



The San Diego Community College District

ANNUAL HIGH SCHOOL TO COMMUNITY COLLEGE PIPELINE REPORT

Volume III Mesa College

Fall 2007 Reporting Period

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The San Diego Community College District

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Introduction

The Annual High School to Community College Pipeline Report provides the San Diego Community College District (SDCCD) community a comprehensive and descriptive analysis of recent high school graduates from local area high schools attending one of the district colleges for the first time. The report is part of a larger initiative to provide the colleges and the district with information for integrating plans and strategies that support student success and enrollment management. The report is intended to inform college and district decision-making, instructional programs and support services planning, and outreach and marketing.

This report is presented in four volumes. Volume 1 provides data for the entire district and the remaining three volumes contain information specific to the district's three colleges: City College, Volume 2; Mesa College, Volume 3; and Miramar College, Volume 4. Each volume contains five chapters. Figure 1 depicts the flow of the pipeline as presented in the first four chapters. Chapter 1 provides a descriptive profile of the high schools included in the report. Chapter 2 focuses on the demographic characteristics of the pipeline students and their entry into the San Diego Community College District. College placement is examined in Chapter 3, while first-semester performance in the district is reported in Chapter 4. Finally, Chapter 5 provides a concluding summary.

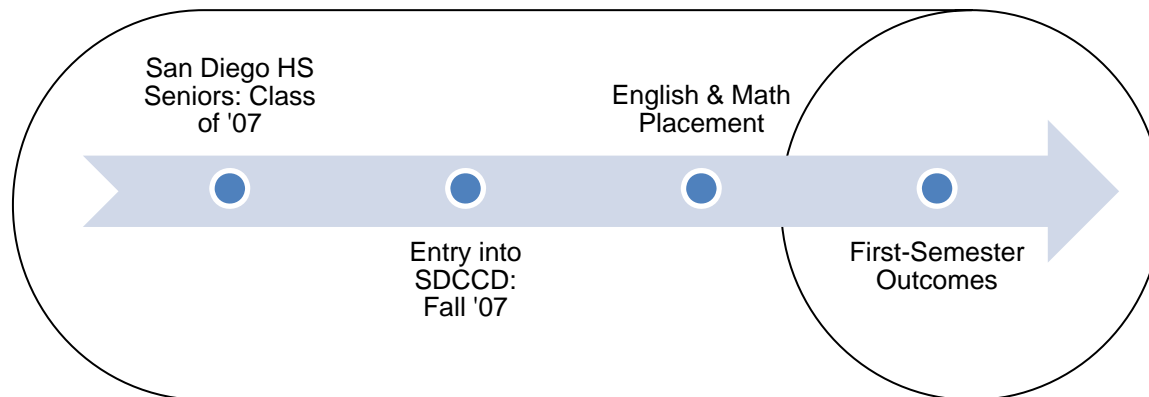


Figure 1. *High school to community college pipeline framework.*

Populations of Interest

2007 Feeder High School Cohort: This cohort is defined as students who graduated from high school in June 2007 and enrolled at Mesa College as first-time college students in fall 2007. The students in this cohort were selected from the district's student database using the following three criteria: (1) the student reported on their admissions application that they graduated from high school in 2007, (2) the student reported on their application that they received a high school diploma, and (3) the student enrolled in at least 0.5 units in fall 2007.

Direct Entry Students: Students who graduate from high school in the term preceding the fall term of the reporting year, thus enrolling in Mesa College directly after high school. The direct entrants in the 2007 Annual High School to Community College Pipeline Report graduated from high school in June 2007, thus enrolling in Mesa College for the first time in fall 2007 directly after high school.

Delayed Entry Students: Students who graduate from high school one to three years prior to the reporting year, thus delaying enrollment in Mesa College one to three years after high school graduation. The delayed entrants in the 2007 Annual High School to Community College Pipeline Report graduated from high school during the period of June 2004 to June 2006, thus delaying enrollment for one to three years and enrolling in Mesa College for the first time in fall 2007.

Chapter 1: San Diego County High School Seniors: Class of 2007

This chapter comprises two sections, each of which provides a different aspect of the feeder high schools described in this report. In Section 1.1, the feeder high schools selected for this report are categorized as either district or non-district feeders. Section 1.2 focuses on the demographic and academic characteristics of the 2006-07 senior class for each high school.

Section 1.1 District and Non-District Feeders

This report provides information on two types of feeder high schools: (1) district feeder –those high schools located within the district’s service area zip codes, and (2) non-district feeder –San Diego County area public high schools located outside of the district’s service area zip codes. Only those non-district feeder high schools that had 10 or more first-time students enrolled at SDCCD were included. A list of the 19 district feeder and 27 non-district feeder high schools described in this report is provided in Table 1.

Table 1
High Schools Reported: District and Non-District Feeders

District Feeder High Schools		Non-District Feeder High Schools
Feeder High School	Service Area College	Abraxas
Clairemont	Mesa	Bonita
Crawford	City	Castle Park
Garfield	City	Chula Vista
Gompers	City	Coronado
Henry	Mesa	El Cajon Valley
Hoover	City	El Capitan
Kearny	Mesa	Escondido
La Jolla	Mesa	Granite Hills
Madison	Mesa	Grossmont
Mark Twain	Mesa	Helix
Mira Mesa	Miramar	Hilltop
Mission Bay	Mesa	Mar Vista
Morse	City	Monte Vista
Point Loma	City	Montgomery
San Diego	City	Mount Miguel
Scripps Ranch	Miramar	Mt. Carmel
SDC&PA	City	Poway
Serra	Mesa	Ramona
University City	Mesa	Rancho Bernardo
		Santana
		Southwest
		Sweetwater
		Torrey Pines
		Valhalla
		West Hills
		Westview

Section 1.2 2007 High School Senior Class Portrait

Table 2 (district and non-district feeders) shows the gender compositions of the high school senior classes while Tables 3 (district feeders) and 4 (non-district feeders) disaggregate the high school senior classes by race/ethnicity.

2007 Senior Class Portrait: Feeder High Schools (Tables 2 and 3)

- The average senior class size among the district feeders was 351 students.
- The average percent of females and males was 52% and 48%, respectively.
- In terms of ethnic composition, on average, high school seniors from the district feeders were 34% Latino, 30% white, 14% African American, 13% Asian / Pacific Islander, 9% Filipino, and <1% American Indian, with Latinos constituting the largest proportion of students.

2007 Senior Class Portrait: Non-District Feeder High Schools (Tables 2 and 4)

- The average senior class enrollment for the non-district feeders was 552 students.
- The average percent of females and males was 49% and 51%, respectively.
- In terms of ethnic composition, on average, high school seniors from the non-district feeders were 45% white, 37% Latino, 6% Asian / Pacific Islander, 5% African American, 4% Filipino, and <1% American Indian, with whites constituting the largest proportion of students.

Table 2
2007 High School Senior Class Portrait: GENDER (District and Non-District Feeders)

District Feeder High Schools						Non-District Feeder High Schools					
High School	Senior Class 2007	Gender				High School	Senior Class 2007	Gender			
		Female N	%	Male N	%			Female N	%	Male N	%
Clairemont	283	135	48%	148	52%	Abraxas	298	100	34%	198	66%
Crawford	286	135	47%	151	53%	Bonita	649	318	49%	331	51%
Garfield	179	105	59%	74	41%	Castle Park	545	255	47%	290	53%
Gompers	145	79	54%	66	46%	Chula Vista	667	372	56%	295	44%
Henry	502	260	52%	242	48%	Coronado	256	132	52%	124	48%
Hoover	348	173	50%	175	50%	El Cajon Valley	468	233	50%	235	50%
Kearny	327	144	44%	183	56%	El Capitan	419	192	46%	227	54%
La Jolla	363	191	53%	172	47%	Escondido	503	255	51%	248	49%
Madison	305	160	52%	145	48%	Granite Hills	663	334	50%	329	50%
Mark Twain	250	117	47%	133	53%	Grossmont	582	294	51%	288	49%
Mira Mesa	554	257	46%	297	54%	Helix	572	282	49%	290	51%
Mission Bay	279	142	51%	137	49%	Hilltop	606	312	51%	294	49%
Morse	506	251	50%	255	50%	Mar Vista	563	267	47%	296	53%
Point Loma	344	165	48%	179	52%	Monte Vista	436	219	50%	217	50%
San Diego	479	292	61%	187	39%	Montgomery	640	288	45%	352	55%
Scripps Ranch	531	292	55%	239	45%	Mount Miguel	455	223	49%	232	51%
SDC&PA	190	120	63%	70	37%	Mt. Carmel	568	264	46%	304	54%
Serra	388	208	54%	180	46%	Poway	727	346	48%	381	52%
University City	416	220	53%	196	47%	Ramona	400	195	49%	205	51%
TOTAL	6,675	3,446	52%	3,229	48%	Rancho Bernardo	688	352	51%	336	49%
						Santana	413	200	48%	213	52%
						Southwest	557	281	50%	276	50%
						Sweetwater	712	358	50%	354	50%
						Torrey Pines	912	447	49%	465	51%
						Valhalla	481	236	49%	245	51%
						West Hills	562	321	57%	241	43%
						Westview	564	279	49%	285	51%
						TOTAL	14,906	7,355	49%	7,551	51%

Data Source: California Department of Education

Table 3
2007 High School Senior Class Portrait: ETHNICITY (District Feeders)

