

Status Report on California Community Colleges Enrollment Priority Framework

July 19, 2012



- Recommendation of the Student Success Task Force.
- Goal is to provide greater consistency throughout the system to address diminishing capacity.
- Designed to meet local needs, while focusing on core mission of community colleges.



Core Principles

- Reflect the core mission of basic skills, career technical education and transfer.
- Incentivize students to follow a prescribed education plan.
- Provide access for new students.
- Provide incentives for students to make academic progress toward their goals.



Implementation

- Full implementation by Fall 2014
 - Allows districts sufficient time to program their administrative systems to accommodate the changes.
 - Ensures advanced communication with students.
 - Implement early warning systems for students approaching 100 unit cap, and those who are not making sufficient academic progress.
 - Publish widely in student publications.



Enrollment Priorities

Three Groups

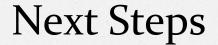
- 1) Veterans, and Foster Youth who have received orientation, and assessment, and have completed an education plan.
- 2) DSPS, EOPS who have received orientation, and assessment, and have completed an education plan.
- Continuing students in good academic standing; and first-time students who have received orientation, and assessment, and have completed an education plan.

Districts may establish relative priority within each group, and establish additional groups below group 3.



Enrollment Priorities - Continued

- Registration Priority shall be lost if:
 - Student is on academic or progress probation for two consecutive semesters.
 - Student will also lose his/her BOGW
 - Student has earned 100 or more degree applicable units (excludes basic skills and ESOL).
 - May include transfer units
 - Limit may be set lower than 100
 - May be exceptions for high unit technical programs
- Students may appeal loss of enrollment priority based upon extenuating circumstances.



- Finalize proposed structure for SDCCD
 - Currently under consideration:
 - Merge EOPS and DSPS students with Veterans/Active Duty Military.
 - Prioritize within each group by units completed (current practice).
 - Students who are near completion receive higher priority
 - FYE and CE Advantage receive a higher priority



Next Steps - Continued

- Continue assigning a lower priority to students who have completed a BA degree (exception for students returning for re-training).
 - Considering adding students with 2 or more associate degrees, and 4 or more certificates to this group.
- Considering assigning lower priority to students concurrently enrolled at a university.

Questions?