



**SAN DIEGO COMMUNITY COLLEGE DISTRICT**

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CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

# ***Accreditation Update***

July 29, 2014

# ***Background***

- Accreditation for City, Mesa, and Miramar Colleges, and Continuing Education was reaffirmed in 2010.
- The next Accreditation visit is in Fall 2016.
- The four institutions will begin the self-study process in 2014-2015.
- The standards for accreditation were revised, effective June 2014.
  - Changes reflect changes in both state and regulatory environments, and expectations for transparency and educational quality.

# ***Standards***

- There are four standards *that work together to define and promote student success, academic quality, institutional integrity and excellence.*
  - Standard I—Mission, Academic Quality and Institutional Effectiveness, and Integrity
  - Standard II—Student Learning Programs and Support Services
  - Standard III—Resources
  - Standard IV—Leadership and Governance

# ***Summary of Changes***

- Reduced redundancy.
- Reordered sections within each standard to improve flow.
- Added introduction to each standard with clarification of intent.
- Added requirements for baccalaureate degree.
- Added requirements in various areas.

# ***Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity***

- Expanded role of mission of the college.
- Added specific subsection on academic quality.
  - Defines expectations for student outcomes, including publication of standards for student achievement set by the institution.
  - Expectation that institutions assess standards for student achievement.
  - Expectation that institutions use assessment data to allocate and reallocate resources to support student achievement.
- Added Institutional Integrity as a separate subsection.
  - Existing and new expectations for integrity and honesty in actions.

# ***Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - Continued***

- Requires institutions to analyze outcomes and academic achievement for subpopulations.
  - Requires institutions to implement strategies to fill gaps and assess efficacy of these strategies.
- Added requirement to inform current and prospective students of the total cost of education.

## ***Standard II: Student Learning Programs and Support Services***

- Overall, standard reflects the requirements of Title 5 for instructional programs and student support programs.
- Specifies expectation that institutions schedule courses in a manner that allows students to complete degrees and certificates within a period of time, *consistent with expectations of higher education*.
- Defines expectations for co-curricular programs and athletics, including integrity and sound educational policy.
- Added expectation that institutions advise students of program requirements to ensure a clear understanding in order to achieve academic goals.

## ***Standard III: Resources***

- Articulates expectations for multi-college districts.
  - The district is responsible to meet the standard when the district is responsible for allocation of resources and planning.



## ***Standard IV: Leadership and Governance***

- Specifies expectations for delineation of roles and responsibilities in governance.
- Specifies expectations for effective communication of institutional decisions.
- Specifies that the president has the primary leadership role for accreditation.
- Establishes expectations for delineation of roles, authority and responsibility between the colleges and district.
- Specifies that district planning and evaluation are integrated with college planning and evaluation to improve institutional effectiveness.

# *Questions*