High School	Senior Class 2007	Race/Ethnicity														
		American Indian		African American		Asian / Pac Islander		Filipino		Latino		White		Unreported		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Clairemont	283	0	0%	16	6%	17	6%	3	1%	100	35%	147	52%	0	0%	
Crawford	286	1	0%	85	30%	72	25%	1	0%	110	38%	17	6%	0	0%	
Garfield	179	0	0%	33	18%	6	3%	4	2%	115	64%	20	11%	1	1%	
Gompers	145	0	0%	36	25%	28	19%	1	1%	79	54%	1	1%	0	0%	
Henry	502	5	1%	57	11%	57	11%	10	2%	123	25%	249	50%	1	0%	
Hoover	348	0	0%	58	17%	62	18%	2	1%	212	61%	14	4%	0	0%	
Kearny	327	0	0%	57	17%	79	24%	18	6%	114	35%	59	18%	0	0%	
La Jolla	363	0	0%	4	1%	41	11%	4	1%	79	22%	235	65%	0	0%	
Madison	305	2	1%	43	14%	31	10%	7	2%	128	42%	94	31%	0	0%	
Mark Twain	250	3	1%	42	17%	13	5%	28	11%	124	50%	39	16%	1	0%	
Mira Mesa	554	1	0%	46	8%	127	23%	175	32%	62	11%	143	26%	0	0%	
Mission Bay	279	1	0%	55	20%	28	10%	3	1%	119	43%	73	26%	0	0%	
Morse	506	2	0%	100	20%	38	8%	241	48%	101	20%	24	5%	0	0%	
Point Loma	344	1	0%	20	6%	13	4%	4	1%	121	35%	185	54%	0	0%	
San Diego	479	1	0%	79	16%	14	3%	5	1%	330	69%	50	10%	0	0%	
Scripps Ranch	531	2	0%	45	8%	108	20%	37	7%	82	15%	257	48%	0	0%	
SDC&PA	190	0	0%	47	25%	10	5%	18	9%	52	27%	63	33%	0	0%	
Serra	388	4	1%	64	16%	55	14%	23	6%	105	27%	137	35%	0	0%	
University City	416	4	1%	53	13%	54	13%	41	10%	100	24%	164	39%	0	0%	
TOTAL	6,675	27	0%	940	14%	853	13%	625	9%	2,256	34%	1,971	30%	3	0%	
AVERAGE	351															
<u>Data Source.</u> California Department of Education																

Table 4
2007 High School Senior Class Portrait: ETHNICITY (Non-District Feeders)

High School	Senior Class 2007	American Indian		African American		Asian / Pac Islander		Filipino		Latino		White		Unreported		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Abraxas	298	2	1%	13	4%	18	6%	13	4%	61	20%	181	61%	10	3%	
Bonita	649	5	1%	31	5%	43	7%	61	9%	347	53%	161	25%	1	0%	
Castle Park	545	3	1%	20	4%	4	1%	15	3%	457	84%	46	8%	0	0%	
Chula Vista	667	4	1%	30	4%	16	2%	16	2%	550	82%	50	7%	1	0%	
Coronado	256	1	0%	6	2%	1	0%	12	5%	40	16%	193	75%	3	1%	
El Cajon Valley	468	1	0%	49	10%	13	3%	9	2%	196	42%	197	42%	3	1%	
El Capitan	419	14	3%	5	1%	4	1%	5	1%	45	11%	337	80%	9	2%	
Escondido	503	6	1%	17	3%	24	5%	18	4%	229	46%	202	40%	7	1%	
Granite Hills	663	27	4%	16	2%	17	3%	7	1%	112	17%	476	72%	8	1%	
Grossmont	582	13	2%	48	8%	18	3%	2	0%	136	23%	336	58%	29	5%	
Helix	572	7	1%	120	21%	47	8%	7	1%	176	31%	202	35%	13	2%	
Hilltop	606	6	1%	14	2%	20	3%	14	2%	410	68%	142	23%	0	0%	
Mar Vista	563	6	1%	24	4%	12	2%	36	6%	365	65%	117	21%	3	1%	
Monte Vista	436	8	2%	67	15%	21	5%	8	2%	176	40%	145	33%	11	3%	
Montgomery	640	2	0%	23	4%	14	2%	69	11%	498	78%	30	5%	4	1%	
Mount Miguel	455	13	3%	105	23%	25	5%	19	4%	185	41%	93	20%	15	3%	
Mt. Carmel	568	0	0%	17	3%	88	15%	84	15%	47	8%	320	56%	12	2%	
Poway	727	4	1%	17	2%	34	5%	17	2%	73	10%	553	76%	29	4%	
Ramona	400	5	1%	6	2%	2	1%	1	0%	74	19%	312	78%	0	0%	
Rancho Bernardo	688	4	1%	21	3%	116	17%	37	5%	65	9%	432	63%	13	2%	
Santana	413	5	1%	5	1%	5	1%	3	1%	54	13%	338	82%	3	1%	
Southwest	557	1	0%	20	4%	5	1%	46	8%	468	84%	17	3%	0	0%	
Sweetwater	712	4	1%	24	3%	12	2%	89	13%	559	79%	22	3%	2	0%	
Torrey Pines	912	3	0%	9	1%	149	16%	7	1%	79	9%	660	72%	5	1%	
Valhalla	481	3	1%	24	5%	15	3%	4	1%	70	15%	346	72%	19	4%	
West Hills	562	11	2%	9	2%	12	2%	1	0%	70	12%	441	78%	18	3%	
Westview	564	1	0%	21	4%	132	23%	46	8%	51	9%	291	52%	22	4%	
TOTAL	14,906	159	1%	761	5%	867	6%	646	4%	5,593	37%	6,640	45%	240	2%	
AVERAGE	552															
Data Source: California Department of Education																

Section 1.3 2007 High School Senior Class Accomplishments

Tables 5 and 6 show the percents of the senior class that: (1) graduated from high school and (2) completed all A-G requirements. In addition, for the students who took the Scholastic Aptitude Test (SAT) in 2006-07, the average verbal, math, writing, and total scores are presented.

2007 Senior Class Accomplishments: District Feeder High Schools (Table 5)

- On average, 86% of the district feeder high school seniors successfully graduated from high school.
- 29% of the district feeder seniors completed their A-G requirements.
- The average SAT verbal, math, and writing scores were 450, 425, and 458 respectively.

2007 Senior Class Accomplishments: Non-District Feeder High Schools (Table 6)

- 81% of the seniors from the non-district feeder high schools successfully graduated from high school.
- 34% percent completed their A-G requirements.
- Non-district feeder seniors had average SAT verbal, math, and writing scores of 491, 509, and 487 respectively.

Please note that a subsequent report will be issued by the San Diego Community College District containing information on SAT scores as they relate to placement scores.

Table 5
Academic Profile of 2007 High School Seniors (District Feeders)

High School	Senior Class 2007	Senior Class Graduates 2007		A - G Completers		2006-07 SAT Scores		
		N	%	N	%	Mean SAT Verbal	Mean SAT Math	Mean SAT Writing
Clairemont	283	249	88%	129	52%	471	471	474
Crawford	286	217	76%	54	25%	398	405	389
Garfield	179	172	96%	0	0%	---	---	---
Gompers	145	117	81%	41	35%	376	380	365
Henry	502	444	88%	189	43%	521	520	501
Hoover	348	285	82%	93	33%	393	429	394
Kearny	327	264	81%	87	33%	434	453	423
La Jolla	363	358	99%	234	65%	574	593	572
Madison	305	239	78%	74	31%	446	435	436
Mark Twain	250	44	18%	3	7%	---	---	---
Mira Mesa	554	519	94%	239	46%	476	504	469
Mission Bay	279	261	94%	79	30%	459	470	458
Morse	506	453	90%	167	37%	442	468	436
Point Loma	344	309	90%	113	37%	495	514	495
San Diego	479	411	86%	149	36%	407	416	405
Scripps Ranch	531	483	91%	274	57%	532	553	523
SDC&PA	190	174	92%	73	42%	473	461	461
Serra	388	360	93%	159	44%	477	482	472
University City	416	387	93%	154	40%	52	541	519
TOTAL	6,675	5,746	86%	1,948	29%			
AVERAGE	351					450	425	458
<u>Data Source.</u> California Department of Education								
<u>Note.</u> A to G completers are defined as students who complete a defined set of courses required for CSU/UC admission.								

Table 6
Academic Profile of 2007 High School Seniors (Non-District Feeders)

High School	Senior Class 2007	Senior Class Graduates 2007		A - G Completers		2006-07 SAT Scores		
		N	%	N	%	Mean SAT Verbal	Mean SAT Math	Mean SAT Writing
Abraxas	298	139	47%	0	0%	NA	NA	NA
Bonita	649	544	84%	253	47%	483	512	484
Castle Park	545	377	69%	155	41%	424	445	420
Chula Vista	667	522	78%	179	34%	456	460	450
Coronado	256	247	96%	121	49%	555	557	550
El Cajon Valley	468	302	65%	68	23%	442	458	451
El Capitan	419	347	83%	85	25%	506	527	494
Escondido	503	450	89%	128	28%	494	509	483
Granite Hills	663	546	82%	205	38%	501	529	502
Grossmont	582	467	80%	196	42%	528	535	523
Helix	572	460	80%	264	57%	477	493	480
Hilltop	606	462	76%	163	35%	472	478	463
Mar Vista	563	404	72%	122	30%	449	457	439
Monte Vista	436	343	79%	117	34%	473	500	466
Montgomery	640	400	63%	143	36%	431	433	415
Mount Miguel	455	307	67%	91	30%	440	465	435
Mt. Carmel	568	537	95%	334	62%	531	566	518
Poway	727	666	92%	361	54%	545	566	541
Ramona	400	366	92%	193	53%	514	517	509
Rancho Bernardo	688	646	94%	442	68%	541	577	545
Santana	413	340	82%	103	30%	490	515	498
Southwest	557	383	69%	101	26%	439	451	430
Sweetwater	712	559	79%	127	23%	435	449	427
Torrey Pines	912	883	97%	573	65%	576	613	582
Valhalla	481	397	83%	180	45%	525	530	522
West Hills	562	505	90%	196	39%	504	527	500
Westview	564	534	95%	377	71%	545	566	543
TOTAL	14,906	12,133	81%	5,033	34%			
AVERAGE	552					491	509	487

Data Source: California Department of Education
 Note: A to G completers are defined as students who complete a defined set of courses required for CSU/UC admission.

Chapter 2: Entering the Community College Pipeline

This chapter consists of two sections that describe the enrollment patterns and demographic characteristics of the high school to community college pipeline students. In particular, Section 2.1 shows the high school enrollment rates disaggregated by direct and delayed entry, while Section 2.2 examines demographic characteristics (gender, ethnicity, first-generation college student status).

Section 2.1 Mesa College Enrollees – Direct and Delayed Entry

Mesa College Enrollees: District Feeder High Schools

- Approximately 14% of the 2007 district feeder high school graduates directly entered Mesa College in fall 2007 (see Table 7).
- The percents of Mesa fall 2007 direct entry enrollees from the 2007 graduating high school senior classes of the district feeders ranged from 3% (Morse High School) to 34% (Kearny High School) (see Table 7).
- On average, from 2003 to 2007 the percent change in the number of Mesa direct entry enrollees from district feeder high schools declined by 15% (see Table 7).
- The number of high school graduates enrolling at Mesa, as well as the percent capture rate, decreased from 2003 to 2005 and then remained rather stable (see Table 9 and Figures 2 and 3). Percent capture rate is the proportion of high school graduates enrolling at Mesa.
- Approximately 5% of the district feeder high school graduates who enrolled at Mesa in fall 2007 were delayed entry students (see Table 9).

