DISTRICTWIDE COUNSELOR WORKSHOP 2012

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Vice Chancellor, Student Services

Priority Registration Changes Fall 2012

- ❖ **Current & Former Foster Youth (AB194)**

- ❖ **Continuing Education Advantage Students**

- ❖ **Active Duty Military / Veterans (SB 813)**

(AB 194) CURRENT AND FORMER FOSTER YOUTH

- Current and Emancipated Foster Youth students under age 25 will receive priority registration effective Fall 2012 (AB194)

  1. A new question has been added to the application for admission for self-identification *(Q33 online & Q36 paper)*.

  2. Emails are sent to students informing them of their eligibility based upon information reported on the application.

  3. Documentation will be required for verification purposes – through Admissions and/or Financial Aid.

  4. Foster Youth verification will automatically be brought into ISIS from the Financial Aid System so students only need to verify their status one time.

Continuing Education Advantage

- CE Advantage students who transition to the credit program within two semesters, (i.e., continuing student definition) will receive priority registration.

  o Students will be required to complete an application for admission to the college credit program for residency purposes.

  o Students will be placed in the "Continuing Student" group along with newly matriculated students.

(SB 813) ACTIVE DUTY MILITARY AND VETERANS

- The priority registration system for current and former members of the Armed Forces to receive priority registration has been change from two years of leaving active duty, to four years.

- Active duty military and veterans whose eligibility was to expire after two years were extended to four years.
  - Notification was sent to the above cohort via e-mail

- E-mails are sent to all active duty military and veterans informing them of this eligibility criteria based on their response to a question on the admissions application.

REPETITION/WITHDRAWAL CHANGES
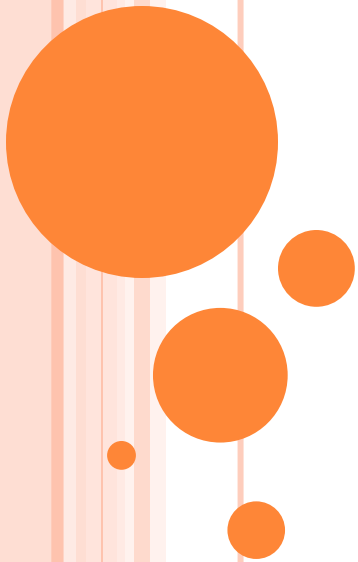
EFFECTIVE SUMMER 2012

- Student may earn three *symbols* in a course (grades and withdrawals)
  - Includes substandard repeat
    - **Change**: no petition required (no manual override) to repeat a second substandard grade.
    - **Change:** Academic renewal code automatically applied to second substandard grade once the grade for the third attempt has been posted (not a 'W')

- Student may, by petition (manual override), repeat a course for one additional time only under the following conditions:
  - Significant lapse of time, **or**
  - Extenuating circumstances

NON-REPEATABLE COURSE

Example 1 – three attempts, passing grade

Fall 2008	Engl 101	F
Spring 2010	Engl 101	W
Spring 2012	Engl 101	C

Example 2 – three attempts, no grade

Fall 2009	Engl 101	W
Spring 2011	Engl 101	W
Spring 2012	Engl 101	W

Example 3 – one attempt, passing grade

Spring 2012	Engl 101	B

Example 4 – three attempts, passing grade; **significant lapse of time**

Course required within last 7 years **as stated in the catalog** (for Nursing) = significant lapse of time; one additional repetition permitted.

