

Convocation Fall 2022

SHINING LIGHT ON

Equity and Excellence

Today's Agenda

9:00 a.m.: Welcomes, Introductions, and Updates

President Hands; Senate Governance leaders John Crocitti, Sahar King, and Husnia Ahmadi; Vice Presidents O'Connor, Maxey, and Legaspi

10:00 a.m.: Student Data

Dean Bridget Herrin, Institutional Effectiveness

10:10 a.m.: San Diego Community College District

Chancellor Carlos O. Cortez, SDCCD Board of Trustees President Maria Nieto Senour, AFT President Jim Mahler

10:35 a.m.: Mesa 2030 and Spotlight on Mesa's Climate Action Plan

Dr. Bridget Herrin, Dr. Michelle Rodriguez, Mariana Martinez

11:25 a.m.: Principles of Our Community

Larry Maxey, Dr. Janue Johnson

11:40 a.m.: Mesa Olympian Awards and Closing

Dr. Ashanti Hands

12:00 p.m. Lunch on the Quad



President **ASHANTI HANDS**

2022 FALL CONVOCATION



A little about me **MY FOUNDATION**



MY WHY

To create conditions that matter for students to succeed.

MY LEANINGS

Strength Finder

Empathy - Connectedness - Arranger - Positivity - Input

Myers Briggs

Extrovert - **I**ntuitive - **F**eeling - **J**udging (ENFJ)

A little about me **MY ACADEMIC AND CAREER JOURNEY**

EDUCATION

BACHELORS



SOCIOLOGY

MINOR, ETHNIC STUDIES

University of California, San Diego

MASTERS



EDUCATION

FOCUS ON MULTICULTURAL COUNSELING

San Diego State University

DOCTORATE



EDUCATIONAL LEADERSHIP

FOCUS ON COMMUNITY COLLEGES

San Diego State University

CAREER

-  1994 ADJUNCT COUNSELOR, EOPS | GROSSMONT
-  1994 COORDINATOR OF STUDENT ACTIVITIES | UCSD
-  1997 ASSISTANT DEAN OF STUDENT AFFAIRS | UCSD
-  2000 DEAN OF STUDENT AFFAIRS | UCSD
-  2008 DEAN OF STUDENT AFFAIRS | MESA
-  2010 ACTING VICE PRESIDENT STUDENT SERVICES | MESA
-  2012 ACTING DEAN OF MATRICULATION | MESA
-  2016 VICE PRESIDENT STUDENT SERVICES | MESA
-  2022 PRESIDENT | MESA

VISION & GOALS

Mesa2030 Goals

EQUITY AND EXCELLENCE



Completion

Mesa College will institutionalize (or Mesa-ri-ze) practices that clarify pathways to timely completion for students with the priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.



Community

Mesa College will build a community culture that utilizes anti-racist practices to cultivate collaboration, inclusion, diversity, equity, and personal growth so that all students, employees, and members of our external community are valued.



Pathways + Partnerships

Mesa College will leverage pathways and partnerships within its internal and external communities to eliminate barriers and provide support for students entering Mesa College, through to completion, and beyond to transfer and employment.



Stewardship

Mesa College will develop and sustain processes that prioritize environmental justice and sustainability, reduce Mesa College's carbon footprint, and allocate its human, physical, technological, and fiscal resources around the goal of increasing student access, success, and parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.



Scholarship

Mesa College will prioritize equity and excellence by fostering innovation and high-quality, culturally relevant teaching/learning experiences with the priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.

COMMITMENTS

PRESIDENT'S OFFICE

The President reports to the SDCCCD Chancellor and has the primary responsibility for the quality of all programs and services, guided by Mesa College's commitment to equity and excellence.

In addition to the President, the President's Office includes three professional staff: an executive assistant, and two support staff. Three Vice Presidents report to the President: Instruction, Student Services, and Administrative Services. The leaders of the following departments also report to the President:

- Office of Communications provides innovative, comprehensive, and equitable communications across multiple channels to support and promote the mission of the College and the College's diverse community of students, faculty, classified professionals, and administrators.
- Office of Institutional Effectiveness builds a culture of inquiry and fosters data-informed decision making by providing research services, expertise, and coaching in support of the College's institutional effectiveness.
- Office of Resource Development connects the community to philanthropic opportunities that support the San Diego Mesa College Foundation and campus by telling Mesa's story, creating engagement opportunities, garnering support, administering funds, stewarding donors, and sharing the impact of philanthropic investments.

The President fosters student success by providing essential Collegewide leadership:

- Support students, faculty, staff, and administrators by creating the professional and positive climate needed to advance the College mission.
- Provide expertise, assistance, and leadership to create and maintain programs, collaborations, and partnerships that support communication, participatory governance, diversity, and faculty/staff personal growth and career advancement.
- Guide the work and provide the expertise needed to unite faculty, staff, and administrators on the goal of creating a diverse, equitable and inclusive institution.
- Create and nurture a campus culture that recruits, advances, and retains outstanding and diverse faculty and staff, and promotes a respectful, supportive, and participatory campus climate of faculty, staff, and student engagement.
- Serve as the College's liaison with the San Diego Community College District and sister entities as well as external agencies and organizations.
- Guide the work and provide the expertise needed for Collegewide planning and the implementation of initiatives such as Mesa Pathways.
- Increase opportunities for professional development.
- Strive for process improvement and innovation in practices while utilizing and implementing advanced technology efficiently and effectively.
- Ensure fiscal accountability.

To accomplish these tasks, the President partners with faculty, professional staff, and administrators in a robust and effective participatory governance structure.

The President's priorities identified in the most current Comprehensive Program Review were to:

- Support collaboration, learning, growth, diversity, and equity.
- Sustain and create new opportunities to increase two-way communication at Mesa College.
- Create new student pathways for success.
- Increase opportunities for professional development for faculty and staff.
- Create a strategic plan that reflects the current and future resource needs of the institution.

MESA2030.....



We stand today on the on the edge of a New Frontier - a frontier of unknown opportunities and perils—a frontier of unfulfilled hopes and threats....But the new frontier I speak of is not a set of promises it is a set of challenges. It sums up not what I intend to offer the American people, but what I intend to ask of them...It appeals to pride, not just their pocketbook —it holds out the promise of more sacrifice instead of more security....

But I tell you the New Frontier is here, whether we seek it or not. Beyond that frontier are the uncharted areas of science and space, unsolved problems of peace and war, unconquered pockets of ignorance and prejudice, unanswered questions of poverty...It would be easy to shrink back from that frontier, to look to the safe mediocrity of the past, to be lulled by good intentions and high rhetoric...

But I believe the times demand new invention, innovation, imagination and decision. I am asking each of you to be pioneers, on that new frontier. -*John F. Kennedy, 1961*



What I will ask of **YOU**

VISION FOCUSED

EQUITY & EXCELLENCE

COMMUNITY

UNSETTELED

ACCOUNTABLE

A PART OF SOMETHING BIGGER

COURAGEOUS

BE THE CHANGE

HONOR HUMANITY

PIONEERS

LEAD WITH AUTHENTICITY

KNOWLEDGE & WISDOM

COMMIT TO YOUR WHY

GOOD TROUBLE

DO IT ANYWAY

Do It Anyway

PARADOXICAL COMMANDMENTS

People are illogical, unreasonable and self-centered

Love them anyway.

If you do good, people will accuse you of selfish ulterior motives

Do good anyway.

If you are successful, you will win false friends and true enemies

Succeed anyway.

The good you do today will be forgotten tomorrow

Do good anyway.

Being honest and frank make you vulnerable

Be honest and frank anyway.

The biggest men and women with the biggest ideas can be shot down by the smallest men and women with the smallest mind

Think big anyway.

People favor underdogs but follow only top dogs

Fight for a few underdogs anyway.

What you spend years building may be destroyed overnight

Build anyway.

People really need help but may attack you if you help them

Help people anyway.

Give the world the best you have and you'll get kicked in the teeth

Give the world the best you have anyway.

By Keith Kent

Whats on the **HORIZON**



MESA2030

BUILDING COMMUNITY

ENROLLMENT

LISTENING TOUR

Oprah Moment

New and Promoted Faculty and Classified Professionals



New Faculty



Angel Aguilar Garcia
Counselor Coordinator
Borderless Scholars and
Dreamer Resource Center



Yuka Brown
Assistant Professor
Japanese



Synthia Chang
Assistant Professor
Chemistry



Patricia Guevarra
Assistant Professor
Counselor



Jaclyn Guidi
Assistant Professor
Exercise Science - Softball



Vera Hanaoka
Assistant Professor
Japanese



Laura Milligan
Nurse Practitioner



Travis Nichols
Assistant Professor
Exercise Science – Men's Basketball



Leah Shufelt
Assistant Professor
Registered Veterinary Technician



Jillian Ventrone
Assistant Professor
Counselor



Michael Williams
Assistant Professor
Microbiology

New and Promoted Administrators



Ivonne Alvarez
Director
Admissions and Records (Reclass)



Philemon Bakit
Acting Student Services Supervisor I
Veterans and Records



Alex Berry
Associate Dean
Career Technical Education



Sade Burrell
Acting Director
EOPS and Special Programs



Jennifer Carmichael
Acting Dean
Math and Natural Sciences



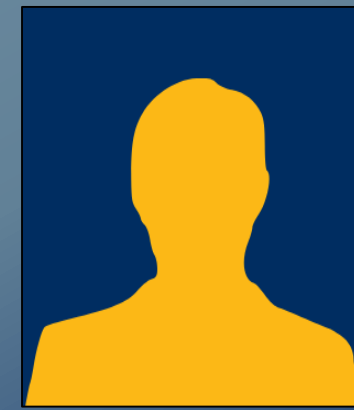
Leticia Diaz
Acting Dean
Student Success and Equity



Gilda Maldonado
Director
Financial Aid (Reclass)



Larry Maxey
Acting Vice President
Student Services



Karina Sandoval
Acting Student Services Supervisor I
Admissions



New and Promoted Classified Staff

Jordan Agricola
Student Services Assistant
Veterans and Records

Alexandra Penrod
Instructional Lab Technician
Allied Health

Celine Ahearn
Student Services Technician
Evaluation (Promotion)

Zod Schultz
Accounting Technician (Reclass)

Jose Aranda
Student Services Technician
Admissions

Thieny Trinh
Instructional Lab Technician
Biology

Allison Crakes
Instructional Assistant
Learning Resources

Cecilia Valdez
Student Assistance Technician
Financial Aid (Promotion)

Devin DiPierro
Instructional Lab Technician
Biology

Joel Vera Gonzalez
Student Services Assistant
Financial Aid

Armando Manzo
Student Services Assistant
Admissions

Sadie Wager
Sr. Student Services Assistant
Evaluations

Roxann Martinez
Sr. Student Services Assistant
Counseling (Reclass)

Jocelyn Werlinger
Student Services Assistant
Admissions

Consuelo Oriheula
Student Services Technician
NextUp



Governance Fall 2022

Working Together at Mesa College

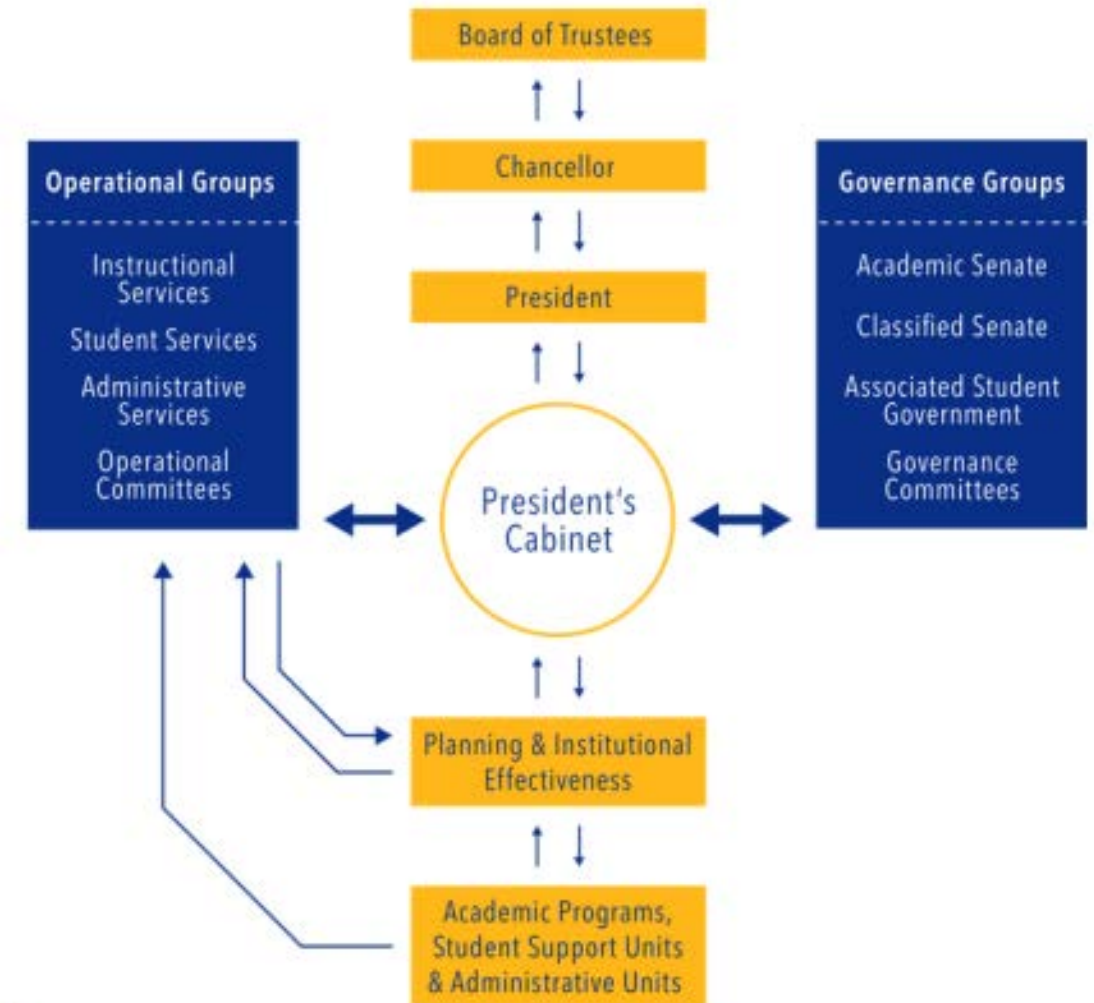
www.sdmesa.edu/about-mesa/governance

John Crocitti, President, Academic Senate

Sahar King, President, Classified Senate

Husnia Ahmadi, Vice President, Associated Students

GOVERNANCE CHART





Mesa's Executive Leadership Team

Dr. Ashanti Hands, *President*

Dr. Isabel O'Connor, *Vice President, Instruction*

Larry Maxey, *Acting Vice President, Student Services*

Lorenze Legaspi, *Vice President, Administrative Services*

Instructional Updates



Isabel O'Connor, Ph.D.
*Vice President,
Instruction*



Future Tutors and Teachers:
Hoover High School Visit to Mesa

Shining a Light on Equity and Excellence



ICT Portfolio Show



Preschool Graduation

CERTIFICATE OF PERFORMANCE

INFORMATION COMMUNICATION TECHNOLOGY FOUNDATIONS

Earn a 13 unit certificate of performance in the foundations of Information Communication Technology from San Diego Mesa College. This pathway provides students the base knowledge and skills to level up to their career.

Hands on immersion into IT and Data
Computer Info Science 150
Introduction to Computer Information Sciences
3 Units

Learn how to think like a computer scientist
Computer Info Science 106
Introduction to Computer Science and Programming
4 Units

Make your own, functioning website
Web Development 152
Beginning Web Development: HTML & CSS
3 Units

Develop your own video game!
Multimedia 150
Beginning Unity Game Development
3 Units

PROGRAM COURSES

To learn more, speak with your counselor and visit www.sdmesa.edu/ICT

SAN DIEGO MESA COLLEGE



STEM Orientation



Olympians earned over \$1 million in athletic scholarships!

Enrollment Management Academy



EMA Takeaways and Mesa Goals

Objective: By May 2023, create a 3-year student-centered schedule that is predictable, responsive, efficient, and supports student success, completion, and equity outcomes.



Tools needed

Project FTES
Schedule building data
Block schedule revision



College-wide audits

Accounting methods:
WSCH, daily, positive
attendance, etc.
GE pattern



Targets

FTES, efficiency
By Discipline
(FTES/FTEF)

JOIN a CROSS-FUNCTIONAL TEAM!

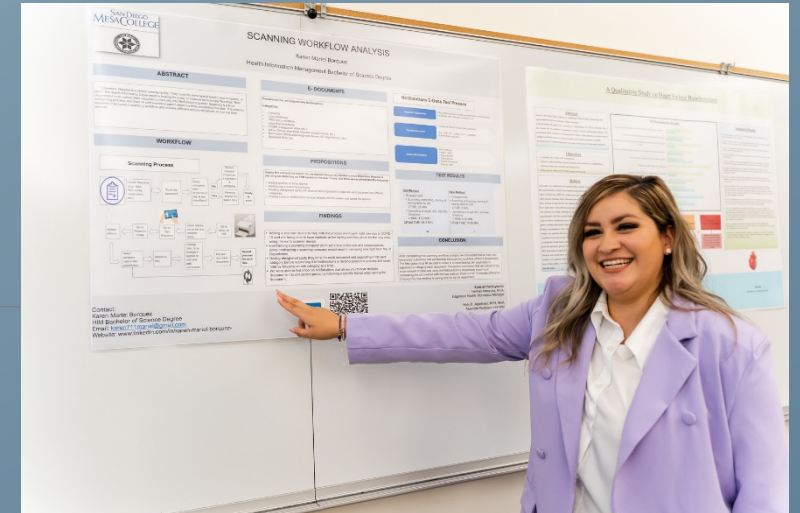
Platinum 5

The Work Ahead

HIMS Capstone Presentations

Curriculum:

- **AB 1111** (Berman): CCC Common Course numbering system for all GE and transfer pathway courses
- **AB 928** (Berman): Single transfer GE pattern, CalGETC
- **AB 1705** (Irwin): Would require students be placed in transfer level math and English courses unless under certain circumstances --- passed to the floor.



Diversity, Equity, and Inclusion in the C.O.R.



California
Community
Colleges



California Community Colleges
CURRICULUM



Instruction Diversity, Equity and Inclusion Projects

A.E.M.

Assignments with **Equity** in Mind - Collaborative Cohort Initiative
Dr. Veronica Gerace & Dr. Edeama Onwuchekwa

CEER



curriculum
equity &
excellence
review

Include



MOST



LOFT Faculty Inquiry Groups

MOSAIC 2.0

OER

Mesa Pathways: Infusing Equity & Excellence

Fall 2022 Highlights:

- Student Success Teams Pilot
- Data Coaches Pilot
- Finalized Academic & Career Pathways (ACP) descriptions and icons
- ACP kickoff event in collaboration with Club Rush: September 20-22
- Program maps now available on redesigned college website



Art, Design, & Performance



Business & Entrepreneurship



Education & Guidance



Earth & Environment



Engineering, Math, & Science



Health, Medicine, & Wellbeing



People, Culture, & Society



Language & Literature



Still Exploring

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STUDENT SERVICES UPDATES

**LARRY MAXEY, ACTING VICE
PRESIDENT, STUDENT SERVICES**



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STUDENT SUCCESS & EQUITY

LETICIA DIAZ, ACTING DEAN





The goal of our Pride Center is to provide a safe campus space for anyone regardless of their sexual orientation, gender identity, ethnic heritage, and/or cultural background. The Pride Center will serve as a space that will acknowledge the multiple identities, and intersectionality, that exist within the LGBTQIA+ community.

Pride Center Student Centered and Affirming Services:

- Academic, Career, and Personal Counseling
- Expressive and Affirming workshops, events & activities
- Safe Zone Trainings
- LGBTQIA+ Library at the Center
- Food support - Mini The Stand" at the Center
- Leadership Opportunities
- & more!

Opening this Fall 2022!
Location: D-102

 **Follow us on Instagram!**
@SDMesaPride

 **Follow us on TikTok!**
@SDMesaPride

Scan QR Code to receive more information!
Join our "LGBTea" Newsletter!



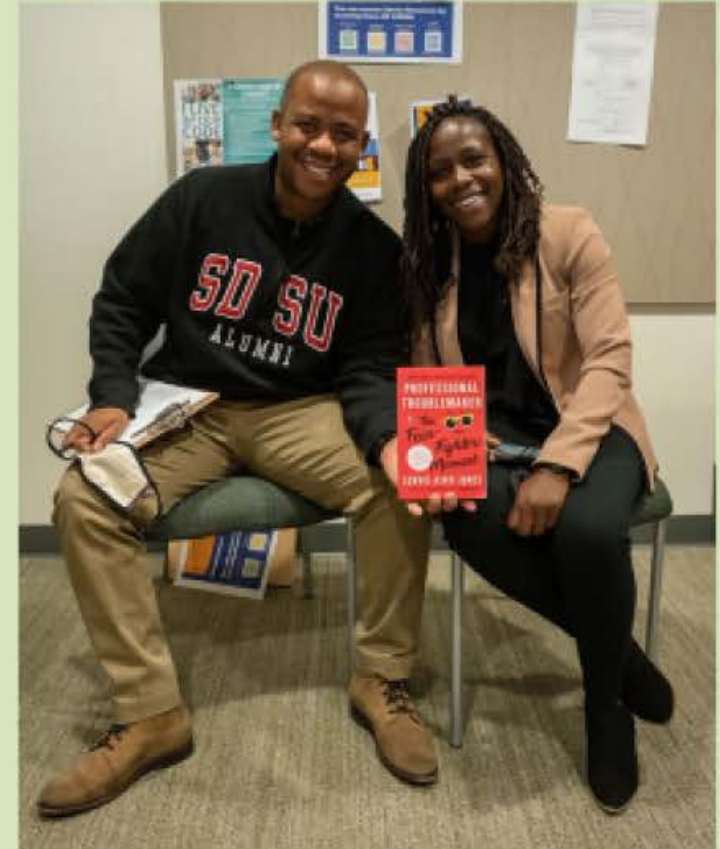
EOPS SUMMER READINESS PROGRAM

SAN DIEGO MESA COLLEGE

Extended Opportunity Programs and Services



- Program Dates: 7/18/2022-8/11/2022
- 60 student participants
- Program developed to enhance the student experiences and course completion of scholars from historically marginalized communities
- Topics: Mental Health, Social Justice Action, Research Skills, Sankofa Planning, Self Care, Career Exploration, Understanding Ones' Self
- Counseling, transportation, food, Personal Growth class, laptop, grant
- Cultivated a community of care



Professor Burrell and Dr. Berrien

Summer CRUISE 2022

- 13 Peer Navigators welcomed an estimated 600 students
 - On-Campus Session welcomed over 450 students!
 - Online Session welcomed over 150 students!
- +
 - Saturday Session to support CE students, Veterans, & Adult Learners



- +
 - Supported continued collaboration amongst Promise Orientation, Student Athlete Orientation, and International Student Orientation
 - An overall successful return to In-Person Student Experiences!



@mesacruise - mesacruise@sdccd.edu - www.SDMesa.edu/cruise

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STUDENT AFFAIRS

VICTORIA MILLER, DEAN





STUDENT AFFAIRS:

- *Welcome Back Welcome Week Campus Tours-* Collaboration with Outreach; \$100 incentive available to students
- *Welcome Week COVID Care Kits-* Dedicated to keeping our community safe!
- *Welcome Week Info Tables-* Great way to welcome our students back! Volunteers Needed
- *Club Rush Fall 2022-* Collaboration with Pathways; \$100 incentive available to students.

MORE THINGS TO LOOK FORWARD TO FROM STUDENT AFFAIRS:

- *Scholarship Workshops & Incentives-* Collaboration with Mesa Tutoring, \$100B incentives.
- *Reflect, Restore, Unity Week-* Promoting Restorative Practices; Advocacy Fair w/CDAIE
- *Promise 3rd Year Experience-* Completion Grant, just need an additional boost!
- *Comfort Tents in Person!-* Student Health is excited to return! Look for us mid-semester.



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STUDENT DEVELOPMENT



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DR. AILENE CRAKES, DEAN



STUDENT DEVELOPMENT:

- *New Student Orientation-* New and improved online tool.
- *Veteran's Success Center-* Partnered with Career Services to provide Career Counseling Hot Spots.
- *Transfer-* Collaborating with CSUSM on pilot Transfer Success Coaching program.
- *Admissions-* Welcomed 30 students from 20 different countries at our International Orientation.

STUDENT DEVELOPMENT:

- *Career Center- Handshake! Our New and Improved student & alumni online job and internship board*
- *Promise- 621 students verified for First Year Cohort this Fall.*
- *Call to Action!- Transfer established partnerships with special populations programs which expanded with the Call to Action, such as with DSPS, EOPS, STAR/TRIO, PUENTE, UMOJA, and Veterans.*



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THANK YOU

Have a great Semester!

**STUDENT SERVICES
CENTER
I-400 BUILDING
[HTTP://WWW.SDMESA.EDU/STUDENT-SERVICES/](http://www.sdmesa.edu/u/student-services/)**



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Administrative Services Updates

Lorenze Legaspi
*Vice President,
Administrative Services*

CONVOCATION FALL 2022

Administrative Services

SAN DIEGO
MESA COLLEGE



AGENDA

- **Student Centered Funding Formula**
- **HEERF Update**
- **MESA2030 Facilities Planning Taskforce**
- **COVID-19 Update**
- **Monkeypox Update**
- **Emergency Preparedness**
- **SHIFT Workshop**
- **Classified Onboarding Program**

Student Centered Funding Formula

- The funding formula supports access through enrollment-based funding, student equity by targeting funds to districts serving low-income students, and student success by providing districts with additional resources for student's successful outcomes.

STUDENT CENTERED FUNDING FORMULA (SCFF)

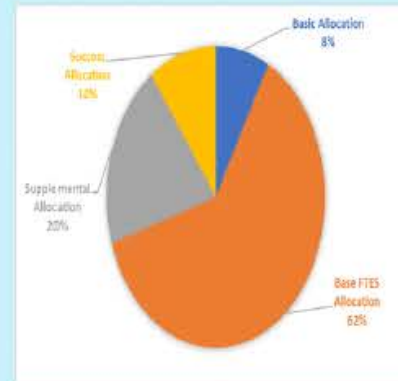
Base Allocation
FTES Base, with Credit FTES calculated on a 3-year average. Rates vary depending on FTES type. Base also includes the basic allocation for the size and number of colleges, and number of education centers.

Student Equity Allocation
Based on the number of low-income students served in following categories: (1) Pell Grant recipients, (2) all College Promise Grant recipients, and (3) AB 540 students.

Student Success Allocation
Based on three yr. average of the number of students meeting a more broadly-defined set of success outcomes. Rates and point values vary depending on success metric

Access

Equity and Success



HEERF UPDATE



HEERF Updates 202

- **Higher Education Emergency Relief Fund (HEERF)**
 - **HEERF I - Complete**
 - **HEERF II - \$2,601,328**
 - **HEERF III - \$7,525,934**
- **Minority Serving Institution**
- **Direct Student Aid**
- **Connection to Roadmap to Mesa2030**
- **Technology Request Form Located at**
 - <https://www.sdmesa.edu/college-services/administrative-services/tech-support/>



**HEERF
FUNDING**

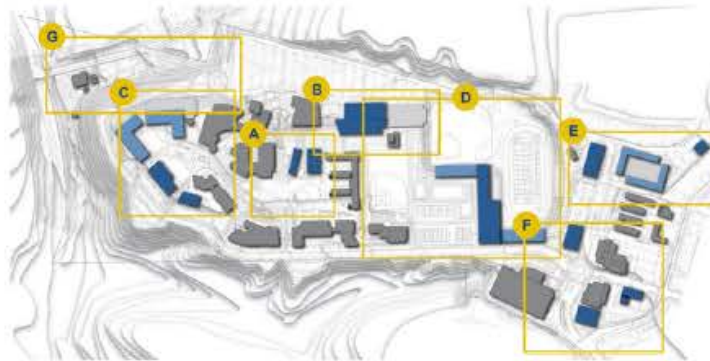
*Higher Education
Emergency Relief Fund*



MESA2030 FACILITIES PLANNING TASKFORCE

PROJECT DESCRIPTIONS

- A** English / ELAC / Student Resource Center
- B** Performing Arts Complex + Administration
- C** Student Housing Option
Conference Center
- D** Athletics/Exercise Science/Dance
- E** Student Housing Option
High School
Facilities
- F** Welcome Center
Child Development Center
Community Clinic
- G** West Entrance



A series of new facilities are proposed as part of Mesa2030. Project descriptions are included on the following pages and grouped as illustrated in the key plan.

While drawings in the plan appear specific, the forms are conceptual sketches that indicate the location and purpose of recommended improvements. The final design of each site and facility project will take place as projects are funded and detailed programming and design takes place with a designated user group.

October

Mesa2030 | FACILITIES PLANNING | A.10



Facilities Planning Principles

EQUITY AND EXCELLENCE

STUDENT CENTERED	WELCOMING ENVIRONMENTS	CONNECTED CAMPUS	COMMUNITY ASSET	STEWARDSHIP OF RESOURCES
- Design campus from students' perspectives - Inspire a sense of belonging for all - Place services where students are - Create equitable facilities across campus - Support basic needs - Increase access to faculty + staff	- Create welcoming arrival experiences - Clarify circulation paths throughout campus - Improve campus navigation + wayfinding - Provide spaces for students to study, socialize and rest - Visibly support equity - Display the arts - Increase opportunities for cultural expression	- Improve connections to all areas of campus - Improve accessibility / eliminate physical barriers - Inspire collaboration across schools and departments - Leverage technology to connect the Mesa community	- Welcome the community onto the campus - Provide spaces for services, events and activities - Improve access to community resources - Increase opportunities for collaboration with business + industry	- Replace temporary, inefficient and underperforming facilities - Develop flexible, multipurpose spaces - Maximize efficiency and utilization - Maximize state funding opportunities - Create a sustainable campus

COVID-19 UPDATES

- VC Smith's June 14th Email
- Vaccination Requirements
- Use of Face Coverings
 - The District's current face covering requirement will continue indefinitely due to the levels of COVID-19 transmission in San Diego County.
 - Mask dispensers are located in each building and are refilled as needed.
 - Resources for rapid antigen kits
 - <https://special.usps.com/testkits>



The screenshot shows the USPS.COM website interface. At the top is a navigation bar with the USPS logo, 'USPS.COM', and links for 'Quick Tools', 'Send', 'Receive', 'Shop', 'Business', 'International', and 'Help'. Below the navigation bar, the main heading reads 'Place Your Order for Free At-Home COVID-19 Tests'. A sub-heading states: 'Residential households in the U.S. are now eligible for another order of free at-home tests on USPS.com. Here's what you need to know about your order.' Below this, there are three bullet points: 'Each order now includes 8 rapid antigen COVID-19 tests (FDA has more details about at-home tests, including extended shelf life and updated expiration dates: [Authorized At-Home Over-the-Counter COVID-19 Diagnostic Tests](#))', 'Your order of 8 tests will come in 2 separate packages (4 tests in each package), each with its own tracking number', and 'Packages will ship free'. To the right of the text is an image of a person's hands holding a small, white, rectangular COVID-19 test kit. Below the image, a note reads: 'NOTE: Image of tests is only representative.'

MONKEYPOX UPDATE

- VC Smith's August 11th Email
- District Page with information and updates on Monkeypox



MONKEYPOX

MONKEYPOX

Updated: 08/10/2022

The CDC issued a health alert on human cases of monkeypox reported in multiple countries where monkeypox is not endemic, including the United States. California Department of Public Health (CDPH) followed up with a health alert detailing the exposure risk and testing guidance for California. There are confirmed cases in California and San Diego.

Monkeypox spreads between people primarily through direct contact with infectious skin lesions, scabs, or body fluids. It also can be spread by respiratory secretions during prolonged, face-to-face contact. Monkeypox can spread during intimate contact between people, including during sex, as well as activities like kissing, cuddling, or touching parts of the body with monkeypox sores.

SYMPTOMS

Symptoms of monkeypox can include fever, headache, muscle aches and backache, swollen lymph nodes, chills, exhaustion, and a rash that can look like pimples or blisters that appears on the face, inside the mouth, and on other parts of the body, like the hands, feet, chest, genitals, or anus.

If you develop symptoms consistent with monkeypox, please contact your student health center or primary care provider. If you do not have a healthcare provider, call 2-1-1 San Diego for information.