Mesa College Enrollees: Non-District Feeder High Schools

- Approximately 2% of the 2007 non-district feeder high school graduates directly entered Mesa College in fall 2007 (see Table 8).
- The percents of Mesa fall 2007 direct entry enrollees from the 2007 graduating high school senior classes of the non-district feeders ranged from 1% (several high schools) to 6% (only Coronado High School) (see Table 8).
- On average, from 2003 to 2007 the percent change in the number of Mesa direct entry enrollees from non-district feeder high schools declined by 14% (Table 8).
- The number of high school graduates enrolling at Mesa, as well as the percent capture rate, decreased from 2003 to 2005 and then remained rather stable (see Table 10 and Figures 4 and 5). Percent capture rate is the proportion of high school graduates enrolling at Mesa.
- Approximately 9% of the non-district feeder high school graduates who enrolled at Mesa College in fall 2007 were delayed entry students (see Table 10).

Table 7
Mesa Enrollees - Direct Entry (District Feeders)

	FALL 03			FALL 04			FALL 05			FALL 06			FALL 07			2003 to 2007 % Change	
	HS Grads	Direct Entrants N	Direct Entry %	HS Grads	Direct Entrants N	Direct Entry %	HS Grads	Direct Entrants N	Direct Entry %	HS Grads	Direct Entrants N	Direct Entry %	HS Grads	Direct Entrants N	Direct Entry %	HS Grads	Direct Entrants %
Clairemont	226	57	25%	236	69	29%	254	78	31%	226	81	36%	249	77	31%	10%	35%
Crawford	267	33	12%	266	32	12%	259	24	9%	213	24	11%	217	20	9%	-19%	-39%
Garfield	168	5	3%	174	4	2%	187	4	2%	169	1	1%	172	7	4%	2%	40%
Gompers	88	7	8%	106	5	5%	105	2	2%	101	5	5%	117	5	4%	33%	-29%
Henry	422	19	5%	407	28	7%	448	15	3%	443	27	6%	444	40	9%	5%	111%
Hoover	269	33	12%	262	33	13%	306	31	10%	276	37	13%	285	26	9%	6%	-21%
Kearny	298	109	37%	285	100	35%	290	121	42%	251	94	37%	264	89	34%	-11%	-18%
La Jolla	364	57	16%	381	64	17%	349	47	13%	371	59	16%	358	61	17%	-2%	7%
Madison	267	90	34%	235	81	34%	255	73	29%	247	74	30%	239	75	31%	-10%	-17%
Mark Twain	77	7	9%	59	9	15%	88	7	8%	96	7	7%	44	14	32%	-43%	100%
Mira Mesa	585	66	11%	511	59	12%	538	49	9%	510	22	4%	519	40	8%	-11%	-39%
Mission Bay	299	65	22%	304	78	26%	281	60	21%	249	44	18%	261	64	25%	-13%	-2%
Morse	585	66	11%	607	46	8%	609	20	3%	548	37	7%	453	12	3%	-23%	-82%
Point Loma	377	70	19%	364	79	22%	396	54	14%	326	59	18%	309	66	21%	-18%	-6%
San Diego	439	24	5%	423	23	5%	437	23	5%	382	29	8%	411	21	5%	-6%	-13%
Scripps Ranch	437	63	14%	459	55	12%	453	43	9%	483	41	8%	483	31	6%	11%	-51%
SDC&PA	177	13	7%	170	9	5%	163	16	10%	179	11	6%	174	14	8%	-2%	8%
Serra	352	68	19%	340	56	16%	319	46	14%	329	60	18%	360	63	18%	2%	-7%
University City	319	85	27%	410	95	23%	407	76	19%	395	93	24%	387	71	18%	21%	-16%
Total	6,016	937	16%	5,999	925	15%	6,144	789	13%	5,794	805	14%	5,746	796	14%	-4%	-15%

Data Sources: High School Graduate Data- California Department of Education (CDE) and Enrollment Data- SDCCD Information Systems

Note. The CDE did not provide Garfield graduate counts for 2004 and 2007. The 2004 Garfield graduate count was estimated by taking the mean of the Garfield graduate counts for 2003-2007, and the 2007 graduate count was provided by the Garfield High School Registrar's Office.

Table 8
Mesa Enrollees - Direct Entry (Non-District Feeders)

	FALL 03			FALL 04			FALL 05			FALL 06			FALL 07			2003 to 2007 % Change	
	HS Grads	Direct Entrants N	Direct Entry %	HS Grads	Direct Entrants N	Direct Entry %	HS Grads	Direct Entrants N	Direct Entry %	HS Grads	Direct Entrants N	Direct Entry %	HS Grads	Direct Entrants N	Direct Entry %	HS Grads	Direct Entrants N
Abraxas	66	2	3%	97	2	2%	97	7	7%	77	0	0%	139	3	2%	111%	50%
Bonita	615	11	2%	632	17	3%	598	21	4%	610	25	4%	544	17	3%	-12%	55%
Castle Park	414	4	1%	384	7	2%	411	2	0%	394	10	3%	377	8	2%	-9%	100%
Chula Vista	556	20	4%	519	13	3%	483	19	4%	462	14	3%	522	14	3%	-6%	-30%
Coronado	212	22	10%	244	18	7%	217	20	9%	218	21	10%	247	16	6%	17%	-27%
El Cajon Valley	302	3	1%	312	3	1%	365	3	1%	334	4	1%	302	3	1%	0%	0%
El Capitan	385	6	2%	394	0	0%	338	2	1%	367	4	1%	347	6	2%	-10%	0%
Escondido	368	5	1%	396	12	3%	405	5	1%	474	10	2%	450	10	2%	22%	100%
Granite Hills	614	5	1%	458	8	2%	521	5	1%	567	3	1%	546	8	1%	-11%	60%
Grossmont	413	4	1%	428	9	2%	459	2	0%	401	6	1%	467	6	1%	13%	50%
Helix	415	15	4%	444	21	5%	412	6	1%	413	7	2%	460	14	3%	11%	-7%
Hilltop	470	10	2%	479	3	1%	501	7	1%	431	8	2%	462	7	2%	-2%	-30%
Mar Vista	473	18	4%	489	16	3%	491	8	2%	421	6	1%	404	6	1%	-15%	-67%
Monte Vista	399	7	2%	340	1	0%	383	8	2%	333	7	2%	343	4	1%	-14%	-43%
Montgomery	542	6	1%	532	10	2%	611	8	1%	402	5	1%	400	10	3%	-26%	67%
Mount Miguel	407	16	4%	272	9	3%	337	1	0%	326	3	1%	307	6	2%	-25%	-63%
Mt. Carmel	779	59	8%	788	53	7%	524	25	5%	429	20	5%	537	26	5%	-31%	-56%
Poway	639	25	4%	654	18	3%	628	12	2%	636	20	3%	666	22	3%	4%	-12%
Ramona	375	7	2%	436	6	1%	423	5	1%	375	7	2%	366	11	3%	-2%	57%
Rancho Bernardo	701	33	5%	749	45	6%	671	33	5%	690	26	4%	646	28	4%	-8%	-15%
Santana	373	4	1%	366	5	1%	337	3	1%	297	3	1%	340	2	1%	-9%	-50%
Southwest	470	10	2%	474	7	1%	500	10	2%	342	9	3%	383	7	2%	-19%	-30%
Sweetwater	648	23	4%	604	11	2%	567	13	2%	502	8	2%	559	9	2%	-14%	-61%
Torrey Pines	675	14	2%	749	9	1%	772	18	2%	784	26	3%	883	21	2%	31%	50%
Valhalla	564	5	1%	326	9	3%	397	8	2%	356	1	0%	397	2	1%	-30%	-60%
West Hills	478	10	2%	481	11	2%	478	10	2%	446	8	2%	505	9	2%	6%	-10%
Westview	-	-	-	-	-	-	356	8	2%	526	28	5%	534	21	4%	-	-
Total	12,353	344	3%	12,047	323	3%	12,282	269	2%	11,613	289	2%	12,133	296	2%	-2%	-14%

Data Sources: High School Graduate Data- California Department of Education (CDE) and Enrollment Data- SDCCD Information Systems
 Note: Data are unavailable for the following high schools: Horizon, Marian Catholic, Our Lady of Peace, St. Augustine, and USD.

Table 9
Mesa Enrollees - Direct and Delayed Entry (District Feeders)

Mesa Term	FALL 03		FALL 04		FALL 05		FALL 06		FALL 07	
Graduation Year	# of Grads	Percent	# of Grads	Percent	# of Grads	Percent	# of Grads	Percent	# of Grads	Percent
2000	4	0%								
2001	13	1%	5	0%						
2002	15	2%	9	1%	0	0%				
2003	937	97%	28	3%	6	1%	2	0%		
2004			925	96%	24	3%	7	1%	2	0%
2005					789	96%	22	3%	14	2%
2006							805	96%	23	3%
2007									796	95%
TOTAL	969	100%	967	100%	819	100%	836	100%	835	100%

Data Source. SDCCD Information Systems

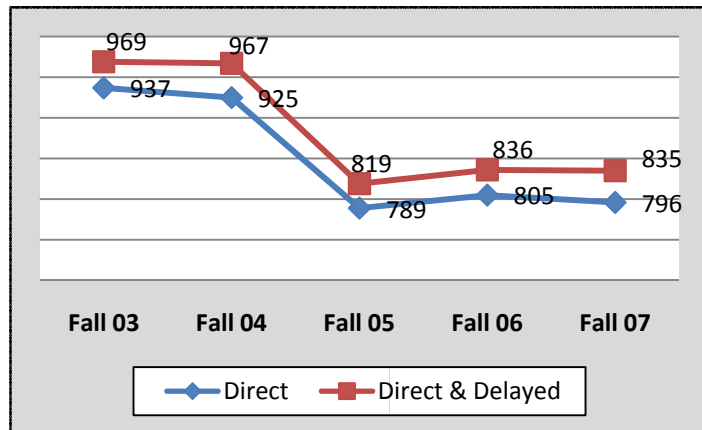


Figure 2. Mesa enrollees – 5-years of direct and delayed (District Feeders).

