

Bill	Title	Author	Status	Summary
<a href="#">AB-2</a>	Community colleges: California College Promise.	Santiago	Governor's Desk	This bill would make ineligible for the fee waiver a community college student who has previously earned a degree or certificate from a postsecondary educational institution. The bill would authorize an institution to deem as full time, for the purposes of eligibility for a fee waiver, specified students who are not enrolled in 12 or more semester units.
<a href="#">AB-30</a>	Community colleges: College and Career Access Pathways partnerships.	Holden	Governor's Desk	This bill would require that high school students in a CCAP agreement to only submit one parental consent form and principal recommendation for the duration of the participation of the CCAP partnership. This bill also provides high school students to use credits completed to be used for priority registration.
<a href="#">AB-381</a>	Postsecondary education: sexual assault and sexual violence prevention training: intimate partner and dating violence.	Reyes	Signed	This bill would provide that the outreach programming required by this provision would include informing students about specified topics relating to intimate partner and dating violence, and would specify that incoming graduate, international, and transfer students are included in the definition of incoming students for the purposes of who is provided outreach programming.
<a href="#">AB-595</a>	Community colleges: apprenticeship programs.	Medina	Signed	This bill would authorize a student enrolled in a community college class or classes pursuant to an apprenticeship training program or an internship training program, as defined, who does not have a social security number to use an individual tax identification number for purposes of any background check required by the class or program.
<a href="#">AB-624</a>	Pupil and student health: identification cards: sexual assault hotline and reproductive health care telephone numbers.	Gabriel	Governor's Desk	The bill would require public and private institutions of higher education, if they issue student identification cards, to have printed on either side of those identification cards the telephone number for a local sexual assault hotline or the National Sexual Assault Hotline. The bill would additionally require public and nonsectarian private institutions of higher education, if they issue student identification cards, to have printed on those identification cards the telephone number for a local resource that provides sexual and reproductive health care information that is medically accurate. The bill would make these provisions operative on July 1, 2020. Current cart stock may be eliminated before new cards are to be ordered
<a href="#">AB-806</a>	Postsecondary education: homeless and former homeless youth.	Bloom	Signed	This bill would add former homeless youth to the students to be granted, or requested to be granted, priority enrollment. This bill would extend the operation of this provision indefinitely. By extending the operation of requirements relating to student eligibility for priority registration at community college districts, the bill would impose a state-mandated local program.

<a href="#">AB-809</a>	Public postsecondary education: child development programs: priority enrollment: Title IX protection: pregnancy and parental status.	Santiago	<b>Signed</b>	<p>This bill would require public postsecondary institutions to post on each institution's internet website, and to provide to an expectant parent through on-campus health clinics, notification of protections under Title IX for pregnant students and parenting students.</p> <p>This bill would encourage child development programs established by the California Community Colleges, the California State University, and the University of California to give specified priority to children of students who are single parents and who meet specified income requirements.</p>
<a href="#">AB-943</a>	Community colleges: Student Equity and Achievement Program funds.	Chiu	Governor's Desk	<p>This bill would authorize the use of funding for the Student Equity and Achievement Program for the provision of emergency student financial assistance to eligible students to overcome unforeseen financial challenges that would directly impact a student's ability to persist in the student's course of study, as specified, if emergency student financial assistance is included in an institution's plan for interventions to students.</p>
<a href="#">AB-963</a>	Public postsecondary education: Student Civic and Voter Empowerment Act.	Petrie-Norris	Governor's Desk	<p>The bill would require each campus of the California Community Colleges and the California State University, and request each campus of the University of California,</p> <p>(1) to distribute, in consultation with the Secretary of State, campuswide emails to all students with specified voting- and election-related dates and information, and to include specified dates on all print and online academic calendars,</p> <p>(2) to post on social media reminders to students of specified voter-related dates and information, and</p> <p>(3) to designate one person per campus as the Civic and Voter Empowerment Coordinator with specified responsibilities, including developing a Civic and Voter Empowerment Action Plan.</p> <p>The bill would require the Secretary of State to evaluate the program each year, and to report to the Legislature the results of the evaluation on or before January 1, 2021, and annually thereafter.</p>
<a href="#">AB-1278</a>	Public postsecondary educational institutions: public services and programs: internet website notification.	Gabriel	Governor's Desk	<p>This bill would require each campus of the California State University and the California Community Colleges, and would request each campus of the University of California, to include on the internet website-based account for an enrolled student notification of, and a link to information on, specified public services and programs, including the CalFresh program, county or local housing resources, and county or local mental health services.</p>