Fall 1998	Biol 205	F	
Spring 2000	Biol 205	W	
Spring 2002	Biol 205	C	grade can be alleviated
Spring 2012	Biol 205	B	

REPEATABLE COURSE

➢ **Note: additional repeats not permitted even if a substandard earned**

Example 1 - repetition count = 4

Fall 2008	Phye 103	B
Spring 2010	Phye 103	W
Spring 2011	Phye 103	C
Spring 2012	Phye 103	W

Example 2 - repetition count = 4

Fall 2008	Phye 103	A
Spring 2010	Phye 103	A
Spring 2011	Phye 103	A
Spring 2012	Phye 103	A

Example 3 - repetition count = 4

Fall 2008	Phye 103	W
Spring 2010	Phye 103	W
Spring 2011	Phye 103	F
Spring 2012	Phye 103	D

2012 - 2013 Financial Aid Changes
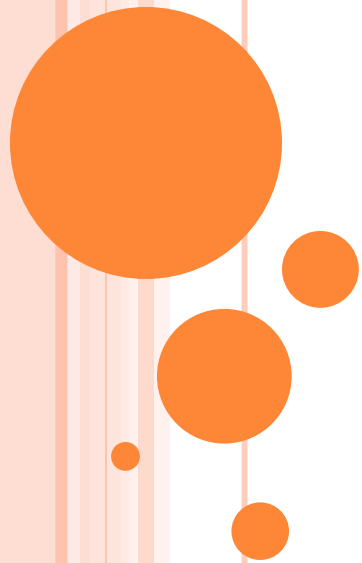
2012 – 2013 FINANCIAL AID CHANGES

- **Increase in the minimum need required for a BOG C fee Waiver based on the FAFSA**
  - The amount of "need" to receive a BOG C Fee Waiver will change from $1 to $1,104.

- **Decrease in the Maximum Lifetime Eligibility for a Pell Grant**
  - The maximum lifetime eligibility to receive a Pell Grant (without earning a Bachelor's Degree) is changing from 9 full years to 6 full years.

2012 – 2013 FINANCIAL AID CHANGES

- **Elimination of the Ability to Benefit (ATB) Provisions**

  o Students enrolling for the first time after July 1, 2012 _must have_ a High School Diploma, GED or state equivalent to be eligible for any federal financial aid.

  o Students will no longer have the option to pass an ATB test or to successfully complete 6 core/degree applicable units to gain eligibility for federal financial aid.

2012 – 2013 FINANCIAL AID CHANGES

- **Increase in the Interest Rates for Direct Loans**
  - The interest rates for Direct Loans will increase from 3.4% to 6.8% for loans disbursed on or after July 1, 2012.

- **Elimination of the Interest Subsidy for Direct Loans during the Grace Period**
  - For new loans first disbursed on or after July 1, 2012 through June 30, 2014, the federal government will no longer subsidize (pay) the student loan interest during the six month grace period.

2012 – 2013 FINANCIAL AID CHANGES

- **IRS Tax Transcript Requirement**

  o Students that do not use the IRS Data Retrieval when completing their FAFSA online, and who must verify their tax and income information, must provide an IRS Tax Transcript to our office.

    - *Note: Students that apply for a BOG Fee Waiver, and are required to verify their income information, must also provide the IRS Tax Transcript as described above.*

2012 – 2013 FINANCIAL AID CHANGES

- **Increase in GPA requirement for Entitlement Cal Grant Awards**

  o The California Governor has proposed to increase the GPA required to receive a Cal Grant award from 2.00 to 2.75 for Entitlement and Transfer Cal Grants.
    - *Note: This proposal must still be adopted by the State legislature and signed by the Governor to become effective.*

2012 – 2013 FINANCIAL AID CHANGES

- **Course Repetition and Receiving Federal Aid**

  o Students can only receive financial aid for up to 1 repeat of any course with a passing grade ('D' grades are considered passing for purposes of repetition).

    - *Note: Students with courses approved by the college for more than 2 repeats of a course with a failing grade may be awarded aid on an exception basis. Exceptions should be referred to Financial Aid Office.*

SB 1440 Degrees

COMMUNICATION CHALLENGES WITH STUDENTS

- 57 students self-identified on CSU Mentor Application – Fall 2012

  City - 26 , Mesa - 25, Miramar - 6

  o 22 students had a graduation petition on file
    ➢ One SB1440, but student was not planning to complete degree prior to transfer due to PSYC 250 requirement
  o 14 students did not have a graduation petition on file
  o 9 students had already earned AA/AS degree in other programs
  o 12 students could not be identified due to lack of ID information

COMMUNICATION CHALLENGES WITH STUDENTS

- Evaluators identified 25 other students (not on the list) with SB 1440 education plan on file.
  - ➤ Majority of students with the SB 1440 education plan did not have any academic history.