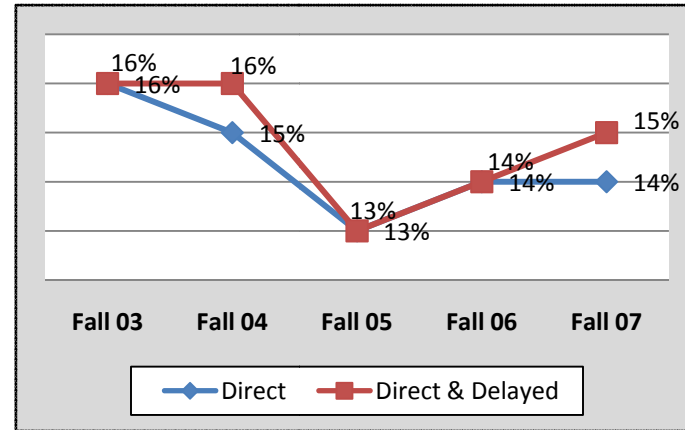


Figure 3. Mesa percent capture rate – 5-years of direct and delayed (District Feeders).

Data Source for Figures 2 and 3. SDCCD Information Systems

Table 10
Mesa Enrollees - Direct and Delayed Entry (Non-District Feeders)

Mesa Term	FALL 03		FALL 04		FALL 05		FALL 06		FALL 07	
Graduation Year	# of Grads	Percent	# of Grads	Percent	# of Grads	Percent	# of Grads	Percent	# of Grads	Percent
2000	2	0%								
2001	4	1%	5	1%						
2002	13	4%	9	3%	6	2%				
2003	344	95%	10	3%	9	3%	1	0%		
2004			323	93%	17	6%	13	4%	2	1%
2005					269	89%	19	6%	9	3%
2006							289	90%	18	5%
2007									296	91%
TOTAL	363	100%	347	100%	301	100%	322	100%	325	100%

Data Source. SDCCD Information Systems

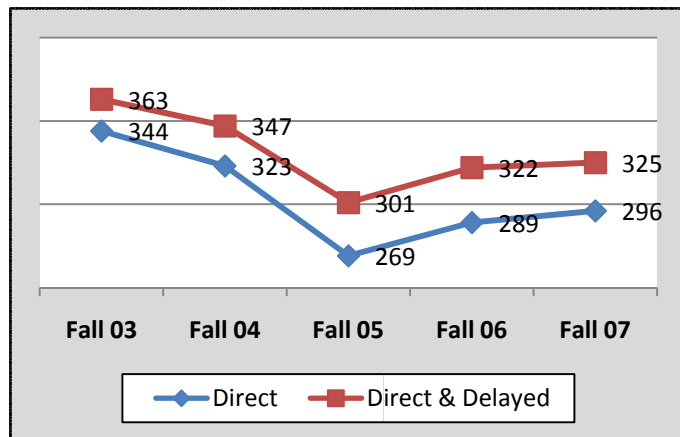


Figure 4. Mesa enrollees – 5-years of direct and delayed (Non-District Feeders).

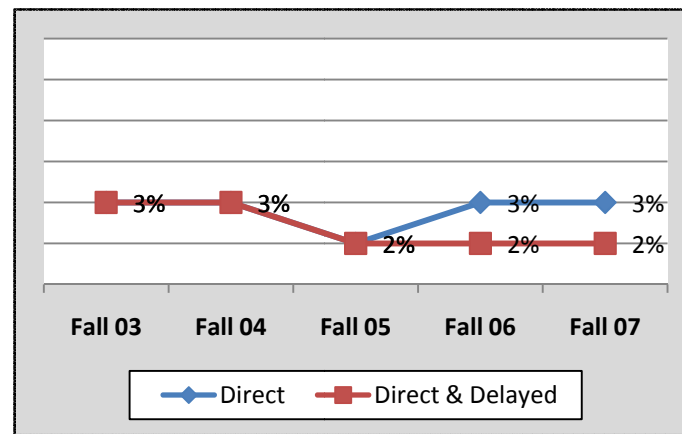


Figure 5. Mesa percent capture rate – 5-years of direct and delayed (Non-District Feeders).

Data Source for Figures 4 and 5. SDCCD Information Systems

Section 2.2 Demographic Characteristics of Entering High School Graduates

This section provides data on the demographic characteristics of the high school graduates who enrolled in Mesa College in fall 2007. Data reflect combined direct and delayed entry district feeder high school students only.

GENDER:

- Of the combined direct and delayed entry district feeder high school graduates enrolled at Mesa in fall 2007, 49% were female and 51% male (see Table 11).

RACE/ETHNICITY:

- The racial/ethnic composition of the fall 2007 Mesa cohort of combined direct and delayed entry district feeder high school graduates was: 28% white, 27% Latino, 20% Asian / Pacific Islander, 10% African American, 5% Filipino, and 1% American Indian. For the remainder, 2% were reported as other and 7% were unreported (see Table 11 and Figure 6). The racial/ethnic composition of the 2007 high school senior class was: 34% Latino, 30% white, 14% African American, 13% Asian / Pacific Islander, 9% Filipino, and <1% American Indian (see Table 3). A comparison of the two populations suggests that Latinos, African Americans, and Filipinos are underrepresented, while Asians / Pacific Islanders are overrepresented at Mesa (Please note that the former population comprises both direct and delayed entry students, which include the Classes of 2004 through 2007, whereas the senior class portrait examines only the Class of 2007. However, the two populations are comparable as only 5% of the former population comprises delayed entry students from the Classes of 2004 through 2006.).
- The percent of Latino students increased slightly over the five fall terms, from 22% in 2003 to 27% in 2007 (see Table 11).

FIRST GENERATION COLLEGE STUDENT:

- In 2007, 28% of the combined direct and delayed district feeder high school graduates were first generation college students (see Table 11).
- The percent of first generation college students increased slightly over the five-year period from 24% in 2003 to 28% in 2007 (see Table 11).

Table 11
Race/Ethnicity of Mesa Direct and Delayed Entry High School Graduates (District Feeders)

	FALL 03	FALL 04	FALL 05	FALL 06	FALL 07
Total N of Students	969	967	819	836	835
GENDER					
Female	46%	49%	48%	48%	49%
Male	54%	51%	52%	52%	51%
Unreported	<1%	<1%	0%	0%	0%
ETHNICITY					
American Indian	<1%	1%	1%	1%	1%
African American	9%	9%	10%	9%	10%
Asian / Pacific Islander	21%	22%	22%	21%	20%
Filipino	9%	7%	8%	7%	5%
Latino	22%	23%	21%	22%	27%
White	28%	28%	29%	30%	28%
Other	5%	3%	3%	3%	2%
Unreported	6%	7%	6%	7%	7%
FIRST GENERATION					
Not first generation	76%	74%	74%	76%	72%
First generation	24%	26%	26%	24%	28%

Data Source. SDCCD Information Systems

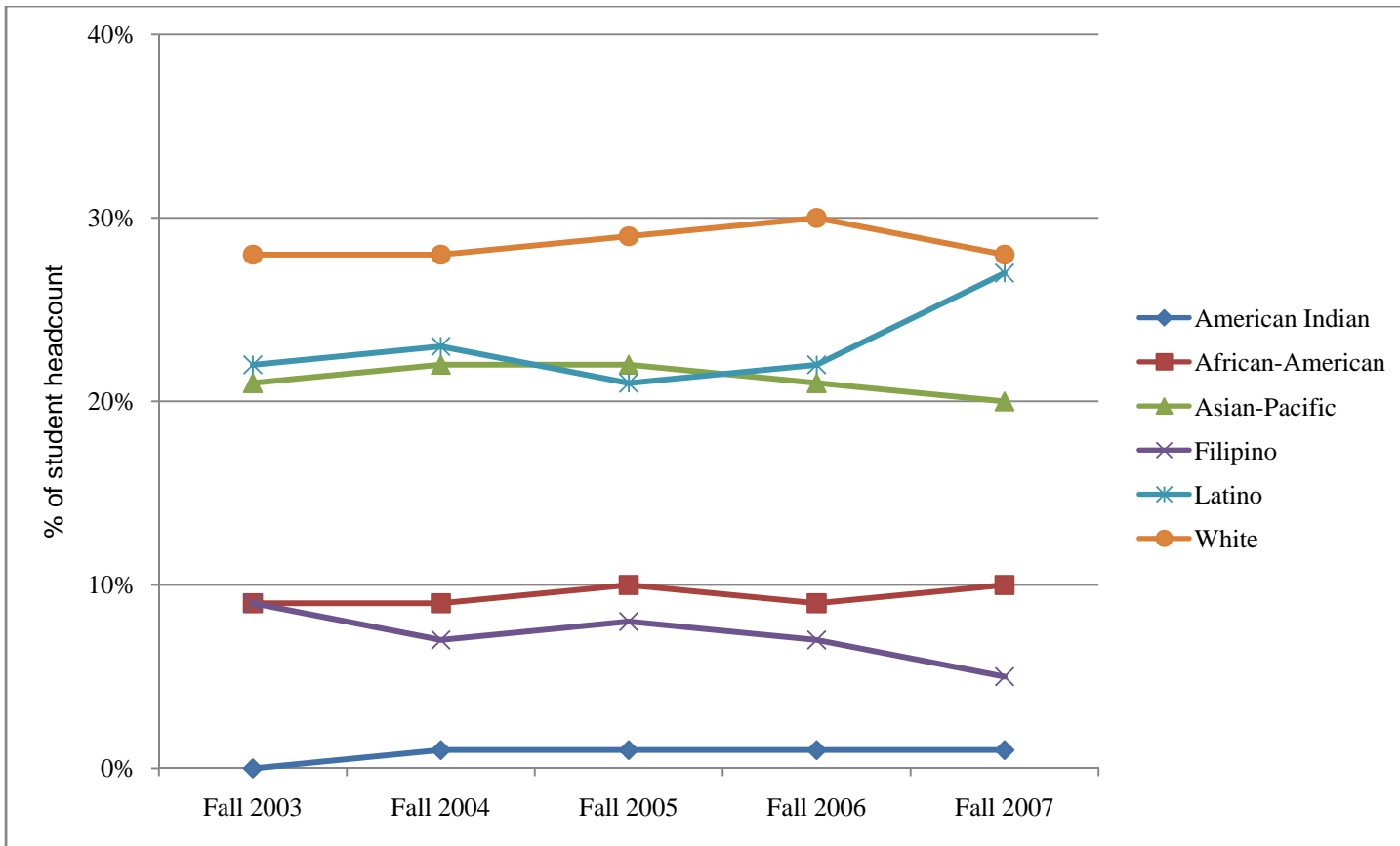


Figure 2. Race/ethnicity of Mesa direct and delayed entry high school graduates (District Feeders).