FREQUENTLY ASKED QUESTIONS



Emergency Preparedness

Events & Operations is collaborating with Campus Police to reintroduce Mesa's Safety/Emergency Preparedness Plan.

Upcoming trainings include:

- Campus Safety Training – Wednesday, August 17th 10:00 am – 11:30 am (Zoom) Flex credit available.
- CCERT refresher courses – Mid Fall 2022
- ALICE Training – January 2023
- RAD (Rape Aggression Defense) Training Spring 2023

If you see something, say something. Campus Police are available 24/7 and can be contacted at 619.388.6405

SHIFT Workshop: **Disrupting White Supremacy Culture through** **Community Care**

- **Friday, September 9th at 9:00 in MC211**
- **Supervisors & Managers Campus-wide**

"If we do not know how to meaningfully talk about racism, our actions will move in misleading directions."

-Angela Davis



CLASSIFIED ONBOARDING PROGRAM

*Sign up
Here*



What?

- **First ever new classified onboarding program**
 - In a nutshell: 1 year cohort with monthly meetings

Who?

- **Classified Professionals who started from 2018 to present**

Why?

- **Goal: Classified will feel more grounded in their positions, more connected to other classified professionals and the campus, and feel more equitably included**
- **Outcome: This will improve personnel retention and foster equity-minded campus leaders from every seat.**

Student Data

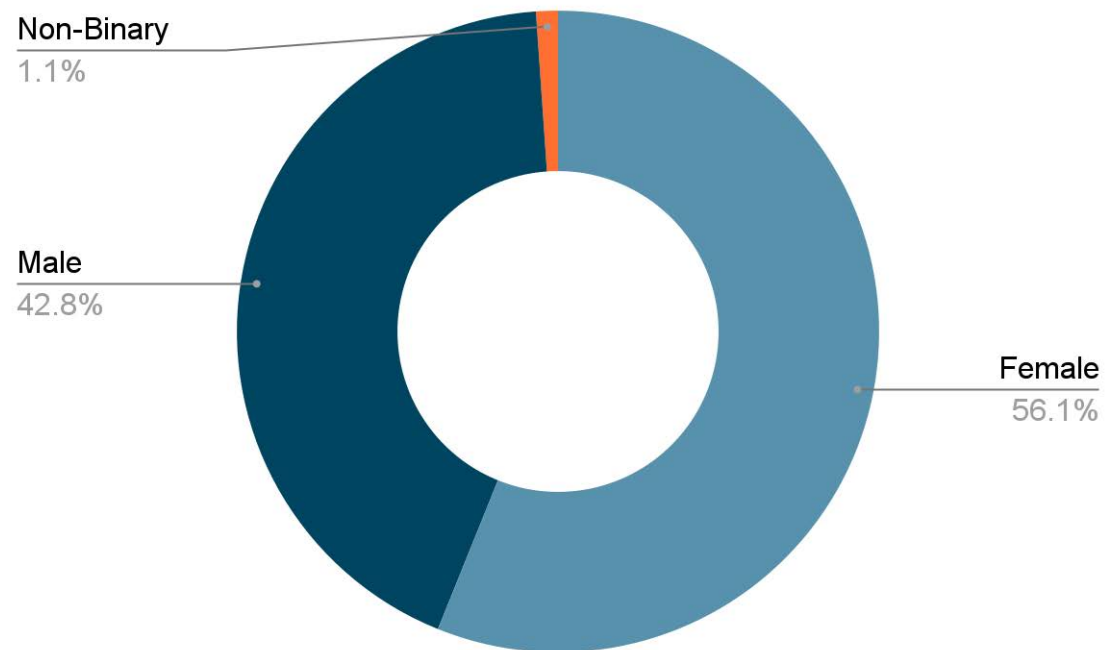
Bridget Files-Herrin
Dean,
Institutional Effectiveness

Who are we?

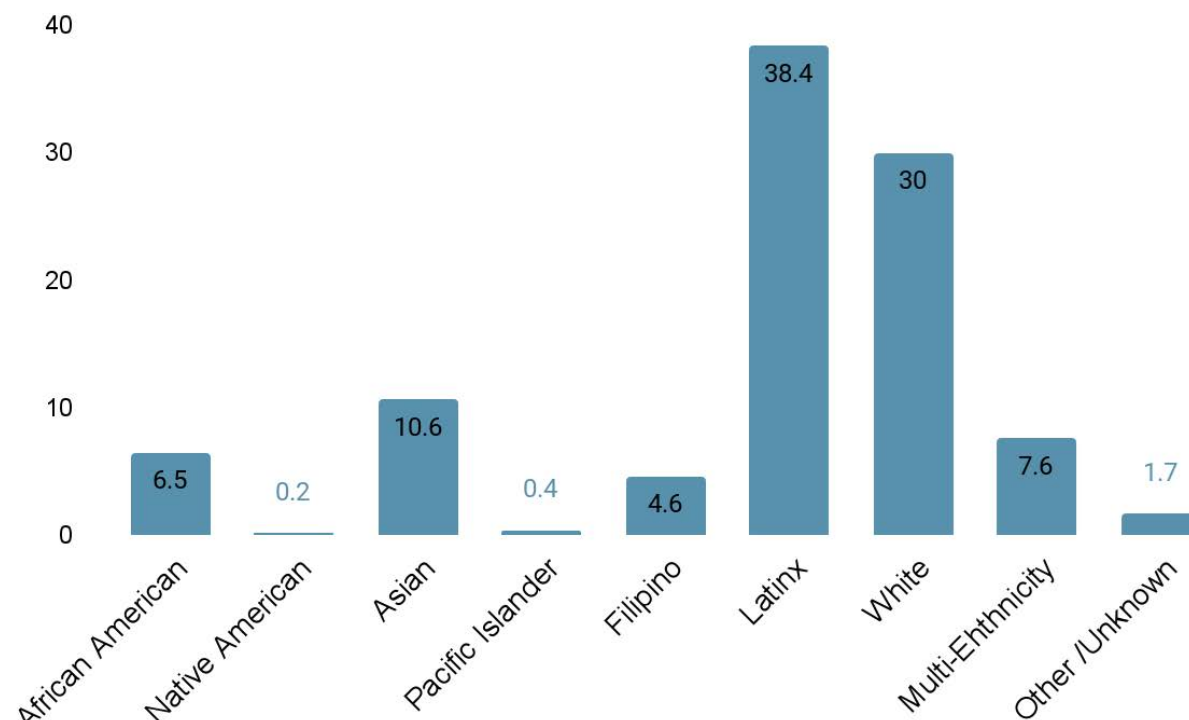
2021/22 Academic year

28,814

~ 10% decline from 2020/21



2020/21 saw an increase in female students (57.5%), 21/22 is leveling back to 2019/20 rates



~ 43% of students within the Asian group are Vietnamese and 68% of students in Latinx group are Mexican

24.6

Average Age

TOP Majors:

1. Biology
2. Business
3. General Transfer

40% of Students who attend Mesa are enrolled in at least 12 units throughout the district

>20% of students attend at least 12 units just at Mesa. This is a decline from 25% in Fall19

~40% of Mesa students are taking at least 1 class at City or Miramar, up from 27% in Fall19

Over 500 Former Foster Youth
3,380 Military/Veterans



27.1%

First-Generation College Students

Research Insights Data that Matters: Mapping our Future (CCRC, 2022)

1. Equity- If equity gaps do not close in the short-term, it is unlikely that they will close in the long-term. Early momentum leads to completion.
2. Excellence and Enrollment-To build back enrollment, community colleges must ensure that their programs are worth completing- and many students are not enrolled in a program that clearly leads to a job or transfer in their major field of interest.
3. How do we “Light the Fire”? Get students excited about their program of study?

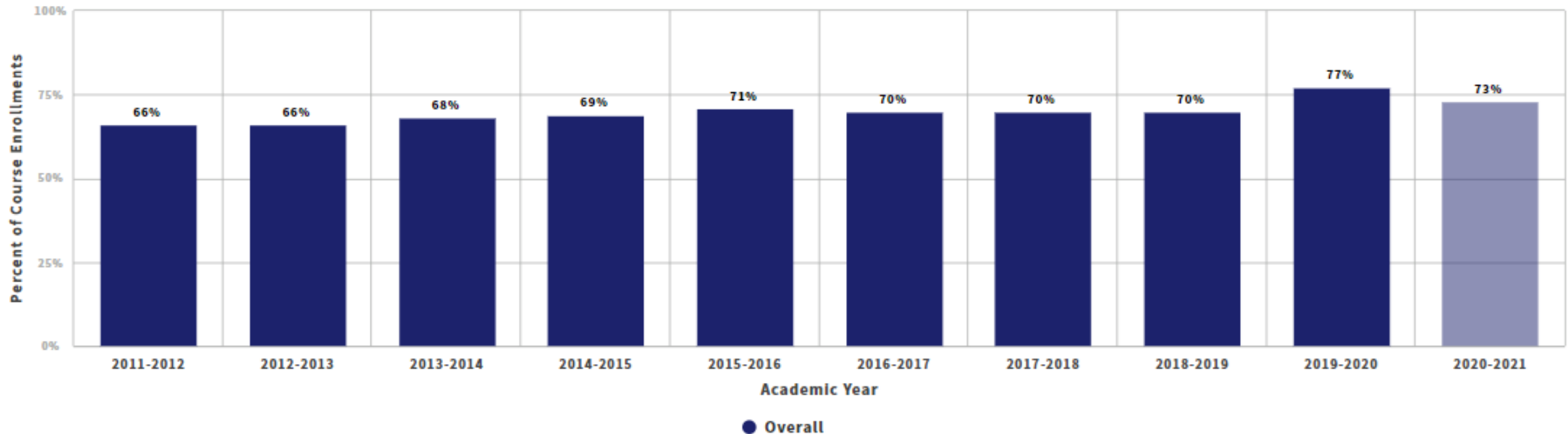
Equity

If equity gaps do not close in the short-term, it is unlikely that they will close in the long-term. Early momentum leads to completion

Early Momentum is Critical

Course Success Rate in First Year (GP)

Among enrollments by students in the cohort, the course success rate in their first year from first term

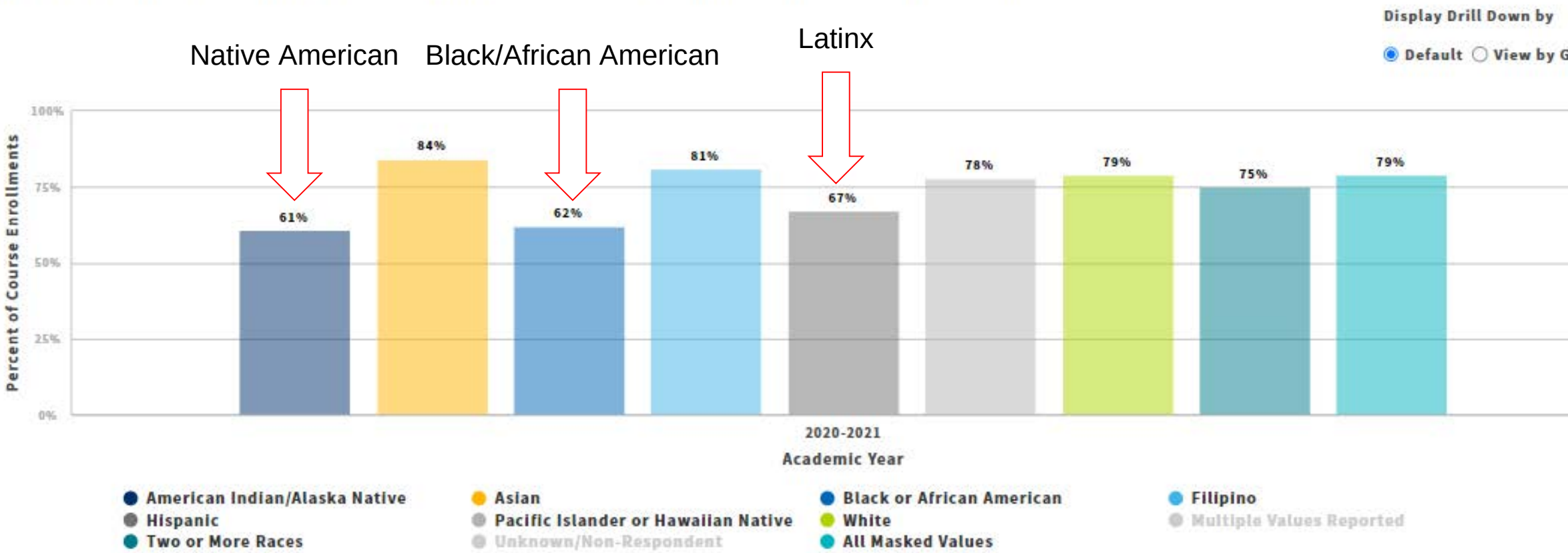


*EW are excluded from denominator. Spring 2020 rate is significantly higher as a result

Early Momentum is Critical- Equity Gaps Persist

Course Success Rate in First Year (GP)

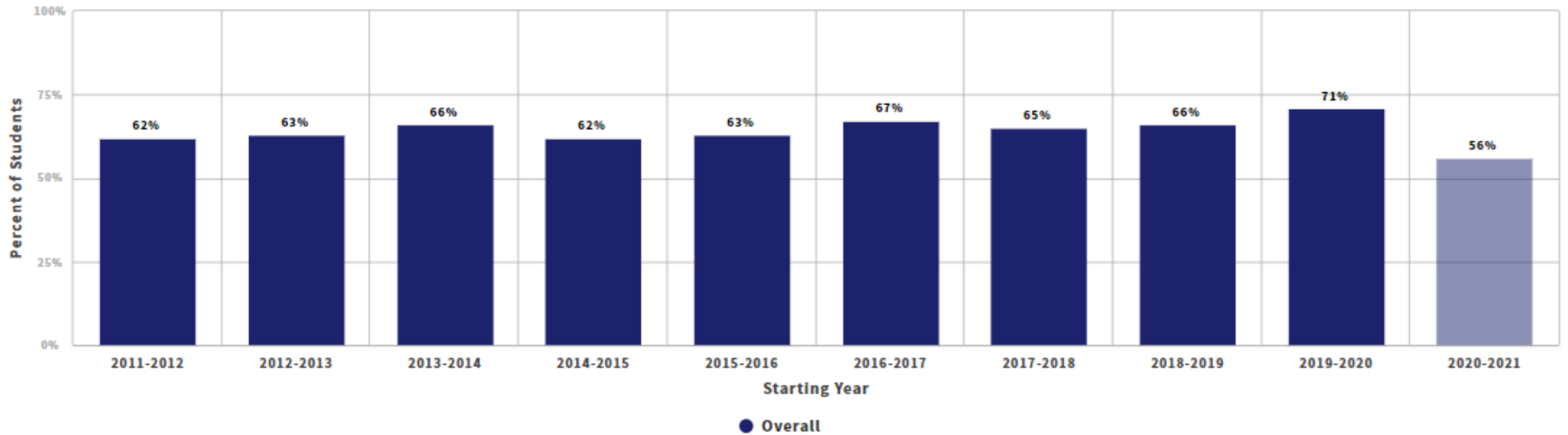
Among enrollments by students in the cohort, the course success rate in their first year from first term



Staying on the Path

Persisted from First Term of Enrollment to Subsequent Term (GP)

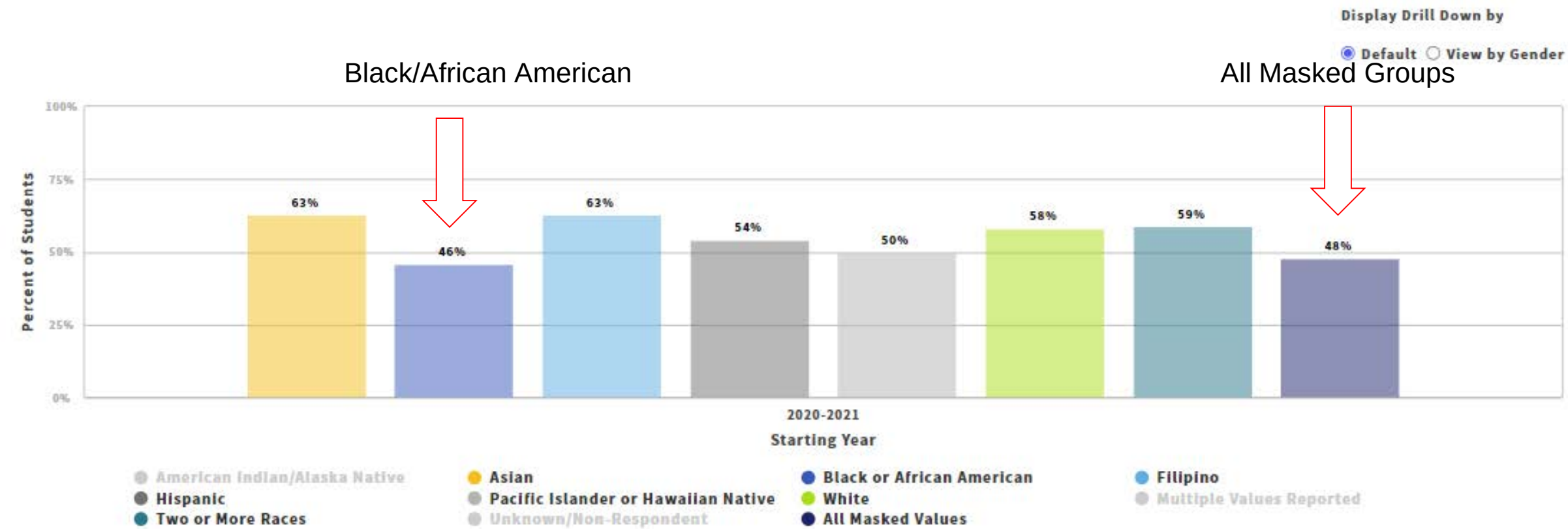
Among first-time cohort students, the proportion who enrolled in the subsequent primary term after their first primary term of enrollment



Staying on the Path- Equity Gaps Persist

Persisted from First Term of Enrollment to Subsequent Term (GP)

Among first-time cohort students, the proportion who enrolled in the subsequent primary term after their first primary term of enrollment



Hitting Key Milestones Early

More students are gaining early momentum in Math and English

Completed Both Transfer-Level Math and English (GP)

Among first-time cohort students, the proportion who completed both transfer-level math and English courses in the district

Metric

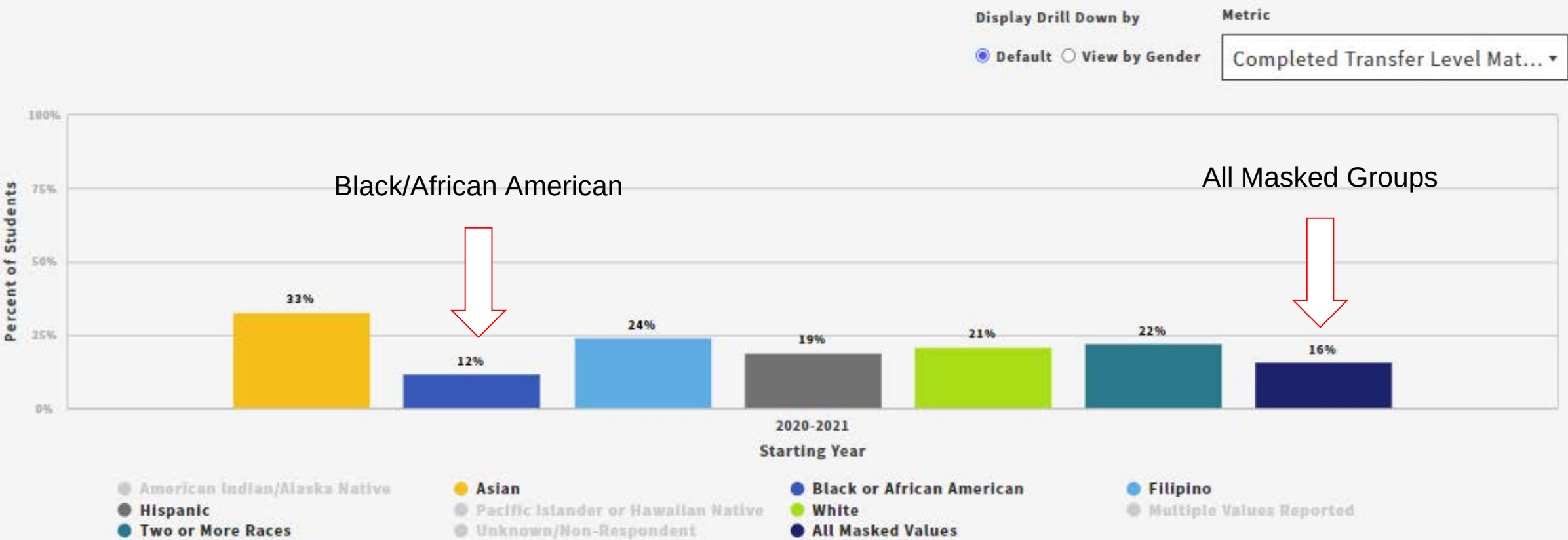
Completed Transfer Level Mat... ▼



Hitting Key Milestones Early- Equity Gaps persist

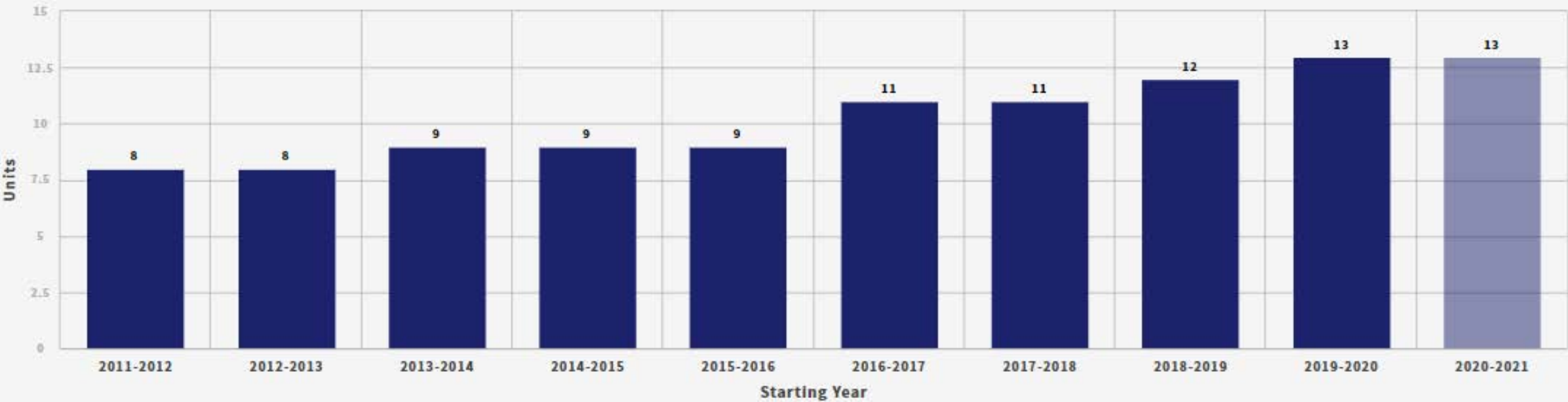
Completed Both Transfer-Level Math and English (GP)

Among first-time cohort students, the proportion who completed both transfer-level math and English courses in the district



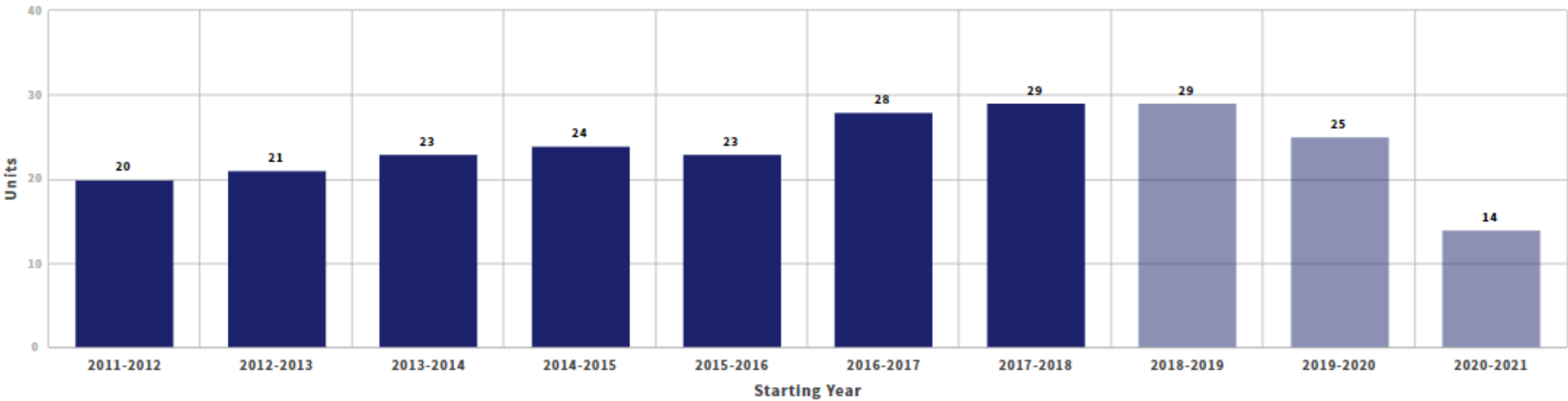
Average Total Semester Units Successfully Completed in First Year (GP)

Among first-time cohort students, the average number of semester units successfully completed during their first year from first term



Average Total Semester Units Successfully Completed Over 3 Years

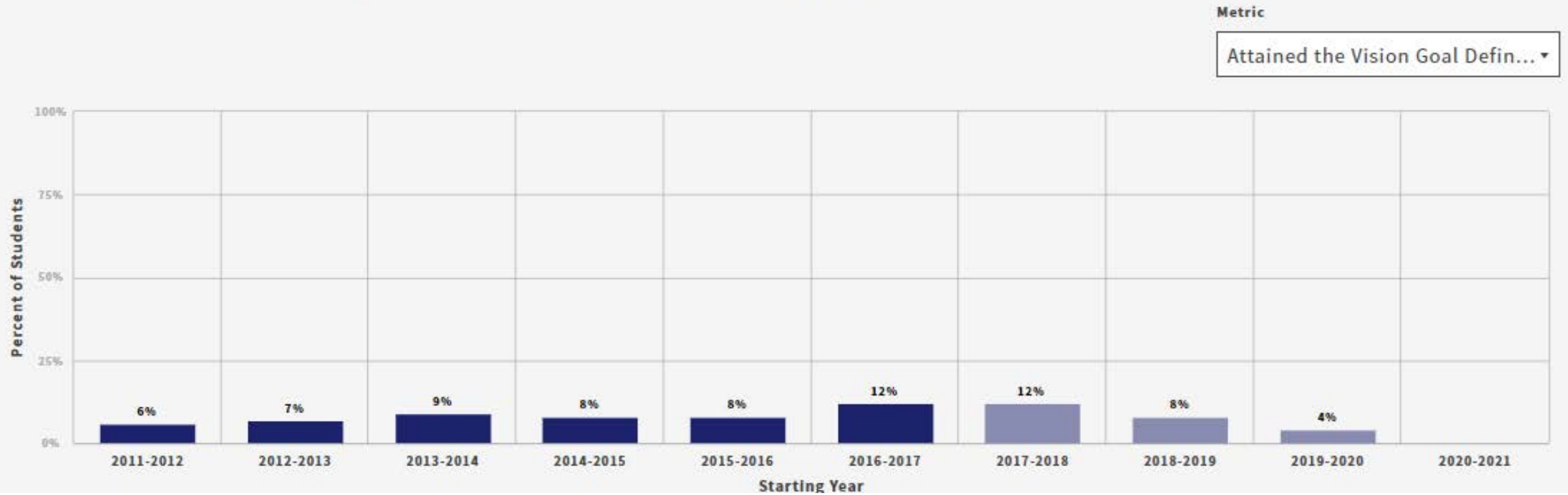
Among first-time cohort students, the average number of semester units successfully completed during the selected timeframe



Completion-Within 4 years of starting

Earned an Award

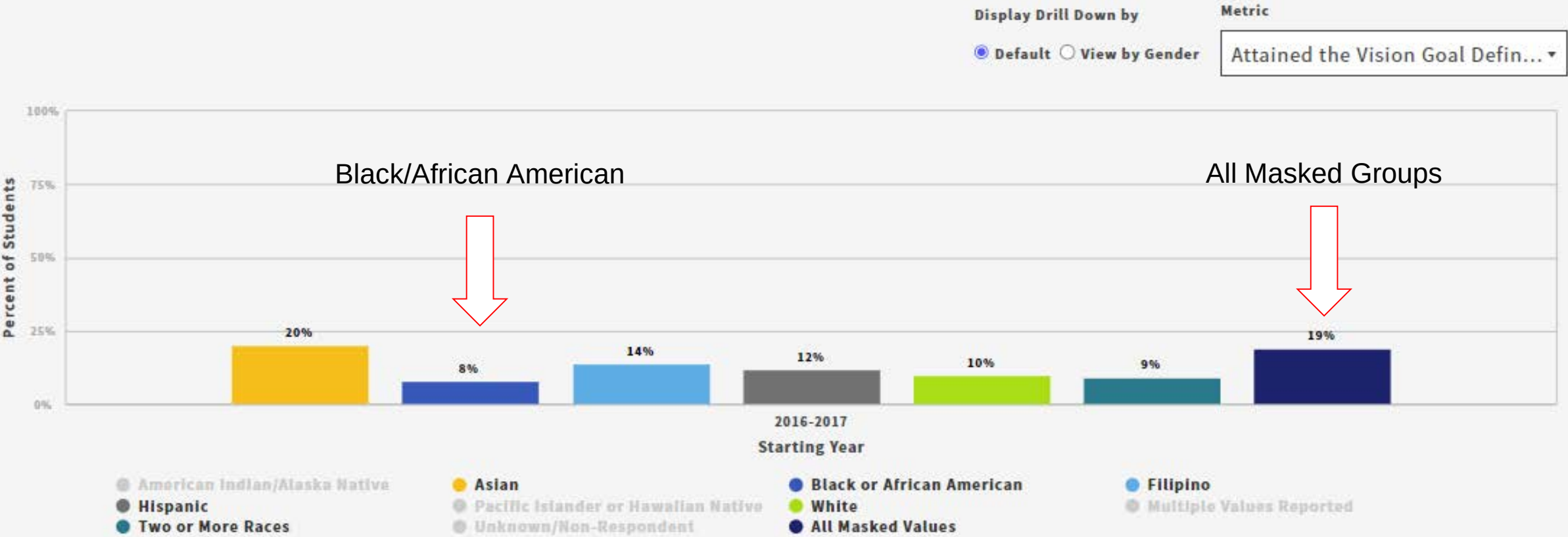
Among first-time cohort students, the proportion who earned a California community college award within the selected timeframe



Completion-Within 4 years of starting

Earned an Award

Among first-time cohort students, the proportion who earned a California community college award within the selected timeframe



Excellence

To build back enrollment, community colleges must ensure that their programs are worth completing.

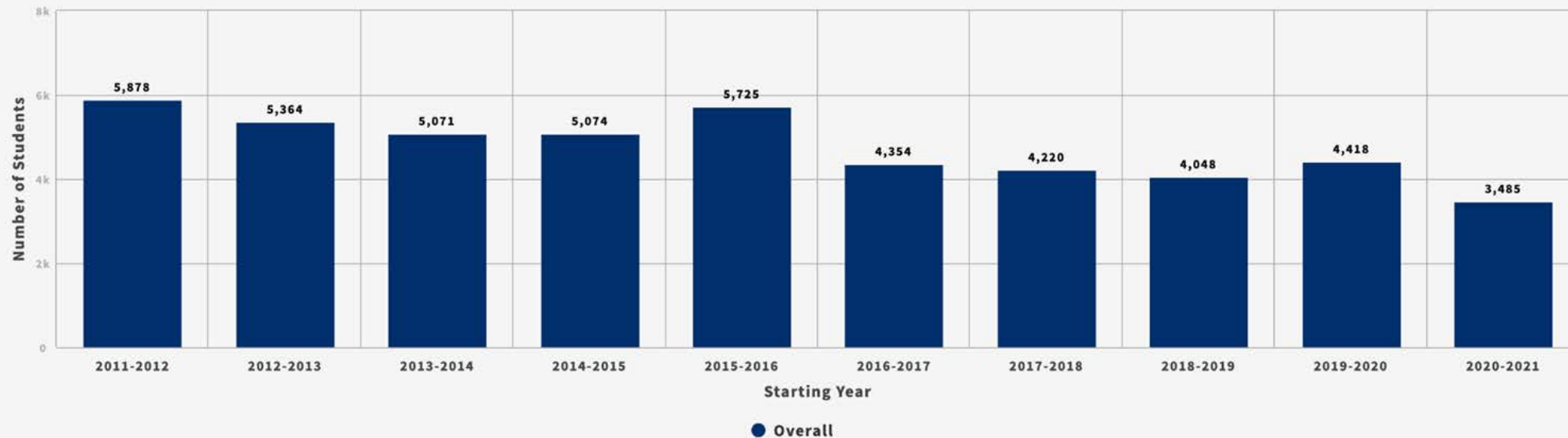
Decline in Enrollments

Only 24% of students who apply to the college end up successfully enrolled

The Decline started before COVID

Students in the First-Time Cohort

The number of first-time non-special admit credit students who started in the selected year



Source: Chancellor's Office Management Information System

[Technical Definition](#)

Growth in Learning...

