



What's Inside

- 2 K12 Strong Workforce Program
- 2 Perkins V
- 2 Policy Change--AP 5025
- 3 Spotlight – Dean, Online & Distributed Learning
- 3 Change Canvas Course Dates
- 4 Canvas App
- 4 Canvas and Zoom
- 4 Online Instruction Assistance

Preparing Accomplished Transfers to the Humanities (PATH) Program Spring 2020 Event



The Reclaiming the Humanities Conference, held in 2018 and 2019, has been re-imagined into a Speaker Series at City, Mesa, and Miramar Colleges. In the first Speaker Series, PATH City College Faculty Steering Committee members and humanities faculty partnered to host the Reclaiming Our Stories 2 Speaker Series event on Tuesday, March 10, 2020. Authors Graciela Uriarte, David Grant, and Candice Custodio-Tan otherwise known as 'DJ Kuttin Kandi', read moving pieces from the book "Reclaiming Our Stories 2," published by San Diego City Works Press. Approximately 135 attendees enjoyed the event and many had the opportunity to meet the speakers and have their books signed. City College alumni and UC San Diego transfer student Edric Villarreal and current City College PATH mentee Jose Ayala Osario volunteered at the event.



Professor Paul Lopez, Steering Committee Member introducing speakers to event attendees



City College students and attendees listening intently to authors

Continuity of Services

During the COVID-19 pandemic, clinical site agreements and child development learning site agreements are continuing to be developed, signed, and submitted to the Board of Trustees. We are utilizing DocuSign to ensure site renewals are completed so as to be ready for summer and fall placements. The Career Technical Education (CTE) Transitions Credit by Exam Agreements between San Diego Continuing Education and the colleges and between high schools and the colleges are continuing as well.

K12 Strong Workforce Program Round II grant awards announced

The 2020-21 K-12 Strong Workforce Program grants have been announced. In the San Diego Imperial Counties \$13.4 million across 22 grants were awarded to 20 K-12 Local Education Agencies (LEAs). San Diego Unified School District received an award for middle school STEAM career development. This will be their fourth K12 SWP grant award. The primary objectives of the K-12 SWP are:

- To support essential collaboration across education systems between the K-12 sector and community colleges
- To support LEAs developing and implementing high-quality, K-14 CTE course sequences, programs, and pathways.

[Learn more here.](#)

Policy Change-AP 5025

Philosophy and Criteria for Associate Degrees and General Education

Effective fall 2019, Board Policy AP 5025 has been approved by the Board of Trustees and is posted on the District website. In it are technical changes and a change regarding additional degree requirements. Under the revised policy, a student must earn a minimum of six mutually exclusive, required semester units in the new major or emphasis. Double counting of general education and electives units is allowed. The policy maintains that students are required to earn a minimum of twelve (12) semester degree applicable units in residence at the college granting the degree.

[Click here for additional information.](#)

Perkins V

Carl Perkins funds are a primary source of federal funding for high school, community college, and university career education programs. Perkins planning teams have been preparing for the transition from Perkins IV to Perkins V. New requirements include the design and completion of a comprehensive local needs assessment (CLNA) for the 2020-21 Perkins application. A districtwide CLNA reporting framework has been developed to support these efforts. In addition to the CLNA, the 2020-21 Perkins includes new narrative questions focused on the CLNA, CLNA evidence, and program specific funding requests, and revised core indicators. More information is available at the [Districtwide Perkins Planning Website.](#)

Spotlight: Dean, Online & Distributed Learning



Welcome to Brian Weston, Dean, Online & Distributed Learning to the Instructional Services Division. Brian leads the Online Learning Pathways initiative for the District. He is an expert in the field of online education. We are excited that he has joined our team!

Change Canvas Course Dates

By default, the course start and end dates in canvas are set according to the class schedule. However, as an instructor, you may need to change the start and/or end dates for your course. Dates can be set shorter than the term dates or overlap the term dates. Adding course dates overrides the term dates. Entering an end date in the course will prompt Canvas to conclude the course on the entered date.

When the course is concluded, the course is removed from the Dashboard, and in the Courses list, the course will be moved to the Past Enrollments section.

Instructors may find it useful to open classes earlier giving students time to familiarize themselves with a welcome module or to allow more time after the end date.