Data Source. SDCCD Information Systems

Note. Although excluded from the figure above, “Other” and “Unreported” ethnic groups are included in the total denominator.

Chapter 3: College Placement

The assessment tests used in the district help determine which levels of English and math courses would offer students the greatest opportunities for learning, academic challenge, and success. Students are encouraged to take the assessment tests as they matriculate in the college. For the high school graduates who took an assessment test prior to their fall enrollment in the district, this section summarizes what levels of courses these students qualified to enroll in (i.e., transfer level, associate degree-level, basic skills) for reading, writing, and math courses. Although students can also obtain a placement level by successful completion of prerequisite courses, the data in this section reflect only students who qualified for a particular placement level based on the assessment test score. Course sequences in relation to placement scores are displayed for English in Figure 7 and math in Figure 8.

The data described in Sections 3.1 through 3.4 reflect combined direct and delayed entry district feeder high school graduates enrolled at Mesa College in fall 2007. Data are provided for district feeder high schools only since the majority of non-district feeder high school students did not take placement tests during most terms.

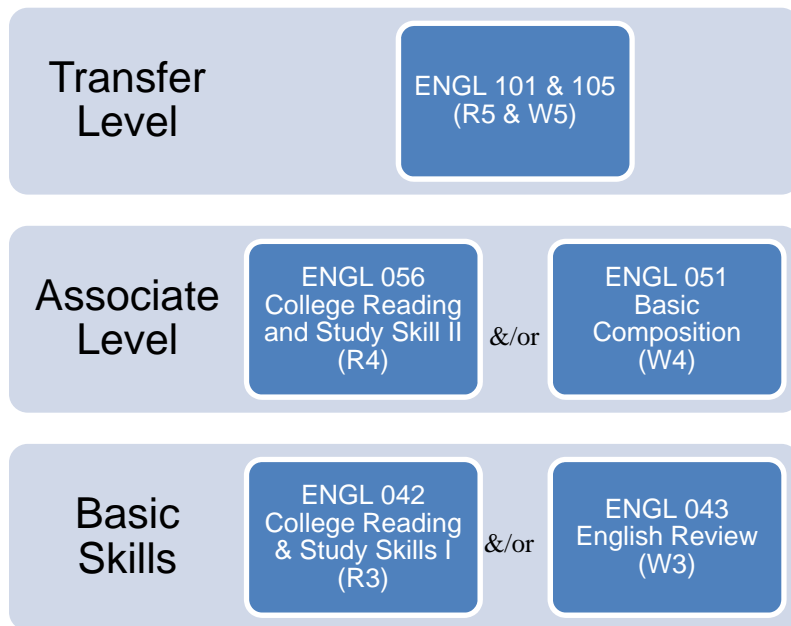


Figure 3. English course sequence relative to placement.

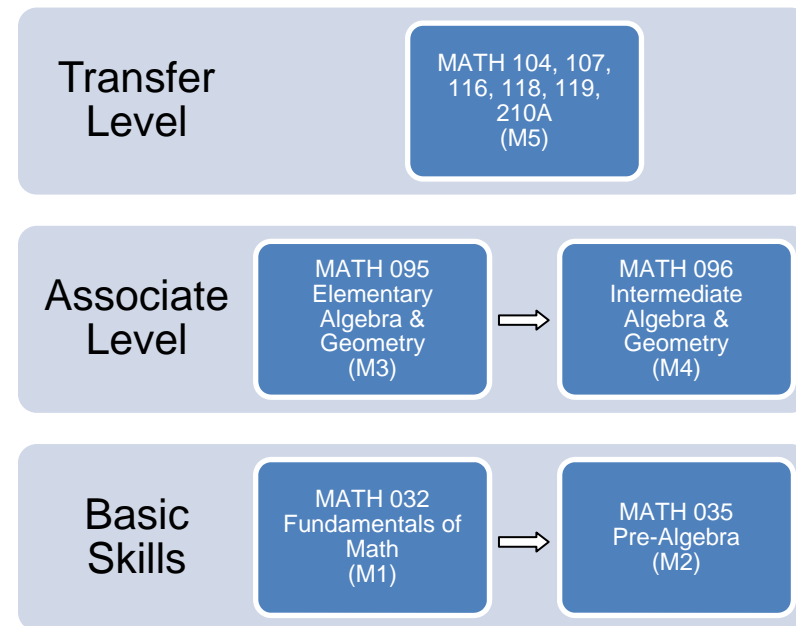


Figure 4. Math course sequence relative to placement.

Section 3.1 Reading Placement Outcomes

- In fall 2007, of the combined direct and delayed entry students from district feeder high schools, 16% did not take a placement test, 10% “Need Advising” which means that their test scores very low and warranted a meeting with a counselor, 11% placed at Basic Skills (up from 4% in 2003), 23% placed at the Associate degree-level (up from 13% in 2003), and 40% placed at the Transfer level (down from 58% in 2003).
- Transfer level placements exhibited a dramatic decline from fall 2003 to fall 2005, increased slightly in 2006, and then leveled off.
- The percentage of Associate degree-level placements increased over the five-year period from 13% to 23%.
- Over the five-year period of 2003 to 2007, the percentage of Basic Skills placements increased from 4% in 2003 to 11% in 2007. See Figure 9 for an illustration of the aforementioned points.

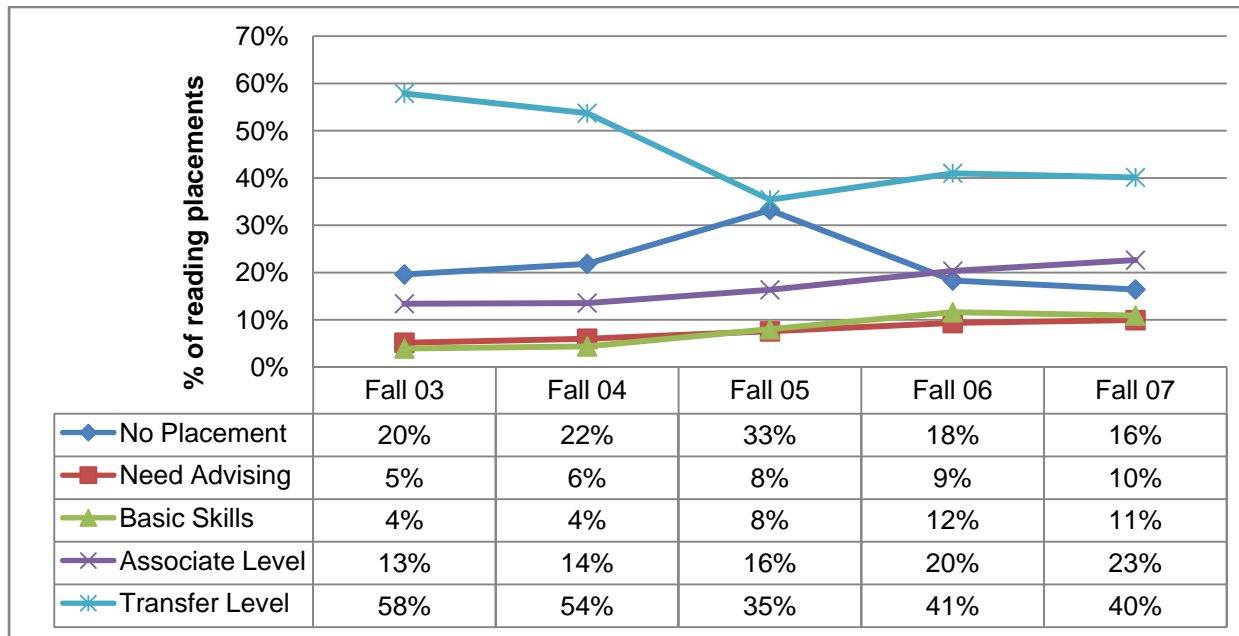


Figure 5. Mesa reading placement outcomes of combined direct and delayed entry students over a five-year period (District Feeders).
 Data Source. SDCCD Information Systems

Section 3.2 Writing Placement Outcomes

- In fall 2007, of the combined direct and delayed entry students from district feeder high schools, approximately 16% did not take a placement test, 10% “Needed Advising” which means that their test scores were very low and warranted a meeting with a counselor, 17% placed at Basic Skills (up from 10% in 2003), 33% placed at the Associate degree-level (up from 25% in 2003), and 24% placed at the Transfer level (down from 41% in 2003).
- Transfer level placements exhibited a dramatic decline from 2003 to 2005 and then peaked slightly in 2006.
- The percentage of Associate degree-level placements increased from one-quarter in 2003 to one-third in 2007.
- Although Basic Skills constitutes the smallest proportion of the three course placement levels, it has seen substantial growth in terms of percent change over the five-year period of 2003 to 2007, increasing from 10% in 2003 to 17% in 2007. See Figure 10 for an illustration of the aforementioned points.

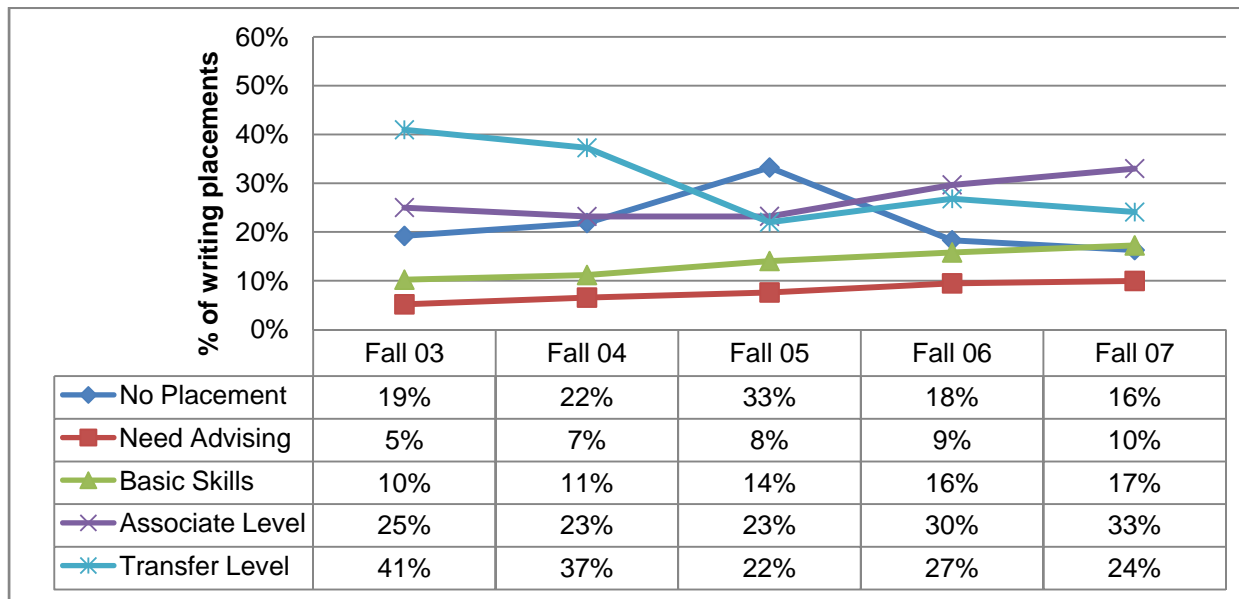


Figure 6. Mesa writing placement outcomes of combined direct and delayed entry students over a five-year period (District Feeders)
 Data Source: SDCCD Information Systems

Section 3.3 Math Placement Outcomes

- In fall 2007, of the combined direct and delayed entry students from district feeder high schools, 16% did not take a placement test, 3% needed to “Take Algebra Readiness Test”, 31% placed at Basic Skills, 32% placed at the Associate degree-level, and 18% placed at the Transfer level.
- Among the three placement levels, Transfer level placements consistently constituted the smallest proportion of placements during the five-year period of 2003 to 2007.
- The percentage of Associate degree-level placements varied within the range of 30% and 38% over the five-year period of 2003 to 2007.
- Over the five-year period of 2003 to 2007, Basic Skills grew from 24% to 31%. See Figure 11 for an illustration of the aforementioned points.

