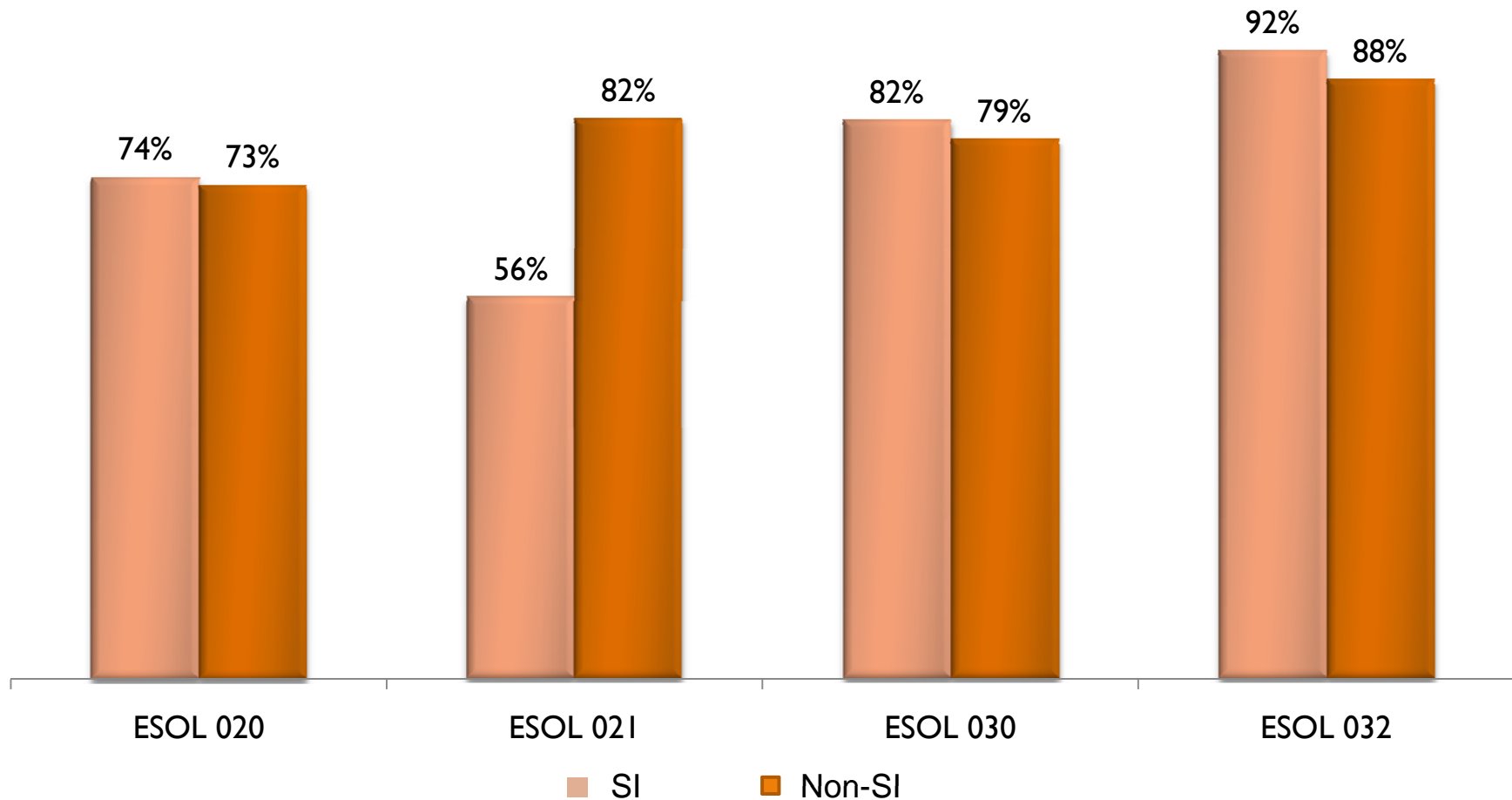
Supplemental vs. Non-Supplemental Instruction



► Data are for Fall 2008.