Find more information on our website:

- Canvas course end dates
- Default permissions for students
- How to choose change permissions for your students

Changing course dates may override term availability settings and placement in the Courses page and Dashboard. Please confirm term dates before modifying course dates.

Starts:

Jul 1, 2020 12:01 am



Wed Jul 1, 2020 12:01am

Ends:

Dec 31, 2020 11:59 pm



Thu Dec 31, 2020 11:59pm

Students can only participate in the course between these dates

When selected, the course is in a read-only state outside these dates.

Restrict students from viewing this course after end date

Restrict students from viewing this course before start date

When selected, the course is inaccessible outside course dates. If the course dates are blank, these start and end dates apply to the term dates.

Canvas App

Did you know that Canvas has an app that is free for faculty and students?



The Canvas app is designed to support learning in and beyond the physical classroom. Students and instructors can use Canvas' native iOS or Android apps to accomplish many of the actions available on the full web version.

Instructors can email students, view student progress, post announcements, create and participate in discussions, and easily grade assignments. Students can use the app to view their courses and grades, submit assignments and take quizzes, engage in course discussions, send and receive messages, watch videos and other content, and stay on top of their To-Do List and calendars.

Canvas and Zoom, an online match made for education

Zoom can be accessed within Canvas. To utilize Zoom, make sure that your SDCCD email address is set as your preferred email address within your MySDCCD account.

The following guide provides instructions on [how to update your preferred email address in MySDCCD](#).

A second option to quickly get up and running with ConferZoom within Canvas is available. Please review the [5-minute video](#) for more information.



Online Instruction Assistance

In the move to remote instruction and alternative modalities in the spring 2020 semester, the Online Learning Pathways (OLP) initiative in the Online & Distributed Learning Department has been providing assistance to a broader swath of the districtwide community. Below is a list of contacts and resources as OLP continues helping students meet their educational goals. These resources are designed to provide assistance on a number of platforms, including Canvas and Zoom.

- Canvas Technical Support
 - For faculty: (844) 612-7422
 - For students: (844) 612-7421
- Zoom: support@ccctechconnect.org
- Online Learning Pathways (Online & Distributed Learning Department)
 - Chris Rodgers, Instructional Design Coordinator: crodgers@sdccd.edu
 - Trenton Tidwell, Instructional Design Coordinator: ttidwell@sdccd.edu
 - Peter Tea, Instructional Assistant: ptea@sdccd.edu
 - Brian Weston, Dean of Online & Distributed Learning: bweston@sdccd.edu

What We're Reading

10 Tips to Support Students in a Stressful Shift to Online Learning

Kelly Field, The Chronicle of Higher Education

Online Course Delivery: Best Practices

Governors State University

Updating the National Landscape: State Adoption of Community College Baccalaureate Degrees

Maria Claudia Soler; University of Washington's Community College Research Initiatives; November 2019

Robot-Ready

Human + Skills for the Future of Work – Strada Institute & Emsi, January 2019

The New Learning Ecosystem: Building an Education-to-Employment System Centered on Adult Learners

Strada Institute & Emsi, November 2019

Colleges See Equity Success with Adaptive Learning Systems

Ed Tech Focus on Higher Education, 2019

About the Division

The mission of the SDCCD Instructional Services Division is to work with the Colleges, Continuing Education, and the broader San Diego community to advance exemplary instructional practices that maximize student access, learning, and success.

On behalf of the district, we provide facilitation, coordination, and support across the areas of accreditation, articulation, military education, curriculum, instructional research, international education, online learning, strategic planning, and workforce and economic development.

We are committed to:

- » Fostering alignment
- » Providing clear and timely communication
- » Ensuring and monitoring instructional compliance
- » Supporting quality instruction, retention, success, and completion
- » Promoting innovative instructional practices
- » Being a knowledgeable resource for instructional information
- » Working collaboratively internally and externally

Division Departments:

- » Career Education & Workforce Development
- » Curriculum Services
- » Instructional Services
- » Online & Distributed Learning

We'd love to hear from you!

To provide feedback, email chilliard@sdccd.edu or contact: (619) 388-6965



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Division of Instructional Services 4/2020

The In Support e-Newsletter is a bi-monthly electronic newsletter.