- Survey emailed to all 57 students identified by the CSU to determine the reason for confusion. (See Survey results in packet)
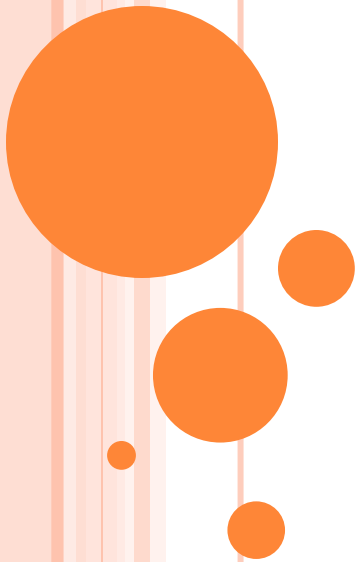
SB 1440 DEGREE OVERVIEW

❖New Degrees Under Development

DUANE SHORT

DD 214 – Area E Eligibility

CSU Chancellor's Office

- "Our expectation is that all campuses are clearing Area E based on basic military training as documented on the DD214 or DD295. "

Student Record policy changes Evaluations

Academic Renewal Without course Repetition

- To be eligible for academic renewal **without course repetition**, a student must be currently enrolled beyond the withdrawal deadline.

- One year has elapsed since coursework to be alleviated and student has <u>successfully</u> completed 15 units <u>(at any regionally accredited college).</u>

- Cumulative GPA = 2.0

- Student may *choose* 12 units of substandard coursework to alleviate, or <u>**one**</u> fall semester, whichever is greater.
  - If a student alleviates one semester of nine units, he/she may choose another 3 units with a substandard grade for a maximum of 12 units.

- Coursework from other institutions **will not** be included in the maximum units to alleviate.

TRANSCRIPT RATING FOR INCOMING TRANSCRIPTS

- All incoming transcripts must be regionally accredited in order for credit to be accepted. District will no longer require an AG rating.

- Transcripts previously received without an AG rating may be re-evaluated on a student by student basis.

CREDIT FOR NONTRADITIONAL EDUCATION CLEP/ADVANCED PLACEMENT/DANTES/IB

- Students will complete the *Transcript Evaluation* form to request credit for Advanced Placement, DANTES, CLEP and International Baccalaureate.

- Students will now ***request*** that AP credit be posted (Previously, credit was posted when the score reports received).

- Counseling will continue to post prerequisites based on AP scores.

DRAFT

San Diego Community College District
Request for Transcript Evaluation

❑ City   ❑ Mesa   ❑ Miramar

- Students may submit this form only when ALL transcripts from institutions previously attended have been received by the San Diego Community College District.
- This form must be filled out legibly and completely.

Date _____   CSID_____

Name _____
     (PRINT)   Last   First   Middle

Date of Birth _____   Phone _____

E-mail Address _____
    (E-mail will be used to notify you when the transcript evaluation is completed)

Major_____ is this a change? ❑ Yes   ❑ No
     (at City, Mesa, Miramar)

General Education pattern (choose only one)

- If you are unsure or undecided about which General Education pattern to follow, see a counselor.
- If you change the General Education pattern after transcript(s) have been evaluated, you will be required to submit a new request for transcript evaluation, which may cause a delay in your education planning.