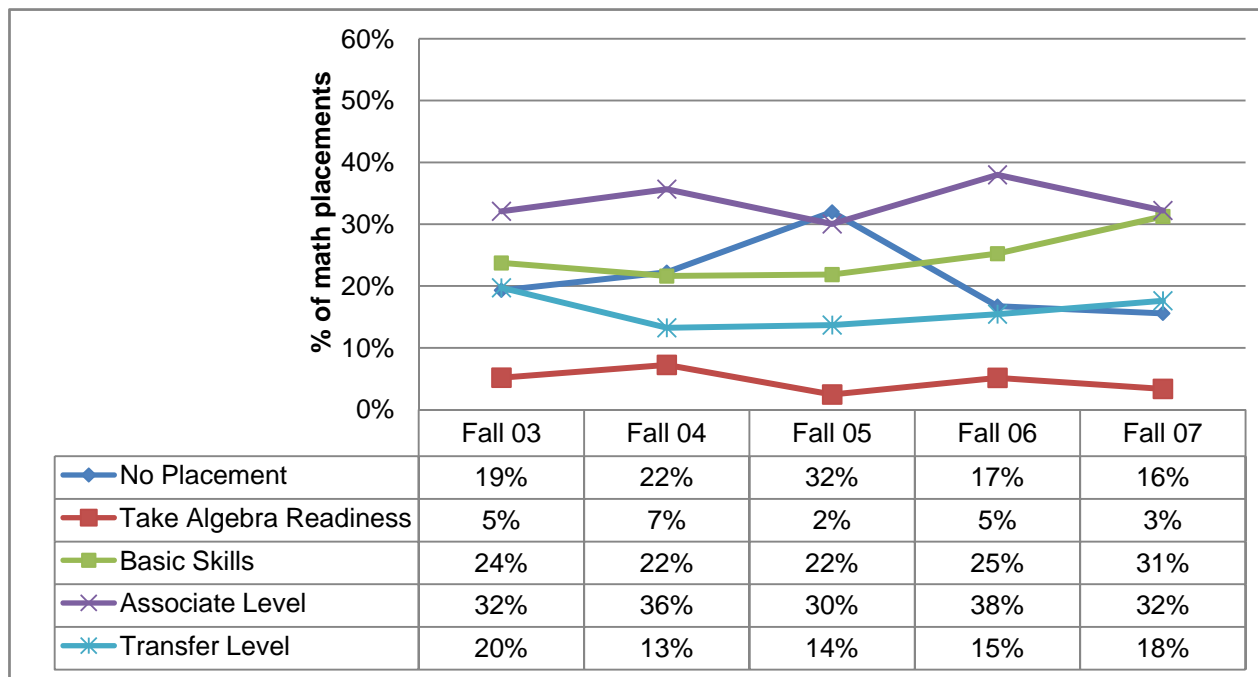


Figure 7. Mesa math placement outcomes of combined direct and delayed entry students over a five-year period (District Feeders)
 Data Source: SDCCD Information Systems

Chapter 4: First-Semester Outcomes

Chapter 4 describes how first-time students from the district feeder high schools performed during their first academic term. This chapter is divided into five sections: Setting the Context, Average Unit Completion, Retention, Successful Course Completion, and Course Outcomes.

Section 4.1 Setting the Context

Valid enrollments include all course enrollments in which the grade notation is A, B, C, D, F, CR (Credit Received), NC (No Credit Received), I (Incomplete), W (Withdrawal), or RD (Report Delayed). Valid enrollments for combined direct and delayed entry district feeder high school students disaggregated by race/ethnicity are shown in Table 12 for fall 2003 to 2007.

- For combined direct and delayed district feeder high school students in 2007, the valid enrollments by race/ethnicity mirror the racial/ethnic composition of the student population (note the similarities between Tables 11 and 12 as well as Figures 6 and 12).
- Enrollments by Latino students climbed from 20% in 2003 to 26% in 2007 (see Figure 12).

Table 12

Mesa Valid Enrollment by Race/Ethnicity – 5 Years of Combined Direct and Delayed Entry (District Feeders)

Valid Enrollments	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
American Indian	*	*	*	*	*	*	*	*	*	*
African American	307	9%	382	11%	325	11%	310	10%	272	9%
Asian / Pacific Islander	753	22%	745	21%	578	20%	569	19%	587	20%
Filipino	317	9%	235	7%	222	8%	200	7%	154	5%
Latino	696	20%	803	23%	566	20%	641	22%	782	26%
White	994	29%	1,003	28%	868	31%	918	31%	911	30%
Other	181	5%	94	3%	115	4%	102	3%	59	2%
Unreported	206	6%	259	7%	159	6%	218	7%	237	8%
Total	3,454	100%	3,521	100%	2,833	100%	2,958	100%	3,002	100%

Data Source. SDCCD Information Systems

Note. Outcomes for American Indian students are not reported to protect student privacy as fewer than 10 students were enrolled each term.

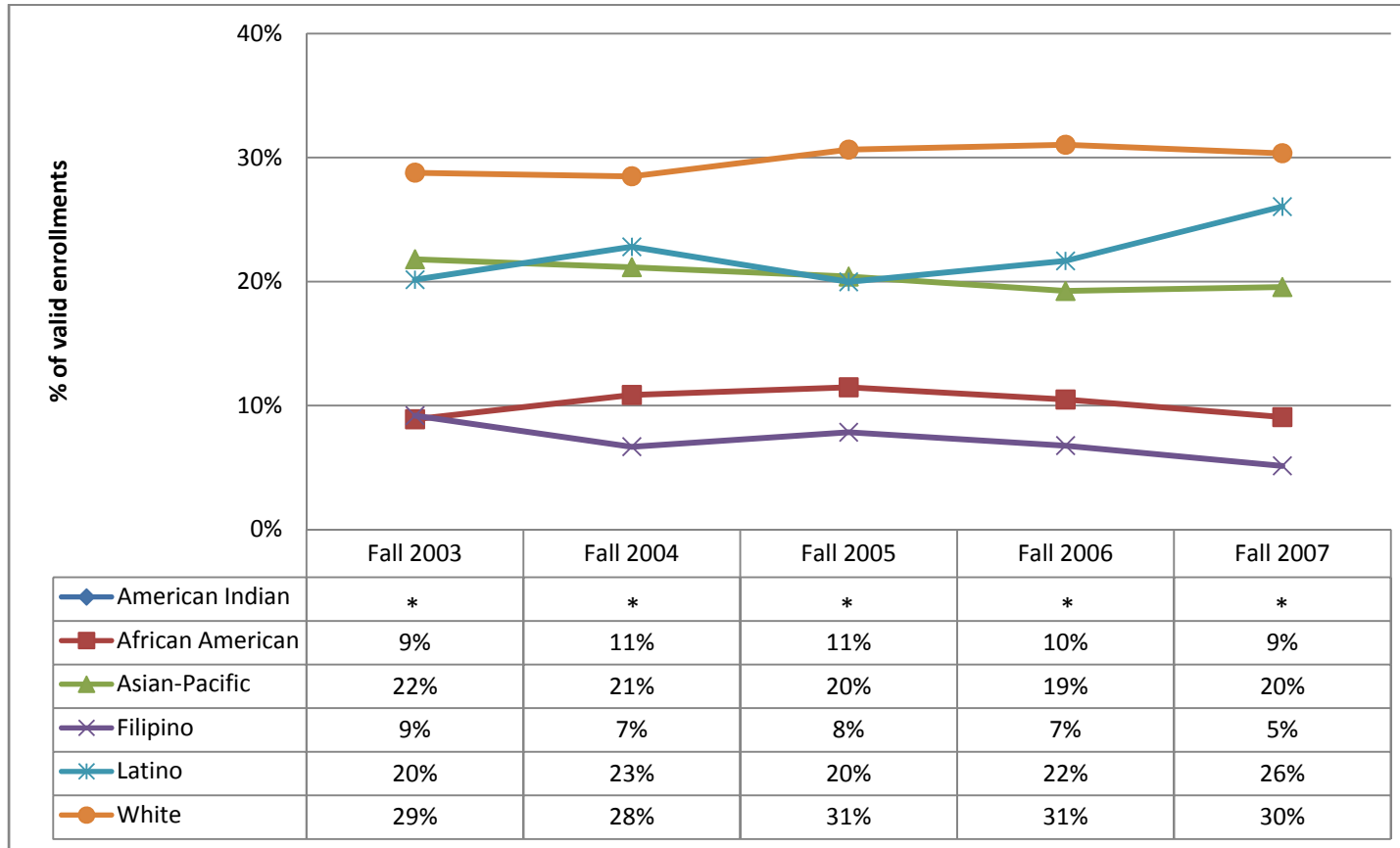


Figure 8. Mesa valid enrollment by race/ethnicity of combined direct and delayed entry students over a five-year period (District Feeders)

Data Source. SDCCD Information Systems

Note 1. Although excluded from the figure above, “Other” and “Unreported” ethnic groups are included in the total denominator.