ESOL Success Rates

Supplemental vs. Non-Supplemental Instruction



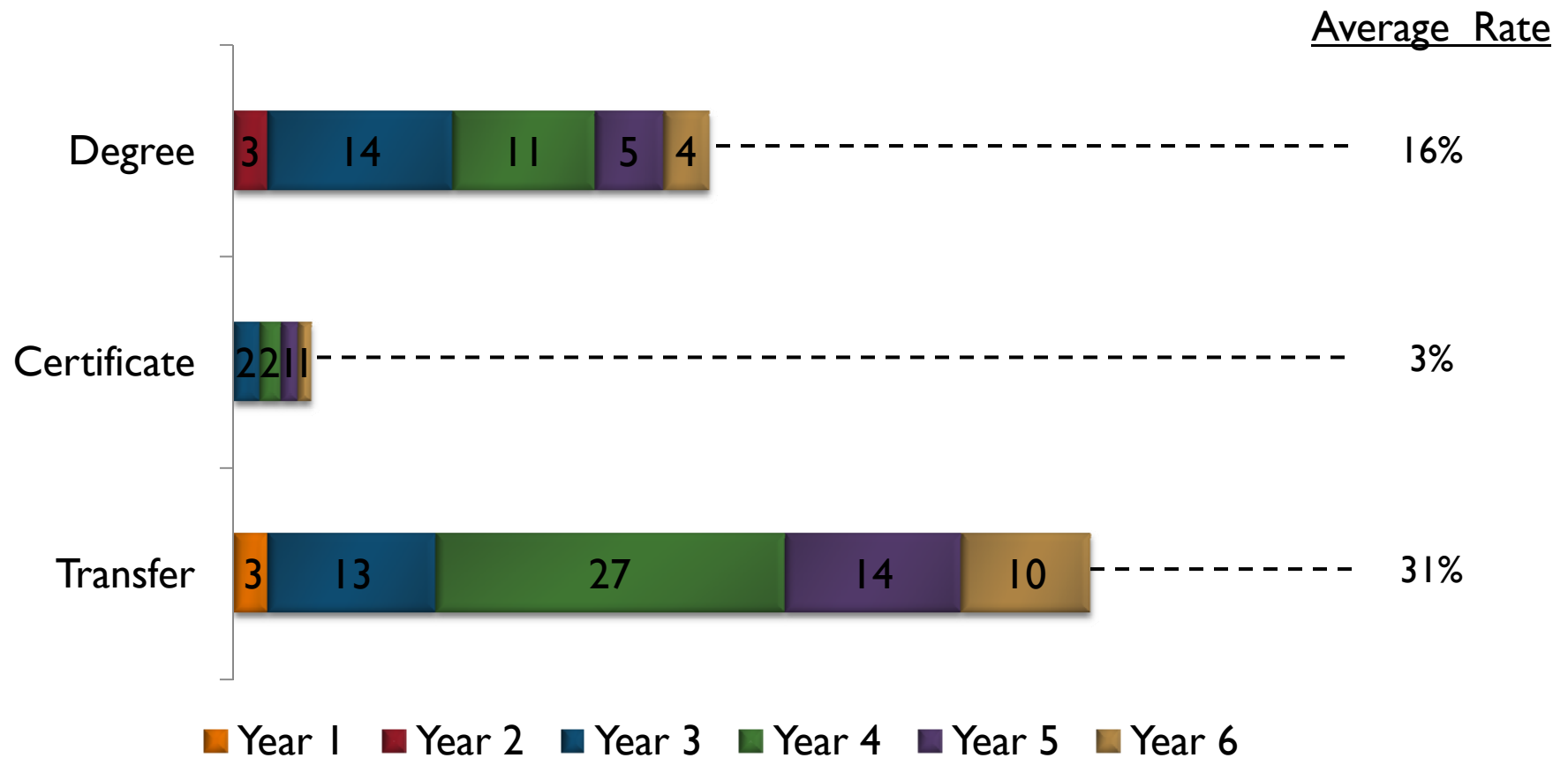
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Longitudinal Tracking