- While Community Colleges are experiencing a decline in enrollments, platforms like Coursera are experiencing growth.
 - In North America, Coursera achieved 54% year to year growth in the number of learners, and 144% growth in the number of enrollments (Sept. 2019 to Sept. 2020)

NORTH AMERICA

16M

Learners

+54%

YoY Growth

10M

Enrollments

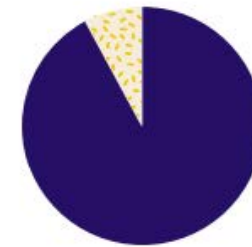
+144%

YoY Growth



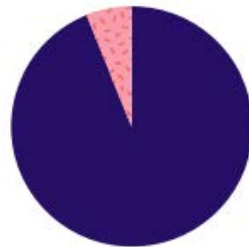
87%

Learners report career benefits



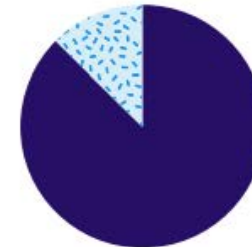
88%

Learners without a bachelor's degree report career benefits



91%

Learners in emerging markets report career benefits



84%

Unemployed learners report career benefits

How do we tap into that growth?
How do we light the fire?

Shining light on Excellence through Economic Impact

CTE STUDENTS SEE A HIGH RATE OF RETURN FOR THEIR INVESTMENT IN MESA COLLEGE



Average annual return for Mesa College CTE students

25.8%



Stock market 30-year average annual return

10.6%



Interest earned on savings account (National Rate Cap)

0.8%

Source: Forbes' S&P 500, 1991-2020. FDIC.gov, 6-2021.

For every \$1...



Students gain in lifetime earnings

\$8.60



Taxpayers gain in added tax revenue and public sector savings

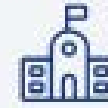
\$4.80



Society gains in added income and social savings

\$24.00

IMPACTS CREATED BY MESA COLLEGE'S CTE IN FY 2019-20



Operations spending impact

\$39.4 million



Student spending impact

\$25.8 million



Alumni impact

\$444.7 million



TOTAL ECONOMIC IMPACT

\$509.9 million

OR

Jobs supported

6,610

Online Learning

	Valid Enrollments	Retention Rate	Success Rate	Equity Gap	Additional Successes Need..
Asian	3,245	88.9%	78.4%	11.2%	0
Black/African American	1,988	78.5%	53.4%	-16.2%	321
Filipino	1,401	83.7%	68.1%	-0.4%	5
Latinx	9,932	82.4%	63.7%	-7.3%	725
Native American/Alaska Native	80	86.3%	67.5%	-0.9%	1
Pacific Islander/Native Hawaiian	177	84.7%	65.5%	-2.9%	5
White	9,172	86.7%	73.6%	7.5%	0
Multi-Ethnicity/Other	1,998	84.5%	67.1%	-1.5%	30
Unknown/Unreported	457	85.3%	72.2%	3.8%	0
Grand Total	28,450	84.5%	68.4%		0

18/19 vs. 21/22

Overall Success Rate has increased

Equity gaps for Black students shrunk

Other equity gaps opened

	Valid Enrollments	Retention Rate	Success Rate	Equity Gap	Additional Successes Need..
Asian	7,583	91.2%	83.2%	13.0%	0
Black/African American	4,952	81.8%	61.6%	-10.7%	531
Filipino	2,962	89.0%	77.3%	6.0%	0
Latinx	28,818	85.0%	67.0%	-7.5%	2,172
Native American/Alaska Native	183	88.5%	72.1%	0.6%	0
Pacific Islander/Native Hawaiian	347	88.5%	66.3%	-5.3%	18
White	20,898	87.8%	75.9%	6.1%	0
Multi-Ethnicity/Other	5,596	85.6%	71.7%	0.2%	0
Unknown/Unreported	1,249	79.1%	58.8%	-12.9%	161
Grand Total	72,588	86.4%	71.5%		0

References

[Data that Matters: Mapping our Future \(CCRC, 2022\)](#)

[The Economic Value of Career and Technical Education at San Diego Mesa College](#)

[Student Success Metrics Dashboard](#)

[Course Outcomes Dashboard](#)

[CTEOS Dashboard](#)

San Diego Community College District Updates

Dr. Carlos O. Cortez

Chancellor, San Diego Community
College District

Dr. Maria Nieto Senour

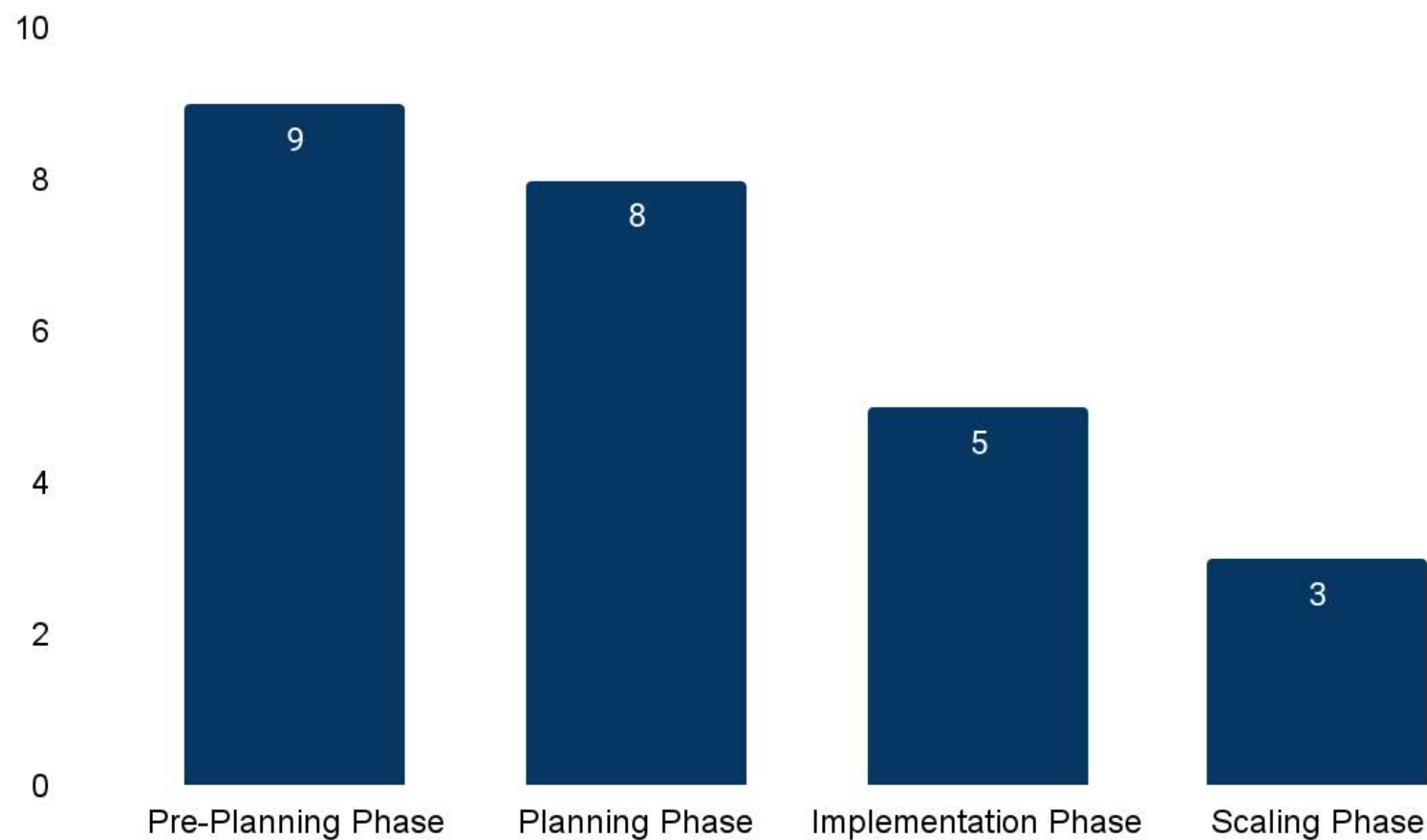
President, SDCCCD Board of Trustees

Jim Mahler

President, AFT

Shining Light on The Roadmap to Mesa2030

Summary of Progress



Spring 21 Phase of Implementation

Action Items

- SST Project Team has been organized and has been working to develop the pilot for first year students.
- Program maps will soon be added to the program pages. ACPs, descriptions, and icons have been finalized and will also be included in the website redesign.
- Intentionally connect and curate PL offerings that infuses race conscious, culturally relevant, and equity focused activities.
- BARC has increased discussion/learning around the following topics - Accreditation Standard III Resources, SDCCD Preliminary Budget, Governor's State May Revision Budget.
- Climate Action Plan (CAP) is being developed. Workshops were held this semester to gather input on the CAP.
- Development of DEIA Audit/Scorecard. Initial review of hiring practices at other colleges.

Roadmap Implementation

Update 7/27/2022

Each Coordinating body has shared with PIEC via a progress Report form the phase of implementation we are in for each Strategic Objective. You can view on the spreadsheet below. The Program Review Steering Committee, Faculty Hiring Prioritization Committee, Classified Hiring Prioritization Committee, and Budget Recommendation Allocation Committee has been working on aligning both program Review and Resource allocation to the Roadmap. In Fall 2022, we will launch new Program Review workspaces which will have units develop goals that align to the roadmap and request resources that support those goals. Over the last year a taskforce has been working on a shared resource prioritization rubric that aligns with the Roadmap as well as a shared set of resource request questions.

Update 12/1/2021

As part of our implementation efforts for the Roadmap to Mesa2030, Planning and Institutional Effectiveness Committee [PIEC] went through each Strategic Objective [SO] below and identified a proposed "Coordinating Body" that would be responsible for coordinating with key stakeholders and collaborators to:

1. Implement activities and programs associated with the SO
2. Report progress back to PIEC
3. Identify campus efforts that align with the objective

In the coming months, PIEC will develop a template and timeline for progress reporting as well as support efforts to integrate SO's into the Program Review workspaces. We are excited to continue on the journey to being the Leading College of Equity and Excellence.

Roadmap Objectives

Mesa2030 Goal	SO#	Strategic Objective	Coordinating Body	Collaboration with	Contacts	Spring 21 Phase of Implementation
Completion	1	Develop pathways that provide students with clarity about degree, certificate, and transfer requirements.	Mesa Pathways Committee	Academic Senate, Counseling, Chairs, Curriculum Committee, Categorical Programs (EOPS; STAR; CalWORKs; DSPS), Pathway to Law, Associated Students	malioto@sdccd.edu; heskew@sdccd.edu; ioconnor@sdccd.edu;	Planning Phase
		Develop cross-functional teams that support student success and		Academic Senate, Classified Senate, Counseling, Chairs, Associated Students, Transfer/Career, Fin Aid	malioto@sdccd.edu;	



What have we been up to?

Scan the QR code or go to:

<https://bit.ly/ConvocationQuiz2022>





Join us in a trivia game to test your knowledge and learn about the great things happening across campus. To use your phone, scan the QR code below to get started!

To use your laptop, enter this url:

<https://office-of-institutional-effectiveness.involve.me/convocation-fall-2022>



SCAN ME

Next

Shining light on Mesa's Climate Action Plan

Michelle Rodriguez

Chair, Climate Action Plan and Research Subcommittee of the Environmental Sustainability Committee (ESC)

Mariana Martinez

Mesa College Student





MESA COLLEGE CLIMATE ACTION PLAN

ENVIRONMENTAL SUSTAINABILITY COMMITTEE

EQUITY + EXCELLENCE

MESA 2030

calls for the development of a
Climate Action Plan (CAP)

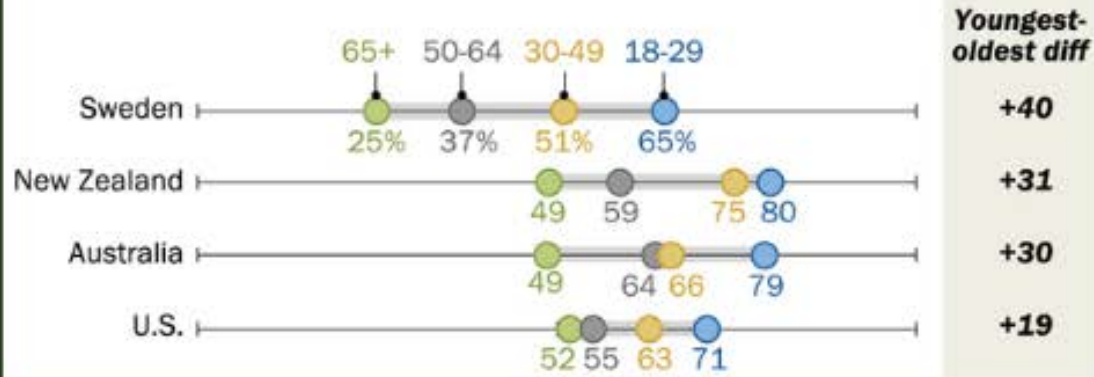


STEWARDSHIP GOALS

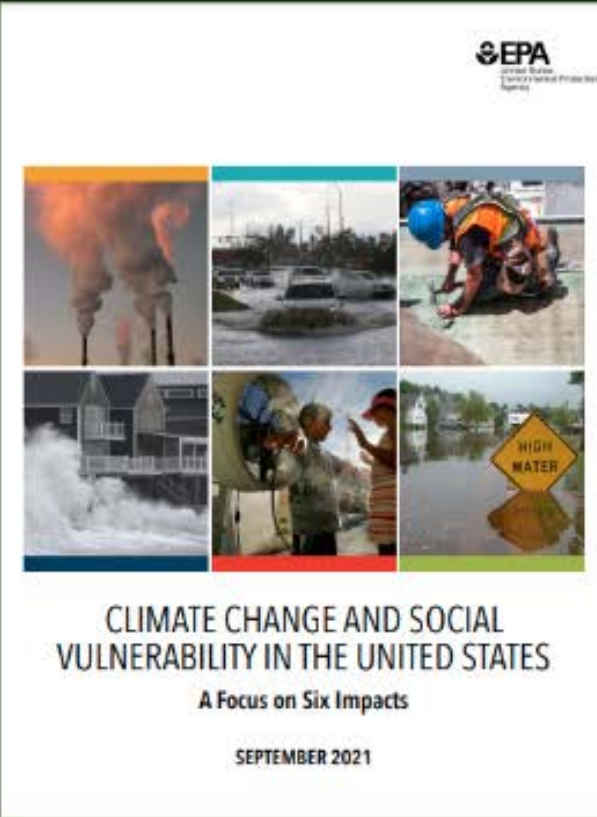
- In collaboration with students, develop a climate action plan aligned with state and city goals that includes a timeline to reduce Mesa College's carbon footprint, focuses on climate literacy and student action, and mitigates Mesa's impact on climate change.
- Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College's impact on climate change

Younger adults tend to be more concerned than older counterparts that climate change will harm them

% who are very/somewhat concerned that global climate change will harm them personally at some point in their lifetime, among those ages ...



Why do we need a CAP at Mesa?



CAP PROCESS

Research
format and
elements of
CAP



aashe

The Association for the Advancement
of Sustainability in Higher Education

Collect
Baseline Data



stars

a program of aashe

Develop CAP
that reflects
Mesa's needs
and values

Implement,
Track, and
Evaluate

CLIMATE PLANNING AND ACTION AT MESA: FALL 2022

Sept

Oct

Nov

**Mesa survey
about Climate
Literacy and
Sustainability**

**Submit STARS
report**

**Campus Sustainability Month
Campaigns**

**CAP First
Draft to PIE
Nov 22**

CAP CONTENTS

- CAP DEVELOPMENT AND IMPLEMENTATION
- CLIMATE CHANGE LITERACY AND EDUCATION
- TRANSPORTATION
- FOOD AND WASTE
- LANDSCAPING AND GROUNDS
- BUILDINGS: ENERGY AND WATER USE
- MESA AND DISTRICT GOVERNANCE FOR SUSTAINABILITY



The CAP will include a review of how the steps impact Equity and a Just Transition away from fossil fuels

MESA COLLEGE CLIMATE ACTION PLAN

ENVIRONMENTAL SUSTAINABILITY COMMITTEE





TABLE EXERCISE RESULTS

Thank you!

WE students: Mariana Martinez and Annika Laughlin

Interns: Jessica Cidrao and Missael Corro-Flores

Spring 2022 workshop participants

CDAIE and AFT

Associated Students and the Green Caucus

TerraMesa and ESC

Join us.

Look for our committee call this fall.

Keeping momentum, next steps

Intentionality

- Design systems, structures, programs, policies that *intentionally* target equity gaps

Integration

- Include Roadmap objectives into meeting agendas, operational structures, and unit discussions

Reflection

- As a unit explore way you can support the Roadmap and develop goals and actions plans within your scope and include them in your program review

Support

- Support the efforts of other units by facilitating participation within teams and fostering collaboration

Principles of Community

Building A Foundation for Accomplishing our Vision



Larry Maxey

Acing Vice President, Student
Services



Janue Johnson

Professional Development
Coordinator

Principles of Our Community



Preamble:

The Community of Learners at San Diego Mesa College is made up of students, faculty, classified professionals, and administrators who represent many diverse characteristics, beliefs, and affiliations.

Together we are dedicated to personal, professional and academic excellence.

The success of our students is our highest priority, one that is best achieved by each of us working together as members of this community to foster; instill; ensure; safeguard a climate of accountability, civility, cooperation, equity, justice, mutual respect and trust.

Choosing to be a part of our Community of Learners affords us both individual rights as well as responsibilities.

As such, we embrace and expect our community to practice, acknowledge, and value the following Principles that are vital to the accomplishment of goals (or “our work”), the success of our students, and the integrity of our institution.



Acknowledgment:

Historical/Discrimination:

We acknowledge that our society carries within it historical and deep-rooted injustices and biases. Therefore, we endeavor to foster mutual understanding and respect among the many parts of our whole.



Principle #1: Dignity

We respect the dignity of all persons, this means: having empathy and respect, rejecting behaviors that compromise or demean the dignity of individuals or groups, including discrimination, intimidation and hazing, taunting, baiting, ridiculing, threatening, insulting and/or harassing other individuals.

We reject all acts of discrimination, including, but not limited to those based on race, ethnicity, gender, age, disability, sexual orientation, gender identity/expression, and religious or political beliefs. We commit ourselves to fostering an atmosphere of equity and excellence.



Principle # 2:

Campus Commitment

We will pursue equity and excellence in teaching and learning through contributions from all community members fostering a culture of open exchange.

We promote opportunities and empowerment for active participation and leadership in our communities and in relation to these principles.

We are empowered to provide the training and resources necessary to entrust our community with the knowledge and skills to promote and support each other as we strive for equity and inclusion.



Principle #3: Empowerment

We are empowered to create spaces that promote a healthy and safe environment.

We embrace empathy and learn from differences in people, ideas and opinions.



Principle #4: Accountability

We as a community and individually take responsibility for confronting and protecting our community from words and deeds that run contrary to the principles of equity, diversity and inclusion.

We as a community and individually are committed to having difficult conversations whenever necessary to protect our community.



Principle #5: Living the Principles

As community members, we embrace these Principles and act accordingly.

We take responsibility to confront, challenge, and take action against and/or report uncivil/hurtful, stigmatizing behaviors whenever and wherever they are encountered.

We are committed to having difficult conversations whenever necessary to protect our community, while recognizing the right of every individual to think, speak, express and debate any idea limited only by college regulations governing time, place and manner.





"Walk Up Music"

SHINING LIGHT ON
Equity and Excellence

Share your light!!

bit.ly/MESAFALL22

Olympian Spirit Awards

Dr. Ashanti Hands
President

Champion of Community

Contributing to public service and outreach. Delivering exceptional service and incorporating various internal and external stakeholders into recruitment, retention, or programmatic efforts.

Champion of Dedicated Service

A champion who leads through service to others. One who shares their time and talent in unique, meaningful and intentional ways that create conditions that matter for our community to thrive

Champion of Efficiency and Effectiveness

Developing new and creative ways to reduce waste or improve operational efficiency, thus improving service to stakeholders (students, parents, alumni, and employees).

Champion of Equity and Inclusion

Embeds equity and inclusion into their work duties and responsibilities, supporting diversity to bring various perspectives into the workplace. Creates space for an exchange of diverse ideas and perspectives.

Champion of Professional Learning

Professional learning champions support the LOFT and the PL committees by going above and beyond the call of duty when it comes to building and fostering our professional learning communities of practice at Mesa. PL champions are passionate about equitable professional learning and stay involved in a variety of offerings while helping us to spread the word and grow our community. They are our #neverstoplearning LOFT superheroes and are crucial to achieving our professional learning outcomes at Mesa.

Champion of Vision and Ingenuity

Demonstrates leadership in creating and sustaining a dynamic and engaging workplace. Creates and reinforces an environment of innovation, empowerment, participation, and knowledge-sharing.

Office of Communications

Need help? Contact us?

Jennifer Nichols Kearns, MS

Director of Communications
jnkearns@sdccd.edu

Anabel Pulido

Digital Communications Specialist
apulido@sdccd.edu

Joel Arias

Web Design/Development
jarias@sdccd.edu

Hai Duong

Graphic Artist/Photographer
hduong@sdccd.edu



The Mesa College Office of Communications Is here to assist with promoting events, programs, services and classes.

1. We can assist with graphic design, photography, social/digital media, and PR.
2. Our TOOLBOX has templates and self-help options at www.sdmesa.edu/toolbox
3. To Request our assistance, please complete a Project Request Form at www.sdmesa.edu/ProjectRequest

PROJECT REQUEST FORM

GENERAL PROJECT INFORMATION

To help us better understand your request please provide the following details.

Project Title *

Description/Purpose *

B **I** Source

Please describe the work to be done and its intended purpose

Join Mesa College on Social Media

www.sdmesa.edu



/sandiegomesacollege



sdmesacollege

#SDMesaCollege

#WeAreMesa



FALL 2022 STARTS AUG. 22

 **San Diego Mesa College**
8.1K followers • 160 following

[Learn More](#) [Following](#) [Message](#)

[Posts](#) [About](#) [Mentions](#) [Fundraisers](#) [Reviews](#) [Followers](#) [More](#)

 **San Diego Mesa College** @sdmesacollege · 19h

Planning to visit the campus this week?
Looking for a specific office in the Student Services Building?

4th FLOOR

- ASSOCIATED STUDENTS LEAD
- CAREWORK
- DISABLED STUDENT PROGRAMS AND SERVICES (DSPS)
- GLOBAL INFORMATION CENTER
- OFFICE OF STUDENT AFFAIRS
- OFFICE OF STUDENT DEVELOPMENT
- OFFICE OF STUDENT SUCCESS & EQUITY
- OFFICE OF THE VICE PRESIDENT OF STUDENT SERVICES
- STUDENT SECURITY ROOM
- STUDENT COUNSELOR

3rd FLOOR

- CAREER CENTER
- COMMUNITY
- OPS & SCHOLARSHIPS SCHOLAR, CARE, FIRST SCHOLAR, STUDENT LEADERSHIP SCHOLAR, STAR TRAIL
- TRANSFER CENTER

2nd FLOOR

- ASSESSMENT CENTER
- ACADEMIC ENGAGEMENT CENTER
- CLASSROOMS 14, 207 & 14, 212
- BUSINESS RESOURCE CENTER
- STUDENT HEALTH SERVICES

1st FLOOR

- ADMISSIONS & INTERNATIONAL STUDENTS, RESIDENCY
- FINANCIAL AID
- OUTREACH & SAN DIEGO PROMISE
- STUDENT ACCOUNTING
- VETERANS AND RECORDS

SAN DIEGO MESA COLLEGE
STUDENT SERVICES (1400)



[Comment](#) [Retweet](#) [Like](#) 4 [Share](#)

 **San Diego Mesa College** @sdmesacollege · 22h

Coming this #Fall2022 to #SDMesaCollege; a new class that combines literature, poetry, & Hip Hop. ENGL 234 explores the works of artists, poets, & key figures who made profound contributions to the genre. Visit our Fall page for more info and to enroll: sdmesa.edu/fall/

President Hands on Social Media

facebook.com/PrezHands
twitter.com/prezhands
linkedin.com/in/ashanti-
hands-ed-d
instagram.com/prezhands



Follow

Mesa's new President,
Ashanti Hands, Ed.D.,
on Twitter, Instagram,
Facebook, & LinkedIn!

@PrezHands



SAN DIEGO
MESA COLLEGE

Upcoming Events

- **Welcome Week:** Aug 29th – Sept 1st
- **Farmers and Mobile Markets:**
 - 1st Mon and 3rd Thurs each month
- **Spirit Week:** Oct 17th – 21st
- **Homecoming Pep-Rally:** TBD
- **Homecoming Tailgate/Football Game:**
Oct 22nd
- **Board of Trustees Meeting:** Thurs, Nov 10th
- **Athletics Events:** www.gosdmesa.com





CONVOCATION Celebration of Innovation

Thursday, Jan 25, 2018
8:30am - 12:00pm

Dr. Pamela T. Luster
President

#allin4students

SAN DIEGO
MESA COLLEGE

Today's Agenda

- 8:30 Welcome and Campus Updates
- 9:10 Campus Spotlight
 - * Hispanic Serving Institution (HSI): Leticia Lopez
- 9:25 Creative Innovations
 - * Career (Technical) Education: Danene Brown | Tina Recalde | Monica Romero
 - * Placement Assistant: Genevieve Esguerra
 - * Dual Enrollment: Tim McGrath
 - * Tutoring: Mark Manasse
 - * Foundation Mini Grants: Krista Stellmacher
 - * Design and Discovery Showcase: Susan Lazear
- 10:00 Mesa Pathways
- 11:40 Olympian Spirit Awards
- 12:00 Closing

Governance Spring 2018

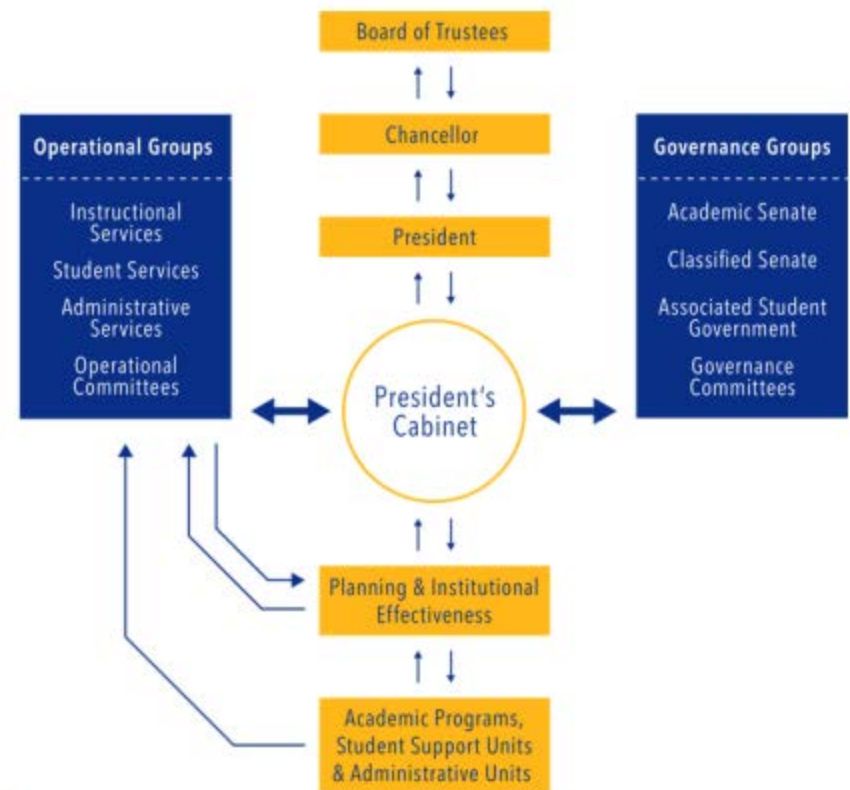
Working Together at Mesa College

www.sdmesa.edu/about-mesa/governance

- **Kim Perigo**, President, Academic Senate
- **Trina Larson**, President, Classified Senate
- **Joe Newell**, President, Associate Students



GOVERNANCE CHART



Academic Senate Update

Celebration of
Innovation

#allin4students

* Kim Perigo, President,
Academic Senate

Classified Senate Update

Celebration of
Innovation

* Trina Larson, President,
Classified Senate

#allin4students

Associated Students Update

Celebration of
Innovation

* Joe Newell, President,
Associated Students

#allin4students

*New and Promoted Faculty and Staff

Welcome to Mesa College!