Note 2. Outcomes for American Indian students are not reported to protect student privacy as fewer than 10 students were enrolled each term.

Section 4.2 Average Unit Completion

Table 13 shows the average number of units completed by combined direct and delayed entry district feeder high school students enrolled at Mesa from fall 2003 to fall 2007.

Table 13

Mesa Units Completed by Race/Ethnicity – 5 Years of Combined Direct and Delayed Entry (District Feeders)

Average Unit Completion	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
American Indian	*	*	*	*	*
African American	7.1	7.6	6.6	6.8	7.0
Asian / Pacific Islander	7.7	8.5	7.8	7.7	8.9
Filipino	9.3	7.8	8.6	8.8	6.9
Latino	6.7	7.8	6.9	6.7	7.8
White	7.9	8.5	7.9	7.4	9.0
Other	8.4	9.0	10.9	8.5	6.7
Unreported	7.9	9.3	7.6	7.6	7.9
Overall Average	7.7	8.3	7.7	7.4	8.2

Data Source: SDCCD Information Systems

Note: Outcomes for American Indian students are not reported to protect student privacy as fewer than 10 students were enrolled each term.

Section 4.3 Retention

Table 14 shows retention rates disaggregated by entry (direct v. delayed) for district high school feeders, while Figure 13 displays retention rates for combined direct and delayed entry district feeder high schools disaggregated by race/ethnicity. Both Table 14 and Figure 13 take a longitudinal look at the five-year period of fall 2003 to fall 2007.

Retention rates were calculated by dividing the numerator comprising grade notations of A, B, C, D, F, CR, NC, I, RD by the denominator comprising grade notations of A, B, C, D, F, CR, NC, I, RD, and W.

- The overall retention rate for combined direct and delayed entry district feeder high school students remained stable over the five-year period: 84% in 2003 and 2007 and 85% during the years in between.
- With the exception of fall 2007, the retention rates for delayed entry students were consistently lower than those for students who entered Mesa directly following high school graduation.
- The retention rates for the high school feeder students were slightly higher than those for the overall Mesa general population.

Table 14
 Mesa Retention Rates – 5 Years of Direct and Delayed Entry (District Feeders)

Retention Rate	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Direct Only	84%	85%	85%	85%	84%
Delayed Only	77%	80%	73%	79%	87%
Direct & Delayed Total	84%	85%	85%	85%	84%
Overall Mesa	81%	82%	81%	81%	80%

Data Source. SDCCD Information Systems

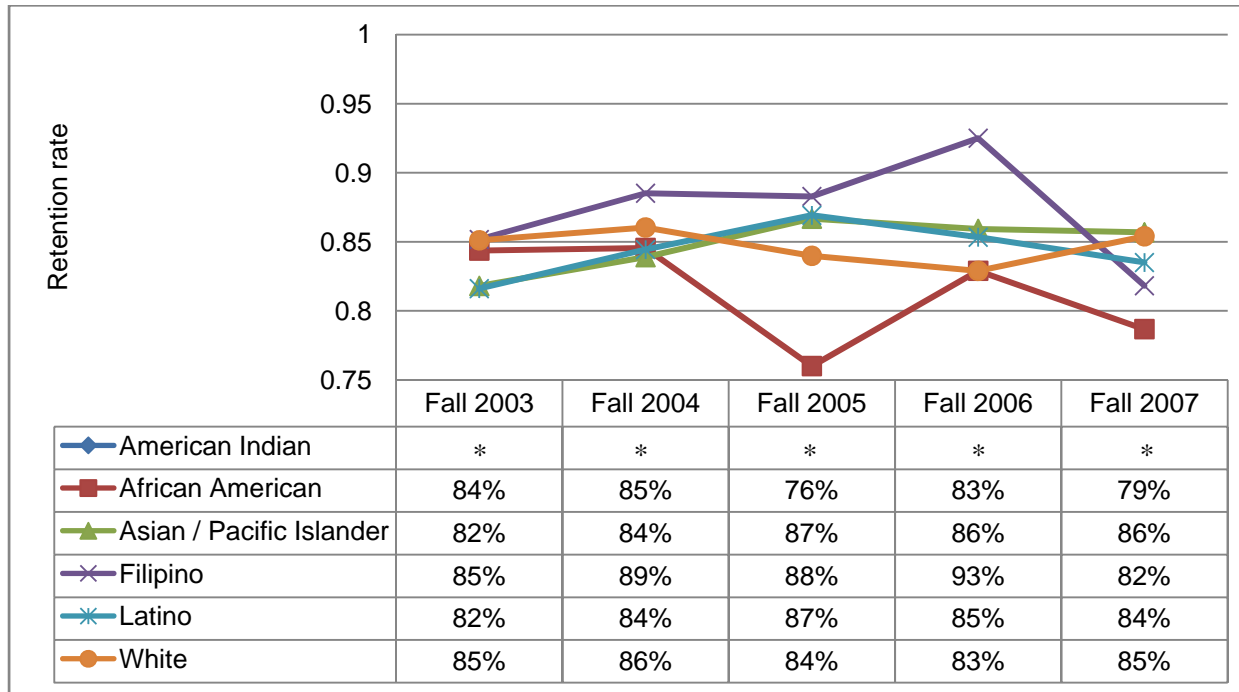


Figure 9. Mesa retention rates by race/ethnicity for combined direct and delayed entry students over a five-year period (District Feeders)

Data Source. SDCCD Information Systems

Note. Outcomes for American Indian students are not reported to protect student privacy as fewer than 10 students were enrolled each term.

Section 4.4 Successful Course Completion

Table 15 shows successful course completion rates disaggregated by entry (direct v. delayed) for district high school feeders, while Figure 14 displays successful course completion rates for combined direct and delayed entry district feeder high schools disaggregated by race/ethnicity. Both Table 15 and Figure 14 take a longitudinal look at the five-year period of fall 2003 to fall 2007.

Successful course completion rates were calculated by dividing the numerator comprising grade notations of A, B, C, CR by the denominator comprising grade notations of A, B, C, D, F, CR, NC, I, W, and RD.

- The overall successful course completion rates for combined direct and delayed entry district feeder high school students were fairly stable over the five-year period, remaining within the range of 59% to 62%.
- The successful course completion rates for delayed entry students were consistently lower than those for students who entered Mesa directly following high school graduation.
- The successful course completion rates for the high school feeder students were slightly lower than those for the overall Mesa general population.

Table 15
 Mesa Successful Completion Rates – 5 Years of Direct and Delayed Entry (District Feeders)

Success Rate	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Direct Only	61%	61%	59%	60%	62%
Delayed Only	54%	47%	48%	43%	59%
Direct & Delayed	61%	60%	59%	59%	62%
Overall Mesa	66%	65%	64%	64%	63%

Data Source. SDCCD Information Systems

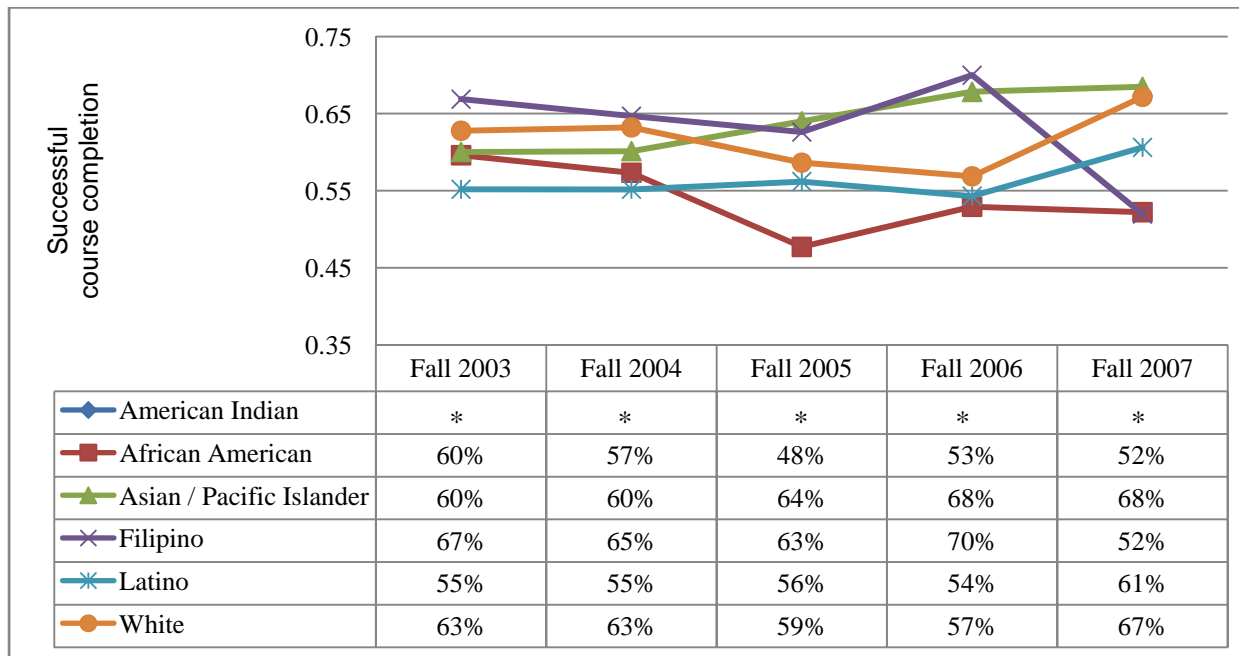


Figure 10. Mesa successful completion rates by race/ethnicity for combined direct and delayed entry students over a five-year period (District Feeders)

Data Source. SDCCD Information Systems

Note. Outcomes for American Indian students are not reported to protect student privacy as fewer than 10 students were enrolled each term.

Section 4.5 Course Outcomes

Table 16 shows the grade distributions for combined direct and delayed entry district high school feeder students disaggregated by race/ethnicity for the most recent five fall terms, 2003 to 2007.

Table 17 shows term grade point averages (term GPAs) disaggregated by entry (direct v. delayed) for district high school feeders, while Figure 15 displays term GPAs for combined direct and delayed entry district feeder high schools disaggregated by race/ethnicity. Both Table 17 and Figure 15 take a longitudinal look at the five-year period of fall 2003 to fall 2007.

- Over the five-year period, the overall term GPA for direct and delayed entry students fell from 2.34 in fall 2003 to 2.26 in fall 2004, further down to 2.16 in fall 2005, and then rose back up to 2.23 in fall 2006 and increased to 2.37 in fall 2007.
- The average term GPAs for delayed entry students were consistently lower than those for students who entered Mesa directly following high school graduation.
- The average term GPAs for the high school feeder students were lower than those for the overall Mesa general population.

