

San Diego City College - Student Equity Plan (2022-25) CERTIFIED

Workflow: Preview

Details

Summary of Target Outcomes for 2022-25

Successful Enrollment

White

1-year outcome: Improve the institutional understanding of subgroups represented within the White group at City College. Measured by the institutional ability to create and implement data collection tools to determine DI within subgroups of the White population.
2-year outcome: Improve the institutional understanding of DI within the White group. Measured by the institutional capacity to identify if and where DI exists within subgroups of the White population.
3-year outcome: Improve the institutional ability to determine the needs of the White group. Measured by the ability to design and implement an informed intervention plan for the White group.

Completed Transfer-Level Math & English

Female

1-year outcome: Improve campus understanding of math pathways and math course options as measured by survey, and by the successful deployment and proficient use of improved informational and support tools across key student services departments and instructional programs including General Counseling, Outreach, Promise Program, EOPS, DSPS, English Department, and Math Department. Improve ability of faculty to deliver math instruction that responds to the challenges and needs of females in mathematics courses; measured by survey.

2-year outcome: Decrease the observed equity gap by 1% and raise the math and English completion rate for Females to 6.5%

3-year outcome: Decrease the observed equity gap by 2% and raise the math and English completion rate for Females to 7.5%

1-year outcome: Improve the institutional understanding of the Filipino Female subgroup and needs of the subgroup in Math and English completion. Measured by the ability to identify factors producing DI within the Filipino Female subgroup and to create a data informed intervention plan that is specific to Filipino Females.

2-year outcome: Decrease the observed equity gap by 2.1% and raise the math and English completion rate for Females to 7%

3-year outcome: Decrease the observed equity gap by 3% and raise the math and English completion rate for Filipino Females to 10% (eliminate disproportionate impact)

Black or African American

1-year outcome: Maintain equitable outcomes for African American Female students.

2-year outcome: Maintain equitable outcomes for African American Female students.

3-year outcome: Maintain equitable outcomes for African American Female students.

Persistence: First Primary Term to Secondary Term

Female

1-year outcome: Improve the institutional understanding of subgroups represented within the LGBTQ+ Female group at City College. Measured by the institutional ability to create and implement data collection tools to determine DI within subgroups of the LGBTQ+ female population. Decrease the observed equity gap by 1% and raise the Retention rate for LGBTQ+ females to 48.3%.

2-year outcome: Improve the institutional understanding of DI within the LGBTQ+ Female group. Measured by the institutional capacity to identify if and where DI exists within subgroups of the LGBTQ+ female population. Decrease the observed equity gap by 2% and raise the Retention rate for LGBTQ+ females to 50.3%.

3-year outcome: Improve the Institutional ability to determine the needs of the LGBTQ+ Female group. Measured by the ability to design and implement an informed intervention plan for the LGBTQ+ Female group. Decrease the observed equity gap by 2% and raise the Retention rate for LGBTQ+ females to 51.3%.

Black or African American

1-year outcome: Decrease the observed equity gap by 2% and raise the Retention rate for Black or African American Males to 54.7%.

2-year outcome: Decrease the observed equity gap by 3% and raise the Retention rate for Black or African American Males to 57.7%.

3-year outcome: Decrease the observed equity gap by 3% and raise the Retention rate for Black or African American Males to 60.7%.

Transfer

Hispanic or Latino

1-year outcome: Decrease the observed equity gap by 1% and raise the transfer rate for Latino males to 11.9%.

2-year outcome: Decrease the observed equity gap by 1.5% and raise the transfer rate for Latino males to 12.4%.

3-year outcome: Decrease the observed equity gap by 3.1% and raise the transfer rate for Latino males to 14%. Close the equity gap.

Foster Youth

1-year outcome: Decrease the observed equity gap by 2% and raise the transfer rate for Foster Youth to 7.6%.

2-year outcome: Decrease the observed equity gap by 3.5% and raise the transfer rate for Foster Youth to 9.1%.

3-year outcome: Decrease the observed equity gap by 5.4% and raise the transfer rate for Foster Youth to 11%. Close the equity gap

Completion

Hispanic or Latino

1-year outcome: Decrease the observed equity gap by 1.6% and raise the Completion rate for Latino Males to 5.3%

2-year outcome: Decrease the observed equity gap by 3.2% and raise the Completion rate for Latino Males to 6.9%

3-year outcome: Decrease the observed equity gap by 1.6% and raise the Completion rate for Latino Males to 8.5%. Fully close the Completion gap for Latino Male students.

District Contact Information Form

Equity Plan Reflection

Student Populations Experiencing Disproportionate Impact and Metrics

Successful Enrollment

Completed Transfer-Level Math & English

Persistence: First Primary Term to Secondary Term

Transfer

Completion

Student Support Integration Survey

Certification

Chancellor/President

Ricky Shabazz
President
rshabazz@sdccd.edu

Approved by Ricky Shabazz

11/28/2022 02:06 PM PST

Chief Business Officer

John Parker
VPAS
jparker002@sdccd.edu

Approved by John Parker

11/28/2022 03:48 PM PST

Chief Instructional Officer

Matilda Chavez
Vice President of Instruction
mchavez001@sdccd.edu
(619) 388-3523

Approved by Matilda Chavez

11/28/2022 03:01 PM PST

Chief Student Services Officer

Marciano Perez Jr.
Acting VPSS
mperez@sdccd.edu
(619) 388-3025

Approved by Marciano Perez Jr.

11/28/2022 02:01 PM PST

Academic Senate President

Maria-Jose Zeladon-Perez Dr.
Assistant Professor/ Academic Senate President
mzeledon@sdccd.edu

Approved by Maria-Jose Zeladon-Perez Dr.

11/29/2022 02:52 PM PST

Guided Pathways Coordinator/Lead

Cristina Carrillo
Counselor and Guided Pathways
ccarrillo@sdccd.edu

Approved by Cristina Carrillo

11/28/2022 03:07 PM PST