#allin4students



* Faculty

- **Lisa Burgert**, Assistant Professor Librarian
- **Rosiangela Escamilla**, Assistant Professor English
- **Amanda Johnston**, Assistant Program Director - Physical Therapist
- **Jason Kalchik**, Assistant Professor English
- **Jesse Keller**, Assistant Professor Dramatic Arts

* Faculty



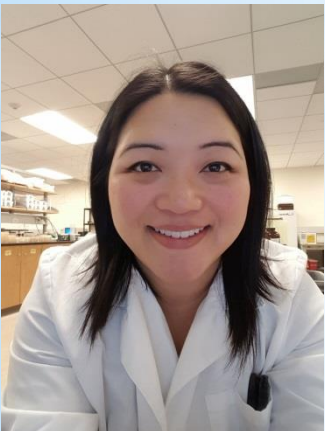
- **Ronmali Rodrigo**, Assistant Professor English
- **Jordan Smiley**, Assistant Professor Fashion
- **Katherine Naimark**, Assistant Professor Math
- **Christina Huynh**, Assistant Professor Math
- **Shane Briggs**, Assistant Professor Math



Carlos, Pelayo, ILT Media
Production Technology
Services



Ben Sims, Admin Tech Career
Technical Education



Binh Vong, ILT Chemistry
Knanh Pham, ILT Biology

Faculty

* Promotions and Transfers



Jamie Arellano, Student Services Asst,
Counseling



Ellen Engels, Admin Tech, Business Office
Support

Giovanni Garcia, Admin Tech, President's
Office

Trung Huynh, Sr. Student Services Asst,
Admissions

Manuel Jacobo, Admin Tech, DSPS

Sahar King, Sr. Secretary, Institutional
Effectiveness

Charlie Lieu, College Technical Analyst





* Promotions and Transfers

Brian Mackus, Instructional Support Supervisor

Rosa Mejia, Admin Tech, Business Administration

Paul Palomares, Network Specialist

Bobby Vang, Admin Tech, Business Office Support

Shanelle Watkins, Student Services Asst, DSPS

Anda McComb, Admin Tech, Institutional Effectiveness

Alison Mona, Sr. Secretary, Health Sciences

* Student Services Updates

* Ashanti Hands, VP of
Student Services

#allin4students

Student Services

Admissions
Assessment
Associated Students/Clubs
AVANZA | Peer Navigator
CalWORKs
Career
Counseling
Disabled Student Programs & Services (DSPS)
EOPS/CARE
Evaluations
Health Services
Student Equity
Financial Aid
Outreach
Student Affairs
Student Development
STAR TRIO
Transfer
Veterans & Records
Vice President Student Services



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Special Programs

- ADVOC8
- Counseling Hot Spots
- Embedded Counseling
- Fast-Track
- First Year Experience
- International Students
- Puente
- MET
- MAAP
- Orientation
- Personal Growth
- Promise
- The Stand
- Umoja | Mesa Academy
- Veterans Resource Center

* SAVE THE DATE

- * January 29- Feb. 2, 2018
- * Tuesday, Feb. 20, 2018
- * Friday, March 10
- * March 19-22
- * Friday, April 20, 2018
- * Saturday, May 19, 2018

3pm, USD Jenny Craig Pavilion

Welcome Week

Mesa College Scholarship Applications Deadline

Jump Start Your Success

Foster Youth Awareness Week

Scholarship Banquet

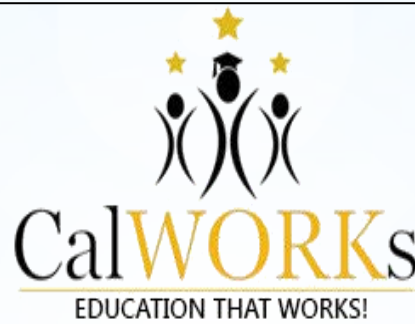
Commencement Ceremony



*What's Here & Now



Dreamers



CalWORKs



SD Promise

*What's New

- * The Stand: Amazon Prime Wish List
- * Counseling: Online scheduling & Online Orientation - Available in Spanish and Vietnamese
- * Career Center
 - First Destination Survey
 - Paid Internship Pilot using the CTE Enhancement Funds
 - Work based learning experiences
- * Basic Skills, Student Equity and Student Success and Support Integration: Planning & Survey Reports



*What's Next



Launch 1 (March 2018)

College & CE Schedule
Development
Course Catalog
Faculty Assignments
Financial Aid Applications
Conversion of student records

Launch 2 (June 2018)

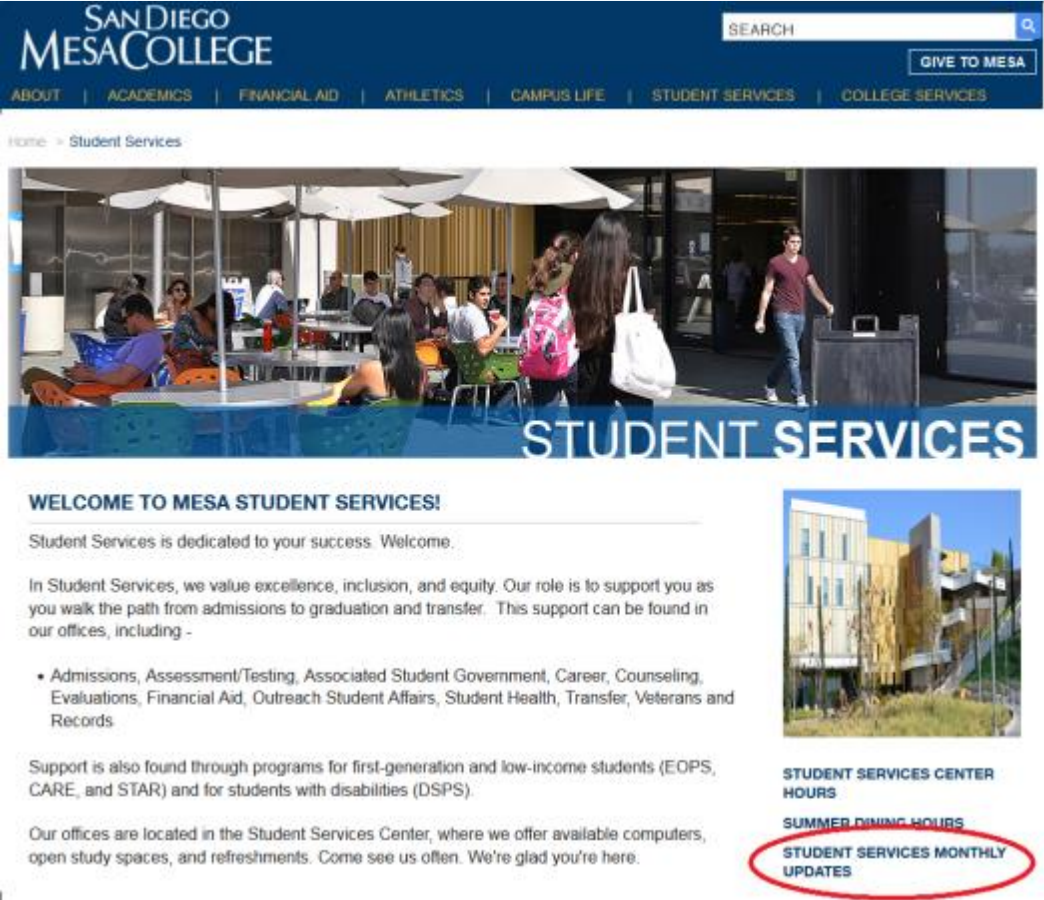
Fall 2018 Registration
Financial Aid Disbursements
Paying for classes
Advisement Reports (Ed Plans)
Student/Faculty Portals
Categorical Programs
Grades/Grading
End of Term Processing
Graduation
MIS
320 Reports

*Share our Story

Student Services Monthly Updates

<http://www.sdmesa.edu/student-services/student-services-reports.shtml>

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SAN DIEGO MESA COLLEGE

SEARCH

GIVE TO MESA

ABOUT | ACADEMICS | FINANCIAL AID | ATHLETICS | CAMPUS LIFE | STUDENT SERVICES | COLLEGE SERVICES

Home > Student Services



STUDENT SERVICES

WELCOME TO MESA STUDENT SERVICES!

Student Services is dedicated to your success. Welcome.

In Student Services, we value excellence, inclusion, and equity. Our role is to support you as you walk the path from admissions to graduation and transfer. This support can be found in our offices, including -

- Admissions, Assessment/Testing, Associated Student Government, Career, Counseling, Evaluations, Financial Aid, Outreach Student Affairs, Student Health, Transfer, Veterans and Records

Support is also found through programs for first-generation and low-income students (EOPS, CARE, and STAR) and for students with disabilities (DSPS).

Our offices are located in the Student Services Center, where we offer available computers, open study spaces, and refreshments. Come see us often. We're glad you're here.

STUDENT SERVICES CENTER HOURS

SUMMER DINING HOURS

STUDENT SERVICES MONTHLY UPDATES

* Instructional Services Update

* Tim McGrath, VP of
Instruction

* Enrollment Management Spring 2018

- * Mesa is offering 129 more sections this semester compared to Spring 2017
- * As a district we are offering 144 more sections this year compared to last fall
- * Mesa is down 244 FTES from last year



* Enrollment Management Spring 2018



As a district we're down 472 FTES over Spring 2017

- * Headcount is down 729 students from last year and enrollment is statistically down 3% from Spring 2017

Note:

- * Miramar is up 1,290 students compared to last spring

* Enrollment Management

Interession 2018

Mesa offered 150 sections

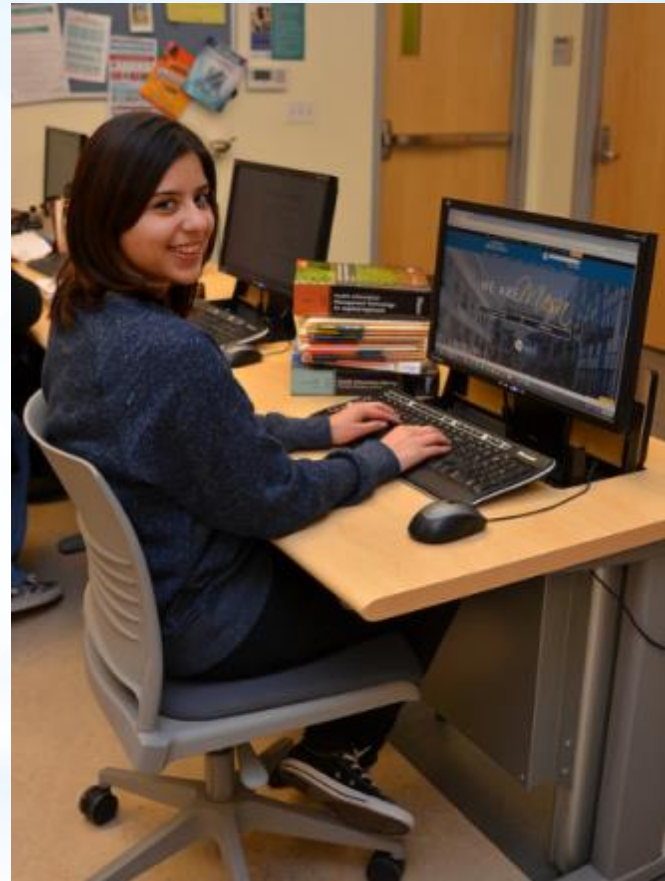
- City offered 72 sections
- Miramar offered 94 sections

Mesa sections were divided:

- On campus - 62 sections (41%)
- Online - 88 sections (59%)

FTES Target - 350 FTES

- 1/8/18 - 315 FTES (drop date)



* Administrative Services Update

* David Fierro,
Administrative
Services

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Prop S & N Project Updates - Spring 2018

All dates are estimates

PROJECT	CONSTRUCTION COMPLETE	OCCUPANCY
L200 / Facilities	February 2018	March 2018
Center for Business & Technology	December 2018	Jan 2019/ Mid Term
I300 / Fine Arts	May 2018	Aug 2018/ Mid Term
Mesa Quad - project in planning depended on completion of other projects		
Ancillary Moves - assessing and planning		



* What's New With MesaMoves

- ❖ Valet & Parking - first 2 weeks
- ❖ Kearny High School Parking - first 2 weeks
- ❖ Parking at Grace Brethren Church *(New)*
- ❖ Parking Spots Behind Parking Structure *(New)*
- ❖ Visit the [MesaMoves](http://www.sdmesa.edu/mesamoves/) website for all information

<http://www.sdmesa.edu/mesamoves/>

* Other Highlights

New Student Printing:

<http://studentprint.sdmesa.edu:9191>

PeopleSoft Upgrades

Business Office x2771

Business Office Support

Services x2746 or 2222

SAN DIEGO MESA COLLEGE

New Student Printing



No more cards!

<http://studentprint.sdmesa.edu:9191>

Visit the LRC MT2C on 1st and 4th floor for more info.

-  1 Create Account
-  2 Transfer Funds
-  3 Printing
-  4 Add Value

* Campus Spotlight

Mesa College is a
Hispanic Serving
Institution

* Leticia Lopez, Acting
Program Manager

* Hispanic-Serving Institution (HSI)

www.sdmesa.edu/hsi

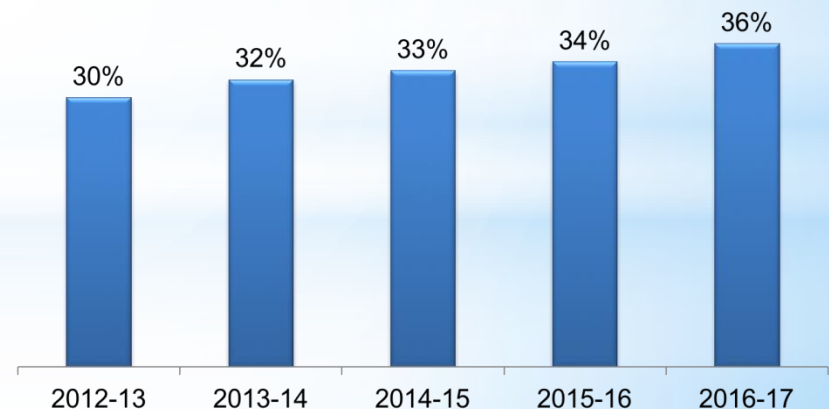
Serving our LatinX Students with Excellence:

- Puente
- EOPS
- Chicano/Latino Heritage Celebrations
- Gracia Molina de Pick Feminist Lecture Series



Percentage of LatinX Students Enrolled at Mesa College

Source: SD Mesa Program Review Data



Hispanic-Serving Institution / Innovation

SAN DIEGO MESA COLLEGE
Borderless Scholars

LATINX
ALLIANCE



- Intrusive counseling
- Community building
- Cultural connection
- Support
 - Mentorship
 - Career
 - Mental Health
 - Scholarships





SAN DIEGO MESA COLLEGE DACA Advocacy Week

October 16 - October 20

San Diego Mesa College stands committed to our Dreamers

DACA Advocacy Week will feature the voices of our students and campus allies, information sessions for DACA and undocumented students, and ideas on how to support for our DACA students. Please join us and support the Mesa Family – all are welcome.

- Oct. 16** Monday, October 16 • 11am – 12:30pm • AVANZA Engagement Center
Nuestras Voces / Our Voices - Student Panel
- Oct. 17** Tuesday, October 17 • 10am -1pm • Student Services Building, I4-408
DACA Resource Fair
- Oct. 18** Wednesday, October 18 • 11am – 12:30pm • AVANZA Engagement Center
Know Your Rights and DACA Advocacy Workshop.
Presented by ACLU Representative and Students Without Limits
- Oct. 19** Thursday, October 19 • 11am – 12:30pm • AVANZA Engagement Center
Nuestras Voces / Our Voices– Mesa Admin/Faculty/Staff Panel



For more information, please contact Jesus Gaytan, EOPS Counselor at (619) 388-2470 or jgaytan@sdccd.edu.
Requests for disability related accommodations should be made no later than 5 (five) working days prior to the event.

HSI Community & National Outreach

- DACA / Dreamers
- Noches de Familia
- Hispanic Heritage Month
- Raza Grad
- Hispanic Association of Colleges & Universities (HACU)
- Alliance of Hispanic-Serving Institution Educators (AHSIE)



HSI Grant Programs : Title V, Title III

Title V: Proyecto Éxito (2014-2019)

- * CRUISE & Peer Navigator Program
- * Mathletics
- * Classroom Tutoring
- * AVANZA Student Engagement Center
- * HSI Professional Learning / Course Redesign



Title III: STEM Conexiones (2016-2021)

- * STEM Counseling
- * STEM Pathways
- * STEM Center
- * Innovation Research Lab (New!)
- * Faculty-Student Mentoring
- * STEM Professional Learning / Workshops
- * STEM Scholars (New! Scholarships+ field trips)



* Creative Innovations

- * Career (Technical) Education: Danene Brown | Tina Recalde | Monica Romero
- * Placement Assistant: Genevieve Esguerra
- * Dual Enrollment: Tim McGrath
- * Tutoring: Mark Manasse
- * Foundation Mini Grants: Krista Stellmacher
- * Design and Discovery Showcase: Susan Lazear

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* Career (Technical) Education

* Danene Brown
Tina Recalde
Monica Romero

#allin4students

* Career Education

How much do you know about C(T)E?

We will be playing a game in groups at each table.

Choose someone at your table to be team leader and pull up www.kahoot.it on their mobile device.

* Let's Kahoot.it !

* Placement Assistant

* Genevieve Esguerra,
Outreach

#allin4students

Mesa Placement Assistant

The banner features the word "Mesa" in a blue script font, followed by "PLACEMENT ASSISTANT" in a blue sans-serif font. To the right is a photograph of a modern building with a glass facade and a group of people standing in front of it.

Start here.

First Name*

Last Name*

Email*

CSID*

Re-enter CSID*

[Using the new Placement Assistant](#)

* Dual Enrollment

* Tim McGrath, VP of
Instruction

#allin4students

* Mesa's Dual Enrollment Program 2015/16 - 2016/17

- * Created through an Equity Lens in a partnership with San Diego Unified and based on AB 288
- * Based on preparing under represented high school students for college success through getting them through Transfer level Math and English before High School graduation
- * Program benefits both Legacy and Non-Legacy students
- * Classes are taught at Mesa Feeder High Schools



* Dual Enrollment Program - Schedule

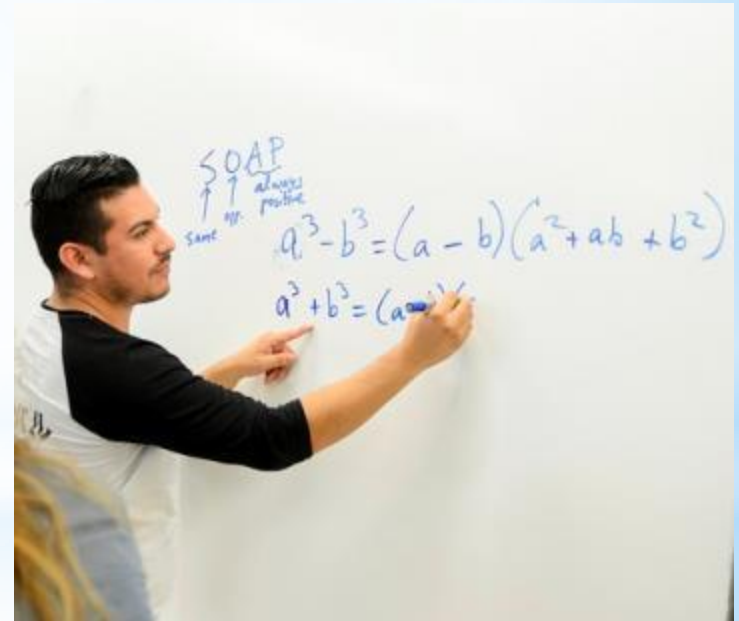
High School Schedule

* Junior Year

- * Fall: Math 96 - Intermediate Algebra
- * Spring: Math 116 College Algebra or Math 119 Statistics

* Senior Year

- * Fall: English 47A - Accelerated Reading, Writing and Reasoning
- * Spring: English 101 - Reading/Composition



* Dual Enrollment Program - Partners

Academic Year 2017 - 18

- James Madison - 9 Sections
- Kearny - 24 Sections
- Clairemont - 22 Sections
- Patrick Henry - 14 Sections
- University City - 19 Sections
- La Jolla - 24 Sections
- Point Loma - 20 Sections
- Morse - 6 Sections

Total = 138 sections

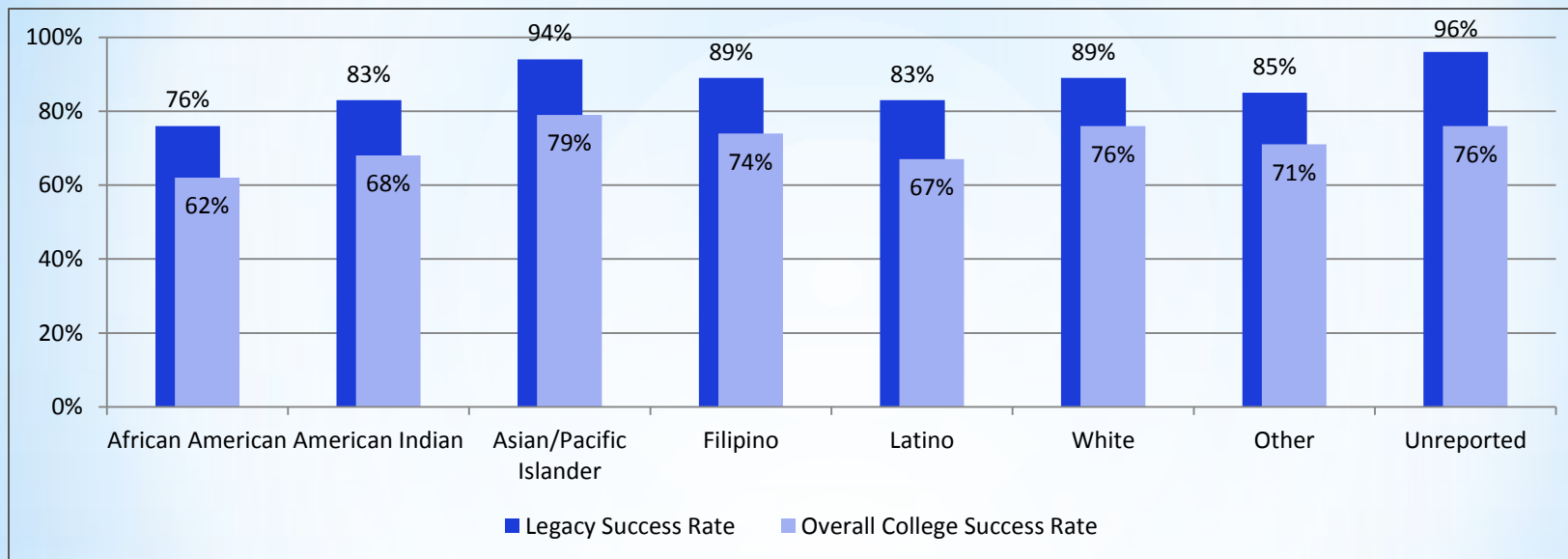


* Enrollments and Outcomes by Term

Term	Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
Fall 15	219	211	96%	177	81%	2.50
Spring 16	131	123	94%	110	84%	2.93
Summer 16	70	70	100%	63	90%	2.89
Fall 16	750	715	95%	640	85%	2.87
Spring 17	491	480	98%	444	90%	3.13
Total	1,661	1,599	96%	1,434	86%	2.89

27% First Generation
37% Undecided on Ed. Goal

* Success by Ethnicity

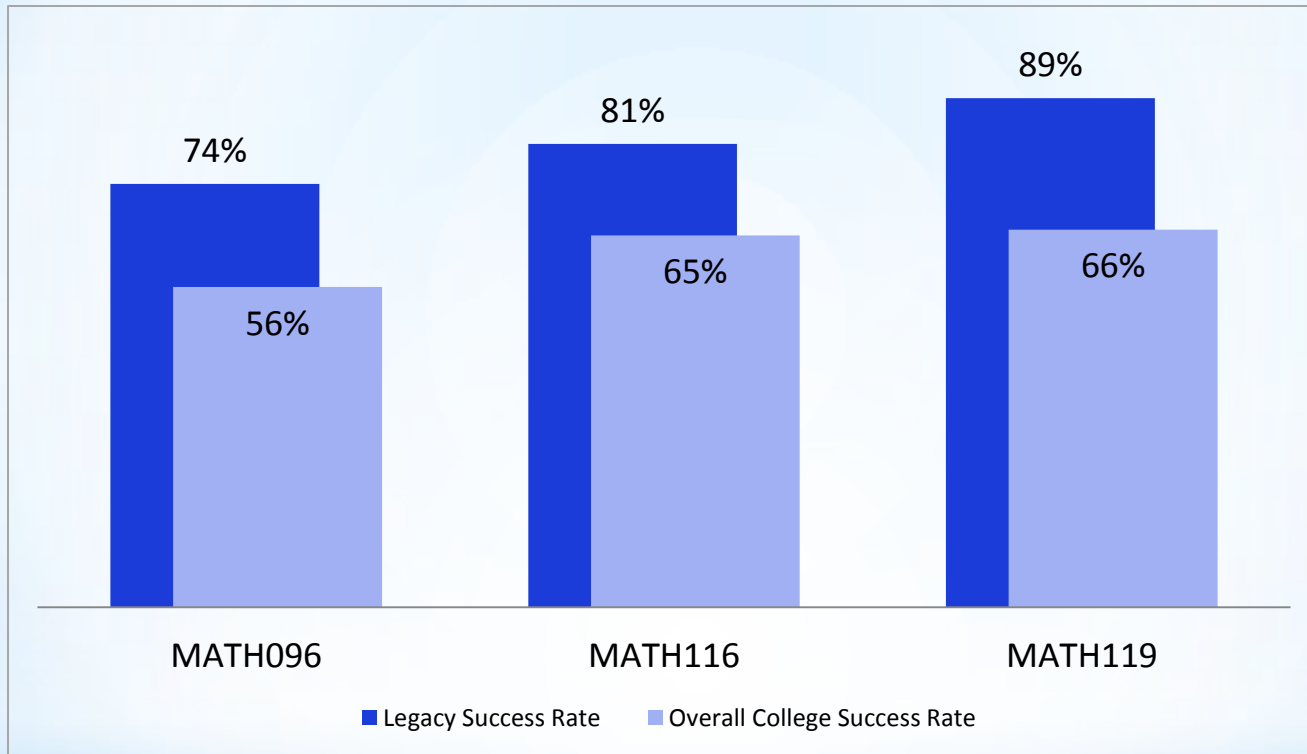


Ethnicity	Enrollment	% of Enrollment	Success Rate	Program GPA
African American	80	5%	76%	2.43
American Indian	6	0%	83%	2.95
Asian/Pacific Islander	223	13%	94%	3.26
Filipino	53	3%	89%	2.94
Latino	728	44%	83%	2.69
White	408	25%	89%	3.10
Other	135	8%	85%	2.94
Unreported	28	2%	96%	3.42
Total	1,661	100%	86%	2.89

Source: SDCCD Information System; 2017 Legacy Outcomes and Student Characteristics Report

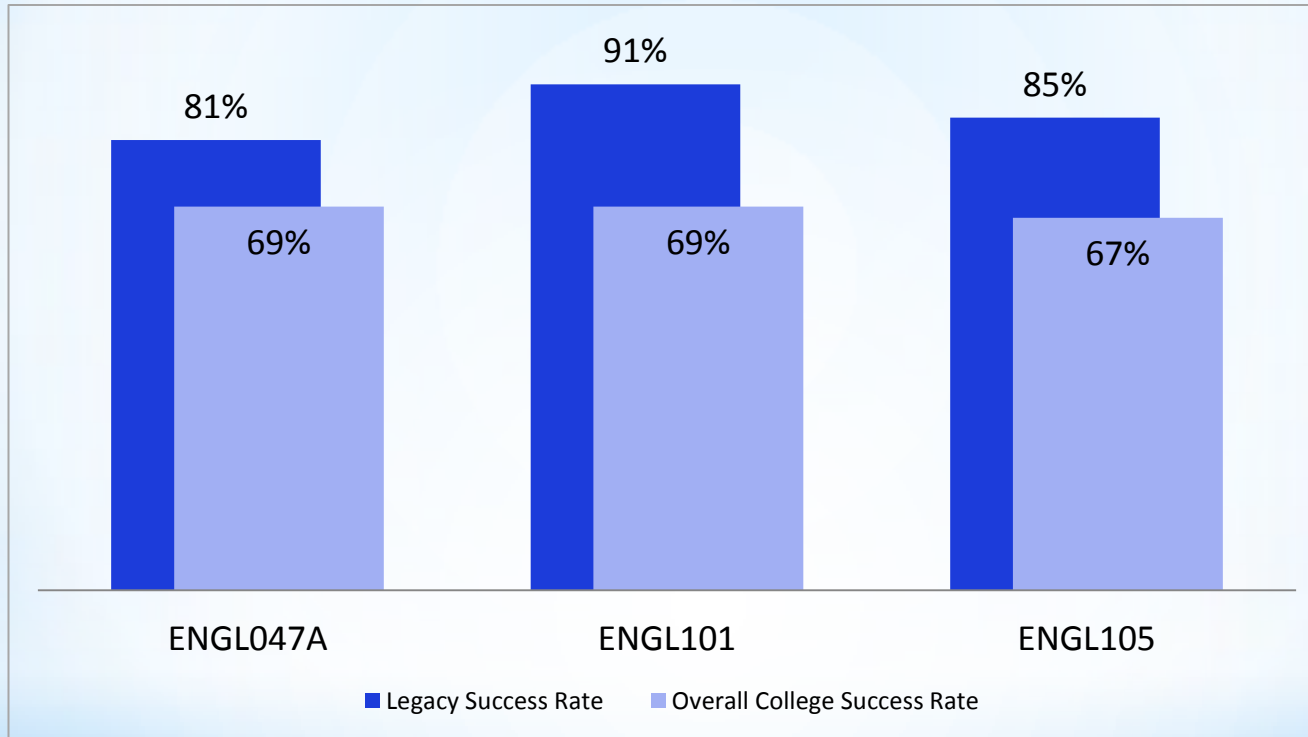
*Overall college success rate include Fall 15-Spring 17

* Math Success



Course	Enrollment	Success Rate
MATH096	349	74%
MATH116	47	81%
MATH119	141	89%

* English Success



Course	Enrollment	Success Rate
ENGL047A	274	81%
ENGL101	241	91%
ENGL105	20	85%

*Tutoring Services

* Mark Manasse,
Tutoring

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The Professionalization of Tutoring An MT2C Overview

MARK MANASSE, PH.D.
INSTRUCTIONAL LEARNING ASSISTANCE COORDINATOR
3CSN'S LEARNING ASSISTANCE PROJECT (LAP) CO-COORDINATOR



Our Goal

To Become *the* Model Tutoring Program in California



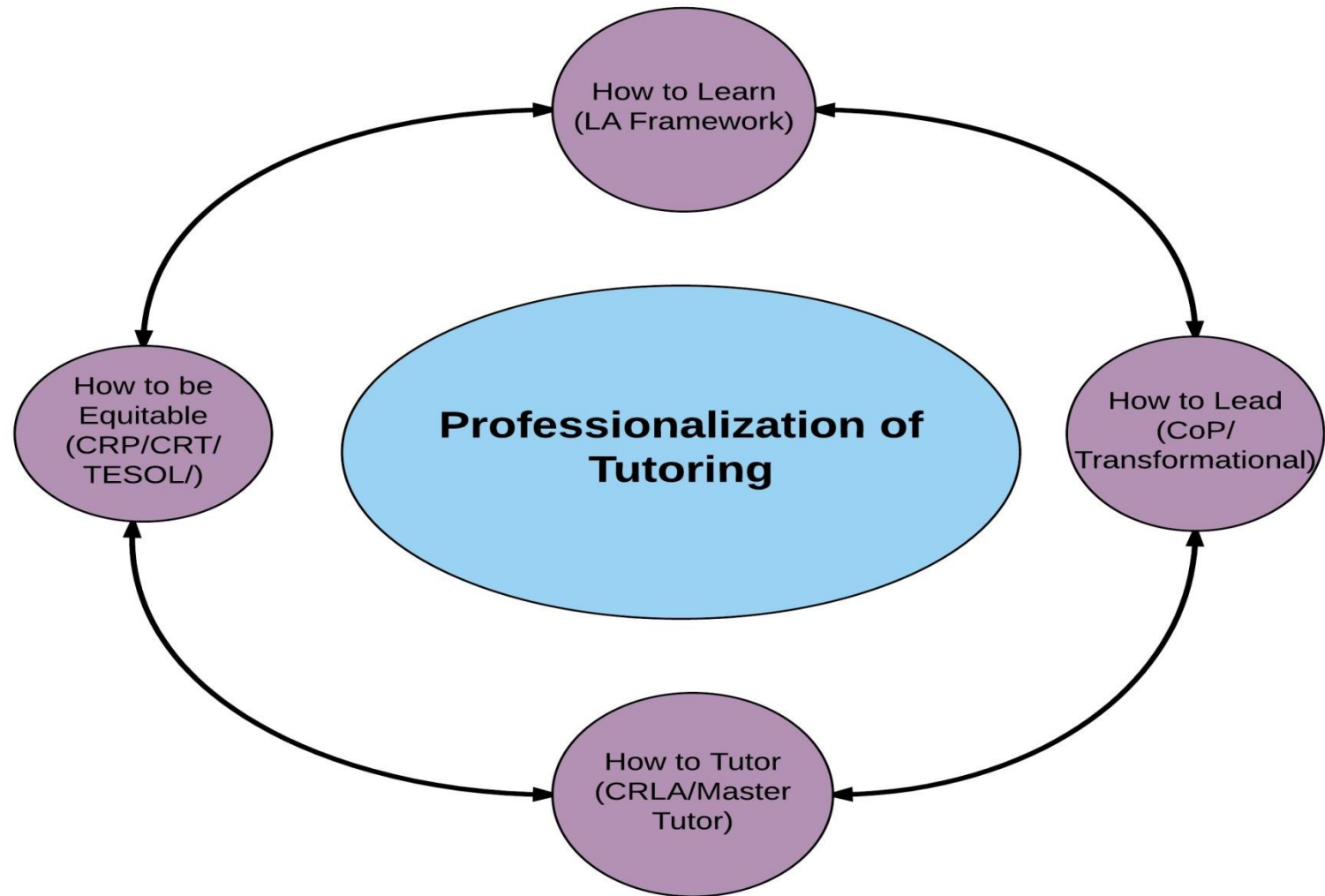
Vision and Principles

Vision: Professionalization of Tutoring
(i.e. Tutors are educational professionals)