Table 16

Mesa Grade Distribution – 5 Years of Combined Direct and Delayed Entry (District Feeders)

Fall 2007	A	B	C	CR	D	F	I	I*	NC	RD	W	Total
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
African American	11%	20%	20%	1%	11%	15%	<1%	--	--	--	21%	272
Asian / Pacific Islander	23%	24%	17%	4%	7%	9%	<1%	--	1%	<1%	14%	587
Filipino	16%	20%	13%	3%	8%	19%	1%	--	2%	--	18%	154
Latino	20%	21%	20%	1%	6%	15%	1%	--	<1%	<1%	16%	782
White	26%	22%	18%	1%	6%	11%	1%	--	<1%	<1%	15%	911
Other	8%	24%	19%	2%	8%	15%	3%	--	2%	--	19%	59
Decline	14%	18%	22%	2%	8%	17%	<1%	--	0%	--	19%	237
Total	623	645	552	51	211	391	20	0	14	6	489	3,002

Data Source. SDCCD Information Systems

Note. Outcomes for American Indian students are not reported to protect student privacy as fewer than 10 students were enrolled each term.

Table 16 (cont'd)
 Mesa Grade Distribution – 5 Years of Combined Direct and Delayed Entry (District Feeders)

Fall 2006	A	B	C	CR	D	F	I	I*	NC	RD	W	Total
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
African American	16%	16%	19%	1%	8%	19%	<1%	--	2%	1%	17%	310
Asian / Pacific Islander	21%	23%	19%	5%	5%	12%	<1%	--	1%	1%	14%	569
Filipino	21%	27%	22%	1%	9%	13%	1%	--	1%	1%	8%	200
Latino	17%	15%	21%	1%	9%	20%	--	--	1%	1%	15%	641
White	21%	20%	16%	1%	8%	16%	1%	--	--	1%	17%	918
Other	22%	26%	12%	1%	9%	12%	--	--	1%	4%	14%	102
Decline	13%	21%	24%	1%	6%	14%	1%	--	1%	1%	19%	218
Total	560	586	552	52	222	471	12	0	16	33	454	2,958

Fall 2005	A	B	C	CR	D	F	I	I*	NC	RD	W	Total
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
African American	11%	14%	21%	1%	9%	19%	--	--	<1%	--	24%	325
Asian / Pacific Islander	19%	22%	23%	1%	8%	14%	1%	--	1%	--	13%	578
Filipino	17%	23%	23%	--	9%	17%	<1%	--	--	--	12%	222
Latino	18%	19%	19%	<1%	9%	20%	1%	--	1%	--	13%	566
White	17%	21%	19%	1%	8%	16%	<1%	--	1%	--	16%	868
Other	16%	24%	28%	1%	4%	15%	--	--	1%	--	11%	115
Decline	18%	20%	15%	1%	10%	14%	1%	--	1%	--	20%	159
Total	480	574	584	18	236	470	13	0	19	0	439	2,833

Data Source. SDCCD Information Systems

Note. Outcomes for American Indian students are not reported to protect student privacy as fewer than 10 students were enrolled each term.

Table 16 (cont'd)
 Mesa Grade Distribution – 5 Years of Combined Direct and Delayed Entry (District Feeders)

Fall 2004	A	B	C	CR	D	F	I	I*	NC	RD	W	Total
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
African American	21%	14%	20%	2%	7%	19%	1%	--	1%	1%	15%	382
Asian / Pacific Islander	18%	20%	20%	2%	7%	16%	1%	--	<1%	--	16%	745
Filipino	20%	23%	19%	2%	5%	17%	1%	--	--	1%	11%	235
Latino	16%	21%	17%	1%	8%	18%	1%	--	1%	<1%	16%	803
White	20%	24%	18%	2%	8%	13%	1%	--	1%	<1%	14%	1,003
Other	27%	21%	23%	--	4%	7%	--	--	--	--	17%	94
Decline	25%	21%	16%	1%	7%	13%	2%	--	<1%	--	15%	259
Total	685	740	646	55	258	547	32	0	24	8	526	3,521

Fall 2003	A	B	C	CR	D	F	I	I*	NC	RD	W	Total
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
African American	23%	16%	19%	2%	8%	15%	<1%	--	1%	--	16%	307
Asian / Pacific Islander	24%	19%	16%	1%	7%	14%	<1%	--	<1%	--	18%	753
Filipino	21%	19%	26%	1%	9%	9%	<1%	--	--	--	15%	317
Latino	18%	19%	17%	1%	9%	16%	1%	--	--	<1%	18%	696
White	22%	22%	17%	1%	7%	15%	<1%	--	<1%	<1%	15%	994
Other	28%	17%	15%	3%	8%	14%	--	--	1%	--	15%	181
Decline	28%	15%	17%	1%	10%	13%	--	--	--	--	17%	206
Total	776	669	609	40	278	492	13	0	6	2	569	3,454

Data Source: SDCCD Information Systems

Note: Outcomes for American Indian students are not reported to protect student privacy as fewer than 10 students were enrolled each term.

Table 17
Mesa Mean Term GPA – 5 Years of Direct and Delayed Entry (District Feeders)

Mean Term GPA	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Direct Entry	2.34	2.28	2.16	2.24	2.37
Delayed Entry	2.15	1.70	2.10	1.79	2.20
Direct & Delayed Total	2.34	2.26	2.16	2.23	2.37
Overall Mesa	2.71	2.68	2.67	2.68	2.71

Data Source. SDCCD Information Systems

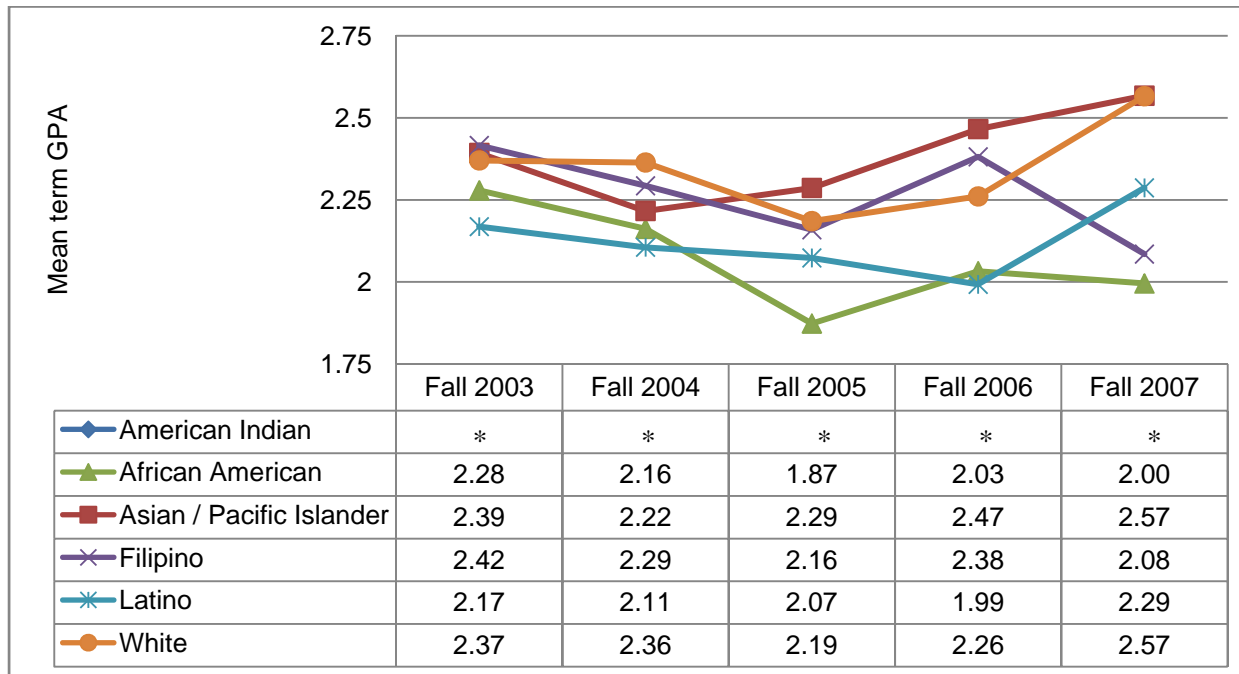


Figure 11. Mesa mean term GPA by race/ethnicity for combined direct and delayed entry students over a five-year period (District Feeders)

Data Source. SDCCD Information Systems

Note. Outcomes for American Indian students are not reported to protect student privacy as fewer than 10 students were enrolled each term.

Chapter 5: Conclusion

The concluding chapter offers a narrative summary of the major findings in the High School to Community College Pipeline Report. The report closes with a list of questions for your consideration as you reflect on the information presented.

Section 5.1 Summary of Findings

In 2007, 86% of district feeder high school seniors graduated, while 29% completed their A – G requirements. In the fall term of the same year, 14% of the high school graduating Class of 2007 directly entered Mesa. Over the past five fall terms, the number of high school graduates directly entering Mesa decreased by 15%.

In comparison with the racial/ethnic composition of the high school Class of 2007, the demographic profile of the fall 2007 Mesa cohort of combined direct and delayed entry district feeder high school graduates indicates that Latinos, African Americans, and Filipinos are underrepresented, while Asians / Pacific Islanders are overrepresented.

For reading and writing placement outcomes, Transfer level placements exhibited a dramatic decline from 2003 to 2005, peaked slightly in 2006, and then leveled off. Both Associate degree-level and Basic Skills placements increased substantially during this time. In math, Transfer level placements consistently constituted the smallest proportion of placement outcomes. The percentage of Associate degree-level placements wavered over the five years, while Basic Skills has increased steadily since 2005 to constitute 31% of math placement outcomes.

From 2003 through 2007, when the rates for the overall Mesa population are set as the benchmark, the combined direct and delayed entry district feeder high school students at Mesa showed higher retention rates and lower successful course completion rates and term GPAs. With the exception of the fall 2007 retention rate only, all outcomes were lower for delayed entry district feeder high school students, suggesting that high school graduates who put off college for one to three years experience less success than those students who enter college directly after high school graduation.

Section 5.2 Reflective Questions for Further Inquiry

Please consider the following questions as you reflect on the information presented in this report.

What major trends emerged over the past five fall terms?

Where, if anywhere, are there performance gaps?

What are the conditions surrounding these trends and/or gaps?

What specific actions can we take to enhance conditions for students in order to achieve equity?

What will YOU do to help students from area high schools achieve equitable outcomes?