❑ AA/AS (Associate in Arts/Associate in Science)   ❑ CA (Certificate of Achievement)
❑ CSU GE (California State University)   ❑ CSU IGETC (California State University)
❑ UC (University of California)   ❑Other

Non-traditional Education (Attach official report)
❑ AP (Advanced Placement Test)   ❑ CLEP (College Level Examination Program)
❑ IB (International Baccalaureate)   ❑ DANTES (Defense Activity for Non-Traditional
                                       Education Support)

Do you plan to transfer?   ❑ Yes   ❑ No
If yes, indicate the name of institution _____

Comments _____
_____
_____

Requested by _____

PROACTIVE DEGREE PROGRAM

- **<u>Report</u>**
  - Each fall and spring semester a report is produced of students who have:
  - a valid application on file,
  - completed 70-100 degree applicable units,
  - an education plan on file,
  - all transcripts from other institutions evaluated, and
  - no prior degree earned.

- **<u>Evaluators</u>**
  - Review degree requirements for the most recent education plan/s on file, if degree requirements MET.
  - Notify student via email that degree requirements have been completed.
  - Student has 30 days to decline degree.
  - If student does not decline, degree awarded.
  - Once degree is awarded, no reversal is permitted.

CONTINUING EDUCATION ADVANTAGE

❖ **Process**

❖ **Noncredit to credit outcomes**

CONTINUING EDUCATION ADVANTAGE PROCESS

- All students who transition from the noncredit program to the credit program must file an application for admission to the college for residency purposes.

  - The system will automatically check the student's status for enrollment in the noncredit program for the past year.

  - Priority registration will be assigned as a continuing student with zero units.
    - If student previously attended college and has units posted, the higher priority will supersede

CONTINUING EDUCATION ADVANTAGE NONCREDIT TO CREDIT OUTCOMES

- Continuing Education is largest "local feeder" institution
  - About 2,000 students transition from noncredit program to college each year
    - 50% to City
    - 37% to Mesa
    - 22% to Miramar

Top Credit College Courses Taken
2010/11

Prior Noncredit Students	General Credit
Child Development	Biology
Computer Business Tech	Chemistry
English	English
English as a Second Language	History
Mathematics	Mathematics
Physical Education	Physical Education
Psychology	Psychology

Mathematics was the top course at each college.

Academic Indicators

- Prior noncredit students are placing in transfer level reading at the same rate as all first-time students (73%).

- Prior noncredit students are placing in transfer level writing at a higher rate (52%) compared to all first-time students (49%).

- Prior noncredit students are placing in transfer level math at the same rate as all first-time students (36%).
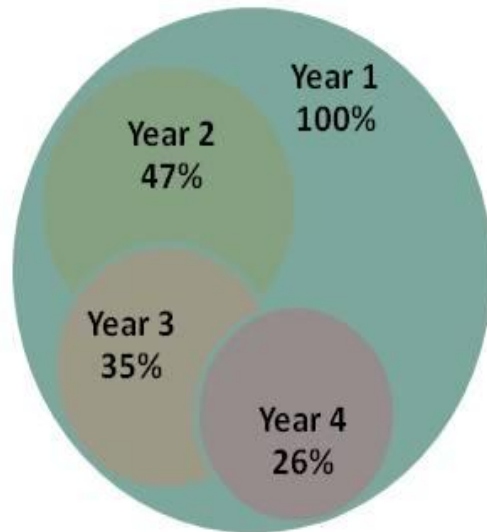
ACADEMIC INDICATORS

- Prior noncredit students are placing in ESOL at a higher rate (44%) than all first-time students (38%).

- Prior noncredit student had a slightly higher retention rates than all first-time students.