<a href="#">AB-1313</a>	Higher education: prohibited debt collection practices.	Luz Rivas	Governor's Desk	This bill would, notwithstanding those provisions, prohibit a school, as defined, from refusing to provide a transcript for a current or former student on the grounds that the student owes a debt, conditioning the provision of a transcript on the payment of a debt, charging a higher fee for obtaining a transcript or providing less favorable treatment of a transcript request because a student owes a debt, or using a transcript issuance as a tool for debt collection, as specified.
<a href="#">AB-1504</a>	Community colleges: student representation fee: statewide community college student organization: goals.	Medina	Governor's Desk	This bill would require the officials at a community college, if a student body association has been established at the college, to collect a student representation fee of \$2 at the time of registration, and would eliminate the authorization for a student election to terminate the fee. The bill would eliminate the requirement that the student provide a reason for refusing to pay the fee. The bill would require a community college to provide the student a means to refuse to pay the fee on the same form that is used for the collection of fees. The bill would require that \$1 of the \$2 fee be expended to establish and support the operation of a statewide community college student organization for all student representation fees collected, rather than only for those fees adopted on or after January 1, 2014.
<a href="#">AB-1573</a>	Collegiate athletes: Student Athlete Bill of Rights.	Holden	<b>Signed</b>	This bill would add to the Student Athlete Bill of Rights (1) provisions authorizing institutions of higher education to establish a degree completion fund, in accordance with applicable rules and bylaws of the governing body of the institution and applicable rules and bylaws of any athletic association, as defined, of which the institution is a member, (2) provisions requiring institutions of higher education to prepare notices detailing specified rights of student athletes and contact information for filing complaints under the Student Athlete Bill of Rights, and (3) provisions prohibiting institutions of higher education from intentionally retaliating, as defined, against a student athlete for any of the following actions with respect to student athlete rights granted under any applicable statute, regulation, or policy: making or filing a complaint, in good faith, about a violation; testifying or otherwise assisting in any investigation into violations; or opposing any practices that the student athlete, in good faith, believes are a violation. The bill would not restrict the authority of an institution of higher education to impose interim measures or, upon a finding of responsibility, permanent consequences on a student athlete who has been accused of sexual harassment or violence.
<a href="#">AB-1645</a>	Student support services: Dreamer Resource Liaisons.	Blanca Rubio	Governor's Desk	This bill, commencing with the 2020–21 academic year, would require the California Community Colleges and the California State University, and request the University of California, to designate a Dreamer Resource Liaison on each of their respective campuses, as specified, to assist students meeting specified requirements, including undocumented students, by streamlining access to all available financial aid, social services, state-funded immigration legal services, internships, externships, and academic opportunities for those students.