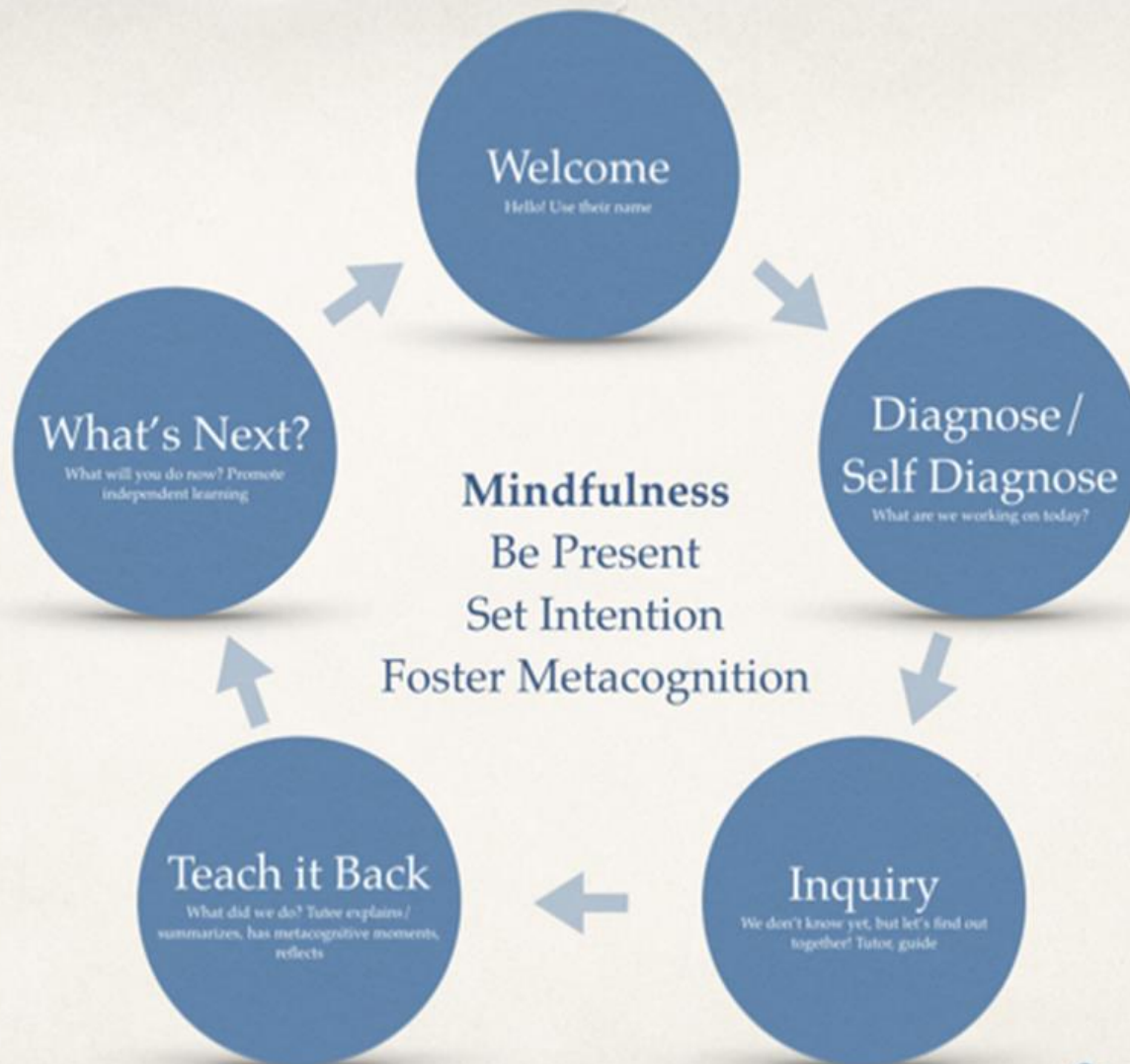
Principles:

1. Training should be rigorous, practical, and sustainable. (Sheets, 2012)
2. Instructors and tutors have different yet equitable roles. (Dawson, et al, 2014)
3. Tutoring is about student empowerment. (Paulson, 2012)
4. Tutoring contributes to student success. [California Ed Code, §88810(a)(5)]

Defining the Educational Professional



Tutoring Cycle



Affective Domain

- Creating safety
- Involving learners
- Sharing
- Sharing and solving
- Noticing and appropriating others' ways of learning

• Developing:

- Assessing performance and setting goals

Metacognitive Conversations

Cognitive Dimension

- Getting "the big picture"
- Breaking it down
- Monitoring
- Using
- Setting learning processes

Knowledge-Building Dimension

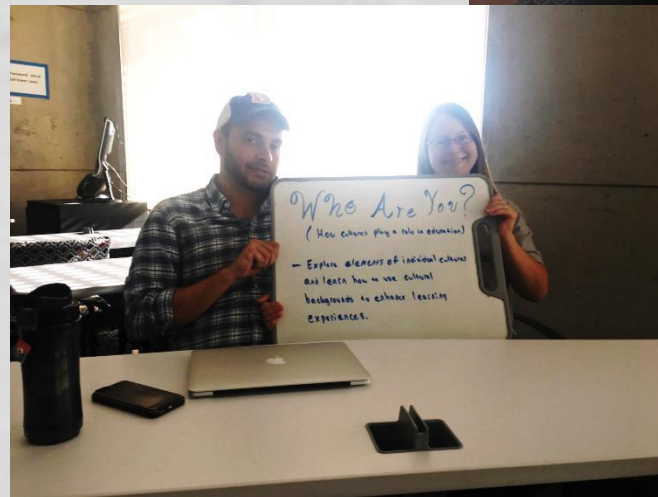
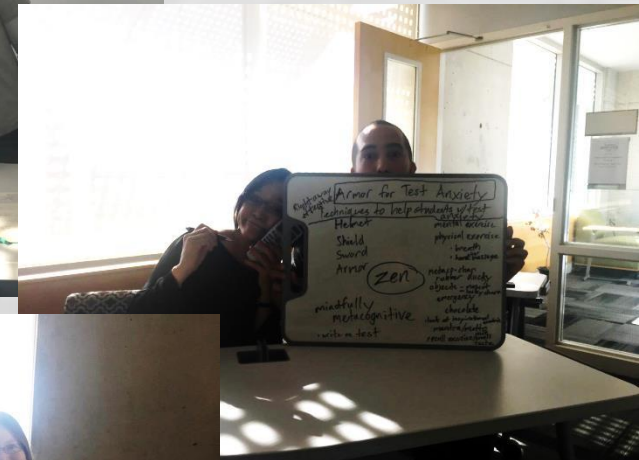
- Mobilizing/building knowledge structures/schemata

Cognitive Domain

- Knowledge and use of text structures
- Discipline- and discourse-specific knowledge

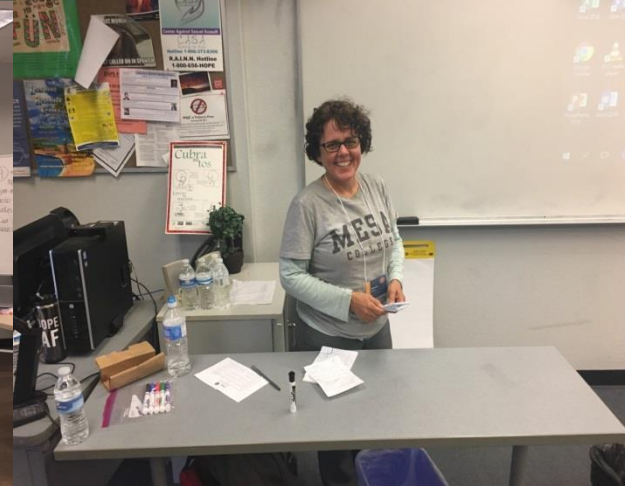
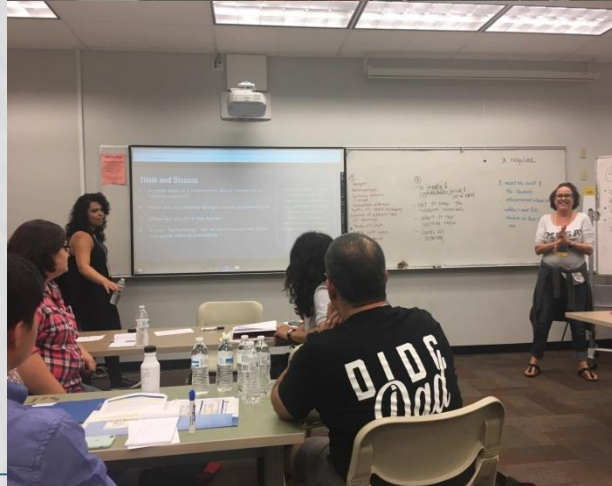
Tutors Mentoring Tutors

- James and Becky: Using Mindfulness and Empathy to Meet Students Where They Are
- Niko and Meiko: Armor for Test Anxiety
- Kenny and Amanda: Who Are You? How Culture Plays a Role in Education



Tutors, Faculty, and Classified Present Together at Conferences

- Jose and Ramzy: A Growth Mindset Through an Interdisciplinary Lens
- Niko and Gideon: Code Switching and Linguistic Bias
- Mariam and Nicole: A Little off the Top: A Barbershop Model for [Embedded] Programs
- Becky: Working with Nontraditional Student Tutees: Uncovering Assumptions.



* San Diego Mesa College Foundation

* Krista Stellmacher,
Director of Resource
Development

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* San Diego Mesa College Foundation

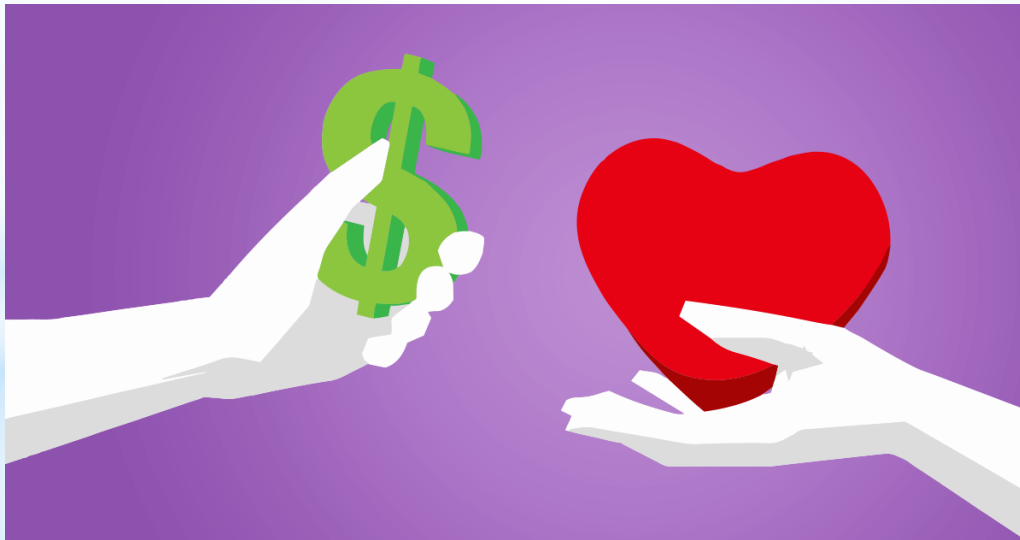
* *Dream a Little Dream...*



...innovation

* What is the Foundation?

- * Separate nonprofit, Board of Directors
- * Founded in 1976
- * Purpose:
 - * Provide opportunities to invest
 - * Garner support for Mesa & Mesa students



* About the Foundation

WHAT DO WE DO?



INVEST IN BRIGHT FUTURES

*Scholarships for
Students*



FUND INNOVATION

*Mini-Grants &
donations for staff
& faculty*



ENRICH THROUGH THE ARTS

*World Cultures Art
Collection*



PRESERVE OPPORTUNITY

*Emergency assistance,
basic needs, &
financial well-being for
students*

BECAUSE EDUCATION MATTERS.

* Foundation Mini-Grants

Fund innovative approaches to student success

- * Up to \$1,500
- * Offered by San Diego Mesa College Foundation
- * Launched in 2014
- * About 14 projects per academic year
- * To date:
 - * Nearly \$50,000 awarded
 - * About 50 different projects
 - * Variety of disciplines



* Foundation Mini-Grants

Useful Information alert!!!



**PAY
ATTENTION**

- > *Mini-Grant Application period are coming up!*
- > *Next academic year, they will be submitted annually!*

* Mini-Grant: Oceanography Vessel

Oceanography Trip - Prof. Paul Sykes

- * Long Beach-based Yellowfin - 30 Students per trip
- * Field research: pH samples, marine organisms
- * Learning adventure



* Mini-Grant: Financial Literacy

Financial Literacy Series - Prof. Howard Eskew

- * Real-World Scenarios
- * External Partners
- * Learning Beyond the Classroom
- * Life Skills
- * Setting Students up for Success



* Mini-Grant: STEM Lecture Series

STEM Lecture Series - Prof. Don Barrie

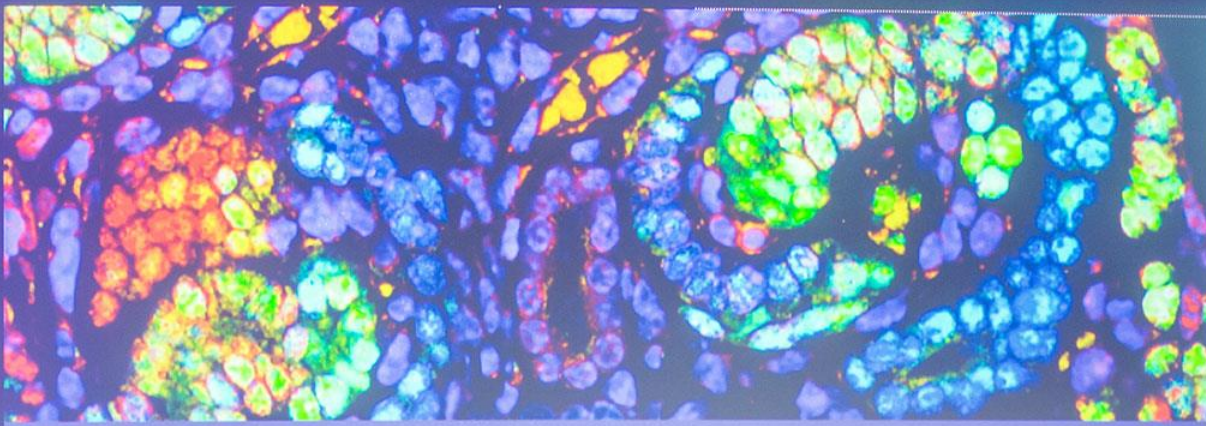
- * Mini-Grant funded initiative in Fall 2014
- * *Growth* - Has served over 1,100 students to date and counting
- * Standing room only!
- * Additional private funding!



* Mesa Fashion Program

* Design and Discovery
Collaboration between
Mesa Fashion Program and
the Salk Institute

* Susan Lazear,
Professor



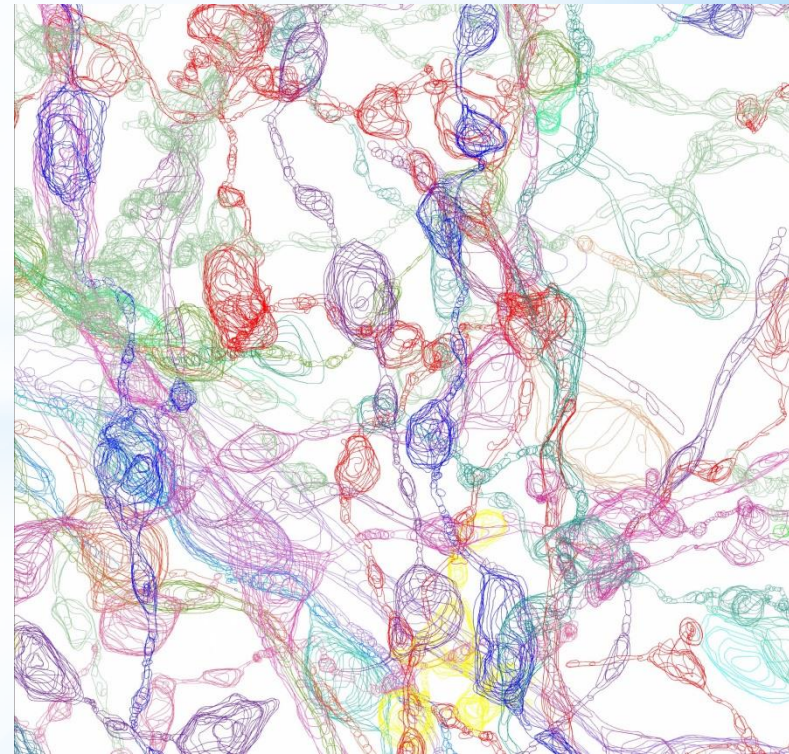
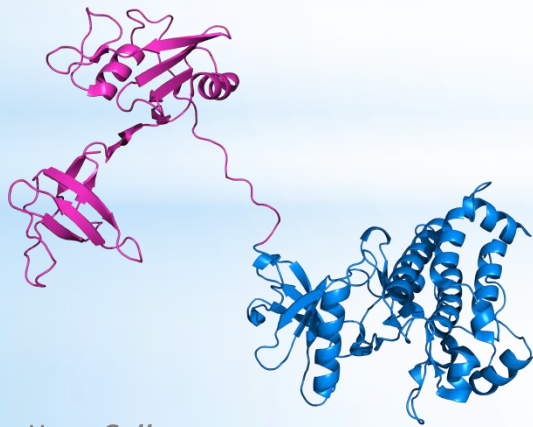
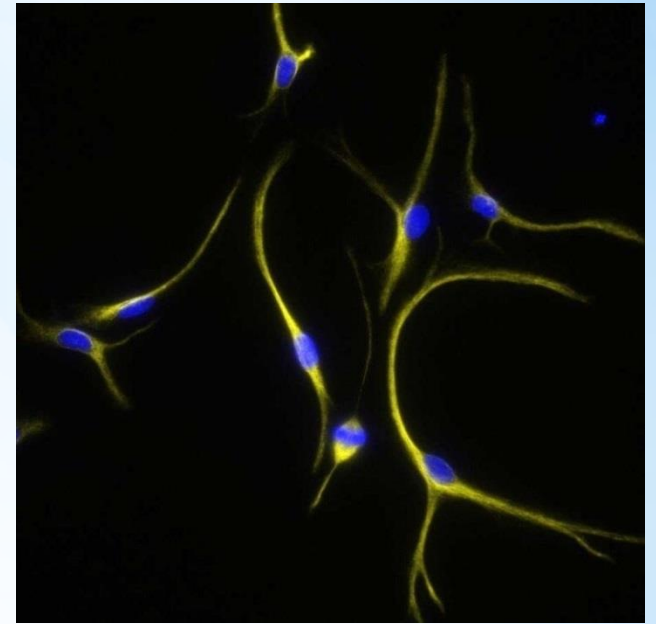
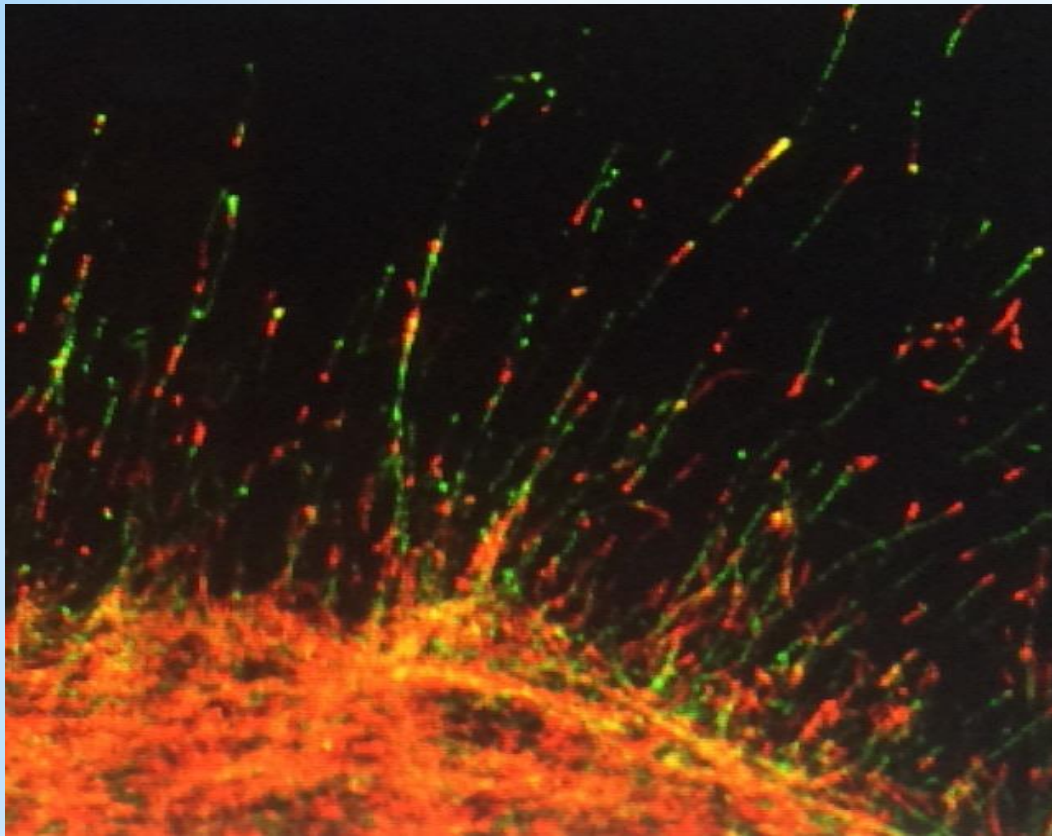
SAN DIEGO
MESA COLLEGE



salk. WOMEN & SCIENCE

DESIGN AND
DISCOVERY
FASHION
SHOWCASE





Christiann Moore and Elana Blanco-Suarez
Astrocyte brain cells



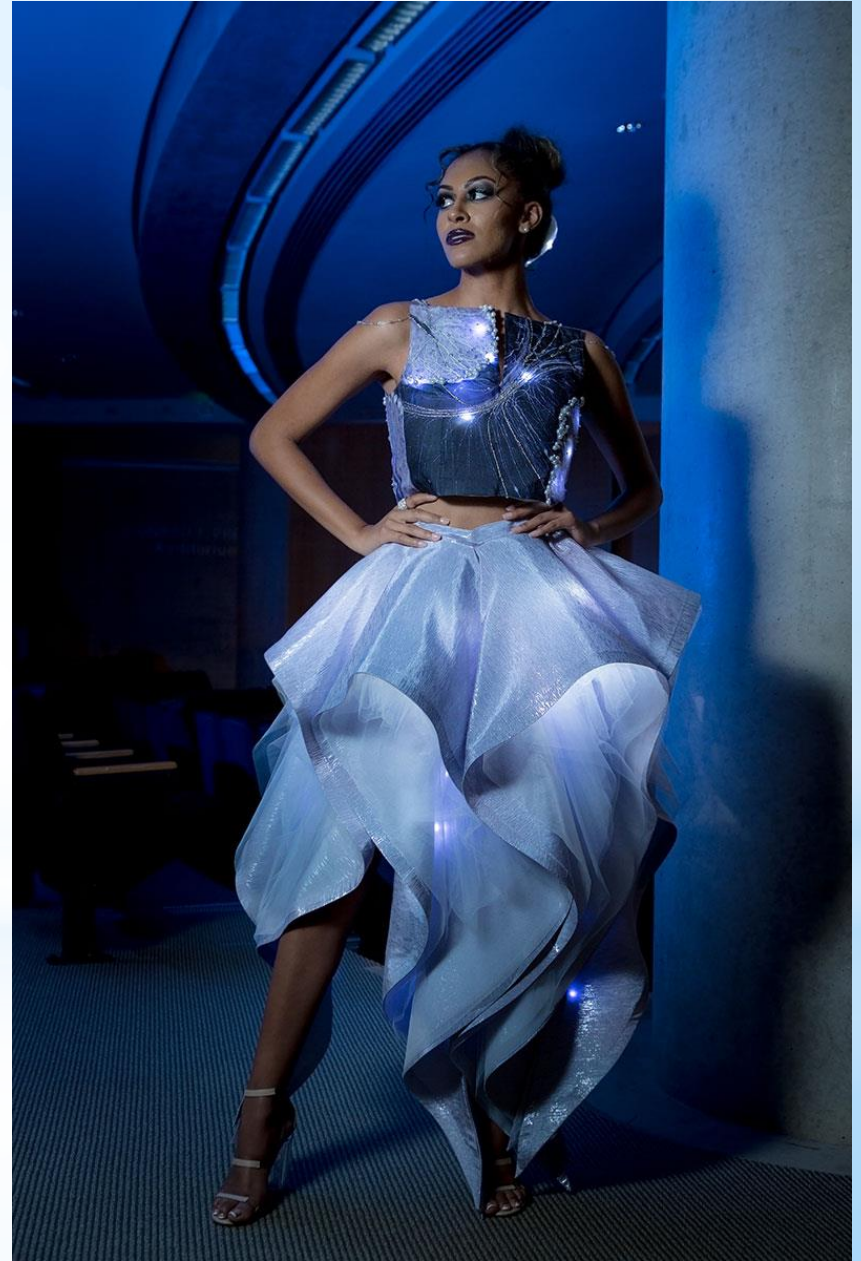
Juliet Sailo and Quan Zhu
How genetic mutations lead to cancer
formation



Marty Ornish and Cindy Lui
How eye cells communicate



Rachel Merrill and Hermina Nedelescu
Functionality of the brain



Tammie Pontsler and Pam Maher
Neurological diseases associated with aging



Lauren Jackson and Bettina Lehman
Proteins and stress



Lina Mills and Alexandria Palaferrie Schieber

How bacteria in our gut can benefit and protect us



Nada Zein and Mako Yamamoto
Editing DNA to extend lifespan



Jessica Holland and Krishna Vadodaria
Study of neuropsychiatric disorders



Anna Walden and Amy Rommel
Glioblastomas, a form of brain cancer



San D

Jenivive Bernbeck and Kayla Chase
Genetic variations as it relates to cancer



Kara Riekstins and Jared Smith
How repeated drug exposure changes the brain



Humberto Buisan and Carlos Perez-Garcia
Study of the autism-related gene MDGA1



* Mesa Pathways

* Ashanti Hands
Bridget Herrin
Janue Johnson

#allin4students

Mesa Pathways

Spring 2018 Convocation

#allin4students

Visit us at <http://bit.ly/mesapathways>

Ashanti Hands, Vice President Student Services
Bridget Herrin, Associate Dean, Research and Planning
Janue Johnson, Professional Learning Coordinator
Katie Palacios, Instructional Designer

About Guided Pathways

The Guided Pathways framework creates a highly structured approach to student success that:



Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.



Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.



Guided Pathways Depends on US.

Guided Pathways is not a “one-size-fits-all” initiative...

- The enormity and diversity of the California Community Colleges system requires that each college take a customized, self-guided approach.
- Guided Pathways is an opportunity for our college to set our own goals and determine our best path to success.

Four Pillars of Guided Pathways

Clarify the Path



Create Clear
Curricular
Pathways to
Employment
and Further
Education

Enter the Path



Help
Students
Choose and
Enter Their
Pathway

Stay on the Path



Help
Students
Stay on
Their Path

Ensure Learning



Follow
Through, and
Ensure that
Better Practices
are Providing
Improved
Student Results.

Key Elements of Guided Pathways



Gearing Up for Implementation



**IEPI
Workshop**



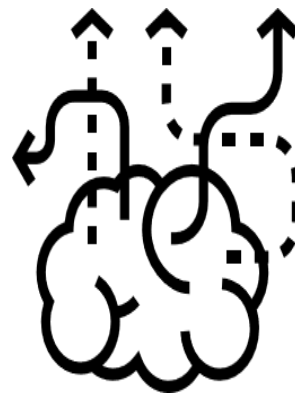
October 30, 2017



**Self-
Assessment**

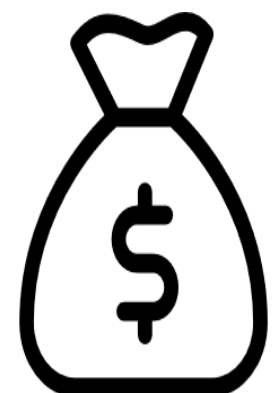


December 23, 2017



**Multi-Year
Work Plan**

March 30, 2018



**Funding
Allocation**

April 30, 2018



Workshop & Self Assessment Phase



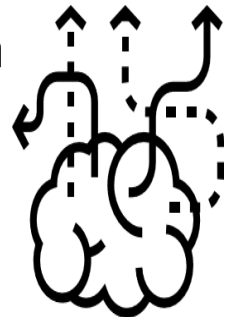
1. Targeted feedback (October 5-31)
 - Faculty Chairs
 - Committee leaders
 - Program Directors/Managers
 - Operational staff
 - Administrators
2. Open Forum (November 7)
3. Online review and public input (November 3-19)
4. President's Cabinet Retreat (November 14)
5. Planning & Institutional Effectiveness (November 18)
6. Academic Senate (December 11)
7. Classified Senate (December 7)
8. ASG (December 6)
9. Present to P-Cab for final review (December 5)
10. Submit to District for final signature (December 15)
11. Submitted to State Chancellor's Office (December 23)

Guided Pathways Self-Assessment

		Scale of Adoption			
Key Element		Pre-Adoption	Early Adoption	In Progress	Full Scale
Inquiry	1. Cross-Functional Inquiry		X		
	2. Shared Metrics	X			
	3. Integrated Planning	X			
Design	4. Inclusive Decision-Making Structures	X			
	5. Intersegmental Alignment		X		
	6. Guided Major and Career Exploration Opportunities	X			
	7. Improved Basic Skills			X	
	8. Clear Program Requirements		X		
Implementation	9. Proactive and Integrated Academic and Student Supports	X			
	10. Integrated Technology Infrastructure		X		
	11. Strategic Professional Development		X		
	12. Aligned Learning Outcomes		X		
	13. Assessing and Documenting Learning		X		
	14. Applied Learning Opportunities	X			
Overall Self-Assessment		X			

Multi-Year Work Plan

- A template to outline next steps to advance toward or maintain full-scale adoption of each of the 14 Self Assessment elements
- Mirrors the Self-Assessment
- Phase I:
 - Spring 2018 – Summer 2019
 - Only addresses areas with planned activities
 - May changed as implementation efforts evolve
 - Plans should be developed by a cross-functional team



Multi-Year Development Phase

1. Call for Mesa Pathways Planning Taskforce (MPPT) Appointees (Dec. 2017)
2. Formation of Mesa Pathways Planning Taskforce (Jan. 2018)

<u>Faculty</u>	<u>Classified Professionals</u>	<u>Administrators</u>	<u>Students</u>
Kim Perigo	Trina Larson	Ashanti Hands	Eduardo Mancado
Manuel Velez	Yolanda Catano	Tina Recalde	Emilio Carranza-Davis
Cynthia Rico	Hai Hoang	Leslie Shimazaki	Sumaya Ali (Alt.)
Mark Manasse	Olivia Picolla		
Howard Eskew, Jr.			
Staff to the Committee: Bridget Herrin			

3. Meeting Schedule (Jan. – March 2018)

First Meeting	Week of Jan 29-Feb 2
Project meetings, communication, plan writing	Feb 2-March 16
Presentation to President's Cabinet	March 20 th
Submit Plan	March 30 th

Prioritization Activity

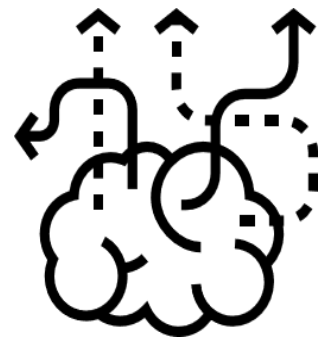
Objective

To collaboratively prioritize action items that can be used to inform the work of the Mesa Pathways Planning Taskforce

Prioritization Activity

At your table

1. Key elements index cards
2. Tape
3. Key Elements in the Mesa Pathways Self-Assessment and Panning Tool
4. Prioritization Grid



Prioritization Activity

Instructions

1. Identify your table's "Mobile Reporter"
 1. Login to PollEv.com/mesaloft123
2. You will receive a prompt for each of the 14 Key Elements
3. Your table will have 3 minutes to rate each element in terms of
 - Impact (1=Low, 4=High)
 - Do-ability (1=Hard, 4=Easy)
4. Tape the card on matrix
5. Input your response into PollEv

Note:

- Limit debate by driving for quick consensus
- All ratings are relative not absolute

Let's Get Started

Questions?