- Between 2004/2005 to 2007/2008, 85 prior noncredit students earned a degree or certificate and 279 transferred to a four year institution.
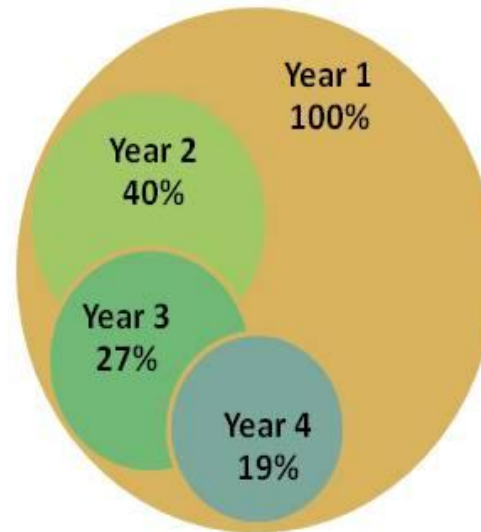
Enrollment Tracking
2004/05-2007/08 Cohorts

Recent Noncredit Students in Credit

Year 1
100%

Year 2
47%

Year 3
35%

Year 4
26%

General Credit Students

Year 1
100%

Year 2
40%

Year 3
27%

Year 4
19%

- First-year student enrollments are tracked up to four years. A greater percentage of Recent Noncredit students re-enrolled after their first credit year than General Credit students.

- Almost half of the Recent Noncredit students enrolled a second year and one-quarter were enrolled four years after their first term in credit courses.

Note that 7% of Recent Noncredit students in credit and General Credit students stopped out in years two or three, and re-enrolled in year four.

ENGLISH 47 IMPLEMENTATION
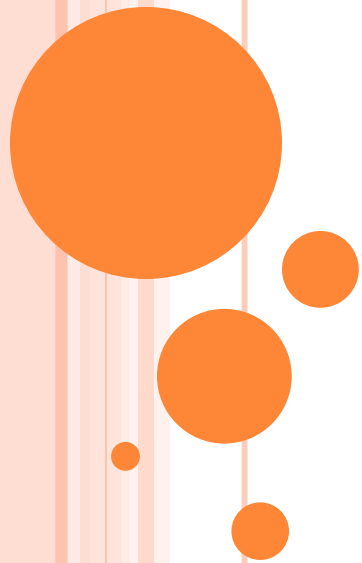
ENGLISH 042, 043, 047, 048, 049

- **<u>Equivalency:</u>**

  Engl 265B is equivalent to Engl 047

- **<u>Limitation on enrollment:</u>**
  - If student completed Engl 047/265B with a standard grade, student may not enroll in Engl 042 or 043 or 048 or 049.
  - if student completed Engl 042 or 043 or 048 or 049 (any one) with a standard grade, student may not enroll in Engl 047/265B.

- ➤ *Note: The English courses are an either/or track system, student either enrolls in 1) Engl 047 or 2) Engl 042 or 043 or 048 or 049*

- **<u>Repeatability & Academic Renewal Rules</u>**
  - Rules apply according to district policy.
  - Exception: Academic renewal may be applied only one time across subj/crse (Engl 047 to Engl 042 or 043 or 048 or 49) but may not exceed the maximum of two substandard grade alleviations per subj/crse.

ENGLISH 042, 043, 047, 048, 049

- **Petition for Exception**
  - If a student has already completed one course in the Engl 042 or 043 or 048 or 049 series, he/she may petition the department to move to the Engl 047 track.

- **Petition Process**
  - Student will complete a *Student Petition* form and submit it to the English Chair or Academic Review Committee (depending on the approval process at the college) at the college of enrollment.
  - The English chair and/or Academic Review committee will review the petition and approve or deny
  - The petition will be forwarded to the college Admissions office for processing.
  - Admissions will either enroll the student in the course or notify the student of denial.