<a href="#">AB-1727</a>	Community colleges: career development and college preparation courses.	Weber	Governor's Desk	This bill would require the board of governors to adopt regulations, no later than May 31, 2020, requiring the accounting, for purposes of state funding of community colleges, of students enrolled in certain types of courses to be conducted by positive attendance count or on a census date basis in accord with certain computational requirements.
<a href="#">AB-1729</a>	Pupils: attendance at community college.	Smith	Governor's Desk	Until January 1, 2027, this bill would extend the exemption described above, would additionally exempt from the 5% limitation pupils who are enrolled in certain community college courses, would explicitly provide that the 5% limitation applies to pupils enrolled in physical education courses at the community colleges under these provisions, would prohibit the Board of Governors from including enrollment growth attributable to pupils enrolled pursuant to these provisions as part of its annual budget request for the California Community Colleges, and would require the chancellor to report to the department the number of pupils who enrolled and received a passing grade in a community college summer session course under these provisions.
<a href="#">SB-150</a>	Student financial aid: Chafee grant awards.	Beall	Governor's Desk	Changes to Chafee grant - make initial awards of 200% of funding available, adds SAP requirement for Chafee grant eligibility and institute an appeals process.
<a href="#">SB-188</a>	Discrimination: hairstyles.	Mitchell	<b>Signed</b>	This bill would provide that the definition of race for these purposes also include traits historically associated with race, including, but not limited to, hair texture and protective hairstyles, and would define protective hairstyles for purposes of these provisions.
<a href="#">SB-206</a>	Collegiate athletics: student athlete compensation and representation.	Skinner	Governor's Desk	This bill would require the Chancellor of the California Community Colleges to convene a community college athlete name, image, and likeness working group composed of individuals appointed on or before July 1, 2020, as specified.
<a href="#">SB-296</a>	Student financial aid: immigrants seeking asylum.	Allen	Governor's Desk	This bill would also provide eligibility to a noncitizen who has filed a designated application for asylum and has a valid employment authorization document and social security number. Tied to SB 575
<a href="#">SB-316</a>	Pupil and student safety: identification cards: domestic violence hotline telephone number.	Rubio	<b>Signed</b>	The bill would, commencing October 1, 2020, require a public or private institution of higher education that issues student identification cards to have printed on the identification cards the telephone number for the National Domestic Violence Hotline or a local domestic violence hotline.

<a href="#">SB-484</a>	Public postsecondary education: community college transfer students.	Portantino	Governor's Desk	<p>This bill would require the governing board of each community college district to direct the appropriate officials at their respective campuses to</p> <ol style="list-style-type: none"> <li>(1) identify those students who have completed an associate degree for transfer,</li> <li>(2) notify those students of their completion of the degree requirements,</li> <li>(3) automatically award those students the degree, and</li> <li>(4) add those students to an identification system at the end of each academic year that the Office of the Chancellor of the California Community Colleges would be required to maintain and that would be accessible electronically by the California State University, the University of California, and independent institutions of higher education, as defined.</li> </ol> <p>The bill would authorize a student to affirmatively exercise an option to not receive an associate degree for transfer or to not be included in the identification system. These provisions would be implemented in full commencing with the fall term of the 2020–21 academic year.</p>
<a href="#">SB-554</a>	Public schools: adult school students: Advanced Scholastic and Vocational Training Program.	Roth	Governor's Desk	<p>This bill would authorize the governing board of a school district overseeing an adult education program or the governing board of a community college district overseeing a noncredit program to authorize a student pursuing a high school diploma or a high school equivalency certificate to enroll as a special part-time student at a community college, as provided.</p>
<a href="#">SB-575</a>	Cal Grants: student eligibility.	Bradford	Governor's Desk	<p>This bill repeals the prohibition of incarcerated students from being eligible to receiving the Cal Grant award</p>
<a href="#">SB-586</a>	College and Career Access Pathways partnerships.	Roth	Governor's Desk	<p>This bill would require the governing board of a community college district and the governing board of a school district or the governing body of a charter school providing career technical education pathways under a CCAP partnership, as a condition of adopting a CCAP partnership agreement, to consult with, and consider the input of, the appropriate local workforce development board to determine the extent to which the pathways are aligned with regional and statewide employment needs.</p>

**Front of the Card:**



The front of the card features a teal header bar at the top. Below it, the logos for San Diego City College, San Diego Mesa College, and San Diego Miramar College are displayed. A horizontal bar with red, blue, and teal segments is positioned below the logos. The main body of the card is white and contains the text "STUDENT TEST" in large, bold, black letters, with "STUDENT" centered below it. To the right of this text is a photograph of a man with dark hair, wearing a dark blue polo shirt. Below the photo is the ID number "0001234567". A barcode is located to the left of the ID number. At the bottom of the card, a teal bar contains the text "SAN DIEGO COMMUNITY COLLEGE DISTRICT" in white, all-caps letters.