#allin4students

<http://bit.ly/mesapathways>

* Closing and Recognition

* Dr. Pamela Luster

#allin4students

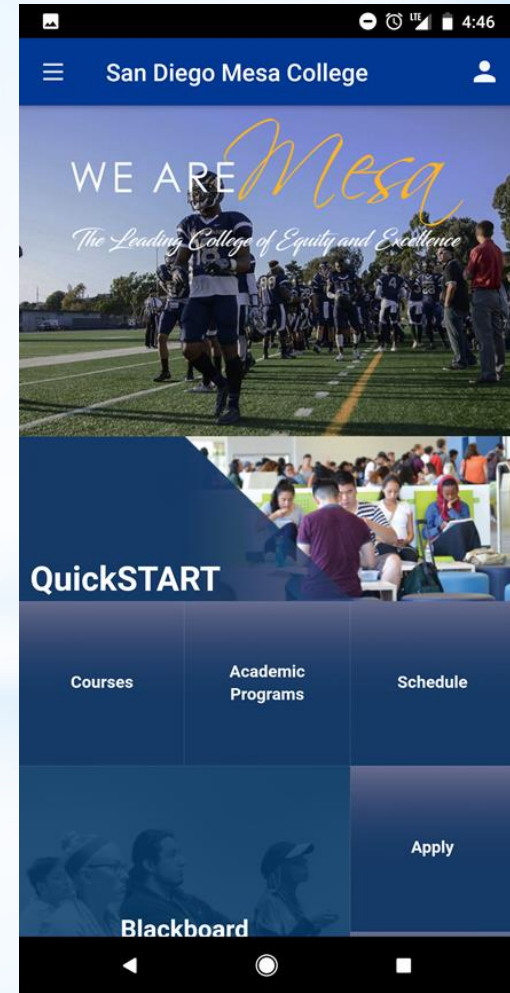
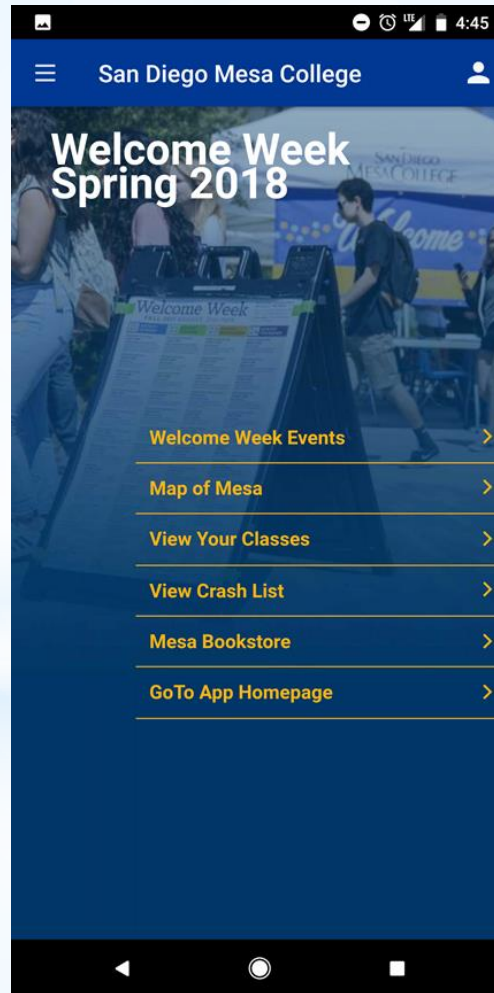
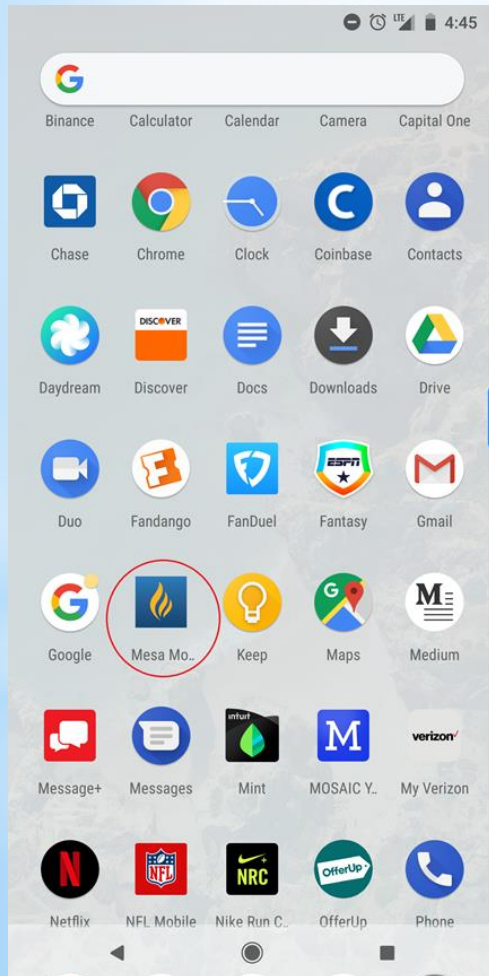
* Health Information Management (HIM) Bachelor of Science degree

- * In March 2015, Mesa College was approved to offer an HIM Bachelor of Science degree
- * One of only fifteen community colleges
- * HIM prepares students to work at a management level in settings including acute and subacute hospitals, outpatient clinics, government agencies, and electronic health records industry vendors
- * **Mesa will have its first graduating class in 2018**



* Debut of “iMesa Mobile”

Replaces the iMesa app - Upgraded design and functionality



* Mesa College on Social Media

www.sdmesa.edu



/sandiegomesacollege



sdmesacollege

#SDMesaCollege

#WeAreMesa

#allin4students



* 2018 Distinguished Alumni Award Call for Nominations



CALL FOR NOMINATIONS: DISTINGUISHED ALUMNI AWARD



Nominations are now being accepted for the **2018 Mesa College Distinguished Alumni Award**. The award program was established in 2011 to recognize former students who have made significant contributions to society, and whose accomplishments, affiliations, and careers have honored the legacy of academic excellence at San Diego Mesa College.

The 2018 award recipient will be announced in March and conferred at the college commencement ceremony scheduled for **Saturday, May 19**. Anyone in the greater community is encouraged to submit a nomination.

Nominations are due no later than FEBRUARY 20, 2018. For an application, click on the forms buttons at left. Anyone in the greater community is encouraged to submit a nomination.

<http://www.sdmesa.edu/alumni>

* Upcoming Events

- * Jan 29- Feb. 2 Welcome Week
- * Thurs, Feb 1 Rosa Parks Birthday and Libation
- * February Black History Month
- * March Women's History Month
- * Fri, March 10 Jump Start Your Success
- * Sat, April 14 Canyon Day
- * Fri, April 20 Scholarship Awards Ceremony
- * Sat, May 19 Commencement Ceremony
3:00pm, University of San Diego (USD), Jenny Craig Pavilion



* Olympian Spirit Awards

#allin4students

* Pam Luster
Kim Perigo
Trina Larson

*** Thank you
* and have a great
semester!**

#allin4students

CONVOCATION

— SPRING 2020 —

The Privilege of Serving Mesa College Students and Our Community

Thursday, January 30
8:30 a.m. - 12:00 p.m.
San Diego Mesa College Gymnasium



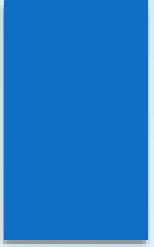
SAN DIEGO
MESA COLLEGE



Welcome

Pamela T. Luster Ed.D
President

Today's Agenda



8:30 Breakfast

9:00 Welcome and Campus Updates

9:45 Pathways Activity

10:45 Mesa 2030

11:45 Olympians Spirit Awards

12:00 Thank You / Lunch



Mesa's Executive Leadership Team

- Pamela T. Luster, Ed.D., *President*
- Isabel O'Connor, Ph.D., *Vice President, Instruction*
- Ashanti Hands, Ed.D., *Vice President, Student Services*
- Lorenze Legaspi, *Vice President, Administrative Services*

Governance Spring 2020

Working Together at Mesa College

sdmesa.edu/about-mesa/governance

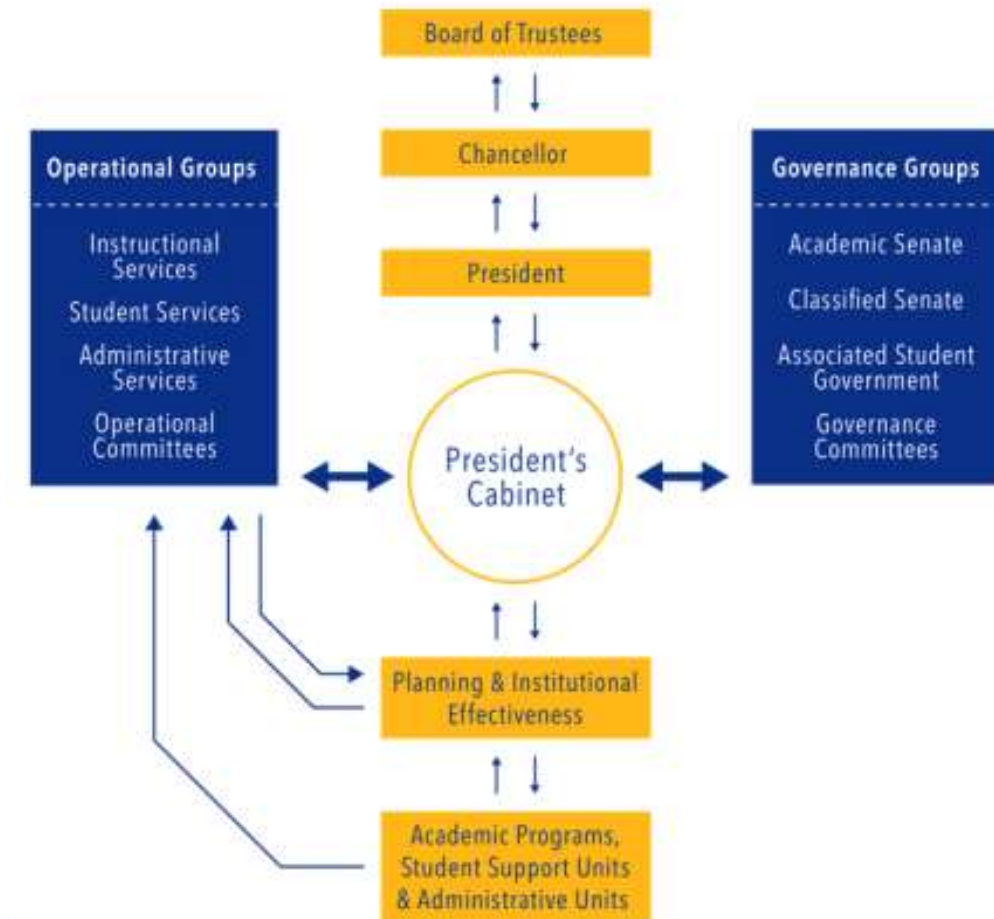
Manuel Vélez, President, Academic Senate

Charlie Lieu, President, Classified Senate

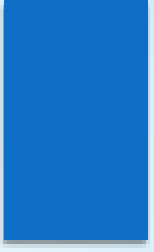
Taylor Carpenter, President, Associated Students



GOVERNANCE CHART



Senate Updates



Manuel Vélez
President Academic
Senate

Charlie Lieu
President
Academic Senate

Taylor Carpenter
President
Associated Students

President's Message

Dr. Pamela T. Luster
President

New and Promoted Faculty and Classified Professionals

Welcome to Mesa College!

WE ARE *Mesa*

The Leading College of Equity and Excellence

New and Promoted Faculty and Classified Professionals



Caitlin Tiffany
AP, Biology



Andrew Tanjuaquio
SSSI, Counseling (promotion)



Brittany Williams
ILT, Allied Health



Donnely Atajar
SST - (promotion)



Vanndaro Chhum
SST - Outreach (promotion)



Khou Yang
ILT, Child Dev (promotion)

Instructional Updates

SPRING 2020



Isabel O'Connor, Ph.D.
*Vice President,
Instruction*



Enrollment 2019 - 2020 Outlook

FTES		
Summer II 2019 Actuals	183.4	
Fall 2019 Actuals	6,038.20	target 6,000
Intercession 2020 Actuals	237.6	target 254
Spring 2020 Target	5,600	
Summer I 2020 Target	1,014	
2019/2020 Total	13,073.2	target 12,854
Projected to be over target about 220 FTES		

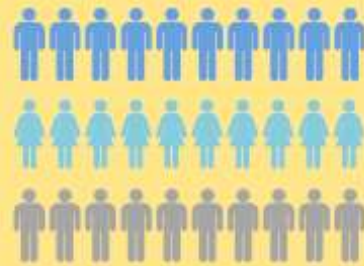
OPEN EDUCATIONAL RESOURCES

FALL 2019

230K

More than 2900 students
benefited from faculty
selecting OER or Zero
Textbook Costs

STUDENT SAVINGS



29 COURSES
83 SECTIONS

Join **Mosaic!**

Mesa's
Open
Shared
Accessible
Inclusive
Courses

English Language Acquisition



Completed the ELAC Self-placement tool: Jorge Villalobos, Chris Sullivan, and Linda Hensley

Fall 2019 ELAC Recognition Ceremony

Hispanic Serving Institution (HSI)

- Fall 2019 Opening of the Innovation Research Lab: 16 Students Pursuing Research Projects
- Submitted National Science Foundation Grant: Jennifer Snyder, James Hinton, Don Barrie, Nancy Cortes and Susan Topham
- Revising Caminos E3 Title V Grant for February 2020 Submission



Teacher Education Program

Fall 2019 Title III Supplemental Grant-\$150,000

“Do you want to be an elementary or high school teacher?” **YOU GO TO MESA**

- Elementary Credential
- Bilingual – Spanish/English
- Single subject credential

January 23, 2020 Retreat:

Amber Alatorre, Gabriel Adona, Leela Bingham, Shane Briggs, Kyung Ae Jun, Leticia Lopez, Laurie Lorenze, Andy MacNeill, Mark Manasse, Isabel O'Connor, and Karla Trutna



Innovation



Neuro Diagnostic
Technology



Fermentation



Retail Management



Faculty Excellence

Don Barrie, Bulent Bas, and **Waverly Ray** were accepted into the National Association of Geoscience Teachers' project entitled, "Supporting and Advancing Geoscience Education at Two-Year Colleges"

Jaye Van Kirk's article, "Increasing Community Awareness of the Value of Psychology Skills: Communicating the Workforce Skills Acquired Through Psychology" received national attention. It is featured on the main page of <https://www.apa.org/> "Communicate the Workplace Value of Psychology Skills".



Student Services Updates

Ashanti Hands, Ed.D.
*Vice President
Student Services*



Dr. Ashanti Hands
Vice President
Student Service



Ailene Crakes
Dean
Student
Development



Larry Maxey
Dean
Student Success &
Equity



Vicki Miller
Dean
Student Affairs

Student Services Leadership Team
All in for Students

San Diego Promise

SAN DIEGO PROMISE

P R O M I S E



UP TO TWO YEARS OF FREE TUITION

The San Diego Promise is a two-year completion program designed to ensure students complete their educational goal whether it be to earn a certificate of completion and enter the workforce, complete an associate degree, or transfer to a university.

Visit sdmesa.edu/Promise for more info and to apply

SAN DIEGO COMMUNITY COLLEGE DISTRICT
SAN DIEGO PROMISE
KEEP YOURSELF • KEEP YOURSELF • SHARED EDUCATION

SAN DIEGO
MESA COLLEGE





"TAKING A STAND AGAINST HUNGER"

- ▶ **The Stand I4-204**
 - ▶ M-Th 8:00am - 5:45pm
 - ▶ Friday 9:00am - 2:45pm
- ▶ **Mobile Market**
 - ▶ First Monday of the month, 1:00pm- 2pm
 - ▶ In front of Business Technology
- ▶ **Popup Market**
 - ▶ Tuesday's at 1:30pm
 - ▶ in front of the Student Services Center
- ▶ **Farmers Market**
 - ▶ 3rd Thursday at 12pm
 - ▶ In front of the cafeteria



Resource Center & Resiliency Fund



Summer 2020

Soft Launch

Fall 2020

Grand Opening



Fall 2020

Distribution of Resiliency Funds

Scholarships & Jumpstart

APPLY NOW!

Mesa College offers
over \$180,000 in
scholarships each year

Over 250 scholarships ranging from \$250-\$5,000
FREE to apply, open to all Mesa College students
sdmesa.edu/scholarships

Opens on **Sun, Dec. 1st, 2019**
Due on **Tue, Feb. 18th, 2020**

For information, contact **Student Affairs** at **619-388-2699**

SAN DIEGO MESA COLLEGE



JUMPSTART YOUR SUCCESS AT SAN DIEGO MESA COLLEGE



Saturday, March 21, 2020
8:30 am - 12 pm

Learn about the San Diego Promise Program
offering free tuition to first-time students.
www.sdmesa.edu/promise
SAN DIEGO MESA COLLEGE



Commencement

Congratulations Mesa Olympian!

*You're on your way to earning
your Degree or Certificate.*

- Apply online at
[MyPortal.sdccd.edu](https://myportal.sdccd.edu)
under "My Academics"



- A graduation application is required
to earn your degree/certificate

Visit sdmesa.edu/evaluations for more details and deadlines.

SAN DIEGO
MESA COLLEGE

Commencement Ceremony

Celebrate your success
and join us at this year's
commencement ceremony.

May 30, 2020

For more details, please visit
sdmesa.edu/commencement

SAN DIEGO
MESA COLLEGE



Olympia ChatBot – 24/7 Access

Olympia

...

×



Hi I'm Olympia!



I am a virtual assistant and I can help answer your most common questions. You can either ask me a question or select one of the options below to get started!



How can I help you?

Please Select:

Apply to Mesa

Apply for Financial Aid

Take the New Student Orientation

Attend a Pre-registration Workshop

Register for Classes

Ask me a question

en

▶

Olympia

...

×

Enter Language

Q

English	en	Lëtzebuergesch	lb	^
Afrikaans	af	ආසාමයා	lo	
አማርኛ	am	Lietuvių	lt	
العربية	ar	Latviešu	lv	
Azərbaycanca	az	Malagasy	mg	
Беларуская	be	Māori	mi	
Български	bg	Македонски	mk	
বাংলা	bn	മലയാളം	ml	
Bosanski	bs	Монгол	mn	
Català	ca	मराठी	mr	
Cebuano	ceb	Bahasa Melayu	ms	
Corsu	co	Malti	mt	
Čeština	cs	မြန်မာဘာသာ	my	
Cymraeg	cy	नेपाली	ne	
Dansk	da	Nederlands	nl	
Deutsch	de	Norsk	no	
Ελληνικά	el	Chichewa	ny	
Esperanto	eo	ਪੰਜਾਬੀ	pa	
Español	es	Polski	pl	
Eesti	et	پښتو	ps	
Euskara	eu	Português	pt	
فارسی	fa	Română	ro	
Suomi	fi	Русский	ru	
Français	fr	سنڌي	sd	
Frysk	fy	සිංහල	si	▼

Ask me a question

en

▶



Veterans

Erik is a new adjunct counselor who will be working with us to support our student veterans on campus.

He enlisted into the United States Marine Corps where he served in a combat Military Occupational Specialty. He was deployed to Afghanistan in 2011 in support of Operation Enduring Freedom.

He completed his graduate degree in Social Work from the University of Southern California. He is excited to work alongside the faculty, staff, and students at San Diego Mesa College.

**ERIK
GALVAN**



Beginning
February
2020



COUNSELING HOTSPOTS FOR STUDENT VETERANS

QUICK QUESTIONS, ASSISTANCE, & COUNSELING SUPPORT



MICHAEL TEMPLE
MONDAYS
1-2 PM



RAMIRO HERNANDEZ
TUESDAYS
8-9 AM



TERRENCE HALE
WEDNESDAYS
8-9 AM

THURSDAYS
9-11 AM

STOP BY THE VETERANS SUCCESS CENTER IN D-101 FOR
COUNSELING ASSISTANCE. WE ARE HERE TO HELP!

Borderless Scholars

SAN DIEGO MESA COLLEGE
Borderless Scholars

**FREE
IMMIGRATION
CONSULTATIONS**



**Contact Borderless Scholars to schedule
your FREE immigration consultation**

EOPS Office | 619.388.2706
14-309 | MesaDreamers@sdccd.edu

Legal services are provided by:



Jacobs & Schlesinger LLP

Welcome Week



- Volunteer on Monday & Tuesday
- Encourage students to attend events
- Courtney Lee at clee@sdccd.edu

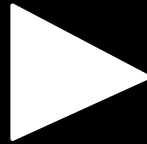


- Let students know they matter/we care
- Share words encouragement
- Visit the Student Affairs Table or fill out an index card



#HIREANOLYMPIAN

CAREER CINEMA OFFICIAL TRAILER



www.youtube.com/watch?v=qx4Fy2fBbWo&feature=youtu.be



Stay Connected

Student Services

14-401

Website

www.sdmesa.edu/student-services

Monthly Updates

www.sdmesa.edu/student-services/student-services-reports.shtml

Helpful Resources Flyer

www.sdmesa.edu/student-services/Helpful20Resources%20for%20Students.pdf

Let's Learn Together

Student Equity [Larry Maxey](#)

Student Conduct [Victoria Miller](#) & [Claudia Perkins](#)

Fall 20 Extended Hours

Friday, January 31st, 8:00am – 5:00pm

Saturday, February 1st, 8:00am – 1:00pm



Service	Location	Phone	Website
Academic Support	Academic Support Center	4-301	www.sdmesa.edu/academic-support
Admission & Enrollment	Admission & Enrollment Center	4-301	www.sdmesa.edu/admission-enrollment
Assessment & Placement	Assessment & Placement Center	4-301	www.sdmesa.edu/assessment-placement
Attendance & Withdrawal	Attendance & Withdrawal Center	4-301	www.sdmesa.edu/attendance-withdrawal
Books, Texts and Supplies	Books, Texts and Supplies Center	4-301	www.sdmesa.edu/books-texts-supplies
Book Loan Program	Book Loan Program Center	4-301	www.sdmesa.edu/book-loan-program
Bus Pass	Bus Pass Center	4-301	www.sdmesa.edu/bus-pass
Chancellor	Chancellor's Office	4-301	www.sdmesa.edu/chancellor
Classroom	Classroom Center	4-301	www.sdmesa.edu/classroom
Computer & Network	Computer & Network Center	4-301	www.sdmesa.edu/computer-network
Computer Lab	Computer Lab Center	4-301	www.sdmesa.edu/computer-lab
Copies Machines / Pay for Print	Copies Machines / Pay for Print Center	4-301	www.sdmesa.edu/copies-machines-pay-for-print
Counseling Programs	Counseling Programs Center	4-301	www.sdmesa.edu/counseling-programs
Course Catalog	Course Catalog Center	4-301	www.sdmesa.edu/course-catalog
Course Transfer	Course Transfer Center	4-301	www.sdmesa.edu/course-transfer
Disability Accommodations	Disability Accommodations Center	4-301	www.sdmesa.edu/disability-accommodations
Financial Aid	Financial Aid Center	4-301	www.sdmesa.edu/financial-aid
Health Services	Health Services Center	4-301	www.sdmesa.edu/health-services
Library	Library Center	4-301	www.sdmesa.edu/library
Registrar	Registrar Center	4-301	www.sdmesa.edu/registrar
Student Services	Student Services Center	4-301	www.sdmesa.edu/student-services
Transfer Center	Transfer Center	4-301	www.sdmesa.edu/transfer-center
Writing Center	Writing Center	4-301	www.sdmesa.edu/writing-center

Administrative Services Updates

Lorenze Legaspi
*Vice President,
Administrative Services*



SAN DIEGO | MESA COLLEGE QUADRANGLE

Budget

Governor's Budget Proposal

- ▶ **Cost-of-Living Adjustment (COLA)** – The Governor's Budget includes a 2.29% COLA
- ▶ **Apportionment Funding for Growth** – 0.5% Statewide
- ▶ **Deferred Maintenance and Instructional Equipment**

Ongoing Concerns

- ▶ **CalSTRS/CalPERS** – FY 2013-14 for STRS/PERS cost \$14.1 million. The increase for 2019-20 reached \$37.3 million. Projected cost for 2020-21 will be \$41.9 million.

BARC Learning

- ▶ In the fall of 2019, the Budget Allocation Recommendation Committee (BARC) began an initiative to research and present to the committee on the various budget considerations that will affect the San Diego Community College District/ California Community College Districts.



Construction Update

K100 Renovation

- K100 will house FAST Scholars, Honors, Veterans, Student Resources Center, and Instruction
- Preconstruction activities are underway
- Anticipated occupancy date of summer 2020



Construction Update *(cont'd)*

Quadrangle Renovation Project

- Demolition will start during the spring 2020 semester



Construction Update *(cont'd)*



Construction Update (cont'd)

D200 Renovation

- D200 will house our newest program, Fermentation
- D205 is receiving minor facilities updates for instruction to begin in spring 2020
- Classroom lab D201, will be renovated during the spring semester with the first class running fall 2020

Construction Update *(cont'd)*

Fuel Cell

- Installation of a Fuel Cell will continue our efforts to reduce our carbon footprint
- The intent of the fuel cell is that it will convert natural gas into electricity and in turn supply the campus with its energy needs
- Construction is currently in progress, and should be completed by the end of March



Administrative Services Workshops

- In the fall of 2019, the Administrative Services team continued their focus on professional development and the move towards creating a more connected team.
- How?
 - National Conflict Resolution Center
 - Administrative Leadership Council is established
- What's next?
 - More professional development! Increasing communication and building community



Mesa Pathways

A look at our
students' journeys

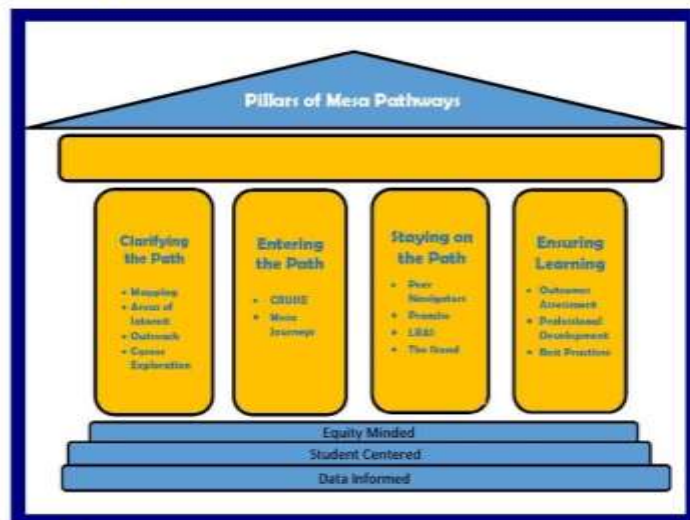


Pathways

Isabel O'Connor



MESA PATHWAYS INFO



The Goal

To create, implement, and scale practices that enable us as an institution to:

- **Clarify the Path**—assist students in identifying goals
- **Enter the Path**—help students embark on the steps toward their goals.
- **Stay on the Path**—provide ongoing supports to students to continue towards their goals, and/or changing course in informed ways.
- **Ensure Learning**—implement meaningful approaches and equitable practices to promote learning.

THE WHY

Because at Mesa we recognize that the educational journey for some students can be lengthy, confusing, costly, and/or inequitable.

THE WHAT

As an institution, provide guided exploration, clear paths, increased support, and effective classroom practices to help students work efficiently towards their goals.

THE HOW

Work collaboratively within the college governance structure, utilizing the expertise of all campus and community constituents.

The Mesa Pathways survey revealed the following concerns regarding Pathways work:

- ⇒ GP has destroyed programs (humanities for example)
- ⇒ GP has resulted in the elimination of important courses
- ⇒ GP limits options for students
- ⇒ Meta-majors eliminate individual major options by lumping many together under one large umbrella major
- ⇒ GP is inequitable in that it focuses solely on full-time students

Mesa is committed to using Guided Pathways to improve the student experience.

Mesa Pathways is committed to using existing structures for program planning and to our fundamental values around preserving comprehensive program offerings, student choice, and equitable practices.



Pathways Retreat

Mon, Jan 27, 2020



Data Dive



Step by Step Student Journey

Course taking patterns and counseling sessions

- ▶ On your table are handouts with a student's semester by semester journey and their counseling appointments
- ▶ Identify a scribe
- ▶ Review the journey and appointment schedule with your table

Step by Step Student Journey

Course taking patterns and counseling sessions

<http://bit.ly/Mesastudentjourney>

Record responses to the following questions:

- ▶ What do you think their major was when they started?
- ▶ Do you think they changed their major? If so when and to what?
- ▶ Do you think this student earned a degree or certificate? If so, in what?
- ▶ How can Pathways support this student?

KEY
TAKEAWAYS

SAN DIEGO
MESA COLLEGE

MESA 2030

Spring
Convocation
2020

January 30, 2020

Gensler



WHAT IS MESA 2030?

The College's long-term integrated Educational and
Facilities Master Plan



The diagram consists of three rectangular blocks. The top block is orange and contains the text 'Educational Planning'. Below it, centered, is a smaller grey block. To the right of the grey block is a dark blue block containing the text 'Facilities Planning'. This layout suggests that facilities planning is a component or a result of the educational planning process.

Educational Planning

Facilities Planning

MESA 2030

PURPOSE

- Chart the College's long-term course toward accomplishing its Mission
- Engage constituent groups in a dialogue about the future
- Identify current and anticipate future challenges and opportunities
- Connect educational needs to site and facilities improvements
- Project the College's growth over the next decade
- Inform the public about the College's plans for the future

PLANNING PROCESS

6 STEP PLANNING PROCESS



TIMELINE



MESA 2030 TASK FORCE

PURPOSE

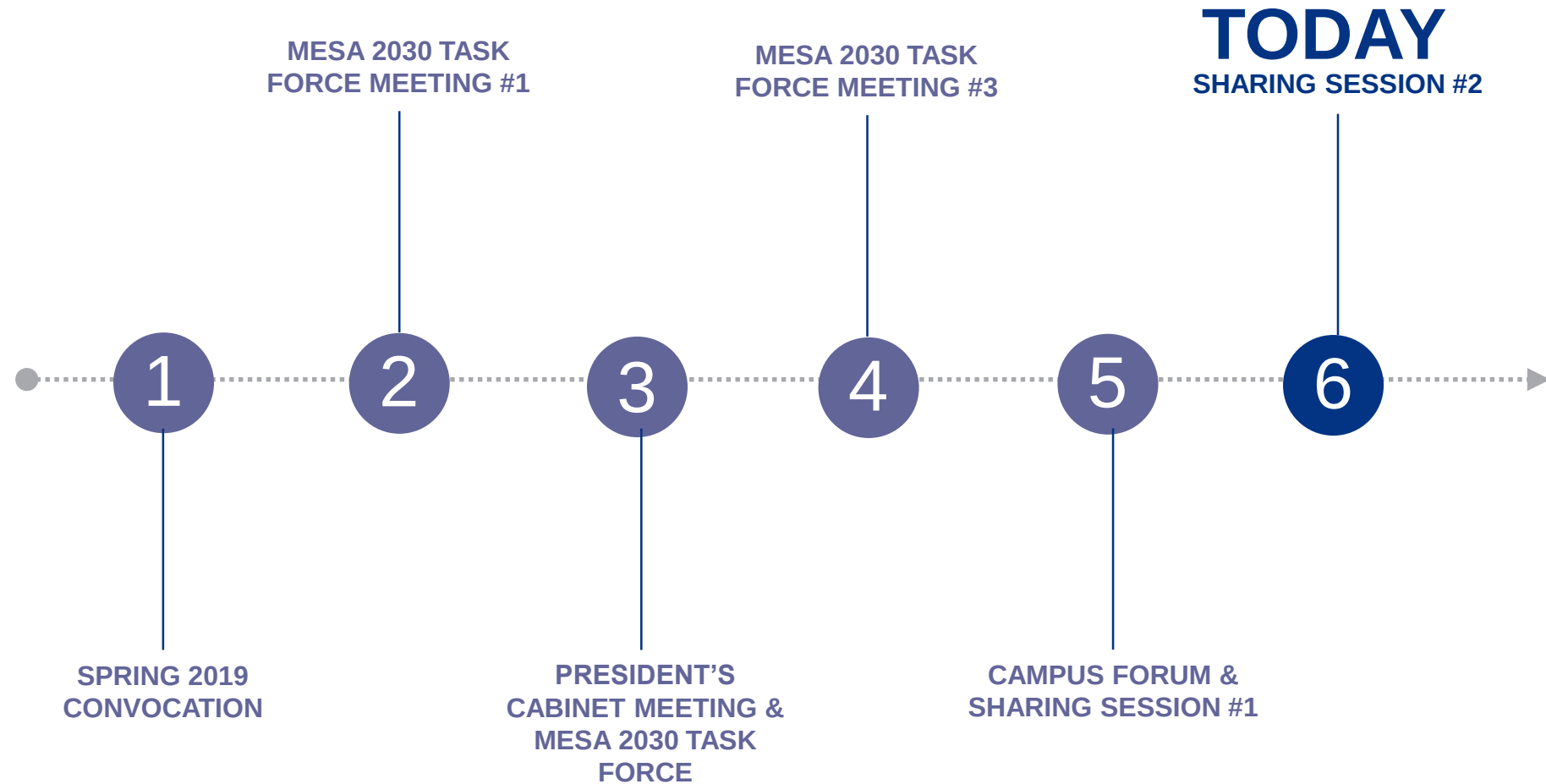
The Master Planning Task Force will guide the development, review, and college-wide vetting of the plan, to include the analysis of data and discussion of key findings and recommendations. The recommendations will be presented to PIE Committee and ultimately submitted to President's Cabinet.