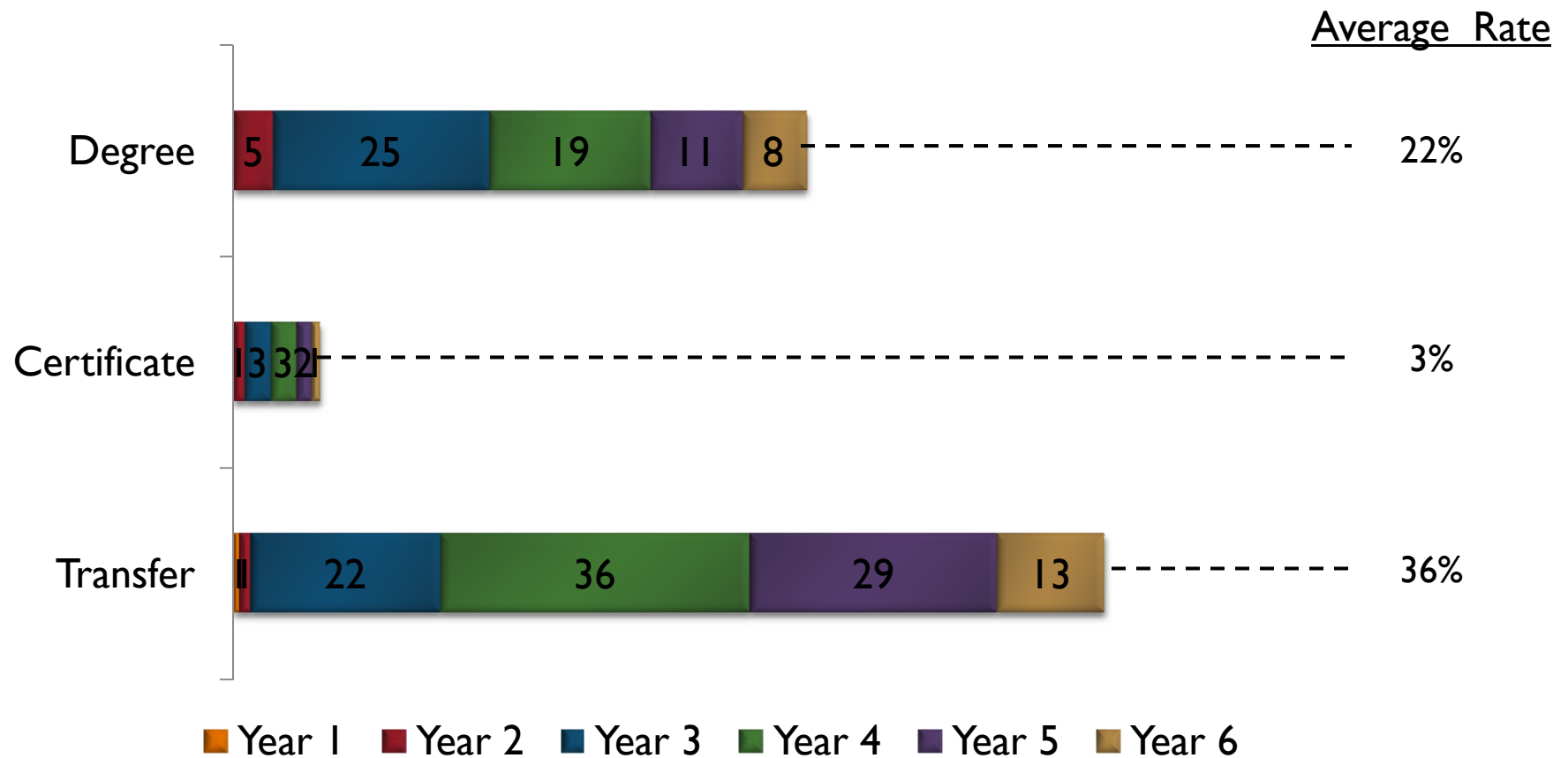
Degree, Certificate and Transfer Attainment

