Student Services Update

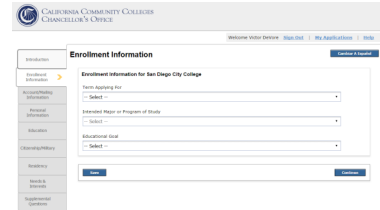## September 2015

Help Give Back to the Community

SDCCD Volunteer Connect makes it easier for students to connect to community organizations.

Direct students to join us at:

www.sdccd.edu/volunteer

CCCApply Implementation Underway

The Campus Solutions Team is implementing the new online application system for San Diego City, Mesa and Miramar Colleges. CCCApply is a standardized statewide admissions application for California Community Colleges that will provide students with a streamlined process when applying to the colleges. The new application system is scheduled to go live with the Campus Solutions implementation cycle for admissions.

The new online application is Web Content Accessibility Guidelines (WCAG) compliant and features built-in logic that changes the form based on the questions students answer. For example, if a student indicates they never served in the military, the form will hide the other questions pertaining to military service. CCCApply is currently being used by 102 community colleges in the state. Stay tuned for more information.

Drug and Alcohol Abuse Prevention Program

San Diego City, Mesa and Miramar Colleges and Continuing Education are committed to providing a drug-free workplace and campus environment for students and employees. The institutions also prohibit the use of tobacco products and electronic delivery devices on campus or at college/district-sponsored events.

As part of the district's comprehensive efforts, District Student Services launched an online website titled "Drug and Alcohol Abuse Prevention Program" (DAAPP) that includes the following elements: Standards of Conduct, Legal Sanctions, Health Risks, Drug and Alcohol Programs (campus and community based), district policies, alcohol and drugs, risks of use, prevention programs, and campus and community based resources available to students. For more information, visit the new DAAPP page at www.sdccd.edu/daapp.

New Board Policies

The following new and updated Board of Trustee policies and respective procedures have been approved and posted on the web:

- BP 2015—Student Membership(s)
- BP 3200—Student Government and Organizations
- AP 3200.1—Student Representation on the Board of Trustees
- BP 3301—Nonresident Tuition
- AP 3301.1—Nonresident Tuition (New Procedure)
- BP 5015—Residence Determination (New)
- AP 5015—Residence Determination (New)
- AP 3000.4—International Students (New)

Multiple Measures Assessment Project

Recent legislation has called for a statewide common assessment tool to be used at all 113 California Community Colleges. One component of this Common Assessment Initiative (CAI) involves using multiple measures as part of the assessment process for student placement into math, English and ESL.

In 2014/15 approximately 14 colleges were selected to participate in the Multiple Measures Assessment Project (MMAP) pilot program, including San Diego City, Mesa and Miramar Colleges. The MMAP incorporates the use of student high school transcript data (e.g., GPA, California Standards Tests (CST) scores, and grades from 11th or 12th grade math and English) to inform the placement process. Using complex algorithms, transcript data are analyzed and reviewed for a recommended placement level. Students are then moved to a higher placement level depending upon the results.

In Spring 2015 the District formed the MMAP Work Group, comprised of math and English faculty and counselors from the colleges. The Work Group has been reviewing the comprehensive MMAP protocols, and retrospective data and is currently finalizing a districtwide assessment plan that will be shared with the colleges this fall. Approximately 250 students were placed at transfer level English and/or math as a result of the pilot. Full implementation of MMAP is expected in early 2016 along with the Common Assessment Initiative

New EAP Assessment Tool (CAASPP)

As part of the Federal Common Core standards, California Community Colleges are signing on to the Smarter Balanced Assessment initiative. Part of this involves the use of a new early assessment tool called the California Assessment of Student Performance and Progress (CAASPP). The CAASPP follows Common Core State Standards and results from the CAASPP provide direct equivalencies in the form of achievement levels to exempt students from the Early Assessment Program (EAP). High school students who achieve "Standard Exceeded" will be placed at transfer level English and/or math.

Campus Solutions Update

The Campus Solutions team is preparing for the conversion of ten years' worth of class section information, 2.5 million student records including registration, academic history , degrees, certificates, as well as education plans from ISIS into Campus Solutions. Many pieces of information are currently being built such as buildings and rooms where classes are taught in order for the sections to convert. There are similar efforts for other pieces of conversion where information must be built in Campus Solutions before data can be converted.

Additionally the team continues to work on many new aspects of Campus Solutions including configuring the new student portal and financial aid communications to students. The team is also validating the entire catalog conversion. IT has begun discussion about building interfaces between Campus Solutions and our legacy ancillary systems such as records imaging, attendance tracking and faculty flex. Recently, the academic advising team was able to build one year of certificates into the new degree audit. The team is also building security roles for 853 current ISIS users, and has received the first test application for admission through the new online application. As the team continues to work on conversion, next steps include class setup and student enrollment history.

Key Dates

Fall 2015

- Withdrawal Deadline: **Oct 30** (primary session)

- End of Fall semester: **Dec 19**

- Grades for Fall available on Reg-E beginning: **Jan 11**

Spring 2016

- Semester starts: **Jan 25**

- Last day to add/drop primary session classes without a "W" **Feb 5**

- Spring Census (primary session): **Feb 5**

CAMPUS SOLUTIONS CORE TEAM

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