MEMBERSHIP

- Representatives from constituent groups
- Individuals with expertise in needed areas, such as facilities, instruction, student services, District strategic planning, IT, research
- Representatives/consultants from major initiatives (EG, Title III, Title V, SET, Pathways, Strong Workforce), the community

WHAT'S HAPPENED SO FAR

MEETINGS



SPRING 2019

CONVOCATION

Mesa Master Planning
Convocation Spring 2019

Padlet Responses

Q2. What is your one facilities dream?

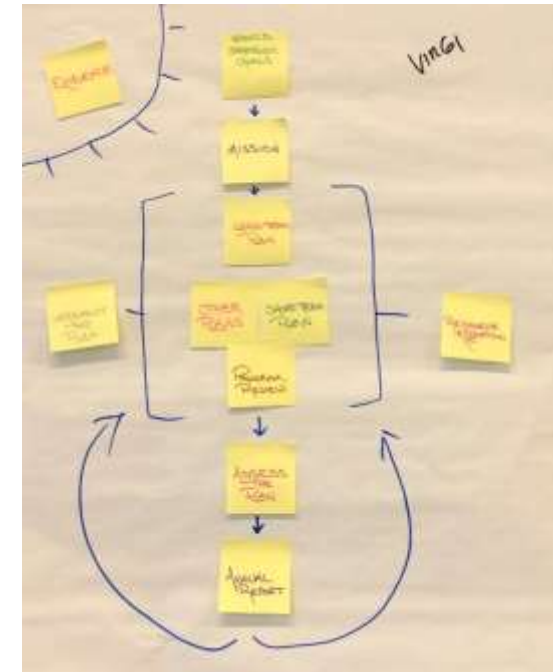
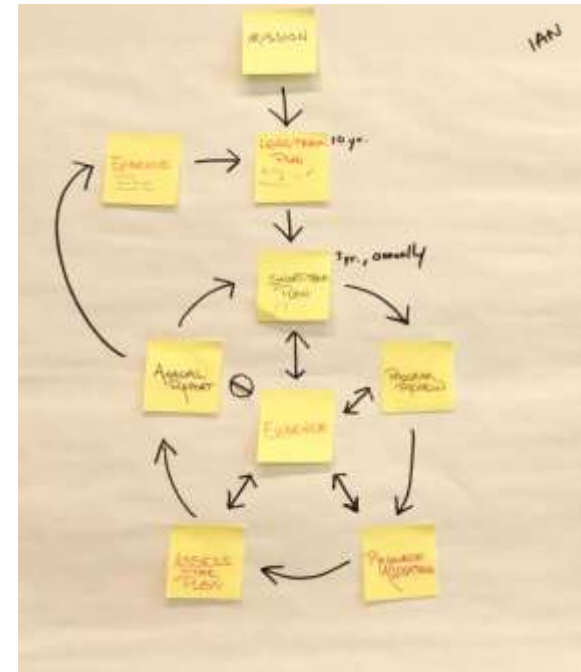
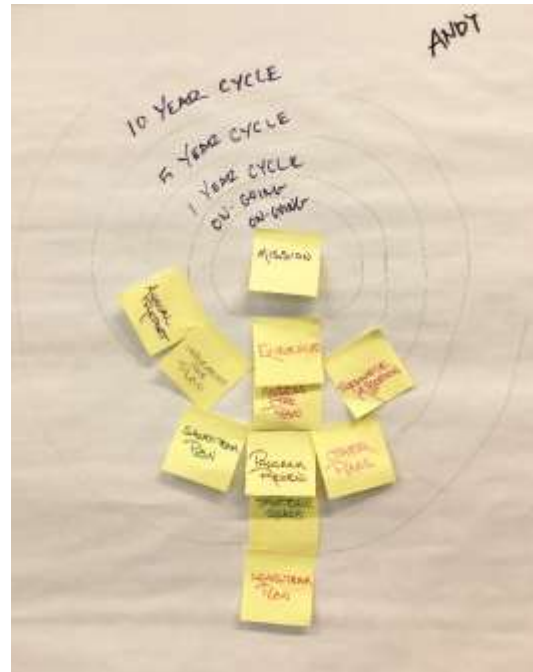
- More Parking Lots
- One Stop Center (Career Services, Work Based Learning)
- Dedicated Diversity Centers (Women's Center, EOPS, LGBTQ+, Cultural Center, ASL and Deaf Culture, Dreamer Center)
- Performing Arts Center (dance, concerts)
- Aquatic Center and Exercise Facility
- More campus lighting for safety (including dark conscious campus lighting)
- Maintenance of existing buildings and spaces

FALL 2019

TASK FORCE MEETINGS

SUMMARY

- Reviewed process and timeline
- Assessed model of integrated planning
- Recommended revisions to model
- Coordinated December Sharing Session #1



FALL 2019

TASK FORCE MEETINGS



FALL 2019

TASK FORCE MEETINGS



FALL 2019

TASK FORCE MEETINGS



FALL 2019

TASK FORCE MEETINGS



FALL 2019

SHARING SESSION #1



FALL 2019

SHARING SESSION #1



FALL 2019

SHARING SESSION #1



FALL 2019

SHARING SESSION #1



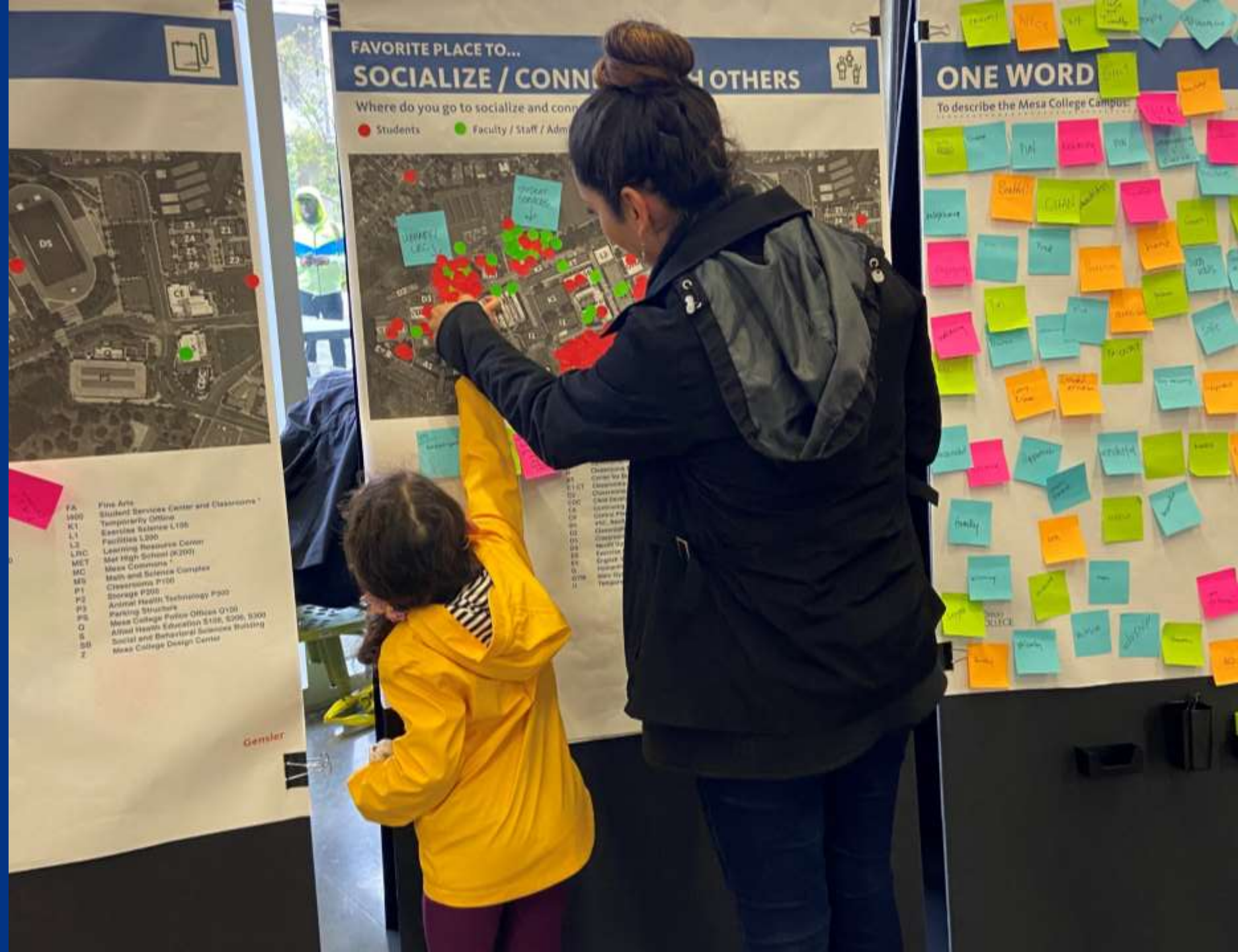
FALL 2019

SHARING SESSION #1



FALL 2019

SHARING SESSION #1



FALL 2019

SHARING SESSION #1



LOOKING FORWARD

TODAY

**SHARING
SESSION #2**

11:30 am – 1:30 pm

**Next to Mesa
Commons**

SHARE YOUR THOUGHTS:

- What are your **FAVORITE** places and why?
- What are your **LEAST FAVORITE** places and why?
- As we strive for **EQUITY AND EXCELLENCE**, what are your top priorities?
- **100 IDEAS** to make Mesa a better place!

TODAY

LIVE POLL

Share Your Vision!



Participation Options:

1. **bit.ly/MESA2030**

- Navigate to the link above from your device
- Enter Screen Name
- You're in! Input your answers.

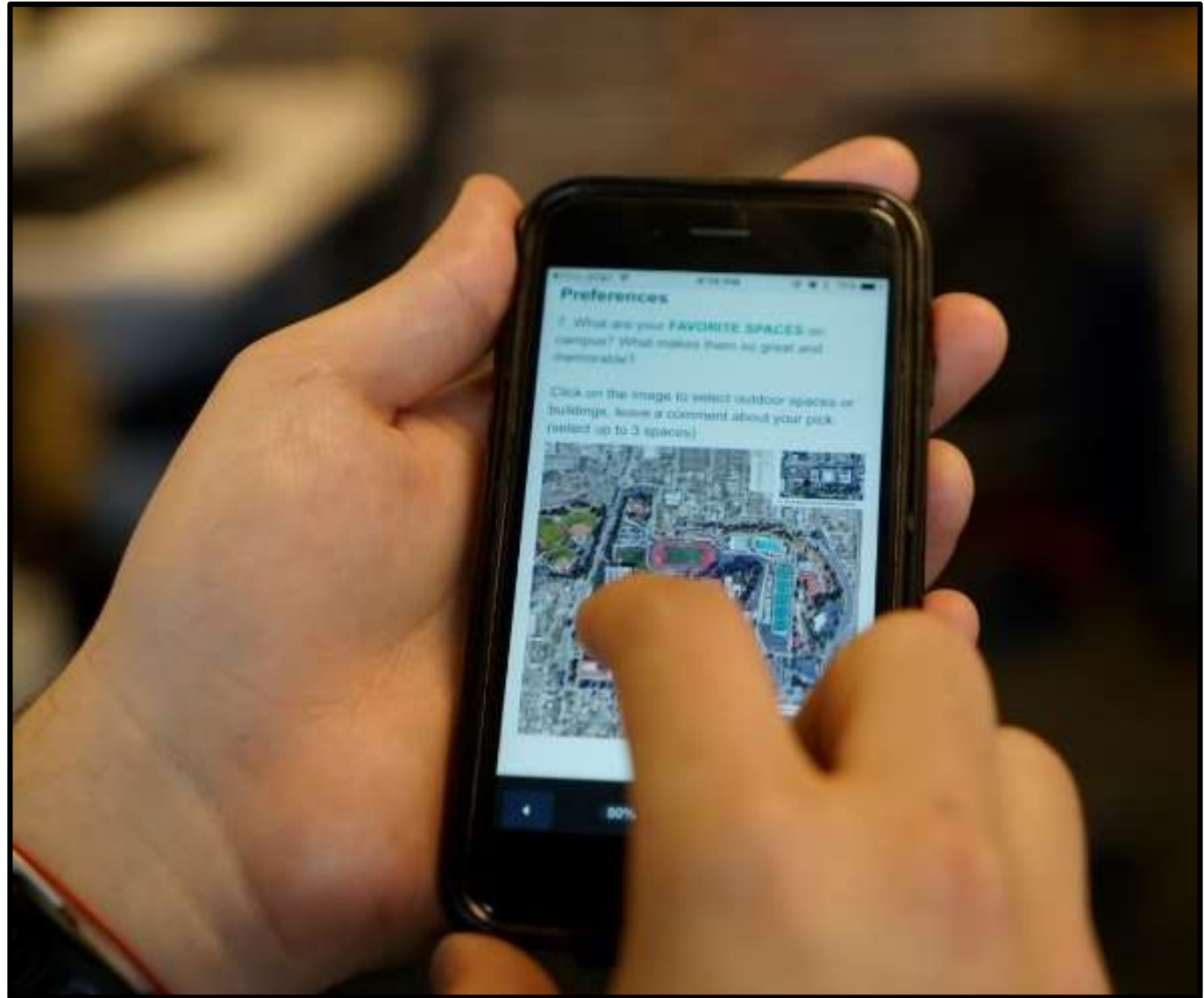
OR

2. **Text MESACOLLEGE475 to 22333**

- Text the message above from your device
- Wait for automated response
- You're in! Text your answers.

SPRING 2020

ONLINE SURVEY



SPRING 2020

SHARING SESSION #3



SPRING 2020

**DEPARTMENT +
PROGRAM
INTERVIEWS**

March 17-19

- What trends do you foresee specific to your discipline or service by 2030?
- What additional strategies and actions can be taken to improve outcomes for underrepresented student groups?
- How effective are your existing facilities in supporting your program/service?
- What is your vision of Mesa College in 2030?



IEPI- Peer Resource Team

- ▶ This spring we will invite a team of colleagues from across the state to visit our campus and learn about our Master Planning process and support us as we meaningfully integrate Equity and Pathways into our plan.
 - ▶ Our rationale for this focus stands behind our goal to create conditions for all students to succeed
 - ▶ We believe this a function of academics, services, and facilities
 - ▶ We have a mission to infuse equity and excellence into everything we do

Logistics

- ▶ 3 Visits over the next Year (1 in Spring 2020, 1 in Fall 2020, 1 in Spring 2021)
- ▶ Visit 1 (April) Goal: information gathering
 - ▶ They will meet with reps from:
 - ▶ Mesa Pathways
 - ▶ Student Success, Equity, and Transformation
 - ▶ Academic Senate
 - ▶ Classified Senate
 - ▶ Mesa2030
- ▶ Visit 2 (Fall 2020) Review feedback and begin development of Innovation and Effectiveness Plan (I&EP)
- ▶ Visit 3 (Spring 2021) Follow-up on Progress toward goals

SAN DIEGO
MESA COLLEGE

QUESTIONS?

Gensler



Resiliency Fund

Thanks in part to many of you, we have raised **OVER \$100,000** for the Resiliency Fund!

Goal - \$250,000

Thanks to the continued support of a generous donor the match is still active. We can now match all donations up to \$75,000!

SHARE



\$105,036 of \$250,000 raised

Help us reach our goal!



Thank you!



Double your impact.

Be there for our students when they need it most.

visit www.sdmesa.edu/ResiliencyFund

Mesa College Alumni Network

The Mesa College Alumni Network will connect alumni with each other and Mesa College through campus events, news, and affinity groups.

Request for your alumni lists please



ALUMNI NETWORK

San Diego Mesa College is a comprehensive community college committed to access, success, and equity for all of our current and former students. As an alumni, you've joined a growing list of highly successful graduates who have transferred and/or continued on into successful careers. Mesa College defines alumni as, "any individual who has attended San Diego Mesa College." So, whether you received a degree, a certificate, or only took one class, you are still considered part of the "Mesa Family", and we welcome you back.

The goal of the Mesa College Alumni Network is to connect alumni with each other and your alma mater – Mesa College. Alumni are welcomed and encouraged to stay connected to Mesa College through campus events, news, affinity groups and by engaging with the Mesa College Foundation. We encourage you to join our mailing list to receive news and invitations to events, and to let us know how you want to be involved.



WAYS TO GET INVOLVED WITH MESA

- Connect: Attend events and get news about campus happenings
- Spread the word: Tell someone about what we are doing
- Help us shape our programs: Serve on an advisory board
- Partner with us: Be a guest speaker or host a tour of your company
- Mesa's got talent: The Career Center can find you interns or employees – or help you find a job
- Invest/support Mesa students: Your company can fund a scholarship or sponsor an event

CONNECT WITH US

www.sdmesa.edu/alumni



NEWS & EVENTS



DISTINGUISHED ALUMNI



FOUNDATION: WAYS TO GIVE

2020 Distinguished Alumni Award

Call for Nominations

DISTINGUISHED ALUMNI AWARD

2020 DISTINGUISHED ALUMNI AWARD



Nominations are now being accepted for the 2020 Mesa College Distinguished Alumni Award.

**Nominations accepted
through Fri, Feb 21, 2020**

Recipients embody Professional
Achievement and Career Distinction
and Service to Society/Community.

**Please complete the Online
Nomination Form:**

ONLINE NOMINATION FORM

www.sdmesa.edu/alumni

Join Mesa College on Social Media

www.sdmesa.edu

 /sandiegomesacollege

#SDMesaCollege #WeAreMesa

sdmesaprez



sdmesacollege

#allin4students



SAN DIEGO
MESA COLLEGE

Edit profile

SanDiegoMesaCollege

@sdmesacollege

Welcome to the official page of San Diego Mesa College. One of the largest community colleges in California and the nation, Mesa College serves 24,000 students.

San Diego, CA sdmesa.edu Born January 1, 1964

Joined October 2010

778 Following 3,610 Followers

Tweets

Tweets & replies

Media

Likes



San Diego Mesa
College

@SanDiegoMesaCollege

Home

Fundraisers

Reviews

Photos

Videos

Posts

Events

Community

About

Create a Page



Liked Following Share

Sign Up

Send Message

Create Post



Write a post...



Photo/Video



Tag Friends



Check in



Recommendations and Reviews



Mesa College is a great institution that provides amazing opportunities to the San Diego community. ... See More

September 9, 2017

4.4

4.4 out of 5 - Based on the opinion of 130 people

Community

See All

Invite your friends to like this Page

7,470 people like this

7,712 people follow this

Vicki Kerba Miller and 31 other friends like this or have checked in

23,359 check-ins

Upcoming Campus Events

- **Welcome Week:** Feb 3 - 7
- **Rosa Parks Celebration:** Thur, Feb 6
- **Famers Market:** 3rd Thurs of the month
- **Jumpstart:** Sat, Mar 21
- **President's Breakfast:** Fri, Apr 10
- **Canyon Day/Classroom:** Sat, Apr 11
- **Scholarship Awards Ceremony:** Sat, Apr 18
- **Golden Scissors Fashion Show:** Fri, May 15

Mrs. Rosa Parks' Birthday Ceremony & Libation

Thursday, Feb. 6, 2020, 1:30 - 2:10pm

Join us as we march from Osani
Circle (Humanities building) to
the Rosa Parks Transit
Bus Stop in celebration of her
accomplishments



Mesa College offers
over \$180,000 in
scholarships each year

Over 250 scholarships are available
Scholarships range from \$250-\$5,000
FREE to apply, open to all Mesa College students
sdmesa.edu/scholarships

Applications due on Tue, Feb. 18th, 2020

Commencement and Culminating Celebrations

- **EOPS Celebration:** Fri, May 1
- **RAZA Grad:** Sat, May 2
- **STAR Awards:** Mon, May 4
- **Rites of Passage:** Thur, May 7
- **Lavender Grad:** TBD May
- **Veterans Recognition:** Thur, May 21
- **HIM Celebration:** Thur, May 21
- **2020 Commencement:** Sat, May 30

(For a complete list of events, please see the Campus Calendar)



Olympian Spirit Awards



Journey of the Elephant



Thank You!

Have a Fantastic Semester!



Convocation Spring 2023

SHINING LIGHT ON

Equity and Excellence

A photograph of a modern building with a dark, sloped roof and large glass windows. The building is set against a clear sky. The text "ALRIGHT!" is overlaid in large, bold, orange letters. Below it, the text "Ashanti Hands, President" is written in a white, cursive font. The background image shows the building's facade with many windows reflecting the sky and surrounding environment. There are some plants and a paved area in the foreground.

ALRIGHT!

Ashanti Hands, President

WE ARE *Mesa*
The Leading College of Equity and Excellence

**CONVOCATION
SPRING 23**
FLEX #15056

**SHINING LIGHT ON
Equity and Excellence**

SCHEDULE AT GLANCE

- 8:00 AM **WELCOME**
- 8:30 AM **PROGRAM**
- 9:45 AM **BREAK**
- 10:00 AM **WORKSHOPS - SESSION 1**
- 10:45 AM **BREAK**
- 11:00 AM **WORKSHOPS - SESSION 2**
- 11:45 AM **RETURN TO GYMNASIUM**
- 11:45 AM **CLOSING**
OLYMPIAN SPIRIT AWARDS/
OPPORTUNITY DRAWINGS
- 12:00 PM **LUNCH**
MESA COMMONS

SAN DIEGO
MESA COLLEGE

WORKSHOPS

SESSION 1: 10:00-10:45 AM
SESSION 2: 11:00-11:45 AM
For each session, please join one of the workshops below

- SB-103 Enrollment Management
Pearl Ly, Jia Moreno-Ikari & Adene Graves
- SB-104 Breakfast and a Fight: An Introduction to the 5 Chairs Method of Civil Dialogue
Judy Sundays
- SB-105 Family! and San Diego Mesa College
Johanne Aleman & Kyung Ae Jun
- SB-106 MESA 2030 Facilities Planning Taskforce
Lorena Legaspi & Blythe Barton
- SB-107 Power and Privilege? Exploring Solutions for Engaging in Crucial Conversations
Catherine Connack, Olive Piccolo & Todd Williamson
- BT-102 Mesa's Online Success Team (MOST)
MOST
- SB-110 Looking Ahead (For Supervisors): Strategies for Supporting and Empowering our Teams
Kristin Krogh & Kara Trutna
- SB-111 Supporting Student Rights and Responsibilities on Campus
Victoria Kerba Miller & Claudia Perkins

INSTRUCTIONS FOR WORKSHOPS

Based on your RSVP, attendees will proceed to one of the eight workshops listed on the program for Workshop Session 1 from 10:00 a.m. - 10:45 a.m.

After Workshop Session 1, take a 15 minute break before heading to Workshop Session 2 from 11:00 a.m. - 11:45 a.m.

Right after Workshop Session 2, all attendees will meet back to the Mesa Gym for closing presentations



SHINING LIGHT ON *Equity and Excellence*

Equity Spotlights

Weekly Updates

Mesa College Board of Trustee Meeting

Administrative Retreat

Supervisor | Management Retreat

Activities (Affinity Meet & Greet, Black Excellence Symposium,
Careers in Congress Event US House Office of Diversity & Inclusion)

HSI, ANNAPISI & NSF Grant Efforts

Interim Chancellor Daisy Gonzalez former foster youth event

Allied Health's Neurodiagnostic Technology Program

Enrollment Management Taskforce

Courageous Leadership

Athletic Success

Art Gallery

Hires | Promotions

LISTENING & LEARNING TOUR

29

DEPARTMENTS

30

HOURS

350

PEOPLE

WHAT ACCOMPLISHMENTS ARE YOU MOST PROUD OF?

1. Student Success and Impact
2. Benefiting the Community
3. Adaptability

WHAT DIFFICULT PROBLEMS TEND TO PERSIST? NEW?

- | | |
|----------------------|-----------------------|
| 1. Disconnect | 1. Closure Location |
| 2. Staffing | 2. Technology Wifi |
| 3. Lack of Resources | 3. People |

HOW DOES YOUR AREA EMBODY EQUITY & EXCELLENCE?

1. Active Listening and Communication
2. Availability of Resources
3. Hands-on Experiences

OPPORTUNITIES FOR GREATER SUCCESS?

1. Classroom | Program Upgrades
2. Enhancing Student Services
3. Strengthening Relationships | Collaboration | Funding



What I asked of you...

VISION FOCUSED

EQUITY & EXCELLENCE

COMMUNITY

UNSETTLED

ACCOUNTABLE

A PART OF SOMETHING BIGGER

COURAGEOUS

BE THE CHANGE

HONOR HUMANITY

PIONEERS

LEAD WITH AUTHENTICITY

KNOWLEDGE & WISDOM

COMMIT TO YOUR WHY

GOOD TROUBLE

DO IT ANYWAY

What I am asking of myself...

ASPEN NEW PRESIDENTS FELLOWSHIP

COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

AGENDA

8:30 AM Welcome, Introductions and Updates

9:45 AM Transition to Breakout Session #1

10:00 AM Breakout Session #1

10:45 AM Transition to Breakout Session #2

11:00 AM Breakout Session #2

**11:50 AM Opportunity Drawings, Olympian Spirit Awards, Closing
Lunch at Mesa Commons**

New and Promoted Faculty and Classified Professionals



New Faculty



**Hamidreza Ghasemi
Bahraseman**
Assistant Professor
Engineering



Laurie Junker
Assistant Professor
Teacher Education



Dante Jones
Assistant Professor
Learning Assistance and
Tutoring



Jennifer Moreno
Assistant Professor
Chicana and Chicano
Studies



Thu (Tiffany) Nguyen
Assistant Professor
Biology, Anatomy and
Physiology



Navneet (Ruby) Sidhu
Assistant Professor
RADT Clinical
Coordinator



Ly Tran
Assistant Professor
AAPI Studies



Elizabeth Wilke
Assistant Professor
DSPS Counselor

New and Promoted Administrators



Jennifer Carmichael
Dean
Math and Natural Sciences



Yolanda Giang
Instructional Support
Supervisor, Library Services



Larry Maxey
Vice President
Student Services



Toni Parsons
HSI Program Manager



Leland Simpliciano
Activity Director
Title III/AANAPISI



Karla Trutna
Acting Director
EOPS and Special Programs

New and Promoted Classified Professionals



Flordaliza Abuyo

Administrative
Assistant IV, Student Success and
Equity (Promotion)



Roddrick Brisson

Student Services
Assistant, Admissions



Claudine Castagna

Student Services
Assistant, Counseling



Markley (Mina)

Castleman
Athletic Trainer



Cesar Gaxiola

Student Services
Technician, Admissions



Nicole Judd

Student Services
Technician, EOPS
(Promotion)



Charlie Lieu

College Technical
Analyst
(Reinstatement)



Jennifer Park

Student Services
Technician, Outreach



Jennifer Phelps

Administrative
Assistant IV, Business
and Technology
(Promotion)



Pahua Vang

Student Services
Technician, Basic Needs
Resource Center
(Promotion)



Pablo Vela

Digital
Communications
Specialist
(Promotion)



Cesar Zamora
Becerra

Sr. Student Services
Assistant, Borderless
Scholars

Governance Spring 2023

Working Together at Mesa College

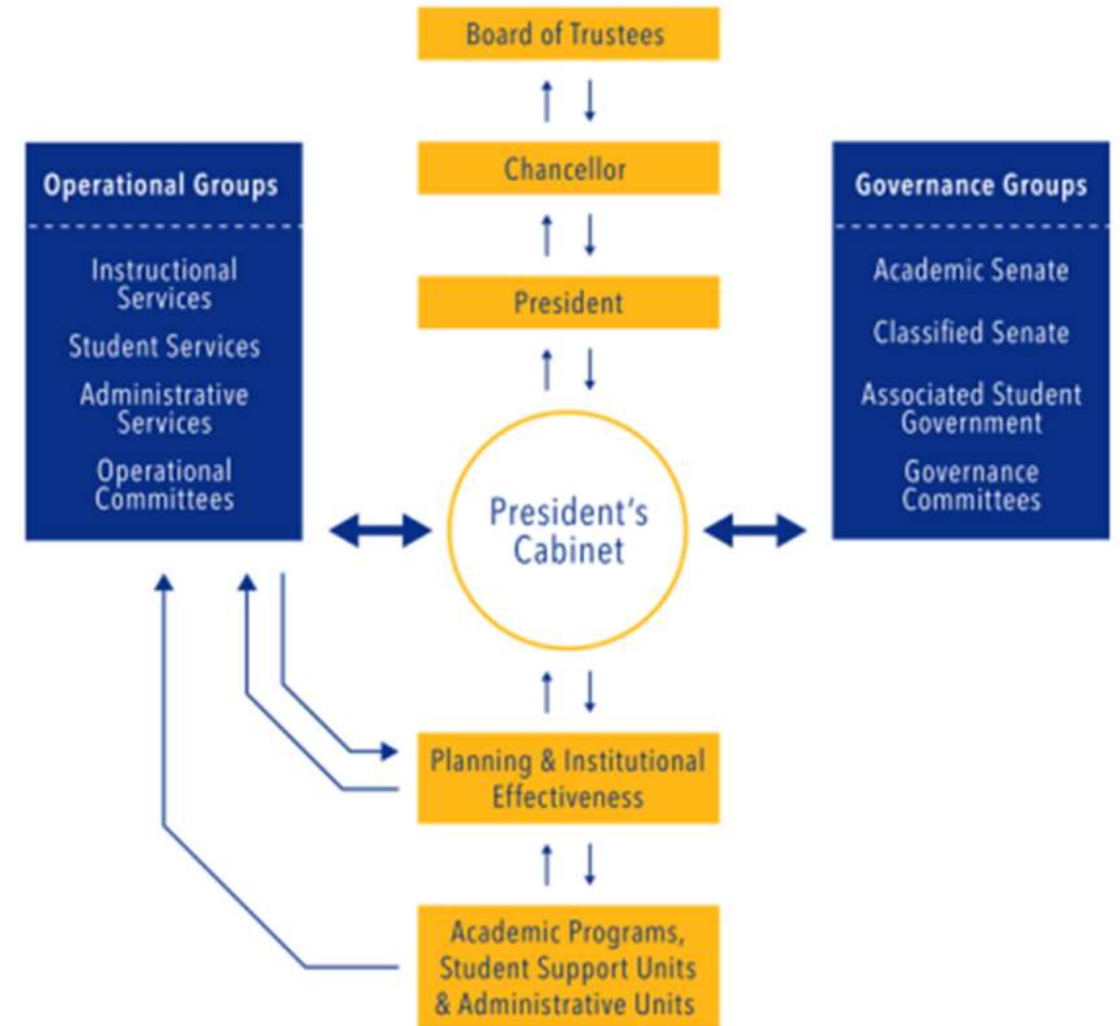
www.sdmesa.edu/about-mesa/governance

John Crocitti, President, Academic Senate

Courtney Lee, Vice President, Classified Senate

Phoebe Truong, President, Associated Students

GOVERNANCE CHART





Mesa's Executive Leadership Team

Dr. Ashanti Hands, *President*

Dr. Isabel O'Connor, *Vice President, Instruction*

Larry Maxey, *Vice President, Student Services*

Lorenze Legaspi, *Vice President, Administrative Services*

Instruction Updates



Isabel O'Connor, Ph.D.
VP, Instruction



Enrollment Management Town Hall
December 2022

Equity at the Heart



A.E.M.

Humanities/Arts
& Languages



INTERNING WITH A PURPOSE

Increased Workforce Training
Students earn \$1000 payment or hourly wages to reduce costs of unpaid internships or workplace training.

Career Exploration & Skills
Fall 2022 pilot supported 27 CTE students in placements with focus on underserved student populations.

Industry Preparation
Expecting to support 100+ students for Spring 2023 across all disciplines & industries to prepare for the workforce.

SAN DIEGO MESA COLLEGE
Work-Based Learning

MESA IMPACTSHIP
INTERNING WITH A PURPOSE

Shawn Fawcett - sfawcett@sdccd.edu
Pavel Consuegra - pconsuegra@sdccd.edu

WWW.SDMESA.EDU/MESAIMPACTSHIP

HUMANIZING ONLINE STEM ACADEMY

HUMANIZING ONLINE STEM ACADEMY

- Liya Sadovnikova, Human Anatomy
- Sam Lee, Computer Science
- Christina Huynh, Mathematics
- Mary Gwin, Philosophy,
- Juan Bernal, Mathematics
- Kelly Spoon, Math
- Tasha Frankie, Computer Science
- Bulent Bas, Geology/Earth Sciences/Physical Geography

Another year,
another \$1,000,000
saved for Mesa
students!