**SAN DIEGO CITY COLLEGE**      **SAN DIEGO MESA COLLEGE**      **SAN DIEGO MIRAMAR COLLEGE**

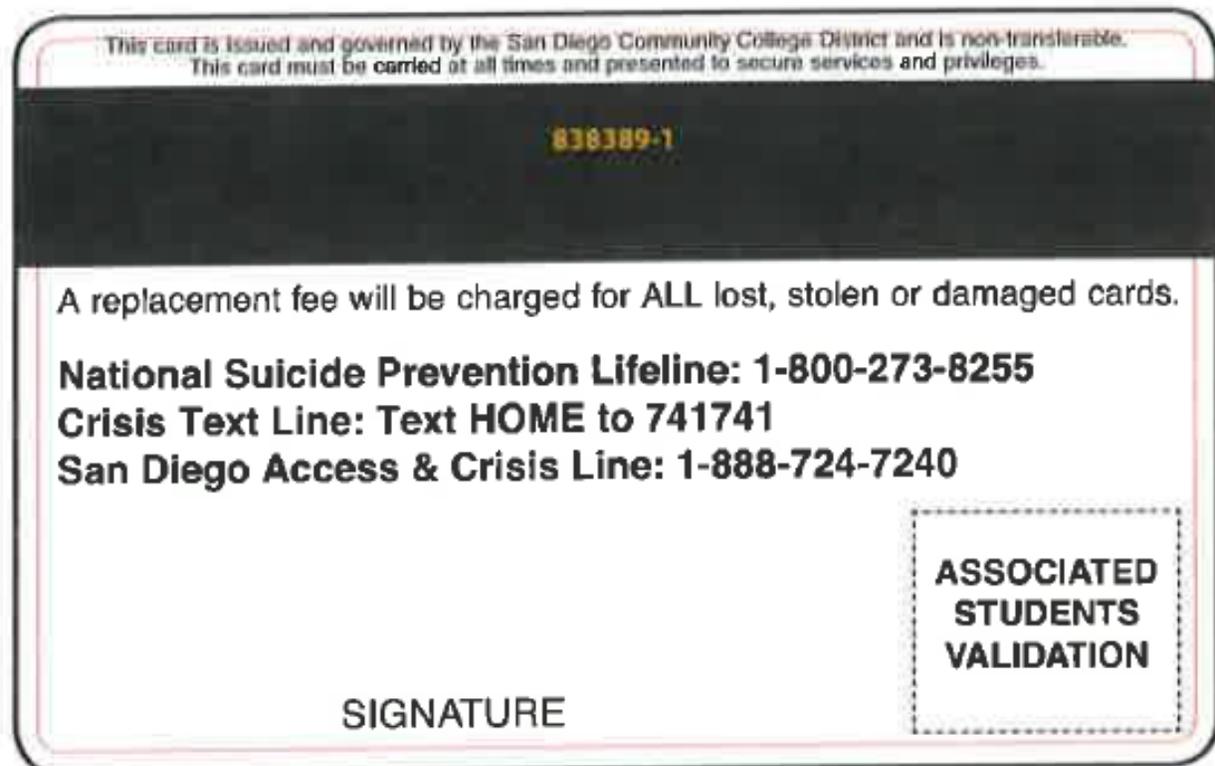
**STUDENT TEST**  
**STUDENT**



**0001234567**

**SAN DIEGO COMMUNITY COLLEGE DISTRICT**

**Back of the Card:**



The back of the card is white with a black border. At the top, a small line of text reads: "This card is issued and governed by the San Diego Community College District and is non-transferable. This card must be carried at all times and presented to secure services and privileges." Below this is a black horizontal bar containing the number "838389-1" in yellow. The main body of the card contains the following text: "A replacement fee will be charged for ALL lost, stolen or damaged cards." followed by "National Suicide Prevention Lifeline: 1-800-273-8255", "Crisis Text Line: Text HOME to 741741", and "San Diego Access & Crisis Line: 1-888-724-7240". At the bottom left, the word "SIGNATURE" is printed. At the bottom right, there is a dashed rectangular box containing the text "ASSOCIATED STUDENTS VALIDATION".

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