English 051 Longitudinal Tracking by Success Outcomes



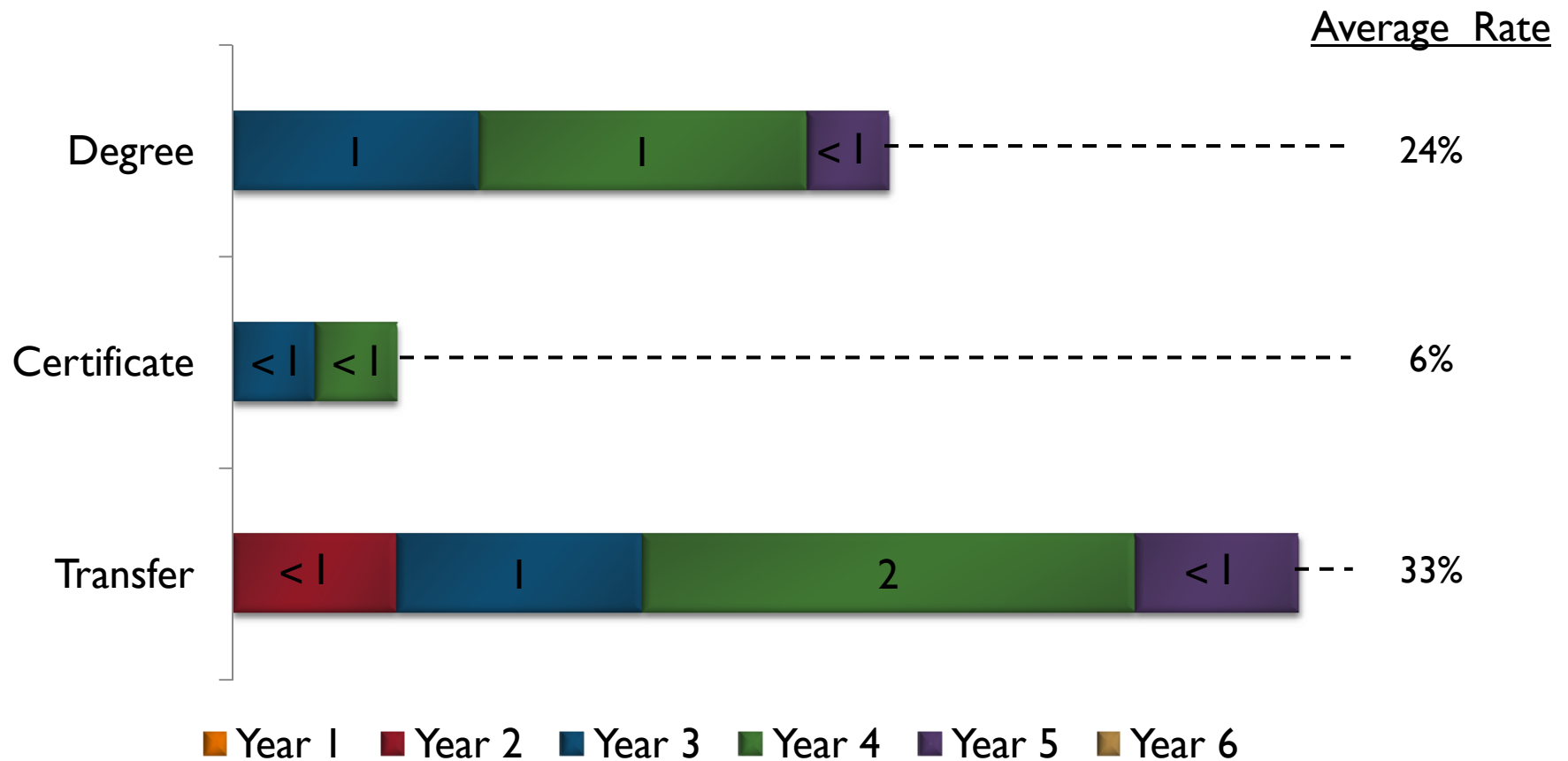
► Data represent averages of three Fall cohorts

Math 095 Longitudinal Tracking by Success Outcomes



► Data represent averages of three Fall cohorts

ESOL 040 Longitudinal Tracking by Success Outcomes



► Data represent averages of three Fall cohorts

Report and Briefing posted at:
<http://research.sdccd.edu/pages/113.asp>