11 OER degrees and
certificates

Partnerships and Innovation



Dental Clinic



**First NDT class graduated in
December 2022**



Calexico Afterschool Program



Fermentation Lab

In the Classroom and Beyond!



Mesa Garden Presentation



HSI Math Study Jams



Welcome Leland, AANAPISI
Director



Ethnic Studies

SAN DIEGO MIRAMAR COLLEGE **ACS** Chemistry for Life

ChemExpo2022

San Diego's Celebration of National Chemistry Week

Saturday, October 22, 2022 • 11am-3pm

What exactly is Nanos and how does it keep firefighters safe? What fabrics are seen in space? Are you stronger than a cotton ball?

Nothing is more powerful at building awareness of the chemistry all around us than hands-on chemistry activities. National Chemistry Week (www.acs.org/nchemweek) encourages all of us to come together with a common goal: To promote the value of chemistry in everyday life. The San Diego Section of the American Chemical Society invites you to a day of chemistry fun!

The main event: 11 am to 3 pm

Students are asked to arrive before 3 pm especially if they are filling in extra credit sheets. Extra credit is at the discretion of your chemistry or science teacher.

Location Information:

Campus Map: <https://www.sdmiramar.edu/campus-map>
Driving/Walking Instructions: The College is at 10440 Black Mountain Road between Mira Mesa Blvd and Carroll Canyon Road.

- From I-16, go west on Carroll Canyon Road for about 1 mile.
- Go north on Black Mountain Rd for about a mile.
- Turn right into campus parking and look for signs posted at the entrance.
- Park in lot D. Parking is free during the weekend.
- From the parking lot, walk south on "Your Campus Walk" to "Compass Point" near the Science Building.

What to Expect:

- Local company and organization booths show us how chemistry is applied at work and in everyday life.
- University students from around the County hold stage demonstrations - with answers to questions that could get you extra credit in your Chemistry classes - ask your teacher.
- Hands-On Demonstrations with Miramar College & SDSU San Marcos Chemistry Students and Faculty.

We all need local organizations and volunteers. Please sign up for an event at our event or in person with us. Please contact: Dr. Jesse Thompson at jthompson@sdmiramar.edu

FABULOUS FIBERS

THE CHEMISTRY OF FABRICS

SAN DIEGO MIRAMAR COLLEGE • 10440 Black Mountain Road • San Diego, CA 92126



Shakespeare in the Quad

Reaching for the Stars!



**Small Business Virtual Incubator
Professor Eduardo Landeros**



**Men's Cross Country & Women's Cross Country
Second in the State!
Congratulations!**



**Mathematics, Engineering, Science
Achievement
\$1,500,000 for 5 years!**

MESA PATHWAYS

01

ACADEMIC & CAREER PATHWAYS

- Webpages are live!
- ACP Workgroup established with activities planned for Spring 2023

02

ONBOARDING & CAREER EXPLORATION

- Digital Viewbook
- Career Compass tool
- Revamped Mesa Journeys

03

PATHWAYS FELLOWS

- Check out the Student Stories playlist focused on the student experience in the SD Mesa Pathways Fellows YouTube channel.

04

COLLEGE OF CONTINUING EDUCATION

- College Connections videos
- CCE at Mesa Day: 3/15 8:30am-12:30pm

05

STUDENT SUCCESS TEAM PILOT

- Bimonthly communication to pilot cohort
- Cohort Survey + data review to evaluate effectiveness of pilot.

06

DATA COACHING PILOT

- 3 data coaches trained in Fall 2022
- Creation of additional Canvas shell training modules is underway .

HAVE AN AMAZING SEMESTER!



STUDENT SERVICES



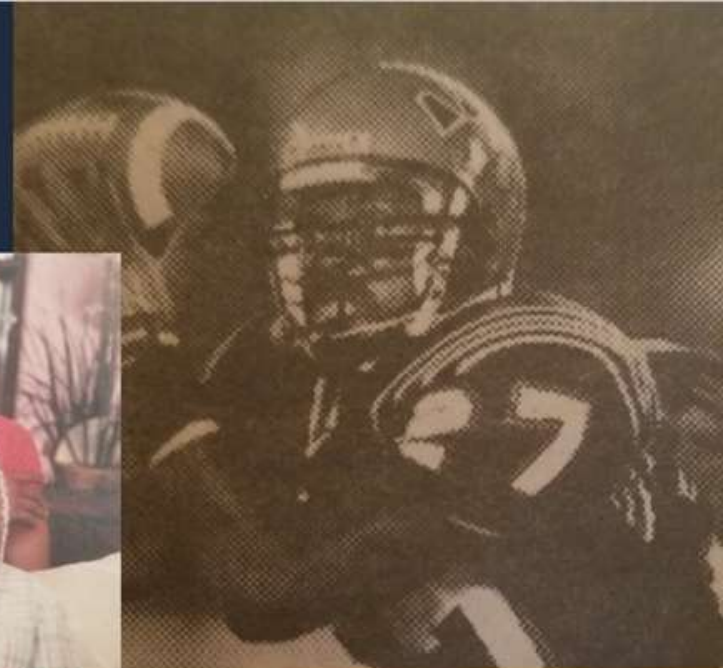
A photograph of Larry T. Maxey, a man with glasses wearing a dark suit and blue tie, speaking at a wooden podium. He is gesturing with his right hand. To his left is a large arrangement of red, black, and lime green balloons. A small vase with yellow and white flowers sits on the podium. The background is a solid blue wall. In the foreground, the backs of several audience members' heads are visible. A semi-transparent dark blue banner with the text "NEW LEADERSHIP" in orange is overlaid on the lower left portion of the image.

NEW LEADERSHIP

Larry T. Maxey
Vice President of Student Services

LARRY T. MAXEY

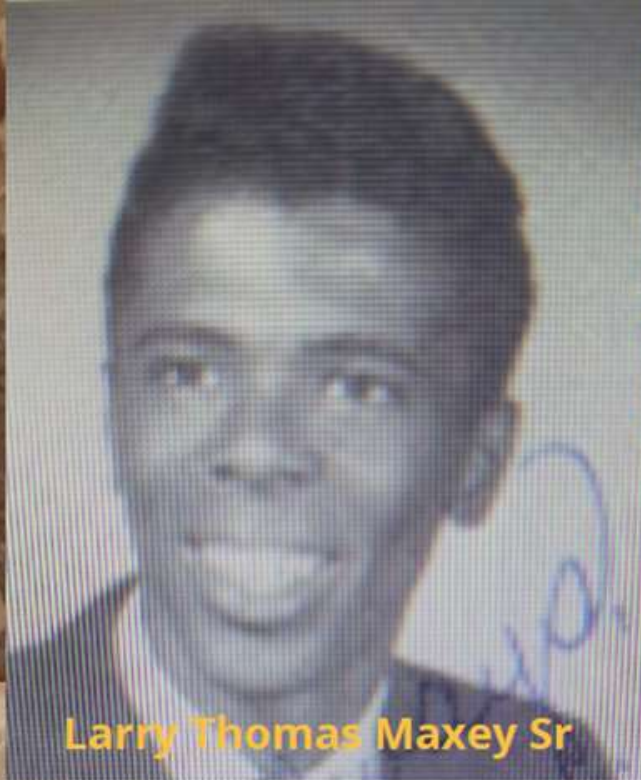
- Native San Diegan
- One of 3 Children
- Attended Morse High School
- Played Football @ SDSU



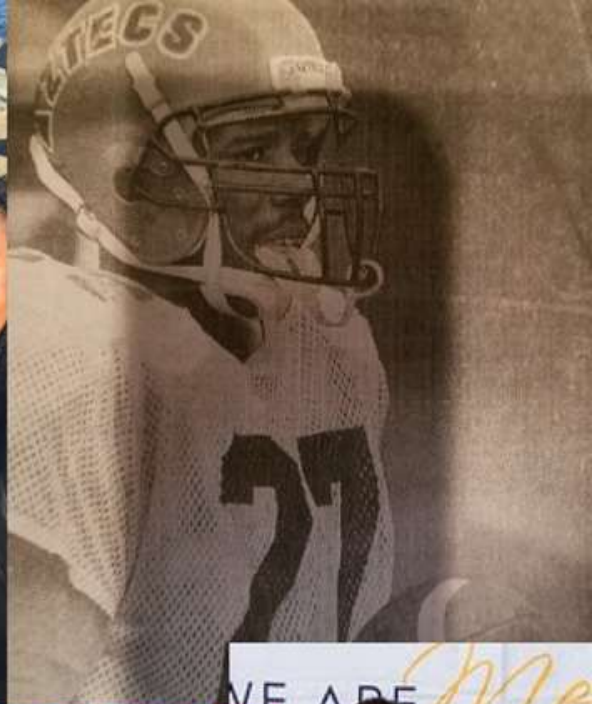
LARRY T. MAXEY

- Employed since 2001
- Married w/ 3 Daughters
- Enjoy Playing Golf





Larry Thomas Maxey Sr



Larry Thomas Maxey II



NEW LEADERSHIP

WE ARE *Mesa*

The Leading College of Equity and Excellence

SAME MISSION & VISION

How we define equity

At San Diego Mesa College, equity is a fundamental value and goal. We will know we have achieved equity when we see parity in outcomes across racial/ethnic student groups and all student groups that have been historically marginalized within higher education. Our commitment to equity requires that minoritized students have access and support across all campus systems, from application to completion. We aim for equity in access and opportunities for all.

At Mesa, equity is student-centered. Our professional community respects students and their contributions, listens to students, and responds to students' different needs without stereotyping. We aim to provide opportunity to all students regardless of their educational goals. We are here to set students up for success and we acknowledge all the different facets of our students' identities.

We pursue equity through a culture of inquiry and data-informed decision making in the classroom and across campus areas. We are working to approach difficult conversations about systems of oppression with skill and humility. Mesa is committed to developing interventions based upon robust data collection and following through on our new ideas with inquiry into the success of their implementation. We aspire to work within integrated and equity-minded systems to ensure that everyone has what they need to succeed during their time at Mesa College.



SAN DIEGO MESA COLLEGE

Black Leadership Success Fellows: The work continues!

BLACK LEADERSHIP FELLOWS STUDENT SUPPORT CONTACTS



Robyn Bolden
rbolden@sdccd.edu

Providing support in connecting students to resources, programs, and various opportunities on campus to reach their success. For assistance, please contact us to begin connecting!



Jordan Nash
jnash@sdccd.edu

Scan here to
keep in touch



Pride Center Grand Opening: The Journey Begins!



SAN DIEGO MESA COLLEGE
**PRIDE
CENTER**
A safe and brave space for all!

Come out and celebrate with us!

WEDNESDAY, FEB. 22ND, 2023, 11:00 A.M.
SAN DIEGO MESA COLLEGE, D-102

OPEN HOUSE: 10:00 A.M. - 2:00 P.M.

Grand Opening Ceremony

Pride Center
SAN DIEGO MESA COLLEGE

SAFE ZONE
SAN DIEGO MESA COLLEGE

Hot Off the Presses: PUENTE Newsletter



PUENTE

Puente Project Fall
Newsletter
Welcome 2022-2023 Cohort!

PUENTE SCHOLARSHIP

Scholarship season is here! Puente students are eligible to apply for the San Diego Mesa College Puente Scholarship. There are usually two award winners chosen every year who receive \$250-\$300 each.

PLEASE CONSIDER CONTRIBUTING
HERE: <https://interlands.donordr.org/NET/WEBLINK/WEBLINK.ASP?NAME=C242047610-22>



EQUITY *through* ACTION

WHAT'S NEW IN STUDENT DEVELOPMENT



AANAPI Leadership Fellows

Jake Babauta and Brin Balboa in partnership with Black Leadership Fellows and UMOJA

Collaboration with Instruction

- Math Engineering Science Achievement (MESA)
- Platinum 5
- Evening Olympian Program (pilot)

Counseling & Promise

Increased Counseling Support:

- Career Workshops
- Hot Spots (Intrusive Support)
- Race to 12 (Enrollment Support)

Veterans - One Stop

Embedded Services:

- Tutoring
- Transfer & Career
- DSPS
- County Resources

Support for mental illness and harmful ideation



What's Happening in Student Success & Equity

Disability Support Programs and Services (DSPS):

- New full-time DSPS counselor
- Welcome 4 Academic Facilitators to advance DSPS student retention efforts
- VRC-DSPS Counselor
- Accessibility Workshops & Trainings
- New webportal@myDSPS
- New! DSPS Student Club and Delta Alpha Pi National Honors Society



Rising Scholars Program:

- Support Formerly Incarcerated students
- Academic, personal and career counseling
- Partnerships with SDSU Project Rebound and UCSD Underground Scholars
- Expungement clinics
- Poetry writing, meditation and mental health workshops
- Meal Card and Transportation Assistance

The Stand Basic Needs Resource Center:

- Emergency Food Pantry
- Professional Clothing Closet
- Free Farmers (3rd Thursday) and Mobile Markets (1st Monday)
- Community Housing Resources
- Emergency Aid Family Resources
- Community Workshops
- CalFresh Peers



WHAT'S HAPPENING IN STUDENT AFFAIRS?



WELCOME WEEK SPRING '23

JAN 30 - FEB 2

sdmesa.edu/campus-life/welcome-week

Mesa College offers over
\$180,000 in scholarships

- Over 250 scholarships ranging from \$250-\$5,000
- FREE to apply, open to all Mesa College students
- All GPAs encouraged to apply

Scholarship applications are available at
sdmesa.edu/scholarships

Opens on MON, Dec. 5th, 2022

Due on THU, Feb. 16th, 2023



SAN DIEGO MESA COLLEGE For information, contact mesascholarship@sdccd.edu

**Students that attend a workshop & apply to (3)
or more scholarships will receive \$100*

SAN DIEGO MESA COLLEGE
Save The Date! **JUMPSTART YOUR SUCCESS**
AT SAN DIEGO MESA COLLEGE



Saturday, March 11, 2023

For all event details visit: www.sdmesa.edu/jumpstart



CONVOCATION SPRING 2023

Administrative Services

AGENDA

- **Computer Refresh**
- **Furniture Refresh**
- **Program Review**
- **Mesa2030 Facilities Planning Taskforce**
- **Lactation Room**
- **Food Services On Campus**
- **Budget Update**

Computer Refresh

- **Project is underway**
- **Backup instructions will be provided to everyone**
- **More information to follow**



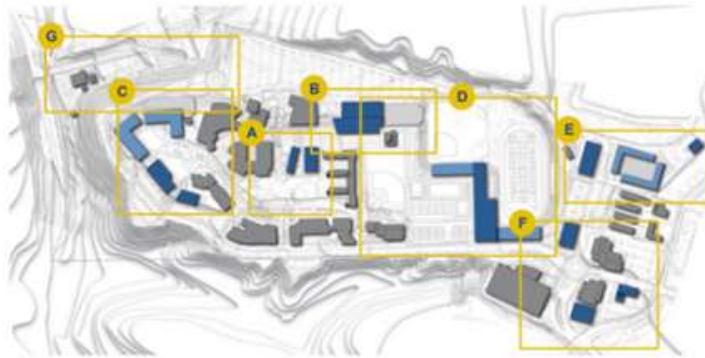
FURNITURE REFRESH



MESA2030 FACILITIES PLANNING TASKFORCE

PROJECT DESCRIPTIONS

- A** English / ELAC / Student Resource Center
- B** Performing Arts Complex + Administration
- C** Student Housing Option
Conference Center
- D** Athletics/Exercise Science/Dance
- E** Student Housing Option
High School
Facilities
- F** Welcome Center
Child Development Center
Community Clinic
- G** West Entrance



A series of new facilities are proposed as part of Mesa2030. Project descriptions are included on the following pages and grouped as illustrated in the key plan.

While drawings in the plan appear specific, the forms are conceptual sketches that indicate the location and purpose of recommended improvements. The final design of each site and facility project will take place as projects are funded and detailed programming and design takes place with a designated user group.

Graphic

Mesa2030: A Vision for the Future of Mesa Community College | 8-10



Facilities Planning Principles

EQUITY AND EXCELLENCE

STUDENT CENTERED	WELCOMING ENVIRONMENTS	CONNECTED CAMPUS	COMMUNITY ASSET	STEWARDSHIP OF RESOURCES
- Design campus from students' perspectives - Inspire a sense of belonging for all - Place services where students are - Create equitable facilities across campus - Support basic needs - Increase access to faculty + staff	- Create welcoming arrival experiences - Clarify circulation paths throughout campus - Improve campus navigation + wayfinding - Provide spaces for students to study, socialize and rest - Visibly support equity - Display the arts - Increase opportunities for cultural expression	- Improve connections to all areas of campus - Improve accessibility / eliminate physical barriers - Inspire collaboration across schools and departments - Leverage technology to connect the Mesa community	- Welcome the community onto the campus - Provide spaces for services, events and activities - Improve access to community resources - Increase opportunities for collaboration with business + industry	- Replace temporary, inefficient and underperforming facilities - Develop flexible, multipurpose spaces - Maximize efficiency and utilization - Maximize state funding opportunities - Create a sustainable campus

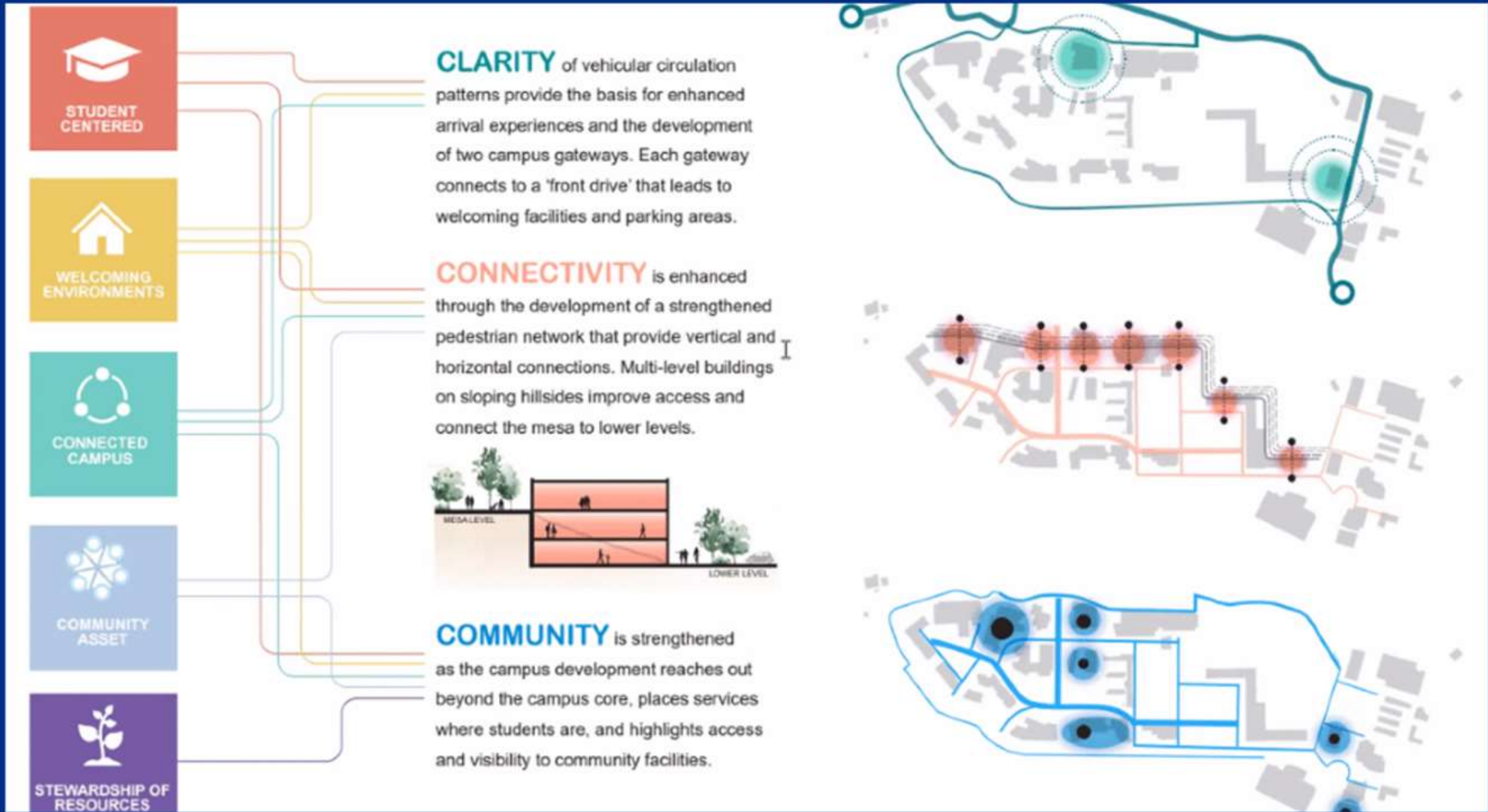
THE CHARGE

The Mesa2030 Facilities Planning Taskforce began its work fall 2022 semester, with the intention to integrate our Mesa2030 Educational & Facilities Plan into what the future of our physical footprint will look like. We aim to incorporate the voices of constituents across campus.

The intention of the Mesa2030 Facilities Planning Taskforce is to keep momentum from Mesa2030 and promote a proactive role for Mesa constituencies in shaping the landscape of our facilities growth and planning, through discussions and shared understanding of project prioritization processes, shared campus values, and timelines. Additionally, the taskforce will address District-wide Bond planning and processes for financial support for facilities.

THE MEMBERS

Lorenze Legaspi
Blythe Barton
Amanda Johnston
Andrew MacNeill
Dave Warczakowski
Eduardo Arteaga
Jacqueline Collins
Jennifer Carmichael
Jesse Keller
John Crocitti
Kenneth Nelson
Krista Stellmacher
Mark Manasse
Michelle Rodriguez
Nathan Betschart
Sim Barhoum
Nathan Resch



Framework for Planning

Mesa2030 Initial Project List

A English / ELAC / Student Resource Center

B Performing Arts Complex + Administration

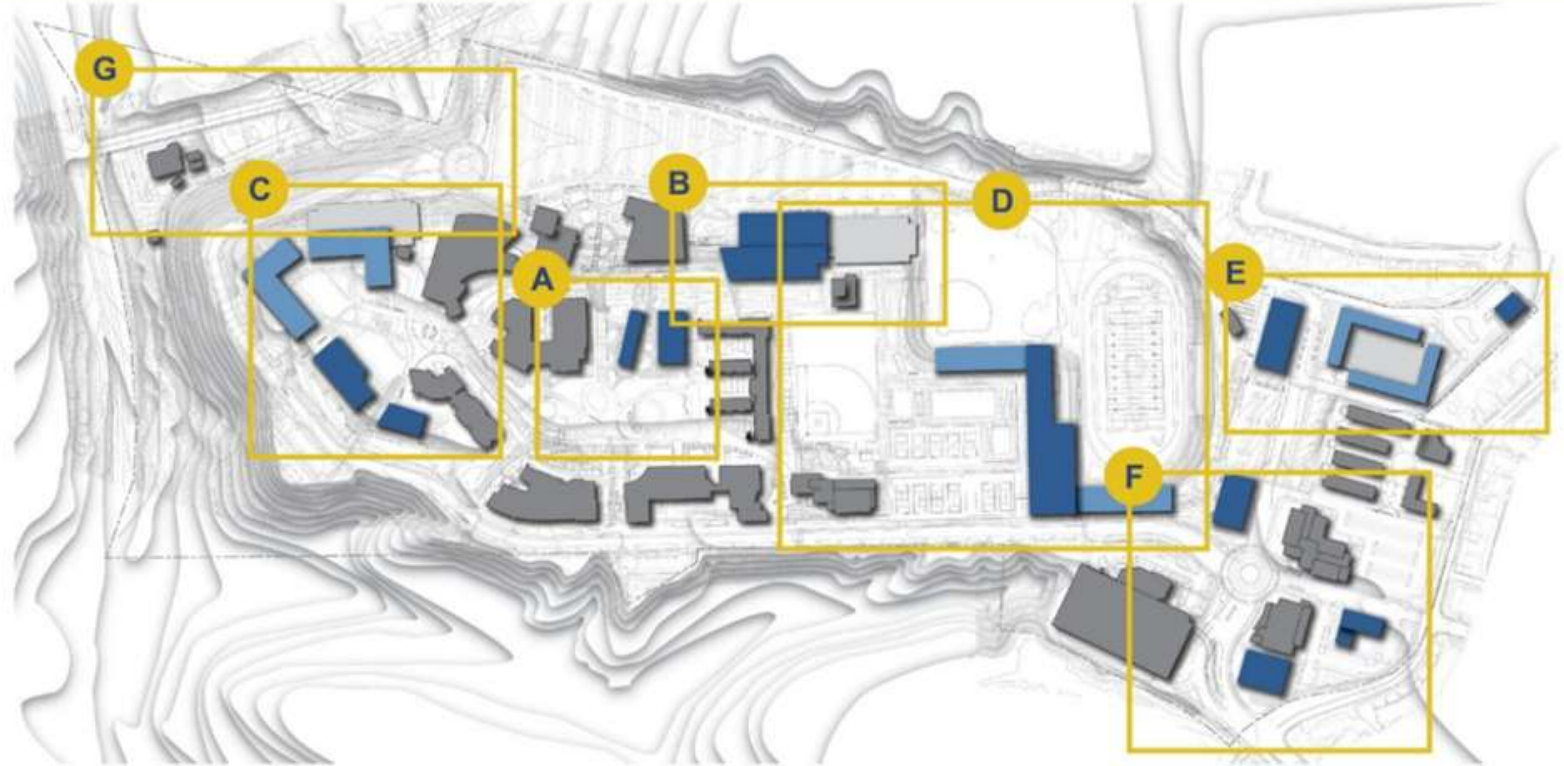
C Student Housing Option
Conference Center

D Athletics/Exercise Science/Dance

E Student Housing Option
High School
Facilities

F Welcome Center
Child Development Center
Community Clinic

G West Entrance



A series of new facilities are proposed as part of Mesa2030. Project descriptions are included on the following pages and grouped as illustrated in the key plan.

While drawings in the plan appear specific, the forms are conceptual sketches that indicate the location and purpose of recommended improvements. The final design of each site and facility project will take place as projects are funded and detailed programming and design takes place with a designated user group.

Program Review



PROGRAM REVIEW STEERING COMMITTEE

**PROGRAM REVIEW
STEERING COMMITTEE**

- **Program Review Templates**
- **Resource Request Timelines**
- **Training Schedules**

Lactation Rooms

- **G Building**
- **Math and Science Building**
- **Mesa Commons**
- **S Building**



Food Services On Campus

- **Mesa Commons Food Services**
 - Monday - Thursday
 - 8:00 am - 4:30 pm
 - Fridays 10:00 am - 2:00 pm
- **Allied Health Food Services**
 - Monday - Thursday
 - 8:00 am - 2:30 pm
- **Bookstore**
 - 8:00 am to 5:30 pm



Budget Update

- What does budget transparency mean to you?
- Student Centered Funding Formula

GOVERNOR'S BUDGET SUMMARY

Gavin Newsom, Governor
State of California



2023-24

Thank you!

CONVOCATION SPRING 23

FLEX #15056

SHINING LIGHT ON
Equity and Excellence

WORKSHOP SESSIONS

Workshop Session 1 | 10:00 a.m. - 10:45 a.m.

Workshop Session 2 | 11:00 a.m. - 11:45 a.m.

For each session, please join one of the workshops listed on the flyer at your table.

**PLEASE RETURN TO THE GYM
AFTER WORKSHOP 2 FOR CLOSING
PRESENTATIONS**

Lunch provided by Company Kitchen will be served at the Mesa Commons at 12:00 p.m.



SPRING 2023

Olympian Spirit Awards

Office of Communications

Need help? Contact us?

Jennifer N. Kearns, MS

Director of Communications
jnkearns@sdccd.edu

Pablo Vela

Digital Communications Specialist
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Joel Arias

Web Design/Development
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Hai Duong

Graphic Artist/Photographer
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The Mesa College Office of Communications assists with promoting events, programs, services and classes.

1. Services: graphic design, photography, social/digital media, and PR.
2. Our TOOLBOX has templates and self-help options at www.sdmesa.edu/toolbox
3. To Request our assistance, please complete a

PROJECT REQUEST FORM

GENERAL PROJECT INFORMATION

To help us better understand your request please provide the following details.

Project Title *

Description/Purpose *

B **I**

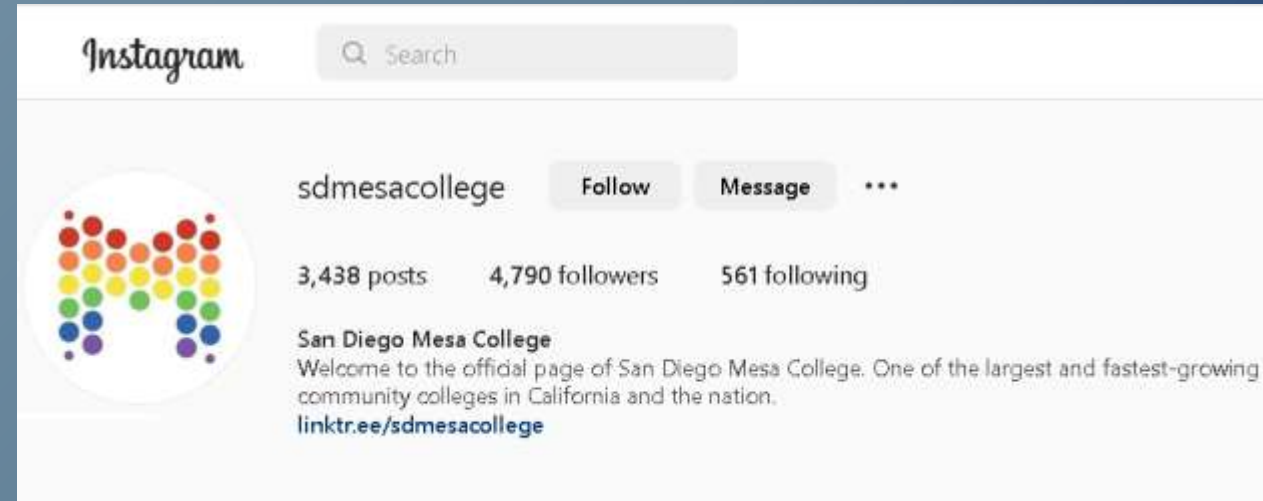
Please describe the work to be done and its intended purpose

Join Mesa College on Social Media

Mesa College has over 54,000 followers and subscribers across Facebook, Twitter, Instagram, YouTube, Google and even TikTok.



sandiegomesacollege sdmesacollege
#SDMesaCollege #WeAreMesa



President Hands on Social Media

facebook.com/PrezHands
twitter.com/prezhands
linkedin.com/in/ashanti-
hands-ed-d
instagram.com/prezhands



SAN DIEGO
MESA COLLEGE

Follow

Mesa's new President,
Ashanti Hands, Ed.D.,
on Twitter, Instagram,
Facebook, & LinkedIn!

@PrezHands



Upcoming Events

- **Welcome Week:** Mon, Jan 30 - Fri, Feb 3
- **Farmers and Mobile Markets:**
- 1st Mon and 3rd Thurs each month
- **Pride Center Grand Opening:** Weds, Feb 22
- **Jumpstart:** Sat, March 11
- **Scholarship Ceremony:** Weds, April 26
- **Commencement:** Fri, May 26
- **Athletics :** www.gosdmesa.com
- **Campus Calendar:** www.sdmesa.edu/calendar



SAN DIEGO MESA COLLEGE

Save The Date! **JUMPSTART YOUR SUCCESS**
AT SAN DIEGO MESA COLLEGE



Saturday, March 11, 2023

For all event details visit: www.sdmesa.edu/jumpstart

SAN DIEGO MESA COLLEGE

PRIDE CENTER

A safe and brave space for all!

Come out and celebrate with us!

Grand Opening Ceremony

Wednesday, Feb. 22, 2023 at 11:00 a.m.
San Diego Mesa College, D-102

 **Pride Center**
SAN DIEGO MESA COLLEGE

 **SAFE ZONE**
SAN DIEGO MESA COLLEGE

A large crowd of students, mostly young adults, are shown from the chest up. They are all wearing face masks. The image has a blue tint. Overlaid on the image is the text "Thank you!" in a glowing yellow script font, and "HAVE A WONDERFUL SEMESTER!" in a white bold sans-serif font.

Thank you!

HAVE A WONDERFUL SEMESTER!