INCOMING TRANSCRIPT PROCESSING OVERVIEW
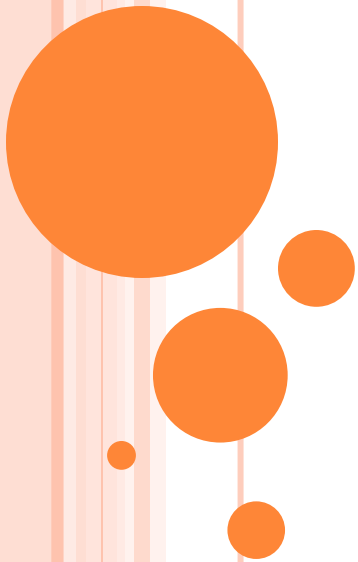
SDCCD Life of an Incoming Transcript

Step 1: determine transfer units

2.0 Senior Student Services Assistants initially process all incoming transcripts:
- Exclude upper division and basic skills classes
- Recompute remaining unit totals excluding W's
- Recompute remaining unit totals for financial aid to include W's
- Enter both sets of total units on SQHE by college

Average 1, 500 per month
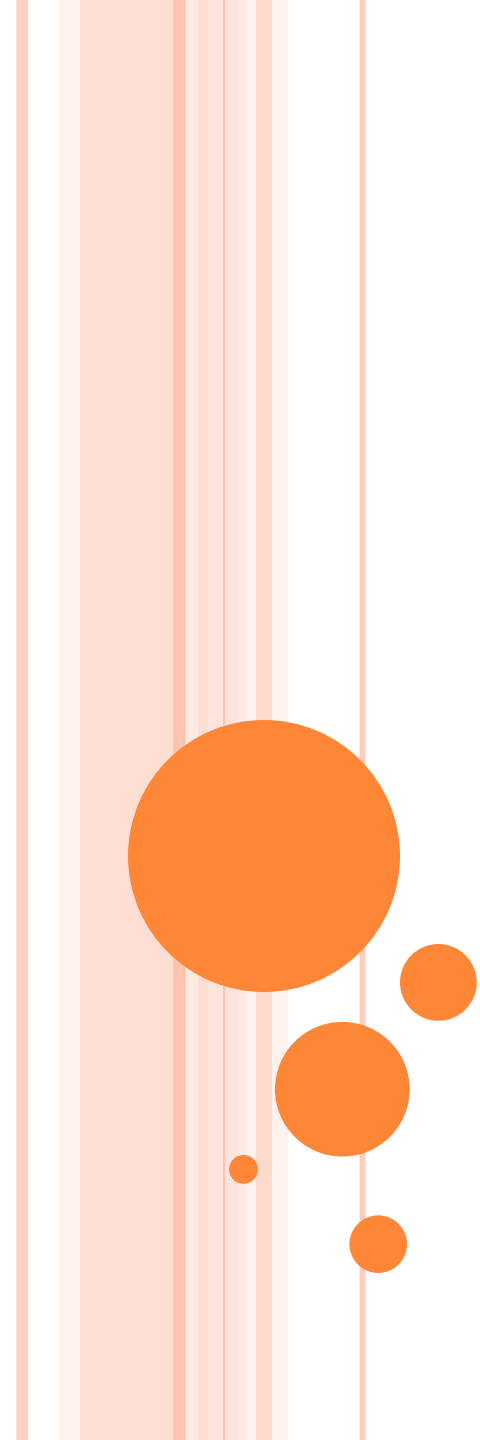
Step 2: transfer coursework entered

2.0 Prerequisite Evaluators:
- Enter ALL transfer coursework on SQHD for every transcript received

Average 12 courses per transcript

Step 3: prerequisites determined

2.0 Prerequisite Evaluators (same as above):
- Review college catalogs, equivalency list, ASSIST and TES to determine appropriate prerequisite courses
- Enter all prerequisite coursework.

Average 4 courses per transcript

Step 4: transcript imaged

- Transcript imaged for viewing in WebXtender. (Daily)

Average 1,500 per month

Step 5: Transcript Evaluation

6.0 Evaluators
- Student completes Request for Transcript Evaluation form.
- Evaluators review coursework, college catalogs and course outlines to determine equivalent coursework.
- Enter equivalent coursework in ISIS.
- 10 day turn around **once received at the District Office.**

Average 100 per month/evaluator

Student Success Task Force Recommendations – Update

Peter White